



#### ASEAN UNIVERSITY NETWORK ANNUAL REPORT

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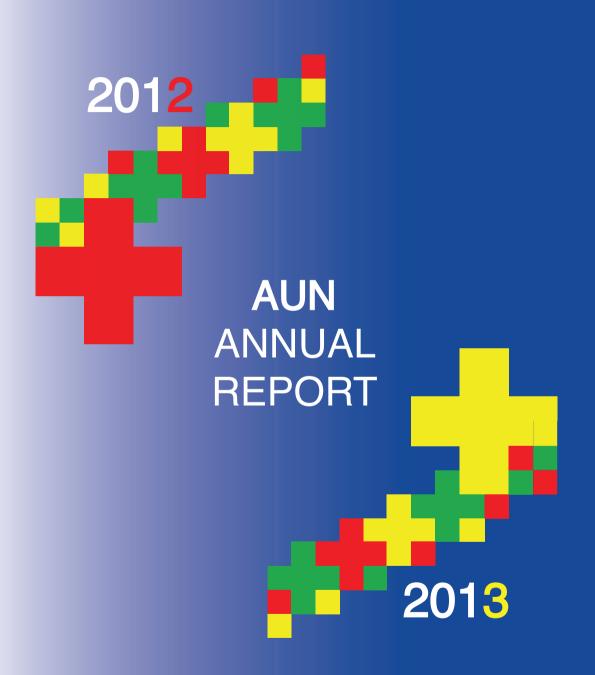
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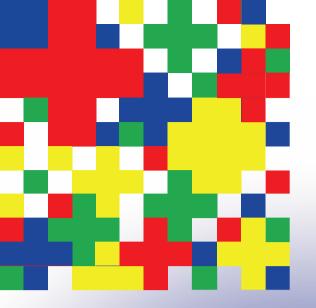
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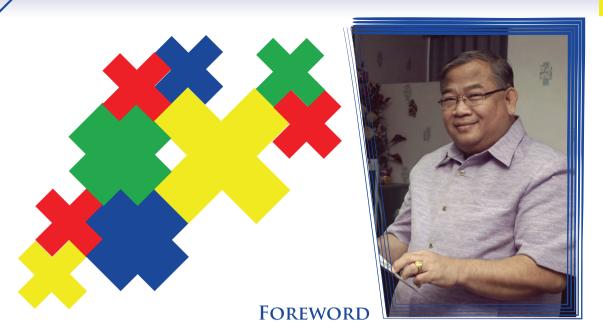




# AUN CORE VALUE

"WE BELIEVE IN THE SPIRIT
AND THE TOGETHERNESS OF ASEAN,
THAT IS OF ASEANNESS,
AND THE BENEFITS IT WILL BRING
TO THE PEOPLE
FROM THE COLLABORATIVE WORKS
WE ARE SERVING. "





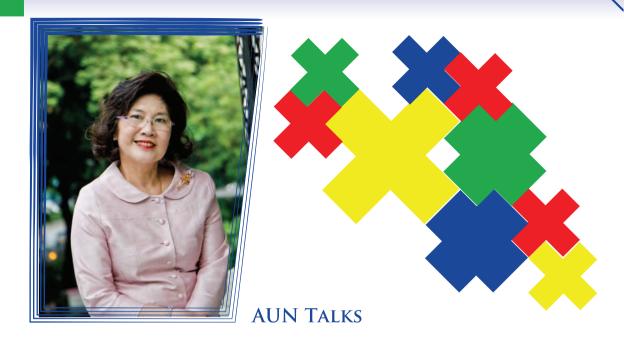
I am pleased to present ASEAN University Network Annual Report (AUN) annual report for the year 2012–2013. This report provides a summary of all the activities carried out by AUN and its member universities from July 2012– June 2013. It also provides background to the governance of the network as an understanding to all.

With more than 16 years of experiences collaborating with member universities, partner organisations and ASEAN dialogue partners, AUN has continued to develop from strength to strength to ensure continuous promotion of higher education development in ASEAN. Various programmes had been implemented in the past year to bring all members and partners closer to each other, and most importantly, providing avenues for ASEAN students to develop and strengthen their bonds which are critical to the success of AUN as a whole. All these success will spur AUN to continue to be the champion of promoting quality higher education and together with its members and partners, committed to bring more quality programmes and activities in the years to come.

I personally wish to thank everyone who has work hard in ensuring the continuous development of AUN as a whole and also for them involve in preparing this annual report. And for the readers, have a pleasant time discovering about our works for 2012–2013, and I hope some of you will be involved in our projects in the future, contributing to the enrichment of AUN as a whole.

All the best in your endeavours,

Mr. Apichart Jeerawuth



ASEAN University Network Secretariat, on behalf of its 26 member universities, thematic networks and partners, conveys its greetings to everyone. It is really true that time passes quickly for those who are tasked with many programmes as it is again time for the annual report of the network. It has been indeed a productive year and in this section, we are pleased to walk you through the 2012–2013 annual report of the AUN.

Commitment has probably been one of the highlights of this year. More and more universities in the region finally recognize the vital role of Quality Assurance in ensuring the quality of education in the region. In the era of globalization where mobility is seen as a common trend, especially in education, ensured quality of education with internationally recognized benchmarks and standards is very important.

The year 2012 has been ended and 2013 has been welcomed with series of AUN Quality Assurance related events. AUN conducted a total of 6 trainings, from August to December 2012, in the form of "train the trainers "of university personnel in charge of QA in CLM (Cambodia, Lao PDR and Myanmar) countries with the full support of Asian Development Bank (ADB).

It aims to assist universities in CLM to develop and set up their QA using the AUN QA system.

Collaboration is a powerful tool that binds the region despite its diversity. Sharing knowledge and information is one of the flagship roles of AUN. This year, AUN became the first organisation which successfully developed the ASEAN Studies Course for the Undergraduate Level. It was developed with the guidance and assistance of ASEAN studies experts in the region and at present, 21 teaching modules for undergraduate are now available in a form of e-resources, accessible and downloadable for free on the AUN website.

Furthermore, this initial success has been recognized by Asian Development Bank (ADB) to ensure the continuous development of this project, ADB has agreed to provide financial support to share this knowledge with CLM countries by conducting AUN ASEAN Studies Training Programme for Academic Staff in CLM Countries with the theme, "Building the Intellectual Capital for the Teaching and Learning of ASEAN Integration and Asian Regionalism." The series of trainings are planned to be conducted next year through a 5-day Training programme in CLM countries. The updates will be provided by AUN Secretariat when they become available.

Expansion is inevitable especially in the era of interdependence, thus AUN continuously commits to ensure healthy collaboration not just in the region but with its dialogue partners as well. Thus in the area of ASEAN+3 Cooperation, ASEAN+3 University Network (ASEAN+3 UNet) successfully concluded its 1st Rectors' Meeting last November 2012. As a result, the Presidents/Rectors/ Vice-Chancellors of the ASEAN and the Plus Three member universities agreed and signed the Memorandum of Understanding on the creation of the ASEAN+3 University Network Terms of Reference (ToR) for the establishment of the network. The meeting has now been set forth in the cooperation scheme for policy level and it would not have been realised without the support and cooperation of each of the participating universities.

Strengthening the network is as important as expansion. AUN does not just expand its dialogue partners but AUN also commits to strengthening its existing collaboration. In support, this year has been another year that AUN renewed its commitment through new collaboration expansion particularly with Japan.

The Ministry of Education, Culture, Sports, Sciences and Technology (MEXT) announced grants to support long term projects for 5 years from 2013–2017 with the following grounds: Each adopted project must be in partnership with consortiums among universities in Japan and ASEAN to implement exchange programmes with credit transfer and grade management schemes that will facilitate student exchange between ASEAN and Japanese students.

As a response, AUN-Kyoto Student Mobility on Human Security Development Programme has been proposed and adopted. The project kicked off last 22 January 2013 aiming to develop the HSD (Human Security Development) curriculum with the credit transfer system between AUN and Kyoto University and the realisation of the double degree programme on HSD among the participating universities.

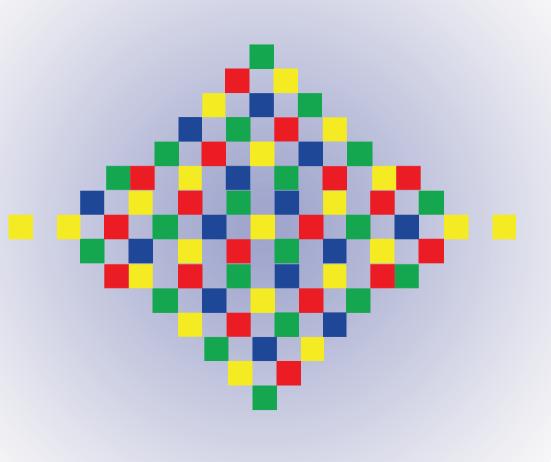
In addition, cooperation between AUN and SUN/SixERS (Six National Universities in Japan) has been established as well. SUN/SixERS is a network of six national universities and the international education and research system in Japan which composes of Chiba University, Niigata University, Kanazawa University, Okayama University, Nagasaki University and Kumamoto University. As a result, AUN and SUN/SixERS had the policy decision makers meetings during the AUN-SUN/SixERS Vice-Presidents' Meeting held last 22 April 2013 to forge possible partnerships toward the field of health promotion through student mobility, student placement, and internships in the near future. All these would never have been achieved without the help of AUN member universities, dialogue, and collaborative partners. Thus AUN Secretariat extends its heartfelt and sincere gratitude to everyone who has contributed, in one way or another, to the realization of these projects and collaborations.

It has been indeed a very challenging yet fruitful and meaningful year in the field of higher education. Thus, AUN would like to ensure our commitment through our works, to contribute to the enhancement of the quality of education in the region through strengthened and expanded collaboration not just in the ASEAN region but with its dialogue partners as well.

#### Assoc. Prof. Dr. Nantana Gajaseni

AUN Executive Director

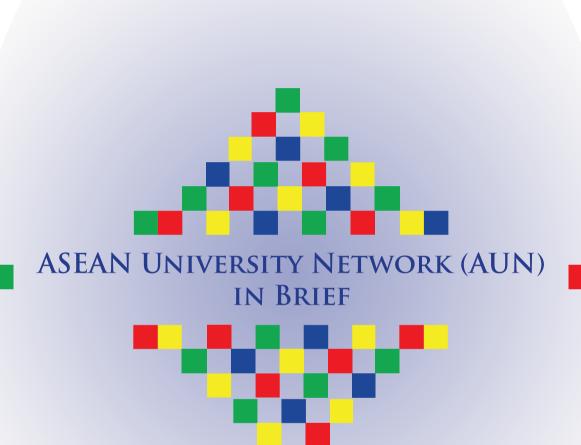
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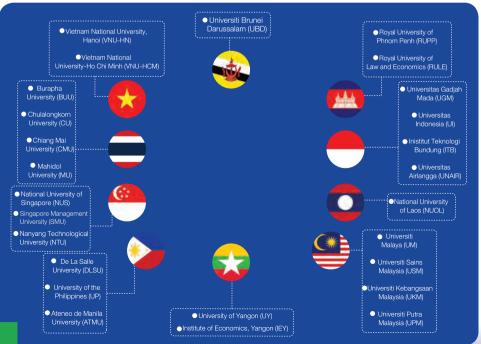
# ASEAN UNIVERSITY NETWORK (AUN) IN BRIEF

During the 4<sup>th</sup> ASEAN Summit in 1992, ASEAN leaders called for the strengthening of the region through the promotion of human resource development and higher education. This aspiration has led to the signing of the Charter of the ASEAN University Network and thus the establishment of ASEAN University Network in November 1995 with the AUN Secretariat as the main coordinating and monitoring agency established in Bangkok, Thailand. Since its establishment, AUN, the network of leading universities, has been serving as ASEAN's implementing agency in the field of higher education for the region's move towards ASEAN Community. In terms of organisational structure, the structure can be categorised into 3 levels.

### Firstly, AUN Board of Trustees (AUN-BOT) serves as policy-making body comprised of:

- 10 university representatives, from each ASEAN Country, designated by the government of 10 ASEAN Countries
- The Secretary-General of ASEAN
- The Chairperson of AUN Board of Trustee (Secretary–General of the Office of the Higher Education Commission, Thailand)
- The Chairperson of Senior Official Meeting on Education (SOM-ED)
- The Director of Southeast Asian Ministers of Education Organisation (SEAMEO)
- The Executive Director of the AUN Secretariat

At the implemention level, AUN Member Universities participate and implement the programmes and activities under AUN. Currently, AUN membership has extended to 26 Member Universities as follows:





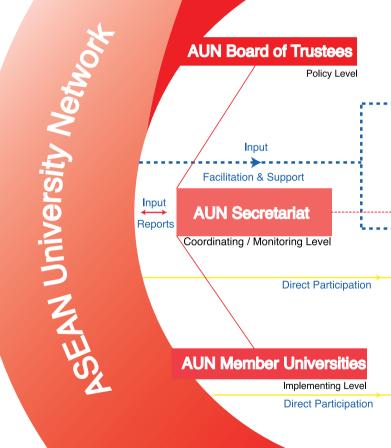
# Board members at the 28th AUN Board of Trustees Meeting, Putrajaya, Malaysia

#### From Left

- 1. Dato' Misran Karmain, Deputy Secretary General of ASEAN
- 2. Dato' Paduka Dr. Zulkarnain bin Haji Hanafi, Vice Chancellor, Universiti Brunei Darussalam
- 3. Dr. Suos Man, Vice Rector, Royal University of Phnom Penh
- 4. Prof. Dr. Pratikno, M.Soc.Sc. Rector, Gadjah Mada University
- 5. Assoc. Prof. Dr. Phetsamone Khounsavath, Vice President, National University of Laos
- 6. Prof. Tan Sri Datuk Dr. Ghauth Jasmon, Vice Chancellor, Universiti Malaya
- 7. Assoc. Prof. Dr. Piniti Ratananukul, (Chairman of the AUN Board of Trustees), Deputy Secretary General, the Office of the Higher Education Commission, Thailand
- 8. Mr. Kyaw Zeya, Minister-Counsellor, Myanmar Embassy to Malaysia
- 9. Br. Ricardo Angel Laguda FSC, President, De La Salle University
- Assoc. Prof. Dr. Peter Pang, Assistant Vice President (University & Global Relations),
   National University of Singapore
- 11. Prof. Dr. Phung Xuan Nha, Vice President, Vietnam National University-Hanoi
- 12. Mr. Haji Mahrub bin Haji Murni, Permanent Secretary (Core Education), Ministry of Education, Brunei Darussalam
- 13. Assoc. Prof. Dr. Nantana Gajaseni, AUN Executive Director

The AUN Secretariat serves as coordinating and monitoring body.

The main functions of the AUN Secretariat cover planning, organising, coordinating, monitoring and evaluating AUN programmes and activities. The AUN Secretariat's tasks also include developing ideas, innovations and proposal for cooperation under AUN as well as to develop plans and mechanisms for sourcing and generating funds for self-reliant and self-sustaining operation of AUN.



progress of AUN activities are also being

reported to ASEAN Socio-Cultural Community Council (ASCC (SOCA)

and ASEAN Coordinating Council (ACC) through ASEAN Secretariat.

At the summit level, the reported

progress of AUN is included as the inputs at ASEAN Summit for

acknowledgement, endorsement and further recommendations.

AUN works closely with the ASEAN Secretariat in reporting progress and proposing initiatives for further intra-regional and inter-regional cooperation in higher education. On regional policy level, AUN has directly participates in the Senior Official Meeting on Education (SOM-ED) and ASEAN Education Ministers Meeting (ASED). In these two levels of policy meetings, AUN reports its progress and contribute its inputs and initiative to the meetings. In addition, the works and

**ASEAN Summit** 

ACC

**ASEAN Coordinating Council** 

ASCC (SOCA)

ASEAN Socio-Cultural Community Council

**ASED** 

ASEAN Education Ministers Meeting

SOM-ED

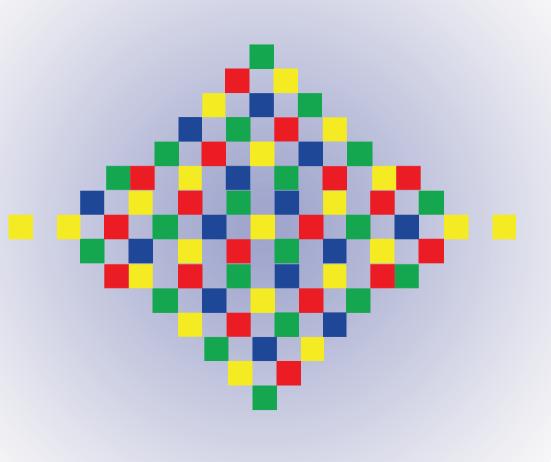
Senior Official Meeting on Education ASED + 3

ASEAN +3 Education Ministers Meeting

SOM-ED+3

ASEAN +3 Senior Official Meeting on Education

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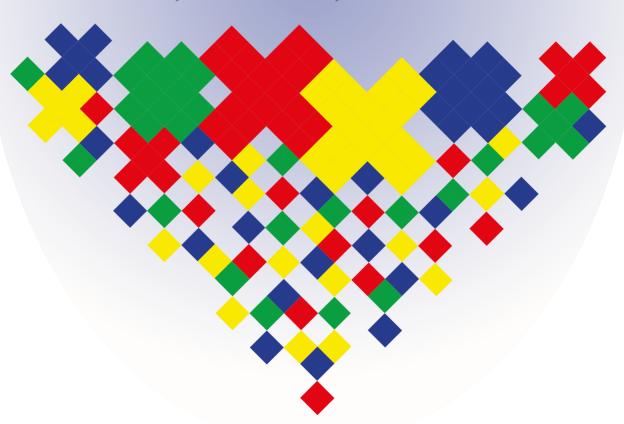


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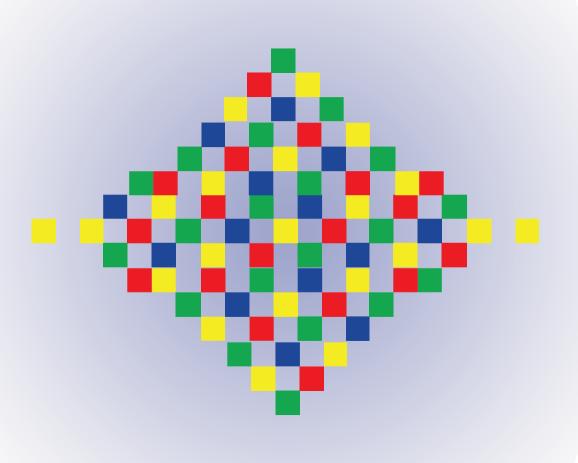




# AUN ACTIVITIES REPORT (JULY 2012 - JUNE 2013)



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# **AUN STUDENT EXCHANGE PROGRAMME**

#### IN BRIEF:

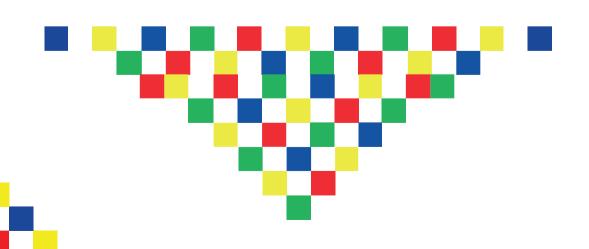
The Programme promotes the ASEAN student mobility of students at both undergraduate and graduate level among AUN Member Universities by providing scholarships to students to study at AUN Member Universities for a period of a semester up to one academic year and also the full degree programme.

### **DELIVERABLES:**

We offered **151** scholarships for AUN Member Universities, providing more than **854** international students mobility within AUN Member Universities.

In addition, each year **130** scholarships are available for students under the AUN ACTS Scheme, currently, **101** students are under the ASEAN Credits Transfer System (updated on June 2013).





# **Distribution of Scholarships Among the Network**

	University	No.	Scholarship	Туре	Number Offered
	UBD	1	Student Exchange Programme	Exchange	Flexible
	RUPP	2	Khmer Literature and Language	Exchange	2
	UGM	3	GMU Study Awards	Exchange and Degree	15
	UI	4	UI Study Awards	Exchange (1 Semester)	10
<b>*</b>	UM	5	Student Exchange Exchange Programme		5
	USM	6	Exchange Student Programme	Exchange	Flexible
	ATMU	7	Scholarship for UN Master of Arts in International Peace Studies	Degree	30
<b>&gt;</b>	DLSU	8	DLSU Study Award	Degree	1
	UP	9	UP Scholarship for Foreign Students (5 masters; 3 PhD)	Degree	8
	UF	9	UP Presidential Scholarship (Bachelor's only)	Degree	3
=:		10	TF-NTU LEaRN Programme	Exchange	30
	NTU	10	NTU-AUN Graduate Research Scholarship		
	NUS	11	TF LEaRN Programme @ NUS	Semester Exchange with scholarship	42
	cu	12	Scholarship Programme for ASEAN Countries	Master & Doctoral Degree	5
	TOTAL				151

# CHINA/AUN SCHOLARSHIP

#### IN BRIEF:



The **China/AUN Scholarship** is a full scholarship programme under the ASEAN-China Academic Cooperation and Exchange Programme, fully supported by the Ministry of Education of P.R. China. Initiated in 2008, this annual programme offers 20 full scholarships to non-Chinese citizens from ASEAN member countries to pursue their Master's and Doctoral degrees in China.

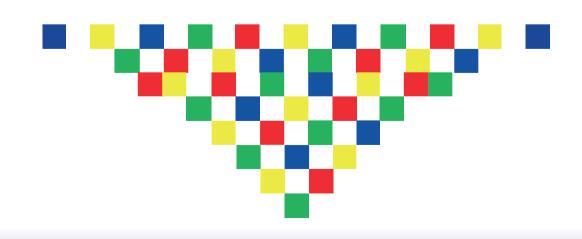
The application opens every year from February to April. In this regard, AUN Secretariat will perform as the focal point for the application and the China Scholarship Council (CSC) will be responsible for the selection process. Admission Notice from CSC will be submitted to AUN Secretariat by the end of July for the announcement.

# **DELIVERABLES:**

The China/AUN Scholarship for the academic year 2012/2013 received 112 applicants. The list of 20 successful candidates is as follows:

	Name	Country	Туре	Major	Institution		
1.	Mr. Pichit Boonkrong	Thailand	Doctoral	Mathematics	Tsinghua University		
2.	Ms. Supaporn Buajan	Thailand	Doctoral	Forestry	Fujian Agriculture & Forestry University		
3.	Mr. Rounnachai Ampaipoka	Thailand	Doctoral	Business Administration	Huazhong University of Science & Technology		
4.	Ms. Ruthaikarn Buaphean	Thailand Doctoral		Applied Meteorology	Nanjing University of Information Science & Technology		
5.	Ms. Wilasinee Piboonsate	Thailand	Doctoral	International Relations	Yunnan University		
6.	Ms. Nichamon Chantachai	Thailand	Doctoral	Business Administration	Dalian University of Technology		
7.	Mr. Poom Prompahakul	Thailand Doctoral		Ethnology	Yunnan University		
8.	Mr. Pho Kevreaksmey	Ar. Pho Kevreaksmey Cambodia Doctoral		Public Administration	Huazhong University of Science & Technology		
9.	Ms. Dujnate Arjharnsiri	Thailand	Doctoral	International Politics	Peking University		
10.	Ms. Nopparat Wongvittayapanich	Thailand	Doctoral	Public Administration	Zhejiang University		

	Name Country		Туре	Major	Institution			
11.	Ms. Nalintip Kheawkhamsaeng	Thailand	Doctoral	Chinese Philology	Renmin University of China			
12.	Ms. Usanee Lertrattananon	Thailand	Doctoral	International Relations	Peking University			
13.	Ms. Nguyen Quynh Anh	Vietnam	Doctoral	National Economics	Renmin University of China			
14.	Ms. Tran Thi Hong Anh	Vietnam	Doctoral	International Relations	Renmin University of China			
15.	Ms. Cheah Chin Chin	h Chin Chin Malaysia Doctoral		Gynecology in TCM	Guangzhou University of Chinese Medicine			
16.	Mr. Goh Jason Cheng Teck	Malaysia	Doctoral	Industrial Economics	Wuhan University of Technology			
17.	Ms. Widiyanti Angelia	diyanti Angelia Indonesia Doctoral		International Economics & Business	Capital University of Ecnonomics & Business			
18.	Ms. Meli	Indonesia	Doctoral	Linguistics & Applied Linguistics	Sun Yat-Sen University			
19.	Ms. Dulin Velessa Jane	Philippines	Doctoral	Studies of Higher Education	Beijing Normal University			
20.	Ms. Cheong Kah Bik	Malaysia	Doctoral	Integration of TCM & Western Medicine	Southern Medical University			



# **China/AUN Scholarship Recipient Testimonials:**

#### Ms. Dulin Velessa Jane

China/AUN Scholarship Recipient academic year 2012/2013

"I am extremely grateful for the privileged China/AUN Scholarship has given me. I have come to appreciate and understand the unique China and Chinese culture. Meeting Chinese locals and friends/classmates from all over the globe put me in a unique position to listen and learn different perspectives and insights to different things, especially in my major, Education. I treasure the experiences and lessons I learned from my professors, classmates, and beyond the classrooms."

BJ tour with classmates and friends at the Great Wall of China

This is one of our classes with our French visiting professor Classmates from around the globe during one of our Christmas parties

We visited a middle school to share our different cultures

"In this AUN program, my Chinese language skill is able to develop rapidly.

I have learnt Chinese culture and I have the best Chinese teacher and have many international friends. I always feel so happy every time in China.

Finally, thank you so much for your kindness to do the best to help and support me until I am able to overcome both study and living at Zhejiang University."

# Ms. Nopparat Wongvittayapanich

China/AUN Scholarship Recipient academic year 2012/2013



My classmates and I before our dinner in an American friend's room



This picture was taken during my study in China. We clicked well together in Chinese language class. I took a photo with my Chinese teacher and my international classmates in my classroom.



I took this photo with

MAO ZHE DONG's sculpture,
which is most important symbol
of my Zhejiang University in

China

"It is a great pleasure that I have the opportunity to learn about Chinese medicine, herbal remedies, acupuncture treatment and moxibustion from the programme. It is very useful for me and I will adopt what I learn in my future research."



#### Ms. Cheong Kah Bik

China/AUN Scholarship Recipient academic year 2012/2013



Ms. Meli
China/AUN Scholarship Recipient
academic year 2012/2013

"Last year, I've got the AUN-China postgraduate scholarship at Sun Yat-sen University Guangzhou, Guangdong province, PR China. When an AUN Secretariat Officer told me about the announcement, I felt very happy that I could continue my study in higher degree. I took Mandarin as a Second Language Programme for my Ph.D. degree. This is the second semester for me in campus. I already finished my two subjects last semester:

"Teaching Chinese as second language acquisition and

Theory research of teaching material."

To increase our knowledge about Chinese language and culture, the university held so many open lectures by famous professors. Besides attending class, there were so many activities for foreign students around my campus, e.g. city sightseeing (Guangzhou museum, culture and folks park, Guangzhou tower, etc); cultural visits to another city or province, Chinese saloon activity,

tower, etc); cultural visits to another city or province, Chinese saloon activity, and so on. In one word, the courses and other academic activities improved my studying level, and the communication with my teacher and classmates gave me a warm atmosphere here."

These are my pictures with the supervisor teacher after the class finished

"It is my first time to experience the study in the International program abroad where English is the major language for studying and Chinese is for daily life. The first month (September 2011) in China was tough, but after I have learnt to adapt myself in terms of studying, living, and blending with the culture, weather, food and especially basic Chinese language for living, I feel more comfortable, enjoy studying and living in Beijing. I also learn how to take care of myself and how to live together in the society happily while gaining more knowledge and experiences from the daily life.

Studying at CUC is such a valuable, meaningful and fruitful experience, which is absolutely going to be very beneficial for my current career. I can understand more clearly on media, communication and culture in China and other developing countries, while having more academic experts and media practitioners' network. My plan after graduated from CUC is to apply for China/UNESCO — the Great Wall Fellowship Program to do further collaboration research with Chinese professors.

I am confident that I can apply the study, lesson-learned and sharing knowledge/research experience among lecturers, students and friends in China to benefit the work, the communities, and for the country as a whole."

"Obtaining a scholarship to pursue a doctoral degree abroad is one of my wishes that came true because of the kind consideration and cooperation from the Chinese Government and the Office of the AUN Secretariat. I get such a great chance to study majoring in Communication Studies at the Institute of Communication Studies (ICS), Communication University of China (CUC), Beijing. The CUC has been honored as a "cradle of the nation's broadcasting and television talents" and "a university noted in information and communication field in China."



## Ms. Sukanya Sereenonchai

China/AUN Scholarship Recipient academic year 2012/2013

# MASTER OF ARTS PROGRAMME IN KOREAN STUDIES

#### IN BRIEF:

The M.A. Programme in Korean Studies is a project run with the cooperation of Chulalongkorn University, Seoul National University and the ASEAN University Network, with funding support from the ASEAN-ROK Special Cooperation Fund.

The programme is taught mainly by professors from Seoul National University and Chulalongkorn University. Classes are conducted at Chulalongkorn University except for one fall or spring semester when the students are requested to take two elective courses and Korean lessons at Seoul National University. Theses will be jointly supervised by professors from the two universities.

Since the programme initiation in 2008, AUN has been granting 25 scholarships to the graduate students from 7 ASEAN countries. The current batch of students are now exploring their live experiences in Korea before continuing their 2<sup>nd</sup> semester at Chulalongkorn University in July 2013.

### **DELIVERABLES:**

Year of Admission	No. of Grantees	Countries	No. of Graduates/Year
2 <sup>nd</sup> semester 2008	2	Thailand	2/ 2010
1 <sup>st</sup> semester 2009	6	(1) Philippines (5) Thailand	5/ 2011
2nd semester 2009	5	(1) Cambodia (2) Indonesia (1) Myanmar (1) Thailand	4/2011
1 <sup>st</sup> semester 2010	2	(1) Cambodia (1) Thailand	2/ 2012
1st semester 2011	1	Indonesia	1/ 2013
1 <sup>st</sup> semester 2012	7	(1) Cambodia (2) Indonesia (1) Philippines (1) Thailand (2) Viet Nam	Expected to graduate in June 2014
2 <sup>nd</sup> semester 2012	2	(2) Laos	Expected to graduate in November 2014
TOTAL	25		



# ASEAN MILLENNIUM LEADERS: CLMV STUDENT EXCHANGE PROGRAMME 2012



#### IN BRIEF:

The ASEAN Millennium Leaders College Student Exchange Programme is considered as one of the most active cooperation between ASEAN and the Republic of Korea (ROK), successfully implemented since 2001. The programme received very positive response and active participation from all ASEAN nations in collaboration with Daejeon University and the Ministry of Foreign Affairs and Trade, ROK.

This year's batch were mainly given to the students of CLMV (Cambodia, Lao PDR, Myanmar and Vietnam) countries to bridge the gap of development by enhancing and opening opportunities to the future leaders of these countries. Students in the field of Social Science and ICT related field were given opportunities to study as an exchange student at Daejeon University for one academic year. The scholarship covers the tuition fees, accident insurance, accommodation, meals, round-trip ticket and USD 300 monthly stipend.

Daejeon University has developed the international courses for the 20 exchange students and all classes were taught in English by Korean instructor. In addition, students will be given a chance to attend a 2-month internship programme at leading organizations in Korea including: United Nations-Asian and Pacific training Centre for Information and Communications Technology for Development (UN APCICT), Korea Advanced Institute of Science and Technology (KIST), Korea-ASEAN Center, Korea Institute of Nuclear Safety (KINS), Korea Nuclear International Cooperation Foundation (KONICOF), Korea Atomic Energy Research Institute, amongst others.

This year's batch marked the 10th year of successful operation of the programme since its first operation in 2001. The project is jointly funded by the Ministry of Foreign Affairs and Trade (MOFAT), ASEAN Secretariat and Daejon University in cooperation with the AUN Secretariat.

# **DELIVERABLES:**

The academic year 2012–2013 is the 10th batch of this scholarship scheme and the following are the successful recipients of the scholarship from CLMV countries:

Name	Country	University	Field of Studies		
Mr. Sunly Ear	Cambodia	Pannasastra University of Cambodia	Computer Science		
Ms. Vouchneng Sok	Cambodia	Royal University of Law and Economics	Law		
Mr. Heang Rasmey	Cambodia	Royal University of Law and Economics	Economics		
Mr. Vanara Leng	Cambodia	Royal University of Phnom Penh	Information Technology		
Ms. Tes Putthira	Cambodia	Royal University of Phnom Penh	Computer Science		
Mr. Siem Pichnorak	Cambodia	Royal University of Phnom Penh	International Studies		
Ms. Chakrya Chea	Cambodia	Royal University of Phnom Penh	Media Management		
Mr. Saovakone Saungoudom	Lao PDR	National University of Laos	Economic and Business Management		
Ms. Khanthaly Keosavanh Lao PDR		National University of Laos	Business Law		
Mr. Somphoun Paoxaichar Lao PDR		National University of Laos	Engineering		
Ms. Keoduangchai Nouanphanthakoun	Loo DDD		International Relations		
Mr. Vannaserm Sisombath	Lao PDR	National University of Laos	Business Administration		
Mr. Okka Phyo Maung Myanmar		Thanlyin Technological University	Electrical Engineering		
Mr. Shin Thant	Myanmar	Mahidol University International College	Southeast Asian Studies		
Ms. Tran Thi Hong Dieu	Ms. Tran Thi Hong Dieu Vietnam		Information Technology		
Ms. Nguyen Thi Lan	Vietnam	Vietnam National University-Hanoi	Korean Language		
Ms. Mai Thi Nguyet Anh Vietnam		Vietnam National University-Hanoi	International Economics		
Mr. Le Ngoc Minh Dat	Mr. Le Ngoc Minh Dat Vietnam		Computer Science		
Ms. Tran Thi Tuong Van	Ms. Tran Thi Tuong Van Vietnam		Civil Law		
Ms. Vo Ngoc Dan Thanh	Vietnam	Vietnam National University-HCMC	International Economics		

For 10 years of implementation, ASEAN Millennium Leaders Student Exchange Programme already had 188 alumni from all member countries of ASEAN. The following shows the summary of student participation from different countries in ASEAN:

Batch Year				0		*		<b>(:</b>		*	Total
2001-2002	1	-	2	1	-	1	1	1	2	1	10
2003-2004	-	2	2	2	2	2	2	2	2	1	17
2005-2006	1	1	3	1	3	1	2	-	3	2	17
2006-2007	-	1	3	1	2	-	3	1	3	3	17
2007-2008	1	1	2	1	5	-	2	1	2	2	17
2008-2009	-	2	4	2	5	-	1	-	5	1	20
2009-2010	1	2	3	1	5	-	3	-	3	2	20
2010-2011	1	2	3	1	5	-	3	-	3	2	20
2011-2012	1	3	6	2	5	1	3.	1.	5	3	30
2012-2013	-	7	-	5	-	2	-	-	-	6	20
TOTAL	6	21	28	17	32	7	20	6	28	23	188













# 10<sup>TH</sup> ASEAN YOUTH CULTURAL FORUM

### IN BRIEF:

To promote ASEAN culture as a way of fostering regional solidarity and identity – as emphasised by the ASEAN Vision 2020 – the ASEAN Youth Cultural Forum has become the AUN's annual activity dedicated to young people who are talented in dance, music and song. The activity aims to bring together cultures and traditions from the ASEAN countries for participants to share. In addition, the forum is designed to present a unique opportunity for ASEAN to reflect our deepest values of cultures and traditions. This forum also helps enhancement and strengthening of the mutual understanding of cultural diversity and similarity, friendship and cooperation among ASEAN Member States. Each AUN member university sends five students and one lecturer to participate in this gathering.

#### The six-day forum is composed of four main activities:

- (1) Lectures on music, song and dance: The participants will be given lectures on the evolution of songs, dances and music in Southeast Asia, in order for them to gain the basic idea of Southeast Asia performing arts.
- (2) Consolidating workshop: The workshop on the collaborative work of ASEAN performing arts. Participants will be given a chance to learn and trained by the host country an exclusive piece of their performing arts.
- (3) Cultural performances: Each group of student representatives is requested to produce their own cultural performances. These performances may range from singing and dancing to some form of contemporary performing arts.
- (4) Cultural trip: The trip will offer the participants a great chance to explore the host country's culture and traditions.
- (5) Gala night: Resulting from the six day activities, all participants will together present a finale performance at the closing ceremony.

The **10**th **ASEAN Youth Cultural Forum** was kindly hosted by Universiti Brunei Darussalam on 6-11 October 2012 under the theme "Unity through Diversity".

### **DELIVERABLES:**

At the forum, the national traditions and mutual understanding on the similarities and differences of ASEAN's arts and cultures had been shared and exchanged among 85 students and university staff from 14 AUN Member Universities in eight countries namely Brunei, Indonesia, Lao PDR, Malaysia, Philippines, Singapore, Thailand and Viet Nam. The students not only had an opportunity to showcase their national performances; but they also joined in a contemporary grand finale specially composed by the Universiti Brunei Darussalam.











# STUDY AND VISIT JAPAN'S MODERNIZATION AND POST WAR EXPERIENCE 2013

In partnership with Okayama University and MEXT

#### IN BRIEF:

Okayama university (International Centre) has been conducting MEXT-sponsored (Ministry of Education, Culture, Sports, Science and Technology) short stay, short visit (SSSV) programme for the last two years. In partnership with the ASEAN university network (AUN), this year's "Study and Visit Japan's Modernization and Post War Experience 2013" gave 29 ASEAN students the opportunity to visit and learn the modernization process of Japan after its war experiences focusing on the Meiji restoration process, experiences of democratization and reconstruction of the nation.

The study and visit programme included the following itineraries: Kyoto, Okayama, Kurashiki, Satosho, Ohkunoshima Island, Kure, Hiroshima, Miyajima, Ohtsushima Island, Shimonoseki and Hagi on 15-22 March 2013. The scholarship covered for the land arrangement of students including accommodation, kits, food, stipend and bus transportation in Japan within the inclusive dates.

With the strong and good relations between ASEAN and Japan, the programme aimed to showcase the culture, traditions and the people of Japan to the ASEAN students to further strengthen its people to people relationship. It also served as a venue to learn from the experiences of Japan's modernization as a model for development for the ASEAN member countries. In addition, it is also a good opportunity for the ASEAN students to get to meet Japanese people and at the same time, chance to get to know other ASEAN students as well. Lastly, the programme was a very good venue for networking and building long lasting friendships with the future leaders of the region.



#### **DELIVERABLES:**

This is the pilot year of the Study and Visit Programme of AUN in partnership with Okayama University and MEXT. 29 ASEAN Students amongst over 300 received applicants from the region enjoyed the programme.

The students had the opportunity to visit several war and modernization related places in Japan which gave them the chance to know how the Japanese struggled after the war, how they united as a nation to rebuild their country and how the values and discipline learned from these experiences until now manifest in today's era.

Though students can learn this from school, books, or documentaries, the opportunity to be there first hand in the place where it really happened, for example in Hiroshima Peace Memorial Museum, was a totally different experience for the students. Aside from the places that students visited and the food they were able to try, another highlight of the trip was the opportunity for the youths of ASEAN and Japan to build networks and long lasting friendship that can stand the test of time and space.

In this way, we can ensure stronger people to people linkages in our region and a good venue to exchange ideas and good practices for each others' development. Students were given the opportunity to visit and learn the modernization process of Japan after its war experiences focusing on the Meiji

restoration process, experiences of democratization













### **AUN INTERNSHIP PROGRAMME 2012- 2013**

#### IN BRIEF:

The AUN Internship Programme has been designed to promote capacity building and fostering the sense of ASEANness among students in ASEAN. Being an intern at the AUN Secretariat, you will have the opportunity to practice in the area of research work and learn about international project management.

At the early joining stage with AUN Internship Programme, students are assigned the position of Intern (AUN Intern-Rank 3). After an internal evaluation by the AUN Secretariat, they will be promoted to the position of Research Assistant (AUN Intern-Rank 2) and Research and Programme Development Assistant (AUN Intern-Rank 1) respectively based on their knowledge, skills and competencies.

From July 2012 to June 2013, the AUN Secretariat offered internship placement for 11 students from 5 AUN Member Universities and 2 partner universities namely:

Name		Nationality	University	Programme of Study	Placement of Intern	
1.	Mr. Guill Marc Mariano	Philippines	De La Salle University	Consular and Diplomatic Affairs	20 June - 20 Sep (2012)	
2.	Mr. Harif bin Arun	Brunei	University of Brunei Darussalam	Economics	1 Aug -21 Dec (2012)	
3.	Ms. Chidchanok Yomjinda	Thailand	Chulalongkorn University	Korean Studies	6 Sep – 30 Nov (2012)	
4.	Mr. Rachmatika Pandu	Indonesia	Chulalongkorn University	Korean Studies	6 Sep – 30 Nov (2012)	
5.	Ms. Venica Jaylah Balabat	Philippines	De La Salle University	Consular and Diplomatic Affairs	3 Jan – 5 April (2013)	
6.	Ms. Thanaporn Thabjan	Thailand	Mahidol University International College	Social Science	7 Jan – 5 April (2013)	
7.	Ms. Nurdeena Bt Anuar	Malaysia	Deakin University	International Relations	4 Feb – 30 June (2013)	
8.	Ms. Anneraine Medina Colobong	Philippines	New Era University	Foreign Services	22 April – 22 July (2013)	
9.	Mr. Ho Yun Shiang	Malaysia	University of Malaya	Asia-Europe Institute	1 May – 30 June (2013)	
10.	Mr. Zainul Abidin Ibrahim	Malaysia	University of Malaya	Asia-Europe Institute	5 May – 5 July (2013)	
11.	Ms. Kwanchanok Manmai	Thailand	Chulalongkorn University	Communication Arts	1 June – 31 July (2013)	

#### **DELIVERABLES:**

#### Research work and management skills

- Evidence-based research work in the area of higher education cooperation, student mobility, network of higher education institutions
- Policy briefing paper on ASEAN Plus Three higher education cooperation
- Positioning paper on AUN towards ASEAN Youth Development
- Proposal development on the establish of AUN Health Promotion Network
- Organization of the Quality Assurance Meetings and Training Courses



Benilde)

"Interning with AUN opened my eyes to so many opportunities and it allowed me to grow professionally.

AUN treats its interns like everyone else in the office.

Program officers entrust you with challenging and substantial works that makes you feel important in the organization because of your contribution."

"Not everything is learned in a classroom. Every moment here at AUN is counted. It is not only about working skills provided for you to learn, but also insight into potential career paths."



Thanaporn Thabjan (Mahidol University International College)



Rachmatika Pandu (Chulalongkorn University) "In general, working here is fun and will be useful for our self-development. So keep going AUN, keep striving to improve our youths education level." "Having Internship at ASEAN University Network? I can describe it in three words – EDU – "Experience. Discover.

Understand." I learned a lot of things, I gained new perspectives and I knew my inner self more (my strengths and weaknesses). AUN taught me how their system works, how their programmes are implemented and their organizational responsibilities, how to analyze issues in deeper context, to be a competitive young intern and so on."





Harif bin Arun (Universiti Brunei Darussalam) "Despite learning more about ASEAN especially in the field of higher education cooperation and development, I also learned on how to do research independently and work closely with other co interns, as well as learning about work ethics and professionalism."

"Every assignment that I've had widens my perspective towards ASEAN and its importance nowadays.

An active working atmosphere but still having a lot of fun @ AUN makes me consider this place as my second home in Bangkok."



# AUN-QA TRAINING COURSE FOR ACCOMPLISHING PROGRAMME ASSESSMENT

#### IN BRIEF:

ASEAN University Network - Quality Assurance (AUN-QA) System was established since 1998. Since its inception, AUN-QA System has been the standard system practiced within the AUN Member Universities. To date, AUN-QA System has been continuously developed into the internationally recognised quality assurance system in higher education institutions.

ASEAN University Network (AUN) announces the AUN-QA Training Course for Accomplishing Programme Assessment. The 4-day course aims to introduce the AUN-QA system and enhance the QA system and development at of the participants. This comprehensive training programme is meant for professionals who are in charge of quality assurance at programme and/ or institutional level from universities (both public and private) in the region.

Upon completion of three training courses, the trainees will obtain the AUN-QA Training Certificates to be used for further QA references. The upcoming AUN Quality Assessment at Programme Level granted to non-AUN member universities, preferences will be given to those who implement

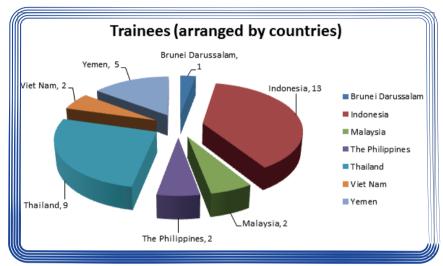


# **3rd AUN-QA Training Course for Accomplishing Programme Asssessment**

Date: 4-7 December 2012, Sukosol Hotel, Bangkok, Thailand

#### **DELIVERABLES:**

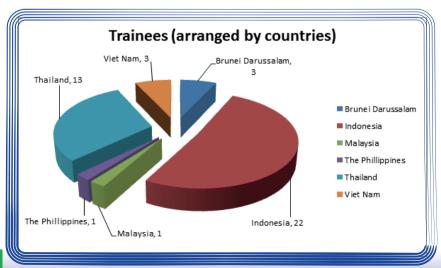
34 trainees from 19 universities participated in the event. (1 from Brunei Darussalam, 13 from Indonesia, 2 from Malaysia, 2 from the Philippines, 9 from Thailand, 2 from Viet Nam, and 5 from Yemen)



# 4th AUN-QA Training Course for Accomplishing Programme Asssessment Date: 22-25 April 2013, Davis Hotel, Bangkok, Thailand

#### **DELIVERABLES:**

43 trainees from 21 universities participated in the event.(3 from Brunei Darussalam, 22 from Indonesia, 1 from Malaysia, 1 from the Philippines, 13 from Thailand, and 3 from Viet Nam)



# **DIES ASEAN-QA PROJECT**

#### IN BRIEF:

DIES ASEAN-QA Project – a joint initiative by AUN, ASEAN Quality Assurance Network (AQAN), German Academic Exchange Service (DAAD), ENQA, HRK, SEAMEO-RIHED – aims at strengthening the capacity for internal and external quality assurance (IQA and EQA) through dialogue and training events for ASEAN QA professionals based on regional standards. Higher education gains more and more strategic relevance for the viability of national and regional economic systems.

Higher education today is characterised by universities' competition for the best students and researchers, and by the need for developing and sustaining high quality services at institutional and national / regional levels.

The DIES ASEAN-QA Project's Current development goals refer to international competitiveness in order to prevent brain drain of Asian high performing students and researchers.

Convergence of higher education systems, strengthening of mutual recognition of degrees and harmonisation of quality development policies as well as creation of trust between universities and sharing of good practice in the field of QA are of major importance in this context.

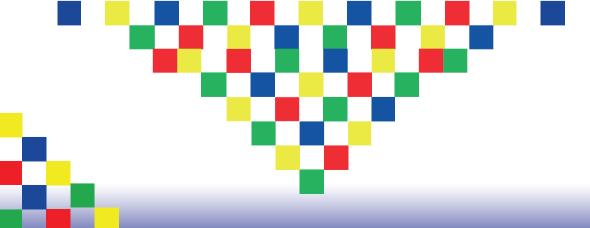
The Project utilises combination of activities and methods namely: dialogue Events, 3 trainings for QA officers at Universities (IQA Track), 3 trainings for QA officers at Quality Assurance Agencies (EQA Track), Peer Component and Concluding 22 Site-Visits Exercise, Multiplication and dissemination activities.

During the implementation of this project, the AUN has contributed the AUN-QA System as the main training materials and AUN-QA system is utilised during the training workshop and site visit. The AUN-QA Experts also act as part of the trainer team and is the chief quality officers during the site visit.

Since July 2012 to June 2013, 2 trainings were held and details are tabulated below:

# **ASEAN-QA Training Workshop**

				Persons	
3rd ASEAN-QA Training and Workshop	IQA Training Track	22-26 October 2012 Ho Chi Minh City, Viet Nam	Viet Nam National University - Ho Chi Minh City	QA-experts from:	21 University QA officers (IQA) from 9 ASEAN Nations and Timore-Leste
3rd ASEAN-QA Training and Workshop	EQA Training Track	25 – 1 March 2013 Kuala Lumpur, Malaysia	Malaysian Qualification Agency (MQA) (VNU-HCM)	QA-experts from:	15 EQA trainees from 8 ASEAN Nations and Timor-Leste





#### **ASEAN-QA Site Visit 2013**

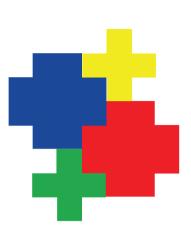
As part of the DIES ASEAN-QA Project, 22 programmes of 21 universities will be assessed by the AUN Chief Quality Officers (CQOs), ASEAN and European Experts with the first site visit starting April 2013.

### Table of the DIES ASEAN-QA Project Site Visits 2013 (Pt.1)

Month/ Date Event		Programme	Participating Universities		
April					
31 March - 3 April	1st ASEAN-QA Site Visit	Bachelor of Engineering in Electronics and Telecommunications	Vietnam National University HCMC		
3 - 6 April		Information Technology	HUST		
7 – 10 April	2nd ASEAN-QA Site Visit	BA Electronics and Communication Engineering	Vietnam National University Hanoi		
10 – 13 April		Electrical and Electronics Engineering	Can Tho University		
May					
18 - 22 May	3rd ASEAN-QA Site Visit	Economics and Management	Royal University of Law and Economics		
15 - 18 May		BA of Social Work	Royal University of Phnomh Penh		
June					
9 - 12 June	4th ASEAN-QA Site Visit	Banking BA Programme	University of Economics HCMC		
12 - 15 June	12 - 15 June		Can Tho University		
16 - 19 June	16 - 19 June 5th ASEAN-QA Site Visit		Mahidol University		
19 - 22 June		BA General Economics	National University of Laos		
23 - 26 June	6th ASEAN-QA Site Visit	BA Economics, Analytical Economics	Multimedia University		
26 - 29 June		Bachelor of Economics (honours)	Universiti Kebangsaan		

# Table of the DIES ASEAN-QA Project Site Visits 2013 (Pt.2)

Month/ Date Event		Programme	Participating Universities	
July				
30 June - 3 July	7th ASEAN-QA Site Visit	BA Economics	Ateneo de Manila University	
3 - 6 July	3 - 6 July		University of Philipines	
August				
18 - 21 August 8th ASEAN-QA Site Visit		Electrical and Computer Engineering	Naresuan University	
21 - 24 August		BA Computer Engineering	Chiang Mai University	
September				
17 - 21 September 9th ASEAN-QA Site Visit		Undergraduate Public Policy and Management/ Communication Science	University of Gadjah Mada	
22 - 25 September		BA Economics	Universidade da Paz	
14 - 18 September 10th ASEAN-QA Site Visit		Bachelor of International Affairs Management	University Utara Malaysia	
18 - 21 September		Undergraduate Economic Program	Universitas Indonesia	
18 - 21 September	18 - 21 September 11th ASEAN-QA Site Visit		Institute Teknologi Bandung	
22 - 25 September		B.E. Programme of Marine Engineering	Myanmar Maritime University	









# THE ENHANCEMENT OF AUN-QA SYSTEM IMPLEMENTATION IN UNIVERSITIES IN ASEAN COUNTRIES 2012 (AUN-ADB PROJECT)



#### IN BRIEF:

Education systems and development levels in ASEAN countries are different. The Enhancement of AUN-QA System Implementation in Universities in ASEAN Countries Project is the collaboration between ASEAN University Network and Asian Development Bank (ADB) as a means to respond to the different level of quality assurance development between CLM Countries (Cambodia, Lao PDR and Myanmar) and the other ASEAN countries through the utilization of ASEAN University Network-Quality Assurance (AUN-QA) System. Quality improvement is significant in leading universities in ASEAN for ensuring the high quality standard of education towards harmonisation. QA is the backbone for maintaining, improving and enhancing teaching, research and the overall academic standards.

ASEAN University Network Secretariat (AUNS) envisions the willingness of the AUN-QA expert team to assist and guide the academic staffs of the participating universities in CLM countries to be well-trained and ensure that they acquire the QA knowledge from their participation.

This will be the fundamental basis to further develop and lead to the establishment of QA system at the respective universities as well as conducting SAR for IQA in the near future.

#### **OBJECTIVES:**

- Enhance and strengthen knowledge on QA system implementation and management based on AUN-QA system
- Buildup qualified university QA personnel team in CLM Countries
- Establish QA system to leverage the quality of education management in CLM Countries
- Assist University QA personnel team to conduct and prepare SAR at programme level

#### **DELIVERABLES:**

Countries	1 <sup>st</sup> Training Workshop (2012)	No. of Participants	2 <sup>nd</sup> Training Workshop (2012)	No. of Participants	
Cambodia	28-31 August	26	4-7 December	27	
Lao PDR	7-10 August	33	12-15 November	34	
Myanmar	28-31 August	30/68 (for cascade training)	19-22 November	30	



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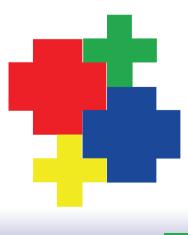




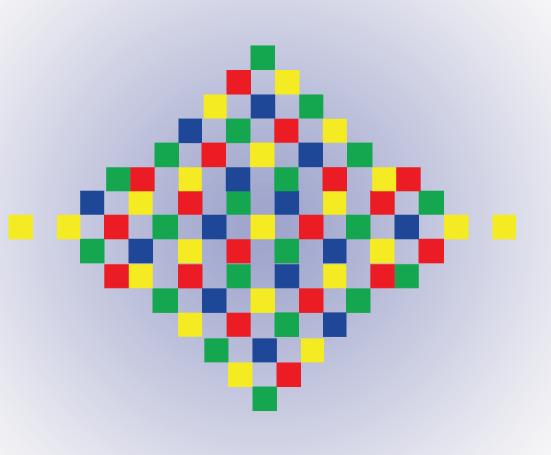








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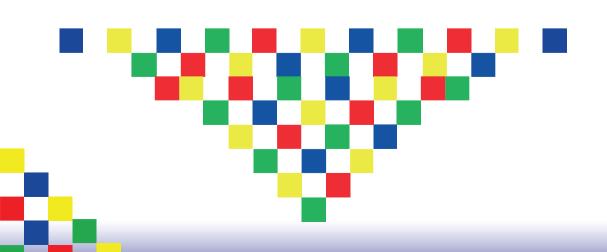


# SUSTAINABLE ENERGY AND ENVIRONMENT FORUM (SEE FORUM)

#### IN BRIEF:

The Sustainable Energy and Environment Forum (SEE Forum) is an Asia-Pacific academic forum focusing on science and technology, particularly the issues of energy security and environmental issues. The Forum was established in response to the call for a network of Asian academic communities in science and technology. Then, New Energy Initiative expressed during the 2nd Sustainable Energy and Environment Conference in 2006, Bangkok. Since its establishment, the SEE Forum has convened meetings annually to strengthen academic cooperation, develop research-based network and enhancing its role in shaping sustainable energy policies. Participating countries, including ASEAN Member countries, China, Japan, Republic of Korea and India, have designated an institution serving as Country Coordinator and the focal point for National SEE Forum with Kyoto University, Japan, as the main coordinator of SEE Forum activities in cooperation with the AUN.

The 10<sup>th</sup> SEE Forum and the 1st conference on Future Energy were held at Universiti Brunei
Darussalam on 21 – 22 November 2012. There were 14 participants from SEE Forum members
outside Japan and 11 participants from Japan. The meeting was opened by Prof. Susumu
Yoshikawa, the SEE Forum Chairman, followed by the explanation of the previous 9th SEE Forum
by Prof. Bundit Fungtamassan from JGSEE-KMUTT, Thailand.



#### **DELIVERABLES:**

- New research collaboration, STAREPS project, between Nagoya and India SEE Forum (IIT Delhi)
- The progress report on the ODA-UNESCO Projecton Energy for Sustainable Development in Laos was presented by Dr. Kinnaleth Vongchanh from National University of Laos
- The presentations on the establishment of Energy Faculty/Department (sharing and discussion) from member Universities including King Mongkut University of Technology Thonburi (KMUTT), Thailand, and Institute Teknologi Bandung, Indonesia
- A brief introduction on AUN-SEED/Net activities and a possible collaboration with SEE Forum
- The 11<sup>th</sup> SEE forum meeting was agreed to be held in Manila, the Philippines, on 3–6 December 2013.



# KOREA-ASEAN ACADEMIC CONFERENCE

#### IN BRIEF:

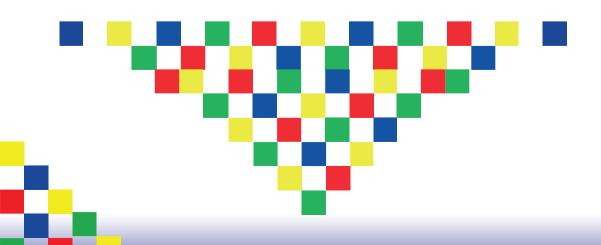
With the support from the ASEAN-ROK Special Cooperation Fund, the ASEAN University Network and Korea Association of Southeast Asian Studies (KASEAS) have been cooperating under the ASEAN-ROK Academic Exchange Programme for over a decade. Among the three main activities under the programme, the Korea-ASEAN Academic Conference is considered as the most active and well recognised project by the Korean government, AUN Member Universities, and relevant academic communities in Korea.

The 2013 conference was successfully commenced and hosted by Universiti Sains Malaysia on 27-30 January 2013 in Penang under the theme, "Non-traditional Human Security and Securitization in East Asia: Regional Dynamics and National Differences."

At the Conference, scholars and researchers from ASEAN and Korea were invited to present papers under the set theme. Each year, the theme of the conference will be changed in response to the up-to-date regional issues. After the conference, the presentation papers will be edited for publication.

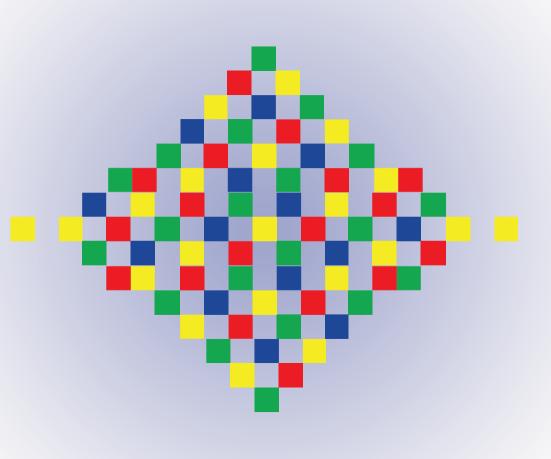
#### **DELIVERABLES:**

Over 30 experts from AUN member and non-member universities and relevant institutions and organizations from Korea discussed and exchanged views on substantive topics includes conceptual and theoretical Framework, national perception and strategy related to security challenges, and regional approach towards non-traditional and human security issues. Currently, the conference papers are being edited and are expected to be published by the end of this year.





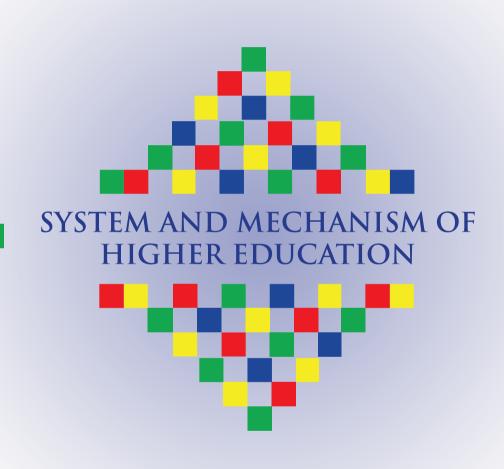
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# THE IMPLEMENTATION OF ASEAN CREDIT TRANSFER SYSTEM (ACTS) 2012 – 2013

#### IN BRIEF:

The ASEAN Credit Transfer System (ACTS) has been implemented among AUN Member Universities for the second year in 2013. Total of 14 AUN Member Universities have participated in the programme in terms of being Home University and Host University.

#### **DELIVERABLES:**

Course on offered are increased from 12,270 to  ${\bf 12,369}$  this year.

Numbers of applications increased from 232 to 429.

As of March 2013, **84** students were accepted to study in AUN Member Universities under ACTS scheme.

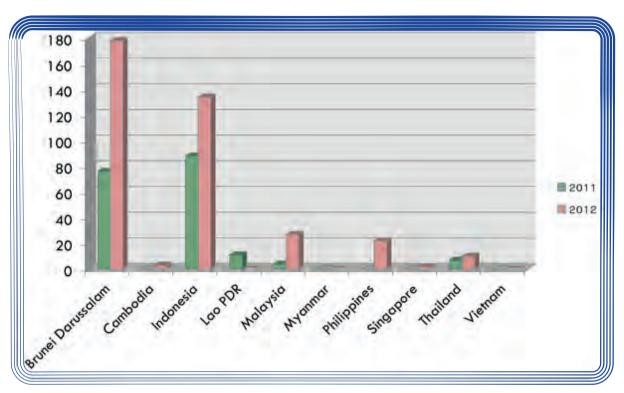
## Participating Universities Under ACTS (pt.1)

		н	ome (Nomir	nating)	Host (Accepting)		
Country	University	2011	2012	2013	2011	2012	2013
Brunei Darussalam	Universiti Brunei Darussalam	YES	YES	YES	YES	YES	-
Cambodia	Royal University of Law and Economics	-	-	-	-	-	-
Cambodia	Royal University of Phnom Penh	-	-	-	-	-	-
	Institut Teknologi Bandung	-	-	-	-	-	-
Indonesia	Universitas Airlangga	YES	YES	-	-	-	-
maonesia	Universitas Gadjah Mada	YES	YES	-	-	-	-
	Universitas Indonesia	YES	YES	YES	YES	YES	-
Lao PDR	National University of Laos	-	-	-	-	-	-
	Universiti Kebangsaan Malaysia	-	YES	-	YES	YES	-
Malaysia	Universiti Putra Malaysia	-	YES	-	YES	YES	-
iviaiaysia	Universiti Sains Malaysia	-	-	-	YES	-	-
	University of Malaya	YES	-	-	YES	YES	YES

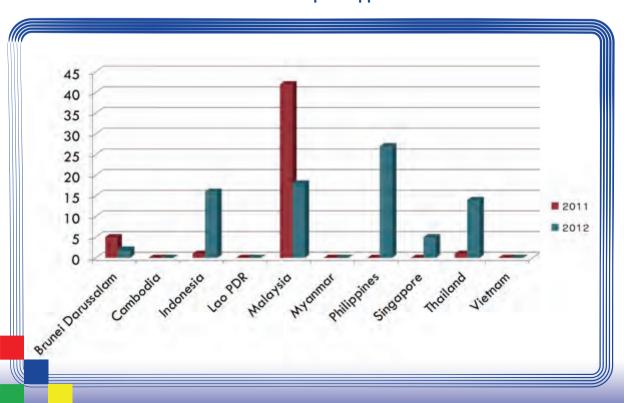
# Participating Universities Under ACTS (pt.2)

	University	Н	Home (Nominating)			Host (Accepting)		
Country		2011	2012	2013	2011	2012	2013	
Myanmar	Institute of Economics	-	-	-	-	-	-	
<b>,</b>	University of Yangon	-	-	-	-	-	-	
	Ateneo de Manila University	-	YES	-	-	YES	YES	
Philippines	De La Salle University	-	-	-	-	YES	YES	
	University of the Philippines	-	YES	YES	-	YES	-	
	Nanyang Technological University	-	-	-	-	-	-	
Singapore	National University of Singapore	-	-	-	-	YES	-	
	Singapore Management University	-	-	-	-	-	-	
	Burapha University	-	YES	-	-	YES	-	
Thailand	Chiang Mai University	-	-	-	-	-	YES	
rnaliand	Chulalongkorn University	-	-	-	-	YES	-	
	Mahidol University	YES	-	-	YES	YES	-	
Vietnam	Vietnam National University - Hanoi	-	-	-	-	-	-	
	Vietnam National University – Ho Chi Minh City	-	-	-	-	-	-	

### **Number of Applications 2011–2012**



**Number of Accepted Applicants** 



# AUN ACTUAL QUALITY ASSESSMENTS AT PROGRAMME LEVEL

#### IN BRIEF:

The AUN Actual Quality Assessment at Programme level was initiated in 2007 and implemented on a voluntary basis. Its goal is to build a better quality in the core activities of teaching and learning in order to achieve the QA framework for the university.

Until May 2013, AUN-QA has achieved 42 undergraduate programmes in 18 assessments in 7 AUN Member Universities and 1 AUN-QA Associate Member. Since July 2012 to June 2013, 8 undergraduate programmes in 3 Member Universities and 1 AUN-QA Associate Member were assessed and achieved the AUN-QA Certificate as the following schedule details:

#### 15th AUN Actual Quality Assessment, Universitas Indonesia

Date: 9-11 October 2012

- Undergraduate Program in Chemistry, Faculty of Mathematics and Natural Science assessed by:
  - Assoc. Prof. Dr. Tan Kay Chuan (NUS)
  - Prof. Dr. Riza Atiq Abdullah bin O.K. Rahmat (UKM)
- Undergraduate Program in Management, Faculty of Economics assessed by:
  - Prof. Dr. Satria Bijaksana (ITB)
  - Ms. Cynthia T. Totanes (ADMU)

### 16th AUN Actual Quality Assessment, Vietnam National University- Ho Chi Minh City

**Date:** 12-14 December 2012

- Bachelor of Business Administration, School of Business, International University, VNU-HCM assessed by:
  - Dr. Wyona Patalinghug (DLSU)
  - Dra. Widyawati MSP (UI)

#### 17th AUN Actual Quality Assessment, Bogor Agricultural University, Indonesia

#### Date: 22-24 January 2013

- Study Program of Agronomy and Horticulture, Faculty of Agriculture assessed by:
  - Prof. Dr. Riza Atiq Abdullah bin O.K. Rahmat (UKM)
  - Assoc. Prof. Dr. Chailerd Pichitpornchai (MU)
- Study Program of Plant Protection, Faculty of Agriculture assessed by:
  - Dr. Wyona Patalinghug (DLSU)
  - Prof. Ir. Dr. Shahrir Abdullah (UKM)
- Study Program of Aquaculture, Faculty of Fisheries and Marine Science assessed by:
  - Prof. Dr. Wan Ahmad Kamil Mahmood (USM)
  - Ms. Nguyen Thi My Ngoc (VNU-HCM)

#### 18th AUN Actual Quality Assessment, Vietnam National University, Hanoi

Date: 23-25 May 2013

- Bachelor of Science in Mathematics assessed by:
  - Prof. Dr. Wan Ahmad Kamil Mahmood (USM)
  - Dr. Leni Sofia Heliani, S.T., M.Sc (UGM)
- Bachelor of Science in Biology assessed by:
  - Prof. Dr. Fauza Ab. Ghaffar (UM)
  - Prof. Dr. Hanna H. Bachtiar-Iskandar, drg., SpRKG(K) (UI)





















## 4<sup>TH</sup> AUN RECTORS' MEETING

#### IN BRIEF:

AUN Rectors' Meeting is an AUN Policy Forum held annually back to back with the AUN Board of Trustees Meeting, the AUN Rectors' Meeting is organised in a closed session for 26 Presidents/Rectors/Vice-chancellors of AUN Member Universities only, and focus on an internal policy matters. The meeting also aims to render the rare opportunity for all member universities to become acquainted with each other, promote the universities networking, and improve the mutual cooperation among the AUN Member Universities.

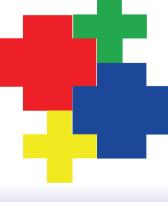
The 4<sup>th</sup> AUN Rectors' Meeting was held on 11 July 2012 and was hosted by University Malaya in Putrajaya, Malaysia. The meeting focused on the preparation for ASEAN Plus Three Rectors' Conference addressed the AUN milestones in ASEAN+3 higher education cooperation and the feasibility of further enhancing our cooperation in accordance with the cooperation plans for the various existing frameworks.

#### **DELIVERABLES:**

- The Presentation on ASEAN+3 Higher Education Cooperation: The Milestones the set of existing cooperation framework, plans and agreements on higher education cooperation within the ASEAN+3 framework.
- Proposed Cooperation from Dialogue Partners under the Re-Inventing Japan Project 2012-2017;
  - The Cooperation with Kyoto University on Human Security Development
  - The Cooperation with Kanazawa University on Student Exchange Programme
  - The Cooperation with Okayama University on Environment and Healthcare
  - The Cooperation with Osaka Institute of Technology on Intellectual Property
- The Agreement towards the Establishment of ASEAN+3 University Network (ASEAN+3 UNet)
- Summarising the Collective Idea on "the Proposed List of Collaborative Projects between AUN and ASEAN+3 Countries"







# 3<sup>RD</sup> ASEAN+3 HEADS OF INTERNATIONAL RELATIONS MEETING

#### IN BRIEF:

Following the inspiration in strengthening the networking of ASEAN+3 universities, the series of ASEAN+3 Heads of International Relations Meeting has been organised annually since 2009. The 3<sup>rd</sup> Meeting was hosted by National University of Singapore on 19–20 July 2012. The meeting provided opportunity for the participants to examine and evaluate on the past records of AUN youth activities and also the prospects and possibilities for the enhancement of the network's programmes and activities related to students, both academic and non-academic.

#### **DELIVERABLES:**

- A platform for experience sharing and exchange of ideas on AUN Student Mobility
- The collective idea on cooperation in Retrospect and the Prospect of Student Mobility in East Asia based on 7 AUN Youth Activities shows below:

#### **Programme**

#### 1. MODEL OF ASEAN-KOREAN YOUTHS' ASIAN CROSS-CULTURAL EXPLORATION (ACCE) CAMP PROGRAMME

#### Suggestions:

- Encourage to be hosted by other Korean universities other than Yeungnam University to widen student experiences.
- Topics should be well-informed to the universities in advance so students can be selected specifically for this programme (more effective information between AUN Secretariat-Korea-IROs)
- The theme to be extended beyond Food and Music. For example, the theme should include all aspects of culture either modern or traditional.
- Response rate for feedback (evaluation) should be increased.
- Focus on how to maintain local wisdom of Korea and ASEAN
- Include Japan, China and ROK (other universities) invitations should be extended to universities in Japan, China, ROK (in our network)
- Encourage China and Japan to host the event
- Focus on cultural aspects of the languages: Korean/Chinese/Japanese
- Emphasis on the two-way exchange (ASEAN to Korea or Plus Three / Korea or Plus Three to ASEAN)

#### 2. ASEAN MILLENNIUM LEADERS COLLEGE STUDENT EXCHANGE PROGRAMME

#### Suggestions:

- Expand the disciplines beyond the Social Science and ICT
- It should continue to invite other AUN Member Universities other than CLMV countries.
- Decrease the number of students but include all the 10 countries and plus three countries
- Criteria for selection: include student leadership ability
- (Student Experience) Include entrepreneurial activities for the students

#### **Programme**

#### 3. ASEAN YOUTH CULTURAL FORUM

#### Suggestions:

- Define wider cultural perspective extending beyond traditional and performance; for example, to include:
  - Contemporary
  - Literature
  - Media,
  - Painting,
  - Films,
  - Technology impacts on culture,
- Pre-event interaction using social media/ or other means of communication
- ASEAN+3 Showcase: every 5 years, the ASEAN+3 can send their best performers to the event
- Collect the feedback using social networking and complete feedback before giving certificate

#### 4. ASEAN+3 EDUCATIONAL FORUM AND YOUNG SPEAKERS CONTEST

#### Suggestions:

- There should be more research component in the educational forum.
- More students' involvement in the planning of the programme because it would provide good learning experience for students in hosting international events.
- Emphasis on the global issues
- Clear focus on leadership component
- Theme should be focused on:
  - A more collaborative works
  - Real problems of ASEAN
  - Finding solutions
- Explore the possibility that the Educational Forum be organised under 'Youth Forum' breaking down into the following thematic areas:
  - Research
  - Culture
  - Young Speakers Contest

#### 5. AUN INTERNSHIP PROGRAMME

#### Suggestions:

- Increase the number of internship
- Expand the internship placement to ASEAN Secretariat, research institutes and administrative offices such as IROs in the member universities
- Seek other internship for ASEAN students in our partner organisations
- AUN Secretariat utilise its network capability to help expand internship opportunities to the industries.
- 10 interns at the AUN Secretariat 1 from each ASEAN Country
- Suggestion to have AUN internship outside AUN Secretariat to include more industries liaison

#### **Programme**

#### 6. CHINA/AUN SCHOLARSHIP

#### Suggestions:

- Increase the number of the scholarship
- Include undergraduate and post-doctoral programmes
- ASEAN Plus Three Scholarship (granted by China Scholarship Council, Monbusho, and GKS)
- Specific quota should be allocated to AUN Members: (proposed: 20-30, to be negotiated with Chinese counterpart)
- AUN+3 universities should be in the list of hosting universities
- More publicity and PR work to reach out the wider audience
- Improvement on the flow of information (the announcement info should not come too late for the student point of view)
- Clarify AUN's roles in the scholarship and reconsider the name of the scholarship accordingly to the roles of AUN
- Scholarship details of AUN+3 universities to be disseminated to all AUN universities through AUN Secretariat

#### 7. M.A. PROGRAMME IN KOREAN STUDIES

#### Suggestions:

- Expand to other countries
- More time spent in Korea

#### **New Proposed Programme for ASEAN+3**

- Student Research Forum
- Publication (from the research) should be made at the end of the programme
- AUN+3 Research and Innovation Forum for Graduate Students and Young Academics
- ASEAN+3 Youth debate and dialogue (rethink the format of the Ed Forum)
- ASEAN+3 Students song Writing Competition (AUN song)
- ASEAN+3 MAD (Music, Artistry and Dance)
- ASEAN Youth Volunteer Camp (Community development / services and improvement activities)
- ASEAN+3 Got Talent



# 3rd ASEM RECTORS' CONFERENCE "UNIVERSITIES, BUSINESS AND YOU: FOR A SUSTAINABLE FUTURE"

#### IN BRIEF:

In response to the 1<sup>st</sup> ASEM Conference of Ministers of Education (ASEMME), the 1<sup>st</sup> ASEM Rectors' Conference (ARC1) was initiated in 2008, with an aim to establish a sustainable dialogue platform for the education between Asia and Europe, since then, the ASEM Rectors' Conference is agreed to convene biennial and designed as the platform for heads of universities and higher education institutions to discuss issues of higher education and enhance education co-operation among ASEM Countries.

A series of biennial conferences has been scheduled follows:

Events	Theme	Host and Venue
1st ASEM Rectors' Conference	Asia-Europe Higher Education Leader-	Freie universitat, Berlin, Germany
(ARC1),27-29 October 2008	ship Dialogue "Between Tradition and	
	Reform: Universities in Asia and Europe	
	at the Crossroads"	
2 <sup>nd</sup> ASEM Rectors' Conference	Asia-Europe University Cooperation:	Korea University, Seoul, Korea, the
(ARC2), 26-27 October 2010	Contributing to the Global Knowledge	Republic of Korea.
	Society	
3 <sup>rd</sup> ASEM Rectors' Conference	Universities, Business and You: For a	University of Groningen, Groningen, the
(ARC3), 24–26 September	Sustainable Future	Netherlands

#### **DELIVERABLES:**

- The ARC3 was co-organised by Asia Europe foundation (ASEF) with the University of Groningen (RUG) and the ASEAN University Network (AUN) in the Netherlands on 24-28 September 2012.
- The meeting was attended by over 93 heads of universities and higher education institutions from 38 Asian and European countries.
- This ARC3 was the first time that the meeting organised back-to-back with 1<sup>st</sup> Asia Europe Students' Forum. The Forum provided a platform for students to share their views and opinions on the topics "Are You Fit for the Future".
- A Conference Recommendation was submitted at the 4th Asia-Europe Meeting of Ministers for Education (ASEMME4) in Malaysia on 13-14 May 2013.
- A publication compiling the Conference proceedings and results.
- The meeting agreed that the ARC4 will be held in Thailand in 2014 and hosted by the Office of Higher Education commission (OHEC) and Chulalongkorn University.



# 1<sup>ST</sup> ASEAN+3 RECTORS' CONFERENCE

#### IN BRIEF:

Under the ASEAN+3 Cooperation, the ASEAN University Network is tasked to promote higher education cooperation, increase linkages between universities and encourage credit transfers in ASEAN+3 countries. In realisation of this vital mission, the "ASEAN+3 Higher Education Policy Dialogue" was successfully convened in Phuket, Thailand in March 2009 with full support by the Ministry of Foreign Affairs of Thailand, the Office of Higher Education Commission (OHEC), Thailand and the AUN Secretariat.

As a result, the conference participants agreed to establish an ASEAN+3 University Network (ASEAN+3 UNet) and the organisation of ASEAN+3 Rectors' Conference.

Subsequently to this agreement, the 1st ASEAN+3 Rectors' Conference was hosted and organised by Peking University on 1 November 2012 in Beijing. The Meeting was attended by Presidents, Rectors, Vice-Chancellors, and representatives of the 21 AUN Member Universities from Brunei Darussalam, Cambodia, Indonesia, Lao PDR, Malaysia, the Philippines, Singapore, Thailand, Viet Nam, and 7 member universities from the People's Republic of China, Japan and the Republic of Korea. The representatives from the Ministry of Education, Culture, Sports, Science and Technology, Japan, The Office of Higher Education Commission (OHEC), Thailand, the ASEAN Secretariat were also attended.

#### **DELIVERABLES:**

On the occasion of the first inaugural of the AESAN+3 Rectors' Conference, the Presidents, Rectors, Vice-Chancellors and representatives of the AUN and the Plus Three Member Universities were invited to

- Sign the MOU for an establishment of the ASEAN+3 University Network (ASEAN+3 UNet)
- Discuss on the Terms of Reference (TOR) of the ASEAN+3 University Network to be put into effect after the MOU signing
- The agreement to convene the ASEAN+3 Rectors' Conference biennially, thus, the 2<sup>nd</sup> ASEAN+3 Rectors' Conference will be hosted by Chiang Mai University, Thailand in 2014.



# THE INAUGURAL MEETING OF THE AUN-KYOTO STUDENT MOBILITY PROGRAMME TOWARDS HUMAN SECURITY DEVELOPMENT (HSD)

#### IN BRIEF:

Kyoto University, 6 departments (Graduate School of Energy Science, Graduate School of Agriculture, Graduate School of Asian Africa Area Studies, Graduate School of Medicine and Public Health, Institute of Advanced Energy, and Center for Southeast Asian Studies) collaborated with AUN to develop the proposal in promoting Human Security Development, by aiming to provide the common subject on HSD and special subjects including those of Energy & Environment, Foods & water resources, and Public Health.

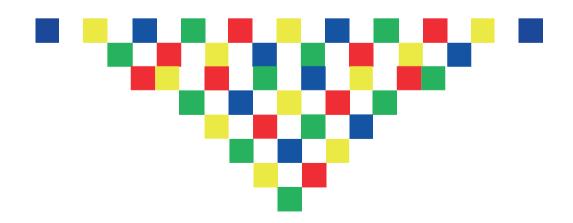
The Proposal on AUN-Kyoto Student Mobility Programme towards Human Security Development Project was then later approved and endorsed for financial supported by the Ministry of Education, Cultural, Sports, Science and Technology (MEXT), Japan, under the "Re-inventing Japan Project (2012–2017)".

In order to publicize and discuss the concept of this innovative new programme, the Inaugural Meeting for the AUN-Kyoto Student Mobility Programme toward Human Security Development was organised on 22 January 2013 at Kyoto University, Kyoto, Japan.

The Meeting was attended by executives and representatives of the five key implementing AUN Member Universities, namely: Chulalongkorn University, Institute Teknologi Bandung, National University of Singapore, Universitas Gadjah Mada, Universiti Malaya, together with Kyoto University, and the Executive Director of AUN.

#### **DELIVERABLES:**

- The Agreement of Cooperation between Chulalongkorn University, Institute
  Teknologi Bandung, National University of Singapore, Universitas Gadjah Mada,
  Universiti Malaya, and Kyoto University was signed.
- The Agreements on 3 main activities:
  - Master Degree Programme
    - Double Degree (2 years): two theses for home and host universities
    - Double Degrees (3 years): two theses for Home and Host Universities
    - Single degree with joint supervision (2 years): one thesis for home
       University
- Summer School
- Summer school is a two-week short course programme for undergraduate students focusing on basic concept of HSD.
  - Development of HSD Curriculum with Credit Transfer System between AUN and KU
- The curriculum will be jointly developed by joint committees consisting of lecturers from participating universities.









# 2<sup>ND</sup> AND 3<sup>RD</sup> STEERING COMMITTEE MEETING ON ASEAN CYBER UNIVERSITY

### 2<sup>nd</sup> Steering Committee Meeting

#### IN BRIEF:

observers.

The 2<sup>nd</sup> Steering Committee Meeting on an establishment of the ASEAN Cyber University (ACU) was co-hosted by the AUN Secretariat and Chulalongkorn University on 16 November 2012 at Chulalongkorn University, Thailand. The meeting was attended by 1) Representatives from the Ministry of Education, Ministry of Science and Technology and relevant organizations of Cambodia, Laos, Myanmar and Viet Nam (CLMV), 2) Representatives of the four host universities in CLMV which are Institute of Technology of Cambodia (ITC), National University of Laos (NUOL), University of Technology (UT), Myanmar and Hanoi University of Science and Technology (HUST), 3) Ministry of Education, Science and Technology, ROK, 4) Korea Telecom Corporation, 5) Seoul Cyber University, 6) AUN Secretariat and 7) Chulalongkorn University and Thai Cyber University as

#### The meeting discussed the following agendas

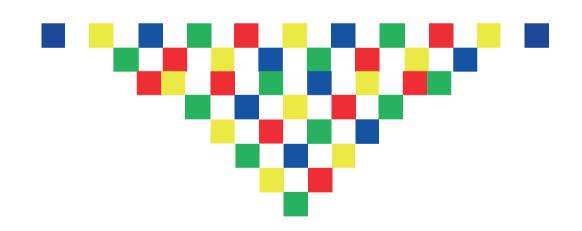
- Presentation of host universities in CLMV, which focused on the progress and difficulties of ACU Course Operation in 2012;
- ii) Draft Plan of ACU project in 2013;
- iii) Course Selection and Academic Calendar for 2013;
- iv) Quality Assurance, and
- v) An amended Terms of Reference of ACU project Steering Committee

#### **DELIVERABLES:**

The host universities in CLMV agreed to operate the following ACU courses according to each institute's academic calendar.

	ITC, Cambodia	NUOL, Laos	UT, Myanmar	HUST, Vietnam
Registration	Start: 17 Sep 12	Y1:	Start: 24 Dec 12	
	End: 15 Oct 12	3 Sep - 12 Oct 12	End: 28 Dec 12	
		Y2, 3, 4, 5		
		6 – 10 Aug 13		

	ITC, Cambodia	NUOL, Laos	UT, Myanmar	HUST, Vietnam
Semester Begin	18 Oct 12	Y1:	1 <sup>st</sup> Semester:	
		7 Jan 13	31 Dec 12	
		Y2,3,4,5	2nd Semester:	
		13 Aug 13	13 May 13	
Drop/ Add				
Mid-term Exam	11 Dec 12	Y1:	Present:	
		22 Mar-3 May 13	11 – 15 Feb 13	
		Y2,3,4,5:		
		4 – 15 Mar 13		
Final Exam	4 Feb 13	Y1:	Exam:	
		2 – 13 Sep 13	29 Apr - 10 May 13	
		Y2,3,4,5		
		15 – 26 Jul 13		
Final Grade	25 Feb 13	5 – 9 Aug 13	End of May 13	
Announcement				



# 3<sup>RD</sup> STEERING COMMITTEE MEETING

#### IN BRIEF:

The 3<sup>rd</sup> Steering Committee Meeting on an establishment of the ASEAN Cyber University hosted by Institute of Technology of Cambodia, was held back to back with the ACU Working Group Meeting on 4–5 April 2013 in Phnom Penh. As follow up to the 2nd Steering Committee Meeting, the 3rd meeting took more focus on the 2013 ACU Work Plan and the draft of ACU Establishment Plan. Progress reports of the 2012 ACU project result, which were presented by the representatives of the four host universities in CLMV was also widely discussed in order to take stock of the different successful stories and obstruction of each member institute to be used as a general evaluation for project improvement.

#### **DELIVERABLES:**

The ACU Secretariat presented the ACU Working Plan in 2013 regarding the ACU course operation plan, contents development plan, ACU non-degree programme, Hub Center operation, international cooperation and ACU support for e-learning center. To provide more support for the ACU courses development and e-learning center, the ACU Secretariat will discuss with the Ministry of Education, ROK and keep the member institutes informed of the progress at the next meeting.

The ACU Secretariat also presented the draft of ACU Establishment Plan to be fully operated in 2015. The draft plan included time frame which lies ahead for ACU 2015, location of ACU headquarter, system and infrastructure, legal framework, budget plan, and curriculum management. After an extensive exchange of discussion among the Steering Committee members regarding the above details, it was agreed that the draft plan should be revised by the ACU Secretariat in consultation with the committee members, advisers and experts before further review at the next Steering Committee Meeting.



# **AUN-SUN/SIXERS VICE PRESIDENTS' MEETING**

#### IN BRIEF:

SUN/SixERS is the network of six national universities, international education and research system in Japan. It is composed of Chiba University, Niigata University, Kanazawa University, Okayama University, Nagasaki University, and Kumamoto University. These six universities have long histories and traditions from which have grown their excellent records of education and research

AUN-SUN SixERS Vice Presidents' Meeting is a gathering that convened Vice Presidents of AUN Member Universities and 6 SUN/SixERS member universities which was held on 22 April 2013 at Mahidol University (Salaya Campus), Thailand. The meeting aimed to introduce 6 Japan National Universities (SUN), new collaborative partners of AUN, to the AUN Member Universities. The highlight of the event was the signing of Memorandum of Understanding and Cooperation between the two networks to jointly explore on the possibility of student mobility, student placement and internship in the field of both life and non-life sciences.

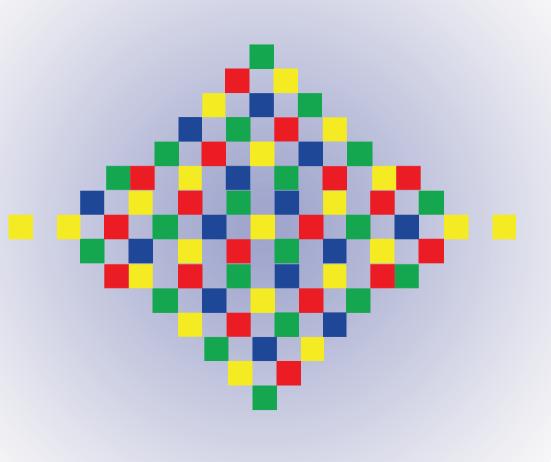
In order to nurture the further development of highly trained graduates for leadership in a globalizing world, the Six National Universities have newly established a mechanism for cooperation which eventually gave birth to "SUN/SixERS". The mechanism functions based upon each university's respective strengths and traditions in the development of joint programs. The aim is to meet the demands of a global society through the development of a truly international academic center.

#### **DELIVERABLES:**

- The meeting was attended by 13 Vice Presidents from AUN Member Universities and 6 Vice Presidents from Japan National Universities (SUN/SixERS)
- Introduction of SUN/SixERS to the AUN Member Universities which will pave future collaborations between AUN and SUN/SixERS.
- The signing on the partnership statement between Six National Universities Network/International Education & Research System (SUN/SixERS), Japan and ASEAN University Network (AUN).
- Exchanges of good practices and existing programmes implemented in each university in the field of life sciences.
- Explored student mobility models of operation in the field of life and non-life sciences.
  - Rotational model on student placement and internship
  - Tailor-fitted student mobility programmes



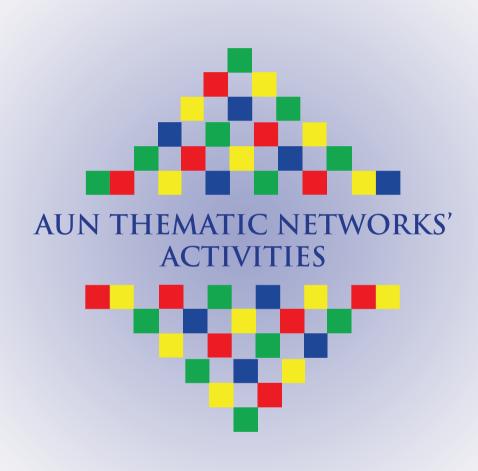
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# **AUN THEMATIC NETWORKS' ACTIVITIES**

AUN Thematic Network will widen opportunities for non-AUN Member Universities to have chance to participate in different collaborative area under the auspices of AUN. Up to present, 8 thematic networks have been established:

- (1) AUN-Quality Assurance (AUN-QA): the development of a quality assurance system as an instrument for maintaining, improving, and enhancing teaching, research and the overall institutional academic standards of higher education institutions.
- (2) ASEAN Graduate Business/Economics Programme Network (AGBEP): a collaboration among graduate business and economics programmes.
- (3) AUN-Southeast Asia Engineering Education Development Network (AUN/SEED-Net): aims at promoting human resources development in the field of engineering in close cooperation with Japanese Universities.
- (4) ASEAN Credit Transfer System (ACTS): the creation of the common credit transfer mechanism in facilitating student and academic mobility in ASEAN.
- (5) AUN Universities Social Responsibility and Sustainability (AUN-USR& S): a network of university's collaboration on the promotion of social responsibility and community engagement.
- (6) AUN Inter-Library Online (AUNILO): the establishment and development of on-line information exchange systems among libraries of AUN Member Universities.
- (7) AUN Human Rights Education Network (AUN–HREN): the promotion on education and research opportunities in the area of human rights in order to contribute to ASEAN initiatives on human rights and related fields in ASEAN.
- (8) AUN Intellectual Property Network (AUNIP): the enhancement of IP knowledge in the region through the organisation of workshops/ conferences and establishing relationship with other IP networks.

# AUN-QA CHIEF QUALITY OFFICERS' (CQOS) MEETING

Thematic Network: ASEAN University Network Quality Assurance (AUN-QA)

### IN BRIEF:

The Chief Quality Officers' Meeting 2013 was held on 21–22 February 2013 and was hosted by Chiang Mai University in Chiang Mai, Thailand. The objective is to discuss the relevance and dynamics of AUN–QA system, mechanisms, and also the revision of AUN–QA management for the enhancement of regional quality assurance. The Meeting was attended by the Chief Quality Officers of AUN Member Universities, AUN–QA experts and assessors, and the AUN Secretariat.

#### **DELIVERABLES:**

#### 1. Establishment of AUN-QA Council

The AUN-QA CQOs' Meeting, in pursuant to the 27th Meeting of the ASEAN University Network Board of Trustees on the establishment of AUN-QA Council, acknowledged and endorsed the AUN-QA Council Members nominated by the AUN Executive Director. The QA Council will be headed by the Executive Director with 3 current Lead Assessors and 1 AUN-QA Expert (invited by the AUN Secretariat). The term of the Council members will be 2 years so as to allow the phase-in of new members. The Council shall meet on a need-to basis via formal and informal channels such as tele-conferencing, skype, emails, etc.

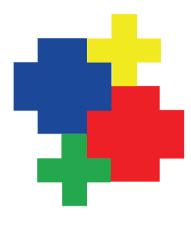
The AUN-QA Council is composed of the following:

- AUN Executive Director
  - Assoc. Prof. Dr. Nantana Gajaseni
- Category 1: AUN-QA Expert
  - Mr. Johnson Ong Chee Bin
- Category 2: Lead Assessors
  - Assoc. Prof. Dr. Tan Kay Chuan (NUS)
  - Assoc. Prof. Dr. Titi Savitri Prihatiningsih., MA., M. Med. Ed., Ph.D. (UGM)
  - Dr. Wyona Patalinghug (DLSU)
- Adoption of Guidelines for AUN Quality Assessment and Assessors & Framework of AUN-QA Strategic Action Plan 2012-2015

The AUN-QA CQOs' Meeting adopted the Guidelines for AUN Quality Assessment and Assessors & Framework of AUN-QA Strategic Action Plan 2012-2015.

#### 3. The Admission of AUN-QA Associate Members

The AUN CQOs' Meeting accepted Bogor Agricultural University, Indonesia and Srinakarin Wirot University, Thailand as AUN-QA Associate Members.







**QUALITY ASSURANCE** 

GUIDELINES FOR AUN QUALITY ASSESSMENT AND ASSESSORS



FRAMEWORK OF AUN QA STRATEGIC ACTION PLAN 2012-2015







# 13<sup>th</sup> Annual Meeting of ASEAN Graduate Business and Economics Programme (AGBEP) Network

Thematic Network: ASEAN Graduated Business and Economics Programme

#### IN BRIEF:

The 13<sup>th</sup> Annual Meeting of AGBEP Network and Conference entitled "Enhancing Collaboration, People, and Institutions within the ASEAN-China Community Network: Facing the ASEAN Economic Community (AEC) 2015" was hosted by Universitas Gadjah Mada on 2-3 April 2013 in Yogyakarta, Indonesia. The meeting and conference was attended by 45 participants, deans, representatives, students and observers from 8 AGBEP Institutional Members from Indonesia, Malaysia, the Philippines, Singapore and Thailand, the AGBEP Secretariat, the AUN Secretariat and observers from non-AUN Member Universities and Chinese universities.

#### **Handover Ceremony of Secretariat**

In 2013, the AGBEP secretariat was transferred from Graduate Business School, De La Salle University to the Faculty of Economics and Business, Universitas Gadjah Mada. The handover ceremony was witnessed by the AUN Secretariat, AGBEP Institutional Members and local participants. The term of secretariat, chairperson and internal network management will be later discussed and put in the AGBEP Terms of Reference.

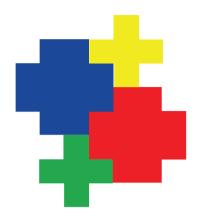
#### **AGBEP Conference**

The AGBEP Conference 2013 comprised three sessions including:

- Session 1: ASEAN-China Business Case Compilation
- Session 2: (a) Some Dilemmas in International Financial Reporting Standard (IFRS)
   Adoptions in Indonesia and ASEAN Countries
   (b) Property Economics, Social-Cultural, Environmental, Management, and Valuation
- Session 3: ASEAN Economic Community
  Each session was attended by AGBEP Institutional Members, students and local participants who shared their papers and perspectives on each particular sub-theme.

#### **DELIVERABLES:**

The AGBEP Secretariat, Universitas Gadjah Mada







# THE LAUNCHING OF ASEAN-CHINA BUSINESS SCHOOL NETWORK AND THE FIRST MEETING OF ASEAN-CHINA BUSINESS SCHOOL NETWORK (ACBSN)

#### IN BRIEF:

Universitas Gadjah Mada with the support of the ASEAN Foundation organized the Launching of ASEAN-China Business School Network on 2 April 2013 in Yogyakarta, Indonesia. The ceremony was attended by AGBEP Institutional Members, Chinese universities, the ASEAN Foundation, the AUN Secretariat, Mission of the People's e Republic of China to ASEAN and observers.

The ASEAN-China Business School Network will be the platform of collaboration between AGBEP Institutional Members under AUN and Chinese business schools namely:

- Antai College of Economics and Management, Shanghai Jiao Tong University (SJTU)
- School of Management, Fudan University (FU)
- Department of Economics, School of Business, East China University of Science and Technology, Shanghai (ECST)
- China-Europe International Business School, Shanghai (CEIBS)

#### Structure of ACBSN

Members of the ACBSN comprises business schools from ASEAN and China which are:

- (1) Institutional Members under AGBEP Network
- (2) Chinese business schools

(Presented at the meeting are four founding members; Shanghai Jiang Tong University, Fudan University, East China University of Science and Technology, Shanghai, and China- Europe International Business School and later will be opened for more participating universities)

The meeting assigned UGM to formulate the draft of criteria and procedure for application and other criteria which related to admission of new network members.

#### **Steering Committee**

The meeting agreed to set up the Steering Committee which will represent all participating universities to work on the details of activities under ACBSN.

The steering committee comprises representatives from:

#### China

- Prof. Dr. Wei Lu (SJTU)
- Dr. Yin Zhiwen, School of Management (FU)
- Prof. Dr. Walter Wang Xiaoguang (ECST)
- Dr. Zjang Weijiong ( CEIBS)

#### **ASEAN**

- Dr. Arnel Onesimo O. Uy (DLSU)
- Assoc. Prof. Dr. Assadaporn Sapsomboon (CU)
- Prof. Dr. Hum Sin Hoon ( NUS)
- Assoc. Prof. Dr. Zakiah Saleh (UM)
- Prof. Wihana Kirana Jaya (UGM)
- Assoc. Prof. Dr. Nantana Gajaseni (AUN)

The meeting assigned UGM, as now holding AGBEP Secretariatship, to review the basic framework of the ASEAN-China Business School Network.

It also discussed on the work plan of ACBSN collaboration and came out with:

- Short-term plan: ACBSN will develop its own website which will be hosted at AUN website but content will be provided and developed by meeting and network members.
- Long-term: The network discussed about the following collaboration areas:
  - Academic mobility
  - Faculty mobility
  - Granting degree and diploma
  - Credit accreditation
  - Linkage between academia and industries
  - Research and policy studies in terms of supporting data

### **DELIVERABLES:**

The establishment of ASEAN-China Business School Network.



# ASEAN UNIVERSITY NETWORK/SOUTHEAST ASIA ENGINEERING EDUCATION DEVELOPMENT NETWORK (AUN/SEED-NET)

#### IN BRIEF:

The AUN/SEED-Net was officially established in 2001 from the leaders' initiative derived at the ASEAN – Japan Summit as an autonomous sub–network of the ASEAN University Network (AUN). The aim of the network is to develop innovative and highly skilled human resources in engineering field for sustainable development of the ASEAN region with main support from the Japanese Government through Japan International Cooperation Agency (JICA) and partial support from ASEAN Foundation, the governments of the ASEAN member countries, and the member institutions.

Now AUN/SEED-Net is implementing its third phase (2013 – 2018) with expansion of members and activities. Current members comprise 26 member institutions from 10 ASEAN countries, with the support from 14 Japanese supporting universities.

## **Member Institutions (MIs)**

Country	University	Country	University
Brunei Darussalam	Institut Teknologi Brunei (ITB-BRU)	Myanmar	Yangon Technological University (YTU)
Brunei Darussalam	Universiti Brunei Darussalam (UBD)		De La Salle University (DLSU)
Cambodia	Institute of Technology of Cambodia (ITC)	Philippines	Mindanao State University-Illigan Institute of Technology (MSU-IIT)
	Universitas Gadjah Mada (UGM)		University of the Philippines-Diliman (UPD)
Indonesia	Institut Teknologi Bandung (ITB-INA)	Singapore	Nanyang Technological University (NTU)
	Institut Teknologi Sepuluh Nopember (ITS)	Singapore	Nanyang Technological University (NTU)
	Universitas Indonesia (UI)		Burapha University (BUU)
Lao PDR	National University of Laos (NUOL)		Chulalongkorn University (CU)
Malaysia	Universiti Malaya (UM)	Thailand	Kasetsart University (KU)
	Universiti Putra Malaysia (UPM)		King Mongkut's Institute of Technology Ladkrabang (KMITL)
	Universiti Sains Malaysia (USM)		Thammasat University (TU)
	Universiti Teknologi Malaysia (UTM)	Vietnam	Hanoi University of Science and Technology (HUST)
Myanmar	University of Yangon (UY)	vieulam	Ho Chi Minh City University of Technology (HCMUT)

## **Japanese Supporting Universities (JSUs)**

Japan		
Hokkaido University (Hokkaido)		
Keio University (Keio)		
Kyoto University (Kyoto)		
Kyushu University (Kyushu)		
Nagoya University (Nagoya)		
National Graduate Institute for Policy Studies (GRIPS)		
Osaka University (Osaka)		
Shibaura Institute of Technology (SIT)		
Tohoku University (Tohoku)		
Tokai University (Tokai)		
Tokyo Institute of Technology (TIT)		
Toyohashi University of Technology (TUT)		
University of Tokyo (Tokyo)		
Waseda University (Waseda)		

#### Purpose of Phase III

In the AUN/SEED-Net's Phase III, region-wide system for advanced research and education should be established by member institutions in collaboration with Japanese supporting universities. Significantly, the AUN/SEED-Net seeks to promote university – industry collaboration, address the region's common issues through collaborative research, and relieve the problem of brain drain by enhancing capacity of the member institutions and the network to function as a platform for promotion of science and technology in East Asia.

#### **Activities**

The AUN/SEED-Net provides integrative supports of scholarships and grants for faculty development and network establishment. Scholars receive a package of scholarship and research funding during study and after graduation. Academic exchanges and staff mobility are promoted through several supporting programs to facilitate joint supervision of students and research collaboration. The AUN/SEED-Net also sponsors organization of regional conference to be a forum for academics, professionals, and students to exchange knowledge and technological trends, present research works, and discuss future collaboration.

These activities are performed under 10 engineering fields with certain member institutions assigned to act as Host Institutions for each field. These host institutions are responsible for training young graduates and teaching staff from other members and managing research activities in the fields, with academic assistance from Japanese supporting universities.

Host Fields	Host Institutions	Host Fields	Host Institutions
Chemical Engineering (ChE)	De La Salle University (DLSU), Philippines*		Chulalongkorn University (CU), Thailand
	Universitas Gadjah Mada (UGM), Indonesia	Environmental Engineering (EnvE)	Institut Teknologi Bandung (ITB), Indonesia
	University of Malaya (UM), Malaysia		Kasetsart University, (KU) Thailand
	Chulalongkorn University (CU), Thailand*		Universitas Gadjah Mada (UGM), Indonesia*
Civil Engineering (CE)	Universiti Malaya (UM), Malaysia	Geological and Geo-Resource Engineering (GeoE)	Chulalongkorn University (CU), Thailand
Own Engineering (OE)	Universiti Teknologi Malaysia (UTM), Malaysia	Lingineering (Geot)	Universiti Sains Malaysia (USM), Malaysia
	Thammasat University (TU), Thailand	Material Engineering (MatE)	Universiti Sains Malaysia (USM), Malaysia*
Computer and Information Engineering (CIE)	King Mongkut's Institute of Technology Ladkrabang (KMITL), Thailand *		Universitas Gadjah Mada (UGM), Indonesia
	Universitas Gadjah Mada (UGM), Indonesia		Universiti Malaya (UM), Malaysia
Electrical/Electronics Engineering (EEE)	Chulalongkorn University (CU), Thailand*		Institut Teknologi Bandung (ITB), Indonesia*
	Universiti Malaya (UM), Malaysia	Manakania al O Manakania a	Universiti Malaya (UM), Malaysia
	University of the Philippines – Diliman (UP), Philippines	Mechanical & Manufacturing Engineering (ME/ManuE)	De La Salle University (UP), Philippines
	Institut Teknologi Sepuluh Nopember (ITS), Indonesia		Univesiti Putra Malaysia (UPM), Malaysia
Energy Engineering (EneE)	Institut Teknologi Bandung (ITB), Indonesia*	Natural Disaster (ND)	Universitas Gadjah Mada (UGM), Indonesia*
	Universiti Sains Malaysia (USM), Malaysia		Institut Teknologi Bandung (ITB), Indonesia
	King Mongkut's Institute of Technology Ladkrabang (KMITL), Thailand		Chulalongkorn University (CU), Thailand
Environmental Engineering (EnvE)	University of the Philippines-Diliman (UP), Philippines*	* Host institution that acts as coordinator of the field	

#### **DELIVERABLES:**

The Final Evaluation of the AUN/SEED-Net Project's Phase II by JICA was conducted in July 2012. It revealed that the purpose of Phase II was mostly achieved with major achievements in increasing number of academic staff with higher degrees, regular organization of regional conferences, publishing of the "ASEAN Engineering Journal", MOU between the member institutions, and some progress in cost-sharing. However, there are some tasks to be furthered, including more contribution to the industry and communities, discussion on direction and feasibility of establishing regional academic societies and a "partnership university", and promotion for more cost-sharing.

- The 19th Steering Committee Meeting and Year 2012 Annual Meeting was held on 21 September 2012 in Bandung, Indonesia and co-hosted by Institut Teknologi Bandung (ITB) and the AUN/SEED-Net Secretariat. The meeting gathered 57 participants including delegates of member institutions in ASEAN, Chairman of Japanese Supporting University Consortium (JSUC), and representatives of ASEAN Secretariat (ASEC), ASEAN University Network (AUN), Ministry of Foreign Affairs of Japan, Japan International Cooperation Agency (JICA), as well as AUN/SEED-Net Secretariat. Director General of Higher Education, Ministry of Education and Culture of Indonesia and Minister-Counselor, Deputy Chief of Mission of Japan to ASEAN, Ministry of Foreign Affairs of Japan gave honorary addresses at the opening ceremony. Main agenda were the final evaluation of the AUN/SEED-Net Project Phase II and the concept and strategic plan of Phase III.
- The Signing Ceremony of the AUN/SEED-Net Cooperative Framework was organized in Bangkok on 29 November 2012. This new Cooperative Framework was made for the operation of the AUN/SEED-Net from March 2013 onwards, identifying the structure and the expansion of the Network. The signing marked the new page of higher education collaboration in the ASEAN region where leading universities work together for socio-economic development with cooperation from the industry, which would contribute to the establishment of the ASEAN Community.
- The 1st Working Group Meeting Considering changes in implementation of the AUN/SEED-Net's Phase III, the AUN/SEED-Net Secretariat set up the 1st Working Group Meeting on 11-12 March 2013 in Bangkok to meet and discuss operational matters with coordinators from the 26 member institutions with the purpose to ensure smooth and efficient implementation of the activities in Phase III. The meeting was chaired by Prof. Dr. Andi Isra Mahyuddin from Institut Teknologi Bandung (ITB), Indonesia.

#### ■ Summary of Progress in 2012

- Master's Degree Program: 45 scholarships

- PhD Sandwich Program: 22 scholarships

- PhD Japan Program: 20 scholarships

- PhD Singapore Program: 8 scholarships

- Collaborative Research Program: 146 research projects

- Japanese Professor Dispatch Program: 215 dispatches

- Research Support for Alumni Program: 17 grants

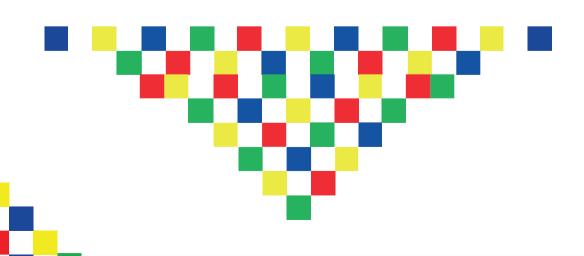
- ASEAN Engineering Journal: 5 issues with 38 published papers

- Short-term research in Japan: 18 visits

- Short-term visits in ASEAN: 29 visits

- Regional Conferences: 14 conferences

Apart from the above activities, AUN/SEED-Net sponsored Chulalongkorn University to arrange the ASEAN – Japan Seminar and Workshop on Satellite Data Applications on Flood on 30–31 July 2012, where over 60 experts from ASEAN and Japan gathered to present their researches and to discuss research collaboration on flood-related issues. This event induced a special collaborative research on flood issues conducted by ASEAN and Japanese universities led by Chulongkorn University.





# 5<sup>TH</sup> AUN-ACTS STEERING COMMITTEE MEETING

## Thematic Network: ASEAN Credit Transfer System (ACTS)



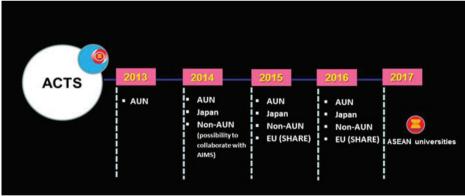
### IN BRIEF:

The 5<sup>th</sup> AUN-ACTS Steering Committee Meeting was hosted by Universiti Sains Malaysia (USM), Penang on 28-29 March 2013. The Meeting was attended by 29 participants from 17 AUN Member Universities, the AUN-ACTS Secretariat and the AUN Secretariat. Main agendas were the discussion and brainstorming on;

- Review of the actual implementation (2012- March 2013)
- ACTS Enlargement Plan with non-AUN Member Universities and dialogue partners (EU,
   Japan and the Republic of Korea (ROK)
  - ACTS Corporate Promotional Strategy

The following discussion and suggestions were raised from the meeting:

ACTS Enlargement Plan with Non-AUN Member Universities and Dialogue Partners (EU, Japan and ROK)



#### **ACTS Corporate Promotional Strategy**

The meeting agreed on both offline and online tools for ACTS promotional. Some public relations activities were introduced such as the ACTS Roadshow, capacity building workshop, VDO conference for staff training and ACTS website enhancement.

#### **DELIVERABLES:**

- Enhancement of functions and features on AUN-ACTS Website: (http://acts.ui.ac.id)
- ACTS Action Line-Ups
- ACTS Promotional Strategy



### THE 1<sup>ST</sup> AUN-USR&S STEERING COMMITTEE MEETING

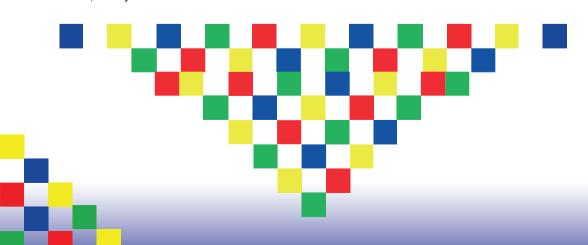
Thematic Network: AUN University Social Responsibility & Sustainability

### IN BRIEF:

The ASEAN University Network's Thematic Network on University Social Responsibility & Sustainability (AUN-USR&S) was established as an enabling mechanism to achieve greater regional cooperation amongst the higher education institutions in ASEAN, to address the social, economic and environmental challenges facing communities across the region.

AUN-USR&S is one of the three entities along side the Asia-Talloires Network of Industry and Community Engaged Universities (ATNEU) and the ASEAN Youth Volunteer Programme (AYVP) that make up AsiaEngage. All three entities work synergistically to create mutually beneficial partnerships between the Research, Education and Volunteerism missions of higher education with industry and community stakeholders across ASEAN and Asia. AsiaEngage is hosted and driven by Universiti Kebangsaan Malaysia (UKM). All initiatives undertaken by the AUN-USR&S Thematic Network at UKM will be guided by the AUN-USR&S Conceptual Framework, which is based on the four integral components; Higher Education's Missions, University's Governance and Administration, Community Involvement and Campus Life.

As the first step towards developing clear systems and structures to move forward the plan and initiatives under AUN-USR&S, the first AUN-USR&S Steering Committee meeting was held at Universiti Kebangsaan Malaysia from 15-16 October 2012. The meeting was attended by 18 Steering Committees, 5 Associate Members of the AUN- USR&S, 22 AUN Member Universities, representatives from the AUN Secretariat, the Thailand Research Fund (TRF). Universiti Teknologi Malaysia (UiTM) and the Higher Education Leadership Academy (AKEPT), the Ministry of Higher Education, Malaysia.



The 2-day meeting and group work came up with following key outcomes:

### 1) Institutionalisation

There is a need to develop systems and processes for quality engagement within the university and with external stakeholders. Universities have to define it in connection with the university's mission. In addition, a template needs to be developed for all universities to identify where community engagement is located across universities in ASEAN. This is because different universities across ASEAN have different units that works closely with the community. By clearly locating the responsibility with the relevant offices and with the appropriate officials in the university, a clear picture of how community engagement has been institutionalized can be examined for purposes of audit review. Also, there is a need to include community and industry engagement in promotional systems for academic staff and credits worked out for students involved in community and industry engagement initiatives.

### 2) Research

Universities are moving towards embedding community engagement within research, teaching and learning and service, the core mission of the university. Academics are now encouraged to work through research-driven community engagement so that they can measure the impact of the work that is being carried out in partnership with multi-sector stakeholders to solve problems facing the communities. This evidence based data helps convince future donors of the value of the work and also contributes to the development of the scholarship of community engagement. At the core of all community-engaged research, however, is the understanding that the community will be involved in a meaningful way.

### 3) Scholarship of Engagement

It is essential that the scholarship of engagement is developed. Academics who work in this field must ensure that their community and industry engagement is research-driven and publications are of quality.

### 4) Quality Assurance

Quality assurance ensures transparency, accountability and sustainability for all stakeholders, enables transfer of values (of community engagement) to students and other stakeholders and establishes systematic management with the same set of standards applied in institutions across ASEAN.

### 5) Capacity Building

There needs to be courses provided to enable these skills to be developed. The following are some of the examples of the areas essential for capacity development –community engagement experts, platforms for sharing of best practices and site visits, community-based exchange programmes for student and credits option for students who learn through community based initiatives

### 6) Collaboration

The network should have collaboration with potential strategic partners, amongst universities by identifying the strength of different universities.

### 7) Funding

Substantial effort to tap diverse funding sources and to develop innovative mechanisms through strategic public-private partnerships is crucial to ensure sustainability of community engaged initiatives.

### 8) Regional Awards

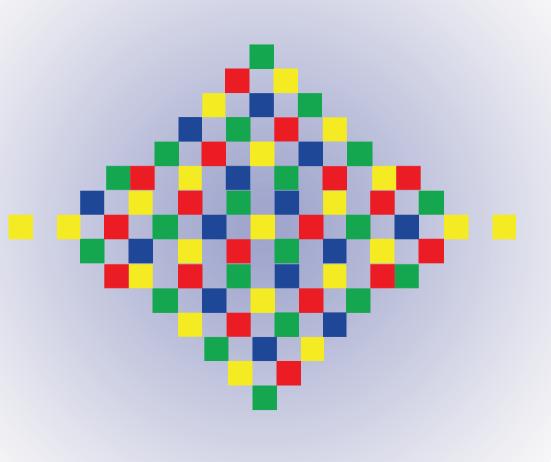
The regional awards will be developed and turned into an annual affair to acknowledge and celebrate the contribution of community engagement practitioners who have enriched their communities and made a difference by demonstrating exemplary citizenship in their work for the community and the field of community engagement in the region.

### **DELIVERABLES:**

 Minutes of the 1st AUN-USR&S Steering Committee Meeting (available online via www.aunsec.org)



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### ASEAN University AUN SECRETARIAT PROFILE 2013



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Programme

Finance Officer

ntergovernmental Organisation ASED ASEAN Education Ministers Meeting SOM-ED Senior Officials Meeting on Education AUN Membership Enlargement China Cooperation

**ASEAN Cyber University** 

ASEAN-Korean Youth' Asian Cross-Cultural Exploration Camp Programme

### AUN - QA

- AUN-QA Training Course for Accomplishing
- AUN-QA Actual Quality Assessment
- AUN-QA ACTION GOOTHING ASSESSMENT at Programme Level The Development of AUN-QA Actual Assesment at the Institutional Level (EU-SHARE Project)
- AUN-QA Advanced Training Course



Korn Ratanagosoom kom@aunsec.org

ASEAN - QA, DIES Project

AUN - ADB Project

AUN-QA Training Workshop for CLM Countries

Senior Programme Officer

Government and

Naparat Phirawattanakul

**ASEAN-USA Cooperation** 

AUNILO AUN Inter-Library Online

AUNIP AUN Intellectual Property Network

ASEAN Studies Programme

**AUN Thematic** Network

AUN Internship Programme

Vipada Jan Kanchanasorn

M.A. Programme in Korean Studies

ASEAN-China Rectors' Meeting

**AUN-HREN** 

AUN Human Rights Education Network

**ASEAN Youth Cultural Forum** 

AUN/SEED-Net

AUN/Southeast Asia Engineering Education Development Netwo

ASEAN+3 Heads of International Relations Meeting

ASEAN+3 Rectors' Meeting

**AUN Student Exchange Programme** 

ASEAN-ROK Academic Exchange

**AUN Board of Trustees Meeting** 

IRO +3 ASEAN Student Leaders' Forum

ASEAN - Australia Cooperation

ASEAN-EU Cooperation

ASEM Rectors' Meeting

**EU-SHARE** 

**AGBEP** AUN Graduate Business & Economics Programme

**ACTS** ASEAN Credit Transfer System

AUN - ADB Project AUN ASEAN Studies Training Programme for Academic Staff

CODOC Education Between Africa,
Asia, Latin America and Europe

AUN-USR & S AUN University Social Responsibility & Sustainability

**AUN Rectors' Meeting** 

**AUN BOT Meeting** 

Cooperation under AUN-Kyoto University MOU

Re-inventing Japan Project

ASEAN China Scholarship

Cooperation with SUN/Sixers

Sumalee Rungreangtham

Montinee Jakdee

Forum & Young Speakers Contest Establishment of AUN Health Promotion Network

AUN and ASEAN +3 Educational

Youth Activities

Guill Marc Mariano



ASEAN Fostering Leaders Programme 2013/2014

Daejeon

Thanaporn Thabjan



Pasita Marukee pasita@aunsec.ora



Tina Wuthongcharernkun



Somsak Meeumpan

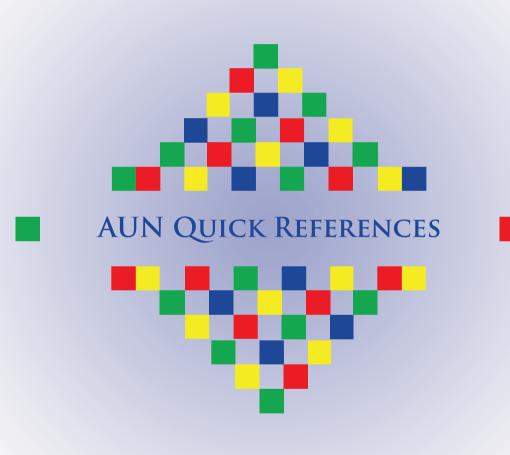






AUN SECRETARIAT TEAM & INTERNS







### AUN Academic Calendar

## ASEAN+3 ACADEMIC CALENDAR



Country	University	JAN ~ APR	MAY	NO.	TIT.	AUG	SEP	늉	NON	DEC	NAL.	82	MAR	No.	\PR		APR MAY JUN	MAY JUN JUL	MAY	MAY JUN JUL
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o College	5		\$2	Break	Break	Break	• \$1					• \$25								15.
INDOINESIA	IIB		52	Break	Break	Break	• S1					• \$25								135
	UNAIR		52	Break	Break	Break	• S1					• \$2								81
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Break

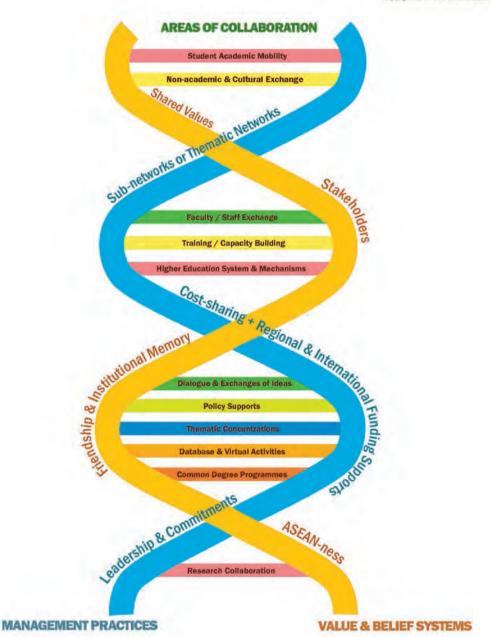
3rd Semester

2nd Semester



### **AUN CO-PRODUCTION MODEL**

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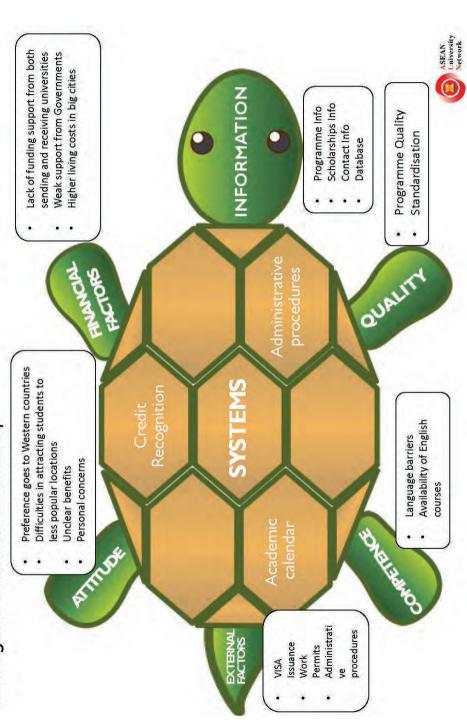


### The AUN Co-Production Model

Reflection on the Cross Border Collaboration in ASEAN and ASEAN Plus One



## "Measures on the Implementation of Mobility" categorised into 7 areas of challenges as a result of the workshop

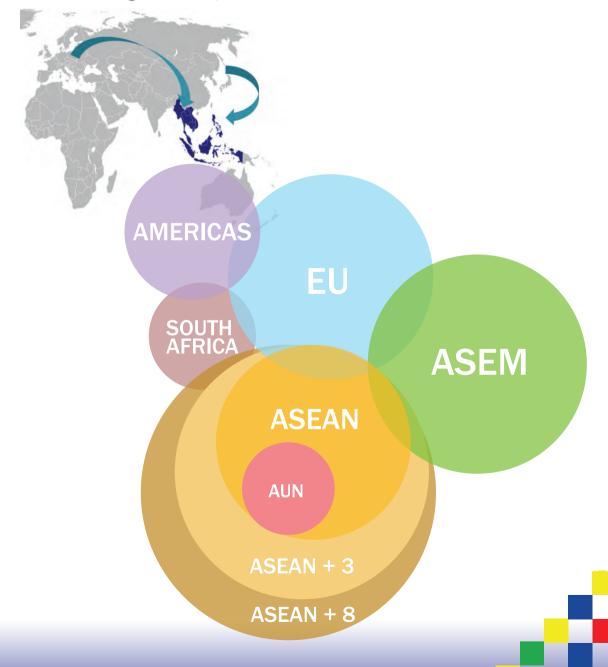


ASEAN+3 HEADS OF INTERNATIONAL RELATIONS OFFICES' MEETING

### **AUN LANDSCAPE OF COOPERATION**



AUN as a network of implementation for cross-reigonal cooperation



### WHAT IS ACTS?

ACTS comprises 3 components:

- Grading scales
- Online list of available courses
- Online application system

ACTS will be a student-centered system based on students' workloads in terms of the achievement of learning outcomes. The system has been designed in order to accommodate differences in use among AUN universities in grading conversion systems when students participate in the exchange programme at an AUN Member University for the duration of 1 –2 semesters.

### How does the ACTS work?

By applying for the ACTS, credits that students earn during the exchange study at the Host University will be collected and will be automatically transferred back to the Home University the exchange period ends.

 Students will receive the credits assigned from a course that they earn in the Host University during the exchange period.

### **ACTS Grading Scale**

ACTS Grade	Description	Normal Distribution Guide (if necessary)
А	Excellent	10%
В	Very Good	25%
С	Good	30%
D	Satisfactory	25%
E/F	Fail	10%

### Step 1: Getting started

- 1. Go to the ACTS website http://acts.ui.ac.id/
- 2. Choose your preferred courses that are available up to 12,270 courses (please see the **Academic Calendar** of the host university that match with your university)

Home University means the university of student's origin, sending university Information as of March 2012

- 3. Register to the online system and complete the application form
- 4. Print and send the application form to the International Relations Office (or any authorized body) at your university, along with the supporting documents to be reviewed
- 5. Wait for the confirmation and approval from Host University (your destination), the confirmation and notification email will be sent to you approximately within one month

(Note: students who meet the criteria set up by the host will be selected to participate in the exchange programme)

### Step 2: When your application has been approved by Host University

- 1. Download the "Learning agreement" at http://acts.ui.ac.id/
- 2. Complete and have your "Learning agreement" document signed
- Upload the completed agreement with signature of applicant and faculty Dean or authorized person to the ACTS system

### After the end of the exchange programme

Students will receive the Certificate and ACTS Transcript of Record. Credits that you have earned during the programme will be transferred to your academic transcript.

### You can find the following documents online:

- Application form
- Learning agreement
- Student manual
- Scholarships

For more information, please visit http://acts.ui.ac.id/ and www. aunsec.org

### **ACTS Help Desk**

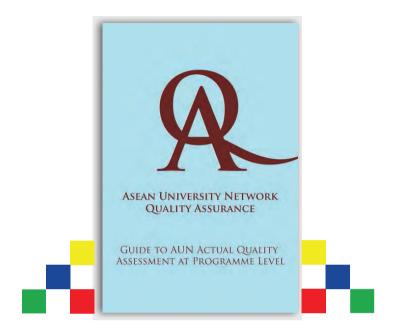
Email: secretariat@acts.ui.ac.id

<sup>&</sup>lt;sup>3</sup> The duration may be subjected to change according to numbers of applicants and the internal recruitment process of each university



Visit the ACTS website at: http://acts.ui.ac.id/

### THE AUN-QA GUIDELINES AND MANUAL



The AUN-QA Guidelines and Manual have served well as a tool for AUN member universities to implement and assess their quality and quality assurance system since their publication in 2004-2006. The AUN-QA Manual has also been translated into Chinese and Vietnamese edition. In 2011, AUN established an AUN-QA Documentation Review Committee and Procedure to keep its documents updated and relevant. The original AUN-QA for programme level was revised to enhance implementation and assessment efficiency and effectiveness. The revised AUN-QA model for programme level encompasses the following 15 criteria:

- 1. Expected learning outcomes
- 2. Programme specification
- Programme structure and content
- 4. Teaching and learning strategy
- 5. Student assessment
- 6. Academic staff quality
- 7. Support staff quality
- 8. Student quality
- 9. Student advice and support
- 10.Facilities and infrastructure
- 11.Quality assurance of teaching and learning process
- 12.Staff development activities
- 13.Stakeholders feedback
- 14.Output
- 15.Stakeholders satisfaction

### **AUN-QA TIMELINE**

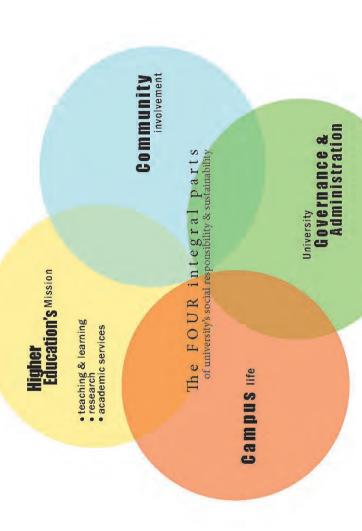


### asean university network

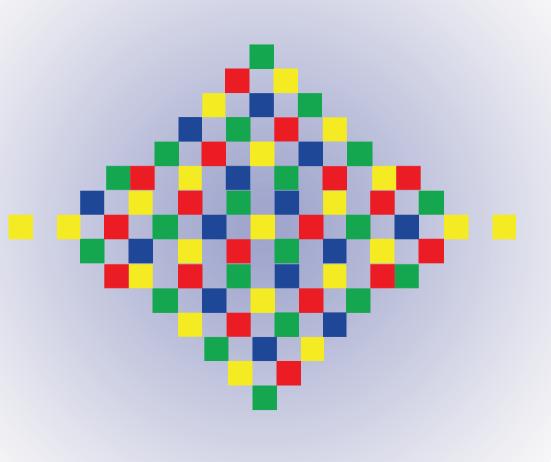
# USR&S CONCEPTUAL FRAMEWORK

AUN USR & S conceptual framework

University's Social Responsibility & Sustainability



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### SPECIAL THANKS



### **AUN Member Universities**



























































































### **Dialogue Partners and Supporting Organisation and Institution**















































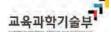








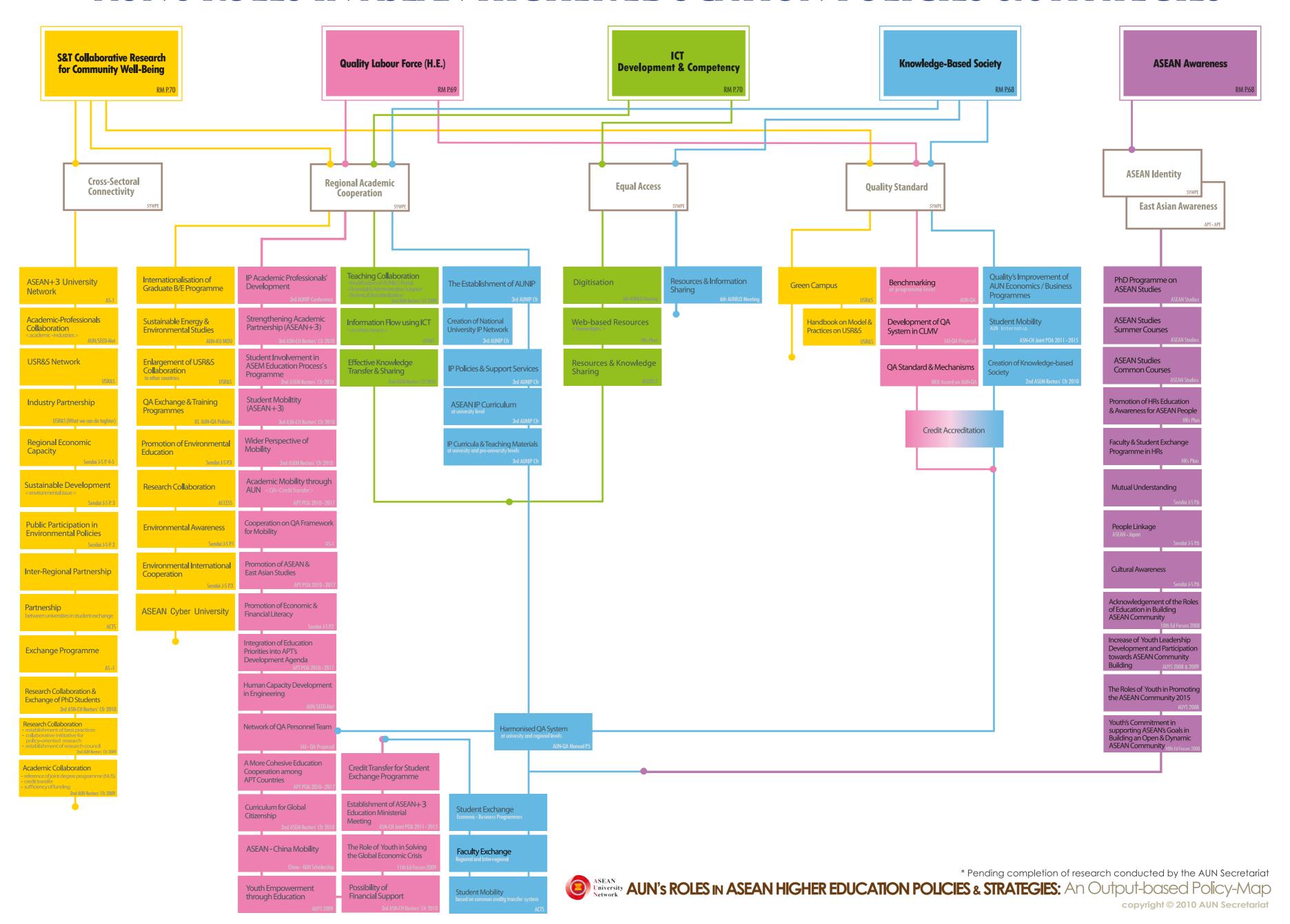








### AUN'S ROLES IN ASEAN HIGHER EDUCATION POLICIES & STRATEGIES





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