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SECTION 01
ORGANISATION PROFILE
As I reflect on the boundless opportunities and potential for growth that exist within the higher education sector in ASEAN, I am filled with a sense of exhilaration and purpose. The ASEAN University Network (AUN) has long been at the forefront of this movement, working tirelessly to ensure that the region’s universities and institutions of higher learning continue to push the boundaries of innovation and excellence.

Under the visionary leadership of the AUN, we have witnessed significant progress made in areas such as international collaborations, youth engagement, student mobility, and capacity-building. The AUN has consistently demonstrated its unwavering commitment to the pursuit of excellence, striving to enhance the quality of education and support the infinite potentialities of the higher education institutions in ASEAN.

As we look forward to the future, I am confident that the AUN will continue to play a pivotal role in advancing higher education in the region. Our vision for the AUN is endless development and growth, where the boundaries of what is possible are constantly being expanded and where the latent talents for collaboration and partnership is limitless.

Together, we continue to achieve distinguished results, strive towards sustainable development, and realise the full potential of higher education in the ASEAN region. This annual report will be a testament to our unceasing perseverance towards this end.

Prof. Sirirurg Songsivilai, M.D., Ph.D.
Chairman of the AUN Board of Trustees
Permanent Secretary of the Ministry of Higher Education, Science, Research and Innovation, Thailand
On behalf of the Secretariat of the ASEAN University Network (AUN), we would like to express our thanks and appreciation to all those who have taken part, involved, or supported in the activities of the AUN. Your willingness to be engaged and the variety of your collaborations have been of great benefit to both ASEAN higher education sector as a whole and to our universities and our students in particular. It provides a collection of information on the results and output deliverables of AUN materialised, through your contributions, in the past year between July 2022 and June 2023. The Report also describes some key information on our current programmes, projects, and initiatives from our cross-border cooperation amongst the core member universities, associate member universities, partner universities, and partner organisations or alliances.

The major part of AUN’s collaborative work is managed through the setting and mechanisms of the AUN Thematic Network which could be portrayed as a sub-network of the AUN formed to concentrate on a very specific academic area of region-wide collaboration, working through its own experts from our universities, and having its own secretariat situated in one of our Member Universities. Each AUN Thematic Network is a strategic hub to promote the coherent development of that collaborative subject-area: gathering experts and interested participants, organising annual conferences, arranging workshops, maintaining standards, and cooperating with partners within and outside the ASEAN region.

Another major part of AUN’s collaborative work is managed by the AUN Secretariat, but in cooperation with, or with the full support of, our Member Universities or partner organisations. Since 2023, AUN Secretariat has been managing and undertaking key “development” programmes in the areas of: (1) quality assurance, (2) degree recognition tools, (3) digital transformation, (4) English-medium educational transformation, and most recently, (5) research transformation. We believe that all of these areas are the enablers for driving our universities toward excellence.

Good education forms the basis of a good life and a secured society. None of us wants a country where a student’s future and the nation’s security is determined by insufficient quality education. AUN is the group of leading universities across ASEAN that has been bringing excellent education to the people of this region.

Choltis Dhirathiti, Ph.D.
AUN Executive Director
The Fourth Meeting of ASEAN Heads of Government held in 1992 emphasised the need to hasten the **development of a regional identity and solidarity and promote human resources development** by considering ways to strengthen the existing network of leading universities and institutions of higher learning in the **ASEAN region** with a view to ultimately establishing a strong connection among ASEAN universities based on this expanded network.
The ASEAN University Network (AUN) came into being in 1995 when the AUN Charter was signed by Ministers responsible for Higher Education from ASEAN countries, the Agreement on the Establishment of the AUN was signed by the presidents, rectors, and vice chancellors of participating universities, and formation of the AUN Board of Trustees.

The AUN was formed to address the need for the region to quickly develop a regional identity and solidarity while promoting the fostering of ASEAN talents by creating a platform to allow the region’s leading higher education institutions to collaborate. From 1995 until now, the AUN has remained firmly committed to the mission that was set out in the preamble to its charter.

Today, the AUN is a network widely recognised as a vital mechanism for the build-up of an active and renowned ASEAN community in higher education. Given such importance, the AUN was highly commended by the Meeting of Ministers for Education in ASEAN countries for its achievements in upgrading the capacity of ASEAN human resources and enhancing the quality of education at the AUN member universities. With the strengths and expertise of our members, the AUN can play a major role in broadening the integration of the ten ASEAN countries into one cohesive ASEAN community and narrowing the development gap among them, which are the ultimate goals of ASEAN.
The Network

A: Alliance of leading universities in ASEAN

U: United in our missions on social, technological and economic progress

N: Network of choice and strength
Membership

17 Thematic Networks

30 Premier ASEAN Universities

200+ Associate Members

ASEAN+3UNet
with 21 Members from the Plus Three Countries
The AUN Core Member Universities comprises of these 30 leading ASEAN universities.

**Myanmar**
- University of Mandalay
- University of Yangon
- Yangon University of Economics

**Thailand**
- Burapha University
- Chiang Mai University
- Chulalongkorn University
- Mahidol University
- Prince of Songkla University

**Singapore**
- Nanyang Technological University
- National University of Singapore
- Singapore Management University

**Indonesia**
- Institut Teknologi Bandung
- Universitas Airlangga
- Universitas Gadjah Mada
- Universitas Indonesia

**Lao PDR**
- National University of Laos

**Viet Nam**
- Can Tho University
- Vietnam National University, Hanoi
- Vietnam National University Ho Chi Minh City

**The Philippines**
- Ateneo De Manila University
- De La Salle University
- University of the Philippines

**Cambodia**
- Royal University of Law and Economics
- University of Phnom Penh

**Brunei**
- Universiti Brunei Darussalam

**Malaysia**
- Universiti Kebangsaan Malaysia
- Universiti Putra Malaysia
- Universiti Sains Malaysia
- Universiti Utara Malaysia
- Universiti Malaya
The ASEAN+3 Cooperation initiated in December 1997 with convening of an informal summit among the leaders of ASEAN and their counterparts from the People’s Republic of China, Japan, and Republic of Korea. The AUN is tasked to promote higher education’s prosperity. In realisation of this mission, the ASEAN+3 University Network (ASEAN+3 UNet) was officially established in November 2012.
Organisation Profile

1. Associate Member Universities

**Brunei Darussalam**
- Universiti Islam Sultan Sharif Al

**Cambodia**
- Cam Ed Institute
- National University of Management, Cambodia
- University of South-East Asia

**Indonesia**
- Institut Pertanian Bogor
- Institut Teknologi Sepuluh Nopember
- London School of Public Relations Jakarta (Institut Komunikasi dan Bisnis LSPR)
- STE Perbanas Surabaya – School of Business and Banking
- Universitas Ahmad Dahlan
- Universitas Andalas
- Universitas Bina Nusantara
- Universitas Brawijaya
- Universitas Diponegoro
- Universitas Gunadarma
- Universitas Hasanuddin
- Universitas Islam Negeri Maulana Malik Ibrahim Malang
- Universitas Islam Negeri Suran Gunung Djati Bandung
- Universitas Islam Negeri Surakarta
- Universitas Jember
- Universitas Katolik Indonesia Atma Jaya
- Universitas Katolik Widya Mandala Surabaya
- Universitas Kristen Petra
- Universitas Lampung
- Universitas Muhammadiyah Malang
- Universitas Muhammadiyah Surakarta
- Universitas Muhammadiyah Yogyakarta
- Universitas Multimedia Nusantara
- Universitas Negeri Malang
- Universitas Negeri Padang
- Universitas Negeri Semarang
- Universitas Negeri Surabaya
- Universitas Negeri Yogyakarta
- Universitas Pembangunan Nasional "Veteran" Jakarta
- Universitas Pendidikan Indonesia
- Universitas Sam Ratulangi
- Universitas Sanata Dharma
- Universitas Sebelas Maret
- Universitas Sultan Ageng Tirtayasa
- Universitas Surabaya
- Universitas Syiah Kuala
- Universitas Teknok
- Universitas Trisakti
- Universitas Udajaya
- Universitas Ciputra Surabaya

**Malaysia**
- Universiti Malaysia Sarawak
- Universiti Teknologi Malaysia

**Myanmar**
- Co-operative University, Thanlyin
- Myanmar Aerospace Engineering University
- Myanmar Institute of Information Technology
- Myanmar Maritime University
- Technological University (Hmawbi)
- Technological University (Kyaukse)
- Technological University (Thanlyin)
- West Yangon Technological University
- University of Information Technology

**The Philippines**
- Cagayan State University
- Cebu Technological University
- Central Luzon State University
- Centro Escolar University
- De La Salle Medical and Health Sciences Institute
- De La Salle–College of Saint Benilde
- Far Eastern University
- Holy Angel University
- Lycceum of the Philippines University - Batangas
- Mapúa University
- Technological Institute of the Philippines
- Trinity University of Asia
- University of Santo Tomas
- University of Southeastern Philippines
- University of St. La Salle
- University of the Immaculate Conception
- Visayas State University

**Thailand**
- King Mongkut’s Institute of Technology Ladkrabang
- King Mongkut’s University of Technology North Bangkok
- King Mongkut’s University of Technology Thonburi
- Mae Fah Luang University
- Naresuan University
- National Institute of Development Administration
- Rajamangala University of Technology Thanyaburi
- Srinakharinwirot University
- Walailak University

**Viet Nam**
- Banking University Ho Chi Minh City
- Dalat University
- Dong A University
- Foreign Trade University
- FPT University
- Hanoi University of Mining and Geology
- Hanoi University of Public Health
- Hanoi University of Science and Technology
- Ho Chi Minh City Open University
- Ho Chi Minh City University of Education
- Ho Chi Minh City University of Food Industry
- Ho Chi Minh City University of Technology
- Ho Chi Minh City University of Technology and Education
- Ho Chi Minh City University of Transport
- Hoa Sen University
- Hue University
- Industrial University of Ho Chi Minh City
- Lac Hong University
- Nguyen Tat Thanh University
- Nong Lam University
- Saigon Technology University
- Saigon University
- Thai Nguyen University
- The University of Danang
- Thu Dau Mot University
- Thuyloi University
- Ton Duc Thang University
- Tra Vinh University
- University of Architecture Ho Chi Minh City
- University of Economics Ho Chi Minh City
- University of Medicine and Pharmacy at Ho Chi Minh City
- University of Transport and Communications
- Van Hien University
- Van Lang University
- Vietnam Maritime University
- Vietnam National University of Agriculture
- Vinh University
- Quy Nhon University
New AUN-QA Associate Members

Indonesia
- Universitas 17 Agustus 1945 Surabaya
- Universitas Mataram

Thailand
- Kasetsart University
- Suranaree University of Technology

The Philippines
- Asia Pacific College
- Jose Maria College Foundation, Inc.
- Lyceum of the Philippines University Cavite
- Manila Central University
- Our Lady of Fatima University
- Saint Louis University
- St. Dominic College of Asia
- University of Mindanao
- University of San Agustin

Vietnam
- Can Tho University of Medicine and Pharmacy
- Hanoi University of Civil Engineering
- Hanoi University of Pharmacy
- Thai Binh University of Medicine & Pharmacy
- University of Finance - Marketing
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<tr>
<td>The University of New South Wales</td>
<td>Mindanao State University–Iligan Institute of Technology</td>
</tr>
<tr>
<td>The University of New South Wales</td>
<td>Thammasat University</td>
</tr>
<tr>
<td>The University of New South Wales</td>
<td>Universiti Teknologi Brunei</td>
</tr>
<tr>
<td>The University of New South Wales</td>
<td>Universiti Teknologi Malaysia</td>
</tr>
<tr>
<td>The University of New South Wales</td>
<td>Yangon Technological University</td>
</tr>
</tbody>
</table>
Global Engagement
As a conduit for cooperation, the AUN has worked with many organisations from across the globe that wish to work with the very best ASEAN universities. Not only that, the AUN also acts as a united front for these universities when looking to work with organisations in Europe, East Asia, Australia, and beyond. Below is a list of AUN partners split into regions based on where the organisation is hosted.
Global Engagement

ASEAN

Governmental/Intergovernmental/Professional Associations & Organisations
- ASEAN Foundation
- ASEAN Human Development Organisation (AHDO)
- ASEAN Quality Assurance Network (AQAN)
- ASEAN Secretariat
- ASEAN Senior Officials Meeting on Education (SOM-ED)
- Asia–Europe Foundation (ASEF)
- Asia–Europe Institute (AEI)
- Asian Development Bank (ADB)
- Commission on Higher Education of the Philippines (CHED)
- Foundation for International Human Rights Reporting Standards (FIHRRST)
- Institute of Human Rights and Peace Studies (IHRP)
- Maybank Foundation
- Malaysian Quality Assurance Network (MyQAN)
- Ministry of Education (MOE), Brunei Darussalam
- Ministry of Education (MOE), Myanmar
- Ministry of Education, Youth and Sport, Cambodia
- Ministry of Foreign Affairs (MFA), Thailand
- Ministry of Education and Training (MOET) Viet Nam
- Ministry of Higher Education, Science, Research and Innovation (MHESI), Thailand
- Thailand Cyber University Project
- The Southeast Asian Ministers of Education Organisation–Regional Centre for Higher Education and Development (SEAMEO RIHED)
- SEAMEO Secretariat
- Viet Nam Education Quality Management Agency (VQA), Ministry of Education and Training Viet Nam

East Asia

Governmental/Intergovernmental/Professional Associations & Organisations
- ASEAN Cyber University (ACU)
- China Association of Higher Education (CAHE)
- China Harbour International Education Technology Co., Ltd.
- China Scholarship Council (CSC)
- Japan Foundation
- Japan International Cooperation Agency (JICA)
- Korean Association of Southeast Asian Studies (KASEAS)
- Korean Council for University Education (KCEU)
- Ministry of Education (MOE) of the People’s Republic of China
- Ministry of Education, Culture, Sports, Science and Technology (MEXT), Japan
- Ministry of Education, Science and Technology, Republic of Korea
- Ministry of Gender Equality & Family, Republic of Korea (MOGEF)
- National Council of Youth Organizations in Korea (NCYOK)
- Six Universities Network/International Education and Research System, Japan (SUN/SixERS)
- UNESCO International Centre for Higher Education Innovation (UNESCO–ICHEI) in Shenzhen, China

South Asia

Governmental/Intergovernmental/Professional Associations & Organisations
- Association of Indian Universities (AIU)
- ASEAN–India Network of Universities (AINU)

Universities
- Asian Institute of Design (AID)
- Nalanda University (NU)
Europe

Governmental/Intergovernmental/Professional Associations & Organisations
- Campus France
- Erasmus Mundus
- European Union (EU)
- European University Association (EUA)
- European Association for Quality Assurance in Higher Education (ENQA)
- German Academic Exchange Service (DAAD)
- German Rectors Conference (HRK)
- International Network for Quality Assurance Agencies in Higher Education (INQAAHE)
- GIZ Deutsche Gesellschaft für Internationale Zusammenarbeit
- Ministry of Foreign Affairs (MFA), Norway
- Ministry of Universities, Spain
- Observatorio de las Relaciones Unión Europea América Latina Global (OBREAL) Global
- Netherlands Universities Foundation for International Cooperation (NUFFIC)
- Swiss Academy of Sciences (SCNAT) Commission for Research Partnerships with Developing Countries (KFPE)

Universities
- University of Agder (UiA)
- University of Barcelona
- University of Deusto (Deusto)
- University of Groningen (RUG)
- University of Potsdam (UP)
- University of Turku (UTU)

Australia

Governmental/Intergovernmental/Professional Associations & Organisations
- Australian Catholic University, North Sydney Campus
- Australian Technology University
- Centre for English Teaching, University of Sydney
- Macquarie University
- University of Newcastle
- University of Technology Sydney College
- University of Wollongong
- Western Sydney University

Universities
- AFG Venture Group, Australia
- ASEAN–Australia Education Dialogue (AAED)
- Australian Research Council (ARC)
- Australia Technology Network (ATN)
- National ELT Accreditation Scheme (NEAS Australia)
- Study NSW
- Tertiary Education Quality and Standards Agency (TEQSA), Australia

North America

Governmental/Intergovernmental/Professional Associations & Organisations
- American Council on Education (ACE)
- Association of American Universities (AAU)
- Universities Canada (UC)

Universities
- Arizona State University (ASU)
- Georgia Tech Tianjin University Shenzhen Institute (Georgia Tech–Shenzhen)

Latin America & The Caribbean

Governmental/Intergovernmental/Professional Associations & Organisations
- Asociacion Colombiana de Universidades (ASCUN)
- Consejo Superior Universitario Centroamericano (CSUCA)
- Latin American & The Caribbean Space for Higher Education (ENLACES)

Universities
- Stellenbosch University International

Africa

Governmental/Intergovernmental/Professional Associations & Organisations
- Association of African Universities (AAU)
- Ministry of Higher, Education Research and Innovation (MESRI), Senegal
- National Council for Quality Evaluation of Higher Education (CNAQ), Mozambique

University
- Stellenbosch University International

The United Kingdom

Governmental/Intergovernmental/Professional Associations & Organisations
- British Council

Universities
- Coventry University (CU)

Arab States

Governmental/Intergovernmental/Professional Associations & Organisations
- Association of Arab Universities (AARU)
The Secretariat

**Intelligent Secretariat**

We are driven by intelligence. This intelligence manifests itself in two forms. One is that knowledge is the basis for all our decisions. The other is that our works are based on innovative designs and fundamental principles.

**Trustworthy**

Our name and our presence are a stamp of reliability. We are constant and vigilant in our delivery of quality, relevant, and impactful work.

**Cosmopolitan**

We do not constrain ourselves to any limits because we understand that to be the best we can be, we must look beyond our confines as well as extract all we can from within. Only by looking at international quality standards within our region can we truly be the best Secretariat we can be.
Governance and Accountability

The AUN Secretariat falls under the Human Development Directorate of the ASEAN Socio-Cultural Community Department (ASCC Department) of the ASEAN Secretariat.
What we do

The AUN serves as a platform for leading ASEAN higher education institutions to work together to reach new heights.

To accomplish this goal, the AUN organises its activity into five distinct areas of collaboration:

1. **Advancing Curriculums and Learning Approaches**
   - With new knowledge and technology emerging more rapidly than ever, the learning environment that is responsible for preparing youth for the professional world must also advance to reflect the changing circumstances.

2. **Assuring Quality in Higher Education**
   - Creating an academic culture that is cognizant of quality is critical to ensuring that top institutions remain strong and developing institutions are keen on how to proceed.

3. **Developing Student Skill Through Cross-Border Exposure and Experiences**
   - The capabilities of our youth is a direct indicator of our prosperity. In today’s world, it is invaluable to have experiences that expand their horizons and to meet with their international peers.

4. **Promoting and Cultivating Academic and Research Cooperation**
   - One of the major reasons for academia to exist is to further humanity’s pool of knowledge. This is why it is important for us to connect academics and provide opportunities for them to cooperate on research endeavors in their pursuit of knowledge.

5. **Serving as a Platform for Networking**
   - To facilitate ASEAN higher education institutions in their cooperation, the AUN serves as a platform and conduit that connects these top-tier institutions together as well as to parties interested in working with these institutions from outside the region to do significant and meaningful work.
SECTION 02
Key Results
Section 2

Key Results

- Talents/Human Resource Development
- Research/Academic Projects
- Institutional Capacities
- Networks/Alliances
### 1. Talents/Human Resources Development

<table>
<thead>
<tr>
<th>Talents Nurtured</th>
<th>Informative Sessions Delivered</th>
<th>Scholarships Offered</th>
<th>Publications and Showcased Talents</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>740+ talents</strong></td>
<td><strong>2,549+ talents</strong></td>
<td><strong>104+</strong></td>
<td><strong>303+</strong></td>
</tr>
<tr>
<td>20+ from UNESCO–ICHEI &amp; AUN ASEAN Regional Consultation on Digital Transformation of Higher Education</td>
<td>750+ from the 7th Ethics Webinar “Ethics of ASEAN Sustainability and Biodiversity: Emerging ASEAN Ethics”</td>
<td>72 from ASEAN–China Young Leaders Scholarship (ACYLS) 2022/2023</td>
<td>133 participants from Essay writing competition amongst undergraduate students in ASEAN in partnership with AICHR, IHRP and SHAPE–SEA</td>
</tr>
<tr>
<td>20+ from AUN Internship Programme</td>
<td>180+ from the 8th Ethics Webinar “Ethics of Work and Human Development”</td>
<td>30 from China–AUN Scholarship 2022/2023</td>
<td>170+ essays submitted from “ASEAN Human Rights Declaration: Ten Years On”</td>
</tr>
<tr>
<td>300 from e-ASEAN Youth Volunteer Programme (e-AYVP) Thailand 2022</td>
<td>126 from AUN–EEC Roundtable Discussion: “Conversations on Teaching Biodiversity”</td>
<td>2 from AUN–HRE PhD scholarships to students from Myanmar</td>
<td><strong>Beneficiaries</strong></td>
</tr>
<tr>
<td>90+ from the 3rd AUN–ASEAN Youth Cultural Forum (AYCF) Thailand Chapter</td>
<td>45 from NEAS Introduction Meeting in Bangkok</td>
<td><strong>• ASEAN Awareness</strong></td>
<td><strong>• Student participant</strong></td>
</tr>
<tr>
<td>60+ from ASEAN–Japan Virtual Cultural Exchange Programme 2022 (AUN–SUN/SixERS Cross–Cultural Event)</td>
<td>148 from the 1st AUN–UIE Webinar “Roles of Higher Education Institutes in Promoting Innovation and Entrepreneurship, and Ways Forward”</td>
<td><strong>• Lifelong Learning in Higher Education</strong></td>
<td><strong>• Student with disabilities</strong></td>
</tr>
<tr>
<td><strong>AUN–HRE</strong> Regional Collaborative Programme in Human Rights and Peace</td>
<td><strong>184</strong> CALOHEA National Meeting at Institut Teknologi Sepuluh Nopember, Indonesia</td>
<td><strong>• Education for Sustainable Development</strong></td>
<td><strong>• Local communities</strong></td>
</tr>
<tr>
<td><strong>2,549+ talents</strong></td>
<td><strong>162</strong> CALOHEA National Meeting at Chulalongkorn University, Thailand</td>
<td><strong>• Higher Education Institutions</strong></td>
<td><strong>• Higher Education</strong></td>
</tr>
<tr>
<td><strong>230</strong> CALOHEA National Meeting at University of San Agustin, The Philippines</td>
<td><strong>243</strong> CALOHEA National Meeting at National University of Laos, Lao PDR</td>
<td><strong>• University staff</strong></td>
<td><strong>Institutions</strong></td>
</tr>
<tr>
<td><strong>292</strong> CALOHEA National Meeting at Institute of Technology of Cambodia, Cambodia</td>
<td><strong>282</strong> CALOHEA National Meeting at Institute of Technology of Cambodia, Cambodia</td>
<td><strong>Impact</strong></td>
<td><strong>Services Provided by AUN Secretariat</strong></td>
</tr>
<tr>
<td><strong>230</strong> CALOHEA National Meeting at University of San Agustin, The Philippines</td>
<td><strong>159</strong> from Webinar Series: Writing and Publishing an Academic Research Paper</td>
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</tr>
</tbody>
</table>
## 2. Research/Academic Projects

<table>
<thead>
<tr>
<th>Academic Papers Published</th>
<th>Beneficiaries</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>34</td>
<td>Students</td>
<td>ASEAN Awareness</td>
</tr>
<tr>
<td></td>
<td>Academics, Instructors</td>
<td>Lifelong Learning in Higher Education</td>
</tr>
<tr>
<td></td>
<td>Higher Education Institutions</td>
<td>End Outcomes from Thematic Networks</td>
</tr>
<tr>
<td></td>
<td>General Public</td>
<td>Knowledge and Information Exchange</td>
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<tr>
<td></td>
<td></td>
<td>Academic Resource Exchange</td>
</tr>
<tr>
<td></td>
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</tr>
<tr>
<td>1 AUN/SEED-Net Annual Report Japanese Fiscal Year 2021 and 2022</td>
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<tr>
<td>1 AUN/SEED-Net 20th Anniversary Booklet</td>
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<tr>
<td>1 Textbook Volume 5 on Environment, Climate Change and Human Rights in Southeast Asia: Work in Progress</td>
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<tr>
<td>17 ASEAN Journal of Community Engagement (AJCE)</td>
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<tr>
<td>13 Persons with Disabilities Magazine (PWD e-Magazine) – Volume No. 1 “Mainstreamer”</td>
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<tr>
<td>1 Launching of Towards Inclusive Learning Environment (T.I.L.E) Book Publication No. 1</td>
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</table>

<table>
<thead>
<tr>
<th>Academic Projects Conducted</th>
<th>Beneficiaries</th>
<th>Impact</th>
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</thead>
<tbody>
<tr>
<td>7</td>
<td>Students</td>
<td>Lifelong Learning in Higher Education</td>
</tr>
<tr>
<td></td>
<td>Academics, Instructors</td>
<td>Higher Education Quality Assurance and Enhancement</td>
</tr>
<tr>
<td></td>
<td>QA Practitioners</td>
<td>University–Industry Partnership</td>
</tr>
<tr>
<td></td>
<td>University Administration</td>
<td>Capacity Building for Educators and Universities</td>
</tr>
<tr>
<td></td>
<td>Higher Education Institutions</td>
<td>End Outcomes from Thematic Networks</td>
</tr>
<tr>
<td></td>
<td>Professional Sector/Employers</td>
<td>ICT in Higher Education</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Knowledge and Information Exchange</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Academic Resource Exchange</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Services Provided by AUN Secretariat</td>
</tr>
<tr>
<td>1 Research on Human Rights and Peace Issues in Myanmar</td>
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<tr>
<td>1 Updating Textbooks, An Introduction to Human Rights in Southeast Asia, Volume 1 &amp; 2, in progress</td>
<td></td>
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</tr>
<tr>
<td>1 Textbook Volume 5 on Environment, Climate Change and Human Rights in Southeast Asia, in progress</td>
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<tr>
<td>1 AUN-TEPL Inter-university research collaboration (MU, SMU, UM)</td>
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<tr>
<td>1 Finnish-ASEAN Academic Platform for Sustainable Development (FAPSU)</td>
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<tr>
<td>2 SHAPE-SEA’s Research Grant Programme on Human Rights and Peace Issues in Myanmar</td>
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</tr>
</tbody>
</table>

## 3. Institutional Capacities

<table>
<thead>
<tr>
<th>Programmes Assessed by AUN-QA</th>
<th>Beneficiaries</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>198 study programmes assessed in total throughout 52 AUN-QA Programme Assessments (Online/Onsite)</td>
<td>Students</td>
<td>Lifelong Learning in Higher Education</td>
</tr>
<tr>
<td></td>
<td>Instructors/Academics</td>
<td>Higher Education Quality Assurance and Enhancement</td>
</tr>
<tr>
<td></td>
<td>QA Practitioners</td>
<td>University–Industry Partnership</td>
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<tr>
<td></td>
<td>University Administration</td>
<td>Capacity Building for Educators and Universities</td>
</tr>
<tr>
<td></td>
<td>Higher Education Institutions</td>
<td>End Outcomes from Thematic Networks</td>
</tr>
<tr>
<td></td>
<td>Professional Sector/Employers</td>
<td>ICT in Higher Education</td>
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<td>Knowledge and Information Exchange</td>
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<td></td>
<td>Academic Resource Exchange</td>
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<td></td>
<td></td>
<td>Services Provided by AUN Secretariat</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Educators Trained</th>
<th>Beneficiaries</th>
<th>Impact</th>
</tr>
</thead>
<tbody>
<tr>
<td>664+</td>
<td>Students</td>
<td>Lifelong Learning in Higher Education</td>
</tr>
<tr>
<td></td>
<td>Academics</td>
<td>Higher Education Quality Assurance and Enhancement</td>
</tr>
<tr>
<td></td>
<td>Instructors</td>
<td>University–Industry Partnership</td>
</tr>
<tr>
<td></td>
<td>HTA Practitioners</td>
<td>Capacity Building for Educators and Universities</td>
</tr>
<tr>
<td></td>
<td>University Administration</td>
<td>End Outcomes from Thematic Networks</td>
</tr>
<tr>
<td></td>
<td>Higher Education Institutions</td>
<td>ICT in Higher Education</td>
</tr>
<tr>
<td></td>
<td>Professionals</td>
<td>Knowledge and Information Exchange</td>
</tr>
<tr>
<td></td>
<td>University</td>
<td>Academic Resource Exchange</td>
</tr>
<tr>
<td></td>
<td>Industry</td>
<td>Services Provided by AUN Secretariat</td>
</tr>
</tbody>
</table>

158 from 68 universities from 10 countries in AUN-QA Training Courses for Accomplishing Programme Assessment, Version 4.0 (Tier 1)

72 from 18 universities from 5 countries in AUN-QA Assessor Training Workshop (Tier 2) in a total of 2 onsite trainings

98 trainees from 14 universities from 4 countries in Workshop on Writing Self-Assessment Report (SAR) for Successful AUN-QA Programme Assessment (Version 4.0)

20 from 6th Regional Lecturer Workshop on Teaching Human Rights and Peace: Developing Skills and Knowledge on Peace and Transformative Peacebuilding, by AUN-HRE

10 from National Lecturer Workshop on Teaching Human Rights in Malaysia and Myanmar, by AUN-HRE

70+ from HURS Workshop 2022 – “Monitoring of Healthy University Framework Implementation: Healthy University Rating System (HURS)”

33 from Accessibility and Universal Design Training Course 2022 (AUDT)

140 from Shifting Context of Sustainable Mobility from Livable to Smart Cities

35 from Geographic Information System (GIS) for Infrastructure and Regional Development

30 from Quality Standardisation in University’s IT System and Management Workshop
4. Networks/Alliances

Participants in International Conferences

3,867+

64 from the 2nd Focus Group Meeting “AUN/SEED-Net Transitional Plan” (Joint Meeting between AUN & AUN/SEED-Net)
204 from AUN/SEED-Net 16th Regional Conference on Environmental Engineering 2022 (RCEnvE2022)
107 from AUN/SEED-Net 5th International Conference on Computational Intelligence in Information Systems (CIIS 2022)
228 from 15th AUN/SEED-Net Regional Conference on Energy Engineering (RCEnE 2022) and the 13th International Conference on Thermofluids 2022
208 from AUN/SEED-Net 5th International Conference on Advanced Materials and Nanotechnology (ICAMN 2022)
39 from 6th Regional Network Meeting on Human Rights Education: Human Rights and Emerging Technologies, Virtual Meeting
120 from Regional Colloquium on “ASEAN Human Rights Declaration: Ten Years On”
60 from MyQAN & AUN-QA Sharing Session
87 from ASEAN–Korea Youth Summit 2022
153 from Community Engagement in Architecture Design Education in ASEAN E-symposium 2022
150 from AUN ADERA Student Dialogue #1 NUS X Collab Webinar
80 from National Technology Enhanced Learning (NTEL) Conference 2022
153 from Scholarship of Teaching and Learning Webinar 2022: Developments on Science of Learning in Education
50 from Mahidol University Fair – Sharing Experience about Technology-Enhanced Personalised Learning
120+ from AUN–TEPL Workplan Seminar 2023
140+ from 3rd and 4th TUN–HPN Meeting
150+ from 7th AUN–HPN International Advisory Committee Meeting
110+ from 1st National Academic Conference “Health–Promoting Universities for Sustainable Development”
150+ from 3rd AUN International Health Promotion Conference “Mental Health and Well–being of ASEAN universities during Post–Covid–19 period: Awareness and Actions”
100 from 4th International Disability Inclusion Symposium (IDIS4) – virtual programme
35 from 3rd AUN–UE Meeting “Roles of Higher Education Institutes in Promoting Innovation and Entrepreneurship, and Ways Forward”
85 from CALOHEA General Meeting (GMS), Bangkok, Thailand
14 participants from 9 countries in AUN–QA Council Meeting
410+ AUN–BE Public Lecture: The Evolving Role of Universities in Sustainability (in collaboration with Ateneo de Manila University and Global Reporting Initiative)
70+ Seminar on Human Rights and Peace Education and a Dinner Reception in the occasion of 10th Anniversary of the Institute of Human Rights and Peace Studies (IHRP)
690+ AUN–EEC 2023 Webinar: “From Rivers to Streams: a Situationer on ASEAN Ecosystems and Environmental Communication”

Beneficiaries

• AUN and Thematic Networks
• AUN Member Universities
• ASEAN+3 UNet Members
• International Partners
• Academics
• QA Practitioners

Impact

• Knowledge and Information Exchange
• Academic Resource Exchange
• Services Provided by AUN Secretariat
### New International Partners

**Governmental/Intergovernmental/Professional Associations & Organisations**
- Asociacion Colombiana de Universidades (ASCUN)
- Australia Technology Network (ATN)
- Campus France
- Consejo Superior Universitario Centroamericano (CSUCA)
- Harbour International Education Technology Co., Ltd.
- Ministry of Higher Education Research and Innovation (MESRI), Senegal
- Ministry of Universities, Spain
- National Council for Quality Evaluation of Higher Education (CNAQ), Mozambique
- Netherlands Universities Foundation for International Cooperation (NUFFIC)
- Study NSW
- Swiss Academy of Sciences (SCNAT) Commission for Research Partnerships with Developing Countries (KFPE)
- Thailand Cyber University Project
- Times Higher Education

**Universities**
- Asian Institute of Design (AID)
- Australian Catholic University, North Sydney Campus
- Australian Technology University
- Centre for English Teaching, University of Sydney
- Georgia Tech Tianjin University Shenzhen Institute (Georgia Tech-Shenzhen)
- GIZ Deutsche Gesellschaft fur internationale Zusammenarbeit
- Macquarie University
- Stellenbosch University International
- University of Barcelona
- University of Newcastle
- University of Technology Sydney College
- University of Wollongong
- Western Sydney University

### Publications

160 AUN E-newsletter issues with over 26,900 subscribers (as of June 2023)

### Memoranda Signed

- MoU between AUN and UNESCO-ICHEI Regional Consultation Meeting - Southeast Asia
- MoU Signing between AUN, AUN-BE and ACCA (Association of Chartered Certified Accountants)
- MoU Signing between the AUN Secretariat and Harbour International Education Technology Co., Ltd.
- MoU AUN Secretariat and NEAS Australia (National ELT Accreditation Scheme Ltd)
- MoU AUN-TEPL
- MoU between the Japan Foundation and the ASEAN University Network Secretariat
### Academic Communities Formed/Continued

- 5 awards of AUN/SEED-Net Alumni Support Program for Event (ASP-E)
- 12 activities organised under Collaborative Education Program (CEP) and Collaborative Research with External Partners (CRX) of AUN/SEED-Net
- 21 shared resources from Sharing of educational resources within AUN-TEPL Community
- Global Reporting Initiative (GRI) & AUN Cooperation Project: Integrating Sustainability and Sustainability Reporting in ASEAN Universities (ISSR-ASEAN) Information Session

### Platforms Organised

- 13th AUN Rectors’ Meeting
- 37th AUN Board of Trustees Meeting
## AUN Impact Evaluation Indicators

<table>
<thead>
<tr>
<th>AUN Key Strategic Outcomes</th>
<th>Outcome Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>End Outcomes</strong></td>
<td></td>
</tr>
<tr>
<td>1. ASEAN Awareness</td>
<td>The Sense of ASEAN Awareness has been enhanced and a Stronger Sense of an ASEAN Community has been built up.</td>
</tr>
<tr>
<td></td>
<td>Knowledge and understanding via exposure and competency building</td>
</tr>
<tr>
<td></td>
<td>SO 1.1: Knowledge about the ASEAN Identity</td>
</tr>
<tr>
<td></td>
<td>SO 1.2: Knowledge of and sensitivity to different cultures, languages, and religions in the ASEAN region</td>
</tr>
<tr>
<td></td>
<td>SO 1.3: Understanding of history and cultural heritage</td>
</tr>
<tr>
<td></td>
<td>SO 1.4: In-depth knowledge of the ASEAN community</td>
</tr>
<tr>
<td></td>
<td>SO 1.5: Competency in cross-cultural communication</td>
</tr>
<tr>
<td></td>
<td>SO 1.6: Increased leadership skill</td>
</tr>
<tr>
<td>2. Lifelong Learning in Higher Education</td>
<td>Lifelong Learning in Education has been engaged and materialise in reality.</td>
</tr>
<tr>
<td></td>
<td>SO 2.1: Skills in learning from a variety of media platforms</td>
</tr>
<tr>
<td></td>
<td>SO 2.2: Job readiness/employability</td>
</tr>
<tr>
<td></td>
<td>SO 2.3: Social, cultural, and civic engagement</td>
</tr>
<tr>
<td>3. Education for Sustainable Development</td>
<td>Sustainable Development has been promoted by HEIs in ASEAN.</td>
</tr>
<tr>
<td></td>
<td>SO 3.1: Knowledge and awareness of sustainable development</td>
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<tr>
<td></td>
<td>SO 3.2: Behavioural changes</td>
</tr>
<tr>
<td>4. Higher Education Quality Assurance and Enhancement</td>
<td>Standards and Quality of Higher Education have been uplifted and enhanced.</td>
</tr>
<tr>
<td></td>
<td>SO 4.1: Quality system and management in ASEAN universities have been improved and enhanced continuously and holistically</td>
</tr>
<tr>
<td></td>
<td>SO 4.2: Study programmes/degree programmes in ASEAN universities have attained high quality standards when benchmarked against world-class programmes</td>
</tr>
<tr>
<td>5. University–Industry Partnership</td>
<td>Collaboration between Universities and the Industrial Sector, and other sectors, have been strengthened.</td>
</tr>
<tr>
<td></td>
<td>SO 5.1: Short term – low intensity Emphasising knowledge and technological transfer (one-time event/project)</td>
</tr>
<tr>
<td></td>
<td>SO 5.2: Medium term – concentrating on academic entrepreneurship and human resource training and exchanges (cooperative project)</td>
</tr>
<tr>
<td></td>
<td>SO 5.3: Long term – research partnership/services and invested/shared infrastructure</td>
</tr>
<tr>
<td>6. Capacity Building for Educators and Universities</td>
<td>Capacity-building programmes for teachers, academics, and other key stakeholders in the education community have been provided to achieve the required or desirable Level of Knowledge and Competencies.</td>
</tr>
<tr>
<td></td>
<td>SO 6.1: Policy-related capacity (ASEAN/ASEM Level)</td>
</tr>
<tr>
<td></td>
<td>SO 6.2: Curriculum capacity</td>
</tr>
<tr>
<td></td>
<td>SO 6.3: Teaching capacity</td>
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<tr>
<td></td>
<td>SO 6.4: Assessment capacity</td>
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<tr>
<td></td>
<td>SO 6.5: Quality assurance capacity</td>
</tr>
</tbody>
</table>
## AUN Impact Evaluation Indicators

<table>
<thead>
<tr>
<th>Intermediate Outcomes</th>
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</thead>
<tbody>
<tr>
<td><strong>7.</strong> End outcomes designated by each AUN Thematic Network, excluding SO 1–6</td>
</tr>
<tr>
<td><strong>8.</strong> ICT in Higher Education</td>
</tr>
<tr>
<td><strong>9.</strong> Information and Knowledge Exchange</td>
</tr>
<tr>
<td><strong>10.</strong> Academic Resource Exchange</td>
</tr>
<tr>
<td><strong>11.</strong> Services Provided by the AUN Secretariat and the Thematic Network Secretariats</td>
</tr>
</tbody>
</table>

### Strategic Outputs

SO 7.1: End outcomes of AUN–BE
SO 7.2: End outcomes of AUN/SEED–Net
SO 7.3: End outcomes of AUNILO
SO 7.4: End outcomes of AUN–HRE
SO 7.5: End outcomes of AUN USR&S
SO 7.6: End outcomes of AUN–ACTS
SO 7.7: End outcomes of AUN–HPN
SO 7.8: End outcomes of AUN–AEC
SO 7.9: End outcomes of AUN–DPPnet
SO 7.10: End outcomes of AUN–SAN
SO 7.11: End outcomes of AUN–SCUD
SO 7.12: End outcomes of AUN–CA
SO 7.13: End outcomes of AUN–UIE
SO 7.14: End outcomes of AUN–ADERA
SO 7.15: End outcomes of AUN–EEC
SO 7.16: End outcomes of AUN–QA
SO 7.17: End outcomes of AUN–TEPL

### Strategic Outputs

SO 8.1: Availability of and accessibility to quality resources through the use of ICT

Strategic outputs 9–11 share common output indicators:

SO–a: Access to new knowledge/new technology/knowledge transfer
SO–b: New collaboration/networking
SO–c: Research and development improvements
SO–d: Enhanced capability
SO–e: Brand name leverage
SO–f: Expansion of geographical reach
As one of the most prominent innovator of ASEAN Higher Education collaborations, the AUN strives for upholding its duties with four major areas of operational focus in order to achieve the network’s role and duties in the development of higher education in the ASEAN region.

AUN Operational Focus

**Current Operational Focus**

- **Empowering ASEAN Talents**
- **Expanding Engagement**
- **Initiating and Innovating Programmes for the Hybrid World**
- **Developing Stronger Communication and Documentation Strategy**
As higher education fully emerged into the post-pandemic world, AUN employed four strategic thrusts to drive ASEAN higher education forward in the regained normalities that have been long-yearned for.

Through the four strategic thrusts, AUN is confident in fulfilling its role and duties in the development of higher education in the ASEAN region.

AUN Strategic Thrusts

01 Deploy AUN-QA to Elevate Quality Standard of HEIs in ASEAN

02 Drive Student Mobility through Curriculum Enhancement

03 Increase the Capabilities of Critical Enablers Within Universities

04 Unlock the Dynamic Potential of the ASEAN Youth
Deploy AUN–QA to Elevate Quality Standard of HEIs in ASEAN

IQA System Design and Development

Higher education is the foundation for social, economic, and political development, where a country’s growth is dependent on the skills of its workers. Good quality higher education is only ensured when its internal systems are self-facilitating and sustainable. Such requisitions call for the need of excellent Internal Quality Assurance (IQA) systems with the capacity to instill a quality culture on academic staff and quality assurance processes.

In establishing an effective implementation of the integrative framework, the Internal Quality Assurance (IQA) Development Workshop brought together IQA experts from the ASEAN region and the International Network for Quality Assurance Agencies (INQAAHE) with the Socialist Republic of Viet Nam (hereby referred to as Viet Nam) as the genesis site. Extensive research, workshops, and discussions on IQA models and regulations related to quality standardisation in higher education among ASEAN countries were conducted with input from stakeholders, experts, and experienced users to formulate the AUN–QA IQA System, with particular emphasis on the customisation and implementation of the system in Higher Education Institutions in Viet Nam. The development of IQA within universities in the ASEAN region is critical to guaranteeing the production of qualified individuals for the community and beyond.

Section: 3
Section: 3

Trailblazing the Evergoing Path towards Excellence
Drive Student Mobility through Curriculum Enhancement

CALOHEA Project was launched under a collaboration between AUN and the Tuning Academy of the University of Groningen, the Netherlands. The project aims to ease the degree recognition process, facilitate inter- and intra-regional student mobility, and drive internationalisation in ASEAN universities through 3 Recognition Mechanisms, namely:

- Regional Subject-Specific Qualifications and Assessment Reference Frameworks
- Student Workload Measurement
- Authentic Assessment of Programme Learning Outcomes

With the regained normalities after the pandemic, countries have now opened their borders for travel to commence and mobility programmes to continue. Apart from being a once-in-a-lifetime experience that can broaden one’s perspective and deepen one’s understanding of the world; student mobility serves as a bedrock for cross-cultural awareness, academic exchange, and the nurturing of global citizens.

With the three Recognition Mechanisms in place, higher education institutions, students, faculties, and non-academic staff can benefit from the standardised mechanism, the clear and specific common framework, and the increasing access to the international academic world.

<table>
<thead>
<tr>
<th>Countries</th>
<th>Participating Universities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cambodia</td>
<td>Institute of Technology of Cambodia (ITC)</td>
</tr>
<tr>
<td></td>
<td>Svay Rieng University (SRU)</td>
</tr>
<tr>
<td>Lao PDR</td>
<td>National University of Laos (NUOL)</td>
</tr>
<tr>
<td></td>
<td>Souphanouvong University (SU)</td>
</tr>
<tr>
<td>Indonesia</td>
<td>Sanata Dharma University (SDU)</td>
</tr>
<tr>
<td></td>
<td>Universitas Padjadjaran (UNPAD)</td>
</tr>
<tr>
<td></td>
<td>Institut Teknologi Sepuluh Nopember (ITS)</td>
</tr>
<tr>
<td></td>
<td>Universitas Pendidikan Indonesia (UPI)</td>
</tr>
<tr>
<td></td>
<td>Universitas Hasanuddin (UNHAS)</td>
</tr>
<tr>
<td>Malaysia</td>
<td>Universiti Sains Malaysia (USM)</td>
</tr>
<tr>
<td></td>
<td>Universiti Malaya (UM)</td>
</tr>
<tr>
<td></td>
<td>Universiti Teknologi Malaysia (UTM)</td>
</tr>
<tr>
<td>The Philippines</td>
<td>University of San Agustin (USA)</td>
</tr>
<tr>
<td></td>
<td>West Visayas State University (WVSU)</td>
</tr>
<tr>
<td></td>
<td>Ateneo de Manila University (ADMU)</td>
</tr>
<tr>
<td></td>
<td>University of San Carlos (USC)</td>
</tr>
<tr>
<td>Thailand</td>
<td>Prince of Songkla University (PSU)</td>
</tr>
<tr>
<td></td>
<td>Chulalongkorn University (CU)</td>
</tr>
<tr>
<td></td>
<td>Naresuan University (NU)</td>
</tr>
<tr>
<td>Vietnam</td>
<td>University of Medicine and Pharmacy at Ho Chi Minh City (UMP)</td>
</tr>
<tr>
<td></td>
<td>Ho Chi Minh City University of Technology (HCMUT)</td>
</tr>
<tr>
<td></td>
<td>Hanoi University of Civil Engineering (HUCE)</td>
</tr>
<tr>
<td></td>
<td>Nong Lam University – Ho Chi Minh City (NLU)</td>
</tr>
</tbody>
</table>

5 European Institutions

- The Netherlands: University of Groningen
- Belgium: Education for an Interdependent World
- France: Université de Montpellier
- Italy: Università di Pisa
- Portugal: Universidade do Porto
CALOHEA National Meetings

The AUN Secretariat is tasked to manage dissemination and exploitation of the project. By organising the CALOHEA National Meeting, it showcases and disseminates significant outputs and outcomes to reach out the widest audience beyond the consortium.

The Meeting combines policy dialogue, knowledge sharing, workshops, and a roundtable discussion to promote collaboration about measuring and comparing learning outcomes in higher education, among other things. It involves a diversity of participants, such as policymakers, academic staff, students, alumni, employers, and quality assurance agencies.

A total of five National Meetings were successfully organised from March to May 2023.
3rd CALOHEA National Meeting at NUOL

4th CALOHEA National Meeting at ITC

5th CALOHEA National Meeting at USA

Section: 3

Trailblazing the Evergoing Path towards Excellence
Increase the Capabilities of Critical Enablers within Universities

Quality Standardization in University’s ICT System and Management Workshop

Covid-19 pandemic rushed in the digital transformation like never before, and it is now all the more vital for ASEAN higher education institutes to be equipped with best practices to keep up with the ever-changing technological demands.

AUN, together with Prince of Songkla University, and the Institute of Software Engineering Improvement and Quality Management (ISEM), proudly presented the Quality Standardization in University’s ICT System and Management Workshop. This 3-day workshop is a platform where core and associate members of AUN can come together to discuss, share, calibrate, and establish best practices and benchmarks for Quality Standardization in the university’s ICT system.

The workshop was launched on 21–23 March 2023, with 22 Core and Associate Member Universities from 8 countries across ASEAN participating.
Times Higher Education Master Class on Data Management and Submission

THE Master Class on Data Management and Submission is a series of master classes, scheduled to be launched in the later half of 2023, by Times Higher Education for the Core and Associate Member Universities who are interested in being included in THE’s World University Rankings and the Impact Rankings.

This comprehensive series that comes in three parts will cover not only the process to be included in THE’s World University Rankings and the Impact Rankings but also best practices for universities in internationalisation and reputation management as well.

Partnership with National English Language Teaching Accreditation Scheme (NEAS) Australia

Ongoing Partnership

NEAS Australia is a leading quality assurance organisation for English Language Teaching (ELT) with missions to support the achievement of quality outcomes for ELT worldwide, advance global quality assurance in ELT, and empower knowledge partnerships within the ELT community.

In January 2023, AUN signed a Memorandum of Understanding with NEAS, a promise of a strong partnership to come for the enhancement of quality assurance for ELT in ASEAN. AUN and NEAS are now exploring the opportunities to improve the capabilities of English Language Teaching Units/Centers in ASEAN and push the ELT Units/Centers to be more than simply ‘an English teacher’ at the institutions.

The initiatives will look at ELT Units/Centers as a vital player in areas such as the standardisation of English for research papers, English as a medium of instruction, English in the delivery of interdisciplinary courses, and English pathways for international mobility programmes, which will lead to the advancement of QA in English language learning.
The return of leading student platforms in ASEAN marked a significant milestone in our mission to unleash the power of ASEAN’s talents. The network connects universities and offers various collaborative programmes that enhance personal and academic growth. These considerable contributions to education and training cultivate a brighter future for the region by fostering understanding and cooperation among cultures and empowering the next generation of leaders.

The AUN AELP aims to serve as a transformative platform for students to undergo experiential learning through knowledge sharing and hands-on activities related to social, economic, and environmental issues in ASEAN. The programme cultivates a deeper understanding of ASEAN’s diverse cultures and heritage, fostering a greater appreciation for the region’s identity and sensitivities to its different languages, religions, and customs. It also helps students develop key cross-cultural communication and leadership skills, equipping them to become visionary leaders.

AUN AELP is organised on 18-24 June 2023
Hosted by Nanyang Technological University & National University of Singapore

The AUN Educational Forum and Young Speakers’ Contest is a flagship youth activity first launched in 1998. It provides a platform for the youth of ASEAN+3 to express their concerns for the region and enhance their rhetorical and analytical skills through active learning. By integrating diverse activities, participants learn to exchange and reflect on knowledge, values, and attitudes from other nations, preparing the next generation of leaders to lead with global perspectives.
ASEAN and ASEAN+3 Youth Cultural Forum (AYCF)

The AYCF is a platform designed to encapsulate the essence of ASEAN’s cultural heritage, its influences, and its development. Its goal is to promote a deeper understanding and appreciation of the ASEAN region. The forum provides a unique opportunity to explore the diversity and commonalities within the ASEAN+3 region through engaging dialogues on artistic and cultural experiences and expressions. Through this, the AYCF serves as a catalyst for cultural awareness and understanding, forging new connections, and celebrating ASEAN’s rich cultures.
AYCF made its colourful return at Universitas Indonesia from 14-19 May 2023. With the theme of “Think-Feel-Act: Revive Stronger!,” the event marked an upbeat return of this leading youth’s cultural and arts exchange platform after a three-year-long hiatus during the Covid-19 pandemic.

A total of 175 delegates from nine ASEAN and ASEAN+3 countries brought the unique touches of their cultures to the event. Delegates not only had the chance to showcase their cultures through arts and creativity but to attend a lecture from a distinguished speaker, participate in workshops of local arts, hold a cultural bazaar, and joined forces to create a collaborative performance to showcase their cultures in parallel to the local arts they had learned as well.

The past three years have proven that, among all the things that have been lost amidst the pandemic, creativity still persists. This year’s theme encapsulated how the processes of thinking, feeling, and acting could lead to art and cultural production. Armed with the results of our learning and contemplation, we can rise and continue to grow and move better and stronger.
Closing Ceremony: Collaborative Performances

Rehearsal
Cultural Exposure

Public Lecture
Cross-Cultural Learning Programmes

“AUN–SUN/SixERS Study and Visit Programme Discovery, Diversity, Dynamics (3Ds)”
to be organised in August 2023

AUN–SUN/SixERS Study and Visit Programme has become the annual student mobility programme in partnership between the AUN and the six Japanese universities under the “SUN/SixERS” consortium. The unique two-week programme consists of several activities, such as 1) unique lectures, 2) hands-on workshops, 3) site visits, 4) cultural exposures, and more exciting and engaging activities. Through these activities, students are to be informed of the historical importance of knowledge transmission, cultural values, and customs in building a strong and resilient community ripe with an authentic cultural identity. The theme of this year is set to be: To learn and unlearn: An exploration through time.

“Study and Site-Visit Programme for Students from China”
to be organised in July 2023

AUN–Harbour Education Study and Visit Programme offers thirty students from China a tailor-made opportunity to learn and experience ASEAN and to explore its diversity while learning in-depth knowledge in various aspects through lectures, on-site exposures, cultural workshops and organisation visits. The fundamental goals in the development of a modernised society ensure both material abundance and cultural-ethical enrichment for their citizens. This event aims to explore the realities of contemporary Thailand and the conditions of the present era as a consequence of historical reasonings while reflecting on new outlooks and cooperations towards the future. The theme of this year is set to be: From the Silk Road of yesterday to the Belt and Road of tomorrow.
Cross-Cultural Learning Programmes

The AUN Internship Programme

The AUN Internship Programme provides an exceptional opportunity for ASEAN students to gain real-world experience in their chosen fields through both online and onsite formats. With a focus on experiential learning, interns will be able to immerse themselves in the diverse cultural contexts of ASEAN while developing their skills and competencies. By engaging in this programme, participants can gain a better understanding of the ASEAN higher education landscape and further develop their professional networks. This programme promises to be a transformative experience for those looking to advance their careers and make a positive impact in the ASEAN community. Whether onsite or online, the AUN Internship Programme offers an exciting platform to unlock the full potential of ASEAN’s bright young minds.
ASEAN-China Young Leaders Scholarship (ACYLS) is an initiative in response to the call of the Leaders of the People’s Republic of China (PRC) and ASEAN Member States (AMS) to increase people-to-people exchanges, strengthen educational cooperation, and promote academic exchanges and linkages between AMS and the PRC. It aims to foster socio-cultural and people-to-people exchanges to build a closer ASEAN–China community with a shared future. The AUN serves as a regional coordinator for the programme, overseeing the application and nomination of candidates who are academics and scholars from the ASEAN countries.

China–AUN Scholarship is a scholarship programme under the ASEAN–China Academic Cooperation and Exchange Programme in cooperation with the China Scholarship Council (CSC) with the financial support of the Ministry of Education of the PRC. Initiated in 2008, this programme offers 30 full scholarships annually to citizens of ASEAN member countries to pursue their Master’s and Doctoral degrees in China.

ASEANUniversity Network–Human Rights Education (AUN–HRE) PhD scholarships for students from Myanmar is under AUN–HRE, hosted by Mahidol University (MU). Realising that human rights and fundamental freedoms are key principles for ASEAN community-building, AUN–HRE strives to place human rights and peace high on the educational and research agendas with the vision to see the culture and values of human rights, peace and democracy are instilled through widespread research and teaching in higher education in Southeast Asia.

ASEAN University Network Disability Public Policy Network (AUN–DPPnet) Scholarship is under AUN–DPPnet, hosted by Universiti Malaya (UM). AUN–DPPnet is an AUN Thematic Network with specialization in promoting a cadre of disability policy leaders who will contribute to the vision of an ASEAN region that is inclusive, barrier-free and rights-based. Supported by Nippon Foundation, Japan, the scholarship programme is intended for students admitted to universities that are members of the AUN in a study related to a master’s degree in disability public policy.

Academic scholarship programmes under the steering wheel of the AUN and its distinguished higher education partners continue to provide support and opportunity for students, academics, and researchers in their academic pursuits. The following list displays the number of successful awardees of academic scholarship programmes in collaboration with the AUN.

1. **72 from ASEAN–China Young Leaders Scholarship (ACYLS) 2022/2023**

2. **30 from China–AUN Scholarship 2022/2023**

3. **2 from AUN–HRE PhD scholarships for students from Myanmar**

4. **AUN–DPPnet Postgraduate Scholarships for Students with Disability Programme for 2023/2024**
### Thematic Networks

Thematic Networks act as specialised areas of academic cooperation that are deemed significant enough for a new secretariat to be established to tackle it. Each thematic network is given relatively high autonomy to pursue their own areas of higher education in ASEAN, whether it is focused on innovation or economics. They also benefit from being part of the AUN, being able to access a platform for collaboration between the AUN Secretariat, member universities, and other thematic networks.

The AUN is currently comprised of 17 Thematic Networks, each established gradually following various Board of Trustee Meetings. The following table is a brief overview of each one:

<table>
<thead>
<tr>
<th>No.</th>
<th>Thematic Network</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ASEAN University Network-Quality Assurance (AUN-QA)</td>
</tr>
<tr>
<td>2</td>
<td>AUN for Business and Economics Network (AUN-BE)</td>
</tr>
<tr>
<td>3</td>
<td>ASEAN University Network/Southeast Asia Engineering Education Development Network (AUN/SEED-Net)</td>
</tr>
<tr>
<td>4</td>
<td>Libraries of ASEAN University Network (AUNILO)</td>
</tr>
<tr>
<td>5</td>
<td>AUN Human Rights Education Network (AUN-HRE)</td>
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<tr>
<td>6</td>
<td>ASEAN Credit Transfer System (AUN-CTS)</td>
</tr>
<tr>
<td>7</td>
<td>AUN University Social Responsibility &amp; Sustainability (AUN USR&amp;S)</td>
</tr>
<tr>
<td>8</td>
<td>AUN Health Promotion Network (AUN-HPN)</td>
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<tr>
<td>9</td>
<td>AUN AEC Thematic Network (AUN-AEC)</td>
</tr>
<tr>
<td>10</td>
<td>AUN Disability and Public Policy Network (AUN-DPPNet)</td>
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<tr>
<td>11</td>
<td>AUN Student Affairs Network (AUN-SAN)</td>
</tr>
<tr>
<td>12</td>
<td>ASEAN University Network – Sustainable City and Urban Development (AUN-SCUD)</td>
</tr>
<tr>
<td>13</td>
<td>ASEAN University Network on Culture and the Arts (AUN-CA)</td>
</tr>
<tr>
<td>14</td>
<td>AUN University Innovation and Enterprise (AUN-UIE)</td>
</tr>
<tr>
<td>15</td>
<td>AUN Thematic Network on Architectural Design Education and Research in ASEAN (AUN-ADERA)</td>
</tr>
<tr>
<td>16</td>
<td>AUN Thematic Network on Ecological Education and Culture (AUN-EEC)</td>
</tr>
<tr>
<td>17</td>
<td>ASEAN University Network for Technology-enhanced Personalised Learning (AUN-TEPL)</td>
</tr>
</tbody>
</table>

*For digital reading, please feel free to click on the thematic network of your interest to go to their profile page.
AUN Thematic Network Timeline

- **AUN-QA**: Initiated during the 4th AUN-BOT Meeting with the QA system endorsed alongside the Bangkok Accord in November 2000 at the 9th BOT Meeting.

- **AUN-BE**: (Formerly known as AGBEP) Established in June during a meeting at Universitas Gadjah Mada, Indonesia.

- **AUN/SEED-Net**: Established after several meetings between ASEAN and Japanese leaders following the 1997 Japan-ASEAN Summit Meeting.

- **AUN/HRE**: Initiated at the 25th AUN-BOT Meeting.

- **AUN–ACTS**: Established during a 2009 meeting at De La Salle University.

- **AUN–USR&S**: Following the 2010 Burapha Workshop and AUN USR&S Conference at Universiti Kebangsaan Malaysia, the network was established during the AUN-BOT meeting in Luang Prabang.

- **AUN/QA**

- **AUN/SEED-Net**

- **AUN–USR&S**

- **AUN–HRE**

- **AUN–ACTS**

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**ASEAN University Network (AUN)**

Established by the signing of its Charter by the Minister responsible for higher education from six ASEAN member states.

**1995**

**1998**

**1999**

**2001**

**2004**

**2009**

**2011**
**AUN Thematic Network Timeline**

**AUN–DPPnet**
Following approval in 2014 at the AUN-BOT Meeting and the 5th IDPP Advisory Meeting in 2015, the network was established with support of The Nippon Foundation

**AUN–SAN**
Officially established and endorsed at the 32nd AUN-BOT Meeting in Phuket following the 1st AUN Student Affairs Meeting in 2015

**AUN–EEC and AUN–ADERA**
Endorsed during the 10th AUN Rectors’ Meeting in Brunei

**AUN–UIE**
Formed following the restructuring and rebranding of the defunct AUN–IP at the 10th AUN Rectors’ Meeting

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**AUN–HPN**
Established following the first AUN Health Promotion Conference at Mahidol University in promoting healthy lifestyles and environments.

**AUN–AEC**
Approved at the 31st AUN-BOT Meeting

**AUN–CA**
Endorsed at the 33rd AUN-BOT Meeting in Nha Trang after its proposal by De La Salle University

**AUN–SCUD**
Endorsed at the 33rd AUN-BOT Meeting in Nha Trang, Vietnam

**AUN–TEPL**
Following survey responses from 51 members of the ASEAN+3 University Network in 2018, the network was established during the 35th AUN-BOT Meeting in Siem Reap
ASEAN University Network–Quality Assurance (AUN–QA)

Quick Facts

Establishment: 1998  
Focus: Quality Assurance  
Host: AUN–QA Secretariat  
Members: AUN30 + 130 Associate Members  
Chair/Convener:  
• Prof. Dr. Satria Bijaksana – Deputy Chairperson, Institut Teknologi Bandung  
• Assoc. Prof. Chavalit Wongse–ek – Deputy Chairperson, Mahidol University  
• Assoc. Prof. Dr. Ngo Van Thuyen – Deputy Chairperson, Ho Chi Minh City University of Technology and Education  
Contact: aunqa.sec@gmail.com  
Website: www.aunse.org

The ASEAN University Network–Quality Assurance (AUN–QA) Network was created to realise the mission of harmonising educational standards and seeking continuous improvement of academic quality of universities in the ASEAN region. AUN–QA activities are carried out in accordance with the Bangkok Accord adopted in 2000, which provides a series of guidelines to promote the development of a quality assurance system as instruments for maintaining, improving and enhancing teaching, research and the overall academic standards of AUN member universities. Since the establishment of the Bangkok Accord in 2000, AUN–QA has been actively promoting, developing, and implementing quality assurance practices based on an empirical approach where quality assurance practices are shared, tested, evaluated, and improved.

To accomplish its mission, AUN–QA conducts quality assessments for Higher Education Institutions that are members of its network. These assessments include the AUN–QA Programme Assessment and the AUN–QA Institutional Assessment. It also conducts other activities including capacity building, outreach programmes and knowledge management and enabling systems for its members and resource persons. These include the organisation of regional and international conferences, calibration workshops for AUN–QA Assessors, training services, remote learning services, and policy meetings.
AUN-QA Council

Deputy Chairpersons of the AUN-QA Council
- Prof. Dr. Satria Bijaksana - Institut Teknologi Bandung
- Assoc. Prof. Chavalit Wongse-ek - Mahidol University
- Assoc. Prof. Dr. Ngo Van Thuyen - Ho Chi Minh City University of Technology and Education

Council Members
- Dr. Yu Un Oppusunggu - Universitas Indonesia
- Prof. Dr. Eddy Chong Siong Choy - Taylor’s University
- Dr. Maria Resurreccion P. Alejo - Ateneo De Manila University
- Prof. Dr. Raymund Sison - De La Salle University

AUN-QA Technical Experts
- Prof. Dr. Fauza Ab. Ghaffar - Current AUN-QA Technical Team Member
- Assoc. Prof. Dr. Tan Kay Chuan - Current AUN-QA Technical Team Member
- Mr. Johnson Ong Chee Bin - AUN-QA Technical Expert
The AUN-QA Network currently has 157 assessors consisting of 61 Lead Assessors and 96 Assessors from 53 universities, and 1 ministry of 9 ASEAN countries.

AUN-QA Assessors

AUN-QA Trainings Conducted
- 158 trainees from 68 universities from 10 countries attended AUN-QA Training Courses for Accomplishing Programme Assessment, Version 4.0 (Tier 1).
- 72 trainees from 18 universities from 5 countries attended AUN-QA Assessor Training Workshop (Tier 2) in a total of 2 onsite trainings.
- 96 trainees from 14 universities from 4 countries attended Workshop on Writing Self-Assessment Report (SAR) for Successful AUN-QA Programme Assessment (Version 4.0).

AUN-QA Programme Assessment
198 study programmes from 51 universities assessed in total, throughout 52 Programme Assessments (25 online and 27 onsite programme assessments)

Meetings Organised
14 participants from 9 countries in AUN-QA Council Meetings

Activities in Review

Thematic Networks
The AUN for Business and Economics has been established with the main mission of facilitating collaboration among ASEAN universities so as to strengthen education, research, and industry relevance in business and economics for the benefit of ASEAN Economic Community.

The main objectives of AUN-BE:
- To strengthen and leverage the relationship among members in the areas of business and economics
- To uplift the quality level of programs in the areas of business and economics among members with a possible engagement of other ASEAN universities
- To enhance the internationalisation of programs in the realms of business and economics

The network establishment was founded in 1999. In the spirit of shared leadership, the AUN-BE Secretariat used to move from one university to another based on the host of the annual general meeting. This went on until, in 2013, the network decided to appoint a permanent secretariat for the network at the Faculty of Economics and Business, Universitas Gadjah Mada in Yogyakarta, Indonesia.

Quick Facts

Establishment: 1999
Focus: Academic and student mobility in the field of business and economics
Host: Universitas Gadjah Mada
Members: AUN30 + 4 Affiliate Members
Chair/Convener: Prof. Dr. Didi Achjari
Contact: aun-be@ugm.ac.id
Website: http://www.aun-be.org/
Activities in Review

1. **Meetings Organised**
   - AUN-BE Steering Committee Meeting with 7 participants from 4 countries

2. **Academic Activities/Programmes Conducted**
   - Public Lecture: The Evolving Role of Universities in Sustainability in collaboration with Ateneo de Manila University and GRI

3. **Events Organised**
   - 16 participants from Global Reporting Initiative (GRI) & AUN Cooperation Project: Integrating Sustainability and Sustainability Reporting in ASEAN Universities (ISSR-ASEAN) Information Session

4. **Other Activities**
   - MoU Signing between AUN, AUN-BE and ACCA (Association of Chartered Certified Accountants)
Full-scale operation of the AUN/SEED-Net Project started in 2003 with support from the Japanese Government through Japan International Cooperation Agency (JICA), Japanese Supporting University (JSU), which after Phase IV, developed into a new function known as Japanese Partner University (JPU), ASEAN Member State (AMS), and AUN/SEED-Net Member Institution (MI). AUN/SEED-Net has succeeded in developing and strengthening its academic engineering network among ASEAN region and beyond.

Based on the remarkable achievements, JICA, JSU/JPU, AMS, MI, and AUN are determined to continue AUN/SEED-Net after the end of Phase IV which is the final phase of full-scale operation. During the Post-Phase, AUN/SEED-Net will be transferred to AUN to build a structure that will continue to be the connecting hub between ASEAN and Japan. The key milestones are as follows:

**Pre-Phase**
March 2001 - March 2003
Preparation Stage
Establishment of the framework

**Phase I**
March 2003 - March 2008
Strengthening and promoting the network
Addressing common regional issues and industries

**Phase II**
March 2008 - March 2013

**Phase III**
March 2013 - March 2018

**Phase IV**
March 2018 - March 2023
Developing sustainable schemes for collaborative education and alumni support

**Post-Phase**
March 2023 - March 2026
Transferring fully to AUN

The ASEAN University Network/Southeast Asia Engineering Education Development Network (AUN/SEED-Net) was established in 2001 as a sub-network under the auspices of AUN to promote human resource development in engineering for the sustainable socio-economic development of the ASEAN region.
Activities in Review

Events
- AUN/SEED-Net Alumni of Cambodia (ASAC) Board Members Meeting to discuss planned activities
- Completed an industrial visit to Bac Kan province to exchange knowledge and discuss possible collaboration by Hanoi University of Science and Technology
- Meeting among alumni at National University of Laos to discuss with Institute of Technology of Cambodia Sustainability and Collaboration, as well as exhibitions on the topic
- Series of 4 seminars among alumni in the Universiti Malaya
- Spearheaded a joint conference on Applied Science and Technology (AST) towards SDGs by Ho Chi Minh City University of Technology
- The 5th International Conference on Advanced Materials and Nanotechnology (ICAMN 2022)
- The 5th International Conference on Computational Intelligence in Information Systems (CIIS 2022)
- The 15th AUN/SEED-Net Regional Conference on Energy Engineering (RCEnE 2022) and The 13th International Conference on Thermofluids 2022
- The 16th Regional Conference on Environmental Engineering 2022 (RCEnvE2022)

Meetings
- The 27th Steering Committee Meeting (SCM) and the Signing Ceremony of the Cooperative Framework for the AUN/SEED-Net Transitional Period
- The 2nd Focus Group Meeting “AUN/SEED-Net Transitional Plan” (Joint Meeting between AUN & AUN/SEED-Net)

Publications
- AUN/SEED-Net Annual Report Japanese Fiscal Year 2021 and 2022 (https://aunseednet.sharepoint.com/:b:/s/office2/ERXVNZbFbCh-Jisg5_kpMxMBV9mHKQ-uBBLmaN9ew61cxQ?e=9rsB8t)
Collaborative Education Program:
Support for University Consortiums
• 7 copyright IPRs registered in the Universiti Teknologi Malaysia System from CEP-SEEN research projects
• International Post Graduate Conference for Energy Research 2022
• Joint seminar under theme “Sustainable Technologies for a Responsible Growth,” by Institute of Technology of Cambodia, Hokkaido University, and Sirindhorn International Institute of Technology
• Online academic conferences regarding sustainable environmental engineering
• Seminar on High Tech Integrated Trend in Construction Management
• The academic seminar with the title “Technology in construction management after Covid-19”
• The field trip to construction sites in Binh Thuan Province and in Ba Ria Vung Tau Province
• The student seminar with title “Roadmap of Automatic Construction Management in Industry 4.0 Era for Freshman”
• Workshops for Collaborative Education Program students in the Host countries and consortium countries

Collaborative Research Program:
Joint research by universities in ASEAN, Japan and beyond
• Collaborative Research with External Partners (CRX) entitled “A Feasibility Study on Croton/Oleander- based Biodiesel Production and Its Utilization in Engines for Energy and Environmental Sustainability”
• Collaborative Research with External Partners (CRX) entitled “A Sustainable Healthcare System through Business Continuity Management”
• Collaborative Research with External Partners (CRX) entitled “AI-Based Video Analytics for Smart Farming”

Collaboration with other regions
• Series of special lectures from South Asian partners, including Indian Institute of Technology Hyderabad (IITH), Indian Institute of Technology Roorkee’s (IITR), University of Peradeniya (UOP) and Royal University of Bhutan (RUB under CEP: Consortium of Master’s in Construction Management (CEP: MCM)
• A certificate training course on AI-based video analytics and Python programing was organized during February - March 2022 for JKUAT and Chulalongkorn University students
• A Thailand–Kenya workshop was organized on biodiesel value chain research in January 2022
AUNILO continues its collaborative work in strengthening the network among its Member Universities and improving each one’s access to information and various resources for the increasing developmental needs of our nations and the impactful globalised role that technology plays in our society.

The AUNILO working committee held their first meeting in Singapore in 2004 to reaffirm the collective will of Member Universities to promote information networking in ASEAN. Universiti Sains Malaysia Library served as the first AUNILO Secretariat to coordinate activities and encourage collaboration among its Member Libraries. In 2018, the AUNILO Secretariat was moved to the Philippines, with responsibility shared between the Ateneo de Manila University, De La Salle University, and University of the Philippines.

From 2023, National University of Singapore, Nanyang Technological University and Singapore Management University will assume the role of the AUNILO Secretariat for a period of three years and will focus on the theme of capacity building by leveraging digital platforms and exploring opportunities that promote cross-thematic cooperation amongst the various AUN networks.

The Libraries of ASEAN University Network (AUNILO) is a thematic network that serves as a platform for academic resource sharing, information exchange, and networking among the academic libraries of AUN Member Universities and academic communities in the ASEAN region through an online resource sharing system. This initiative was taken as AUN members became aware of the increasing role of information and communications technology (ICT) in national development.
AUN Human Rights Education Network (AUN-HRE)

Quick Facts

**Establishment:** 2009  
**Focus:** Human rights education  
**Host:** Institute of Human Rights and Peace Studies, Mahidol University  
**Members:** AUN30 + 2 Associate Members  
**Chair/Convener:** Dr. Vachararutai Boontinand  
**Contact:** vachararutai.booa@mahidol.ac.th  
  vboonti@yahoo.com  
  k.dutta@icloud.com  
  aunhre.secretariat@gmail.com  
**Website:** https://shapesea.com/  
  https://ihrp.mahidol.ac.th/

AUN-HRE strives to place human rights and peace high in educational and research agenda of not only partner universities but also of the governments and other stakeholders.

The AUN-HRE's vision is to see a Southeast Asian where the culture and values of human rights, peace and democracy are instilled through widespread research and teaching in higher education.

AUN-HRE believes that the various forms of threats to human rights and peace cannot be effectively addressed unless there is a highly skilled network of experts and evidence-based knowledge in the region. AUN-HRE is determined to build regional cooperation on human rights and peace in higher education and contribute to the promotion and protection of human rights and sustainable peace for all peoples in Southeast Asia.

**Main objectives:**

- To strengthen the network of experts and scholars in the area of human rights/peace studies
- To enhance capacity of AUN Member Universities in developing curricular/programme / course in human rights/peace and related fields
- To raise human rights awareness and enhance regional cooperation that will lead to better protection
- To promote human rights and fundamental freedoms
AUN-HRE Report of Activities in 2022

Key Thematic Programme Areas

1. Update of Textbook: An Introduction to Human Rights in Southeast Asia, Volume 1 & 2
2. Textbook Volume 5 on Environment, Climate Change and Human Rights in Southeast Asia

Production of Learning and Teaching Materials on Human Rights and Peace

1. Regional Lecturer Workshop on Teaching Peace and Transformative Peacebuilding, 19 - 30 September 2022, Virtual workshop organised in collaboration with SHAPE-SEA, IHRP and REPUSM at Universiti Sains Malaysia
2. National Lecturer Workshop on Teaching Human Rights in Malaysia and Myanmar, 4-20 October 2022

Capacity Building

1. Regional Network Meeting on Human Rights Education: Human Rights and Emerging Technologies, 7-10 November 2022, Virtual Workshop
2. Regional Colloquium on “ASEAN Human Rights Declaration - Ten Years On”, 13 December 2022, organised in collaboration with AICHR, SHAPE-SEA and IHRP.

Student and Youth Engagement

1. Regional Lecturer Workshop on Teaching Peace and Transformative Peacebuilding, 19 - 30 September 2022, Virtual workshop organised in collaboration with SHAPE-SEA, IHRP and REPUSM at Universiti Sains Malaysia
2. National Lecturer Workshop on Teaching Human Rights in Malaysia and Myanmar, 4-20 October 2022

Strengthening Inter-Institutional and Regional Cooperation

1. Regional Network Meeting on Human Rights Education: Human Rights and Emerging Technologies, 7-10 November 2022, Virtual Workshop
2. Regional Colloquium on “ASEAN Human Rights Declaration - Ten Years On”, 13 December 2022, organised in collaboration with AICHR, SHAPE-SEA and IHRP.

Support to Myanmar

1. Update of Textbook: An Introduction to Human Right in Southeast Asia, Volume 1 & 2
2. Textbook Volume 5 on Environment, Climate Change and Human Rights in Southeast Asia

1. Developed draft design and curriculum of ASEAN Regional Collaborative Programme in Human Rights and Peace, to be finalised after further discussion.

Support to Myanmar

- Scholarships to PhD students studying at IHRP (2 students)
- Small Research Grant to scholars from Myanmar to do research on human rights and peace issues in Myanmar (2 grants)

ASEAN Regional Collaborative Programme in Human Rights and Peace

1. Regional Network Meeting on Human Rights Education: Human Rights and Emerging Technologies, 7-10 November 2022, Virtual Workshop
2. Regional Colloquium on “ASEAN Human Rights Declaration - Ten Years On”, 13 December 2022, organised in collaboration with AICHR, SHAPE-SEA and IHRP.

Government Engagement and Policy Advocacy


- Developed draft design and curriculum of ASEAN Regional Collaborative Programme in Human Rights and Peace, to be finalised after further discussion.

Section: 4

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Activities in Review

Meetings Organised
• 36 participants from 7 countries engaged in 6th Regional Network Meeting on Human Rights Education: Human Rights and Emerging Technologies, Virtual Meeting, 7 - 10 November 2022

Event Organised
• 120 participants from Regional Colloquium on “ASEAN Human Rights Declaration: Ten Years On”, 13 December 2022, online and onsite event

Trainings/Workshops Organised
• 6th Regional Lecturer Workshop on Teaching Human Rights and Peace: Developing Skills and Knowledge on Peace and Transformative Peacebuilding, Online Workshop, 19 – 30 September 2022
• National Lecturer Workshop on Teaching Human Rights in Malaysia and Myanmar, Online Workshop, 4 – 20 October 2022

Publication
• Updating Textbooks, An Introduction to Human Rights in Southeast Asia, Volume 1 & 2 Work in progress
• Textbook Volume 5 on Environment, Climate Change and Human Rights in Southeast Asia (work in progress)

Research Project
• Small Grant, Research on Human Rights and Peace Issues in Myanmar

Other Activities
• 133 participants from essay writing competition amongst undergraduate students in ASEAN, July – October 2022, in partnership with AICHR, IHRP and SHAPE-SEA
• Providing PhD scholarships to students from Myanmar
• Regional Collaborative Programme in Human Rights and Peace
ASEAN Credit Transfer System (AUN–ACTS)

Quick Facts

Establishment: 2011
Focus: Information and facilitation hub for student exchange in the AUN and beyond
Host: Universitas Indonesia
Members: AUN30 + ASEAN+3 UNet universities
Chair/Convener: Dr. Baiduri Widianarko
Contact: acts@ui.ac.id
Website: https://acts.ui.ac.id/

The ASEAN Credit Transfer System (ACTS) was initiated by the ASEAN University Network with the primary objective of facilitating student and academic mobility in the ASEAN region. The system has been managed by the AUN–ACTS Secretariat which has been hosted by Universitas Indonesia since 2010.

What is ACTS?
ACTS comprises three components:
• Grading scales
• Online list of available courses
• Online application system

ACTS is a modified version, user-friendly, of the credit transfer system.
• The ACTS will be a student-centered system based on students’ workload in terms of the learning outcome.
• The ACTS will be applicable to student mobility and exchange in the general duration of one, up to the maximum of two academic semesters, or a shorter period of study (for example, a summer semester) if deemed necessary.
• The ACTS will take into account the existing institutional and national credit systems for the expression and conversion of credits, study periods and learning outcome achievements.
• The ACTS will not require a modification of the existing institutional or national credit systems.

Project Inception
The differences between the various credit systems in the ASEAN region are considered as one of the main obstacles to the mobility and exchange of students within the region. The AUN has developed and proposed a common credit transfer mechanism to facilitate and promote the mobility of students leading to the adoption of ACTS Concept Paper in March 2009.
AUN University Social Responsibility & Sustainability (AUN USR&S)

Quick Facts

Establishment: 2011
Focus: Community Engagement
Host: Universiti Kebangsaan Malaysia
Members: AUN30
Chair/Convener: Prof. Dato’ Ts. Dr. Norazah Mohd Nordin
Contact: aun_usrs@ukm.edu.my
Website: http://www.asiaengage.org/v2/

AUN USR&S aims to drive trans-disciplinary social responsibility initiatives between higher education institutions and diverse stakeholders, to promote greater university–industry–community collaborations that enhance the quality of life for ASEAN and Asian communities.

In order to promote regional USR&S activities, AUN USR&S works in synergy with the ASEAN Secretariat and the ASEAN University Network to fulfill the network’s objectives to create mutually beneficial partnerships through research, education, and volunteer missions of higher education with the industry and community stakeholders across ASEAN and Asia. Under AUN USR&S Strategic Planning 2018 – 2022, activities like the Asia Engage Regional Conference, ASEAN Youth Volunteer Programme, and ASEAN Journal of Community Engagement have been launched to stimulate greater passion and commitment for social responsibility and community development from ASEAN and beyond.
Activities in Review

Meetings Organised
• 11th AUN USR&S Steering Committee Meeting

Events Organised
• 300 participants from e-ASEAN Youth Volunteer Programme (e-AYVP) Thailand 2022

Publication
• ASEAN Journals of Community Engagement (AJCE)
AUN Health Promotion Network (AUN-HPN)

Quick Facts

Establishment: 2014
Focus: Health promotion within higher education for society at large
Host: Mahidol University
Members: AUN30 + 9 associate members
Chair/Convener: Assoc. Prof. Dr. Chuthamanee Suthisisang, Vice President of Mahidol University and Acting Director of ASEAN Institute for Health Development, Mahidol University
Contact: aunhpn@mahidol.ac.th
Website: https://aun-hpn.or.th/

AUN-HPN is a regional network of academic collaboration between health experts, medical practitioners, and higher education institutions to promote the role of universities in promoting healthy lifestyles and environments with a health promotion approach. AUN-HPN takes a leading role in liaising and cooperating with higher education institutions and partners in ASEAN region and beyond to accelerate health promotion campaigns and collaborative research for community well-being and public benefits through regional collaboration, research, capacity building, sharing of knowledge and experience to tackle common health challenges in the region.

Mission:
• To serve as a platform for ASEAN higher education institutions for collaboration among themselves and with other key stakeholders for the purpose of health promotion in the ASEAN region.
• To share knowledge, skills and resources among the network members in order to build capacity for health promotion and to develop innovative solutions to common health challenges in the region.

Objectives:
• To provide a discussion platform for stakeholders (policy makers, academics, university students, communities and other partners) involved in health promotion activities within the ASEAN region for intellectual exchange and experience-sharing on the successes and best practices.
• To document outcomes of current health promotion policies and practices being implemented by participating universities, with a view to promoting effective health promotion policies and practices in cross-border collaboration among ASEAN universities.
• To promote the roles of universities in health promotion, particularly on action-oriented policies that relate to community and public health.
• To proactively promote platforms for knowledge sharing in the area of health promotion.

AUN-HPN is supported by Thai Health Promotion Foundation and Mahidol University. AUN-HPN Secretariat Office is based in the ASEAN Institute for Health Development (AIHD), Mahidol University.
Activities in Review

Meetings Organised

• 12th AUN–HPN Steering Committee Meeting
• 13th AUN–HPN Steering Committee Meeting
• 30 participants from the 3rd Thai University Network for Health Promotion Network (TUN–HPN) Meeting
• 110 participants from the 4th Thai University Network for Health Promotion Network (TUN–HPN) Meeting
• Mahidol University Working Group Committee Meeting
• 150 participants from the 7th AUN–HPN International Advisory Committee Meeting
• Committee on HURS Development Meeting

Trainings/Workshops Organised

• 70 participants from 8 countries engaged in HURS Workshop 2022 – “Monitoring of Healthy University Framework Implementation: Healthy University Rating System (HURS)”

Conferences Organised

• AUN International Health Promotion Conference
• National Academic Conference on Health Promotion

Other Activities:

• AUN–HPN Booth Participation at the Regional meeting with multisectoral partners on urban governance for health and wellbeing in SouthEast Asia Region (hosted by WHO–SEARO)
• Healthy Mahidol in Next Normal (held in March 2023)
• Healthy University Rating System (HURS) (HURS Evaluation period is from August to November of each year.)

Expected Outcomes:

1. To implement a mechanism to ensure the implementation of the AUN–HPN activities.
2. To enhance collaboration among universities and institutions in promoting health and wellbeing in universities.
3. To provide a platform for sharing best practices and knowledge on health promotion and wellbeing.
4. To contribute to the development of a regional health promotion network.
AUN AEC Thematic Network (AUN-AEC)

Quick Facts

Establishment: 2015
Focus: Forum for ASEAN Economic Community building
Host: Universiti Kebangsaan Malaysia
Members: AUN30
Chair/Convener: Prof. Dr. Sufian Jusoh
Contact: sufianjusoh@gmail.com
          sufianjusoh@ukm.edu.my
Website: http://www.ukm.my/aeif/

The AEC Thematic Network has been established to serve as a platform to promote collaborative research between academic, industry, government agencies, and relevant organisations in support of policy making focusing on ASEAN Economic Community related issues.

Objectives

• To strengthen research collaboration between ASEAN universities and the industrial sector on issues pertinent to the AEC and the deepening of economic integration within ASEAN
• To facilitate the exchange of experts between ASEAN universities and the industrial sector that can facilitate a deeper understanding of the AEC in each ASEAN member country
• To deepen the engagement of ASEAN universities and industries with policy formulation and its implementation in each member country

AUN-AEC was established in 2015 in line with the initiative raised at the AUN Board of Trustees Meeting 2014 that the AUN enhance its engagements in ASEAN Economic Community building through university-industry collaborations. Universiti Kebangsaan Malaysia in cooperation with AUN and the Institute of Diplomacy and Foreign Relations (Ministry of Foreign Relations, Malaysia) organised the first ASEAN Economic Community Forum on 21 May 2015 at the Institute of Diplomacy and Foreign Relations (IDFR), Kuala Lumpur, Malaysia. The outcome of the forum was the proposal to establish AUN–AEC Thematic Network in order to provide a platform for the academic sector to enhance research collaborations, engagements with the business community, and policy relevant to governments toward regional integration.

The ASEAN Economic Integration Forum (AEIF) is the flagship programme of the AUN AEC Thematic Network. The first AEIF was held on 21 May 2015 at Oxford University, United Kingdom; the second AEIF at the Institute of Diplomacy and Foreign Relations (IDFR), Kuala Lumpur, Malaysia, 2016; the third and fourth AEIF was held in 2017 and 2019 in collaboration with UNESCAP at the United Nations Conference Centre in Bangkok. The Secretariat is currently based at Institute of Malaysian and International Studies (IKMAS), Universiti Kebangsaan Malaysia.
AUN Disability and Public Policy Network (AUN-DPPnet)

Quick Facts

Establishment: 2016
Focus: Provide scholarships to students with disabilities to pursue Master’s Degrees
Host: Universiti Malaya
Members: AUN30
Chair/Convener: Chairman: Prof. Dr. Yvonne Lim Ai Lian
AUN-DPPnet Director: Prof. Dr. Yahaya Ahmad
Contact: aundpp@um.edu.my
Website: https://aun-dpp.um.edu.my/

AUN-DPPnet is supported financially by The Nippon Foundation of Japan. The thematic network aims to build a cadre of disability experts and leaders who will contribute to the vision of an ASEAN region that is inclusive, barrier-free and rights-based; and who will give impact to the policies that directly make a mark on persons with disabilities throughout ASEAN and around the world.

Vision
To build a cadre of leaders in the ASEAN region contributing for an inclusive, barrier-free and rights-based public policies for persons with disabilities. The trained cadre of disability-inclusive policy leaders are empowered to influence the policies that directly affect persons with disabilities in the ASEAN region.

Mission
The Secretariat serves a network of ASEAN universities generating public policies that focus on the dignity of persons with disabilities, with equitable access to development processes and programmes, and achieve new strides in legislation for the meaningful participation of persons with disabilities in mainstream society, supporting ASEAN societies towards the implementation of the Convention on the Rights of Persons with Disabilities CRPD, and the Incheon-Strategy.

Objectives:
• To facilitate the development and the conduct of postgraduate, internship and fellowship programmes
• To facilitate the sharing of evidence-based practices, experiences and address accessibility and disability issues
• To conduct and promote continuing education and capacity building programmes
• To encourage collaborative research and build network of experts within AUN and ASEAN countries
• To serve as a resource body for the policy-making to the governments and related agencies
AUN-DPPnet has successfully trained 33 PWDs from ASEAN in the 6th Programme of Accessibility and Universal Design Training Course. To date, there are 140 PWDs trained access auditor spread across ASEAN.

Faculty of Dentistry, Universiti Malaya has supported the AUN-DPPnet Programme Accessibility and Universal Design Training Course 2022 by providing the one and only PWD friendly bus with hydraulic lift for wheelchairs in Kuala Lumpur to be used by the participants throughout the 3-week Programme.

AUN-DPPnet has awarded 73 persons with disabilities scholarships to pursue their postgraduate programmes at universities in ASEAN. Recently, there are a few scholars graduated from their Master Programme. From left to right, Ms Ha Do Thuy (Visual Impaired) graduated with a Master in Global Leadership from Vietnam-Japan University, Vietnam and Ms Fira Fitri Fitria (Physical Disability) graduated with a Master of Public Policy from Airlangga University, Indonesia.
AUN–DPPnet Activities in Review

Launching of Towards Inclusive Learning Environment (T.I.L.E) Book Publication

In conjunction with the 13th AUN Rectors’ Meeting and the 37th AUN Board of Trustees Meeting, AUN–DPPnet took the opportunity to launch The Policy, Legal and Institutional Framework of Inclusive Higher Education in ASEAN Countries in Laos on 27 September 2022 which was witnessed by all representatives of AUN 30 Member Universities.

Scholars Meeting with Ratchasuda College, Mahidol University, Thailand

The Secretariat of AUN–DPPnet organised a session with alumni and existing scholars at Ratchasuda College, Mahidol University, Thailand to collect feedbacks regarding their study and current working environment.

4th International Disability Inclusion Symposium (IDIS4)

The 4th IDIS was successfully held in Tokyo, Japan on 18 – 19 February 2023 with the theme “Innovation and best practices in higher education and career in ASEAN and Pacific Region countries”. AUN–DPPnet supported the programme by providing a keynote speaker, Dr Issavara Sirirungruang from Mahidol University, Thailand, and the other 4 student panelists from AUN–DPPnet scholars. The programme was attended by researchers in disability related fields, career counselors for individuals with disabilities, graduate students with disabilities from across the globe.

The First E-Magazine of AUN–DPPnet

The first PWD e-magazine of AUN–DPPnet was produced in July 2022 by the team of Professor Dr Makmor Tumin which addresses issues related to the disability visibility to create awareness to society, both disabled and non-disabled in ASEAN.
The AUN Student Affairs Network (AUN–SAN) was established with the goal of creating a platform for AUN Member Universities to coordinate their student activities to empower and develop the students of those institutions to become regional leaders. It is also a platform for the student affairs offices to share ideas and practices that will help students thrive and become more active in their pursuit of success.

The annual AUN–SAN Meeting is held in parallel with the ASEAN Student Leaders Forum (ASLF).
ASEAN University Network – Sustainable City and Urban Development (AUN-SCUD)

Quick Facts

Establishment: 2017
Focus: Sustainable City and Urban Development
Host: Universitas Indonesia
Members: AUN30
Chair/Convener: Prof. Mohammed Ali Berawi, M.Eng.Sc., Ph.D
Contact: ui-aun-scud@ui.ac.id
Website: https://aun-scud.ui.ac.id/

AUN-SCUD is AUN’s sub-thematic network in Sustainable City and Urban Development studies. The sub-network focuses on five research clusters:
A. Sustainable Infrastructure
B. Sustainable Urban Development
C. Sustainable Economy
D. Sustainable Society
E. Smart City

AUN-SCUD is aiming to contribute to the academic advancement and collaboration between academics and professionals in many fields of study including engineering, social and economy, psychology to creative and design in the ASEAN region through its various programme such as collaborative research and international conferences.

The objectives of the AUN-SCUD are listed below:
• To strengthen the network of experts, scholars and policy makers in sustainable city and urban development
• To promote collaborative study, research, and educational programmes in sustainability and urban development in the ASEAN region
• To increase sustainability awareness and enhance regional cooperation that will lead to better living and sustainable society

The AUN-SCUD Secretariat is hosted at Center for Sustainable Infrastructure Development (CSID), Faculty of Engineering, Universitas Indonesia.
Activities in Review

Meetings Organised
• Finnish-ASEAN Academic Platform for Sustainable Development (FAPSU) Meeting

Conferences/Seminars Organised
• 150+ participants from Webinar Series: Writing and Publishing an Academic Research Paper
• 140 participants from CSID AUN-SCUD Webinar Series 2022 – Shifting Context of Sustainable Mobility from Livable to Smart Cities

Trainings/Workshops Organised
• CSID AUN-SCUD Workshop 2022 – “Geographic Information System (GIS) for Infrastructure and Regional Development”

Research Project
• Finnish-ASEAN Academic Platform for Sustainable Development (FAPSU) Project
ASEAN University Network on Culture and the Arts (AUN-CA)

Quick Facts

Establishment: 2017
Focus: Impacts of arts and culture on the creative industry
Host: De La Salle University
Members: AUN30 + ASEAN+3 UNet
Chair/Convener: Ms. Glorife Soberano-Samodio
Contact: glorife.samodio@dlsu.edu.ph
Website: -

AUN-CA is a network of cultural offices among AUN Member Universities, aiming to promote culture and the arts, creativity and the creative industries, among students in the ASEAN region. The network will be composed of offices that are engaged in teaching creativity and art education, and programming cultural and artistic activities from AUN Member Institutions and the ASEAN+3 UNet.

Objectives

• To serve as a venue for sharing issues and best practices in creativity, cultural education and arts programming in campuses, and the prospects of the creative industries in the region
• To serve as platform for policy development on cultural education and arts programming, creativity and the creative industries in higher education
• To collaborate on researches and programmes on culture, arts, creativity and the creative industries, and ASEAN awareness
• To facilitate exchanges among AUN members and partners who are engaged in culture and the arts, specifically for students, faculty, and administrators
• To petition for the inclusion of creativity and cultural appreciation as one of the components in the AUN Quality Assessment
• To pursue joint community engagement activities to promote the diversity of the ASEAN culture to the young people in the region
Activities in Review

Meetings Organised
8th AUN-CA Annual Meeting

Events Organised
• AUN-CA Crosslight Art Festivals’ activities:
  • Crosslight Design Art Exhibit
  • Crosslight Film Festival
  • Crosslight Performance Showcase
AUN University Innovation and Enterprise (AUN-UIE)

**Quick Facts**

*Establishment:* 2018  
*Focus:* University Innovation and Enterprise  
*Host:* Chulalongkorn University  
*Members:* AUN30  
*Chair/Convener:* Prof. Kaywalee Chatdarong, DVM, PhD, DTB  
*Contact:* kaywalee.c@chula.ac.th  
*Website:* -

AUN University Innovation and Enterprise has the main purpose of strengthening and leveraging the innovative capacity of universities in the ASEAN region by offering them a common space for research, academic cooperation and a network-connection to higher learning institutions, government agencies, industry sectors, and business enterprises across the region. AUN-UIE also plans to equip current ASEAN students and future generations with technological competency and innovative thinking for a society that looks towards the future.

**Objectives**

In order to tackle complex challenges of the Industry 4.0, AUN-UIE focuses on collaboration in the three areas:

- **Entrepreneurship Education:** Train the new generation of students to develop necessary business skills including project initiation and research development.
- **University–Industry Cooperation:** Produce research to effectively accommodate the demand of the industrial sector and the current ecosystem.
- **Community Development:** Promote cross-disciplinary studies between STEM and SSH to create an advanced and ethical society as well as knowledge sharing on innovation and Enterprise among AUN Member Universities.
Activities in Review

Conferences/Webinars Organised
• 148 from the 1st AUN–UIE Webinar “Roles of Higher Education Institutes in Promoting Innovation and Entrepreneurship, and Ways Forward”
• 35 from the 3rd AUN–UIE Meeting “Roles of Higher Education Institutes in Promoting Innovation and Entrepreneurship, and Ways Forward”
AUN Thematic Network on Architectural Design Education and Research in ASEAN (AUN-ADERA)

Quick Facts

Establishment: 2018
Focus: Architecture
Host: National University of Singapore
Member: AUN30 + 11 Member Institutions
Co-Conveners: Prof. Wong Yun Chi (retired)
Assoc. Prof. Tan Beng Kiang
Assoc. Prof. Cheah Kok Ming
Contact: akitanbk@nus.edu.sg
Website: https://www.aun-adera.net/

AUN-ADERA will serve the following objectives:

• To share the best knowledge of experiences and practices in innovative design pedagogy pertinent to ASEAN in particular, and Asia in general
• To create a milieu for the cultivation of architectural knowledge unique to ASEAN that has broad ramification to and dialogue with the best of humanistic education that improves the quality of life of people and communities
• To encourage and exchange research documentation, translation and publication of key texts and ideas special to the milieu of development architecture in ASEAN
• To foster an active discussion on the design futures of ASEAN and their implications on architectural education, research and practice in light of the rapid technological transformations in analysing, making and representing
• To promote a broader understanding of significant cultural and political connections among the member countries that have given forms to the ASEAN environments

The AUN Thematic Network on Architectural Design Education and Research in ASEAN serves as a platform of intellectual exchange on the futures of architecture design education and research in Southeast Asia.

AUN-ADERA was established in 2018 and the Secretariat is based in the Centre of Advanced Studies in Architecture/Yun Tan Cheng Lock Centre of Architecture and Urban Heritage in Asia, National University of Singapore.
Activities in Review

COMMITTEE ENGAGEMENT IN ARCHITECTURE DESIGN EDUCATION IN ASEAN

E-SYMPHOSYUM 23 & 24 JUNE 2022

PAPER PRESENTATIONS · PANEL DISCUSSIONS

OBJECTIVES

• For educators in ASEAN architecture schools to come together and share insights of community engagement in the curriculum of architecture design education, their pedagogy and their best practices.

• To provide a platform for possible collaborations in education and research and sharing of teaching resources in the area of community engagement.

KEYNOTE SPEAKER

COLLABORATIVE PRACTICES IN COMMUNITY DESIGN ENGAGEMENT

PROFESSOR JOHN K.C. LIU

IPMC, Singapore University of Technology, Singapore

Chairman, Building and Planning Research Foundation of the National Taiwan University Education Community Forum, Architect, Author.

Meetings Organised

• Student-Discussion Webinar organizing committee meeting

Conferences /Webinars Organised

• 153 participants from Community Engagement in Architecture Design Education in ASEAN E-Symposium 2022

• 150 participants from AUN ADERA Student Dialogue #1 NUS X Collab Webinar on 13 January 2023

For any queries, please email AUN-ADERA’s secretariat at adera@unsw.edu.au

An event of AUN-ADERA. For more information, please visit https://aun-adera.net/new-page-2

Organised by

Co-chairs

Associate Professor Tan Biang Kiau, National University of Singapore, and Professor Pawaran Phrummatanon, Chiang Mai University

PB Section 85

Thematic Networks
AUN Thematic Network on Ecological Education and Culture (AUN-EEC)

Quick Facts

**Establishment:** 2018
**Focus:** Student awareness and public awareness of ecology
**Host:** Ateneo de Manila University
**Members:** AUN30 and other ASEAN universities
**Chair/Convener:** Dr. Emmanuel C. Delocado
**Contact:** aun.eec@ateneo.edu, acuyegkeng@ateneo.edu
**Website:** https://auneec.ateneo.edu/
**Instagram:** https://www.instagram.com/aun.eec/

The AUN Thematic Network on Ecological Education and Culture has key missions to develop a generation of Southeast Asians who will have the mindset and competencies to conserve and preserve the environment through ecological education as they face the challenges of social change and economic growth. As a network, AUN-EEC will draw on the expertise from members and partners to:

- Propose curricula/modules/materials that can be used in ecological education
- Undertake initiatives that encourage students and faculty to support a sustainable lifestyle
- Raise awareness on critical issues

AUN-EEC has the following key objectives:

- To serve as a platform to help HEIs incorporate formal and informal ecological education in the ASEAN
- To develop cooperation among HEIs toward actions that promote a culture of sustainability among ASEAN stakeholders
- To contribute to the solution of ASEAN social and environmental problems

AUN-EEC was established in 2018 and the secretariat is based at Ateneo Institute of Sustainability, Loyola Schools, Ateneo de Manila University.
Activities in Review

Meetings Organised
• AUN-EEC 2023 General Assembly
• Steering Committee Meeting
• Secretariat Meeting

Conferences/ Webinars Organised
• 89 participants from 11 countries engaged in AUN-EEC Conference 2022: “Ecological Education and Culture: Looking Back, Looking Forward”
• AUN-EEC 2023 Webinar: "Where We Are"

Other Activities
• 250 participants from Turn It Around - AUN-EEC edition launch
• AUN-EEC x TIA Instagram Livestream
• 120+ participants from AUN-EEC Roundtable Discussion: “Conversations on Teaching Biodiversity”
ASEAN University Network for Technology-enhanced Personalised Learning (AUN-TEPL)

Quick Facts

Establishment: 2019
Focus: To foster collaboration among the ASEAN universities to improve students’ success through technology-enhanced personalised learning
Host: Singapore Management University
Members: AUN30 + ASEAN+3 UNet + 6 Affiliate Member Universities
Chair/Convener: Associate Professor Lieven Demeester, Associate Provost (Teaching and Learning Innovation) and Director of Centre for Teaching Excellence
Contact: auntepl@smu.edu.sg
Website: https://www.auntepl.com/

ASEAN University Network for Technology-enhanced Personalised Learning (AUN-TEPL) is a thematic network under the ASEAN University Network (AUN) that was established to foster collaboration among the ASEAN universities to improve students’ success through technology-enhanced personalised learning.

The key objectives of AUN-TEPL are as follows:
- Building capacity amongst participating members
- Serving as a platform for universities to increase collaboration in the exchange educational tools and content
- Promoting technology-enhanced personalised learning as an area for inter-university research and projects collaboration
Activities in Review

Meetings Organised
• 6 AUN-TEPL Steering Committee Meetings
• Inter-university Research Collaboration Monthly Meeting
• Faculty Development Collaboration Meeting
• Education Resource Sharing Collaboration Meeting
• Education Research Collaboration Project Co-leads Meeting
• MOOCs and Multi-lateral Course Exchange Collaboration Meeting

Events Organised
• 3rd ASEAN University Network-Technology-Enhanced Personalised Learning Symposium (Online)

Conferences/Seminars Organised
• 80 participants from National Technology Enhanced Learning (NTEL) Conference 2022
• 150+ participants from Scholarship of Teaching and Learning Webinar 2022: Developments on Science of Learning in Education
• Mahidol University Fair – Sharing Experience about Technology-Enhanced Personalised Learning
• 120+ participants from AUN-TEPL Workplan Seminar 2023

Research Project
• Inter-university research collaboration (MU, SMU, UM)

Other Activities
• 21 shared resources within AUN-TEPL Community on MERLOT
The Secretariat has a horizontal structure. As a team and a buddy, the Secretariat emphasises high levels of autonomy for each officer to create results in which everyone’s input is valued. The secretariat is driven by results and the commitment to serve the mutual interests of our members and create endless space of cooperation.
AUN Executive Director

Steers and manages the organisation.

AUN First Officer and Chief Strategy Officer

Acts as the Secretariat’s second-in-command and assists the Executive Director in the implementation of programmes/projects/activities of the Network.

Unit 1: Chief and Senior Programme Officers

Led by the First Officer and Chief of AUN-QA, this Unit is responsible for overseeing the day-to-day work of all Units within the Secretariat.

Unit 2: Non-AUN-QA

Manages all non-AUN-QA programmes/projects/activities.

Unit 3: AUN-QA

Manages AUN-QA programmes/projects/activities.

Unit 4: Communication

Manages the communication platforms and contributes to the Network’s content creation and communication.

Unit 5: Intelligence

Strategic support and programme/project planning and evaluation.

AUN/SEED-Net Secretariat

Manages all AUN/SEED-Net programmes/projects/activities.

Support Staff

Oversees matters related to office management and administration, ensuring smooth internal processes in the organisation.
The AUN Secretariat Team

Unit 1: Chief and Senior Programme Officers

- Ms. Ing-orn Jeerararuensak
  Chief of AUN-QA and Senior Programme Officer
- Mrs. Achavadee Wiroonpetch
  Senior Programme Officer and Aide to the Executive Director

Unit 2: Non-AUN-QA

- Ms. Suchanaad Dhanakoses
  Programme Officer
- Ms. Benyasiri Eimviriyapong
  Programme Officer
- Ms. Saruta Srichoosin
  Programme Officer

Unit 3: AUN-QA

- Ms. Soranee Chuyingsakultip
  Programme Officer and Aide to Chief of AUN-QA
- Mr. Sittikorn Sukkaew
  Quality Assurance Officer
- Ms. Nuruljannah Chetue-ngoh
  Quality Assurance Officer
- Ms. Sirinya Jorsungnern
  Assessment Officer
- Ms. Prapatsorn Songdee
  Assessment Officer
- Mr. Varayut Pukaew
  Assessment Officer

Unit 4: Communication

- Ms. Chanya Chinsukserm
  Programme Officer
- Ms. Ninnart Ratanasukhon
  Programme Officer
- Mr. Patitlin Lertnaikiat
  Programme Officer
- Ms. Chanya Chinsukserm
  Programme Officer
- Ms. Ninnart Ratanasukhon
  Programme Officer
- Mr. Varayut Pukaew
  Assessment Officer

Unit 5: Intelligence

- Mr. Andaman Punsawai
  Programme Officer

AUN/SEED-Net Secretariat

- Prof. Dr. Kasem Choocharukul
  Assistant Executive Director
- Mr. Shimazu Hideki
  JICA Advisor
- Dr. Sirin Chakamanont
  Consultant-Programme Lead
- Ms. Kultira Tangtatswas
  Programme Lead
- Ms. Tongthathai Likhitweerawong
  Programme Lead

Support Staff

- Ms. Sumalee Rungruengtham
  Finance and Budget Officer
- Mrs. Montinee Jakdee
  Office Assistant
- Mr. Somsak Meeumpan
  Office Assistant
The AUN Secretariat Team

Dr. Choltis Dhirathiti
AUN Executive Director
Email: aun.executivedirector@gmail.com

Mr. Korn Ratanagosoom
AUN First Officer and Chief Strategy Officer
The AUN/SEED-Net Secretariat

Choltis Dhirathiti, PhD
AUN/SEED-Net Executive Director
aun.executivedirector@gmail.com

Prof. Dr. Kasem Choocharukul
Assistant Executive Director of AUN/SEED-Net

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Finance and Budget Officer

Mrs. Montinee Jakdee
Office Assistant

Mr. Somsak Meeumpan
Office Assistant
Special Advisors to the AUN Executive Director

The AUN Secretariat would like to extend special recognition to these individuals for their invaluable counsel as Special Advisors to the AUN Executive Director.

- Prof. Wan Ahmad Kamil Mahmood, PhD
  Universiti Sains Malaysia

- Prof. Dr. Wyona C. Patalinghug
  De La Salle University

- Assoc. Prof. Dr. Kamolwan Lueprasert
  King Mongkut’s University of Technology North Bangkok

- Prof. Ir. Dr. Shahrir Abdullah
  Universiti Kebangsaan Malaysia

- Dr. Vorasuag Duangchinda
  Sripatum University

- Prof. Dr. Richard R. Jugar
  University of San Carlos
# Academic Activity Calendar

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### ASEAN+

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**Section: 5**

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Office of the AUN Secretariat

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🌐 AUN Official Website: https://aunsec.org/