

ASEAN UNIVERSITY NETWORK

ANNUAL REPORT
2017 | 2018



ASEAN UNIVERSITY NETWORK ANNUAL REPORT

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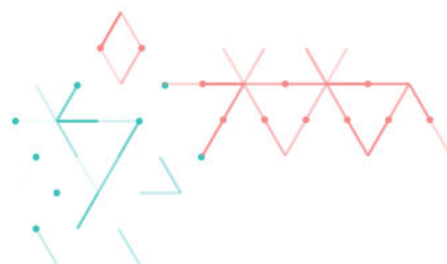
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Foreword



I am immensely honoured to present to you the ASEAN University Network Annual Report 2017-2018.

First and foremost, I would like to congratulate the AUN for their achievements over the past year. Its accomplishment has been evidenced through a series of successful conferences and activities. In addition, the AUN has been recognised and awarded the ASEF Diversity Creates Award for a significant regional recognition of their endeavor. Not only this is an important milestone for the AUN, but for the ASEAN higher education platform as well.

Having witnessed the achievements and cohesiveness of the AUN which is due to the dynamism and flexibility of the committed member universities, many existing and emerging challenges and tasks are to overcome. The global and regional contexts have been changing, in terms of technology, economics and culture. I have observed a number of universities utilize digital technology to enhance and advance their research and teaching approaches, and facilitate accessibility, particularly to non-traditional aged learners and workforce in the system. This development demonstrates the effort and progress of ASEAN higher education sector to keep pace with the global and regional circumstances. It is also timely to mobilize our own values and assets to meet the challenge of globalization and prepare our students and learners to the world of work. I am fully confident that, through its inner force and strength, the AUN can continue to excel and contribute to the academic and professional development in ASEAN.

I would like to, once again, congratulate the AUN and sincerely extend my gratitude to member universities, partner organizations, the ASEAN community and all other stakeholders involved in the ASEAN higher education and human capital development. Without the support and collaboration of all involving parties, the recent success would not be possible. From these achievements, I am assuredly confident that we will see the convening of more successful committee meetings, as well as more accomplishments and milestones to come.

Mr. Suphat Champathong, Ph.D.
Secretary-General for Higher
Education Commission, Thailand
and Chairman of the AUN Board of Trustees





Choltis Dhirathiti, Ph.D.
AUN Executive Director

AUN Talks

Once an academic, always an academic. Established in 1995, ASEAN University Network has been and will always be the network of academic collaboration and cooperation among the universities to serve the aspiration of ASEAN in the area of higher education. Collaborating among the universities from all countries in ASEAN and making the most of the possible cooperation at the individual level through multilateral platform need a pro-active and forward-looking work processes that fit the nature and characteristics of cross-border academic networking to deliver concrete results. This AUN Annual Report 2017-2018 presents those results that we, the founding-, original-, core-, associate-, and partner- universities of ASEAN University Network have produced in the past 12 months, in our academic way of doing things.



The Office of AUN Secretariat

17th Floor, Chaloem Rajakumari 60 (Chamchuri 10) Building
Chulalongkorn University, Phayathai Road, Bangkok 10330, Thailand



AUN Secretariat

Website

www.aunsec.org



Group
ASEAN University Network



ASEAN
University
Network



ABOUT THE AUN



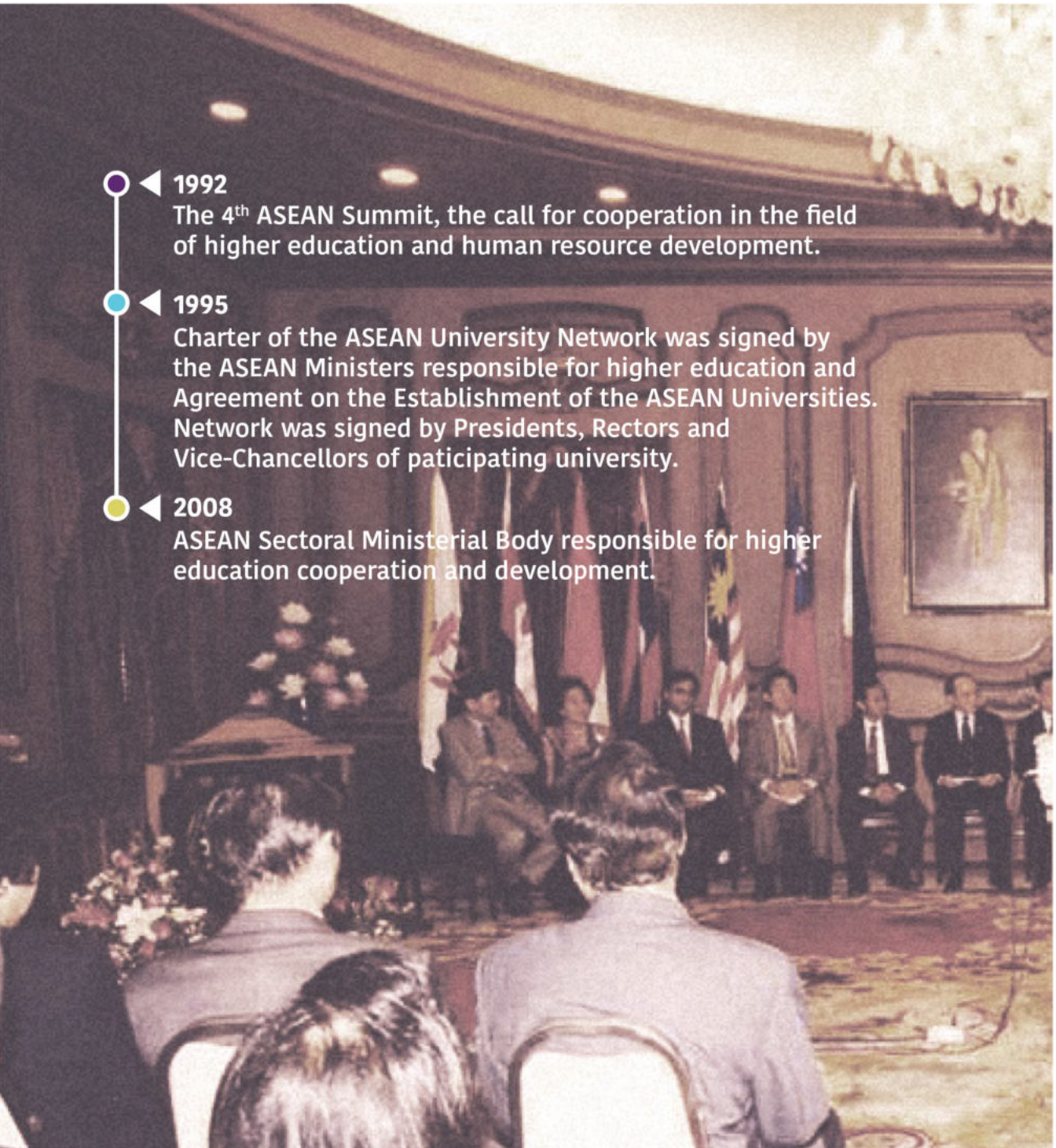
CORE VALUE

“

We believe in the spirit and
togetherness of ASEAN that
is of ASEANness and the
benefits it will bring to the
people from the collaborative
works we are serving.

”




- 
- ◀ **1992**
The 4th ASEAN Summit, the call for cooperation in the field of higher education and human resource development.
 - ◀ **1995**
Charter of the ASEAN University Network was signed by the ASEAN Ministers responsible for higher education and Agreement on the Establishment of the ASEAN Universities. Network was signed by Presidents, Rectors and Vice-Chancellors of participating university.
 - ◀ **2008**
ASEAN Sectoral Ministerial Body responsible for higher education cooperation and development.





HISTORY & BACKGROUND



The 4th ASEAN Summit in 1992 called for ASEAN Member Countries to help “hasten the solidarity and development of a regional identity through the promotion of human resource development so as to further strengthen the existing network of leading universities and institutions of higher learning in the region.” The idea was later developed into the ASEAN University Network (AUN), which was established in November 1995 with the signing of its Charter by the Ministers responsible for Higher Education from ASEAN countries, the signing of the Agreement on the Establishment of the AUN by the presidents, rectors, and vice- chancellors of participating universities and the formation of the AUN Board of Trustees.

Currently, the Network comprises “30 core” member universities, which participate in all AUN activities as the backbone and testing ground of the Network’s projects.

The main objectives of the AUN are to strengthen the existing network of cooperation among leading universities in ASEAN by promoting cooperation and solidarity among ASEAN scholars and academics, developing academic and professional human resources, and promoting information dissemination among the ASEAN academic community. Indeed, the network has formed the ASEAN countries’ united quest for academic collaborations in identified priority areas to deepen understanding of the dynamic ASEAN and, accordingly, hasten regional identity and solidarity.

Today, the AUN is a network widely recognised as a vital mechanism for the build-up of an active and renowned ASEAN community in higher education. Given such importance, the AUN was highly commended by the Meeting of Ministers for Education in ASEAN Countries for its achievements in upgrading the capacity of ASEAN human resources and enhancing the quality of education of the AUN member universities. With the strengths and expertise of our members, the AUN can play a major role in broadening the integration of the ten ASEAN countries, into one cohesive ASEAN Community and narrowing the development gap among them, which are ultimate goals of ASEAN.

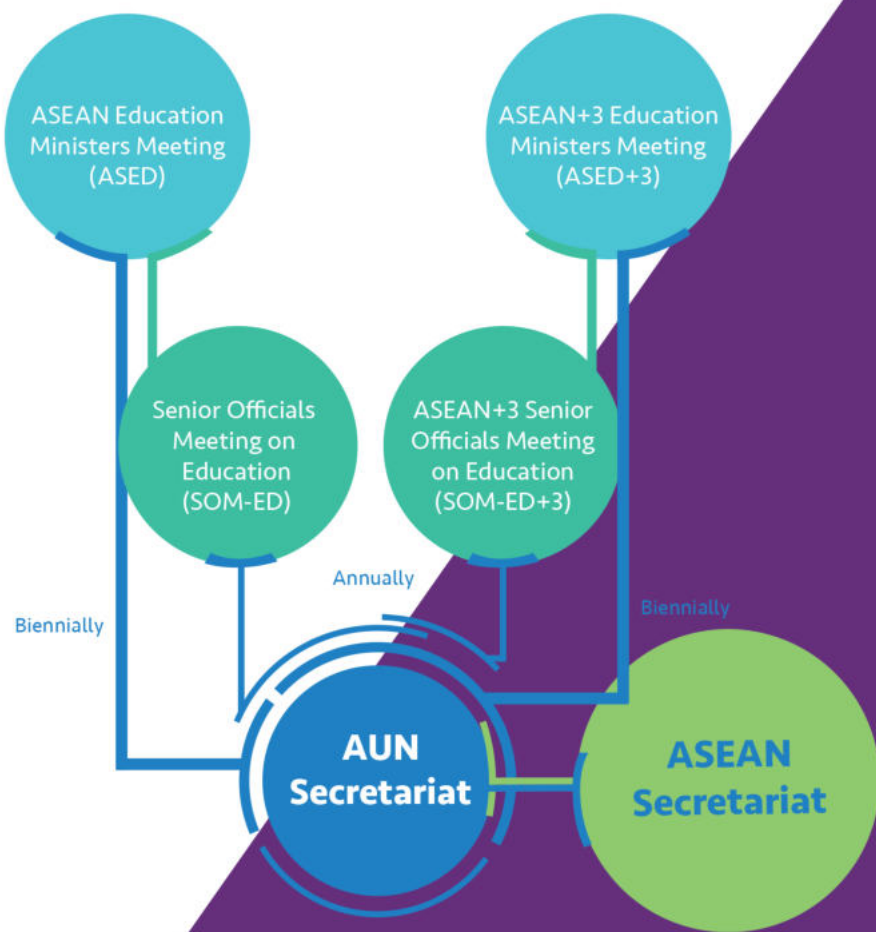
Functions of AUN Secretariat

The main functions of AUN Secretariat cover planning, organising, coordinating, monitoring and evaluating AUN programmes and activities. The AUN Secretariat's task also include developing ideas, innovations and proposal for cooperation under AUN as well as to develop plans and mechanisms for sourcing and generating funds to self-reliant and self-sustaining operation of the Network. AUN works closely with the ASEAN Secretariat in reporting progress and proposing initiatives for further intra-regional and inter-regional cooperation in higher education.

At the regional level, AUN directly reports its progress and contributes its inputs and initiatives to the Senior Officials Meeting on Education (SOM-ED) and the ASEAN Education Ministers Meeting (ASEM). SOM-ED is held annually back-to-back with SOM-ED+3 whereas the ASEM is held biennially back-to-back with ASEM+3.

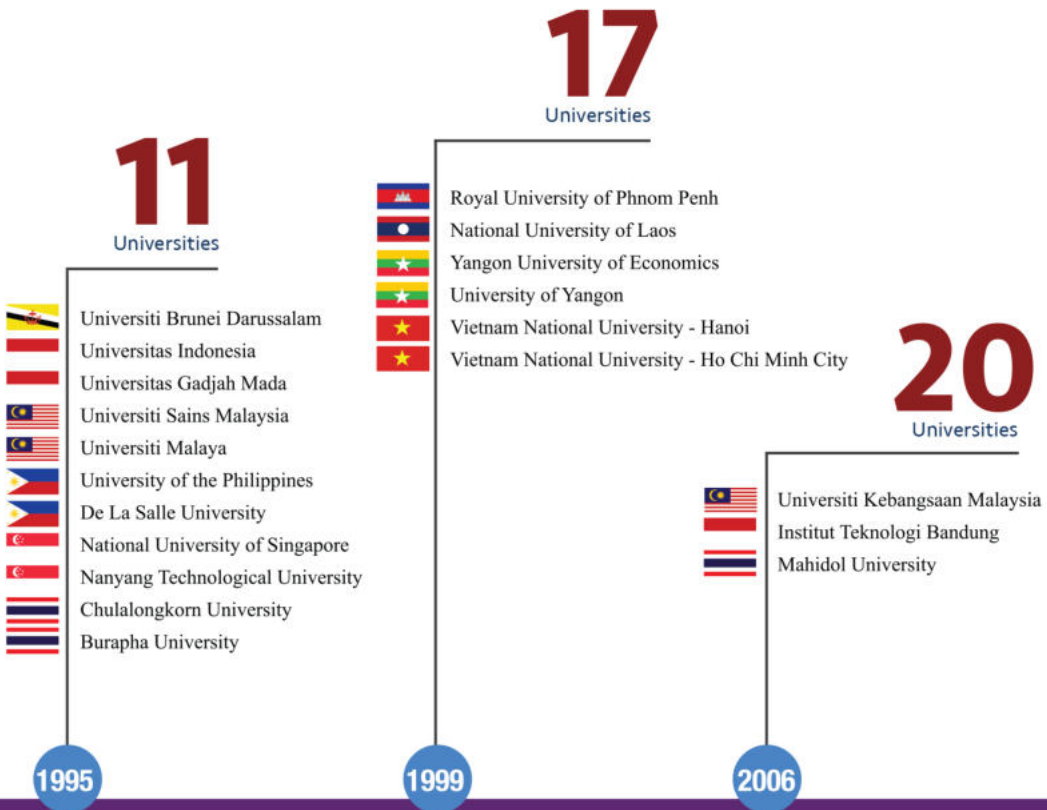
At the summit level, the reported progress of AUN is included with the input at the annual ASEAN Summit for acknowledgement, endorsement and further recommendations.



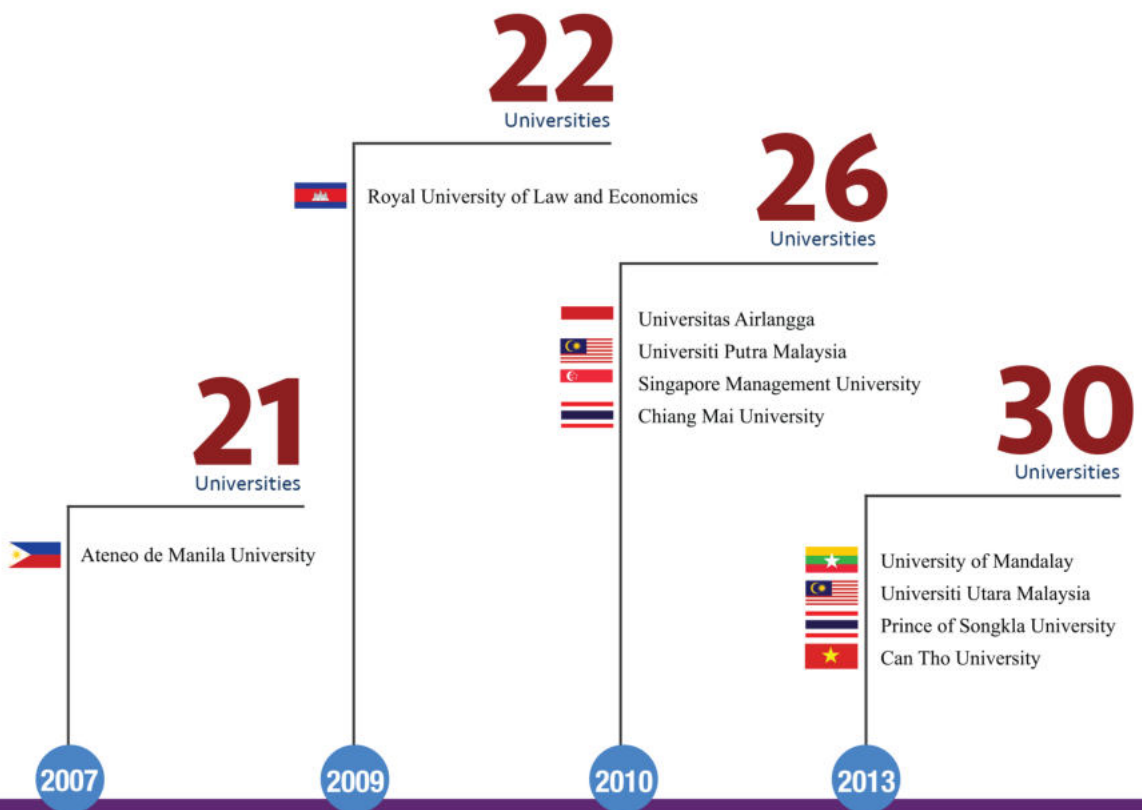


ASEAN
University
Network

AUN MEMBERSHIP ENLARGEMENT



The number of member universities has grown from the initial 11 in 1995 to the current number of 30 AUN Member Universities. As the host country, the Royal Thai Government provides financial support for the operational costs of the AUN Secretariat.



30 AUN MEMBER UNIVERSITIES



Myanmar

University of Mandalay (www.mu.edu.mm)
 University of Yangon (www.ynou.edu.mm)
 Yangon University of Economics (www.yueco.edu.mm)



Thailand

Burapha University (www.buu.ac.th)
 Chiang Mai University (www.cmu.ac.th)
 Chulalongkorn University (www.chula.ac.th)
 Mahidol University (www.mahidol.ac.th)
 Prince of Songkla University (www.en.psu.ac.th)



Malaysia

Universiti Kebangsaan Malaysia (www.ukm.my)
 Universiti Malaya (www.um.edu.my)
 Universiti Putra Malaysia (www.upm.edu.my)
 Universiti Sains Malaysia (www.usm.my)
 Universiti Utara Malaysia (www.uum.edu.my)



Indonesia

Institut Teknologi Bandung (www.itb.ac.id)
 Universitas Airlangga (www.unair.ac.id)
 Universitas Gadjah Mada (www.ugm.ac.id)
 Universitas Indonesia (www.ui.ac.id)

Lao PDR.

National University of Laos (www.nuol.edu.la)

Vietnam

Can Tho University (www.ctu.edu.vn)
 Vietnam National University, Hanoi (www.vnu.edu.vn)
 Vietnam National University, Ho Chi Minh (www.vnuhcm.edu.vn)

Philippines

Ateneo de Manila University (www.ateneo.edu)
 De La Salle University (www.dlsu.edu.ph)
 University of the Philippines (www.up.edu.ph)

Cambodia

Royal University of Law and Economics (www.rule.edu.kh)
 Royal University of Phnom Penh (www.rupp.edu.kh)

Brunei

Universiti Brunei Darussalam (www.ubd.edu.bn)

Singapore

Nanyang Technological University (www.ntu.edu.sg)
 National University of Singapore (www.nus.edu.sg)
 Singapore Management University (www.smu.edu.sg)

Plus Three Member Universities

The ASEAN+3 Cooperation initiated in December 1997 with convening of an informal summit among the leaders of ASEAN and their counterparts from Peoples' Republic of China, Japan and Republic of Korea. The ASEAN University Network is tasked to promote higher education, increase linkages between universities and encourage cooperation in ASEAN+3 countries. In realise to this mission, the ASEAN+3 University Network (ASEAN+3 UNet) is officially established in November 2012.



ASEAN+3 UNet



CHINA

Guangxi University
Guizhou University
Peking University
Xiamen University
Yunnan University



JAPAN

Chiba University
Kanazawa University
Keio University
Kumamoto University
Kyoto University
Nagasaki University
Niigata University
Okayama University
Tokyo Institute of Technology
Waseda University



KOREA

Daejeon University
Dongguk University
Seoul National University
Kyung Hee University
Chung-Ang University
Chonnam National University





AUN QA Associate Members (As of May 2018)



NO.	Country	Name of Institution
1	Brunei	Universiti Islam Sultan Sharif Ali
2	Cambodia	University of South-East Asia
3		Cam Ed Institute
4	Indonesia	Universitas Brawijaya
5		Bogor Agricultural University
6		University of Muhammadiyah Malang
7		Universitas Diponegoro
8		Institut Teknologi Sepuluh Nopember
9		UIN Syarif Hidayatullah Jakarta
10		Universitas Pendidikan Indonesia
11		Hasanuddin University
12		State Islamic University Sunan Kalijaga Yogyakarta
13		London School of Public Relations Jakarta
14		Universitas Sebelas Maret
15		Bina Nusantara University (Binus)
16		Universitas Islam Indonesia
17		Universitas Negeri Yogyakarta
18		Universitas Negeri Malang
19		Universitas Negeri Padang
20		Universitas Surabaya
21		Andalas University
22		Universitas Negeri Semarang
23		Universitas Ahmad Dahlan
24		Atma Jaya Catholic University
25		Universitas Lampung
26	Universitas Islam Negeri Maulana	
		Mail Ibrahim Malang



AUN QA Associate Members (As of May 2018)



NO.	Country	Name of Institution
27	Malaysia	Universiti Teknologi Malaysia
28	Myanmar	Myanmar Maritime University
29		Thanlyin Technological University
30		Hmawbi Technological University
31		West Yangon Technological University
32	Philippines	Centro Escolar University
33		University of Santo Tomas
34		Central Luzon State University
35		Visayas State University
36		Far Eastern University
37		Holy Angel University
38		University of Immaculate Conception
39	Thailand	Srinakharinwirot University
40		King Mongkut's University of Technology North Bangkok
41		Naresuan University
42		National Institute of Development Administration
43		King Mongkut's University of Technology Thonburi
44		Rajamangala University of Technology Thanyaburi
45	Vietnam	The University of Danang
46		Ho Chi Minh City University of Technology and Education
47		Hanoi School of Public Health
48		Thai Nguyen University
49		Vietnam Maritime University
50		Vietnam National University of Agriculture
51	Hanoi University of Science and Technology	



AUN QA Associate Members (As of May 2018)

NO.	Country	Name of Institution
52	Vietnam	HUE University
53		Thu Dau Mot University
54		University of Economics Ho Chi Minh City
55		Water Resources/ Thuyloi University
56		Nong Lam University
57		Foreign Trade University
58		Hoa Sen University
59		Banking University of Ho Chi Minh City
60		Industrial University of Ho Chi Minh City in Vietnam (IUH)
61		Lac Hong University
62		Tra Vinh University
63		Nguyen Tat Thanh University
64		Saigon Technology University
65		FPT University
66		Vinh University
67		Ho Chi Minh City University of Food Industry







Year of establishment

My Abbreviation

My Secretariat Office

My Members

My strategic/development plan

My Contact information

No of participants directly involved

Aug 2017 - Jan 2018

No. of activities

AUN Quality Assurance Network



1998

AUN-QA

AUN Secretariat

AUN30 + 67

Awaiting the draft and adoption of AUN-QA Strategic-Action Master Plan 2018-2022 (3 Strategic Plan)

<http://aun-qa.org/>

Mr. Korn Ratanagosoom
aun.korn@gmail.com

8,000 +

41

AUN for Business and Economics



1999

AUN-BE

Universitas Gadjah Mada

AUN30 + 4

AUN-BE Strategic Plan (2016-2017)

<http://aun-be.org/>

AUN-BE Secretariat
aun-be@ugm.ac.id

97

2

ASEAN University Network / Southeast Asia Engineering Education Development Network



2001

AUN/SEED-Net

Chulalongkorn University

AUN16 + 10 + J14

End of Phase 3 in Feb 2018 and Start of Phase 4 in Mar 2018 (5 Years)

<http://www.seed-net.org>

Ms. Wanichar Sukprasertchai
wanichar@aun-seed.net

9,000 +

Year of establishment

My Abbreviation

My Secretariat Office

My Members

My strategic/development plan

My Contact information

No of participants directly involved

No. of activities

AUN ASEAN Credit Transfer System



2011

AUN ACTS

Universitas Indonesia

AUN30 + **J3**

ACTS Annual Work Plan

<http://acts.ui.ac.id/>

ACTS Secretariat
secretariat@acts.ui.ac.id;

50+

2

AUN Health Promotion Network



2014

AUN-HPN

Mahidol University

AUN30 + 4

N/A

N/A

AUN-HPN Secretariat
aunhpn@mahidol.ac.th

47

2

AUN AEC Thematic Network

2015

AUN AEC

Universiti Kabansaan Malaysia

AUN30

N/A

N/A

Dr. Sufian Jusoh
sufianjusoh@ukm.edu.my

77

3

AUNILO Libraries of ASEAN University Network

2004

AUNILO
Universiti Sains
Malaysia

AUN30

AUNILO Strategic Framework 2014-2017



<https://aunilosec.blog/>

AUNILO Secretariat
aunilosecretariat@usm.my

68

2

AUN Intellectual Property Network

2007

AUN-IP
Chulalongkorn
University

AUN30

N/A

N/A

N/A

N/A

AUN Human Rights Education Network



2009

AUN-HRE
Mahidol
University

AUN30 + 10

Curriculum development, research, publication, outreach activities



<http://shapesea.com>

SHAPE SEA Secretariat
shape.seasec@gmail.com

500

11

AUN University Social Responsibility & Sustainability



2011

AUN USR&S
Universiti
Kabansaan
Malaysia

AUN30 + 63

Focus on youth volunteerism and community engagement program



www.asiaengage.org/

AsiaEngage Secretariat
secretariat@asiaengage.org

17

1

AUN Disability and Public Policy Network



2016

AUN-DPPnet
University
of Malaya

AUN30

N/A



<https://aun-dpp.um.edu.my>



AUN DPP-net Secretariat
aundpp@um.edu.my

32

2

AUN Student Affairs Network

2016

AUN-SAN
Universiti Utara
Malaysia

AUN30

N/A



N/A



Prof. Datuk Dr. Mohamed Mustafa
ishak.malek@uum.edu.my

54

2

AUN Sustainable City and Urban Development

2017

AUN-SCUD
Universitas
Indonesia

AUN30

N/A



<https://aun-scud.ui.ac.id/>



Dr. Ayomi Dita Rarasati
General Secretary,
Engineering Center,
ayomi@eng.ui.ac.id

17

1

ASEAN University Network on Culture and the Arts

2017

AUN-CA
De La Salle
University

AUN30 + ASEAN+3
UNeT

AUN-CA Strategic Work Plan
(September 2017-2027)



<https://www.facebook.com/aunforCA>



Ms. Glorife Soberano-Samodio
Director, Culture and Arts
Office De La Salle University
glorife.samodio@dlsu.edu.ph

15

1



AUN-BE

30 AUN Member
universities
+
4 Affiliate
members

Affiliates

- ▶ Universitas Sebelas Maret
- ▶ Universitas Trisakti
- ▶ Universitas Lampung
- ▶ International University of Malaya-Wales





AUN/ SEED-Net

40 Member universities

(26 ASEAN+14 Japan)

- **16 AUN members**

- **10 non AUN members from ASEAN**

- **14 Universities in Japan**

AUN members



Brunei

- Universiti Brunei Darussalam



Malaysia

- Universiti Malaya
- Universiti Putra Malaysia
- Universiti Sains Malaysia



Singapore

- Nanyang Technological University
- National University of Singapore



Indonesia

- Universitas Gadjah Mada
- Universitas Indonesia
- Institute Teknologi Bandung



Myanmar

- University of Yangon



Thailand

- Burapha University
- Chulalongkorn University



Lao PDR

- National University of Laos



The Philippines

- De La Salle University
- University of the Philippines-Diliman



Viet Nam

- Ho Chi Minh City University of Technology (HCMUT)

14 Universities in Japan and 10 Non AUN



JAPAN

- Hokkaido University
- Keio University
- Kyoto University
- Kyushu University
- National Graduate Institute for Policy Studies
- Shibaura Institute of Technology
- Tokai University
- Tokyo Institute of Technology
- Toyohashi University of Technology
- The University of Tokyo
- Waseda University
- Tohoku University
- Nagoya University
- Osaka University



Thailand

- Kasetsart University
- King Mongkut's Institute of Technology Ladkrabang
- Thammasat University



Brunei

- Institut Teknologi Brunei



Cambodia

- Institute of Technology of Cambodia



Indonesia

- Institut Teknologi Sepuluh Nopember



Malaysia

- Universiti Teknologi Malaysia



Myanmar

- Yangon Technological University



The Philippines

- Mindanao State University-Iligan Institute of Technology



Viet Nam

- Hanoi University of Technology (HUST)



AUN-HRE

30 AUN Member
universities

+ 10 members
from SEAHRN*



SEAHRN

- ▶ Pannasastra University
- ▶ Islamic University of Indonesia
- ▶ Universitas Surabaya
- ▶ University of Syiah Kuala
- ▶ State University of Medan
- ▶ Lao Academy of Social Sciences (LASS)
- ▶ Miriam College
- ▶ Western Mindanao State University
- ▶ Mahasarakham University
- ▶ Ho Chi Minh City University of Law



*10 members from partner network, the Southeast Asian Human Rights Studies Network (SEAHRN)





**AUN
USR&S**

30 AUN Member
universities

+ 63 AsiaEngage
Members*

Non AUN from ASEAN

- Azerbaijan Technical University
- Bangabandhu Sheikh Mujib Medical University
- Asian University For Women
- Build Bright University
- Svay Rieng University, Cambodia (HEI)
- City University of Hong Kong
- Hong Kong Baptist University
- Hong Kong Polytechnic University
- Lingnan University
- The University of Hong Kong
- Bhagat Phool Singh Mahila Vishwavidyalaya
- STIE Perbanas Surabaya
- Syarif Hidayatullah State Islamic University
- Universitas Sumatera Utara
- Universitas Sembilanbelas November Kolaka, Indonesia
- Semesta Hijau Dompot Dhuafa, Indonesia
- The University of Tokushima
- Karaganda State Technical University
- South Kazakhstan State University
- Korea University
- Seoul National University
- Kyrgyzstan Manas University
- Albukhary International University
- Allianze University College of Medical Sciences
- Asia Pacific University College of Technology & Innovation (UCTI)
- International Medical University
- Limkokwing University of Creative Technology
- Management & Science University
- Nilai University College
- Nottingham University (Malaysian branch)
- Open University Malaysia
- Perbadanan Putrajaya
- Sunway University College
- Lincoln University College, Malaysia
- Universiti Islam Antarabangsa (International Islamic University Malaysia)
- Universiti Kuala Lumpur
- Universiti Malaysia Kelantan
- Universiti Malaysia Pahang
- Universiti Malaysia Perlis
- Universiti Perguruan Sultan Idris
- Universiti Teknologi MARA
- Universiti Tun Abdul Razak
- Universiti Tun Hussein Onn Malaysia
- Universiti Tunku Abdul Rahman
- Yayasan Sime Darby (Sime Darby Foundation)
- National University of Sciences & Technology
- University of Engineering & Technology Peshawar
- University of the Punjab
- Notre Dame of Marbel University
- University of East Manila
- Xavier University -Ateneo de Cagayan
- University of San Jose – Recoletos
- Sri Lanka Institute of Information Technology
- National Cheng Kung University
- Bangkok University
- Lampang Rajabhat University
- Mahasarakham University
- Naresuan University
- Ubon Ratchathani University
- Assumption University
- Thammasat University
- An Giang University
- Hanoi Architectural University

*AsiaEngage- umbrella network made up of the Asia-Talioires Network of Industry and Community Engaged Universities (ATNEU), (AUN-USR&S) and the ASEAN Youth Volunteer Programme (AYVP)

O bjectives ur story ur mission



OBJECTIVES

The objectives of the ASEAN University Network (AUN) are

- a** to provide a **platform** for discussion on policy development for **ASEAN higher education**
- b** to strengthen existing network of **cooperation** among universities in ASEAN
- c** to promote collaborative study, research and educational programmes on the priority areas identified by ASEAN
- d** to **promote cooperation** and solidarity among scholars, academicians and researchers in the Member States.

OUR STORY

AUN is a major **higher education collaboration** with most of the greatest success stories in ASEAN. We have come a long way since 1995 with leading Universities in ASEAN working together. Yielding concrete results from cross-border collaboration is not easy, but we have working with each other, working with our partners, and working with AUN Secretariat.

OUR MISSION

To collaborate from the position of strength and let the results and impacts flourish in the wider areas possible in Southeast Asia and beyond.



ASEF
Diversity Creates
Award
1997-2017

Presented to
ASEAN University Network

The Asia-Europe Foundation (ASEF) Diversity Creates Award Presentation Ceremony 2018

The ASEAN University Network (AUN) honors
the 1st ASEF Diversity Creates Award in Bucharest.



From left: Ambassador Karsten Warnecke, Executive Director, Asia-Europe Foundation (ASEF); Dr. Choltis Dhirathiti, Executive Director, ASEAN University Network; Mr. Rolf Ring, Deputy Director & Head of the Department for Administration and Finance; Raoul Wallenberg Institute, Ambassador Tumur Lkhagvadorj, Chair of ASEF's Board of Governors; H.E. Ms. Melania-Gabriela CIOT, Secretary of State for European Affairs, Ministry of Foreign Affairs, Romania; Mr. Conor O'clery, ASEF's Governor from Ireland, the initiator of the Award; Dr. Yeo Lay Hwee, Director, EU Centre in Singapore; Dr. Peter Witterauf, General Secretary, Hanns Seidel Foundation; and Mr. Sun Xiangyang, Deputy Executive Director, ASEF

June 7, 2018 in Bucharest, Romania, the ASEAN University Network, represented by **Dr. Choltis Dhirathiti**, the AUN Executive Director, received the pinnacle of the first ever ASEF Diversity Creates Award, at the Gala Night of the 38th ASEF Board of Governors' Meeting (ASEFBoG).



"Photo courtesy of Asia-Europe Foundation (ASEF)"

The ASEFBoG recognised individuals and institutions making an outstanding contribution to ASEF's mission of promoting greater mutual understanding, civil society cooperation, and improving connectivity between the people of Asia and Europe.

Present at the handing over ceremony were honorable representatives of the ASEF Board of Governors representing member countries in Asia and Europe, the Government of Romania, the ASEF Executive Office, development partners and other dignitaries.

This year, the ASEF Diversity Creates Awards were presented to the two individuals and two institutions as follows

Individual

- Mr. Rolf Ring (Sweden)
- Dr. Yeo Lay Hwee (Singapore)

Institution

- ASEAN University Network (ASEAN)
- Hanns Seidel Foundation (Germany)



**ASEF Diversity Creates Award
1997-2017**

Mr Rolf RING (Sweden)
Dr YEO Lay Hwee (Singapore)
ASEAN University Network
Hanns Seidel Foundation (Germany)

22 Years
Diversity Creates
www.ASEF.org

We are proud to be named one of the most prestige institutions and the only one in Asia for the ASEF Diversity Creates Award 2018. This dignity given in honor of the entire ASEAN University Network.

About the ASEF Diversity Creates Award

Selection Criteria

Candidates for the ASEF Diversity Creates Award 1997-2017 would have been engaged in past ASEF projects as participants or partners. Through their input during ASEF events, by conducting spin-off activities, or in their independent work, they have made an extraordinary contribution to promoting ASEF's core values

Knowledge-sharing

- Contributed to the exchange of good practices between Asia and Europe in areas linked to ASEF's themes
- Raised awareness about ASEF and ASEM among civil society

Innovation

- Demonstrated a creative and entrepreneurial approach to addressing common societal challenges
- Initiated new ideas for enhancing Asia-Europe cooperation

Inclusion

- Facilitated the participation of under-represented groups, marginalised communities, minorities, and people with disabilities in social life
- Demonstrated commitment to challenging systematic prejudices

Sustainability

- Fostered long-term collaboration among civil society and stakeholders across Asia and Europe
- Empowered local actors as a spin-off to an ASEF project

Implementation of Changes to How We DO AUN-QA Programme Assessment

What's new?

Agreed during AUN-QA Assessors' Meeting and AUN-QA Chief Quality Officers' Meeting 2018, **114th AUN-QA Programme Assessment at Universitas Sebelas Maret is the FIRST assessment to implement**

New rating Method

- The overall verdict for study programme assessment will be based on holistic assessment rather than arithmetic average.
- The descriptive term of the 7-point scale for the overall verdict will be stated and arithmetic number will no longer be used.
- The scoring for sub-criterion and criterion will no longer be reported in the Final report submission.
- The scoring for each criterion will be provided at the summary page of the report.
- No overall verdict with an achievement between any two levels of the 7-point scale.

New methods of permitting external observers only (internal observers is no longer allowed)

- External observers allowed to attend specific parts of the site assessment must be from other AUN-QA member universities and approved by the Chairperson of the AUN-QA Council.

Actual implementation of Chief Assessor

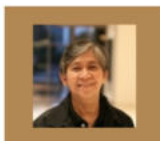
- Chief Assessors will be appointed by Chairperson of AUN-QA Council with the following roles
 - Oversee and lead the entire AUN-QA assessment
 - Provide leadership to the assessment teams, joint-interviews across different assessment teams, opening and closing sessions
 - Coordinating meetings, ratings of common criteria, and the final assessment results

New rate of honorarium

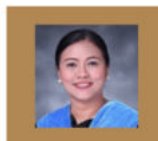
Item	AUN Member	AUN-QA Associate Member
1 Honorarium for Chief Assessors (for 2 or more programmes assessed simultaneously in 1 assessment)	USD 1,200 (borne by host)	USD 1,200 (borne by host)
2 Honorarium for Lead Assessor	USD 1,000 per programme (borne by host)	USD 1,000 per programme (borne by host)
3 Honorarium for Lead Assessor	USD 700 per programme (borne by host)	USD 700 per programme (borne by host)

AUN-QA Assessors who were the first to implement these changes at 114th AUN-QA Programme Assessment

Bachelor in Biology



Prof. Dr. Marilou G. Nicolas
Chief Assessor
(Background: Molecular Biology and Biotechnology)
University of the Philippines
E-mail: mgnicolas@upm.edu.ph
091786939367



Prof. Dr. Clarita Carillo
Assessor
University Of Santo Tomas
RM. 105, Main Building, UST
España Boulevard, Sampaloc, Manila 1015
Philippines
E-mail: claritadicarillo@gmail.com
Tel: (632) 7313038
Mob: (63)9175277094

Bachelor in Management



Prof. Dr. Myrna S. Austria
Lead Assessor
Professor of School of Economics
(Background: Business and Economics)
De La Salle University
2401 Taft Avenue, Manila, Philippines
Phone: +632 522 1501
Cell Phone: +639 175 873848
Fax: +632 522 1501
E-mail: myrna.austria@dlsu.edu.ph



Assoc. Prof. Dr. Vongdeuan OSAY
Assessor
Deputy Director General,
Department of Teacher Education,
Ministry of Education and Sports
Lao PDR
Lecturer,
Faculty of Letters
National University of Laos
Mobile phone: +8562056703914
E-mail: wravong@hotmail.com

Bachelor in Mechanical Engineering



Prof. Dr. Raymund Sison
Lead Assessor
(Background: Computer Science)
De La Salle University
2401 Taft Avenue, Manila, Philippines
Phone: 52244811 local 563
Cell Phone: +63917 688 4937
E-mail: raymund.sison@delasalle.ph



Assoc. Prof. Dr. Pham Van Tuan
Assessor
University of Science and Technology -
The University of Danang
54 Nguyen Luong Bang street,
Danang city, Vietnam
E-mail: pvtuan@ddt.udn.vn,
Tel: +84 236 3735112
Mob:+82 122 2278159

Bachelor in Civil Engineering

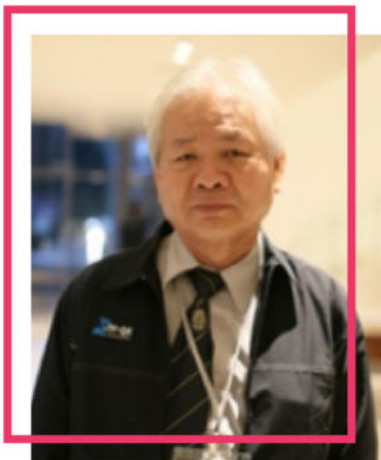


Assoc. Prof. Dr. Le Quang Minh
AUN-QA Council Member and Lead Assessor
Former Chairman of VNU-HCM Quality Assurance Council
Vietnam National University, Ho Chi Minh City
Nha Dieu hanh Dai hoc Quoc gia TPHCM,
Khu pho 6, Phuong Linh Trung, Quan Thu Duc,
Ho Chi Minh City
E-mail: lqminh@vnuhcm.edu.vn



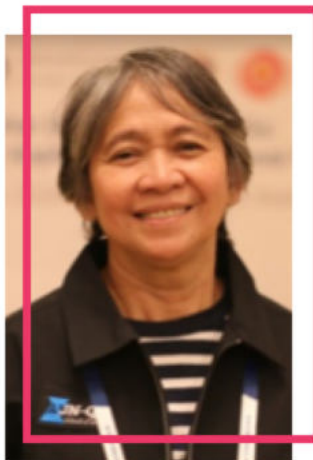
Dr. Amelia P. Guevara
Assessor
University of the Philippines
E-mail: amypguevara@gmail.com

What the AUN-QA Assessor team says about this assessment



“ I really feel the changes will help improving assessment quality ”

Assoc. Prof. Dr. Le Quang Minh
AUN-QA Council Member
and Lead Assessor for
114th AUN-QA Programme
Assessment



“ It helps the assessor team to agree on the strengths and areas for improvement of the common subcriteria ”

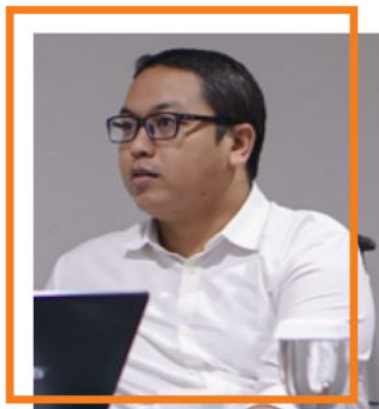
Prof. Dr. Marilou G. Nicolas
Chief and Lead Assessor for
114th AUN-QA Programme
Assessment

What Universitas Sebelas Maret has to say about their first AUN-QA Programme Assessment and also being the first to implement these changes



“ The review results of the AUN-QA Assessment are very details, systematic, and comprehensive ”

Prof. Dr. Ravik Karsidi, M.S.
Rector
Universitas Sebelas Maret



“ The new system of AUN-QA Assessment is quite effective and efficient ”

Dr. Irwan Trinugroho
UNS's CQO and Head of SAR
Writing Team
Universitas Sebelas Maret



Areas of Collaboration

S1

Advancement in Curriculum
and Learning Approaches

Quality Enhancement with AUN-QA

S2**S3**

Students' Skill Enhancement
Cross-border Exposure and Experiences

Research and Academic Cooperation

S4**S5**

University Networking Platforms



S1

Advancement
in Curriculum
and Learning
Approaches



Tuning Asia-South East (TA-SE)

In Brief

Tuning Asia-South East is **the First Regional Tuning Project in South East Asia**. It aims to apply the Tuning Methodology to the whole cycle of degree implementation, from curriculum design to teaching and learning evaluation.

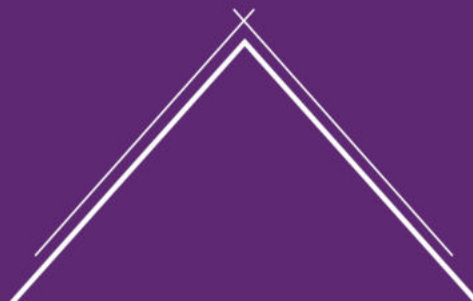
The TA-SE project focuses on curricular reform/development in three subject areas: **Civil Engineering, Medicine and Teacher Education**. The project involves in the development of generic and specific TA-SE competences, content structure, teaching, learning and assessment methods, as well as the quality enhancement of teaching materials and curriculum process as a whole.

TA-SE Objectives

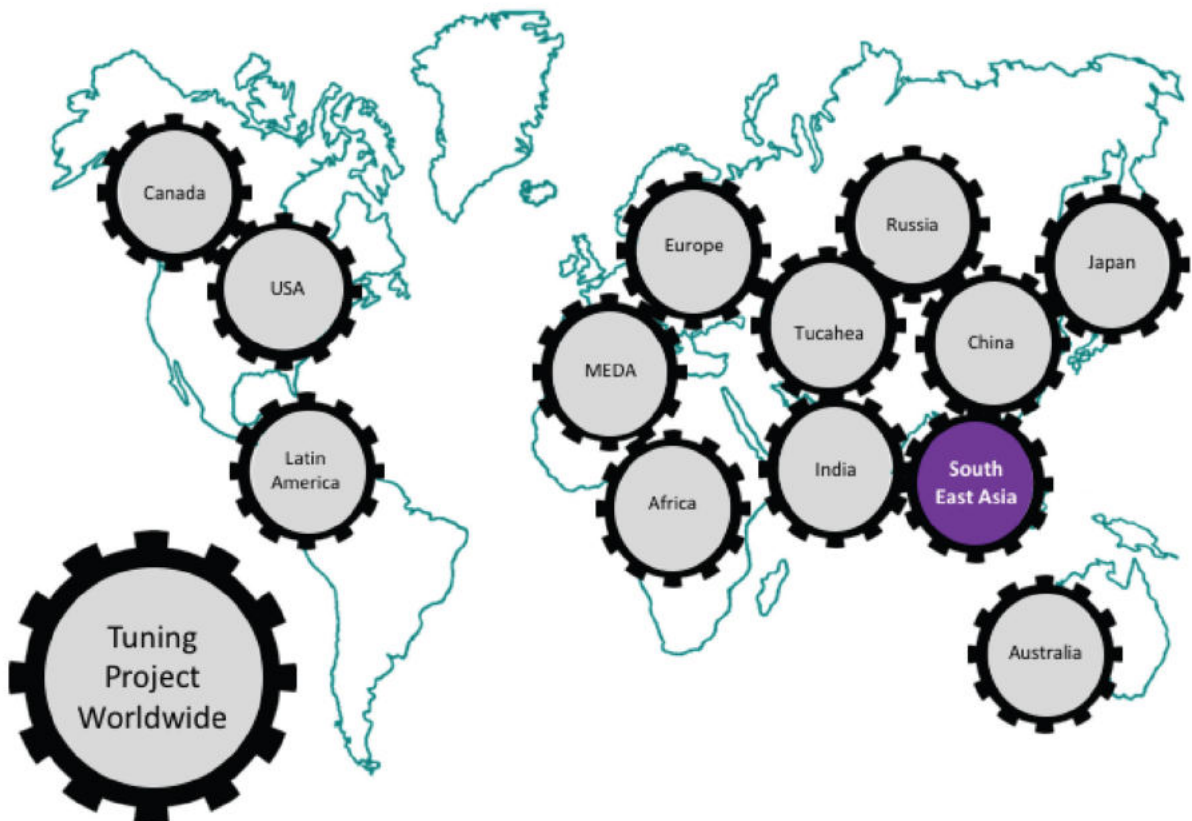
- 1 To apply the Tuning methodology to the universities of South East Asia in three subject areas-Civil Engineering, Medicine and Teacher Education
- 2 To develop Tuning reference points in three subject areas
- 3 To develop, implement, monitor and improve degree programmes for the first cycle programmes
- 4 To promote regional and international cooperation between Southeast Asia and European Universities

TA-SE Special Innovative Characteristics

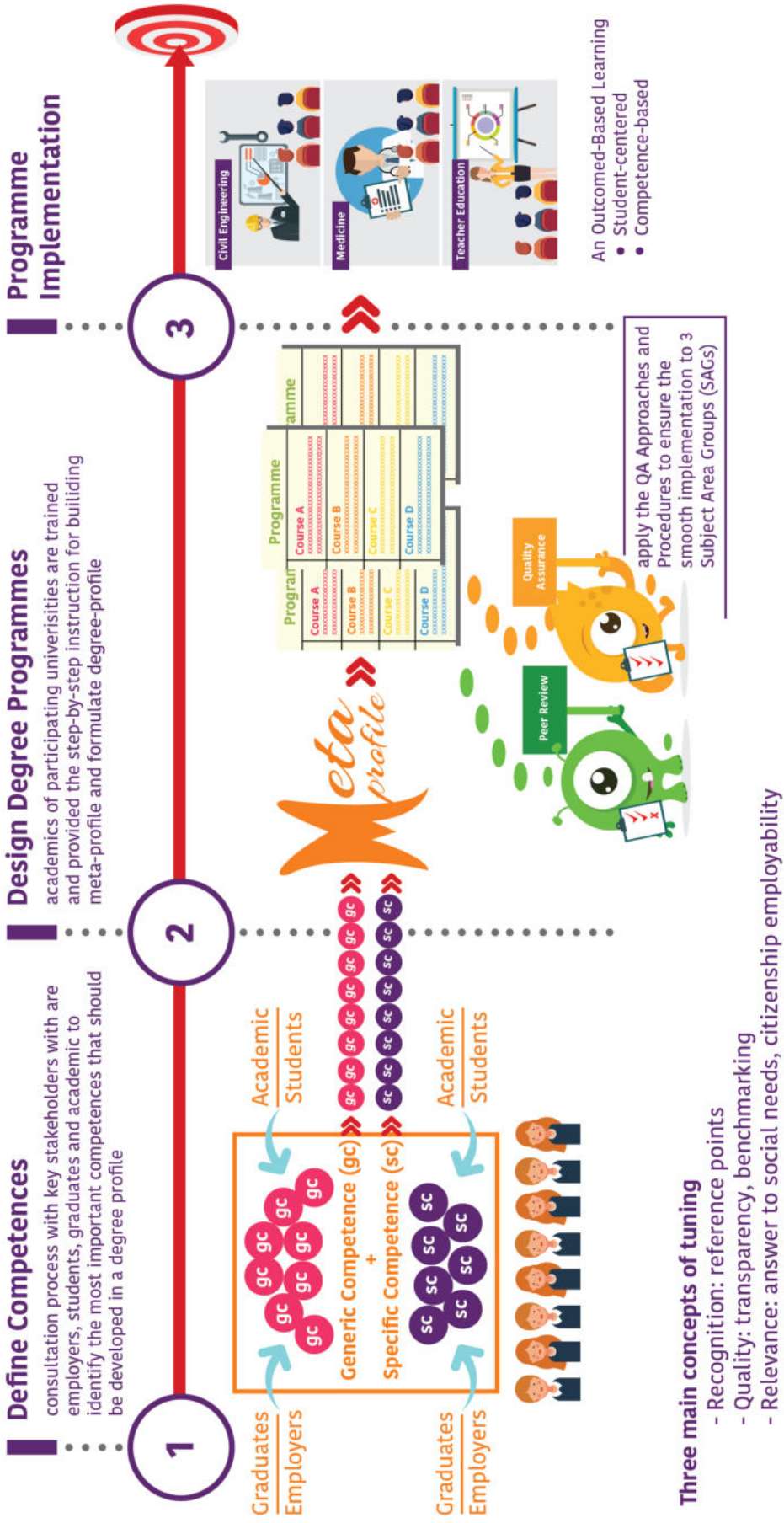
- 1 **The first** regional Tuning Project in Southeast Asian region
- 2 **The first** project to undertake a harmonization of competences in the three core subject areas of Civil Engineering, Medicine and Teacher Education
- 3 Uses a multi-stakeholder bottom-up approach while taking European and earlier Tuning project's experiences in collaboration with key stakeholders at national and regional levels
- 4 ASEAN's socio-economic and higher education diversity is taken into consideration by this approach ensuring ownership, acceptance and development of a model



Project Title	Tuning Asia-South East
Coordinator	University of Deusto, Spain
Co-Coordinator	ASEAN University Network
Project duration	15 October 2016 - 14 October 2019
Subject areas	Civil Engineering, Medicine, Teacher Education
Participations	Southeast Asia: 23 Universities & AUN Europe: 5 universities & 1 organisation
Countries	Cambodia Indonesia Malaysia Myanmar the Philippines Thailand Viet Nam Spain the Netherlands Belgium France Italy Portugal



Tuning Methodology & Key Elements





SAG: Engineering Team Members



SAG: Medicine Team Members



SAG: Teacher Education Team Members

TA-SE Activities From May 2017 – March 2018

First General Meeting, Bilbao, Spain, 2-6 May 2017



Specific Aims

- To set up project agreement and establish Subject Area Groups (SAGs)
- To select SAGs Coordinators and Tuning Management Committee
- To discuss the Partnership Agreements and project time frame



Outputs

- Established 3 Subject Area Groups which are Civil Engineering, Medicine, and Teacher Education
- Agreement for the survey and lists of generic and subject specific competences

Second General Meeting, Kuala Lumpur, Malaysia, 15-19 Oct 2017



Specific Aims

- To present the survey results
- To confirm and validate lists of generic and specific competences
- To provide training on how to build meta-profile and how to formulate degree profiles



Outputs

- 4,700 respondents to the survey (stakeholders in the consultation process include graduates, employees, academics and students)
- Three working groups training on meta-profile and degree profiles
- Definitive list of competences, meta-profile of each subject area



First Implementation Meeting, Bilbao, Spain, 16-18 Jan 2018



Specific Aims

- To learn to formulate effective learning outcomes for each module/unit/course
- To learn how to cross-check the profile consistency by linking and/or ensures relationship between generic competences with meta-profile
- To design and establish the programme



Outputs

- Workshop and Training on Designing Degree Programmes for each subject area
- Four universities piloted TA-SE at the implementation stage (2 from AUN 30)
 - ▶ Education : Sanata Dharma University and West Visayas State University
 - ▶ Medicine : Universiti Malaya and Universiti Sains Malaysia
 - ▶ Engineering : Universiti Sains Malaysia

Third General Meeting, Jakarta, Indonesia, 19-23 March 2018



Specific Aims

- To provide a training on designing programme curricula and learning outcomes
- To revise and analyse the bridge between meta-profile and reality
- To confirm and agree on the survey on student workload.



Outputs

- 48 participants of participating universities trained and worked on the design of programmes and formulation of learning outcomes.
- The workshop on consultation process with stakeholders and procedure of Tuning survey on student workload
- The agreement of "Designing Degree Programmes" of each subject area
- The survey template on "Students' Workload and Credits"



Dr. Pablo Beneitone and **Dr. Ivan Dyukarev** stressed on the importance of the consultation process with stakeholders at the second general meeting



◀ **Datuk Professor Dr. Awang Bulgiba Awang Mahmud**, Acting Vice Chancellor, Universiti Malaya and **Dr. Choltis Dhirathiti**, AUN Executive Director welcomed the participants and opened the Second General Meeting.



Dr. Edurne Bartolome, University of Deusto

presented the studies of stakeholders survey results in Southeast Asia in comparison with other regions. The survey results were discussed and agreed among the participating universities







HOW TUNING WORKS TO CREATE DEGREE PROFILE

- 1 Degree profile start with inputing the context
it's the professional and social needs at the local- regional or national level for which it is built (incl. employers needs, industrial demand, etc.)
- 2 Top up with university's strength (Vision, Mission)
- 3 Gain recognition by linking it with meta-profile
 - 3.1 in the degree profile, it consists of generic competences
 - 3.2 Tuning crosses-check the profile consistency by linking and/or ensure relationship between generic competences with meta-profile
- 4 Degree profile is created to establish the programme
- 5 The programme created from degree profile will be checked for consistency at programme and university level
- 6 Quality control/ Enhancement
 - 6.1 How to carry out feedback gathering and from whom (alumni, employers, teacher evaluation, etc.)
 - 6.2 How to analyse feedback
 - 6.3 How to turn the analysed feedback to be areas for improvement
 - 6.4 How to implement and monitor areas for improvement





Context

**University
Vision & Mission**

Meta-profile

Competence 1

Competence 2

Competence 3

For example, inside degree Profile, there are 6 generic competences

1

2

3

4

5

6

Degree Profile

PROGRAMME

Inside degree Profile, there are 6 generic competences

Course A

Course B

Course C

Course D

1

2

3

4

5

6



TA-SE Third General Meeting, Jakarta, Indonesia



Dr. Choltis Dhirathiti, AUN Executive Director welcomed the participants and opened the Third General Meeting, he congratulated the participants the results that have been achieved and the tasks that have been carried out. He also emphasised the good working atmosphere and spirit of the project. **Dr. Pablo Beneitone**, Director of Tuning Academy, also congratulated participants with progress and stressed that the results of the project have been achieved.



Each SAG discussed the details of their tasks “Bridging between meta-profile and reality” and open discussion on main findings in each institution, reviewed the meta-profile.

The work on designing a programme included the definition of the length, agreement on the modules courses included, writing effective learning outcomes for each module/unit/course, and assessing the consistency between the profile, programme, competences and length. It was then followed by the elaboration of a draft version of a programme that will be finalised at home institution before the Fourth General Meeting. Degree Profile of each participating university has been formulated. First version of the programme of each university was also drafted.



FROM META-PROFILE TO DEGREE PROFILES



META-PROFILE FRAMEWORK Civil Engineering

Inner Strength & Qualities

Technical Skills

Personal Skills

Social Skills

Values

META-PROFILE FRAMEWORK Civil Engineering

Inner Strength & Qualities

Knowledge (Other Liberaled Engineering Liberaled)

Thinking Skills (Personal Skills)

Inter-personal Skill (Social skills)

Personal Skills

Technical Skills

Social Skills

Values

Advantages

- The competencies that are in two domains show our future graduates to possess the 21st century skills better
- The designation of importance in the meta-profile will demand more emphasis in the curriculum design as well as the teaching and learning as well as in the assessment of outcome attainment that follows.

Detailing a Course Structure

Select one course

- Write the course objective and the course synopsis
- Come up with the Course Outcomes (CO) for this course
- Determine the assessment method to measure the attainment of these course outcomes
- Map each CO to your Programme Outcomes (PO)

Everyone has to repeat this for all their courses, check on the consistency of their programme.

10 Steps in Summary

- Name of the new or revised programme
- Length and duration of the programme
- Explain the approach of the new or revised programme
- Future needs, sectors of employment of graduates
- Description of the degree profile, outcomes and competencies
- Linking the degree with the agreed META-Profile
- Define the structure of the programme
- Programme overall consistency
- Internal Quality Control/Assessment
- Other relevant aspects



SAG Medicine Coordinator -
 Muhamad Saiful Bahri Yusoff,
 Universiti Sains Malaysia



Group Consensus

- Transferable**
Most of elements match with the degree profiles.
- Acceptable**
The meta-profile is well accepted by faculty members.
- Minor Revision**
Some elements were revised to better reflect the competence constructs.
- Comprehensive**
The meta-profile represents the essential competencies of doctors.



Ethics & Professionalism

- E1: work ethically and effectively in diverse settings.
- E2: demonstrate responsibility and accountability towards the society and environment.
- E3: understand, value, and respect diversity and multiculturalism.

Quality Assurance

- Q1: use information and communication technology purposefully and responsibly.
- Q2: uphold professional, moral and ethical values.
- Q3: demonstrate a balanced perspective to care the interest of individual patient and the commitment to social justice and the common good.
- Q4: practice according to good clinical practice (GCP) in various clinical settings.
- Q5: carry out lifelong learning and undertake professional development.
- Q6: think critically, effectively and innovatively.
- Q7: conduct research.
- Q8: demonstrate leadership and follow.
- Q9: initiate, plan, organize, implement and evaluate course of actions.
- Q10: manage medical record appropriately.

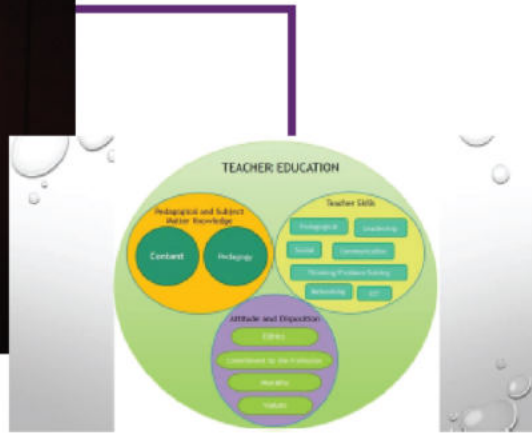
Knowledge & Skills

- K1: provide health and preventive medicine.
- K2: recognize and address public concerns and environmental issues related to health.
- K3: recognize and estimate the health risks, needs and costs of a defined population, particularly of vulnerable groups.
- K4: demonstrate problem-solving abilities.

Communication

- C1: communicate clearly and effectively.
- C2: perform consultation with patients and family with empathy.
- C3: assess and monitor patient safety.
- C4: provide appropriate therapy with a humanistic approach.
- C5: explain the benefit and risk of any therapeutic option.
- C6: appropriately provide history taking.
- C7: appropriately provide physical examination.
- C8: appropriately provide diagnostic investigation.
- C9: integrate clinical assessment information to make diagnosis and differential diagnosis.
- C10: apply knowledge to the practice.
- C11: demonstrate problem-solving abilities.





SAG Teacher Education Coordinator –
Richard Jugar, University of San Carlos





TA-SE Participating Universities

This pilot group includes 6 universities from AUN30, and 5 AUNQA Associate Member Universities.

SOUTHEAST ASIA



CAMBODIA

1. INSTITUTE OF TECHNOLOGY OF CAMBODIA
2. UNIVERSITY OF HEALTH SCIENCE



INDONESIA

3. UNIVERSITAS SANATA DHARMA
4. UNIVERSITAS PAJAJARAN
5. INSTITUT TEKNOLOGI SEPULUH NOPEMBER
6. UNIVERSITAS PENDIDIKAN INDONESIA



MALAYSIA

7. UNIVERSITI SAINS MALAYSIA
8. UNIVERSITI MALAYA
9. UNIVERSITI TEKNOLOGI MALAYSIA



MYANMAR

10. YANGON UNIVERSITY OF EDUCATION
11. UNIVERSITY OF MEDICINE MANDALAY



PHILIPPINES

12. UNIVERSITY OF SAN AUGUSTIN
13. WEST VISAYAS STATE UNIVERSITY
14. UNIVERSITY OF THE PHILIPPINES
15. ATENEO DE MANILA UNIVERSITY
16. UNIVERSITY OF SAN CARLOS



THAILAND

17. KING MONGKUT'S UNIVERSITY OF TECHNOLOGY
18. PRINCE OF SONGKLA UNIVERSITY
19. CHULALONGKORN UNIVERSITY
20. NARESUAN UNIVERSITY



VIET NAM

21. THE UNIVERSITY OF MEDICINE & PHARMACY
22. HO CHI MINH UNIVERSITY OF TECHNOLOGY
23. NATIONAL UNIVERSITY OF CIVIL ENGINEERING





EUROPE



BELGIUM

24. EDUCATION FOR AN INTERDEPENDENT WORLD



FRANCE

25. UNIVERSITE DE MONTPELLIER



ITALY

26. UNIVERSITA DI PISA



PORTUGAL

27. UNIVERSIDADE DO PORTO



SPAIN

28. UNIVERSIDAD DE DUESTO



THE NETHERLAND

29. UNIVERSITY OF GRONINGEN





S2

**Quality
Enhancement
with AUN-QA**



AUN-QA Activities



Period August 2017 – July 2018

Overall Activities

48 | AUN-QA
Activities

Meetings & Conference

3 | Activities

- 3rd AUN-QA International Conference 2018
- AUN-QA Assessors' Meeting 2018
- AUN-QA Chief Quality Officers' (CQOs') Meeting 2018

AUN-QA Assessments

35 | Activities

- 32 AUN-QA Programme Assessments
- 3 AUN-QA Institutional Assessments

AUN-QA Trainings

10 | Activities

- 7 AUN-QA Tier 1 Training (19th – 25th)
- 2 AUN-QA Tier 2 Training (6th and 7th)
- 1 Applied Approach to Designing and Implementing Outcomes-Based Education (OBE) Framework Training



3rd AUN-QA International Conference 2018



- THEME** “QA in Higher Education for SDGs: Converging Global Aspiration with National Realities”
- DATE** 26 – 27 March 2018
- VENUE** Dusit Thani Hotel, Bangkok
- HOST** Mahidol University and Office of Higher Education Commission (OHEC), Thailand

Results

416 participants from 17 countries, international organisations and QA agencies



BAN-PT



CHED



INQAAHE



QAA



TEQSA

Tuning
ACADEMY

UNESCO

The objectives of the 3rd AUN-QA International Conference 2018 are:

1. To improve the ability of the internal and external quality assurance (QA) through discussion and trainings for the ASEAN QA bodies based on the local, national, regional and global standards for accelerating achievement of SDGs
2. To heighten the higher education system through the recognition and harmonisation of quality development policy as well as to create trust between universities, agencies and other stakeholders
3. To share the knowledge and good practices in the field of QA from different parts of the world
4. To specify the inputs to higher education institutions in acquiring information that is relevant and strategically enhancing the competitiveness of economies in both regional and national levels.
5. To provide a networking platform for the leading education professionals, AUN-QA Experts, AUN-QA Assessors and researchers, colleagues as well as sponsors and exhibitors.

The AUN-QA International Conference provided better understanding and comparison on how different QA Agencies within and outside ASEAN region develop their QA system and mechanisms, highlighting the current global changes and trends such as the industrial revolution 4.0, the disruptive technologies and innovation. The technological advancement and innovations were also presented as an important tool to achieve education for all and lifelong learning through online platform.





AUN-QA Assessors' Meeting 2018



DATE 27 March 2018



VENUE Dusit Thani Hotel, Bangkok



HOST Mahidol University

Results

75

AUN-QA Assessors from 35 Universities in 8 ASEAN Countries

3 Case Studies were used in the discussion:

1. *How to cope with back-door-lobbying*
2. *FAQ Sheet, is it a sin?*
3. *Evaluation on the junior assessor: Should it be revealed to you?*

AUN-QA Assessors learned about the roles and responsibilities of the AUN-QA Chief Assessor in the session of Sharing experiences as AUN-QA Chief Assessors for AUN-QA Programme Assessment.





AUN-QA Chief Quality Officers' (CQOs') Meeting 2018



DATE 28 March 2018



VENUE Mahidol University, Salaya Campus, Nakorn Pathom, Thailand



HOST Mahidol University

Results

26

Participants

from ASEAN University
Network Member
Universities

50

Participants

from AUN-QA
Associate Member
Universities

5

AUN-QA
Council Members

2

AUN-QA Technical Team
Members

2

AUN-QA Experts

AUN-QA Strategic Plan 2018 – 2022: Focusing on the Sustainability of AUN-QA

The revision plan of a 'Guide to AUN-QA Assessment at Programme Level'

The roles/responsibilities and implementation of AUN-QA Chief Assessor to be implemented in AUN-QA Programme Assessment from May 2018 onwards

The implementation of new methods of assigning overall verdict & each criterion for AUN-QA Programme Assessment to be implemented from May 2018 onwards.

The "Indonesian Question", a special meeting session to discuss the demands and requests related to AUN-QA from Indonesian Universities, and how AUN-QA can engage and support those demands and requests, called for by the AUN Executive Director

AUN-QA Membership Expansion

Accepted 10 new AUN-QA Associate Member Universities from 5 ASEAN Countries as follow

List of countries / universities



CAMBODIA

Cam Ed Business School



INDONESIA

- Atma Jaya Catholic University
- Universitas Lampung
- Universitas Islam Negeri Maulana Malik
Ibrahim Malang



MYANMAR

- Hmawbi Technological University
- West Yangon Technological University



the PHILIPPINES

University of Immaculate Conception



VIET NAM

- FPT University
- Ho Chi Minh City University of Food Industry
- Vinh University





28 MARCH 2018
GRAND AUDITORIUM FACULTY OF IC

MAHIDOL UNIVERSITY, SALAYA, THAILAND

Chief Quality Officers Meeting 2018
AUN-QA 1993-2018
Mahidol University 120th Anniversary



MAHIDOL UNIVERSITY
UNIVERSITY OF
AUN-QA
AUN-QA CHIEF QUALITY OFFICERS' MEETING 2018
28 MARCH 2018
GRAND AUDITORIUM FACULTY OF ED
MAHIDOL UNIVERSITY, SALAYA, THAILAND

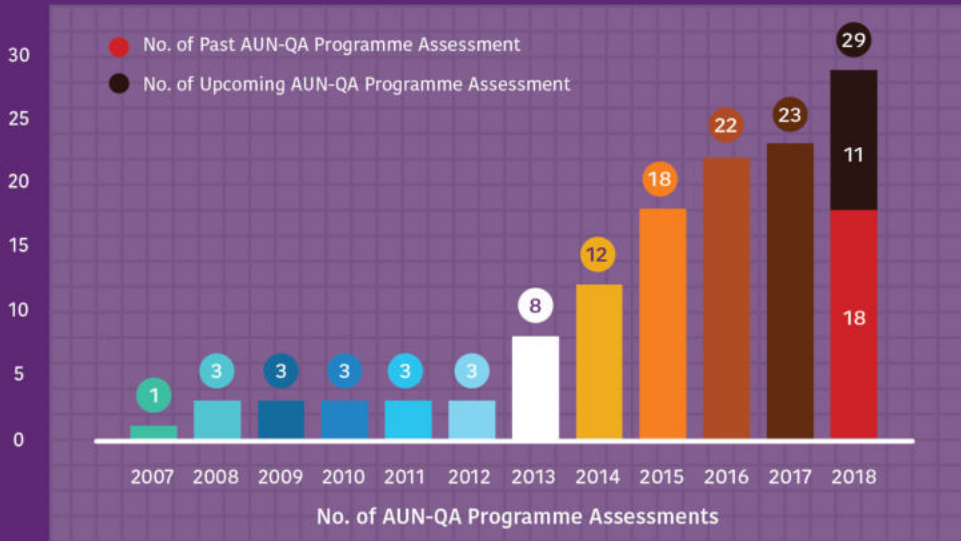


AUN-QA Programme Assessment

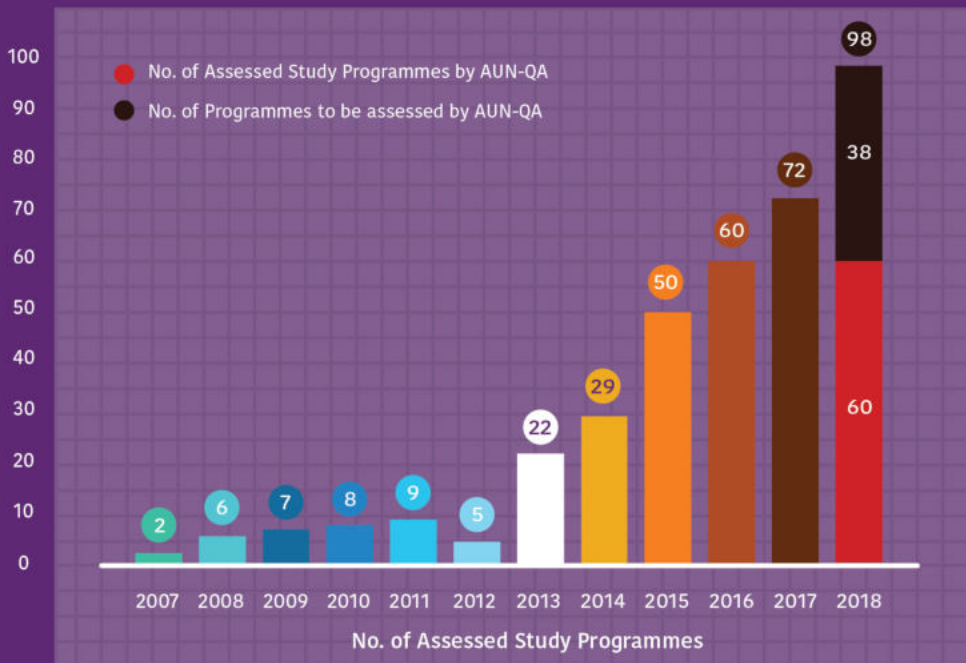


The AUN-QA Programme Assessment was first conducted in 2007 on a voluntary basis with the aim of raising academic standards, as well as enhancing education quality, research and services among the AUN-QA Member Universities. The AUN-QA Programme Assessment reaffirms the assessed programmes their strengths and at the same time provides suggestions and areas for improvement in order to enhance and foster the of quality standards of the assessed study/degree programmes.

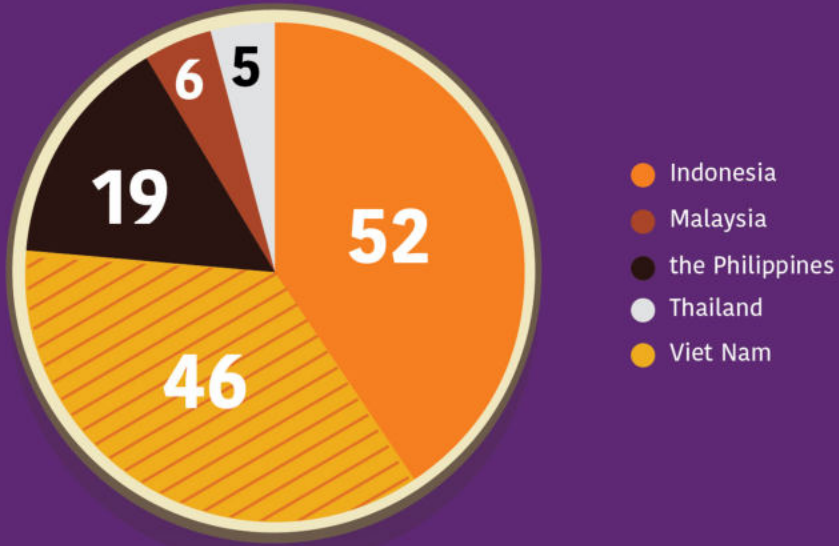




— Number of AUN-QA Programme Assessments by year —
(Until December 2018)



— Number of study programmes assessed by AUN-QA by year —
(Until December 2018)



— Number of AUN-QA Programme Assessments by country —
(Until December 2018)





AUN-QA Institutional Assessment



For the past 2 decades since the establishment of AUN-QA, our quality assurance endeavours especially the AUN-QA Programme Assessment have contributed to the quality improvement of universities in the region. The Institutional Assessment is the new development of the AUN-QA Network. The standards and improvement for higher education institution requires holistic approach in order to examine how the entire institution operates. The AUN-QA institutional assessment considers the institutional as a whole including its strategic, systemic, and functional quality assurance in education, research and service.

Its objectives are to enhance the quality of education, research, and service holistically, as well as to assess the effectiveness of the internal quality assurance system. This contributes to the progressive developmental goal of the higher education institutions in ASEAN.



4th – Ho Chi Minh City University of Technology

Vietnam National University – Ho Chi Minh City



DATE 3 – 8 September 2017

AUN-QA ASSESSORS

Strategic QA

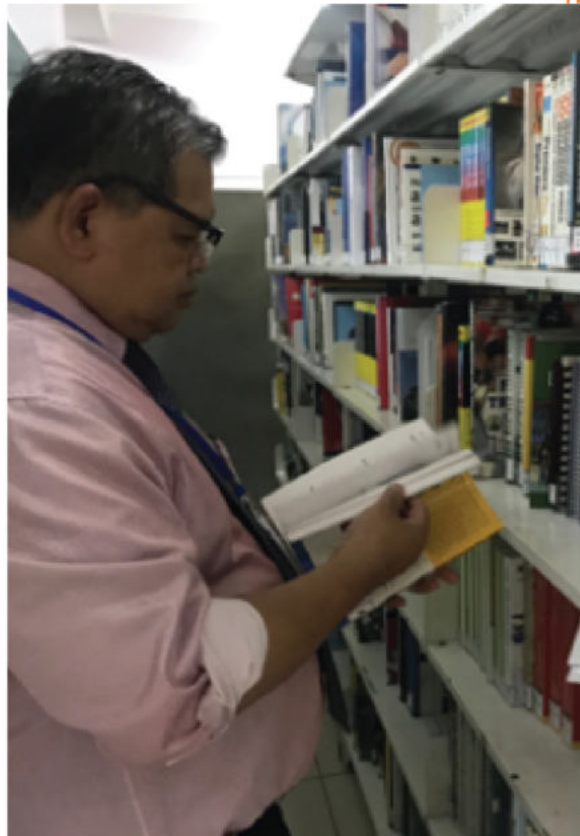
- Prof. Dr. Arnulfo P. Azcarraga (DLSU) - Chief Assessor
- Mr. Johnson Ong Chee Bin (AUN-QA Expert)

Functional QA

- Prof. Dr. Satria Bijaksana (ITB)
- Prof. Dr. Yahaya Md. Sam (UTM)

Systemic QA

- Prof. Dr. Hanna H. Bachtiar-Iskandar, DDS, PhD (UI)
- Dr. Wyona C. Patalinghug (DLSU)



ĐẠI HỌC QUỐC GIA THÀNH PHỐ HỒ CHÍ MINH
SỨC MẠNH HỆ THỐNG
Warmly welcome the AUN Secretariat and AUN-QA Assessors





5th – Universitas Gadjah Mada



DATE

26 February – 2 March 2018

▶ AUN-QA ASSESSORS

Strategic QA

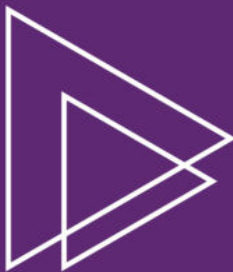
- Assoc. Prof. Dr. Tan Kay Chuan (NUS) – Chief Assessor
- Prof. Dr. Fauza Ab. Ghaffar (UM)

Functional QA

- Dr. Wyona C. Patalinghug (DLSU)
- Prof. Dr. Sany Sanuri bin Mohd. Mokhtar (UUM)

Systemic QA

- Assoc. Prof. Chavalit Wongse-ek (AUN-QA Expert)
- Prof. Dr. Myrna S. Austria (DLSU)







6th – Universiti Malaya



DATE 7 – 11 May 2018

▶ AUN-QA ASSESSORS

Strategic QA

- Mr. Johnson Ong Chee Bin (AUN-QA Expert) – Chief Assessor
- Prof. Dr. Satria Bijaksana (ITB)

Functional QA

- Dr. Wyona C. Patalinghug (DLSU)
- Assoc. Prof. Dr. Kamolwan Lueprasert (KMUTNB)

Systemic QA

- Assoc. Prof. Chavalit Wongse-ek (AUN-QA Expert)
- Assoc. Prof. Dr. Evangeline P. Bautista (ADMU)





6 Institutional Assessments

2017

University of Science,
Vietnam National University,
Hanoi, Viet Nam



De La Salle University,
The Philippines



Universitas Indonesia,
Indonesia



Ho Chi Min City University of
Technology, Vietnam National
University – Ho Chi Minh City



2018

Universitas Gadjah Mada,
Indonesia



Universiti Malaya,
Malaysia



AUN-QA Trainings

AUN-QA Training Workshops



DATE August 2017 – July 2018

► Deliverables

AUN-QA Secretariat organised 10 AUN-QA Trainings which can be categorised as follows:

- **7** AUN-QA Tier 1 Trainings (19th – 25th)
- **2** AUN-QA Tier 2 Trainings (6th and 7th)
- **1** Applied Approach to Designing and Implementing Outcomes-Based Education (OBE) Framework Training

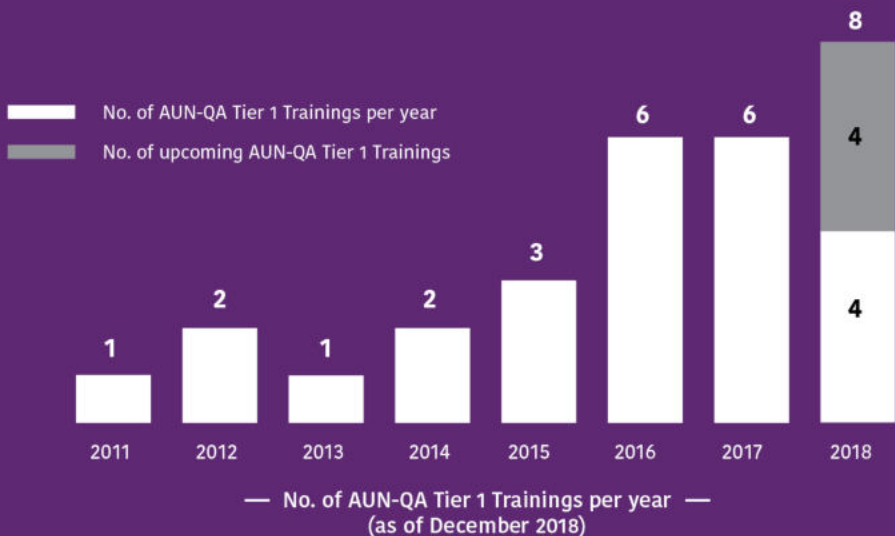
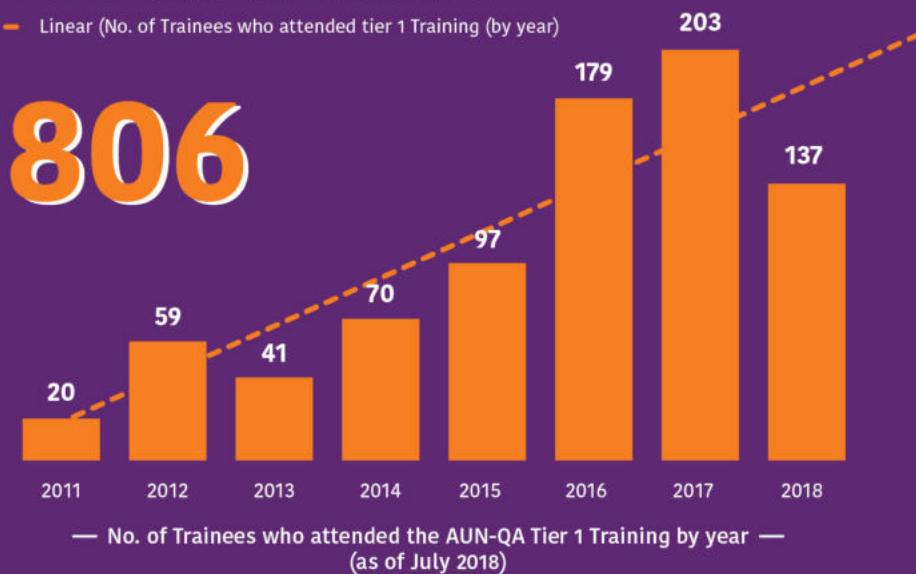
AUN-QA Training Course for Accomplishing Programme Assessment (Tier 1)

- **7 AUN-QA** Tier 1 Trainings (19th – 25th)

Batch	Venue	Trainers	Participants
19 th	Pathumwan Princess Hotel, Bangkok	- Mr. Johnson Ong - Chee Bin - Assoc. Prof. Dr. Tan Kay Chuan	35 (6 Indonesia, 6 the Philippines, 13 Thailand and 10 Viet Nam)
20 th	Novotel Platinum Pratunam Hotel, Bangkok	- Mr. Johnson Ong - Chee Bin - Assoc. Prof. Dr. Tan Kay Chuan - Assoc. Prof. Dr. Evangeline P. Bautista	35 (4 Indonesia, 9 the Philippines, 11 Thailand, 11 Viet Nam)
21 th	Pathumwan Princess Hotel, Bangkok	- Mr. Johnson Ong - Chee Bin - Prof. Dr. Arnulfo Azcarraga	34 (1 Brunei, 8 Indonesia, 8 the Philippines, 9 Thailand and 8 Viet Nam)
22 th	Novotel Platinum Pratunam Hotel, Bangkok	- Mr. Johnson Ong - Chee Bin - Assoc. Prof. Dr. Tan Kay Chuan - Dr. Yahaya Md. Sam	35 (5 Indonesia, 2 Malaysia, 10 Philippines, 9 Thailand and 9 Vietnam)
23 th	Pathumwan Princess Hotel, Bangkok	- Mr. Johnson Ong - Chee Bin - Prof. Dr. Arnulfo Azcarraga - Prof. Dr. Satria Bijaksana	36 (3 Cambodia, 10 Indonesia, 8 the Philippines, 8 Thailand and 7 Viet Nam)

Batch	Venue	Trainers	Participants
24 th	Crowne Plaza Hotel, Bangkok, Thailand	- Mr. Johnson Ong Chee Bin - Assoc. Prof. Dr. Tan Kay Chuan	34 (10 Indonesia, 5 the Philippines, 11 Thailand and 8 Viet Nam)
25 th	Novotel Platinum Pratunam Hotel, Bangkok	- Mr. Johnson Ong Chee Bin - Prof. Dr. Evangeline P. Bautista	32 (5 Cambodia, 4 Indonesia, 5 the Philippines, 1 Timor Leste, 10 Thailand, 7 Viet Nam)

■ No. of Trainees who attended tier 1 Training (by year)
- - - Linear (No. of Trainees who attended tier 1 Training (by year))







Assessors Training Workshop for AUN-QA Programme Assessment (Tier 2)

- 2 AUN-QA Tier 2 Trainings (6th and 7th)

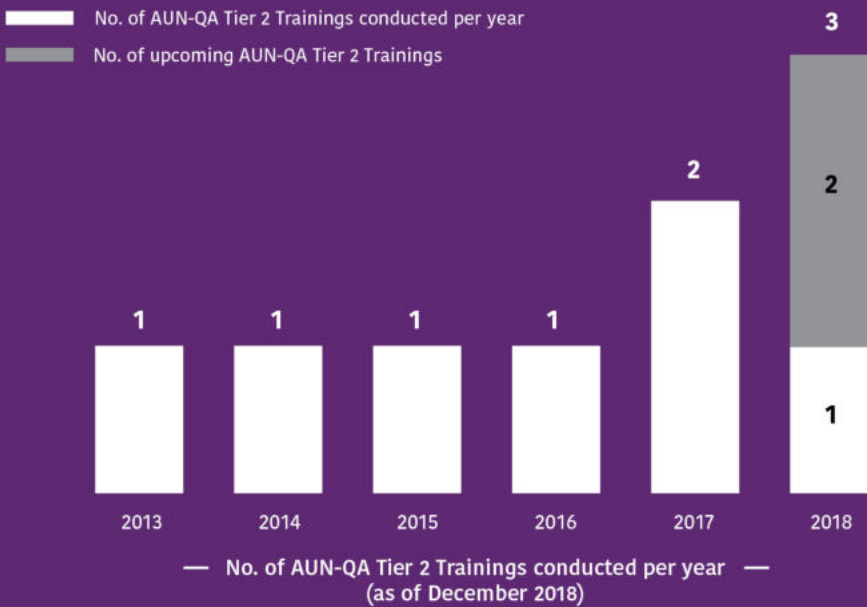
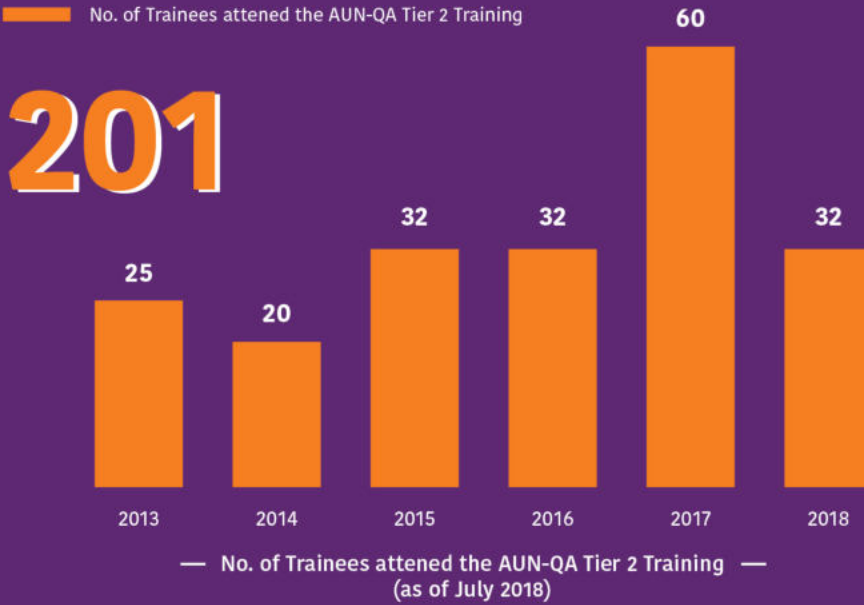
6th Tier 2

- DATE** 16 – 22 November 2018
- VENUE** Diamond Hotel & De La Salle University, Manila
- Trainers** Mr. Johnson Ong Chee Bin & Assoc. Prof. Dr. Tan Kay Chuan
- No. of Participants** 30 (6 Indonesia, 2 Malaysia, 9 the Philippines, 11 Thailand and 2 Viet Nam)

7th Tier 2

- DATE** 19 – 25 April 2018
- VENUE** Diamond Hotel and University of Santo Tomas, Manila
- Trainers** Mr. Johnson Ong Chee Bin & Assoc. Prof. Dr. Tan Kay Chuan
- No. of Participants** 32 (3 Cambodia, 2 Indonesia, 2 Malaysia, 11 the Philippines, 6 Thailand, 8 Viet Nam)







Applied Approach in Designing and implementing Outcome-Based Education (OBE) Framework Training (OBE Training)

- The AUN-QA Secretariat jointly organised the 1st Applied Approach to Designing and Implementing Outcomes-Based Education (OBE) Framework Training with Education Quality International (EQI)



DATE 23 – 26 January 2018



VENUE Novotel Platinum Pratunam Hotel, Bangkok



Trainers Mr. Johnson Ong Chee Bin



No. of Participants

28 (7 Indonesia, 1 the Philippines, 10 Thailand, 8 Viet Nam, 2 Office of Higher Education Commission (OHEC) Thailand)





AUN-QA Associate Membership

The AUN-QA Associate Membership consists of non-member universities of the AUN and is open to any educational institution of higher learning that fully meets criteria and requirements as specified by the AUN-QA Network. The application is considered and approved by the AUN-QA Council. As the AUN-QA Network started accepting associate members, this initiative helped pave the way for continuous expansion and outreach of AUN-QA Framework and implementation of AUN-QA System and Mechanisms.

▶ AUN-QA Associate Member criteria

- The university must have been established for at least 10 years.
- The university shall be recognised by the national QA agencies and/or the relevant ministry of the country where the university is registered or operated.
- There should be at least two representative/s of the university who has been trained to learn and understand the AUN-QA System (Attend AUN-QA Tier 1 Training)
- The university shall demonstrate QA practices that support AUN-QA network such as the implementation of QA systems and processes, attending AUN-QA organized training and etc.

As of July 2018, there are 97 AUN-QA Member Universities (30 AUN Member Universities and 67 AUN-QA Associate Member Universities)

There are 67 AUN-QA Associate Membership Universities from 8 ASEAN Countries, which are:



— No. of AUN-QA Associate Membership expansion by year —



S3

Students' Skill

Enhancement

Cross-border

Exposure &
Experiences



SCHOLARSHIPS

AUN Disability and Public Policy Network (AUN-DPPnet)

Results

AUN-DPPnet Fellowship (2016/2017)

<p>5</p> <p>Graduates</p> <p>Master of Public Policy at University of Malaya</p>	<p>10</p> <p>Current Students</p>	<p>1</p> <p>Student</p> <p>Master of Public Policy, University of Malaya</p>	<p>3</p> <p>Students</p> <p>Master of Multimedia, Multimedia University</p>	<p>4</p> <p>Students</p> <p>Master of Arts in Political Science, Ateneo De Manila University</p>	<p>2</p> <p>Students</p> <p>Master of Arts, Faculty of Arts and Social Science, University of Malaya</p>
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AUN-DPPnet Fellowship (2017/2018):

14 scholarships offered

for postgraduate students to study the following programmes in ASEAN:

COUNTRY	SCHOLARSHIPS	UNIVERSITY	PROGRAMME
INDONESIA	1	UNIVERSITAS AIRLANGGA	MASTER OF PUBLIC POLICY
MALAYSIA	7	UNIVERSITY OF MALAYA	MASTER IN PUBLIC POLICY
	1	MULTIMEDIA UNIVERSITY	MASTER OF MULTIMEDIA
PHILIPPINES	1	ASIAN INSTITUTE OF MANAGEMENT	MASTER OF DEVELOPMENT MANAGEMENT
	1	ATENEO DE MANILA UNIVERSITY	MASTER OF ARTS IN POLITICAL SCIENCE
THAILAND	2	MAHIDOL UNIVERSITY	MASTER OF ARTS IN REHABILITATION SCIENCE
	1	CHULALONGKORN UNIVERSITY	MASTER OF ARTS IN INTERNATIONAL DEVELOPMENT STUDIES

China-AUN Scholarship 2017/2018



“

The China-AUN Scholarship, or Chinese Government Scholarship – AUN Programme, is a scholarship programme under the ASEAN-China Academic Cooperation and Exchange Programme in cooperation with the China Scholarship Council (CSC) and is fully supported by the Ministry of Education of P.R. China. Initiated in 2008, this programme offers 30 full scholarships annually to non-Chinese citizens from ASEAN Member States to pursue their Master's and Doctoral degrees in China.

”

Results

150 | APPLICATIONS
WERE RECEIVED

27 | CANDIDATES
WERE AWARDED

MASTER



INDONESIA



NORTHEAST NORMAL UNIVERSITY
DEVELOPMENTAL & EDUCATIONAL PSYCHOLOGY



WUHAN UNIVERSITY
INTERNATIONAL COMMERCE



SHANDONG UNIVERSITY
INTERNATIONAL RELATIONS

CAMBODIA



FUDAN UNIVERSITY
PAEDIATRICS

MALAYSIA



XIAMEN UNIVERSITY
FINANCE ENGINEERING

PHILIPPINES



NORTHWESTERN
POLYTECHNICAL
UNIVERSITY
BUSINESS
ADMINISTRATION

LAOS



YUNNAN UNIVERSITY
INTERNATIONAL TRADE



SOOCHOW UNIVERSITY
INTERNATIONAL TRADE

THAILAND



WUHAN UNIVERSITY
TEACHING CHINESE TO SPEAKERS OF OTHER
LANGUAGES (MTC SOL)



SOUTHWEST UNIVERSITY
AGRICULTURAL INSECTS, AND PEST PREVENTION
AND CURE



SUN YAT-SEN UNIVERSITY
TRANSLATION



ZHEJIANG UNIVERSITY
PUBLIC ADMINISTRATION

PH.D



INDONESIA


CENTRAL CHINA NORMAL UNIVERSITY
DEVELOPMENTAL & EDUCATIONAL PSYCHOLOGY



DONGBEI UNIVERSITY OF FINANCE AND ECONOMICS
HUMAN RESOURCE MANAGEMENT



CENTRAL CHINA NORMAL UNIVERSITY
PRINCIPLES OF EDUCATION



NORTHEAST FORESTRY UNIVERSITY
FORESTRY ECONOMICS AND MANAGEMENT


LAOS


NANJING NORMAL UNIVERSITY
ADULT EDUCATION



NORTHWESTERN POLYTECHNICAL
UNIVERSITY
INTERNATIONAL ECONOMICS & TRADE


MYANMAR


CHINA UNIVERSITY OF GEOSCIENCES
(BEIJING)
GEOLOGY



WUHAN UNIVERSITY
CHINESE PHILOSOPHY


THAILAND


NANKAI UNIVERSITY
LINGUISTICS & APPLIED LINGUISTICS



YUNNAN UNIVERSITY
INTERNATIONAL RELATIONS



COMMUNICATION UNIVERSITY OF CHINA
COMMUNICATION



SUN YAT-SEN UNIVERSITY
INTERNATIONAL RELATIONS



NANJING UNIVERSITY OF INFORMATION SCIENCE & TECHNOLOGY
CLIMATE SYSTEM AND GLOBAL CHANGE


VIETNAM


THE CENTRAL ACADEMY OF DRAMA
THEATRE MANAGEMENT



RENMIN UNIVERSITY OF CHINA
INTERNATIONAL RELATIONS

China-AUN Scholarship 2017/2018 Recipient Testimonials

1

MR. PEN DALY (CAMBODIA)
MASTER'S, PAEDIATRICS, FUDAN UNIVERSITY

When I noticed that there was a scholarship programme for ASEAN students to study in China, I was very interested, then I applied for this programme according to the instruction. When AUN secretariat informed me that I got the scholarship from AUN and CSC to pursue my master's degree in China, I felt very delighted. When I arrived at China, I was warmly welcomed by my supervisor, international student office and the university. It really means a lot when you are abroad for the first time. Now I am on the second semester of my first year and I will start my research soon.



Orientation class where I met my Chinese professors and classmates



Pediatric pathology class with foreign professors



MR. JERRY MATHEIS WELLEM MAURI (INDONESIA)

PH.D., FORESTRY ECONOMICS AND MANAGEMENT, NORTHEAST FORESTRY UNIVERSITY

Being an international student is not as difficult as some have imagined. I see it from an academic point of view. The first time I met a professor who will be my supervisor he was a friendly person. We discussed the purpose of our research and had a briefing on "book research", which was very helpful in writing my thesis and dissertation. This friendly communication between the professor and students was also experienced by other international students. The campus also provides many facilities, such as a gymnasium, swimming pool and sports fields. Beside the campus there are also clubs for students to develop their talents. I joined two clubs which are China calligraphy and Thai Chi club. Others are the tennis club, body building club and so forth. All these experiences will be my own record in studying in China and will be a provision in my job.



At Chinese calligraphy club,
I was taught how to write
using brush and ink on canvas.



Professors and international students in Chinese language class,
the prerequisite for major studies

3

MR. CHAI ZHONG EN (MALAYSIA)

MASTER'S, FINANCE ENGINEERING, XIAMEN UNIVERSITY

I learned how to interact with international students learning their customs and traditions. Before I came to China, I never thought I would need to speak English in China. In Malaysia, I always use Chinese or Bahasa Melayu. I have now developed an oral proficiency in speaking English and frequently help my friends who do not understand how to speak Mandarin. My best experience so far has been being able to interact with a diverse array of international students who share similar interest as I do in developing my career.



◀ This is the first time I was invited to celebrate Christmas with other international students.



I have applied to the Ambassador Programme. I went back to my high school and propagandised XMU to my junior.

4

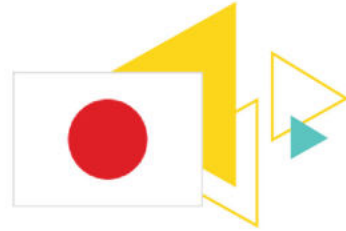
MS. TIPSUDA INTAUD(THAILAND)MASTER'S, TEACHING CHINESE TO SPEAKERS OF OTHER LANGUAGES (MTC SOL),
WUHAN UNIVERSITY

The best experience I have learned when I studied here is learning about Chinese custom and how Chinese people speak in everyday life. Because the important reason why I came to study in China is to improve my Chinese skills, I think when we want to study language, the environment is very important. After I arrived here, I have learned so many things from the programme and from Chinese friends. I have learned how Chinese people study in the class, the way they do research. Moreover, I have learned how I can speak Chinese fluently like Chinese people do. Both the knowledge that I got from study in the class and the things that I have learned by living here can be beneficial for me when I graduate, until when I work in my career. During my study here, I got so many friends from many countries. Chinese friends are very good to me. If I can't understand the lesson, they will explain it to me. Furthermore, they still taught me Chinese custom, how the Chinese interact when in the social setting. The things or knowledge that we can't get from the books or by studying in class is the best experience for me.



International cultural festival: Before I attended this activity, I didn't know that our universities have so many foreign students and they come from all over the world. It's a lot of fun in this festival. On that day, we did not divide where you come from, we all are friends. We shared with friends from other countries our traditions. We danced and sang together. During the festival, I had a chance to sell Thai Tea and Thai food. That moment was the best moment in my life because I got a lot of friends from this activity.

AUN/SEED-NET GRANTS AND SCHOLARSHIP



In 2017, AUN/SEED-Net provided support, scholarships and grants for a number of programmes and activities.



Graduate Degree Scholarships in Science & Technology in ASEAN

95 Scholarships

50 scholarships for Master's Degree Programme in ASEAN

20 scholarships for Ph.D. Sandwich Programme in ASEAN and Japan

20 for Ph.D. in Japan

4 for Ph.D. Integrated Programme



Research Grant in Cooperation with ASEAN Researchers, Japanese Professors, and Industries

5 Grants for Research Fellowship Program (RF)

3 in Japan and 2 in ASEAN



Mobility, Networking and Knowledge Sharing among ASEAN Researchers and ASEAN-Japanese professors

121 Mobility Programmes

22 Short-Term Visits for academic staff in ASEAN (41 visitors in 22 groups)

25 Short-Term Research Trips in Japan

64 Japanese Professor Dispatch Programmes in ASEAN (94 visitors in 64 cases)

10 Papers published in 7 Volumes of ASEAN Engineering Journal (AEJ)



AUN/SEED-Net's University-Industry Linkage Programmes

20 Awardees for Management of Technology Training

209 Participants at University-Industry Seminar at HCMUT, Vietnam



10 Regional Conferences in 10 engineering fields hosted by Member Universities in ASEAN

1,095 participants in total

- 1) Civil Engineering (Host University: ITS, Indonesia)
- 2) Chemical Engineering (Host University: DLSU, Philippines)
- 3) Computer and Information Engineering (Host University: HCMUT, Vietnam)
- 4) Electrical & Electronic Engineering (Host University: ITS, Indonesia)
- 5) Energy Engineering (Host University: YTU and UY, Myanmar)
- 6) Environmental Engineering (Host University: HUST, Vietnam)
- 7) Geological and Geo-Resource Engineering (Host University: ITC, Cambodia)
- 8) Material Engineering (Host University: USM, Malaysia)
- 9) Mechanical and Manufacturing Engineering (Host University: NUOL, Lao PDR)
- 10) Natural Disaster (Host University: CU, Thailand)

AUN-KU Winter Seminar on Human Security Development and Energy Science 2018

Results

20

Students

15 were selected and granted scholarships from the Japan Student Services Organization (JASSO) and 5 students with non-scholarship.

COUNTRY



BRUNEI



CAMBODIA



INDONESIA



LAOS



MALAYSIA



MYANMAR



PHILIPPINES



THAILAND



VIETNAM



HOME UNIVERSITY

UNIVERSITI BRUNEI DARUSSALAM

ROYAL UNIVERSITY OF PHNOM PENH

ROYAL UNIVERSITY OF LAW AND ECONOMICS

INSTITUT TEKNOLOGI BANDUNG

UNIVERSITAS GADJAH MADA

UNIVERSITAS INDONESIA

UNIVERSITAS AIRLANGGA

NATIONAL UNIVERSITY OF LAOS

UNIVERSITI KEBANGSAAN MALAYSIA

UNIVERSITI MALAYA

UNIVERSITY OF YANGON

DE LA SALLE UNIVERSITY

CHIANG MAI UNIVERSITY

CHULALONGKORN UNIVERSITY

CAN THO UNIVERSITY

-  **DATE** 8-20 January 2018
-  **HOST** Graduate School of Energy Science, Kyoto University
-  **VENUE** Kyoto University, Japan



The Winter Seminar focused on introducing students to various aspects of energy in the context of sustainable development. The students were given lectures from 10 faculties from the Graduate School of Energy Science, across a variety of disciplines, ranging from the technical aspects of solar and energy storage technologies through to the social impacts and implications of wind power.



Students were required to take a variety of individual and group assessments. In groups, they were tasked with developing visions for a sustainable Kyoto based around its energy supply and demand. They also had to join a debate, as well as prepare a final project presentation that planned-out a scenario for energy in a fictional country. Not only did students take lectures, but they also took field trips to the Kansai region. The first trip was to the Kawasaki Heavy Industry factory where they were exposed to the production of motorcycles and hear about the other energy-related technologies that KHI develops. The students then visited Iwatani Corporation, where they explored a hydrogen refueling station and some of the technologies that they had learnt in class.



The students were also exposed to the cultural sites of Kyoto where they had a chance to wear the traditional Japanese Kimono and take part in the tea ceremony.



Fostering ASEAN Future Leaders Programme (FAFL) 2017/2018



Fostering ASEAN Future Leaders Programme (FAFL) is the scholarship programme jointly funded by the Ministry of Foreign Affairs, Republic of Korea, and Daejeon University (DJU) through the ASEAN-ROK Future Oriented Cooperation Programs Funds. It offers scholarships for 20 undergraduate students from ASEAN to study at Daejeon University for one academic year.

FAFL is dedicated to cultivating students to become leaders of ASEAN Nations, especially through the internship programme during the winter break at international or government organizations in Korea, for example, UNESCO, UN-APCICT, KAIST, STEPI, ASEAN-Korea Centre.



Results

List of Awardees

8

STUDENTS
IN ICT

12

STUDENTS IN
SOCIAL SCIENCE

ICT

Indonesia



Universitas Airlangga



Universitas Airlangga

Malaysia



Multimedia University



Universiti Utara Malaysia

Myanmar



University of Mandalay

Thailand



Mahidol University

Vietnam



Vietnam National
University Ho Chi Minh



Vietnam National
University Hanoi

Social Science

Cambodia



Royal University of
Law and Economics



Royal University
of Phnom Penh

Indonesia



Universitas
GadjahMada



Universitas
Airlangga

Laos



National University of Laos

Malaysia



Universiti Kebangsaan Malaysia

Myanmar



University of Yangon

Philippines



University of the Philippines

Thailand



Chiang Mai
University



Prince of Songkla
University

Vietnam



Can Tho
University



Vietnam National
University Hanoi

The FAFL's Arrival Orientation was held on 1 September 2017 at Daejeon University. The 20 ASEAN students were welcomed by Dr. Bonghwan Lee, the Director of International Relations Office, and the Faculty in ASEAN programme.



Arrival Orientation



AUN Student Exchange Programme

The Programme promotes the ASEAN student mobility of students at both undergraduate and graduate level among AUN Member Universities by providing scholarships to students to study at AUN Member Universities for a period of a semester up to one academic year and also the full degree programme.

Universiti Brunei Darussalam

Exchange Bursary (tuition fee waiver for semester exchange up to 10 semester places per AUN university per academic year).

Bachelor Degree, Master, PhD Scholarship - Brunei Darussalam Government Scholarship:

<http://www.ubd.edu.bn/admission/scholarships.html>

PhD Scholarship - UBD Graduate Scholarship and UBD Bursary:

<http://www.ubd.edu.bn/admission/scholarships.html>

Universitas Indonesia

Name of Scholarship | UI Study Award

Brief information Scholarship | Undergraduate students of AUN university members are invited to apply for either a student exchange programme with or without scholarship of one semester exchange programme. UI offers scholarship called "UI Study Award". This scholarship is given as financial support as much as IDR 22,500,000 to incoming students who spend one semester exchange at Universitas Indonesia.

Duration for Scholarships | 1 semester

No. of Scholarship offers | 5 scholarships each semester

Website | <http://international.ui.ac.id/>

Universitas Airlangga

Name of Scholarship | AMERTA (Academic Mobility Exchange for Undergraduate at Airlangga)

This program is available for international students who are interested in a number of uniquely Indonesian perspective subjects in social and cultural aspects, economics, natural sciences, and health/life sciences.

<http://international.unair.ac.id/english/index.php/scholarship/for-int-students/international-program/amerta-exchange-program-airlangga>

Name of Scholarship | Airlangga Development Scholarship (ADS)

Airlangga Development Scholarship is a program provided for international students who would like to pursue their master degree or doctoral degree in Universitas Airlangga. This is non fully funded scholarship.

This scholarship offers many kind of programs, both for master and doctoral degree, ranging from health, natural, and social sciences.

Website <http://international.unair.ac.id/english/index.php/scholarship/for-int-students/international-program/adsunair>

Mahidol University

Name of Scholarship | 2018 Mahidol Postgraduate Scholarships for Graduate International Students, Faculty of Graduate Studies

Brief information Scholarship | Education fees, health insurance, graduate tuition fee, living allowance, thesis registration fee, research supplies fee, and registration fee for qualifying examination. The scopes of support are varied according to the types of grants received/ conditions between full/ partial funding schemes.

Type of Scholarship | Full degree programmes at Mahidol University

Duration for Scholarships | 2 years for master degrees; 3 years for doctoral degrees

No. of Scholarship | 50 full scholarships per an academic year/ 450 partial scholarships

Website | <http://www.grad.mahidol.ac.th/en/scholarships>

Prince of Songkla University

Name of Scholarship | PSU Education Hub (AUN or other ASEAN students)

Duration for Scholarships | One-semester Scholarship with credit transfer (extendable to one year)

No. of Scholarship offers | 20

National University of Singapore

Name of Scholarship | Temasek Foundation International Leadership Enrichment and Regional Networking (LEaRN) Programme 2018 @ National University of Singapore.

Duration for Scholarships | One Semester Study at NUS

No. of Scholarship | 40

Singapore Management University

Name of Scholarship | The Temasek Foundation International (TFI) Leadership Enrichment and Regional Networking (LEaRN)

Brief information Scholarship | The Temasek Foundation International (TFI) Leadership Enrichment and Regional Networking (LEaRN) scholarship provides the platform to nurture culturally adept young leaders who will step forward and contribute to building a strong society for the future, in and across Asia.

Type of Scholarship | a. Exchange scholarship
b. Lump sum value of SGD 6,500. This quantum goes towards subsidising the airfare, accommodation, books and living expenses.

Duration for Scholarships | One Semester (up to 6 months) in SMU

No. of Scholarship | 15

Application Period | 1 – 31 May 2019

Website | <https://www.smu.edu.sg/about/financial/scholarships/TFLEaRN>

Cross-border EXPOSURE & EXPERIENCES



15th ASEAN and 5th ASEAN+3 Youth Cultural Forum

Results

112 | delegates from **24** | Member Universities in **10** | countries

China | Indonesia | Japan | Korea | Malaysia | Myanmar |
Philippines | Singapore | Thailand | Vietnam

10 | country reports
on the status of culture and arts
in the educational institutions

10 | country performances

3 | workshops on
Indonesian fine arts

2 | collaborative performances:
Nawung Sekar dance and
Saman dance



DATE 31 October – 6 November 2017



HOST Universitas Gadjah Mada



THEME “ Revitalising Cultural Diplomacy in Greater ASEAN ”

The youth cultural forum is a platform that provides the youth delegates an opportunity to explore and experience the diversity and commonalities within the ASEAN and East Asian cultures through worthwhile dialogues of artistic experience and expressions.



◀ **Welcome Dinner and Cultural Performances
by 10 participating countries**



◀ **Country Reports and Discussion**

Delegates were exposed to a variety of Indonesian cultural heritages, intellects and arts in the city of Yogyakarta. Moreover, the cultural exhibitions and street performances by the participating countries enabled the delegates to actively and directly learn from one another. Networking among the delegates also promoted a long-term people-to-people linkage among the delegates.



◀ Cultural Exhibition and Street Performances



◀ Cultural Exposures and Workshops

◀ Collaborative Performances for the Closing Ceremony



Rolling Out AUN Activities in Your Own Country

ASEAN University Network Youth Cultural Forum Thailand (AUN-AYCF Thailand)

1st ASEAN Integrated Arts and Culture Project

 DATE	26 May 2018
 VENUE	Music Hall, Art and Culture Building, Chulalongkorn University, Thailand
 Main HOST	Chulalongkorn University by the Office of Culture and Art and Faculty of Fine and Applied Arts
 CO-HOSTS	Burapha University, Chiang Mai University, Mahidol University and Prince of Songkla University

From the collaboration among 5 AUN Member Universities in Thailand, namely Chulalongkorn University, Burapha University, Chiang Mai University, Mahidol University and Prince of Songkla University, in preparing for the collaborative national performance in the ASEAN and ASEAN+3 Youth Cultural Forum since 2014, the faculty members have discussed and worked on the promotion of arts and cultures and the sharing of the experiences in ASEAN to the general public in Thailand.

Therefore, ASEAN University Network-Youth Cultural Forum Thailand (AUN-AYCF Thailand) was established and the “1st ASEAN Integrated Arts and Culture Project” was launched to be a venue for showcasing the consolidated works and the variety of cultural performances the Thai delegates were exposed to from attending the ASEAN+3 Youth Cultural Forum from 2014 – 2017. The project was also the reunion of Thai delegates and the network was extended with the support by the students from Buditpatanasilpa Institute, Thailand’s academy of arts.

◀ Performance Line-up

- Prelude Performance: Dance of Flourish and Malee Ruamjai Dance by Chulalongkorn University
- Grao Pad: A Traditional Music Composition for Four Regional Grao Pads Collaborative performance by 5 universities performed in 2016 at Universiti Sains Malaysia
- Harmony of Mind: Storytelling from the experiences in ASEAN by Burapha University

ASEAN Performances

- Poco Poco Dance (2016, Universitas Indonesia, Indonesia)
- Manmanok Dance (2015, De La Salle University, Philippines)
- Saman Dance (2017, Universitas Gadjah Mada, Indonesia)
- Tinikling Dance (2015, De La Salle University, Philippines)
- Angklung (2014, Universitas Indonesia, Indonesia)
- Boria (2016, Universitas Sains Malaysia Malaysia)
- Finale (collaborative performance by 5 universities)



Prelude Performance: Chui Chai
Dance of Flourish and Malee
Ruamjai Dance



Grao Pad



Harmony of Mind



Poco POCO Dance



Manmanok Dance

Saman Dance



Tinikling Dance



Angklung



Boria



Finale



AUN-SUN/SixERS Student Mobility Programme

Summer School 2017

“AUN-SUN/SixERS Study and Visit Programme | “Discovery, Diversity, Dynamics” (3Ds) ”

Results

15 | participating students

1 from Chiba University, 2 from Kanazawa University, 1 from Nagasaki University and 11 from Okayama University

4 | Lectures

- Exposures to cultural and world heritages in Bangkok and Sukhothai
- Homestay with a local family in a village in Si Satchanalai, Sukhothai Province

2 | Cultural Workshops

7 | Visits to an international organisation and Japan governmental organisations and industries

DATE 15-29 August 2017
HOST AUN Secretariat
VENUE Thailand



AUN-SUN/SixERS Study and Visit Programme 2017: Discovery, Diversity, Dynamics (3Ds) is also known as the “Summer School” for undergraduate students from six Japanese national universities—Chiba University, Kanazawa University, Kumamoto University, Nagasaki University, Niigata University and Okayama University. This two-week programme offers students a unique opportunity to learn and experience ASEAN by exploring its diversity and earning in-depth knowledge in various aspects through lectures, on-site exposures, cultural workshops and organisation visits.



5th AUN-DJU Alumni Assembly

Results

Started in **2002** there are **267** alumni from **14** batches

The 5th Alumni Assembly was attended by **34** alumni from batch **2006 to 2015**

Representatives from Ministry of Foreign Affairs (MOFA), ASEAN Secretariat, governmental organisations and business sectors were also in attendance.



DATE 25-26 November 2017



HOST Daejeon University



THEME “Towards a Global Partnership for Sustainable Development”

The AUN-DJU Alumni Assembly is the annual gathering of the alumni from the ASEAN-Korea International College Student Exchange Program, or now called the “Fostering ASEAN Future Leaders Programme.” The project is jointly funded by the Ministry of Foreign Affairs Republic of Korea (MoFA), through ASEAN-ROK Cooperation Funds, and Daejeon University to offer scholarships for 20 undergraduate students from ASEAN to study at Daejeon University for one academic year.





Dr. Jongseo Lee,
President of Daejeon University



Dr. Jaehwan Kwon,
Director of ASEAN Cooperation Division,
Ministry of Foreign Affairs ROK



Ms. Revina Indra Putri,
Technical Assistant, Education,
Youth and Sports Division,
ASEAN Secretariat



Mr. Ngo Trung Dat (Batch 2015)
Vietnam



Mr. Bates Bathan (Batch 2006)
Philippines



Exhibition by cooperation companies



batch 2017 as a part of the organising team

2nd AUN Student Affairs Network Meeting (AUN-SAN) 2017

Results

30 Vice Presidents/ Deans/ Directors/ Representatives for Student Affairs

21 member universities

8 countries including

Cambodia | Indonesia | Malaysia
Myanmar | the Philippines | Singapore
Thailand | Viet Nam

Key Points of Agreement

The participants shared discussion on the ASEAN Experiential Learning Programme (AELP), the flagship activity of AUN-SAN. The meeting agreed that the frequency of AELP will be changed from annual to biannual basis and the future host are listed below

- 2019 hosted by Chulalongkorn University
- 2021 co-hosted by Nanyang Technological University, National University of Singapore, and Singapore Management University



DATE 6 December 2017

HOST Vietnam National University – Ho Chi Minh City & Can Tho University

THEME “Commitments and Actions toward the Prosperous ASEAN Community”

The AUN-Student Affairs Network (AUN-SAN) is a supportive platform for student leaders in ASEAN through ASLF. AUN-SAN allows Vice Presidents/ Directors/ Deans of Student Affairs Unit to discuss, set policies, and administrative support that will pave the way to the execution of the proposed programmes that the student leaders discuss on their respective sessions during the ASLF forum. The AUN-SAN also serves as a planning platform for the direction of the ASLF to ensure its sustainability where the AUN-SAN Secretariat is based at Universiti Utara Malaysia.





University heads and representatives for Student Affairs from 8 ASEAN countries posed for a photo.



The meeting was led by Prof. Dr. Abdul Malek Hj. Abd Karim, Deputy Vice Chancellor of Universiti Utara Malaysia as the Chair of AUN-SAN and Assoc. Prof. Dr. Nguyen Hoi Nghia, Vice President of Viet Nam National University - Ho Chi Minh City.

6th ASEAN Student Leaders Forum (ASLF) 2017

Results

64

Student Leaders

31

Representatives for Student Affairs from 22 member universities, from 9 countries including Brunei, Cambodia, Indonesia, Malaysia, Myanmar, the Philippines, Singapore, Thailand, and Viet Nam

The Forum allows 95 participants to discuss and exchange knowledge on the following topic

- Discussion of skills needed in the ASEAN free labor market
- More understanding of mobility in ASEAN and challenges to young people in each ASEAN country
- Deepen understanding on required skills for students to get involved in the free flow of skilled labor in ASEAN
- Opportunity for participants to experience cultural diversity



DATE 5-9 December 2017



HOST Vietnam National University – Ho Chi Minh City & Can Tho University



THEME “ **Commitments and Actions toward the Prosperous ASEAN Community** ”

The ASEAN Student Leaders’ Forum is envisioned to serve as a platform for student leaders in ASEAN to share their experiences and opinions pertinent to their student organisations and youths in general. The forum seeks to promote cooperation among student leaders in the region to encourage exchange of ideas, best practices and collective bonds among the future leaders of the region. It marks a significant stage that allows students to express and share their thought to help fulfill the missing aspects on ASEAN. This year, the 6th ASEAN Student Leaders Forum was organized in parallel with the 2nd AUN-Student Affairs Network Meeting cooperation among student leaders in ASEAN with collective support from university executives.

The ASLF opening ceremony was held on 6 December 2017 at Vietnam National University – Ho Chi Minh City.



Student Leaders and Representative for Student Affairs posed for ASEAN Student Leaders Forum (ASLF) 2017 group photo.



Dr. Choltis Dhirathiti, AUN Executive Director, gave the presentation on Overview of ASLF.



For plenary session, Madame Ton Nhu Thi Ninh, President, HCMC Peace & Development Foundation & former Vice Chair, Foreign Affairs Committee, The National Assembly Vietnam, keynote speaker, delivered a talk in the topic of "The Free Flow of Skilled Labor in ASEAN and Students and How to Meet the Requirements of the Free Flow of Skilled Labor in ASEAN."





During plenary session, Student Leaders were actively asking question to keynote speaker.



Students' breakout session focused on the topic of required skills for students to get involved in the free flow of skilled labor in ASEAN and Student Union's role in supporting students.



Field Trip visited to Binh Thuy Temple and Cu Chi Tunnel allowed student leaders to learn different religions and history of Viet Nam.





Participants enjoyed Cultural Camp's activities at Can Tho University.





The Closing Ceremony was held on 8 December 2017 at Can Tho University.



18th AUN and 7th ASEAN+3 Educational Forum and Young Speakers' Contest

-  **DATE** 1-5 May 2018
-  **HOST** Universitas Indonesia
-  **VENUE** Depok, Indonesia
-  **THEME** “ The Relevance of Higher Education in the Digital Era ”

68 delegates

25 universities

7 ASEAN countries (Cambodia, Indonesia, Malaysia, the Philippines, Singapore, Thailand, and Viet Nam)

17 universities from ASEAN

5 universities from China

Plus Three countries

2 universities from Japan

(China, Japan, and Republic of Korea)

1 university from Republic of Korea

Key Features

The forum composes of two main activities, 1) Education Forum which held in a simulation of ASEAN Summit setting. It is a platform for undergraduate students to represent their own country in voicing out their opinions that reflect their country's position and interests towards the given ASEAN+3 related issues. 2) Young Speakers' Contest which is a speech competition which aims to raise the profile of ASEAN and understanding these young people have on their region's cooperation mechanisms and their future viability.

As a result of the forum, the student participants adopted **the ASEAN+3 Youth Joint Statement** reflecting the importance of higher education in the digital era which mainly embraced the 3 components; 1) The actions youth can undertake to enhance skills and competencies needed for the digital era, 2) Recommendations of youth for ASEAN+3 universities in moving higher education forward into the digital era, and 3) Recommendations of youth for ASEAN+3 Head of State/ Government regarding policy making in moving higher education forward into the digital era. The Youth Joint Statement was submitted to the ASEAN+3 Senior Officials Meeting on Youth (SOMY) for acknowledgement, support and other actions the meeting find appropriate.

For details of ASEAN+3 Youth Joint Statement, please visit: www.aunsec.org/PolicyRecommendations.php

Young Speakers' Contest



Winner



Ms. Somphospeak Heng
Royal University of
Phnom Penh



1st Runner Up



Ms. Yuan Jiayin
Xiamen University



2nd Runner Up



Mr. Angga Wiratama Lokeswara
Universitas Indonesia



Runners Up

Mr. Jadin Zam S. Doctolero, De La Salle University
Ms. Fang Hanzhang, Guizhou University
Ms. Trinh Ngoc Huyen, Vietnam National University-Hanoi



The 6 finalists taken photo with Dr. Choltis Dhirathiti, AUN Executive Director (left) and Dr. Arman Nefi, S.H., M.M, Director of Student Affairs, Universitas Indonesia (right).



Best Delegate

Ms. Christella Fenisianti

Student participants discussed and negotiated the ASEAN+3 agendas based on the ASEAN Summit Parliamentary Procedures.



Educational Forum



Best delegate

Ms. Christella Fenisianti, Universitas Indonesia



Most Outstanding Working Group

Ms. Christella Fenisianti, Universitas Indonesia
 Ms. Siti Nurainin Nabillah Binti Mohd Azman, Universiti Malaya
 Ms. Wang Jun, Guangxi University
 Mr. Zhu Ziqi, Yunnan University
 Ms. Phattarakan Jantana, Chulalongkorn University
 Ms. Nguyen My Linh, Vietnam National University-Hanoi
 Ms. Yuri Iwaya, Kyoto University
 Ms. Seanne Veniene c. Esguerra, De La Salle University

1st AUN-ASEAN EXPERIENTIAL LEARNING PROGRAMME (AELP) 2017

Results

- **19 students and 5 faculty members** from **11 AUN Member** Universities from Brunei Darussalam, Indonesia, Malaysia, the Philippines, Thailand, and Vietnam
- Hands on experiential learning on pertinent regional issues in humanitarian and disaster relief through Lectures and live military demonstration by Malaysian and US armies, group discussions, and reflection activities



DATE 22-26 July 2017



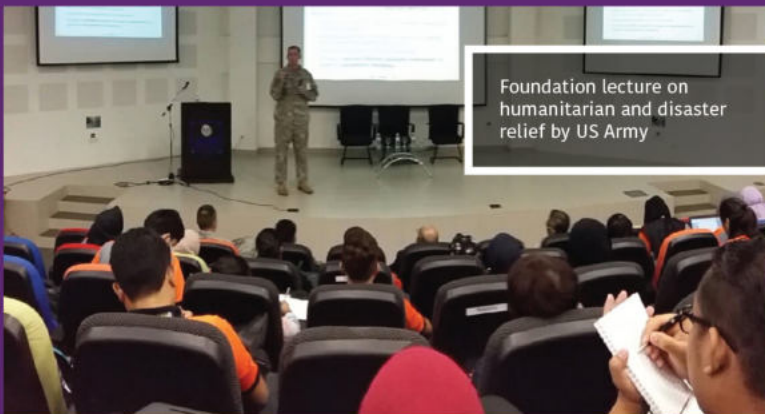
VENUE Universiti Utara Malaysia



THEME “ Humanitarian and Disaster Relief ”



Strategic planning lesson with Malaysian Army through War Games



Foundation lecture on humanitarian and disaster relief by US Army



Live demonstration on how an evacuation camp operates during disaster



Visit to a real field hospital during disasters





Students had an opportunity to see actual helicopter practice by the military.



Reflection activity through knowledge sharing and group discussion

AELP was successfully inaugurated at UUM. The welcome dinner was attended by Prof. Dr. Abdul Malek Abdul Karim , Deputy Vice Chancellor (Student Affairs and Alumni , UUM), students and faculty members from various countries in ASEAN.



AUN INTERNSHIP PROGRAMME

16 interns from **12** universities in **4** ASEAN countries

Hong Kong and The Republic of Korea participated in the AUN Internship Programme from August 2017 to July 2018.



3 | Universiti Brunei Darussalam



1 | Chinese University of Hong Kong
1 | Hong Kong Baptist University
1 | Lingnan University
2 | University of Hong Kong



1 | Parahyangan Catholic University
1 | Universitas Gadjah Mada



2 | Daejeon University



1 | National University of Singapore



1 | Burapha University
1 | Chiang Mai University
1 | Thammasat University

About the Programme

The AUN Internship Programme welcomes all ASEAN and non-ASEAN students who are interested in exploring the work of ASEAN particularly in the higher education aspect and are eager to apply their educational background into the real daily working environment of the AUN Secretariat in Bangkok.

Main responsibilities

- Research assistance (academic and policy researches)
- Data gathering and analysis
- Programme management
- Event organization
- Other exposures

INTERNSHIP TESTIMONIAL



Ms. Jung Eunseon | Daejeon University

I was able to do something seems like “real business work” even though I never had any experience of internship before. I know that it was not a serious one, but learned a lot from other people. In addition, I liked to engage in outside works. So fun and worthy.



Ms. Lee Cheuk Man | University of Hong Kong

Throughout the programme, I have acquired important research skills, particularly comparative research method and format. I also learnt how to present information and data more systematically. Cooperation skill is also another key area I have improved on, my communication skill was enhanced in the area of expressing myself and conveying my opinion.



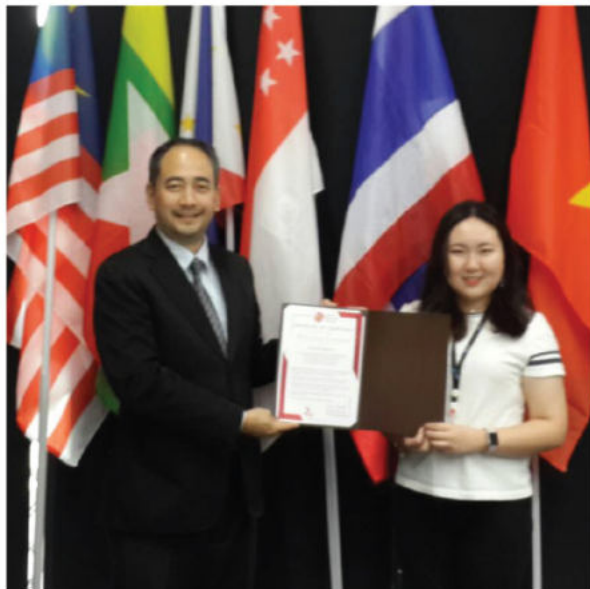
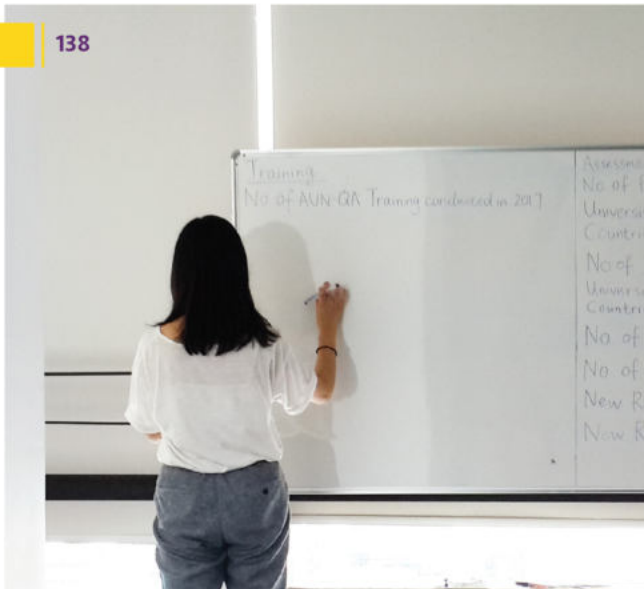
Ms. Pornpimon Kusabrunroj | Burapha University

I expected to use English as the most as I can. AUN gave me the effective assignments and also intern friends from ASEAN countries. Therefore, my English skills were used in productive ways.



Mr. Shazly Zain | National University of Singapore

The work at AUN is a lot more relaxed than I anticipated. AUN is doing good work and I'm glad to be a part of it.





Assignment is not always tough when interns enjoy their discussion moment at one of their cozy corners in the office.

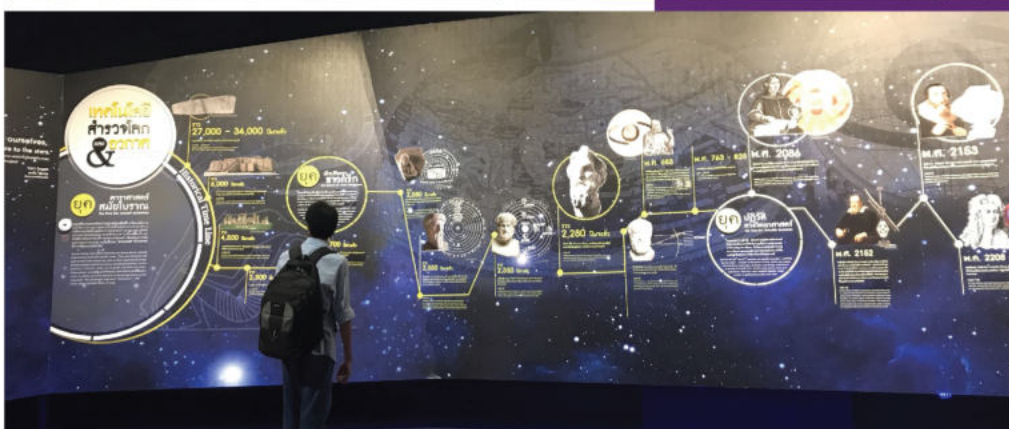


Congratulation to Mr. Walid Ananti Dalimunthe, a master degree student from Thammasat University. His 2-month internship is a great value to the AUN research-based activities.

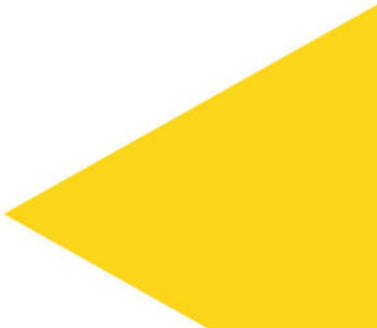
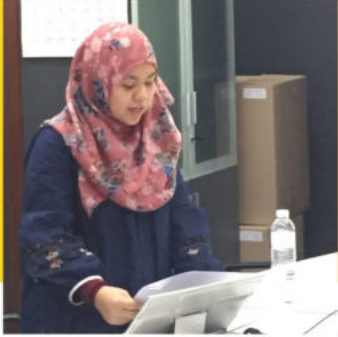


When the experienced AUN staff team up with an energetic intern, the result of discussion is Wow!

Interns presented their assigned projects at the end of internships. The results are brilliant!



At AUN, we take our works seriously, but we never stop putting some fun into our working space.





S4

Research &
Academic
Cooperation



ASEAN ECONOMIC INTEGRATION FORUM (AEIF) 2017

Results

Over 70 participants from Asia, Europe, and Australia from academic, industry, government and business sectors, civil society, and international organisations

AEIF featured sharing and panel discussions on several topics

- Empowering ASEAN women in Business
- Sustainable development for inclusive economic growth
- ASEAN integration for CLMV countries
- Working with ASEAN partners on the AEC journey
- Trade in ASEAN
- Impact of industrial revolution 4.0 on ASEAN Future
- Positioning ASEAN businesses for AEC success
- Developing inclusivity and AEC connectivity through ASEAN open sky policy



DATE 14-15 September 2017



VENUE United Nations Conference Centre, Bangkok



HOST Universiti Kebangsaan Malaysia , UN ESCAP, University of Oxford, World Trade Institute (University of Berne), and World Bank Group



THEME “ 50 Years, and Beyond: Forging an Inclusive ASEAN ”



The Opening of AEIF 2017 successfully convened at UNESCAP, Bangkok.
 Prof. Datuk Dr. Nor Azlan Ghazali Vice-Chancellor of UKM (3rd bottom right)
 Prof. Dato Dr. Rashila Ramli, Director of UKM's Institute of Malaysian and International Studies, Secretariat of AUN AEC Thematic Network (IKMAS UKM) (4th bottom right)





Opening Session

Prof. Datuk Dr. Nor Azlan Ghazali,
Vice-Chancellor of UKM



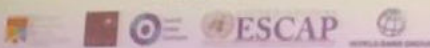
Keynote Speaker

H.E. Mr. Arkhom Termpittayapaisith,
Minister of Transport, Thailand on
“Developing Inclusivity and AEC
Connectivity through
ASEAN Open Sky”

AEF | ASEAN
ECONOMIC
INTEGRATION
FORUM

ASEAN Economic Integration Forum 2017
“50 Years, And Beyond:
Forging An Inclusive ASEAN”
2017
14-15 September 2017
United Nations Conference Centre (UNCC)
Bangkok

Convenors



Partners



Main Sponsor



VICE CHANCELLOR
UNIVERSITI KEBANGSAAN
MALAYSIA

WORLD BANK DIRECTOR
FOR REGIONAL PARTNERSHIPS
THAILAND AND

AUN-AEC Thematic Network Meeting

Results

5 AUN Member Universities from Brunei Darussalam, Malaysia, Singapore, Thailand, and Vietnam (UBD, UKM, NUS, PSU, and VNU-HCM), AirAsia, Ventureonauts Australia, UNESCAP, and AUN Secretariat

Agreement to establish ASEAN Economic Integration Platform (AEIP)

AEIP aims to be a platform to develop research collaboration by academic, industry, and government agencies in focus areas of AEC such as aviation, e-entrepreneurship, and financial services.



DATE 14 September 2017



VENUE United Nations Conference Centre, Bangkok



AUN-AEC Thematic Network Meeting
Meeting with key agenda on establishing ASEAN Economic Integration Platform (AEIP)

Launch of ASEAN Economic Integration Platform (AEIP)

RE sults

- Establishment of AEIP as a platform with key mission for research collaboration by academic, government agencies, and industries that will serve as policy advocacy in support of the implementation of ASEAN policies in focus areas including aviation, e-entrepreneurship, and financial services
- **Participants**
Asia, Europe, and Australia from academic, industry, government business sectors, civil society, and international organisations

 **DATE** 15 September 2017

 **VENUE** United Nations Conference Centre, Bangkok



AUN AEC Workshop on ASEAN Aviation Integration

RE sults

24 Participants from universities and think tanks from Indonesia, Malaysia, Singapore, Thailand, and Vietnam, European Aviation Safety Agency (EASA), the Chinese University Hong Kong

Discussions of potential research issues for ASEAN Aviation Integration

1. possible creation of ASEAN wide airlines
2. liberalization of investment in the aviation companies and carriers throughout ASEAN
3. free movement of aircraft across ASEAN carriers
4. Free movement of pilots and aircrews within ASEAN Member States
5. E-commerce in the aviation sector



DATE 23 January 2018



VENUE Kuala Lumpur



1st AUN-DPPnet Executive Board Meeting 2017

RESULTS

19 Participants from Universiti Malaya, Mahidol University, Ateneo de Manila University, Universitas Airlangga, Vietnam National University Hanoi, Disabled Person's Association (Singapore), Nippon Foundation, and AUN Secretariat

Report of key activities

- Accessibility and Universal Design Training Course to train access auditor at University of Malaya
- Working visits to universities in Indonesia, Thailand, and Vietnam
- AUN-DPPnet scholarships



DATE 17 August 2017



HOST Universiti Malaya

Statistics of AUN-DPPnet Fellows (As of April 2017)



5 Graduates

(Master of Public Policy at Universiti Malaya)

10 Current students

- 1 Student, Master of Public Policy, Universiti Malaya
- 3 Students, Master of Multimedia, Multimedia University
- 4 Students, Master of Arts in Political Science, Ateneo De Manila University
- 2 Students, Master of Arts, Faculty of Arts and Social Science, Universiti Malaya



2nd AUN-DPPnet Executive Board Meeting 2018

RE sults

Participants

- Universiti Malaya
- Universitas Airlangga
- Ateneo de Manila University
- Mahidol University
- Vietnam Japan University
- Malaysian Information Network on Disabilities
- AUN Secretariat

The meeting agreed on new programme and activity planning:

- MOA signing with partner universities for scholarship offer to disabled students
- Possibility of providing medical insurance for scholarship awardees and an initiation of the campaign/proposal for universities to improve infrastructures and facilities for disabled students
- An extension of areas of studies beyond the public policy
- Increase in activities for the 2018 budgeting scheme including budget for promotional purposeS and budget for alumni networking
- New activity on Internship Program at UNDP Country Office, tentatively to be started in 2018



DATE 28 February 2018



VENUE Universiti Malaya, Kuala Lumpur



**Visit to Bakti-Mind Project Center
(Malaysian Information Network on Disabilities)**



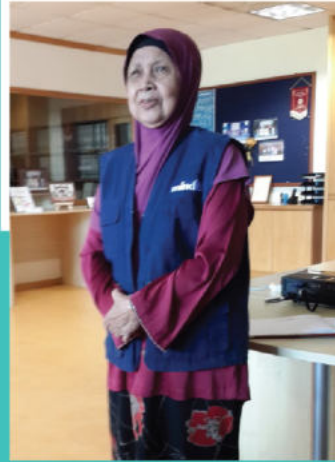
ASEAN University Network-Disability and
Public Policy
2nd AUN Executive Board Meeting
28th February 2018



Front Row (From Left) : Assoc. Prof. Dr. Naziaty Yaacob, Prof. Myrtaia D Artaria, Prof. Dr. Kamila Bini Ghazali, Prof. Dr. Yahaya Ahmad, Assisi, Prof. Pimpa Kachondham,
Prof. Dato Dr. Zaliha Omar
Back Row (From Left) : Ms. Naparat Phirawattanakul, Mr. Ferozan Ahmad, Fr. Jese M.Cruz,S.J. , Dr.Nguyen Hoang Oanh, Dr. Clarissa Cecilia Mijares,
Ms. Chalita Rairua

The visit included an introduction of the Bakti-Mind Project Center, experiences and information sharing from the Center's staff, who are non-paid volunteers, and the activities and materials to uplift the quality of life of people with disabilities.





17th AUN for Business and Economics Annual General Meeting

Results

37 Representatives from the Faculty of Business and Economics from ASEAN (Brunei Darussalam, Indonesia, Malaysia, the Philippines, Singapore, and Thailand)

Acceptance of new affiliate members

- Universitas Sebelas Maret
- Universitas Trisakti
- Universitas Lampung
- International University of Malaya-Wales

Knowledge sharing by business schools of AUN-BE Member Universities:

- Quality assurance and curriculum
- Publication of AUN-BE members
- Industry immersion and inter-nationalization programme
- Income generation of business schools



DATE 5-6 July 2017



VENUE Universiti Utara Malaysia



HOST Universiti Utara Malaysia



Photo (top left) Opening Remarks given by Dr. Eko Suwardi, Chairman of AUN-BE Secretariat

Photo (top right) Remarks given by Dr. Choltis Dhirathiti, AUN Executive Director

Photo (bottom) Remarks given by Prof. Dr. Zeljko Sevic, Dean of Othman Yeop Abdullah Graduate School of Business, Universiti Utara Malaysia



AUN for Business and Economics International Week 2017

Results

Participants

63 participants from Brunei Darussalam, Thailand, China, Denmark, France, Netherlands, Japan, Sweden, and Indonesia

Key Activities

- Keynote speakers from businessmen and economists
- Business lectures
- Company Visits
- Case Study

 **DATE** 24 July-4 August 2017

 **VENUE** Yogyakarta, Indonesia

 **THEME** “ ASEAN Business Environment ”





**International
Week 2017**





Guest Speakers of International Week 2017



Mr. Rizki Raksanugraha

Operations Director –
PT. Sarihusada Generasi
Mahardhika

Topic

“Building Competitive
Advantage Through Operation
Management”



Dr. Hendri Saparini

Senior Economist of
Center of Reform on
Economics –
CORE, Indonesia

Topic

“Taking Ekonomi
Kerakyatan to ASEAN
Community”



Mr. Hermant Bakshi

Unilever Indonesia

Topic

“Leadership in 2022”

AUN-HPN Capacity Building Workshop on Health Promotion Research

RE sults

40 participants from **12 AUN Member Universities** from **7 Countries** (Brunei Darussalam, Cambodia, Indonesia, Malaysia, the Philippines, Singapore, and Thailand) and Thai Health Promotion Foundation

The meeting brainstormed on health promotion research and evaluation issues:

- Health promotion concept
- Best practice in health promotion: research for advocacy
- Framework & methodology in health promotion research
- Mixed methods in research and evaluation in health promotion
- Economic valuation & interventions of health promotion
- Collaboration and road map of health promotion research in ASEAN



DATE 24-26 July 2017



HOST Mahidol University and Thai Health Promotion Foundation



VENUE Bangkok



Group Photo at Opening Ceremony - Dr. Wiwat Rojanapithayakorn, Executive Director of AUN-HPN Secretariat (First row, 5th from left)



Mahidol University

AUN-HPN Capacity Building Workshop on Health Promotion Research

24-26 July 2017

At Turquoise Meeting, 8th floor, Aetas Lumpini Hotel, Bangkok



3rd AUN-HPN International Advisory Committee Meeting

Results

31 Participants of AUN Member Universities from Indonesia, the Philippines, Thailand, and Viet Nam, Osaka University, and the Thai Health Promotion Foundation

New developments as a result of the meeting:

1. Implementation plan of AUN-HPN Healthy University Framework
2. The 2nd A UN-HPN Health Promotion Conference agreed to be hosted by University of the Philippines in 2019
3. Acceptance of new associate member : Osaka University



DATE 22 February 2018



VENUE Mahidol University

Photo

The meeting was chaired by Prof. Banchong Mahaisavariya, M.D., President of Mahidol University (2nd from left), and Dr. Wiwat Rojanapithayakorn, AUN-HPN Executive Director (2nd from right).



Representatives from Osaka University (new AUN-HPN Associate Member) also joined the Meeting



2nd Health Promotion Planning and Implementation Meeting

RE sults

Participation

20 participants from AUN Member Universities from Indonesia, Philippines, Thailand, and Vietnam, and Osaka University

Work plan and future activities:

- Strategic directions of regional health promotion
- Health promotion research implementation in focus areas by country with member universities and associate member university
- Preparation for the organization of workshops in 2018 on
 - Training Health Promoters
 - Monitoring and Evaluation of Health Promotion Programmes



DATE 23 February 2018



VENUE Mahidol University

Opening remarks by Assoc. Prof. Dr. Nopraeue Sajjarax Dhirathiti, Acting Vice President for International Relations and Corporate Communication, Mahidol University



Dr. Wiwat Rojanapithayakorn , AUN-HPN Executive Director delivered a presentation on "Current movement on health promotion at global level".

AUN-HPN Network Local Expansion Seminars in Thailand

AUN-HPN Secretariat in cooperation with universities in Thailand initiated the AUN-HPN network expansion plan through the organization of AUN-HPN regional seminars in 5 universities in Thailand.

New Initiative for AUN-HPN Country Chapter in Thailand:

This new endeavour is expected to lead to the setting up of Thailand Country Chapter of AUN-HPN. The seminars served as a kick off platform to seek interest and potential collaboration among universities at national level as part of the network expansion plan by piloting the roll-out of AUN-HPN programmes in Thailand

REGION	UNIVERSITY	DATE	PARTICIPANTS
NORTHEAST	UBON RATCHATHANI UNIVERSITY	13 JUNE 2017	34
EAST	BURAPHA UNIVERSITY	1 JUNE 2017	40
NORTH	CHIANG MAI UNIVERSITY	27 JULY 2017	200
SOUTH	PRINCE OF SONGKLA UNIVERSITY	29 AUGUST 2017	40
CENTRAL	CHULALONGKORN UNIVERSITY	15 FEBRUARY 2018	100





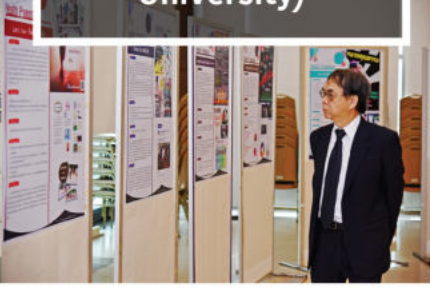
EAST
(Burapha University)



NORTH
(Chiang Mai University)



SOUTH
(Prince of Songkla University)





CENTRAL
(Chulalongkorn University)



AUN-HPN Capacity Building Workshop on “Leadership in Health Promotion”

 **DATE** 7-8 May 2018
 **VENUE** Bangkok

RE sults

Participation

60 participants from **18 AUN Member Universities**, Osaka University, AUN Secretariat

The workshop featured sharing and group discussion sessions on

- Creating change agents in health promotion
- Health promotion movements in Member Universities
- Health promotion policy advocacy at university, national, and international levels
- Promoting student roles in health promotion



AUN-HRE (AUN Human Rights Education Network) is a network of academic collaboration to promote education and research in human rights in South East Asia. AUN-HRE is under the SHAPE-SEA project which is jointly run by the Southeast Asian Human Rights Studies Network (SEAHRN)

SHAPE-SEA (Strengthening Human Rights and Peace Research and Education in ASEAN/Southeast Asia) is a 5 year project (2015-2019) collaborating on human rights education with financial support from the Swedish International Development Agency (SIDA) and the Norwegian Centre of Human Rights (NCHR). There are 4 components: Research, Education, Academic Partnership and Public Advocacy, and Publications

Results of SHAPE-SEA Activities 2017



Research

- 18 research projects received funding grant
- 15 research projects supporting by mentorship programme including peer mentoring and systemic mentorship by experts and academics
- Academic research training in Thailand and Timor Leste (56 grantees and 140 grantees participated in total)
- 21 research publications produced through the Research Grant Programme



Academic partnership and public advocacy

2.1 Conferences and Seminars

- 3 National Seminars:
 - Indonesia (Focus: Eco social rights)
 - Lao PDR (Focus: Sharing human rights knowledge)
 - Thailand (Focus: Roles of outsiders in contribution towards peace in the Southern border provinces of Thailand)
- 1 Regional Dialogue in the Philippines (Focus: Marginalized groups of women and persons with disabilities)

2.2 Academic networking and collaboration

- Teaching collaboration with universities from Cambodia and Viet Nam
- Expert lectures in Cambodia to Master Level students in Human Rights in ASEAN course
- Lecture tour in Phnom Penh focusing on gender and human rights

2.3 Public Advocacy

- Regional policy brief as output from Regional Dialogue in the Philippines
- ASEAN Youth Forum in the Philippines on various human rights issues
- Workshop: Strengthening Academic Freedom in Indonesia's Higher Education
- Academic database of member and non-member universities in Southeast Asia offering courses in human rights and/or peace

2.4 AUN-HRE High Level Outreach in 5 countries (Indonesia, Lao PDR, Thailand, Viet Nam, and Timor Leste) to emphasize the integration of human rights education in the university curriculum.



Publications

- Human Rights and Peace Outlook in Southeast Asia
- Research Publications on SHAPE SEA website
- Publication of Human Rights in SEA series



Education

- Lecturer workshop on teaching human rights for lecturers from ASEAN and Northeast Asia (China and Mongolia)
- Translation of textbook in Vietnamese and Thai versions: The Introduction to Human Rights in Southeast Asia

2nd AUN-HRE Education Committee Meeting

 **DATE** 19 December 2017

 **VENUE** Vientiane, Lao PDR

Results

Participation | 9 participants from

- Ministry of Education, Youth and Sport, Cambodia
- Ministry of Foreign Affairs, Lao PDR
- Myanmar National Human Rights Commission
- Universidade Nacional Timor Lorosae
- Mahidol University
- AUN Secretariat

1. Report of AUN-HRE Education activities 2015-2017

- The launch of 2 volumes of ASEAN Human Rights and Peace Textbooks



ASEAN Human Rights and Peace Textbooks: Volume 1 & Volume 2



- Translation of Human Rights Textbook in Khmer, Burmese and Thai
- 13 free online courses on human rights in Southeast Asia based on the Human Rights Textbook of SHAPE-SEA in collaboration with ASEAN Cyber University (ROK)
- Training on Teaching Human Rights and Peace for universities held in Myanmar in 2016 and Thailand in 2017
- 1st Regional Network Meeting on Human Rights Education held in Thailand in October 2016

2. Plan of activities for 2018

- Study of Re-Mapping and Analysis of Human Rights and Peace Education in Southeast Asia
- Developing ASEAN Human Rights and Peace Textbook Volume 3 (continued project)
- Developing teaching manual for human rights
- Lecturer workshop on teaching human rights
- Regional consultation on human rights and peace curriculum
- National workshop on teaching human rights



Group photo of 2nd AUN-HRE Education Committee Meeting:
3rd right first row – Dr. Sriprapha Petcharamesree, Chairperson of SHAPE-SEA and
3rd left first row – Mr. Phoukhong Sisoulath, Director General of Department of
Treaties and Law, Ministry of Foreign Affairs, Lao PDR



(middle) 2nd AUN-HRE Education
Committee Meeting chaired by
Dr. Sriprapha Petcharamesree,
Chair of SHAPE-SEA and Convener
of AUN-HRE

High Level Meeting on Human Rights Education in Lao PDR

Results



DATE 20 December 2017



VENUE Vientiane, Lao PDR

Participation

22 participants of from Ministry of Education, Youth and Sport (Cambodia), Ministry of Foreign Affairs (Lao PDR) and from universities from Myanmar, Lao PDR, Timor Leste, and Thailand , and AUN Secretariat

Human Rights Education Experience Sharing:

- University representatives from Cambodia, Lao PDR, Myanmar, Thailand and Timor Leste shared their current teaching practices and curriculum of human rights and peace education

Way Forward for AUN-HRE in Lao PDR

- Potential collaboration on promotion of human rights and peace education and research at higher education institutions in Lao PDR



(left) High Level Meeting on Human Rights Education co-chaired by Mr. Phoukhong Sisoulath, Director General of Department of Treaties and Law, Ministry of Foreign Affairs, Lao PDR and (right) Dr. Sriprapha Petcharamesree, Chair of SHAPE-SEA



Sharing session on current status of human rights education in Laos by 6 universities from Laos (Central Law College, Champassak University, National University of Laos, Northern Law College, Suvannakhet University, and Souphanouvong University)

2nd Regional Network Meeting on Human Rights Education

 **DATE** 27-29 March 2018

 **VENUE** Bangkok

35 participants from Indonesia, Laos, Malaysia, Myanmar, Philippines, Thailand, Vietnam, China, Japan, Taiwan, the Norwegian Centre for Human Rights, Raoul Wallenberg Institute of Human Rights and Humanitarian Law, the AUN Human Right Education Network, and AUN Secretariat.

Recent Developments of AUN-HRE Education Programmes & Activities:

- Current Development of International and Regional Human Rights Standard and Mechanisms
- Update on Human Rights Education in Northeast Asia and Southeast Asia
- Launching the Human Rights Outlook 2016
- Field Study and Institutional Visit at the Office of the High Commissioner for Human Rights in Bangkok (OHCHR) and the Department of International Organization, Ministry of Foreign Affairs of Thailand
- Human Rights Education and Research in Context
- Moving Forward and Possible Cooperation



Panel Discussion on Current Development of International and Regional Human Rights Standard and Mechanisms



Prof. Vitit Muntarbhorn

Professor Emeritus
Chulalongkorn University



Mr. Keane Shum

UNHCR
Regional Office for South-East Asia



Dr. Mark Capaldi

Research and Policy Advisor
ECPAT International



6th AUN USR&S Steering Committee Meeting

RE sults

12 participants from **8 AUN Member** Universities from Cambodia, Indonesia, Malaysia, the Philippines, Singapore, and Thailand

AUN USR&S Updates & Future Plan:

- 1 AUN USR&S plans to have collaboration with Asia-Pacific University-Community Engagement Network (APUSEN) as a regional network of higher education institutions in community engagement
- 2 AUN USR&S Work Plan (2018-2022)
 - a. Increased research impact in social responsibility and sustainability
 - b. Increased cooperation among AUN USR&S Member Universities in community engagement activities along UN SDGs
 - c. Enhanced AUN USR&S Network
- 3 Launch of ASEAN Journal of Community Engagement (AJCE) in July 2017 by Universitas Indonesia from selected papers of AsiaEngage Regional Conference available at <http://ajce.ui.ac.id>



DATE 17 December 2017



VENUE Universiti Kebangsaan Malaysia

group photos of AUN USR&S Steering Committee Meeting, UKM, Bangi





(middle) – Prof. Dato’ Dr. Imran Ho Abdullah, Deputy Vice-Chancellor (Industry & Community Partnerships) & Chair of AUN USR&S Steering Committee

AUN USR&S Steering Committee participants visited Anjung Santai UKM4Bangko at KIPMALL, Bangi, Malaysia. This public space in cooperation between UKM and KIPMALL is provided to the local community for children’s activities such as reading, drawing, and playing games.



KIPMALL
YOUR LOCAL SHOPPING EXPERIENCE

13th AUNILO MEETING

Results

Participation

45 participants from AUN Member Universities from Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, the Philippines, Singapore, Thailand, and Vietnam

1. Sharing Session on country reports and resolutions for current library issues
2. Agreement for AUNILO secretariat transfer from Universiti Sains Malaysia to 3 AUN Member Universities from the Philippines (University of the Philippines Diliman, De La Salle University, and Ateneo de Manila University)
3. AUNILO Training proposal development



DATE 7-8 August 2017



VENUE Mahidol University



THEME “ASEAN Digital Economy: Challenges and Opportunities for Academic Libraries”





Opening remarks by Dr. Choltis Dhirathiti,
AUN Executive Director



Photo Opening Ceremony (from left to right)

- Dr. Ruchareka Wittayawuttikul, Director, Mahidol University Library and Knowledge Center
- Prof. Banchong Mahaisavariya, M.D., President of Mahidol University
- Madam Engku Razifah Engku Chik, Chairperson of the AUNILO Secretariat
- Address by Dr. Choltis Dhirathiti, Executive Director, AUN

Mahidol Campus Tour: Participants from AUN Member Universities visited Royal Archives of Queen Sri Savarindira and Royal Archives of Prince Mahidol of Songkla-Princess Srinagarindra at Faculty of Nursing, Mahidol University and central library



AUNILO TRAINING THE TRAINERS WORKSHOP

Results

The workshop featured foundation lecture to introduce MOOC and Open edX Platium, group discussions on MOOCs and academic libraries, step-by-step demonstration and hands -on exercise on creating MOOC course.

Objective: To enhance information literacy skills for university librarians in the digital economy era

39 participants, 9 ASEAN countries

(35 from AUN Members and 4 from non-member university from Thailand)



DATE 10-11 August 2017



VENUE Mahidol University



THEME “ Creating a MOOC for Library Instruction using edX Platform ”





AUN/SEED-Net Steering Committee Meeting 2017

RE sults

Participation

62 participants from **10 Member** Institutions in ASEAN, Ministry of Foreign Affairs of Japan, Japanese Supporting University Consortium (JSUC), JICA, ASEAN Secretariat, and AUN

Reports of Programmes & Activities for Phase 3:

- Report of on-going activities in Phase III
- Result of terminal evaluation of Phase III

AUN/SEED-Net Project Phase 4 (Mar 2018-Mar 2023)

- Activity Plan for AUN/SEED-Net Project Phase 4



DATE 5-6 October 2017



HOST AUN/SEED-Net Secretariat



VENUE Bangkok



AUN/SEED-Net 

The 24th AUN/SEED-Net Steering Committee Meeting & 2017 Annual Meeting

VIE Hotel, Bangkok, Thailand
5-6 October 2017





Photo from Left

- Prof. Dr. Tamon UEDA (Acting Executive Director & Chief Advisor of AUN/SEED-Net)
- Ms. Abigail C. Lanceta (ASEAN Socio-Cultural Community Department, ASEAN Secretariat)
- Prof. Dr. Er Meng Hwa (Nanyang Technological University) as Chair of AUN/SEED-Net Steering Committee Meeting 2017
- Prof. Dr. Shinnosuke OBI (Japanese Supporting University Consortium)



The Signing Ceremony of Cooperative Framework of AUN/SEED-Net

 **DATE** 1 December 2017

 **VENUE** Bangkok

 **HOST** AUN/SEED-Net Secretariat

Results

Participation

- Senior Officers from Ministry of Education (SOM-ED) from 10 ASEAN Countries
- Presidents/Rectors/Vice-Chancellors of AUN/SEED-Net Member Universities
- Mission of Japan to the Association of Southeast Asian Nations
- Japan International Cooperation Agency (JICA)

Brief of Cooperative Framework of AUN/SEED-Net (Phase IV)

Project Period: March 2018 - March 2023 (5 year project)

Overall Goals

- AUN/SEED-Net network is expanded in terms of the organization and individual researchers.
- The AUN/SEED-Net network is utilized to solve regional common issues and develop industry in the ASEAN

Expected Outputs

- **Output 1:** Networks among Member Institutions, industry and community are strengthened.
- **Output 2:** Research and educational capacity of Member Institutions is enhanced through collaboration among MIs/JSUs.
- **Output 3:** Joint research is promoted for solving regional common issues.
- **Output 4:** Academic network among Member Institutions and Japanese Supporting Universities is strengthened and expanded



Datuk Dr. Amin Senin

Director General of Education,
Ministry of Education of Malaysia,
Chair of the 12th ASEAN SOM-ED
Meeting 2017



Prof. Dr. Tamon UEDA

Acting Executive Director &
Chief Advisor of AUN/SEED-Net



Dr. Sophon Napathorn

M.D., Vice Minister for Education,
Ministry of Education, Thailand



H.E. Mr. Kazuo Sunaga

Ambassador, Mission of Japan
to the Association of Southeast
Asian Nations



Ms. Noriko Suzuki

Senior Vice President, Japan
International Cooperation
Agency (JICA)

9th AUN-ACTS Steering Committee Meeting

 DATE 3-4 July 2017

 VENUE & HOST Royal University of Phnom Penh, Cambodia

Results

Participation

42 participants from **20 AUN member universities**, **2 universities** from Japan, University of Danang as an observer, and AUN Secretariat

Progress report by ACTS Secretariat

- **2,555** applications recorded by ACTS online application system
- **1,645** applications nominated by home universities
- **914** applications accepted by host universities

AUN-ACTS Work Plan for 2017-2018

AUN Secretariat's recommendation to formulate a plan to build up the organizational capacity of the ACTS Secretariat and to improve the online system.



1st ASEAN University Network on Culture and the Arts (AUN-CA) Annual Meeting

REsults

 **DATE** 8-9 March 2018

 **VENUE & HOST** De La Salle University, Philippines

- **22 University** Representatives for Culture and Arts from 21 AUN Member Universities from 8 ASEAN countries including Brunei, Cambodia, Indonesia, Malaysia, the Philippines, Singapore, Thailand, Vietnam, and 2 universities from ASEAN+3 University Network including China and Korea.
- The meeting agreed upon AUN-CA vision, mission, objectives and terms of agreement
- The Board of Directors was established:
 - Chair: De La Salle University
 - Vice-Chair: University of the Philippines
 - Secretary: Guangxi University
 - Finance Officer: Universiti Malaya
 - Promotions Officer and Committee Head for Marketing and Memberships: Universitas Gadjah Mada
 - Committee Head for Programme Development: Ateneo de Manila University
 - Committee member will be voluntary, based on the expertise of the representative and their university.
 - There are also the Honorary Members composed of the ASEAN +3 Youth Cultural Forum's previous host, current host, and next year's host.
- The thematic network's plans for 2018-2020 were finalised to prioritise these key areas:
 - 1) membership expansion and policy development,
 - 2) collaboration on research and productions,
 - 3) cultural exchange, 4) community development.
- Next AUN-CA meeting will be during the 16th ASEAN and 6th ASEAN+3 Youth Cultural Forum 2018 at Ateneo de Manila University, Philippines.





Welcome Remarks by
Br. Michael Broughton,
DLSU Vice President for
Lasallian Mission



Opening Remarks by
Atty. Lily Freida M. Milla from the
Commission on Higher Education
(CHED), Philippines



Keynote Speech by Mr. Chris Millado, Vice President
& Artistic Director, Cultural
Center of the Philippines


Discussion and Sharing



Board of Directors and Honorary Members



10th Steering Committee Meeting on ASEAN Cyber University (ACU) Project

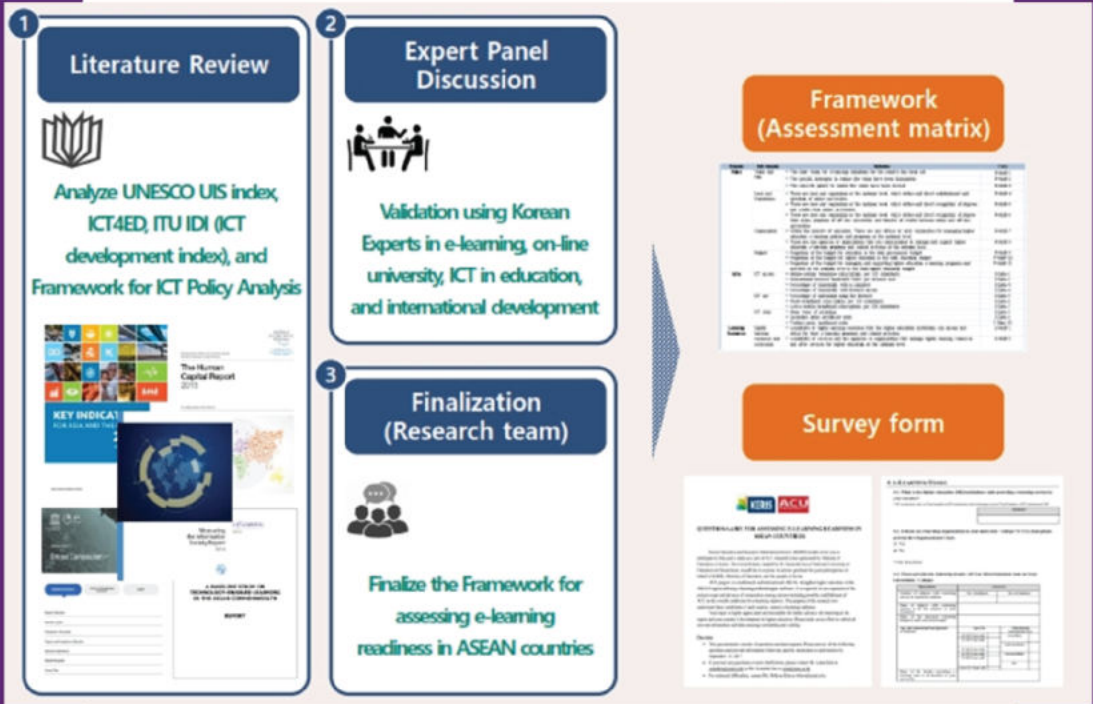
 **DATE** 21-22 March 2018
 **VENUE** Lao PDR

Participation

- Ministry officials, presidents/vice-presidents of member universities from Cambodia, Laos, Myanmar, Thailand, Viet Nam, Republic of Korea, and AUN Secretariat.
- Director/vice-director of e-Learning centers from CLMV, cooperative universities from Korea, project manager, and person in charge.

Results

- Results of the e-Learning Preparedness for Higher Education for ASEAN Countries, conducted by the Korean research team from August 2017 to March 2018. The target respondents are Ministry of Education in 10 ASEAN Member States and higher education institutions in Indonesia, Thailand and Viet Nam.



Plan for the 2018 ACU Project focusing on 4 areas

Reinforcement and stabilisation of e-Learning capacity among member universities



Development and operation of e-learning contents for common use



Operation and enhancement of the ACU-LMS and the ACU-OER Platform



Enhancement of ASEAN-ROK Cooperative Networking





S5

University
Networking
Platforms



7th ASEAN+3 Heads of International Relations Meeting

REsults

80
participants

(presidents, rectors, vice-presidents and directors of international relations from **41 ASEAN+3 UNet** member universities)

A draft crisis management framework for international student mobility

29 case studies and good practices on the management of (international) student exchange programmes under crises were shared and intensively discussed to find common ground.

4 mock up case studies of heath, accident, natural disaster, and human-made disaster were assigned to the working group

8 case studies for panel presentations from 4 universities, namely

- A case study of serious illness leading to the decease of a student by Institution Teknologi Bandung, Indonesia
- A case study of a traffic incident resulting in serious injury by Institution Teknologi Bandung, Indonesia
- A case study of a student incident resulting in serious harm by a rare neurological disorder by Xiamen University, P.R. China
- A case study of a disaster and political distress by Kyoto University, Japan
- A case study of malaria infection by Kyoto University, Japan
- A case study of accident by Kyoto University, Japan
- A case study of the Tohuo Earthquake and Tsunami in 2011 by Kyoto University, Japan
- A case study of coup in Turkey by Universiti Putra Malaysia, Malaysia





DATE 13-14 November 2017

HOST Ateneo de Manila University, the Philippines

THEME “Managing Student Exchange Activities: A Manual on Safety and Risk”





Dr. Choltis Dhirathiti

recalled that at the first meeting in November 2010, we also had a discussion in several key measurements in student mobility. As the study aboard has put a lot of investment, thus, this meeting was expected to come up with recommendations on how we can address student risk and safety and apply the guideline/framework in each university.



Fr. Jose T. Villarín, S.J.

delivered the opening remarks, he mentioned that risk and safety are very complex concerns which sometimes is difficult to understand and control.

Crises

A time of intense difficulty, trouble, or danger.

Critical event or point of decision which, if not handled in an appropriate and timely manner (or if not handled at all), may turn into a disaster or catastrophe.



Student Mobility Security Advisory System (Types of Crises)

The types of crisis can be categorized based on the **severity** and **level of response needed**

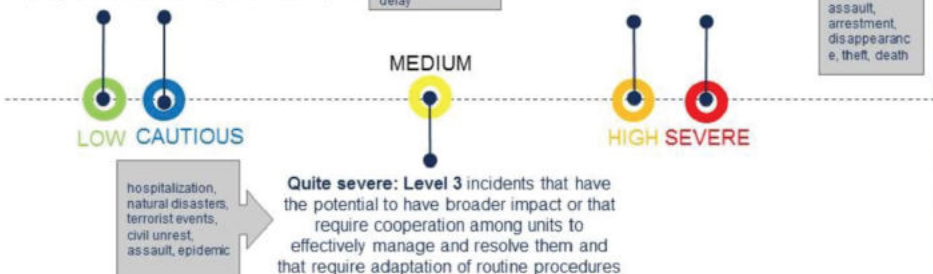
Adapted from the National Terrorism Advisory System (US Department of Homeland Security)

Least severe: Level 1 – Level 2 incidents that have limited impact and can be managed through routine protocols and procedures within a department (Program Officer and Regional Director)

lost documents /money, lost participant, minor accident/injury/ illness, travel delay

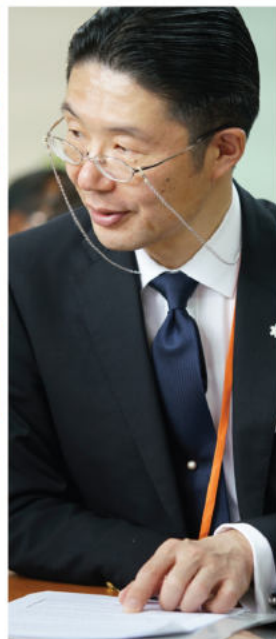
Most severe: Level 4 – Level 5 incidents that present substantial risks to students

assault, arrest, disappearance, theft, death



4 break-out groups shared and learned about crises management experiences involving international exchange students by working on cases assigned to participants. The session gave participants the opportunity to recognize recurring and common challenges and priority areas for improvement in crises management.





The main objective of the workshop was to encourage the exchange of international educational exchange in East Asia. This information exchange and material could be a useful guide for international exchange educators, personnel, and administrators in responding efficiently and comprehensively to international student crises. The four small groups sharing was to be followed by plenary presentations where organisational mitigation of liabilities could be further discussed.





ACCIDENT

her real name), 20, rented a motorbike for city travel
 ose to do her exchange program in was notorious
 Using a motorbike made sense since she already
 drive with a foreign driving license for a maximum
 4, as she was on her way to an examination
 after taking a sharp turn. She admitted to
 nder's ran to help her and the traffic of
 immediately attended to Wending. He
 had wounds and bruises from the
 the procedures done on her. G
 insurance card
 nting that the insurance he
 turn to their home country
 at that time was not
 ad classes that do
 of the Internally
 to the matter,
 also require
 Wending a
 st for
 time



Two plenary sessions aimed at finding common ground and the recommendations are to be complied in the general framework on crisis management in order to share their in-depth experience of each study.







MANAGING THE WELFARE OF INTERNATIONAL STUDENTS: HEALTH AND ACCIDENTS

Tatacipta Dirgantara

Vice Director for International Relations
Directorate of Partnerships and
International Relations
Institut Teknologi Bandung
Nov 2017

International Exchange Student Crisis Management

Xiamen University

TAN Shaobin
Nov. 13, 2017



4 Case Study

Student A, an international exchange student, fell down when walking on campus. He rested in the dormitory for two days but things got worse. Therefore, he reported to the college and asked for help. The college immediately sent him to the community hospital for treatment and it turned out he was suffering from a special neurological disorder which might paralyze him in a very short time. The university transferred him to the city hospital for further treatment.

Final diagnosis: He was seriously harmed by the rare neurological disorder and must be immediately sent into intensive care unit and treatment should be carried out without any delay.





7th ASEAN+3 Heads of International Relations Meeting (13-14 NOVEMBER 2017)
 "Managing Student Exchange Activities: A Manual on Safety and Risk"



The management of crises in GSA, Kyoto University

Mamoru Kanzaki (Graduate School of Agriculture, Kyoto Univ.)

1. Suvarnabhumi Airport Closure in 2008

RIOT

- On Nov 26, 2008, protesters occupied Bangkok airports and all flights were cancelled for two weeks. Four students (one in-bound and three out-bound) had to reschedule their flights
- Fac. of Forestry, Kasetsart University, provided a free guest house for out-bound students
- Kanzaki Lab, Kyoto University, provided a room for an in-bound doctoral student
- Extra return flight tickets for out-bound students were covered by the Laboratory budget
- The In-bound student could get an alternative TG flight
- ▶ Lesson: Travel Insurance does not cover in the case of riots



2. Malaria Infection in 2009

DISEASE

- A graduate student was infected with falciparum malaria in Madagascar
- Emergency transportation to Réunion Island (France) by an airplane for advanced medical care
- Back to Japan after one month of intensive care
- Cost: ¥17M of which the Insurance coverage was ¥10.5M (¥: Japanese Yen, M: million)
- Insurance: Travel Insurance + Crisis Management Insurance
- Staff: Two faculty staff and an office assistant visited the place and provided due support
- ▶ Lessons: 1. Need for full-support travel insurance & financial support system at the university level
 2. The importance of Crisis Management Insurance was confirmed



3. Falling-down Accident in 2010

ACCIDENT

- A postdoc researcher fell down from a tower and was seriously injured in northern Thailand
- Emergency transportation to Bangkok and from there to Japan
- Cost: Total ¥9.6M (medical ¥2M, transport. ¥4.4M, travel of parents ¥1.3M & of univ. staff ¥1.3M)
- Insurance: Travel Insurance + Crisis Management Insurance
- Staff: In total, 5 faculty staff traveled to Thailand to provide support
- Problem: Travel insurance covered ¥4M; Crisis Management Insurance covered ¥5M
- ▶ Lessons: 1. Need for full support travel insurance & financial support system at the university level
 2. The importance of Crisis Management Insurance was confirmed again



4. Tōhoku Earthquake and Tsunami in 2011

DISASTER

- GSA-KU spent weeks confirming the safety of students, staff and alumni in the area
- Three students lost their lives in the Tsunami during private traveling
- Problem: Quick safety confirmation system is required
- ▶ Measures: A university-wide safety confirmation system was launched in 2017



Measures and Challenges

1. **Two** insurances: travel and crisis management
2. Travel Insurance with **unlimited** medical and evacuation cover
3. **Emergency contact network** for initial response
4. **Backup staff & overseas bases**
5. **Fund** for emergency

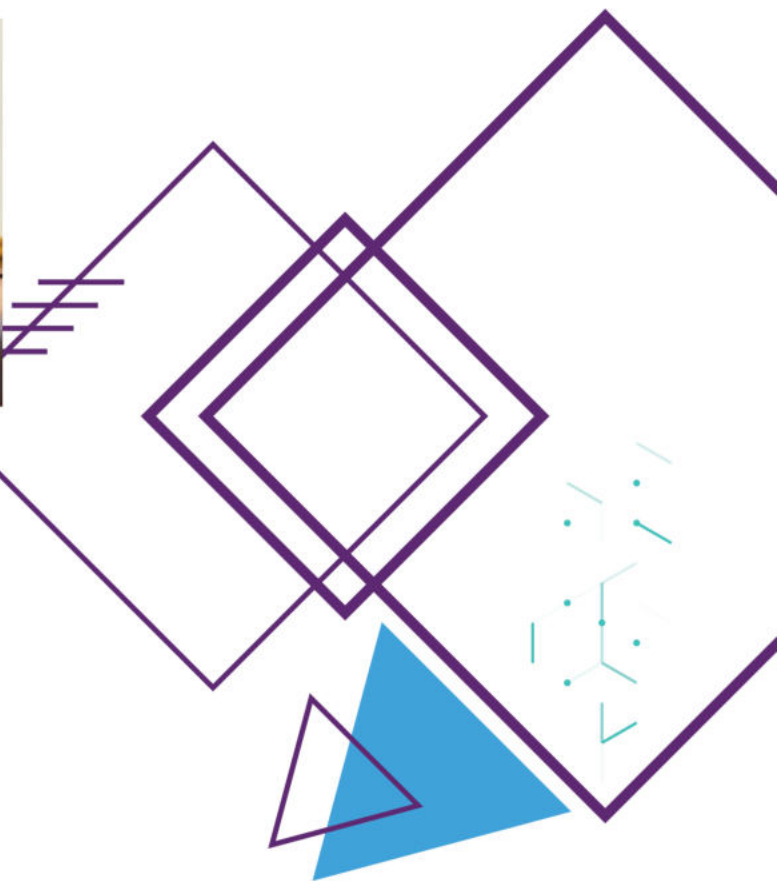


AUN-CTS Case Study

International Student Exchange Programme Under Crisis

In June 24th 2016, University Putra Malaysia sent a student, Ms Nur Haninah binti Harun, from Faculty of Engineering, to undergo her industrial training at Biyananotronik Medika Muhendik San. Tie. Ltd. Sti under the BioNano Technology R&D Center of Fatih University, Istanbul Turkey. The mobility period was to be from 27th June 2016 to 2nd September 2016.

During her internship, Turkey witnessed the bloodiest coup attempt in its political history on July 15th 2016, when a section of the Turkish military launched a coordinated operation in several major cities to topple the government and unseat President Recep Tayyip Erdogan. A total 241 people were killed and 2,194 others were injured. During the incident Ms Nur Haninah was at her accommodation located only 6 kilometres from Ankara. It was night time, and the internet and telephone lines were disconnected. At that time she was alone in the house and other Malaysians students staying were already on semester break. During dawn the communication network came back to normal and she quickly contacted her immediate family, the Putra International Centre (i-Putra) and the Malaysian Embassy in Ankara, informing that her condition was safe. On the next day there were multiple massive street demonstrations happening around her neighbourhood and the situation worsened for several days. She left her house only to get food supply.



9th AUN Rectors' Meeting

< REsults

- 1 The adoption of AUN-HPN Healthy University Framework presented by the Executive Director of AUN Health Promotion Network
- 2 The adoption of AUN Strategic Work Plan 2017-2021 proposed by the AUN Executive Director
- 3 The suggestion on the engagement of AUN-QA Associate Members in AUN-ACTS
- 4 The acknowledgement of consultation process in preparation for the expansion of the AUN Membership
- 5 An Open Forum Discussion on “Economic Growth and Graduate Employability: The Challenges in Meeting the Regional Quality Standards of AUN”



DATE 18-19 July 2017



VENUE Nha Trang, Viet Nam



HOST Vietnam National University, Hanoi







6th ASEF Rectors' Conference & Students' Forum (ARC6) 2017



DATE 9-13 October 2017 in Singapore



HOST Singapore Management University, Singapore

REsults

120
representatives

from renowned universities, governments, international and non-governmental education organisations, business leaders and industry representatives from up to 51 ASEM member countries, to discuss on the theme “Future-ready Universities and Graduates: Quality Education Beyond the Horizon”.

The overall ARC6 working group sessions evolve around 3 topics

- 1 Interdisciplinarity in Education and Research
- 2 Lifelong Learning: Holistic and Global Education
- 3 Access to Quality Education

AUN Roles

- Partner Organisation
- Moderator of the Working Group – Asia-Europe Exchange, topic “Lifelong Learning: Holistic and Global Education
- Co-presenter of the ARC6 Policy Recommendation for the 6th ASEM Education Ministers' Meeting (ASEMME6)





Power together

students from Asia-Europe gathers around the mentors to discuss and share views on the quality education issues.



Hand-over of the ARC6 Rectors' Policy Recommendation

to H.E. Liviu-Marian Pop, Minister of National Education Romania and H.E. Janil Puthucheary, Senior Minister of State, Ministry of Education Singapore



Power of youth

students from Asia-Europe enjoy sharing idea and experiences during break out session.



Wisdom sharing

among the peers of the university executives.



Co-chairs for ARC6 Policy Recommendation

Thérèse Zhang Pulkowski, Deputy Director – Higher Education Policy Unit, European University Association
Dr. Choltis Dhirathiti, AUN Executive Director



Panel discussion

with policy makers on higher education, moderated by Director, Education Dept., ASEF.

AUN Sustainable City and Urban Development (AUN-SCUD) Kick-off Meeting



DATE

14-15 December 2017

- 14 December 2017 at Universitas Indonesia
- 15 December 2017 Sentul City



VENUE

Faculty of Engineering, Universitas Indonesia



HOST

Faculty of Engineering and Center for Sustainable Infrastructure Development, Universitas Indonesia

Participants

18 participants from 7 member universities, from 4 ASEAN countries including Indonesia, Malaysia, the Philippines, and Thailand

The AUN-SCUD Kick-Off Meeting is an initial meeting platform for AUN members who are experts in their field and have great interest in sustainable city and urban development. The meeting has:

- Established the structure and organization management of AUN-SCUD as well as AUN- SCUD's 2018 agendas.
- Acknowledged that in 2018 it is expected that AUN-SCUD will have 7 programmes:
 - 1) 2018 Annual Meeting
 - 2) Small seminar
 - 3) AUN-SCUD Conference 2018
 - 4) AUN-SCUD Publications
 - 5) Research bidding to Newton Fund
 - 6) Establishing AUN-SCUD social media
 - 7) 2018 Summer Camp with Institut Teknologi Bandung.



AUN Sustainable City and Urban Development (AUN-SCUD) Kick-Off Meeting was held on 14-15 December 2017 at Universitas Indonesia.



Site visit to Sentul City allowed participants to deepen their understanding on sustainable city development and sustainable technology.





Dr. Choltis Dhirathiti, AUN Executive Director, gave an opening remark at the AUN-SCUD Kick-Off Meeting.



Exchange token of appreciation between Dr. Choltis Dhirathiti, AUN Executive Director and Prof. Dr. Ir. Dedi Priadi, DEA, Dean of Faculty of Engineering, Universitas Indonesia.

Mohammed Ali Berawi, M.Eng.Sc. Ph.D, Executive Director of the Center for Sustainable Infrastructure Development (CSID), Universitas Indonesia gave a presentation on AUN Sustainable City and Urban Development.





AUN Secretariat Profile 2018

Dr. Choitis Dhirathiti
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AUN Executive Director

- AUN Rectors' Meeting
- AUN Board of Trustees Meeting
- ASEAN+3 Heads of International Relations Conference
- ASEAN+3 Rectors' Conference
- ASEM Rectors' Conference
- ASEAN-China Rectors' Conference

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Office Manager**

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Chief of AUN-QA

- AUN-QA Framework
AUN-QA Policy/Programme/Activities**
- AUN-QA Assessments
 - AUN-QA Training Workshop

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**Acting Chairperson of
AUN-QA Council**

**AUN and ASEAN+3
Educational Forum & Young
Speakers' Contest**

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Senior Programme Officer

- ASEAN-Europe Cooperation
- ASEAN-Korea Cooperation
- Intergovernmental Organisation
- AUN Internship Programme
- AUN Membership Affairs
- ASEAN Cyber University
- ASEAN Affairs
- ASEAN-China Cooperation
- AUN Thematic Network
 - AUN-ACTS
 - AUN-ILD
 - AUN-HRE

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Senior Programme Officer

- Student Exchange Initiatives
- Fostering ASEAN Future Leaders Programme
- AUN-Kyoto University Cooperation
- AUN-CA Thematic Network
- Cooperation with SUN/SIXERS
- China-AUN Scholarship

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Senior Programme Officer

**ASEAN+3 Youth
Cultural Forum**

- AUN-QA Assessments
- AUN-QA Training Workshop

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Programme Officer

- AUN-QA Assessments
- ASEAN External related matters
- AUN Thematic Networks
 - AUN AEC
 - AUN/SEED-Net
 - AUN USR&S
 - AUN-HPN
 - AUN-BE
 - AUN-DPPnet

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Programme Officer

- AUN-QA Training Workshop (Tier1/Tier2/Tier3)
- AUN-QA Assessments

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Programme Officer

- AUN-QA Assessments
- AUN-QA Trainings
- AUN SubNetworks
 - AUN-SAN
 - AUN-SCUB
- ASEAN Student Leaders Forum (ASLF)
- ASEAN Experiential Learning Programme (AELP)

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AUN-QA Programme/Activity Group

AUN Secretariat Team





QUICK REFERENCES



ASEAN+3 Academic Calendar

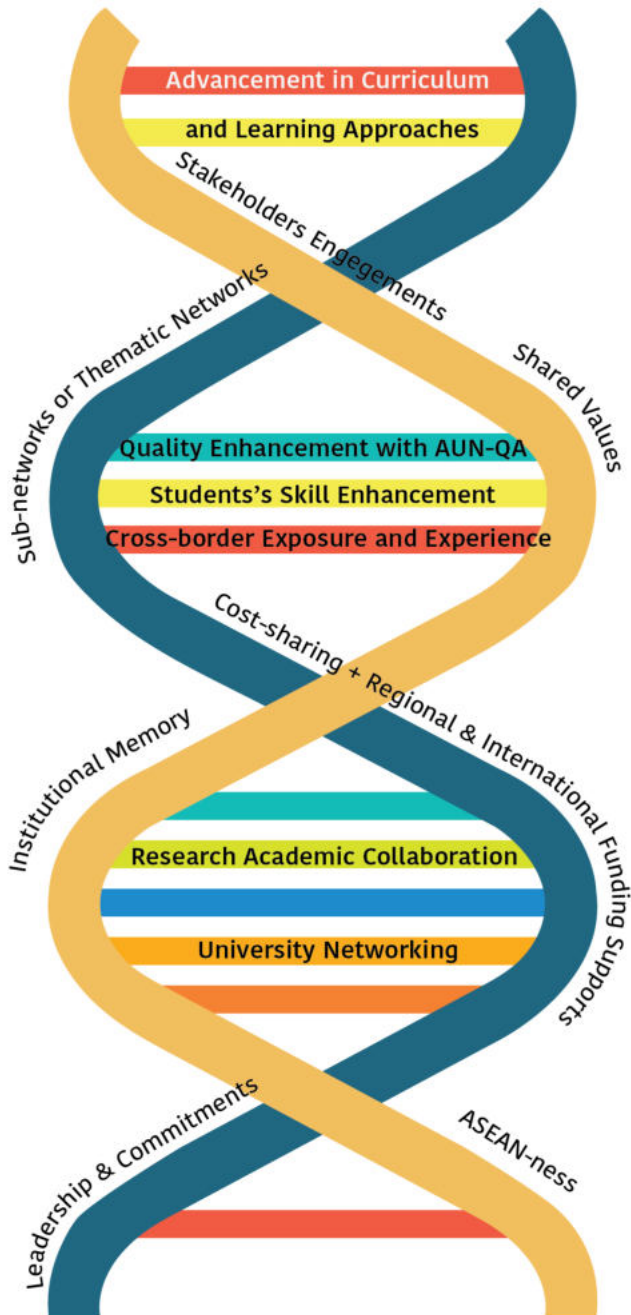
Country	University	JAN - APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT - NOV
BRUNEI DARUSSALAM	UBD		S2	Break	Break	•S1	Break				•S2							S1	S1	ASEAN Inter-University Sports Meeting
CAMBODIA	RUPP		S2	S2	Break	Break	Break	•S1			•S2									
	RULE		S2	S2	Break	Break	Break	•S1			•S2									
INDONESIA	UGM		S2	Break	Break	Break	•S1				•S2								S1	
	UI		S2	Break	Break	Break	•S1				•S2								S1	
	ITB		S2	Break	Break	Break	•S1				•S2								S1	
	UNAIR		S2	Break	Break	Break	•S1				•S2								S1	
LAO PDR	NUOL		S2	S2	Break	Break	Break	•S1			•S2									
	UM		S2	S2	Break	Break	•S1				•S2								S1	
MALAYSIA	USM		S2	S2	Break	Break	•S1				•S2								S1	
	UKM		S2	S2	Break	Break	•S1				•S2								S1	
	UPM		S2	S2	Break	Break	•S1				•S2								S1	
	UUM		S2	S2	Break	Break	•S1				•S2								S1	
MYANMAR	UY		Break	Break	•S1						•S2							S1	S1	
	IEY		Break	Break	•S1						•S2							S1	S1	
	UM (Mandalay)		Break	Break	•S1						•S2							S1	S1	
PHILIPPINES	DLSU		S3			S1	•				•S2				SUMMER	S1	S1	S1	S2	
	UP		Break	Break	•S1						•S2				Break	Break	Break	S1	S1	
	ATENEO		Break	Break	•S1						•S2				Break	Break	Break	S1	S1	
SINGAPORE	NUS		S2	Break	Break	•S1					•S2								S1	
	NTU		S2	Break	Break	•S1					•S2								S1	
	SMU		S3a	S3b	S3	•S1					•S2				•S3a	•S3b			S1	
THAILAND	CU*		Break	Break	Break	•S1					•S2						Break	Break	S1	
	BUU*		Break	Break	Break	•S1					•S2					Break	Break	S1	S1	
	MU*		Break	Break	Break	•S1					•S2					Break	Break	S1	S1	
	CMU		Break	Break	Break	•S1					•S2					Break	Break	S1	S1	
VIET NAM	PSU					•S1					•S2					Break	Break	S1	S1	
	VNU-HN		S2	Break	Break	•S1					•S2								S1	
	VNU-HCM		S2	S2	Break	Break	•S1				•S2								S1	
PR CHINA	CTU		S2	S2	Break	Break	•S1				•S2								S1	
	--		S1	S1	S2	Break	•S1				•S2				•S1				S1	
JAPAN	--		S1	S1	S1	Break	Break	•S2			•S1								S2	
REPUBLIC OF KOREA	--		S1	S1	Break	Break	•S2				•S1								S2	

CU* International Programmes: August -December and January - May. BUUIC/ MUIC* International Programmes: Sep-Dec, Jan-March, and April-July. UPDATED as of 2014

The AUN Co-Production Model

A Reflection of the Cross-Border Collaboration in ASEAN and ASEAN+3

AREAS OF COLLABORATION

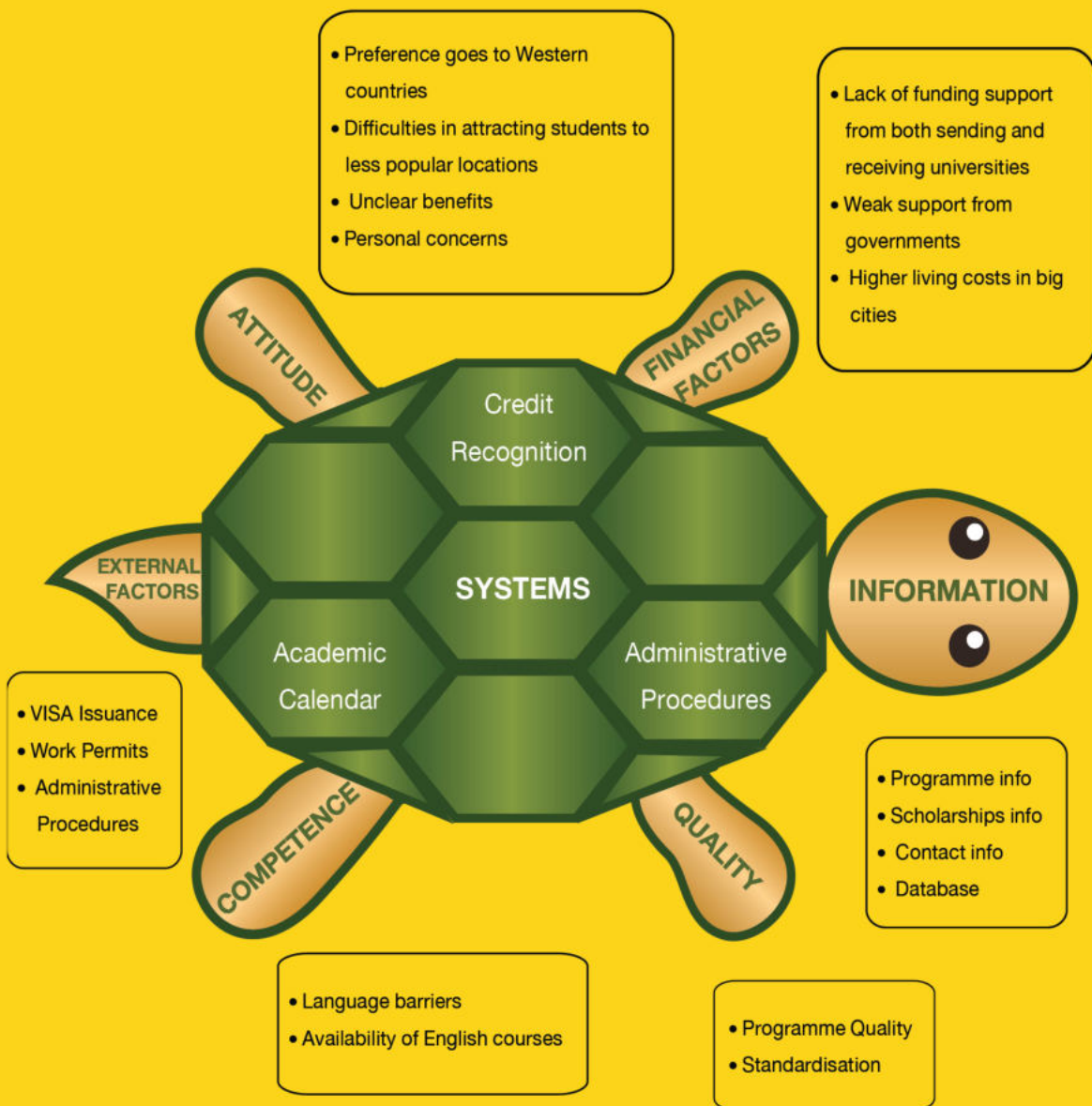


MANAGEMENT PRACTICES

VALUE & BELIEF SYSTEMS

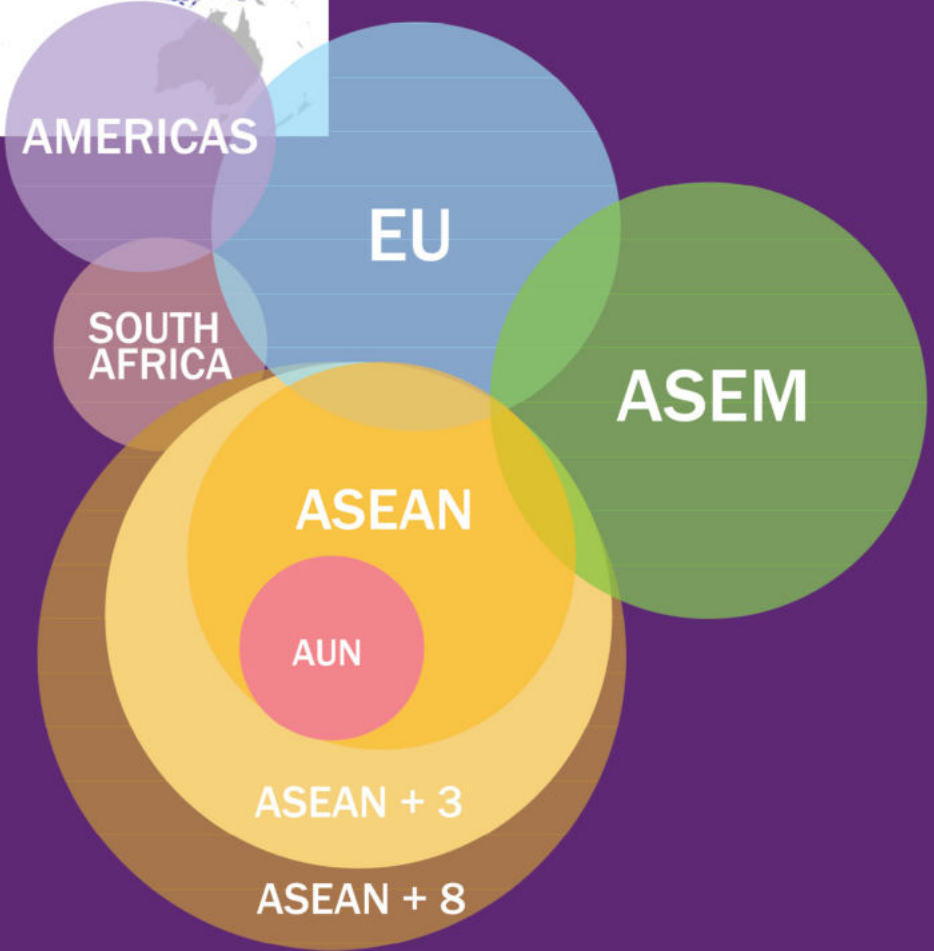
“Measures of the Implementation of Mobility”

Categorised Into 7 Areas of Challenges as a Result of the Workshop



The AUN Landscape of Cooperation

AUN as a Network of Implementation for Cross-Regional Cooperation



What is ACTS?



ACTS Comprises of 3 Components:

- Grading scales
- Online list of available courses
- Online application system

ACTS will be a student-centered system based on students' workloads in terms of the achievement of learning outcomes. The system has been designed in order to accommodate differences in use among AUN universities in grading conversion systems when students participate in the exchange programme at an AUN Member University for the duration of 1-2 semesters.

How Does ACTS Work?

By applying for the ACTS, credits that students earn during the exchange study at the Host University will be collected and will be automatically transferred back to the Home University when the exchange period ends.

- Students will receive the credits assigned from a course that they earn in the Host University during the exchange period.

ACTS Grade	Description	Normal Distribution Guide (if necessary)
A	Excellent	10%
B	Very Good	25%
C	Good	30%
D	Satisfactory	25%
E/F	Fail	10%

The ACTS Application Process for Students:

Step 1: Getting started

1. Go to the ACTS website <http://acts.ui.ac.id/>
2. Choose your preferred courses that are available up to 19, 549 courses on ACTS website (please see the Academic Calendar of the host university that match with your university)
3. Register to the online system and complete the application form
4. Print and send the application form to the International Relations Office (or any authorized body) at your university, along with the supporting documents to be reviewed
5. Wait for the confirmation and approval from Host University (your destination), the confirmation and notification email will be sent to you approximately within one month

(Note: students who meet the criteria set up by the host will be selected to participate in the exchange programme)

The screenshot shows the homepage of the ASEAN Credit Transfer System (ACTS). At the top, there are logos for the ASEAN University Network and the AUN - ACTS Secretariat, followed by a list of ASEAN member countries. A navigation menu includes links for Home, About AUN-ACTS, Application, Scholarships, News & Events, Student Corner, Contact Us, and Log in. The main banner features a colorful hot air balloon and the text "Welcome to ACTS! ACTS Students First light up your future". Below the banner, the text reads: "Welcome to ACTS! ASEAN Credit Transfer System (ACTS) is a student-centered system applied to student mobility among AUN (ASEAN University Network) Member Universities. This system was developed to facilitate student mobility under AUN Student Exchange Program. ACTS has been designed to accommodate differences in the implementation of credit system among the member universities without any requirement to modify the existing institutional or national credit system." A quote by Albert Einstein, "The true sign of intelligence is not knowledge but imagination," is displayed on the right, attributed to him as a Physicist. At the bottom, a small paragraph states: "ACTS mainly focuses on promoting people-to-people linkage with its three aims: enrichment of purpose, enhancement of students' soft skills and exposure of international experiences. ACTS also benefits students in three ways: credit earning, intellectual exchange and networking of ASEAN friends. During the first two years of ACTS implementation (since 2011), there are more than 100 students from 6 ASEAN countries have participated in AUN Student Exchange Program under ACTS scheme."

Step 2: When your application has been approved by Host University

1. Download the “Learning agreement” at <http://acts.ui.ac.id/>
2. Complete and have your “Learning agreement” document signed
3. Upload the completed agreement with signature of applicant and faculty Dean or authorized person to the ACTS system

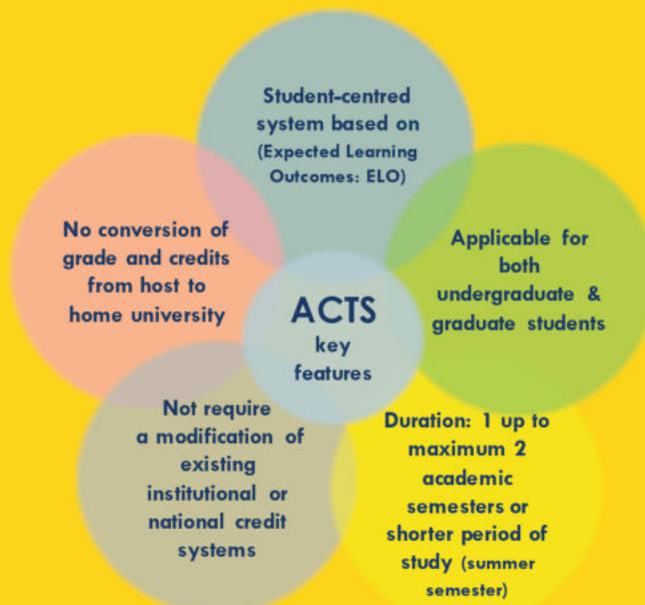
After the end of the exchange programme

Students will receive the Certificate and ACTS Transcript of Record. Credits that you have earned during the programme will be transferred to your academic transcript.

You can find the following documents online:

- Application form
- Learning agreement
- Student manual
- Scholarships

For more information, please visit <http://acts.ui.ac.id/> and www.aunsec.org
ACTS Help Desk

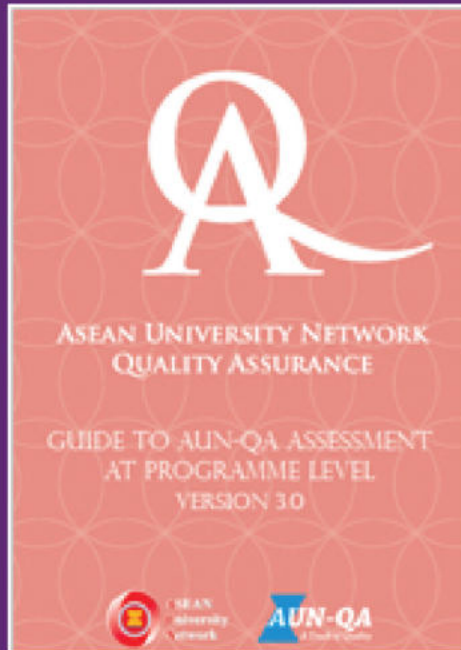


1. Home University means the university of student's origin, sending university

2. Information as of March 2012

3. The duration may be subjected to change according to numbers of applicants and the internal recruitment process of each university

The AUN QA Guideline and Manual

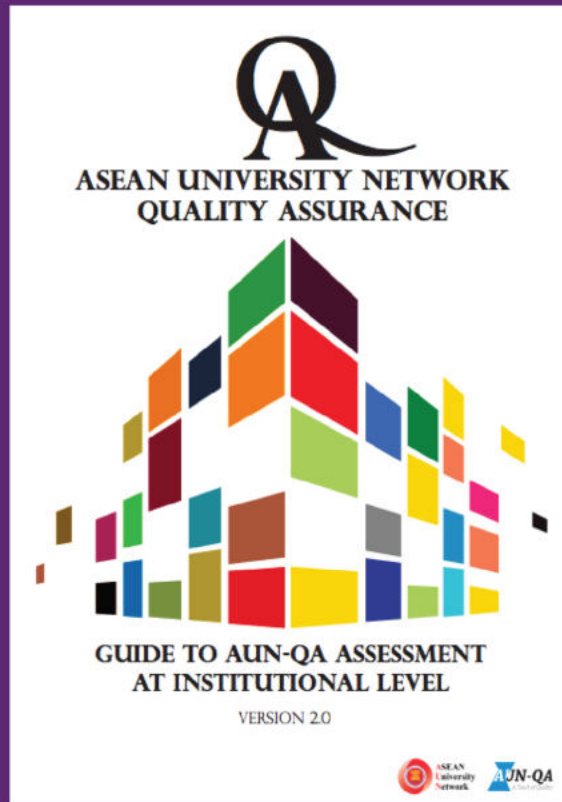


Guide to AUN-QA
Assessment at Programme
Level Version 3.0

The AUN QA Guidelines and Manual have served well as a tool for AUN member universities to implement and assess their quality and quality assurance system since their publication in 2006. The AUN-QA Manual has also been translated into Chinese, Indonesian, Thai and Vietnamese editions. The AUN-QA Manual for programme level was revised to enhance implementation and assessment efficiency and effectiveness. The revised AUN-QA Manual for programme level version 3.0 encompasses the following 11 criteria:

1. Expected learning outcomes
2. Programme Specification
3. Programme structure and content
4. Teaching and learning approach
5. Student assessment
6. Academic staff quality
7. Support staff quality
8. Student quality and support
9. Facilities and infrastructure
10. Quality enhancement
11. Output

AUN-QA Institutional Assessment Guidebook



The 2nd version of the AUN-QA Framework for Institutional Level was launched on 19 July 2016 at Vietnam National University-Hanoi, Viet Nam. It is designed as a transnational quality assurance framework to support the ASEAN Economic Community (AEC) and to promote cross-border mobility for students and faculty members and internationalisation of higher education. The design of the framework is referenced to the ASEAN Quality Assurance Framework (AQAF), Standards and Guidelines for Quality Assurance in the European Higher Education Area (ESG 2015 – Part 1) and Baldrige Performance Excellence Framework (Education –2015/16). The framework provides a holistic approach to institutional quality assurance in higher education encompassing strategic, systemic and functional quality assurance systems as well as results. It consists of 25 criteria with each criterion embracing the Plan-Do-Check-Act (PDCA) principle.

CLM Translated Manuals



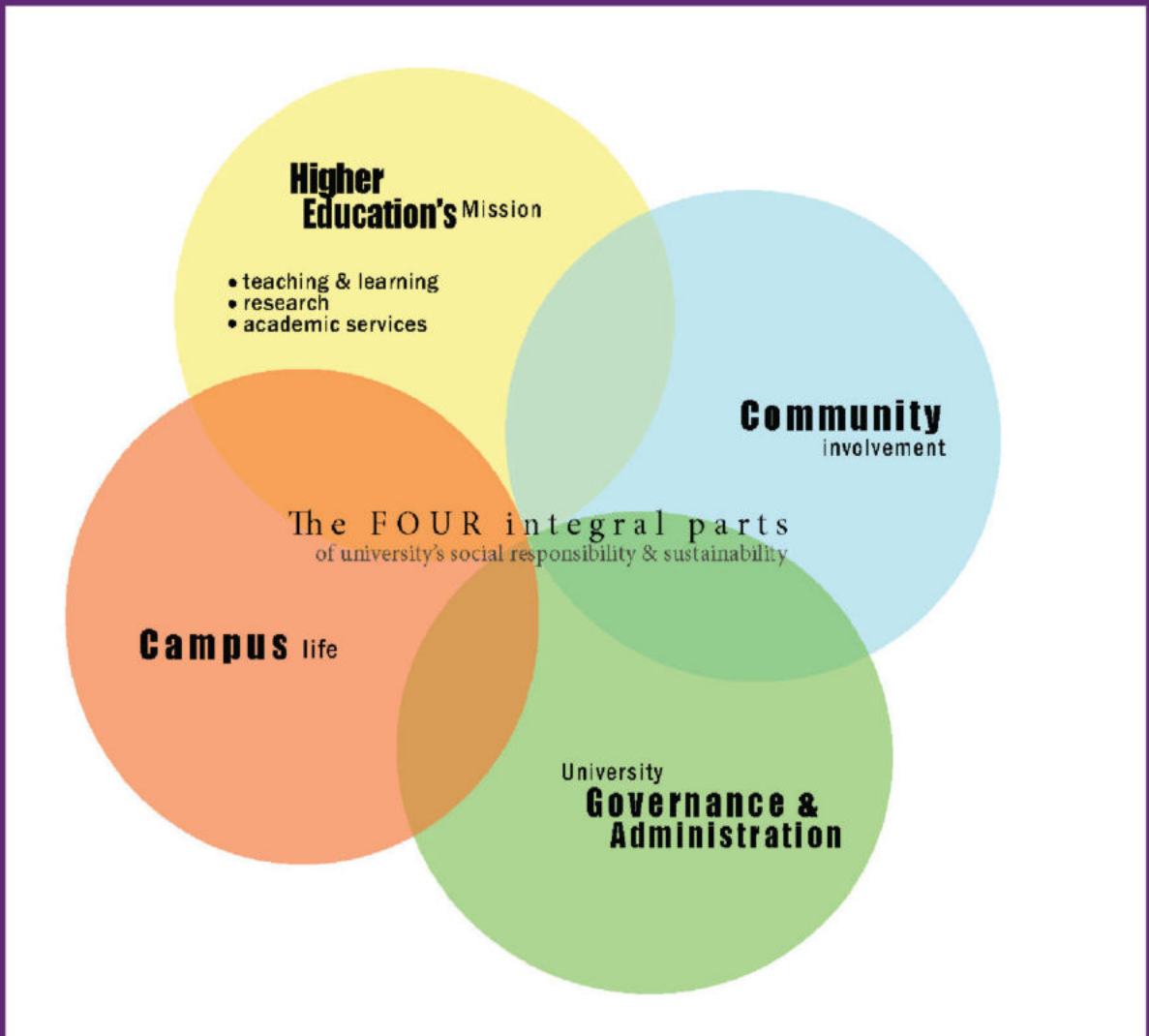
The bilingual quality assurance manuals were developed based on AUN-QA Framework at Programme Level. The manual was the fruit of collaboration between AUN-QA Network and participating universities in Cambodia, Lao PDR and Myanmar under the 3-year AUN-ADB documentation project. The 3-year project (2014 - 2016) was initiated as part of Phase 3 of the AUN-ADB project on "Strengthening Capacity of University Quality Assurance System towards Uplifting Higher Education Quality in Cambodia, Lao PDR and Myanmar (CLM Countries)". The objectives of the project were:

- enhance and strengthen the basic QA management system at the programme level;
- establish a documentation system for existing QA at programme level based on AUN-QA Framework; and
- provide a common reference for QA.

The universities participated in the project were Royal University of Phnom Penh and Royal University of Law and Economics of Cambodia; National University of Laos and University of Health Sciences of Lao PDR; and Myanmar Maritime University of Myanmar.

USR&S Conceptual Framework

Universities' Social Responsibility and Sustainability



Online Learning Platform

ASEAN Studies

Free access at the ACU e-Learning System (ACU LMS)
<http://www.aseancu.org/> and the AUN ASEAN Studies Academy
 (AUN-ASA) http://aom.ots.co.th/ASA_AsianStudyAcademy/

AUN "ASEAN Studies"
 e-Learning Workshop
is presented by Singapore University of Technology and Design



AUN ASEAN Studies Introductory (ASEAN-101)

AUN ASEAN Studies Course Outline

The contents of **AUN ASEAN Studies Introductory Course** comprises of these 13 teaching and learning topics:

1. What is ASEAN: Its Historical Background and Basic Understanding
2. ASEAN's Regionalism
3. Share Identity in Southeast Asia
4. Socio-Cultural Community of ASEAN: Civil Society and Environmental Sustainability
5. ASEAN Security Cooperation, Peace and Conflict Management Measures
6. ASEAN's Economic Competitiveness through Progress in Economic Integration
7. The Role of Business in ASEAN Economic Integration
8. Human Development: Education and Human Resources Development
9. The political Development in ASEAN: Democracy, Governance, and Rule of Law
10. Cultural Identity and ASEAN Popular Culture
11. ASEAN and Human Right
12. Transnational Crimes and Terrorism + Migration and Human Trafficking in ASEAN
13. ASEAN External Relations: From Major Powers to International Organizations

Instructor: Dr. Sanghee SHIN

AUN-HRE Online Course on Human Rights in Southeast Asia

Online course on Human Rights in SEA

fundamental concepts

national & regional protection
 mechanisms

women's rights

children's rights

rights of disability people

indigenous & minority

sex & gender diversity

rights of refugees

statelessness

migrant worker & trafficking

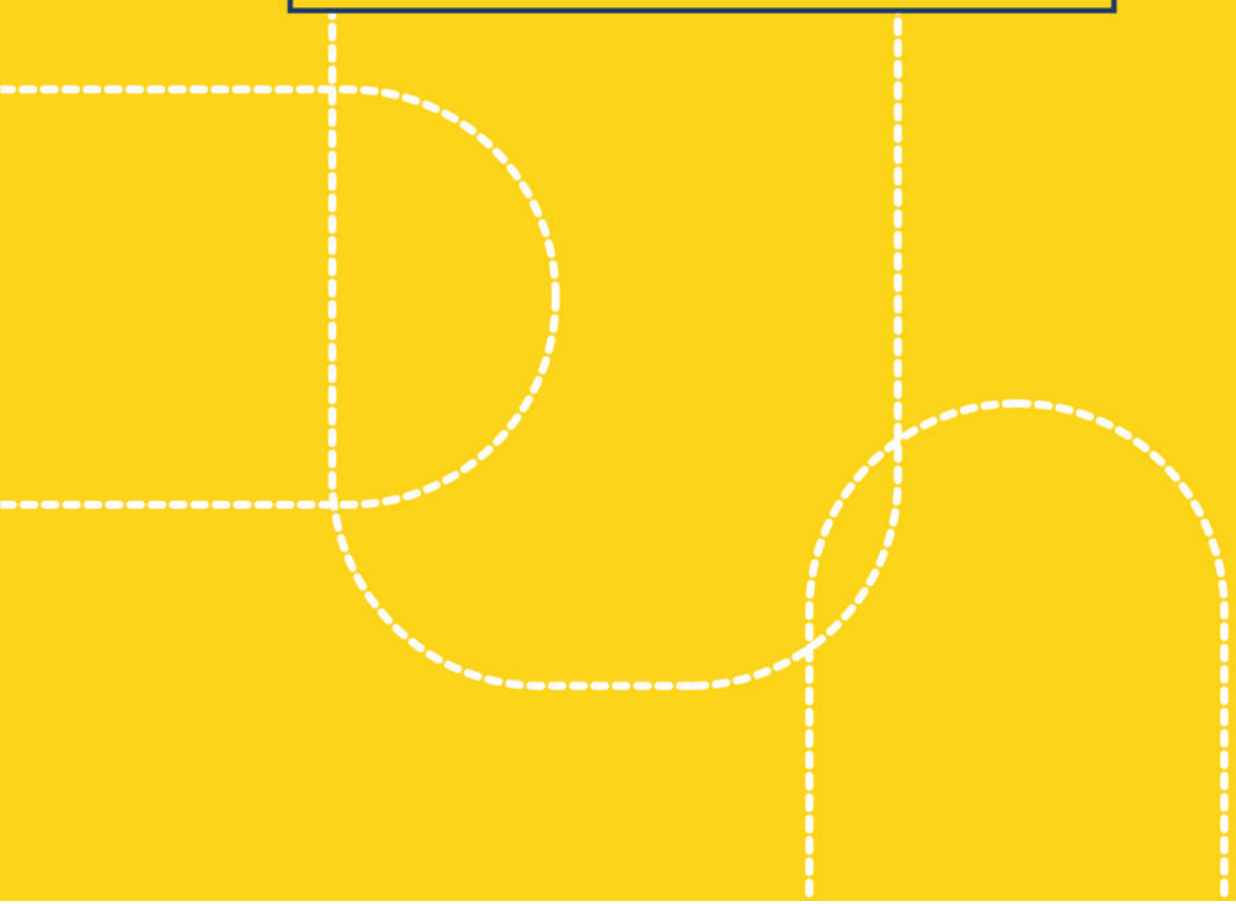
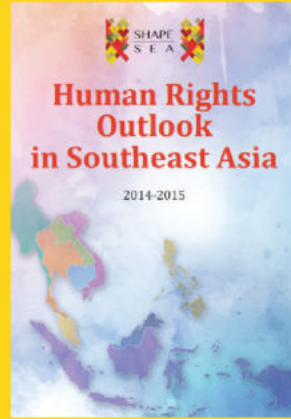
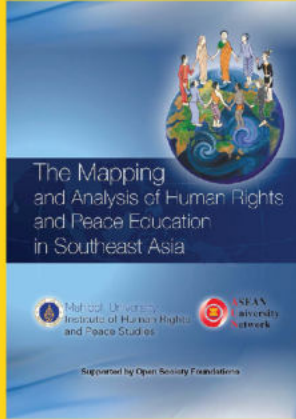
human rights & development

environment & human rights

business & human rights



AUN-HRE Publication on Human Rights in Southeast Asia



INTERNATIONAL PARTNERS

- ASEAN Foundation
- Asia-Europe Foundation
- Asia-Europe Institute
- Asian Development Bank
- ASEAN Cyber University
- ASEAN Secretariat
- China Scholarship Council
- Erasmus Mundus
- European Union
- European University Association
- International Association of Universities
- Japan Foundation
- Japan International Cooperation Agency
- Korean Association of Southeast Asian Studies
- Ministry of Education of the People's Republic of China
- Ministry of Education, Culture, Sports, Science and Technology, Japan
- Ministry of Education, Science and Technology, Republic of Korea
- Ministry of Foreign Affairs, Thailand
- Ministry of Gender Equality & Family, Republic of Korea
- Office of Higher Education Commission, Ministry of Education, Thailand
- SEAMEO RIHED (The Southeast Asian Ministers of Education Organisation-Regional Centre for Higher Education and Development)
- SEAMEO Secretariat
- Tuning Asia-South East
- University of Deusto



Asia-Europe Institute



ADB



Europäisches Patentamt
European Patent Office
Office européen des brevets



DAAD



JAPAN FOUNDATION



KASEAS
한국 동남아 학회
KOREAN ASSOCIATION OF
SOUTHEAST ASIAN STUDIES



SEAMEO RIHED





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