Elevating ASEAN Higher Education and the Talents Within
Section 1

ORGANIZATION PROFILE
Foreword

We, as a network of higher education institutions in ASEAN, have endured the continuing effects of the COVID-19 pandemic this year. As we have become more adept at operating under restricted conditions and digitized environments, we were able to shift our strength, focus, and capacities more towards overhauling our modes of operation and seeking new opportunities. The ASEAN University Network (AUN) has demonstrated remarkable efforts and achievements over the year in promoting the development of regional collaborations through the enhancement of its modes of operation and meticulous exploration of new opportunities.

From our challenging journey of the previous year, the AUN has not only transitioned its modes of operation to become more viable in organizing hybrid and online activities; the network has also innovatively appropriated its activity modules to become flexible to any conditions and circumstances. In the front of regional and global academic and youth engagement, the AUN continues to engage with and solidify its existing partnerships with institutions. The network’s reach has also extended to new partners not only within the Southeast Asian region but also to other regions across the globe. Many of the AUN’s thematic networks have also put out many great works over the year to promote academic research, collaborations as well as youth activities.

We are finally moving forward to the reopening of countries across the globe following a long-endured period of travel restrictions and remote isolation. Unlike in the pre-pandemic era, the AUN’s strategy now reaches beyond simply resuming its operations and activities. Furthermore, it stands ready to leap forward using the innovation, growth, and experience that the network has gained over the past few years. Ultimately, the AUN wishes to create a new golden dawn of ASEAN higher education collectively with its member and associate member universities, academics, youth, and other partners in the post-pandemic world.

This annual report serves not only as a piece of evidence but also as a celebration of all the efforts and great works that the AUN has accomplished over the past year in its mission to develop higher education in the ASEAN region.

Prof. Sirirurg Songsivilai, M.D., Ph.D.
Chairman of the AUN Board of Trustees
Permanent Secretary, Ministry of Higher Education, Science, Research and Innovation (MHESI)
Foreword

This Annual Report of the ASEAN University Network (AUN) presents the key results we delivered between July 2021 and June 2022. These key results are grouped into four separate domains reflecting four distinct areas of changes and development that the AUN is impacting: (1) Talent and Human Resource Development, (2) Research/Academic (Collaborative) Projects, (3) Institutional Capacities, and (4) Networks/Alliances. We showed, within each domain, the noticeably clear linkages between our concrete outputs, with their beneficiaries, and the impacts that those outputs have been and will be generating to the highest aim of elevating ASEAN higher education and the talents within.

Since 2017, the AUN and its Secretariat have been fully operating on the principles of clear project-activity design and effective delivery in order to maximize every bit of resources our members, partners, and the Secretariat have pooled together in each and every cross-border activity organized under the AUN brand. With our intelligent implementation approach and outcome-oriented mindset, currently the AUN is the busiest university association in the ASEAN region, counted by the number of public activities produced or co-produced per week for a wide variety of our beneficiaries. But the AUN, in its single entity, can be many things to different people.

Officially, the AUN is one of the sectoral bodies within the structure of ASEAN functioning in the ASEAN processes of regionalization. In this sense, the AUN has been delivering results for ASEAN for over 25 years in the area of higher education cooperation. Nowadays, many of the AUN high-impact programs and projects are organized by the Thematic Networks of the AUN hosted by some of the core AUN Member Universities. The core Members together with the AUN Secretariat also formulate and pilot new actions for the advancement of higher education in ASEAN. Thus, the AUN is seen as the hub of subnetworks and the regional pioneer of education development.

Today, the AUN has been working as the gateway to ASEAN’s higher education sector where current and new initiatives are incessantly being translating into many faces of cross-border collaborative activities and projects.

Choltis Dhirathiti, Ph.D.
AUN Executive Director
Why we are here

The Fourth Meeting of ASEAN Heads of Government held in 1992 emphasized the need to hasten the development of a regional identity and solidarity, and promote human resources development by considering ways to strengthen the existing network of leading universities and institutions of higher learning in the ASEAN region with a view to ultimately establishing an ASEAN University based on this expanded network.
The ASEAN University Network came into being in 1995 when the AUN Charter was signed by Ministers responsible for Higher Education from ASEAN countries, the Agreement on the Establishment of the AUN was signed by the presidents, rectors, and vice chancellors of participating universities, and the formation of the AUN Board of Trustees.

The AUN was formed to address the need for the region to quickly develop a regional identity and solidarity while promoting the fostering of ASEAN talents by creating a platform to allow the region's leading higher education institutions to collaborate. From 1995 until now, the AUN remains firmly committed to the mission that was set out in the preamble to its charter.

Today, the AUN is a network widely recognized as a vital mechanism for the build-up of an active and renowned ASEAN community in higher education. Given such importance, the AUN was highly commended by the Meeting of Ministers for Education in ASEAN Countries for its achievements in upgrading the capacity of ASEAN human resources and enhancing the quality of education of the AUN member universities. With the strengths and expertise of our members, the AUN can play a major role in broadening the integration of the ten ASEAN countries into one cohesive ASEAN Community and narrowing the development gap among them, which are the ultimate goals of ASEAN.
The Network

Alliance of leading universities in ASEAN

United in our missions on social, technological and economic progress

Network of choice and strength
Membership

17 Thematic Networks

Over 30 premier ASEAN universities

ASEAN+3 UNet with 21 Members from the Plus Three region
The AUN comprises these 30 leading ASEAN universities.

**Brunei Darussalam**
Universiti Brunei Darussalam

**Cambodia**
Royal University of Law and Economics
Royal University of Phnom Penh

**Indonesia**
Institut Teknologi Bandung
Universitas Airlangga
Universitas Gadjah Mada
Universitas Indonesia

**Malaysia**
Universiti Kebangsaan Malaysia
Universiti Putra Malaysia
Universiti Sains Malaysia
Universiti Utara Malaysia
Universiti Malaya

**Lao PDR**
National University of Laos

**Myanmar**
University of Mandalay
University of Yangon
Yangon University of Economics

**The Philippines**
Ateneo De Manila University
De La Salle University
University of the Philippines

**Singapore**
Nanyang Technological University
National University of Singapore
Singapore Management University

**Thailand**
Burapha University
Chiang Mai University
Chulalongkorn University
Mahidol University
Prince of Songkla University

**Viet Nam**
Can Tho University
Vietnam National University, Ho Chi Minh City
Vietnam National University, Hanoi
The ASEAN+3 Cooperation initiated in December 1997 with convening of an informal summit among the leaders of ASEAN and their counterparts from Peoples’ Republic of China, Japan and Republic of Korea. The ASEAN University Network is tasked to promote higher education. In realise to this mission, the ASEAN+3 University Network (ASEAN+3 UNet) is officially established in November 2012.

Peoples’ Republic of China
Guangxi University
Guizhou University
Peking University
Xiamen University
Yunnan University

Republic of Korea
Chung-Ang University
Chonnam National University
Daejeon University
Dongguk University
Kyung Hee University
Seoul National University

Japan
Chiba University
Kanazawa University
Keio University
Kumamoto University
Kyoto University
Nagasaki University
Niigata University
Okayama University
Tokyo Institute of Technology
Waseda University
Global Engagement

As a conduit for cooperation, the AUN has worked with many organizations from across the globe that wish to work with the very best ASEAN universities. Not only that, the AUN also acts as a united front for these universities when looking to work with organizations in Europe, East Asia, Australia, and beyond. Below is a list of AUN partners split into regions based on where the organization is hosted.

Intercontinental Organizations

- Global University Association Forum (GUAF)
- Euraxess ASEAN
- International Association of Universities (IAU)
- International Network for Quality Assurance Agencies in Higher Education (INQAAHE)
- Organisation for Economic Co-operation and Development (OECD)
- Tuning Academy, University of Deusto and University of Groningen
South Asia
Governmental/Intergovernmental/Professional Associations & Organizations

- Association of Indian Universities (AIU)
- Nalanda University (NU)

University

- Nalanda University (NU)

East Asia
Governmental/Intergovernmental/Professional Associations & Organizations

- ASEAN Foundation
- ASEAN Human Development Organisation (AHDO)
- ASEAN Secretariat
- ASEAN Quality Assurance Network (AQAN)
- Asia-Europe Foundation (ASEF)
- Asia-Europe Institute (AEI)
- Asian Development Bank (ADP)
- Commission on Higher Education of the Philippines (CHED)
- Foundation for International Human Rights Reporting Standards (FIHRRST)
- Institute of Human Rights and Peace Studies (IHRP)
- Maybank Foundation

Australia
Governmental/Intergovernmental/Professional Associations & Organizations

- AFG Venture Group, Australia
- ASEAN-Australia Education Dialogue (AAED)
- Australian Research Council (ARC)
- NEAS Australia
- Tertiary Education Quality and Standards Agency (TEQSA), Australia
North America
Governmental/Intergovernmental/Professional Associations & Organizations
- American Council on Education (ACE)
- Association of American Universities (AAU)
- Universities Canada (UC)

Universities
- Arizona State University (ASU)

Latin America & The Caribbean
Governmental/Intergovernmental/Professional Associations & Organizations
- Latin American & The Caribbean Space for Higher Education (ENLACES)

Europe
Governmental/Intergovernmental/Professional Associations & Organizations
- Erasmus Mundus
- European Union (EU)
- European University Association (EUA)
- European Association for Quality Assurance in Higher Education (ENQA)
- German Academic Exchange Service (DAAD)
- German Rectors Conference (HRK)
- Ministry of Foreign Affairs (MFA), Norway
- OBREAL Global

Universities
- University of Agder ( UiA )
- University of Deusto (Deusto)
- University of Groningen (RUG)
- University of Potsdam (UP)
- University of Turku (UTU)

Africa
Governmental/Intergovernmental/Professional Associations & Organizations
- Association of African Universities (AAU)

Arab States
Governmental/Intergovernmental/Professional Associations & Organizations
- Association of Arab Universities (AArU)
The Secretariat

Intelligent Secretariat
We are driven by intelligence. This intelligence manifests itself in two forms. One is that knowledge is the basis for all our decisions. The other is that our works are based on innovative designs and fundamental principles.

Trustworthy
Our name and our presence is a stamp of reliability. We are constant and vigilant in our delivery of quality, relevant, and impactful work.

Cosmopolitan
We do not constrain ourselves to any limits because we understand that to be the best we can be, we must look beyond our confines as well as extract all we can from within. Only by looking at international quality standards within our region can we truly be the best Secretariat we can be.
Governance and Accountability

The ASEAN University Network must report its activities to five different meetings which include:

- Senior Officials Meeting on Education
- ASEAN Education Ministers Meeting
- ASEAN+3 Education Ministers Meeting
- ASEAN+3 Senior Officials Meeting on Education
- AUN Board of Trustees Meeting (which also serves as a policy meeting for the AUN)

The ASEAN University Network Secretariat falls under the Human Development Directorate of the ASEAN Socio-Cultural Community Department (ASCC Department) of the ASEAN Secretariat.
What we do

The AUN serves as a platform for leading ASEAN higher education institutions to work together to reach new heights. To accomplish this goal, the AUN organizes its activity into five distinct areas of collaboration:

1. **Advancing Curriculums and Learning Approaches**
   With new knowledge and technology emerging more rapidly than ever, the learning environment that is responsible for preparing youth for the professional world must also advance to reflect the changing circumstances.

2. **Assuring Quality in Higher Education**
   Creating an academic culture that is cognizant of quality is critical to ensuring that top institutions remain strong and developing institutions are keen on how to proceed.

3. **Developing Student Skill Through Cross-Border Exposure and Experiences**
   The capabilities of our youth is a direct indicator of our prosperity. In today's world, it is invaluable to have experiences that expand their horizons and to meet with their international peers.

4. **Promoting and Cultivating Academic and Research Cooperation**
   One of the major reasons for academia to exist is to further humanity's pool of knowledge. This is why it is important for us to connect academics and provide opportunities for them to cooperate on research endeavors in their pursuit of knowledge.

5. **Serving as a Platform for Networking**
   To facilitate ASEAN higher education institutions in their cooperation, the AUN serves as a platform and conduit that connects these top-tier institutions together as well as to parties interested in working with these institutions from outside the region to do significant and meaningful work.
Section 2

KEY RESULT
Talents/Human Resource Development

Research/Academic Projects

Institutional Capacities

Networks/Alliances
## Talents/Human Resource Development

<table>
<thead>
<tr>
<th>900+ talents</th>
<th><strong>Talents Nurtured</strong></th>
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<tbody>
<tr>
<td>900+</td>
<td>300 ASEAN+3 Youth Leaders from ASEAN Youth Volunteer Programme 2021</td>
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<tr>
<td></td>
<td>53 from AUN-CA Crosslight Festival</td>
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<td></td>
<td>24 from 7th International Week 2021</td>
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<tr>
<td></td>
<td>40 from ASEAN-Japan Training Course Towards SDGs</td>
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<tr>
<td></td>
<td>66 from ASEAN-Japan Virtual Cultural Exchange Program 2022</td>
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<td></td>
<td>100 from ASEAN-Korea Youth Summit 2021 on &quot;Inclusion and Integration for the ASEAN-Korea Community&quot;</td>
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<td></td>
<td>71 from ASEAN University Student Network (AUSN) 2021/2022</td>
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<tr>
<td></td>
<td>100+ from &quot;Explore, Exchange, Experience!&quot; UKM's Virtual Global Café: International Food Culture 2021</td>
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<td></td>
<td>22 from E-ASEAN Youth Volunteer Programme (e-AYVP) Philippines 2021 “Strengthening ASEAN Education Delivery Systems in Challenging Times”</td>
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<tr>
<td></td>
<td>100+ from IMT-GT UNINET Virtual Mobility Program – Teen-Talk Project Series 6</td>
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<tr>
<td></td>
<td>32 from AUN Internship Programme</td>
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</tbody>
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<thead>
<tr>
<th>50,000+ viewers</th>
<th><strong>Informative Sessions Delivered</strong></th>
</tr>
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<tbody>
<tr>
<td>49,493</td>
<td>views from AUN Crosslight Festival on Zoom and Facebook (as of August 15, 2021)</td>
</tr>
<tr>
<td>91</td>
<td>from The ASEAN-China Youth Summit: Celebrating 30 Years of ASEAN-China Dialogue Relations</td>
</tr>
<tr>
<td>200+</td>
<td>from “Ethical challenges of our digital world” webinar</td>
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<tr>
<td>600+</td>
<td>from “Ethics of the ASEAN vision of a Human-centric workplace” webinar</td>
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<tr>
<td>180+</td>
<td>from “Freedom in Southeast Asia”</td>
</tr>
<tr>
<td>153</td>
<td>from UST Model ASEAN Meeting</td>
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</tbody>
</table>

<p>| 42 |</p>
<table>
<thead>
<tr>
<th><strong>Scholarships Offered</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>30 from China-AUN Scholarship 2022/2023</td>
</tr>
<tr>
<td>8 from AUN-DPPnet Scholarship Program 2020/2021 Batch 1</td>
</tr>
<tr>
<td>4 from AUN-DPPnet Scholarship Program 2020/2021 Batch 2</td>
</tr>
</tbody>
</table>

<p>| 336+ |</p>
<table>
<thead>
<tr>
<th><strong>Publications and Showcased Talents</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 ASEAN Student University Network (AUSN) Guidebook Version 1.1</td>
</tr>
<tr>
<td>74 from AUN-CA Crosslight Festival, including:</td>
</tr>
<tr>
<td>• 39 artworks</td>
</tr>
<tr>
<td>• 19 short films</td>
</tr>
<tr>
<td>• 16 group performances</td>
</tr>
<tr>
<td>2021 short video competition theme on LIVING TOGETHER: Majority-Minority Relationships</td>
</tr>
</tbody>
</table>

### Beneficiaries
- Student participants
  - Students with disabilities
- Local communities
- Higher Education Institutions
- University staff

### Impact
- ASEAN Awareness
- Lifelong Learning in Higher Education
- Education for Sustainable Development
- Academic Resource Exchange
- Services Provided by AUN Secretariat
## Research/Academic Projects

<table>
<thead>
<tr>
<th>39</th>
<th>Papers Presented</th>
</tr>
</thead>
<tbody>
<tr>
<td>39+</td>
<td>Academic Papers Published</td>
</tr>
<tr>
<td>4</td>
<td>Academic Projects Conducted</td>
</tr>
</tbody>
</table>

16 research presentations from AUN-EEC Conference on Creating an Ecosystem for Ecological Education and Culture  
22 research presentations from AUN-CA Dialogues Research Forum  
1 from Towards Inclusive Learning Environment (TiLE) Project by AUN-DPPnet  
30+ on ASEAN Engineering Journal  
8 AUN USR&S publications  
1 Textbook on Peace and Conflict Transformation in Southeast Asia, the 4th series of the textbook on Human Rights and/or Peace in Southeast Asia  
  • Online courses based on the Textbook are underway.  
1 AUN-TEPL Resource-sharing Community (online) through MERLOT  
1 AUN-TEPL Inter-University Research and Writing Group  
1 Needs Assessment of Culture and Arts Officers in AUN member universities by AUN-CA  
1 Towards Inclusive Learning Environment (TiLE) Project by AUN-DPPnet  

### Beneficiaries
- Students  
- Academics, Instructors  
- Higher Education Institutions  
- General Public  

### Impact
- ASEAN Awareness  
- Lifelong Learning in Higher Education  
- End Outcomes from Thematic Networks  
- Knowledge and Information Exchange  
- Academic Resource Exchange
Institutional Capacities

<table>
<thead>
<tr>
<th>224 assessed programmes</th>
<th>AUN-QA Assessments Conducted</th>
</tr>
</thead>
<tbody>
<tr>
<td>224 study programmes assessed in total from 65 AUN-QA Programme Assessments</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>1,199 Educators Trained</th>
<th></th>
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<tbody>
<tr>
<td>185 trainees from 45 universities from 7 countries in Batch 1-6: AUN-QA Training Course for Accomplishing Programme Assessment, Version 4.0 (Online)</td>
<td></td>
</tr>
<tr>
<td>277 trainees from 36 universities from 8 countries in Batch 1-9: Writing Self-Assessment Report (SAR) for Successful AUN-QA Programme Assessment, Version 4.0 (Online)</td>
<td></td>
</tr>
<tr>
<td>626 from 16th AUNILO Meeting and Capability Training</td>
<td></td>
</tr>
<tr>
<td>60 from 17th AUNILO Capability Training</td>
<td></td>
</tr>
<tr>
<td>24 from 5th Annual Lecturer Workshop on Teaching Human Rights and/or Peace: Developing Skills and Knowledge on Peace and Transformative Peacebuilding</td>
<td></td>
</tr>
<tr>
<td>27 from National Lecturer Workshop on Teaching Human Rights in Malaysia</td>
<td></td>
</tr>
</tbody>
</table>

Beneficiaries
- Students
- Instructors/Academics
- QA Practitioners
- University Administration
- Higher Education Institutions
- Professional Sector/ Employers

Impact
- Lifelong Learning in Higher Education
- Higher Education Quality Assurance and Enhancement
- University-Industry Partnership
- Capacity Building for Educators and Universities
- End Outcomes from Thematic Networks
- ICT in Higher Education
- Knowledge and Information Exchange
- Academic Resource Exchange
- Services Provided by AUN Secretariat
## Networks/Alliances

### Participants in International Conferences

<table>
<thead>
<tr>
<th>Count</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2,619+</td>
<td>from &quot;The International Teleconference on Technology and Policy for Supporting Implementation of COVID-19 Response and Recovery Plan in Southeast Asia&quot;, (as part of ITTP-COVID19 Initiative)</td>
</tr>
<tr>
<td>1,500</td>
<td>ASEAN regional collaborative graduate program in human rights and peace</td>
</tr>
<tr>
<td>17</td>
<td>from 2nd Partner Institution meeting, 18 August 2021</td>
</tr>
<tr>
<td>8</td>
<td>from 2nd Task Force meeting, 12 May 2021</td>
</tr>
<tr>
<td>9</td>
<td>from 3rd Task Force meeting, 6 November 2021</td>
</tr>
<tr>
<td>25</td>
<td>from 5th Regional Network Meeting on Human Rights Education with a particular focus on Regional Human Rights Mechanisms</td>
</tr>
<tr>
<td>22</td>
<td>from AUN-HRE Member (online) Meeting</td>
</tr>
<tr>
<td>16</td>
<td>from AUN-ECC Conference on Creating an Ecosystem for Ecological Education and Culture</td>
</tr>
<tr>
<td>140</td>
<td>from CSID AUN-SCUD International Conference on Sustainable Infrastructure and Urban Development (CAIC-SIUD) 2021</td>
</tr>
<tr>
<td>116</td>
<td>from 17th Coordinating Conference on the ASEAN Socio-cultural Community (17th SOC-COM)</td>
</tr>
<tr>
<td>35</td>
<td>from ASEAN University Network on Ecological Education and Culture (AUN-EEC) 2nd General Assembly 2021</td>
</tr>
<tr>
<td>100+</td>
<td>from 3rd International Disability Inclusion on Higher Education And Career 2022</td>
</tr>
<tr>
<td>40</td>
<td>from Philippine Observatory on the Rights of Persons with Disabilities (PhORPD) Virtual Launch</td>
</tr>
<tr>
<td>30</td>
<td>from AUN-ADERA &quot;Thoughts on Asian Architecture: Activist Architecture&quot; Webinar</td>
</tr>
<tr>
<td>20</td>
<td>from AUSN 2021/2022 Annual Meeting</td>
</tr>
<tr>
<td>146</td>
<td>from Learning Innovation Festival 2021 by AUN TEPL</td>
</tr>
<tr>
<td>195</td>
<td>from 2nd AUN-TEPL Symposium (Online)</td>
</tr>
<tr>
<td>200</td>
<td>from 3rd AUN-TEPL Symposium (Online)</td>
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</table>

### New International Partners

<table>
<thead>
<tr>
<th>Count</th>
<th>Description</th>
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<tbody>
<tr>
<td>27</td>
<td>Governmental/Intergovernmental/Professional Associations &amp; Organizations</td>
</tr>
<tr>
<td></td>
<td>• ASEAN Quality Assurance Network (AQAN)</td>
</tr>
<tr>
<td></td>
<td>• Institute of Human Rights and Peace Studies (IHRP)</td>
</tr>
<tr>
<td></td>
<td>• Maybank Foundation</td>
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<td></td>
<td>• Malaysian Quality Assurance Network (MyQAN)</td>
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<td></td>
<td>• Viet Nam Education Quality Management Agency (VQA)</td>
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<td></td>
<td>• Association of Indian Universities (AIU)</td>
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<td></td>
<td>• UNESCO International Center for Higher Education Innovation (UNESCO-ICHEI)</td>
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<tr>
<td></td>
<td>• International Network for Quality Assurance Agencies in Higher Education (INQAAHE)</td>
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<td></td>
<td>• Euraxess ASEAN</td>
</tr>
<tr>
<td></td>
<td>• European Association for Quality Assurance in Higher Education</td>
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</tbody>
</table>

### Beneficiaries

- AUN and Thematic Networks
- AUN Member Universities
- ASEAN+3 UNet Members
- International Partners
- Academics
- QA Practitioners

### Impact

- Knowledge and Information Exchange
- Academic Resource Exchange
- Services Provided by AUN Secretariat
### Networks/Alliances

<table>
<thead>
<tr>
<th>New International Partners (continued)</th>
<th>Publications</th>
<th>Memoranda Signed</th>
<th>Academic Communities Formed/Continued</th>
<th>Platforms Organised</th>
</tr>
</thead>
<tbody>
<tr>
<td>• German Academic Exchange Service (DAAD)</td>
<td>115 AUN E-newsletter issues with over 23,500 subscribers</td>
<td>1 MoU between AUN and UNESCO-ICHEI</td>
<td>AUN-TEPL Resource-sharing Community (online) through MERLOT</td>
<td>1 ASEAN+3 Rectors Conference</td>
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<tr>
<td>• German Rectors Conference (HRK)</td>
<td>1 Renewal of MoU between AUN and SUN/SixERS</td>
<td></td>
<td>AUN-TEPL Inter-University Research and Writing Group by AUN-TEPL</td>
<td>1 ASEAN+3 Heads of International Relations Meeting</td>
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<tr>
<td>• NEAS Australia</td>
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<td>1 AUN Thematic Networks Meeting</td>
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<td>• AFG Venture Group, Australia</td>
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<td>• OBREAL Global</td>
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<td>• Association of Arab Universities (AArU)</td>
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<td>• Association of African Universities (AAU)</td>
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<td>• American Council on Education (ACE)</td>
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<td>• Association of American Universities (AAU)</td>
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<td>• Universities Canada (UC)</td>
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<tr>
<td>• Latin American &amp; The Caribbean Space for Higher Education (ENLACES) Universities</td>
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<td>• Arizona State University (ASU)</td>
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<td>• Coventry University (CU)</td>
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<tr>
<td>• Nalanda University (NU)</td>
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<tr>
<td>• University of Agder (UiA)</td>
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<tr>
<td>• University of Potsdam (UP)</td>
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<tr>
<td>• University of Turku (UTU)</td>
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</tr>
</tbody>
</table>

#### Beneficiaries
- AUN and Thematic Networks
- AUN Member Universities
- ASEAN+3 UNet Members
- International Partners
- Academics
- QA Practitioners

#### Impact
- Knowledge and Information Exchange
- Academic Resource Exchange
- Services Provided by AUN Secretariat
### AUN Key Strategic Outcomes

<table>
<thead>
<tr>
<th>End Outcomes</th>
<th>Outcome Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. ASEAN Awareness</td>
<td>Knowledge and understanding via exposure and competency building SO 1.1: Knowledge about the ASEAN Identity SO 1.2: Knowledge of and sensitivity to different cultures, languages, and religions in the ASEAN region SO 1.3: Understanding of history and cultural heritage SO 1.4: In-depth knowledge of the ASEAN community SO 1.5: Competency in cross-cultural communication SO 1.6: Increased leadership skill</td>
</tr>
<tr>
<td>2. Lifelong Learning in Higher Education</td>
<td>SO 2.1: Skills in learning from a variety of media platforms SO 2.2: Job readiness/employability SO 2.3: Social, cultural, and civic engagement</td>
</tr>
<tr>
<td>3. Education for Sustainable Development</td>
<td>SO 3.1: Knowledge and awareness of sustainable development SO 3.2: Behavioral change</td>
</tr>
<tr>
<td>4. Higher Education Quality Assurance and Enhancement</td>
<td>SO 4.1: Quality system and management in ASEAN universities have been improved and enhanced continuously and holistically SO 4.2: Study programmes/degree programmes in ASEAN universities have attained high quality standards when benchmarked against world-class programmes</td>
</tr>
</tbody>
</table>

#### AUN Impact Indicators

**AUN Key Strategic Outcomes**

- **1. ASEAN Awareness**
  - The **Sense of ASEAN Awareness** has been enhanced and a **Stronger Sense of an ASEAN Community** has been built up.

- **2. Lifelong Learning in Higher Education**
  - **Lifelong Learning in Education** has been engaged and materialized in reality.

- **3. Education for Sustainable Development**
  - **Sustainable Development** has been promoted by HEIs in ASEAN.

- **4. Higher Education Quality Assurance and Enhancement**
  - **Standards and Quality of Higher Education** have been uplifted and enhanced.
<table>
<thead>
<tr>
<th>End Outcomes</th>
<th>AUN Key Strategic Outcomes</th>
<th>Outcome Indicators</th>
</tr>
</thead>
</table>
| 5. University-Industry Partnership | Collaboration between Universities and the Industrial Sector, and other sectors, have been strengthened. | SO 5.1: Short term - low intensity emphasizing knowledge and technological transfer (one-time event/project)  
SO 5.2: Medium term - concentrating on academic entrepreneurship and human resource training and exchanges (cooperative project)  
SO 5.3: Long term - research partnership/services and invested/shared infrastructure |
| 6. Capacity Building for Educators and Universities | Capacity-building programmes for teachers, academics, and other key stakeholders in the education community have been provided to achieve the required or desirable Level of Knowledge and Competencies | SO 6.1: Policy-related capacity (ASEAN/ASEM Level)  
SO 6.2: Curriculum capacity  
SO 6.3: Teaching capacity  
SO 6.4: Assessment capacity  
SO 6.5: Quality assurance capacity |
| 7. End outcomes designated by each AUN Thematic Network, excluding SO 1-6 | Strategic Outcomes as formulated by each AUN Thematic Network | SO 7.1: End outcomes of AUN-BE  
SO 7.2: End outcomes of AUN/SEED-Net  
SO 7.3: End outcomes of AUNILO  
SO 7.4: End outcomes of AUN-HRE  
SO 7.5: End outcomes of AUN USR&S  
SO 7.6: End outcomes of AUN-ACTS  
SO 7.7: End outcomes of AUN-HPN  
SO 7.8: End outcomes of AUN-AEC  
SO 7.9: End outcomes of AUN-DPPnet  
SO 7.10: End outcomes of AUN-USR&S  
SO 7.11: End outcomes of AUN-SCUD  
SO 7.12: End outcomes of AUN-CA  
SO 7.13: End outcomes of AUN-UIE  
SO 7.14: End outcomes of AUN-ADERA  
SO 7.15: End outcomes of AUN-EEC  
SO 7.16: End outcomes of AUN-QA  
SO 7.17: End outcomes of AUN-TEPL |
<table>
<thead>
<tr>
<th>Intermediate Outcomes</th>
<th>AUN Key Strategic Outcomes</th>
<th>Outcome Indicators</th>
</tr>
</thead>
<tbody>
<tr>
<td>8. ICT in Higher Education</td>
<td><strong>The use of ICT in Higher Education</strong> has been maximized in terms of Quality and Accessibility.</td>
<td>SO 8.1: Availability of and accessibility to quality resources through the use of ICT</td>
</tr>
</tbody>
</table>
| 9. Information and Knowledge Exchange | **Flow of information/knowledge** within the network and beyond has increased. | Strategic outputs 9-11 share common output indicators:  
SO-a: Access to new knowledge/new technology/knowledge transfer  
SO-b: New collaboration/networking  
SO-c: Research and development improvements  
SO-d: Enhanced capability  
SO-e: Brand name leverage  
SO-f: Expansion of geographical reach |
| 10. Academic Resource Exchange | **Talents, Technology, Education, Material, etc.** have been shared and exchanged. | |
| 11. Services Provided by the AUN Secretariat and the Thematic Network Secretariats | **The Missions and Goals of each AUN Thematic Network** have been achieved partly through the coordination and support from the AUN Secretariat. | |
Section 3
VENTURING INTO THE POST-PANDEMIC WORLD
As one of the most prominent facilitators of ASEAN Higher Education collaborations, the AUN strives for upholding its duties with four major areas of operational focus in order to achieve the network’s role and duties in the development of higher education in the ASEAN region.
Despite the disruption and challenges to AUN activities imposed by the COVID-19 pandemic, the network has remained true to its mission to elevate ASEAN Higher Education. As cooperation cannot stop, the AUN adapted innovatively to the situation by implementing a combination of technology-enhanced and active strategy in order to continue its activities and collaborations with community and partners from inside and outside of the Southeast Asian region.

As the world is reopening following its recovery from the impact of the pandemic, The AUN has recognized this as a cause for celebration of its success over the year in continuing its activities largely in an online format. Our team also sees this as a great opportunity to bring back the merits of organizing and attending activities in a physical on-site or hybrid format with meticulous health and safety measures in place. We promise a more active outreach and collaboration from the AUN Secretariat to our partners not only in the ASEAN region, but also across the globe.
• AUN-QA online site visit for programme assessments
  - AUN-QA has been impressively adapting its quality assurance assessments and other activities utilizing new and innovative formats, bearing great results despite challenges during the pandemic era. Such strengths in quick adaptation and innovation keeps AUN-QA very busy in the continuous development of our education sector particularly at the frontline level - the study programme level. In this level, the students are groomed to be the talents for the workforce of the country and the region. Programme assessments are a kind of grass-root developmental programme that will yield not only short-term results, but also longer-term impacts. Strong programme assessments mean the development in the education sector is strong, too.

• The 5th ASEAN+3 Rectors Conference
  - Co-organized virtually by the AUN Secretariat and Kanazawa University, Japan, the three-hour 5th ASEAN+3 Rectors Conference with the theme “ASEAN+3 University Education and Graduate Employability: Sharpening the Edge” served as a platform for top administrators (President/Rector/Vice-chancellor) of AUN Member Universities and ASEAN+3 UNet member universities to discuss and exchange their views pertaining to the challenges ahead in our region, bringing together over 50 delegates from the ASEAN and the ASEAN+3

  - In a compact three-hour online conference packed with informative and discussion sessions presented by experts and academics within our network of universities from the ASEAN and the ASEAN+3 countries, the 5th ASEAN+3 Rectors Conference culminated with discussion outcomes on topics that were highly relevant to our work within the region's higher education sector. The short and concise program helped contain and keep the flow of the conversation among the participants going. This particular virtual program also mitigated the health concern over the participants’ potential screen fatigue from attending an overly long online conference.

• Ultimately, the 5th ASEAN+3 Rectors Conference was successful with the culmination of key ideas produced by our Presidents, Rectors, Vice-chancellors that helped the AUN identify the areas of challenges which the universities were facing. Such success partially stemmed from the great design of the entire sessions that allowed for a fruitful discussion and contribution of ideas from all the participants within a safe and healthy pocket of time on the screen.

• AUN-TEPL Resource-sharing Community (online) through MERLOT
  - AUN-TEPL has been active in developing and continuing its academic resource sharing platform on the Multimedia Educational Repository for Learning and Online Teaching (MERLOT), an e-library platform, allowing the thematic network’s Member Universities to share a vast repertoire of their academic resources, research and programs in a systematic and digitized manner.

• AUN-CA Crosslight Festival 2021
  - AUN-CA demonstrated a fascinating adaptation of art and cultural activities from their general onsite formats to hybrid and online formats amid the COVID-19 pandemic disruption. The sub-network’s AUN-CA Crosslight Festival 2021 served as a great online art and cultural platform showcasing the great works and talent of ASEAN youth and academics in the area of arts, and a great example of possible methods to continue art and culture activities on digital platforms.
AUN-BE’s Master of Sustainability Management: the return to on-site activities of the ASEAN pioneer academic program

The ASEAN Master in Sustainability Management is a pioneer programme conducted in collaboration and shared leadership of the AUN-BE, hosted by Universitas Gadjah Mada (UGM) with the assistance of the University of Agder (UiA), Norway and the AUN. The programme seeks to contribute to the complex problems of sustainability in Southeast Asia and the world. The future ASEAN leaders in this programme will be furnished with a sustainable mindset to guide the transition of today’s businesses and communities environmental sustainability.
Master in Sustainability Management Program

Students receive full scholarships covering all the way from tuition fees, living costs, and other study-related allowances. The programme builds upon the strong and highly successful AACSB-accredited MBA programme of the FEB UGM, ensuring professional and accredited quality education for the learners. Students will receive a dual degree, one MBA degree from UGM and one MSC degree from the UiA.

*The 3rd semester, students are assigned to do an internship which includes the opportunity to work in business and industries in Norway.

Semester 1
Fundamentals of Business and Management

Semester 2
Divided in 2 Parts

Tracks

Track A
- Strategic management business
- Sustainable strategy
- Sustainable business strategy
- The research method in concentration
- Energy resource management
- Urban planning and management
- Climate change law and greenhouse gas reduction

Track B
- Forest and conservation management
- Marine resources and coastal management
- Food security and sustainable agriculture

Semester 3
Master Thesis and Internship in businesses and industries in Norway
Mode of activities

UGM and the ASEAN Master in Sustainability Management has successfully maintained the course integrity and delivered quality to the learners amidst the COVID-19 pandemic. The classrooms are fully-equipped with hi-tech cameras and equipment that facilitate the lecturers in teaching their diverse course materials, providing accessibility to online and hybrid learning for the students. There are staff standing by at the Academic Traffic Control room to be of assistance in any teaching courses.
On-site visit

During 30-31 May 2022, the AUN Secretariat paid a visit to UGM, documenting the tremendous success of the ASEAN Master in Sustainability Management and it has thrived despite the COVID-19 pandemic. Such success proves time and time again that shared leadership and cross-border collaboration will spearhead regional and international development in the coming century.
Expanding Global Engagement: New Partners, New Ventures

The AUN, as a nexus of interconnection between different parties in the development of higher education in Southeast Asia, has been busy in continuing our network’s global engagement commitment and collaboration with our existing partners while also exploring new opportunities to network and connect with interested parties and institutions across the globe.

As the world is reopening following its recovery from the impact of the pandemic, the AUN sees this as a cause for celebration of the network’s accomplishment in various areas of higher education. The following are some of the network’s achievements in engaging with international partners and associations in higher education:

This year, AUN-QA garnered a lot of recognition for its quality assurance framework from governments and quality associations, from the Malaysian Quality Assurance Network (MyQAN), Ministry of Education, Viet Nam; Ministry of Education, Brunei Darussalam; and Ministry of Higher Education, Science, Research and Innovation (MHESI), Thailand.

The network continued its strong engagements with its European partners respectively through its collaboration in an academic capacity training with Tuning Academy, the University of Deusto, and the CALOHEA Project with Tuning Academy, University of Groningen.

- The AUN, in collaboration with Tuning Academy, the University of Deusto, successfully conducted the “How to set up online learning in your university” training in May-July 2021 to university educators all over the ASEAN region, improving their ability to use and design online learning methods in their own institutions.

- The CALOHEA project – with the purpose to contribute to the internationalization of higher education institutions in SEA through the establishment of globally recognizable standard for study programme in three areas: (1) subject-specific
reference framework, (2) student workload calculation, and (3) authentic assessment of students’ learning outcome – reported its progress on the GM4 and unveiled the Quality Assurance Board and the Dissemination Board along with the AUN Secretariat working team.

- The project launched its official website in Q1 2022 at https://calohea.org/.

- The project also held its first Dissemination Board Meeting virtually on 30 June 2022. The meeting served as a necessary platform to discuss how CALOHEA will organize any dissemination activities in order to promote project activities, and enhance usability and recognition of project outputs.

- The CALOHEA project is currently a work in progress until the end of 2023 with the possibility for extension onto the end of 2024.

On 22 September 2022, AUN and the International Centre for Higher Education Innovation under the auspices of UNESCO (UNESCO-ICHEI), with its principal office located in Shenzhen, China, co-signed a memorandum in officiating cooperation and collaboration between the two organizations that may include joint activities to further promotion of higher education and capacity building trainings in Southeast Asia.

Recently, the AUN participated in the Global University Association Forum (GUAF), a new international initiative bringing major regional higher education networks and associations across the globe together in promoting higher education mobility and collaboration.
As the Secretariat is a home to many great higher education programs with deepest commitment to global engagement and collaboration with our invaluable partners, a strong communication and content output strategies are needed to maximize the use and benefits of the network’s communication and media channels. The Secretariat aims to create a space where stories of the network’s programs, achievements and success can be communicated clearly to the general public through visual, auditory, and textual means.

AUN E-newsletter
With over 100 issues and 23,000 subscribers, the AUN E-newsletter continues to serve as one of our strongest communication platforms for institutions within and outside of our network to share their activities and opportunities to one another. The newsletter also serves as an opportune gateway for external institutions to engage with our expansive network.

Youtube
The AUN is home to many of ASEAN’s greatest intellects and talents. The AUN Secretariat Official Youtube Channel serves as a welcoming space for our network’s institutions to showcase their achievements and activities through video and audio media.

Social Media (Facebook: AUN Secretariat, Instagram: aun_secretariat_official)
AUN social media channels serve as one of the Secretariat’s most accessible fronts to engage with the general public and people who might be interested in AUN activities.

Renovated Website (https://aunsec.org/)
Since last year, the AUN Secretariat website has been under renovation following a global all-time-high interest in the AUN. The purpose of the renovation is to ensure that the website and the information are not only up-to-date but also professionally designed and easy to read for all.
Empowering Young ASEAN Talents: Stronger Cross-border Youth Activities

Developing and nurturing ASEAN talents is one of the core objectives of the ASEAN University Network. By empowering young talents who are the cornerstone of the future, they will be more proactive, more autonomous, more creative, and more prepared to lead ASEAN through challenges.

Since last year, the network has seen remarkable success in the organization of flagship youth activities.

Notable Developments

- **ASEAN-Korean Youth Summit 2021 (AKYS)**
  The ASEAN-Korean Youth Summit is a flagship collaboration between the Ministry of Gender Equality and Family (MOGEF), the Republic of Korea, the National Council of Youth Organizations in Korea (NCYOK) and the AUN following the statement of the ‘ASEAN-ROK Commemorative Summit 2019’ in Busan, emphasizing the need for promoting exchanges and strengthening cooperation in the youth sector between ASEAN and Korea by bringing together youth representatives from both regions to discuss the policies, mechanisms, and instruments of ASEAN-Korea cooperation.

  ASEAN-Korea Youth Summit (AKYS) 2021 was successfully organized in a virtual format for the second consecutive year under the theme “Inclusion and Integration for the ASEAN-Korea Community” with the presence of more than 100 student representatives from the ASEAN Member States.
States and the Republic of Korea. The Youth Recommendation collectively formulated by the student representatives was submitted to the ASEAN+3 Senior Officials Meeting on Youth (SOMY+3) through the ASEAN Secretariat as a fruitful deliverable of the ASEAN-Korea cooperation on youth. In the pre-event processes, the AUN Secretariat also served as the main coordinator from the ASEAN side with a particular area of responsibility in promoting the event, overseeing the application process, sorting youth representatives from the ASEAN Member States and coordinating with universities in the ASEAN region for the organization of the event.

• ASEAN-Japan Youth Collaboration

The AUN continued its strong collaboration with Japan’s The Ministry of Education, Culture, Sports, Science and Technology (MEXT) through its partnership with Six Universities Network/International Education and Research System, Japan (SUN/SixERS). In 2021-2022, two virtual youth exchange activities have been achieved namely:

• The Japan-ASEAN Training Course towards SDGs

The Japan-ASEAN Training Course towards SDGs was a flagship collaboration of SUN/SixERS, Kanazawa University, Japan in collaboration with AUN and UNESCO.

In October 2021, the training course titled “Learning Japanese culture and Biodiversity from UNESCO Biosphere Reserves in Japan” garnered the attendance of 65 university students: 50 from ASEAN universities and 15 from Japanese universities.

• The ASEAN-Japan Virtual Cultural Exchange Programme 2022 (AUN-SUN/SixERS Cross-Cultural Event)

The ASEAN-Japan Virtual Cultural Exchange Programme 2022 (AUN-SUN/SixERS Cross-Cultural Event) served as a virtual continuation of the AUN-SUN/SixERS Study and Visit Programme Discovery, Diversity, Dynamics (3Ds), an annual student mobility programme in partnership with 6 Japanese universities under the “SUN/SixERS” consortium. Due to the health and safety factors caused by the pandemic situations, the exchange programme took to the online platforms to facilitate cultural and academic exchange for students from Japan and the ASEAN region.

In February 2022, the ASEAN-Japan Virtual Cultural Exchange Programme 2022 was able to attain the successful participation of 32 student participants from universities in Japan and ASEAN countries.

• The ASEAN University Student Network (AUSN)

Consolidated in 2021, the ASEAN University Student Network (AUSN) serves as a platform to connect governing student bodies from institutions within the AUN to allow them to discuss and share various common and interregional concerns and come up with practical solutions on a regional level. Since last year, the first two batches of AUSN students have been successful in their collaboration and organization of the network’s first project which aimed to promote the dialogue on mental health which is a pervasive issue in ASEAN Higher Education through a social media campaign and a webinar.
Academic Scholarships

Academic scholarship programmes under the steering wheel of the AUN and its distinguished higher education partners continue to provide support and opportunity for students, academics and researchers in their academic pursuit. The following list displays the number of successful awardees of academic scholarship programmes in collaboration with the AUN.

- **30** from China-AUN Scholarship 2022/2023
- **13** from ASEAN-China Youth Leaders Scholarship (ACYLS)
- **8** from AUN-DPPnet Scholarship Program 2020/2021 Batch 1
- **4** from AUN-DPPnet Scholarship Program 2020/2021 Batch 2

The **China-AUN Scholarship** is a scholarship programme under the ASEAN-China Academic Cooperation and Exchange Programme in cooperation with China Scholarship Council (CSC) with the financial support of the Ministry of Education of P.R. China. Initiated in 2008, this programme offers 30 full scholarships annually to citizens from ASEAN member countries to pursue their Master’s and Doctoral degrees in China.

**ASEAN-China Youth Leaders Scholarship (ACYLS)** is an initiative in response to the call of the Leaders of the People's Republic of China (PRC) and ASEAN Member States (AMS) to increase people-to-people exchanges, strengthen educational cooperation and promote academic exchanges and linkages between AMS and the PRC. It aims to foster socio-cultural and people-to-people exchanges to build a closer ASEAN-China community with a shared future. The AUN serves as a regional coordinator for the program, overseeing the application and nomination of candidates who are academics and scholars from the ASEAN countries.

**ASEAN University Network Disability Public Policy Network (AUN-DPPNet) Scholarship** is under AUN-DPPNet, hosted by Universiti Malaya (UM). AUN-DPPNet is an AUN Thematic Network with specialization in promoting a cadre of disability policy leaders who will contribute to the vision of an ASEAN region that is inclusive, barrier-free and rights-based. Supported by Nippon Foundation, Japan, the scholarship program is intended for students admitted at universities that are members of the AUN in a study related to master’s degree in disability public policy.
The ASEAN University Network Virtual Internship Programme

The AUN Secretariat continued to virtually host internship programmes for interested undergraduate students across the ASEAN+3 region and beyond. The AUN Virtual Internship Programme serves as a great opportunity for university students to gain first-hand work experience contributing to the projects, activities and mission of the AUN.

From July 2021 to June 2022, the AUN successfully hosted 43 international university student interns from 10 ASEAN+3 countries.
A Unique Internship Experience

- Flexible Schedules (work and study at the same time!)
- Remote Work Experience
- Assignments with impact on real projects
- Work in international collaborations
- Unique ASEAN perspectives
Higher Education Associations

Scope of Work

- Information gathering and analysis
- Research on challenges and solutions in higher education
- Speech writing for the Executive Director and writing news pieces (on the website and social media)
- Preparing powerpoint presentation/promotional materials/publications
- Preparing summary reports on assigned projects
- Proposal writing
- Programmes/activities management
- Events organization and other exposures
Skills Acquired during the Internship Programme

- Professional punctuality
- Independent learning
- Effective communication
- Cultural sensitivity
- Teamwork
- And more
Section 4
THEMATIC NETWORKS
**Thematic Networks**

Thematic Networks act as specialized areas of academic cooperation that are deemed significant enough for a new secretariat to be established to tackle it. Each thematic network is given relatively high autonomy to pursue their own areas of higher education in ASEAN, whether it is focused on innovation or economics. They also benefit from being part of the AUN, being able to access a platform of collaboration between the AUN Secretariat, member universities, and other thematic networks.

The AUN is currently comprised of 17 Thematic Network, each established gradually following various Board of Trustee Meetings. The following table is a brief overview of each one:

<table>
<thead>
<tr>
<th>No.</th>
<th>Thematic Network</th>
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</thead>
<tbody>
<tr>
<td>01</td>
<td>ASEAN University Network for Technology-enhanced Personalised Learning (AUN-TEPL)</td>
</tr>
<tr>
<td>02</td>
<td>AUN Thematic Network on Ecological Education and Culture (AUN-ECC)</td>
</tr>
<tr>
<td>03</td>
<td>AUN Thematic Network on Architectural Design Education and Research in ASEAN (AUN-ADERA)</td>
</tr>
<tr>
<td>04</td>
<td>AUN University Innovation and Enterprise (AUN-UIE)</td>
</tr>
<tr>
<td>05</td>
<td>ASEAN University Network on Culture and the Arts (AUN-CA)</td>
</tr>
<tr>
<td>06</td>
<td>ASEAN University Network – Sustainable City and Urban Development (AUN-SCUD)</td>
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<tr>
<td>07</td>
<td>AUN Student Affairs Network (AUN-SAN)</td>
</tr>
<tr>
<td>08</td>
<td>AUN Disability and Public Policy Network (AUN-DPPnet)</td>
</tr>
<tr>
<td>09</td>
<td>AUN AEC Thematic Network (AUN-AEC)</td>
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<td>10</td>
<td>AUN Health Promotion Network (AUN-HPN)</td>
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<td>11</td>
<td>AUN University Social Responsibility &amp; Sustainability (AUN USR&amp;S)</td>
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<tr>
<td>12</td>
<td>ASEAN Credit Transfer System (AUN-ACTS)</td>
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<tr>
<td>13</td>
<td>AUN Human Rights Education Network (AUN-HRE)</td>
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<td>14</td>
<td>Libraries of ASEAN University Network (AUNILO)</td>
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<tr>
<td>15</td>
<td>ASEAN University Network/Southeast Asia Engineering Education Development Network (AUN/SEED-Net)</td>
</tr>
<tr>
<td>16</td>
<td>AUN for Business and Economics Network (AUN-BE)</td>
</tr>
<tr>
<td>17</td>
<td>ASEAN University Network-Quality Assurance (AUN-QA)</td>
</tr>
</tbody>
</table>

*For digital reading, please feel free to click on the thematic network of your interest to go to their profile page.*
AUN Thematic Network timeline

1995
ASEAN University Network (AUN)
Established by the signing of its Charter by the Minister responsible for higher education from six ASEAN member states.

1998
AUN-QA
Initiated during the 4th AUN-BOT (Board of Trustees) Meeting with the QA system endorsed alongside the Bangkok Accord in November 2020 at the 9th BOT Meeting.

1999
AGBEP
Established in June during a meeting at Universitas Gadjah Mada, Indonesia.

2001
AUN/SEED-Net
Established after several meetings between ASEAN and Japanese leaders following the 1997 Japan-ASEAN Summit Meeting.

2004
AUNILO
Following the 2002 Manila Conference to establish an AUN Inter-Library Online, the AUNILO Working Committee affirmed its Secretariat’s creation.

2009
AUN-HRE
Initiated at the 25th AUN-BOT Meeting.

AUN-ACTS
Established during a 2009 meeting at De La Salle University.
<table>
<thead>
<tr>
<th>Year</th>
<th>Network</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>2011</td>
<td>AUN-USR&amp;S</td>
<td>Following the 2010 Burapha Workshop and AUN USR&amp;S Conference at Universiti Kebangsaan Malaysia, the network was established during the AUN-BOT meeting in Luang Prabang.</td>
</tr>
<tr>
<td>2014</td>
<td>AUN-HPN</td>
<td>Established following the first AUN Health Promotion Conference at Mahidol University. AGBEP renamed to AUN-BE at the 14th AGBEP Annual Meeting in Universiti Sains Malaysia.</td>
</tr>
<tr>
<td>2015</td>
<td>AUN-AEC</td>
<td>Approved at the 31st AUN-BOT Meeting.</td>
</tr>
<tr>
<td>2016</td>
<td>AUN-SAN</td>
<td>Officially established and endorsed at the 32nd AUN-BOT Meeting in Phuket following the 1st AUN Student Affairs Meeting in 2015.</td>
</tr>
<tr>
<td>2017</td>
<td>AUN-DPPnet</td>
<td>Following approval in 2014 at the AUN-BOT Meeting and the 5th IDPP Advisory Meeting in 2015, the network was established with support of The Nippon Foundation.</td>
</tr>
<tr>
<td>2018</td>
<td>AUN-CA</td>
<td>Endorsed at the 33rd AUN-BOT Meeting in Nha Trang after its proposal by De La Salle University.</td>
</tr>
<tr>
<td>2019</td>
<td>AUN-SCUD</td>
<td>Endorsed at the 33rd AUN-BOT Meeting in Phuket following the 1st AUN Student Affairs Meeting in 2015.</td>
</tr>
<tr>
<td>2019</td>
<td>AUN-UIE</td>
<td>Formed following the restructuring and rebranding of the defunct AUN-IP at the 10th AUN Rectors’ Meeting.</td>
</tr>
<tr>
<td>2019</td>
<td>AUN-TEPL</td>
<td>Following survey responses from 51 members of the ASEAN +3 University Network in 2018, the network was established during the 35th AUN-BOT Meeting in Siem Reap.</td>
</tr>
</tbody>
</table>
The ASEAN University Network-Quality Assurance (AUN-QA) Network was created to realize the mission of harmonizing educational standards and seeking continuous improvement of academic quality of universities in the ASEAN region. AUN-QA activities are carried out in accordance with the Bangkok Accord adopted in 2000, which provides a series of guidelines to promote the development of a quality assurance system as instruments for maintaining, improving and enhancing teaching, research and the overall academic standards of AUN member universities. Since the establishment of the Bangkok Accord in 2000, AUN-QA has been actively promoting, developing, and implementing quality assurance practices based on an empirical approach where quality assurance practices are shared, tested, evaluated, and improved.

To accomplish its mission, AUN-QA conducts quality assessments for Higher Education Institutions that are members of its network. These assessments include the AUN-QA Programme Assessment and the AUN-QA Institutional Assessment. It also conducts other activities including capacity building, outreach programmes, and knowledge management and enabling systems for its members and resource persons. These include the organization of regional and international conferences, calibration workshops for AUN-QA Assessors, training services, remote learning services, and policy meetings.
AUN-QA Organizational Structure

- Board of Trustees
- AUN Executive Director
- AUN-QA Council (Maximum of 8)
  - 1 Chairperson
  - 2 Deputy Chairpersons
  - and 5 Council Members
- CQOs’ (From Members)
- AUN-QA Secretariat
- AUN-QA Chief Assessors
- AUN-QA Lead Assessors
- AUN-QA Assessors
AUN-QA Council

Deputy Chairpersons of the AUN-QA Council

- Prof. Ir. Dr. Shahrir Abdullah
  Universiti Kebangsaan Malaysia
- Prof. Dr. Wyona C. Patalinghug
  De La Salle University

Council Members

- Prof. Dr. Satria Bijaksana
  Institut Teknologi Bandung
- Prof. Dr. Suzeini Binti Adb Halim
  Universiti Malaya
- Assoc. Prof. Dr. Sompop Prathanturarug
  Mahidol University
- Assoc. Prof. Dr. Ngo Van Thuyen
  Ho Chi Minh City University of Technology and Education
- Assoc. Prof. Dr. Gerardo L. Largoza
  De La Salle University

AUN-QA Technical Experts

- Assoc. Prof. Dr. Tan Kay Chuan
  National University of Singapore
  Current AUN-QA Technical Team Member
- Prof. Dr. Fauza Ab. Ghaffer
  Current AUN-QA Technical Team Member
- Mr. Johnson Ong Chee Bin
  AUN-QA Technical Expert

AUN Executive Director

- Choltis Dhirathiti, Ph.D.
  AUN Executive Director
From July 2021 to June 2022, AUN-QA successfully delivered quality assurance assessment to 224 study programmes in total throughout 65 AUN-QA Programme Assessments (Online/Remote site visit).
AUN-QA Assessors

The AUN-QA Network currently has 139 assessors consisting of 61 Lead Assessors and 78 Assessors from 48 universities, 2 agencies, and 1 ministry of 9 ASEAN countries.

Activities in Review

- **224** study programmes assessed in total throughout 65 AUN-QA Programme Assessments (Online/Remote site visit)
- **185** trainees from 45 universities from 7 countries in Batch 1-6: AUN-QA Training Course for Accomplishing Programme Assessment, Version 4.0 (Online)
- **277** trainees from 36 universities from 8 countries in Batch 1-9: Writing Self-Assessment Report (SAR) for Successful AUN-QA Programme Assessment, Version 4.0 (Online)
The AUN for Business and Economics has been established with the main mission of facilitating collaboration among ASEAN universities so as to strengthen education, research, and industry relevance in business and economics for the benefit of ASEAN Economic Community.

The main objectives of AUN-BE:

- To strengthen and leverage the relationship among members in the areas of business and economics
- To uplift the quality level of programs in the areas of business and economics among members with a possible engagement of other ASEAN universities
- To enhance the internationalization of programs in the realms of business and economics

The network establishment was founded in 1999. In the spirit of shared leadership, the AUN-BE Secretariat used to move from one university to another based on the host of the annual general meeting. This went on until, in 2013, the network decided to appoint a permanent secretariat for the network at the Faculty of Economics and Business, Universitas Gadjah Mada in Yogyakarta, Indonesia.
Activities in Review

**MEETINGS ORGANIZED**
- AUN-BE Steering Committee Meeting

**EVENT ORGANIZED**
- 24 student participants from 7th International Week 2021

**ACADEMIC ACTIVITIES/PROGRAMS CONDUCTED**
- ASEAN Master in Sustainability Management program
- “General Business Environment” course teaching for the ASEAN Master in Sustainability Management program

**OTHER ACTIVITIES**
- Open registration for GRI Certification Program (50% discount for AUN-BE members)
The ASEAN University Network/Southeast Asia Engineering Education Development Network (AUN/SEED-Net) was established as a sub-network under the auspices of AUN in 2001 to promote human resource development in engineering for the sustainable socio-economic development of the ASEAN region.

Full operation of AUN/SEED-Net Project started in 2003 with main support from the Japanese Government through Japan International Cooperation Agency (JICA), Member Institutions (MIs) and Member Governments. To date, the project has been implemented in 4 phases and with key milestones:

- **Phase 1: 2003-2008 - Establishment of framework**
- **Phase 2: 2008-2013 - Strengthening and promoting the network**
- **Phase 3: 2013-2018 - Addressing common regional issues and industries**
- **Phase 4: 2018-2023 - Developing sustainable scheme for collaborative education and alumni support**
Organization Structure

STEERING COMMITTEE MEETING
- Member Institutions
- ASEAN Secretariat
- Japanese Supporting University Consortium
- AUN/SEED-Net Executive Director
- AUN Secretariat
- JICA

AUN/SEED-NET SECRETARIAT
- Executive Director
- Chief Advisor
- Assistant Executive Director
- Deputy Chief Advisor

ASEAN
ASEAN University Network
AUN/SEED-Net
JICA

Japanese Government
Activities in Review

- 14th AUN/SEED-Net Regional Conference on Environmental Engineering 2021 (RCEnvE2021) and the 7th International Conference on Environment 2021 (ICENV2021)
- International Conference on Sustainable Civil Engineering and Architecture (ICSCEA) 2021
- 14th AUN/SEED-NET Regional Conference on Chemical Engineering 2021 (Rcche 2021) and the 1st International Conference on Innovation in Chemical Engineering & Technology (ICICET 2021)
- 1st International Conference on Plantation Technology (ICPTech 2021) in conjunction with the 14th Regional Conference on Computer and Information Engineering
- 14th AUN/SEED-Net Regional Conference on Materials 2021 and the 4th International Postgraduate Conference on Materials, Minerals and Polymer
- 9th AUN/SEED-Net Regional Conference on Natural Disaster (RCND 2021)
- Regional Conference in Civil Engineering & Sustainable Development Goals in Higher Education Institutions 2021 (RCCE 2021)
- 14th Regional Conference on Electrical and Electronics Engineering (RC EEE)
- 15th AUN/SEED-Net Regional Conference on Environmental Engineering 2021 (RCEnvE2021)
- Renewable energy technologies and its related issues and challenges in ASEAN (CEP: JACEP)
WORKSHOP/TRAINING ORGANIZED

- BCM Concept towards public healthcare system during disaster (CRX)
- The 2nd Japan-ASEAN Collaboration Education Program (CEP: JACEP) Research Forum and Workshop
- Biodiesel value chain research -- Feasibility study of croton/oleander based-biodiesel production and utilization in engine for energy and environmental sustainability (CRX)
- Technology X Public healthcare system = Business continuity during disaster (CRX)
- Python Programming for Video Analytics Training (CRX)

RESEARCH

- 4 awards of AUN/SEED-Net’s Video Contest for Alumni Network (V-CAN)
- 3 awards of Collaborative Research with External Partners

OTHER ACTIVITIES

- 5 awards of Alumni Support Program for Event (ASP-E)
Libraries of ASEAN University Network (AUNILO)

The Libraries of ASEAN University Network (AUNILO) is a thematic network that serves as a platform for academic resource sharing, information exchange, and networking among the academic libraries of AUN Member Universities and academic communities in the ASEAN region through an online resource sharing system. This initiative was taken as AUN members became aware of the increasing role of information and communications technology (ICT) in national development. AUNILO continues its collaborative work in strengthening the network among its Member Universities and improving each one's access to information and various resources for the increasing developmental needs of our nations and the impactful globalized role that technology plays in our society.

The AUNILO working committee held their first meeting in Singapore in 2004 to reaffirm the collective will of Member Universities to promote information networking in ASEAN. Universiti Sains Malaysia Library served as the first AUNILO Secretariat to coordinate activities and encourage collaboration among its Member Libraries. In 2018, the AUNILO Secretariat was moved to the Philippines, with responsibility shared between the Ateneo de Manila University, De La Salle University, and University of the Philippines.

Quick Facts

- **Establishment**
  - 2003

- **Host**
  - Ateneo de Manila University,
    - De La Salle University,
    - and University of the Philippines

- **Contact**
  - secretariat@aunilo.net

- **Focus**
  - University library cooperation

- **Members**
  - AUN 30

- **Chair/Convener**
  - Dr. Vernon Totanes

- **Website**
  - https://aunilo.net/
Activities in Review

MEETINGS ORGANIZED
• 600+ from 16th AUNILO Meeting
• 60 from 17th AUNILO Meeting

COMMITTEES ESTABLISHED
• AUNILO Quality Assurance Committee
• AUNILO Training Committee

TRAINING/WORKSHOP CONDUCTED
• 600+ participants from 16th AUNILO Meeting and Capability Training
• 60 participants from 17th AUNILO Capability Training
AUN Human Rights Education Network (AUN-HRE)

AUN-HRE strives to place human rights and peace high in educational and research agenda of not only partner universities but also of the governments and other stakeholders.

The AUN-HRE's vision is to see a Southeast Asian where the culture and values of human rights, peace and democracy are instilled through widespread research and teaching in higher education.

We believe that the various forms of threats to human rights and peace cannot be effectively addressed unless there is a highly skilled network of experts and evidence-based knowledge in the Region. We are determined to build regional cooperation on human rights and peace in higher education would contribute to the promotion and protection of human rights and sustainable peace for all peoples in ASEAN/Southeast Asia.

Main objectives:
- To strengthen the network of experts and scholars in the area of human rights/peace studies
- To enhance capacity of AUN Member Universities in developing curricular/programme/course in human rights/peace and related fields
- To raise human rights awareness and enhance regional cooperation that will lead to better protection
- To promotion of human rights and fundamental freedoms
Activities in Review

MEETINGS ORGANIZED

- ASEAN regional collaborative graduate program in human rights and peace
  - 17 lecturer participants from 2nd Partner Institution meeting, 18 August 2021
  - 8 lecturer participants from 2nd Task Force meeting, 12 May 2021
  - 9 lecturer participants from 3rd Task Force meeting, 6 November 2021
- 25 participants from 5th Regional Network Meeting on Human Rights Education with a particular focus on Regional Human Rights Mechanisms
- 22 lecturer participants from AUN-HRE Member (online) Meeting

WORKSHOP/TRAINING CONDUCTED

- 24 participants from 5th annual Lecturer Workshop on Teaching Human Rights and/or Peace: Developing Skills and Knowledge on Peace and Transformative Peacebuilding
- 27 from participants from National Lecturer Workshop on Teaching Human Rights in Malaysia

PUBLICATIONS

- Textbook on Peace and Conflict Transformation in Southeast Asia, the 4th series of the textbook on Human Rights and/or Peace in Southeast Asia
  - Online courses based on the Textbook are underway.

OTHER ACTIVITIES

- Student and youth engagement
  - 2021 short video competition theme on LIVING TOGETHER: Majority-Minority Relationships
  - Participation of the AUN-HRE in the World EXPO 2020 in Dubai
PLAN OF ACTIVITIES 2022

- E-learning on peace and conflict
- Update/Review Human Rights textbook on Vol1-2
- Draft Textbook Vol5 on Environment and Human Rights in SEA
- Essay Competition for undergraduate students: Critical Human Rights and Peace Issues in ASEAN/SEA
- High level meeting on promotion Human Rights and Peace
- Production of human rights and/or peace teaching and learning resources and materials
- Regional Lecturer workshop on Teaching Peace and Transformative Peacebuilding
- National Lecturer workshop on Teaching Human Rights
- Build capacity of human rights resources in Myanmar
- Regional Network Meeting on Human Rights Education: Human Rights and Technology
- Develop curriculum - ASEAN regional collaborative graduate program in Human Rights and Peace
- Government engagement and policy advocacy
- ASEAN regional collaborative graduate program in human rights and peace
The ASEAN Credit Transfer System (ACTS) was initiated by the ASEAN University Network with the primary objective of facilitating student and academic mobility in the ASEAN region. The system has been managed by the AUN-ACTS Secretariat which has been hosted by Universitas Indonesia since 2010.

What is ACTS?
ACTS comprises three components:
- Grading scales
- Online list of available courses
- Online application system

ACTS is a modified version, user-friendly, of the credit transfer system.
- The ACTS will be a student-centered system based on students' workload in terms of the learning outcome.
- The ACTS will be applicable to student mobility and exchange in the general duration of one, up to a maximum of two academic semesters, or a shorter period of study (for example, a summer semester) if deemed necessary.
- The ACTS will take into account the existing institutional and national credit systems for the expression and conversion of credits, study periods and learning outcome achievements.
- The ACTS will not require a modification of the existing institutional or national credit systems.

Project Inception
The differences between the various credit systems in the ASEAN region are considered as one of the main obstacles to the mobility and exchange of students within the region. The AUN has developed and proposed a common credit transfer mechanism to facilitate and promote the mobility of students leading to the adoption of ACTS Concept Paper in March 2009.
AUN University Social Responsibility & Sustainability (AUN USR&S)

AUN USR&S aims to drive trans-disciplinary social responsibility initiatives between higher education institutions and diverse stakeholders, to promote greater university-industry-community collaborations that enhance the quality of life for ASEAN and Asian communities.

In order to promote regional USR&S activities, AUN USR&S works in synergy with the ASEAN Secretariat and the ASEAN University Network to fulfill the network’s objectives to create mutually beneficial partnerships through research, education, and volunteer missions of higher education with the industry and community stakeholders across ASEAN and Asia. Under AUN USR&S Strategic Planning 2018 – 2022, activities like the AsiaEngage Regional Conference, ASEAN Youth Volunteer Programme, and ASEAN Journal of Community Engagement have been launched to stimulate greater passion and commitment for social responsibility and community development from ASEAN and beyond.
Activities in Review

**PUBLICATIONS**

- 8 AUN USR&S publications

**OTHER ACTIVITIES**

- E-ASEAN Youth Volunteer Programme (e-AYVP) Philippines 2021 “Strengthening ASEAN Education Delivery Systems in Challenging Times on 30 August - 17 September 2021
AUN Health Promotion Network (AUN-HPN) is a regional network of academic collaboration between health experts, medical practitioners, and higher education institutions to promote the role of universities in promoting healthy lifestyles and environments with a health promotion approach. AUN-HPN takes a leading role in liaising and cooperating with higher education institutions and partners in ASEAN region and beyond to accelerate health promotion campaigns and collaborative research for community well-being and public benefits through regional collaboration, research, capacity building, sharing of knowledge and experience to tackle common health challenges in the region.

Mission:
1. To serve as a platform for ASEAN higher education institutions for collaboration among themselves and with other key stakeholders for the purpose of health promotion in the ASEAN region.
2. To share knowledge, skills and resources among the network members in order to build capacity for health promotion and to develop innovative solutions to common health challenges in the region.

Objectives:
1. To provide a discussion platform for stakeholders (policy makers, academics, university students, communities and other partners) involved in health promotion activities within the ASEAN region for intellectual exchange and experience-sharing on the successes and best practices.
2. To document outcomes of current health promotion policies and practices being implemented by participating universities, with a view to promoting effective health promotion policies and practices in cross-border collaboration among ASEAN universities.
3. To promote the roles of universities in health promotion, particularly on action-oriented policies that relate to community and public health.
4. To proactively promote platforms for knowledge sharing in the area of health promotion.

AUN-HPN was established in 2014 and the network is supported by Thai Health Promotion Foundation. AUN-HPN Secretariat is based in the Faculty of Medicine, Ramathibodi Hospital, Mahidol University.

Quick Facts
- **Establishment**: 2014
- **Members**: AUN30
- **4 Associate Members**
- **8 Japanese Institutions**
- **Chair/Convener**: Associate Professor Dr. Phudit Tejativaddhana, M.D., DHSM
- **Contact**: aunhpn@mahidol.ac.th
- **Website**: https://aihd.mahidol.ac.th/aun-hpn/, https://aun-hpn.or.th/
Activities in Review

MEETINGS/ WORKING GROUPS

- Mahidol University Working Group Committee Meetings
- Mahidol University Working Committee on revision of HURS version 2022
- Working Group Meetings for HURS
- Thai University Network for Health Promotion (TUN-HPN) meeting

CONFERENCES/ SEMINARS

- International Health Promoting Campuses Symposium: Networks Panel Presentation

TRAINING/ WORKSHOP

- 95 participants at “Health Literacy Curriculum for Mahidol Leaders”
- 60 participants at Training “Assessment of health-promoting universities using the Healthy University Rating System (HURS)”

OTHER ACTIVITIES

- Healthy University Day through revolutionary “Metaverse” exhibition
AUN AEC Thematic Network (AUN-AEC)

The AEC Thematic Network has been established to serve as a platform to promote collaborative research between academic, industry, government agencies, and relevant organisations in support of policy making focusing on ASEAN Economic Community related issues.

Objectives:
- To strengthen research collaboration between ASEAN universities and the industrial sector on issues pertinent to the AEC and the deepening of economic integration within ASEAN
- To facilitate the exchange of experts between ASEAN universities and the industrial sector that can facilitate a deeper understanding of the AEC in each ASEAN member country
- To deepen the engagement of ASEAN universities and industries with policy formulation and its implementation in each member country

AUN-AEC was established in 2015 in line with the initiative raised at the AUN Board of Trustees Meeting 2014 that the AUN enhance its engagements in ASEAN Economic Community building through university-industry collaborations. Universiti Kebangsaan Malaysia in cooperation with AUN and the Institute of Diplomacy and Foreign Relations (Ministry of Foreign Relations, Malaysia) organised the first ASEAN Economic Community Forum on 21 May 2015 at the Institute of Diplomacy & Foreign Relations (IDFR), Kuala Lumpur, Malaysia. The outcome of the forum was the proposal to establish AUN-AEC Thematic Network in order to provide a platform for the academic sector to enhance research collaborations, engagements with the business community, and policy relevance to governments toward regional integration.

The ASEAN Economic Integration Forum (AEIF) is the flagship program of the AUN AEC Thematic Network. The first AEIF was held on 21 May 2015 at Oxford University, United Kingdom; the second AEIF at the Institute of Diplomacy & Foreign Relations (IDFR), Kuala Lumpur, Malaysia, 2016; the third and fourth AEIF was held in 2017 and 2019 in collaboration with UNESCAP at the United Nations Conference Centre in Bangkok.

The Secretariat is currently based at Institute of Malaysian and International Studies (IKMAS), Universiti Kebangsaan Malaysia.
AUN Disability and Public Policy Network (AUN-DPPnet)

The AUN-DPPnet Secretariat was established in June 2016. The 12th Thematic network of the AUN centered on a Disability and Public Policy for the ASEAN region. The University of Malaya serves as the Secretariat of AUN-DPPnet.

AUN-DPPnet is supported financially by The Nippon Foundation of Japan. The thematic network aims to build a cadre of disability experts and leaders who will contribute to the vision of an ASEAN region that is inclusive, barrier-free and rights-based; and who will give impact to the policies that directly affect persons with disabilities in the ASEAN region.

Vision
“To build a cadre of leaders in the ASEAN region contributing for an inclusive, barrier-free and rights-based public policies for persons with disabilities. The trained cadre of disability-inclusive policy leaders are empowered to influence the policies that directly affect persons with disabilities in the ASEAN region”.

Mission
“The Secretariat serves a network of ASEAN universities generating public policies that focus on the dignity of persons with disabilities, with equitable access to development processes and programs, and achieve new strides in legislation for the meaningful participation of persons with disabilities in mainstream society supporting ASEAN societies towards the implementation of the Convention on the Rights of Persons with Disabilities (CRPD), and the Incheon-Strategy”.

Objectives:
1. To facilitate the development and the conduct of postgraduate, internship and fellowship programs
2. To facilitate the sharing of evidence-based practices, experiences and address accessibility and disability issues
3. To conduct and promote continuing education and capacity building programs
4. To encourage collaborative research and build network of experts within AUN and ASEAN countries
5. To serve as a resource body for the policy-making to the governments and related agencies
Organization Structure
Activities in Review

EVENT ORGANIZED

• 40 participants from Philippine Observatory on the Rights of Persons with Disabilities (PhORPD) Virtual Launch

SCHOLARSHIP

• 8 from AUN-DPPnet Scholarship Program 2020/2021 Batch 1
• 4 from AUN-DPPnet Scholarship Program 2020/2021 Batch 2
AUN Student Affairs Network (AUN-SAN)

The AUN Student Affairs Network was established with the goal of creating a platform for AUN Member Universities to coordinate their student activities to empower and develop the students of those institutions to become regional leaders. It is also a platform for the student affairs offices to share ideas and practices that will help students thrive and become more active in their pursuit of success.

The annual AUN-SAN Meeting is held in parallel with the ASEAN Student Leaders Forum (ASLF).

The AUN-SAN Secretariat is hosted by Universiti Utara Malaysia (UUM).
ASEAN University Network - Sustainable City and Urban Development (AUN-SCUD)

AUN-SCUD is AUN's sub-thematic network in Sustainable City and Urban Development studies. The sub-network focuses on five research clusters:

A. Sustainable Infrastructure
B. Sustainable Urban Development
C. Sustainable Economy
D. Sustainable Society
E. Smart City

AUN-SCUD is aiming to contribute to the academic advancement and collaboration between academics and professionals in many fields of study including engineering, social and economy, psychology to creative and design in the ASEAN region through its various programs such as collaborative research and international conferences. The objectives of the AUN-SCUD are listed below:

- To strengthen the network of experts, scholars and policy makers in sustainable city and urban development
- To promote collaborative study, research, and educational programs in sustainability and urban development in the ASEAN region
- To increase sustainability awareness and enhance regional cooperation that will lead to better living and sustainable society

The AUN-SCUD Secretariat is hosted at Center for Sustainable Infrastructure Development (CSID), Faculty of Engineering, Universitas Indonesia.
Activities in Review

TRAINING/ WORKSHOP ORGANIZED

- AUN SCUD Workshop 2021 Sustainable Campus Development: UI GreenMetric: 45 participants
- 2nd CSID AUN-SCUD International Conference on Sustainable Infrastructure and Urban Development: 140
- Writing and Publishing an Academic Research Paper: 150 participants
ASEAN University Network on Culture and the Arts (AUN-CA)

AUN-CA is a network of cultural offices among AUN Member Universities, aiming to promote creativity, culture and the arts among students in the ASEAN region. The network will be composed of offices that are engaged in teaching creativity and art education, and programming cultural and artistic activities from AUN Member Institutions and the ASEAN+3 UNet.

AUN-CA was established in 2017 and is currently based at De La Salle University.

Objectives
- To serve as a venue for sharing issues and best practices in creativity, cultural education and arts programming in campuses, and the prospects of creative industries in the region
- To serve as platform for policy development on creativity, cultural education and arts programming in higher education
- To collaborate on researches and programs on culture, arts and creativity, and ASEAN awareness
- To facilitate exchanges among AUN members and partners who are engaged in culture and the arts, specifically for students, faculty, and administrators
- To petition for the inclusion of creativity and cultural awareness as one of the components in the AUN Quality Assessment
- To pursue joint community engagement activities through creativity workshops for the young people in the region

Establishment
2017

Members
AUN30
ASEAN
3 UNet

Contact
glorfe.samodio@dlsu.edu.ph

AUN-CA was established in 2017 and is currently based at De La Salle University.

Impacts of arts and culture on the creative industry

Host
De La Salle University

Chair/Convener
Ms. Glorife Soberano-Samodio
Activities in Review

MEETING ORGANIZED

- 30 participants from 6th AUN-CA Annual Meeting
- 22 participants from 7th AUN-CA Annual Meeting

EVENTS ORGANIZED

- 49,493 views from AUN-CA Crosslight Art Festival attended by 100 students and teachers from 14 universities. Its activities included:
  - Crosslight Design Art Exhibit 39 artworks
  - Crosslight Film Festival (19 films)
  - Crosslight Performance Showcase (16 group performances)

RESEARCH/ACADEMIC PROJECTS ORGANIZED

- Needs Assessment of Culture and Arts Officers in AUN member universities (ongoing)
- 22 research presentations from AUN-CA Dialogues Research Forum

OTHER ACTIVITIES

- Institutional Partnership with Ramon Magsaysay Awards
AUN University Innovation and Enterprise (AUN-UIE)

AUN University Innovation and Enterprise has the main purpose of strengthening and leveraging the innovative capacity of universities in the ASEAN region by offering them a common space for research, academic cooperation and a network-connection to higher learning institutions, government agencies, industry sectors, and business enterprises across the region. AUN-UIE also plans to equip current ASEAN students and future generations with technological competency and innovative thinking for a society that looks towards the future.

Objectives

In order to tackle complex challenges of the Industry 4.0, AUN-UIE focuses on collaboration in the three areas:

- **Entrepreneurship Education**: Train the new generation of students to develop necessary business skills including project initiation and research development.
- **University-Industry Cooperation**: Produce research to effectively accommodate the demand of the industrial sector and the current ecosystem.
- **Community Development**: Promote cross-disciplinary studies between STEM and SSH to create an advanced and ethical society as well as knowledge sharing on Innovation and Enterprise among AUN Member Universities.
AUN Thematic Network on Architectural Design Education and Research in ASEAN (AUN-ADERA)

The AUN Thematic Network on Architectural Design Education and Research in ASEAN serves as a platform of intellectual exchange on the futures of architecture design education and research in Southeast Asia.

AUN-ADERA will serve the following objectives:

• To share the best knowledge of experiences and practices in innovative design pedagogy pertinent to ASEAN in particular, and Asia in general.
• To create a milieu for the cultivation of architectural knowledge unique to ASEAN that has broad ramification to and dialogue with the best of humanistic education that improves the quality of life of people and communities.
• To encourage and exchange research documentation, translation and publication of key texts and ideas special to the milieu of development architecture in ASEAN.
• To foster an active discussion on the design futures of ASEAN and their implications on architectural education, research and practice in light of the rapid technological transformations in analysing, making and representing.
• To promote a broader understanding of significant cultural and political connections among the member countries that have given forms to the ASEAN environments.

AUN-ADERA was established in 2018 and the Secretariat is based in the Centre of Advanced Studies in Architecture/Tun Tan Cheng Lock Centre of Architecture and Urban Heritage in Asia, National University of Singapore.
Activities in Review

EVENT
ORGANIZED

• **30** from AUN-ADERA “Thoughts on Asian Architecture: Activist Architecture” Webinar
• AUN-ADERA “Community Engagement in Architectural Design Education in ASEAN” Symposium
The AUN Thematic Network on Ecological Education and Culture (AUN-EEC) has key missions to develop a generation of Southeast Asians who will have the mindset and competencies to conserve and preserve the environment through ecological education as they face the challenges of social change and economic growth. As a network, AUN-EEC will draw on the expertise from members and partners to:

- Propose curricula/modules/materials that can be used in ecological education
- Undertake initiatives that encourage students and faculty to support a sustainable lifestyle
- Raise awareness on critical issues

AUN-EEC has the following key objectives:

- To serve as a platform to help HEIs incorporate formal and informal ecological education in the ASEAN;
- To develop cooperation among HEIs toward actions that promote a culture of sustainability among ASEAN stakeholders; and
- To contribute to the solution of ASEAN social and environmental problems

AUN-EEC was established in 2018 and the secretariat is based at Ateneo Institute of Sustainability, Loyola Schools, Ateneo de Manila University.
Activities in Review

EVENT ORGANIZED

- 40 participants from Philippine Observatory on the Rights of Persons with Disabilities (PhORPD) Virtual Launch

SCHOLARSHIP

- 8 from AUN-DPPnet Scholarship Program 2020/2021 Batch 1
- 4 from AUN-DPPnet Scholarship Program 2020/2021 Batch 2
ASEAN University Network for Technology-enhanced Personalised Learning (AUN-TEPL)

ASEAN University Network for Technology-enhanced Personalised Learning (AUN-TEPL) is a thematic network under the ASEAN University Network (AUN) that was established to foster collaboration among the ASEAN universities to improve students’ success through technology-enhanced personalised learning.

The key objectives of AUN-TEPL are as follows:
1. Build capacity amongst participating universities
2. Serve as a platform for universities to increase collaboration
3. Promote technology-enhanced personalised learning as an area for inter-university research and projects collaboration

Quick Facts

Focus
Foster collaboration among ASEAN universities to improve students’ success through the integration of technology-enhanced personalised learning initiatives

Host
Singapore Management University

Chair/Convener
Associate Professor Lieven Demeester, Director of Centre for Teaching Excellence

Establishment
2019

Members
AUN 30
ASEAN
3 UNet

Contact
AUNTEPL@smu.edu.sg

Website
https://www.auntepl.com/
Activities in Review

- 195 participants at the 2nd AUN-TEPL Symposium (Online)
- Over 200 participants at the 3rd AUN-TEPL Symposium (Online)
- 150 members of Resource-sharing within the AUN-TEPL
- AUN-TEPL Resource-sharing Community (online) through MERLOT
- AUN-TEPL Inter-University Research and Writing Group
Section 5
THE SECRETARIAT IN ACTION
AUN-QA Revision Committee Meeting for the Guide to AUN-QA Assessment at Institutional Level, Version 3.0

The AUN-QA Revision Committee Meeting was led by Assoc. Prof. Dr. Tan Kay Chuan. The Revision Committee Members are composed of Prof. Ir. Shahrir Abdullah, Dr. Wyona Patalinghug, Prof. Dr. Satria Bjaksana, Assoc. Prof. Dr. Kalmowan Lueprasert, Assoc. Prof. Dr. Ngo Van Thuyen and Prof. Dr. Fauza Ab. Ghaffar. The AUN-QA Revision Meeting for the Guide to AUN-QA Assessment at Institutional Level, Version 3.0 had the aim of developing the guide to improve the way to approach the AUN-QA Assessment at Programme Level as well as to align it with current higher education trends. It also marked the first hybrid event organized by the AUN Secretariat since the pandemic.
The AUN-QA team organized an on-site courtesy visit to three partnered universities Universitas Gadjah Mada (UGM), Universitas Surabaya (UBAYA), in Surabaya and Universitas Muhammadiyah Malang (UMM). The purpose of the visit was to discuss future plans in the assessment process and inform partnered universities about upcoming AUN events, activities, and projects.
Throughout the three-day ASEAN-Japan Virtual Cultural Exchange Programme 2022 (AUN-SUN/SixERS Cross-Cultural Event), participating university students from Japan and ASEAN universities enjoyed cultural exchange and social activities in a virtual space on the Gather Town platform facilitated by the AUN Secretariat team.
Global University Association Forum 2022

On 17 May in Barcelona, the Global University Associations Forum (GUAF) was formally constituted. The Forum brings together representatives of university associations in Africa, the Americas, the Arab region, Asia and Europe. Representing AUN in the Forum’s first meeting were Dr. Choltis Dhirathiti, ASEAN University Network (AUN) Executive Director, Mr. Korn Ratanagosoan, AUN First Officer and Chief Strategy Officer, and Mr. Wanthept Nakkhippiman, AUN Program Officer.
A Horizontal Structure with Oversight

The Secretariat has a horizontal structure. As a team, the Secretariat emphasizes high levels of autonomy for each officer to create a working atmosphere where everyone’s input is valued. The Secretariat finds that for smaller teams like this, this working environment engenders higher levels of employee creativity and produces higher quality work due to higher levels of individual investment in projects.
The AUN Secretariat Team: Formation & Main Functions

AUN Executive Director
Steers and manages the organization.

AUN First Officer/Chief Strategy Officer
Acts as the Secretariat's second-in-command and assists the Executive Director in the implementation of programs/projects/activities of the Network.

Unit 1: Senior Programme Officers
Led by the First Officer and Chief of AUN-QA, this Unit is responsible for overseeing the day-to-day work of all Units within the Secretariat.

Unit 2: Non-AUN-QA
Manages all non-AUN-QA programs/projects/activities

Unit 3: AUN-QA
Manages AUN-QA programs/projects/activities

Unit 4: Organization Communication
Manages the communication platforms and contributes to the Network's content creation and communication.

Office Manager & Support Staff
Oversees matters related to office management and administration, ensuring smooth internal processes and development in the organization.
# The AUN Secretariat Team

## Unit 1: Senior Programme Officers
- Ms. Ing-orn Jeerararuensak  
  Chief of AUN-QA and Senior Programme Officer
- Mrs. Achavadee Wiroonpetch  
  Senior Programme Officer and Aide to the Executive Director

## Unit 2: Non-AUN-QA
- Ms. Suchanaad Dhanakoses  
  Programme Officer
- Mr. Andaman Punsawai  
  Programme Officer
- Ms. Benyasiri Elmviriyapong  
  Programme Officer

## Unit 3: AUN-QA
- Ms. Monsiri Chintanavisit  
  Quality Assurance Officer
- Ms. Kritsaporn Rithichaidumrongkul  
  Quality Assurance Officer
- Ms. Saruda Moolwong  
  Quality Assurance Officer
- Ms. Worapanit Wongsaprom  
  Quality Assurance Officer
- Ms. Soranee Chuyingsakultip  
  Assessment Officer
- Mr. Sittikorn Sukkaew  
  Assessment Officer
- Ms. Preeyanut Bootsawai  
  Assessment Officer
- Ms. Sirinya Jorsungnern  
  Assessment Officer

## Unit 4: Organization Communication
- Mr. Noppanun Sookping  
  Programme Officer
- Ms. Chanya Chinsukserm  
  Programme Officer
- Mr. Pattin Lertnaikiat  
  Programme Officer

## Office Manager & Support Staff
- Ms. Parichat Boakhem  
  Office manager
- Ms. Sumalee Rungreantham  
  Finance and Budget Officer
- Mrs. Montinee Jakdee  
  Office Assistant
- Mr. Somsak Meeumpan  
  Office Assistant
Special Advisors to the AUN Executive Director

Prof. Wan Ahmad Kamli Mahmood, PhD
Universiti Sains Malaysia

Assoc. Prof. Dr. Kamolwan Lueprasert
King Mongkut's University of Technology North Bangkok

Dr. Vorasuang Duangchinda
Sripatum University

"The AUN Secretariat would like to extend special recognition to these individuals for their invaluable counsel as Special Advisors to the AUN Executive Director."
## Academic Calendar

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- **Semester 1**
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- **Semester 3**
- **Break time**
- **Summer**

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### Academic Calendar (continued)

- **CU Semester (All undergrad & most grad)**
  - Thailand
  - MU
  - CMU
  - PSU
  - VNU, Hanoi
  - VNU-HCM
  - CTU

- **BUU (Semester)**
  - Thailand

- **CMU (Semester)**
  - Vietnam

- **CU Trimester (Some grad)**
  - Thailand

- **Academic Calendar (continued)**
  - Vietnam

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