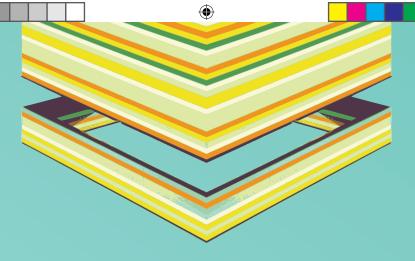
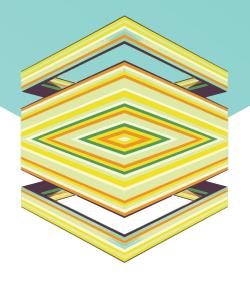


Page	Contents				
4	Foreword				
5	AUN Talks				
10	ASEAN University Network (AUN) in Brief				
	AUN Activities July 2011–June 2012				
18	Academic Exchange				
28	Cultural and Non-Academic Exchange				
32	Training and Capacity Building				
38	Academic Conference and Collaborative Research				
46	System and Mechanism of Higher Education				
62	Course and Programme Development				
68	Policy Dialogue				
78	Database and Knowledge Center				
84	AUN Thematic Network's Activities				
102	AUN in Regional and Global Policy Platform				
106	AUN Secretariat Profile				
110	AUN Quick Reference				
122	Special Thanks				



WE BELIEVE IN THE SPIRIT AND THE TOGETHERNESS OF ASEAN, That is of aseanness, and the benefits it will bring to the people from the collabborative works we are serving."

AUN CORE VALUE





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Foreword



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FOREWORD

Greeting. This is my first message in the AUN Annual Report. As the Chairman of the AUN Board of Trustees, I am pleased to present to you the progress of the ASEAN University Network for the year 2011-2012.

The past year has witnessed a remarkable growth of our work and organisation. Our success and accomplishment would not be possible without the immense contributions from member universities, partner organisations, and individuals who share the passion in making our societies and regions stand firm with the concrete foundation through the meaningful development of higher education. I wish to extend my sincere thanks to our all of our colleagues and friends whose unfailing support have been given to AUN over the years.

It is delightful to see our tenacious efforts and dedication bear fruits with significant achievements which can be seen throughout this report. I hope you will enjoy reading and learning about our works that we accomplished from 2011 to 2012, and I am confident that we shall see the further progress and continuous growth built on the current achievements and our commitments to serve for the benefits of the region and its peoples.



Mr. Apichart Jeerawuth Secretary-General, Office of the Higher Education Commission, Thailand, and Chairman of the AUN Board of Trustees

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AUN TALKS

ASEAN University Network (AUN) is the key implementing agency of ASEAN in the field of higher education cooperation. Over a decade, AUN has committed to the mission of promoting higher education in ASEAN through a number of activities and cooperative framework in various fields. Entrusted with this mandate, AUN has set its strategies to ensure that all activities' deliverables are in line with the goals and aspiration of ASEAN. Based on the ASEAN Roadmap, AUN identifies the over-arching goals of its activities categorised into five areas including:

- (1) Multi-Disciplinary Collaborative Research for Community Well-Being
- (2) Quality Labour Force
- (3) ICT Development and Competency
- (4) Knowledge-Based Society
- (5) ASEAN Awareness

The past year has seen a number of our progress and achievements which aims for benefits of public benefits. Our prominent success includes the Development of ASEAN Studies Course for Undergraduate Level, the increasing number of student mobility within ASEAN region and the initiative taking place during the AUN-Kyoto University Symposium 2012 which will help establish the foundation and serve as a springboard for the new development on the new interdisciplinary fields of Human Security Development (HSD).



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Development of ASEAN Studies Course for Undergraduate Level has initially started in 2009 with the inaugural event entitled ASEAN Studies Curriculum Design Workshop to explore the possibility to maximise and expand the existing programmes related to ASEAN studies. The results of the 2009 workshop has been promising and this has led to the series of workshop in 2011 and 2012 respectively in an effort to materialise the ambitious aim in preparing the younger generation of ASEAN to become regional citizens. The first workshop in 2011 was held under the title Workshop on the Development of ASEAN Studies Course for Undergraduate Level with the emphasis on building the team of ASEAN Studies experts which include distinguished scholars from different fields. Also, the list of sub-topics under ASEAN Studies Course and course template has been agreed. Then, in 2012, the Advanced Workshop on ASEAN Studies Teaching for Lecturers was held to build the teaching team of lecturers to deliver the ASEAN Studies course in their respective universities and countries. A set of study companion and tutorial VDOs for the course were made available as the fruitful result of the workshop. Both materials are now available for free public access through the AUN website and other media channels. From this endeavour, the world first ASEAN Studies course has been developed and it is much anticipated that this educational effort will bring about invaluable benefits to the peoples in the near future. Importantly, with the free public access through the developed materials and tutorial VDOs, the achievement of ASEAN Studies course development reflects AUN's working principle of "access is more important than ownership". We are fully confident that our efforts on ASEAN Studies course development will immensely benefit students, lecturers, universities and academic communities, and the benefits will not only stay within the ASEAN region but the use of the course will also be shared worldwide.

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For the area of student mobility, 2011–2012 has been the year of significant progress. With the implementation of ASEAN Credit Transfer System (ACTS), regional mobility has been made easy for students to move across borders and earn credit back to their home universities. Also, the system has eased the complicated process of transferring credits on university administration level. With the aids of newly developed scholarships for outbound students and traditional scholarships for incoming students, this has resulted in the increase of the movement and flow of students who wish to seek out academic opportunities and experiences abroad, particularly intraregion. The regional movement of students not only brings about positive impact on academic aspect but also the cultural aspect. Cultural understanding and respect requires time and learning experience especially through interaction with others. With the strong will and support from home universities and

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government sector for students to spend a short period of their life in other countries and to learn other cultures would certainly benefit the region in the long run. Combining the two beneficial impacts-both academic and cultural, the region will see a striking increase of capable future generations of the region.

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In terms of the initiative on the development of Human Security Development (HSD), this collaboration has been taking shape since 2011 and, this year, we continue in spirit of partnership with Kyoto University once again to pursue the goal of HSD. This initiative takes on the challenges of building sustainable future of all societies and communities in the world. Human Security Development aims to empower and synergise individuals, communities and societies of all to act together in examining and finding integrated and sustainable solutions for the peoples' survival and well-being. This is the multi-disciplinary in their nature which the essential needs for cross-sector, cross-disciplinary and institutional collaboration in coming up with the bottom-up initiative and new knowledge in the fields, namely infectious diseases, disaster prevention, food and water, and energy and environment. The foundation of this collaboration would take the form of exchange programmes such as short course programme, summer course, and ultimately it is our hope to see a double degree programme in HSD with the mobility and exchanges of both students and faculty staff to maximise the impact of this determined cooperation.

For this year and the promising prospect of 2012-2013, we are determined to build upon the existing foundation and our success. AUN Quality Assurance (AUN-QA) has been instrumental in moving the regional academic community forward, and from 2012 onwards AUN-QA will take another major step through the newly developed strategic plan with the significant enhancement in terms of capacity building and the expansion of AUN-QA implementation to reach out the a wider audience. Any universities in ASEAN can now apply for the QA assessment with the aids of expertise offered by AUN. Again, our aim is to bring the beneficial impacts to the whole ASEAN region in the hope to maximise the opportunities to build the advanced and sustainable regional communities though education. In particular, the CLM countries has been emphasised as the target of the new series of AUN-QA projects funded by the Asian Development Bank (ADB). The projects will focus on capacity building which will not only cover the AUN Member Universities but also expand to cover non-AUN Member Universities for the purpose of developing academic quality standard of CLM countries with visible impacts in the future.

In addition, in 2012-2013, we will intensify the collaboration with Japanese universities in the area that relate to short course, one semester programme and

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double degree under the Reinventing Japan Programme initiated by the Ministry of Education, Culture, Sports, Science, and Technology (MEXT), Japan. All endeavours are supported by the credit transfer system, such as ACTS, which will be employed to cover the exchange between the two regions in the implementation of the foreseeable programmes. It is expected that the benefits will be gained by students both on undergraduate and postgraduate levels, from AUN Member Universities and partner universities alike. This is a much anticipated year for piloting this type of intensive exchange programme with the transfer of credit. However, it is not the piloting endeavour without ground. All activities and initiatives are based on our past success as can be seen to the visible impacts that the AUN/SEED-Net, a thematic network on engineering education, and the exchange programme under ACTS has brought about. The only difference is that the scope of the exchange is, this time, larger. If our new endeavours are proved successful, it is with our great hope to expand the programme in the next year to ensure that the mobility covers wider societies and grow stronger reaching out the whole region in the years to come.

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Lastly, the works of the AUN Secretariat has been under major reformation and improvement since I assumed the position of Executive Director in 2009. We, as the Secretariat, has changed into a more proactive and forward-looking Secretariat serving our member universities and others with the enhanced standard of services. In 2012, we have initiated the systematic evaluation of our student mobility programmes since their inception many years ago. The evaluation has been currently undertaken with altogether 7 annual programmes and 2 one-off programmes. It is our hope to come up with the results that direct us to the desirable improvement and the possible new initiatives on student-related programmes and activities.

We have full confidence on our immediate future which we all shall witness the intensifying collaboration both within ASEAN and beyond. The contents that you'll see in this report will show you that we are growing.



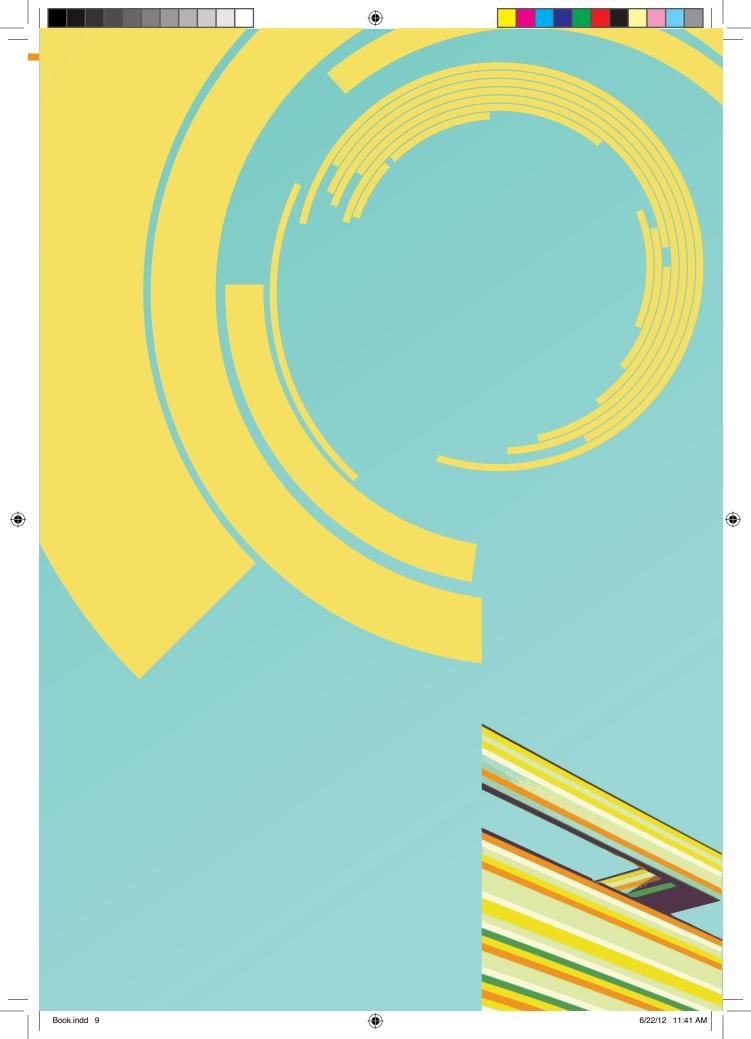
Assoc. Prof. Nantana Gajaseni, PhD AUN Executive Directory

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ASEAN University Network (AUN) in Brief

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ASEAN UNIVERSITY NETWORK (AUN) IN BRIEF

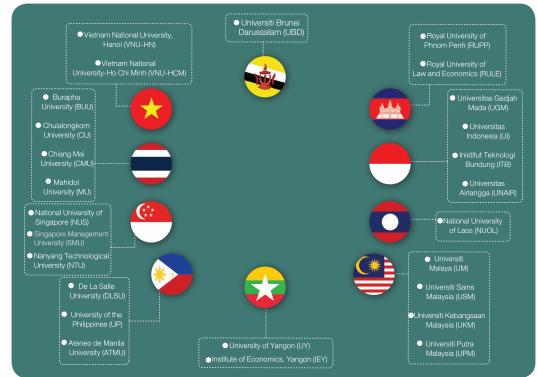
During the 4th ASEAN Summit in 1992, ASEAN leaders called for the strengthening of the region through the promotion of human resource development and higher education. This aspiration has led to the signing of the Charter of the ASEAN University Network and thus the establishment of ASEAN University Network (AUN) in November 1995 with the AUN Secretariat as the main coordinating and monitoring agency established in Bangkok, Thailand. Since its establishment, AUN, the network of leading universities, has been serving as ASEAN's implementing agency in the field of higher education for the region's move towards ASEAN Community.

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In terms of organisational structure, the structure can be categorised into 3 levels. Firstly, AUN Board of Trustees (AUN-BOT) serves as policy-making body comprised of:

- 10 university representatives, from each ASEAN Country, designated by the government of 10 ASEAN Countries
- The Secretary-General of ASEAN
- The Chairperson of AUN Board of Trustee (Secretary-General of the Office of the Higher Education Commission, Thailand)
- The Chairperson of Senior Official Meeting on Education (SOM-ED)
- Director of Southeast Asian Ministers of Education Organisation (SEAMEO)
- The Executive Director of the AUN Secretariat

At implementing level, AUN Member Universities participate and implement the programmes and activities under AUN. Currently, AUN membership has extended to 26 Member Universities as follows:



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ASEAN University Network (AUN) in Brief



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Board Members at the 27th AUN Board of Trustees Meeting, Luang Prabang, Lao PDR

From left:

Dato' Misran Karmain, Deputy Secretary-General of ASEAN, ASEAN Secretariat

Prof. Dr. Nguyen Huu Duc, Vice President, Vietnam National University-Hanoi

Dato' Paduka Dr. Zulkarnain bin Haji Hanafi, Vice Chancellor, Universiti Brunei Darussalam

Mrs. Suos Man, Vice Rector, Royal University of Phnom Penh

Prof. Dr. Ir. Sudjarwadi, M. Eng, Rector, Gadjah Mada University

Assoc. Prof. Dr. Phetsamone Khounsavath, Vice President, National University of Laos

Dr. Sumate Yamnoon, Chairman of the AUN Board of Trustees, and Secretary-General, Office of the Higher Education Commission, Ministry of Education, Thailand

Prof. Dr. Mohd Jamil Maah, Deputy Vice-Chancellor (Academic & International), Universiti Malaya

Mr. Thiha Han, Minister-Counsellor, the Embassy of Myanmar to Vientiane

Br. Narciso S. Erguiza JR., President and Chancellor, De La Salle University

Assoc. Prof. Dr. Peter Yu Hin Pang, Assistant Vice President (University and Global Relations), National University of Singapore

Mr. Abdul Khalid Haji Mahmood, Head of International Affairs and Public Relations Unit, International Affairs and Public Relations Unit Ministry of Education, Brunei Darussalam

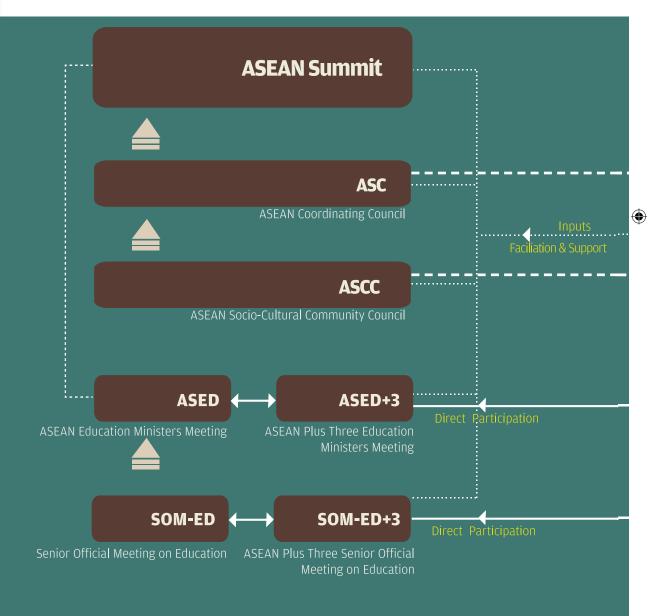
Assoc. Prof. Dr. Nantana Gajaseni, AUN Executive Director, Office of the AUN Secretariat

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ASEAN University Network (AUN) in Brief

The AUN Secretariat serves as coordinating and monitoring body. The main functions of the AUN Secretariat cover planning, organising, coordinating, monitoring and evaluating AUN programmes and activities. The AUN Secretariat's tasks also include developing ideas, innovations and proposal for cooperation under AUN as well as to develop plans and mechanisms for sourcing and generating funds for self-reliant and self-sustaining operation of AUN.

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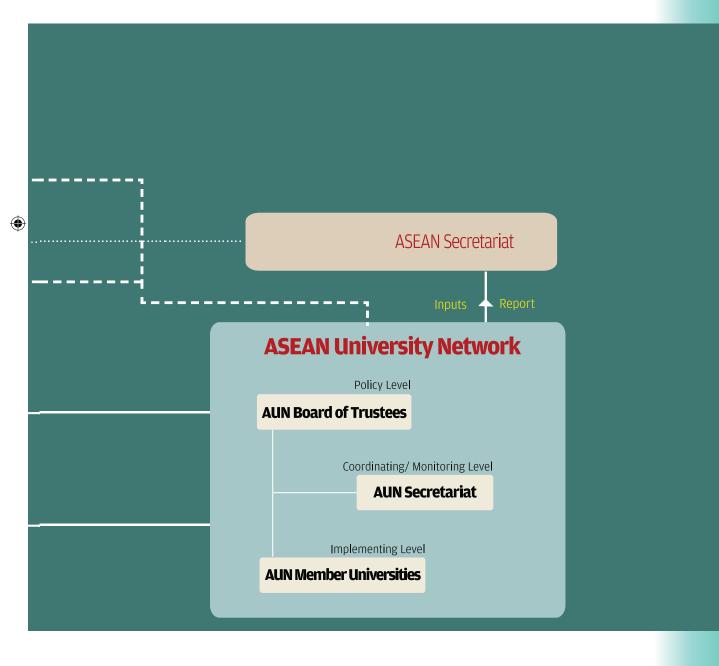
ASEAN University Network (AUN) in Brief

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AUN works closely with ASEAN Secretariat in reporting progress and proposing initiatives for further intra-regional and inter-regional cooperation in higher education. On regional policy level, AUN has directly participates in the Senior Official Meeting on Education (SOM-ED) and ASEAN Education Ministers Meeting (ASED). In these two levels of policy meetings, AUN reports its progress and contribute its inputs and initiative to the meetings. In addition, the works and progress of AUN activities are also being reported to ASEAN Socio-Cultural Community Council (ASCC) and ASEAN Coordinating Council (ACC) through ASEAN Secretariat. At the summit level, the reported progress of AUN is included as the inputs at ASEAN Summit for acknowledgement, endorsement and further recommendations.

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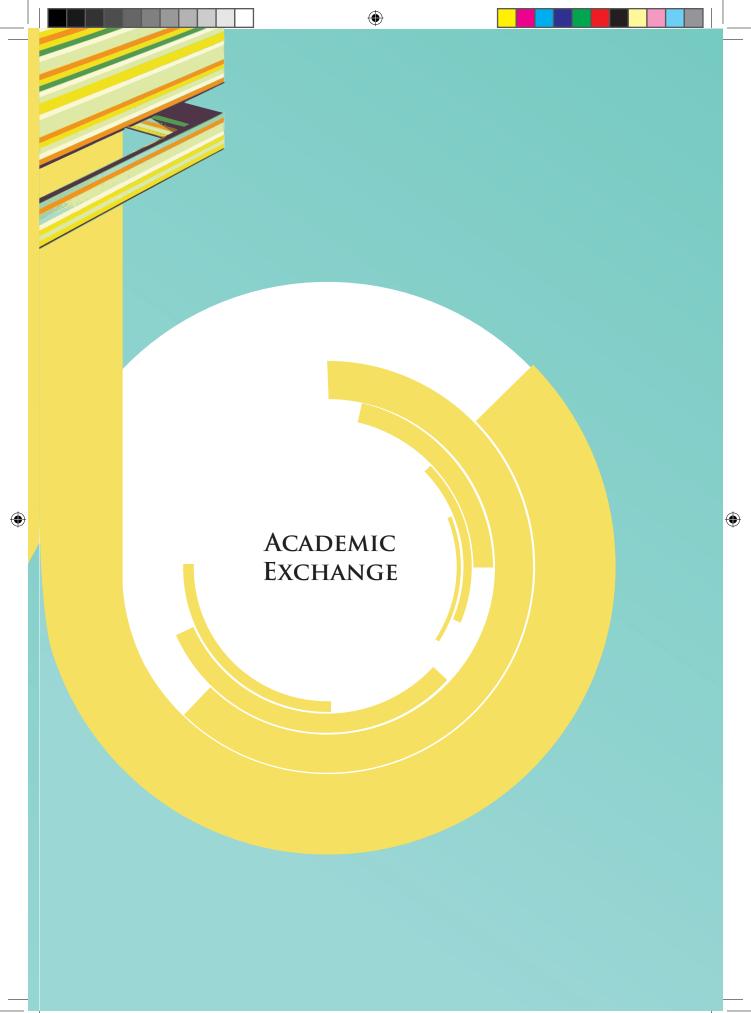


AUN ACTIVITIES July 2011-June 2012

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Academic Exchange

AUN STUDENT EXCHANGE PROGRAMME

IN BRIEF:

The Programme promotes the exchange of students at both undergraduate and graduate level among AUN Member Universities by providing scholarships to students to study at a AUN Member University for a period of a semester up to one academic year.

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There is a variety of scholarships provided by AUN Member Universities; from partial to full scholarship for both inbound and outbound student exchange. The member universities will choose the priority areas of interest or specialisation they wish to offer to students.

DELIVERABLES:

International student mobility highlights in AUN Member Universities at a glance for 2011-2012 academic year

Offered Scholarships	Not specified	2	25		52	31	35	5	
Inbound	UBD (5)		UI (1) ITB (3)		UM(46) USM (21) UKM (19) UPM (13)		NUS (34) NTU (5)	CU (6) MU (1)	
Outbound	114	10*	20*	5*	20*	15*	15*	20*	10*

*Scholarships under ACTS Scheme



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CHINA/AUN SCHOLARSHIP

IN BRIEF:

The China/AUN Scholarship offers 20 full scholarships annually for interested applicants from ASEAN Member States wishing to further their academic pursuits in China in both Master and Doctoral Programmes. This scholarship scheme opens for applications from February to April each year.

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The China/AUN Scholarship was initiated in 2008 under the ASEAN–China Academic Cooperation and Exchange Programme, and it is fully supported by the Ministry of Education of the P.R. China. The AUN Secretariat works closely with the China Scholarship Council (CSC) in this scheme. The AUN Secretariat acts as the focal point for applications and the CSC is responsible for the selection process.

DELIVERABLES:

For the 2011/2012 academic year, 80 applications were received. The list of the 20 successful candidates is as follows:

Name	Туре	Major	Admitting Institutions
			Huazhong University of
Mr.Keosambath Pho	Master	Finance	Science and Technology
Mr.Prak			University of Science and
Chanreaksmey	Master	Enterprise Management	Technology Beijing
Mr.Tola Soum	Master	Economics and Finance	Hunan University
Mr.Ignatius			
EdhiKharitas	Master	Chinese Philosophy	Fudan University
Ms.Irma Desiyana	Master	Architecture	Chongqing University
Mr.Soukkhanthone		Computer Applied	
Panyasiri	Master	Technology	Hunan University
			Zhongnan University of
Ms.Kittima Pavitpok	Master	Law	Economics and Law
Ms.Sarita Sukoltham	Master	Chinese Character Study	Beijing Normal University
Ms.Chayanee			University of International
Riaothammarat	Master	Business Administration	Business and Economics
Mr.Jatuporn			
Cheepudom	PHD	Biomedical Engineering	Southeast University

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Academic Exchange

Name	Туре	Major	Admitting Institutions
Mr.Nattanit		Chinese Language and	
Chamsuwanwong	PHD	Literature	Peking University
Mr.Paisan		Linguistics and Applied	Beijing Language and
Sukjairungwattana	PHD	Linguistics	Culture University
Mr.Kittikun			
Sinhirunviwat	PHD	Law	Peking University
Ms.Sukanya			Communication University
Sereenonchai	PHD	Communication	of China
Ms.Usanee		Chinese Language and	Communication University
Lertrattananon	PHD	Literature	of China
		Information and	
Mr.Bui Thi Oanh	PHD	Communication Engineering	Southeast University
		Linguistics and Applied	
Mr.Luu Hon Vu	PHD	Linguistics	Beijing Normal University
Ms.Erlyn Rachelle			
Macarayan	PHD	Sociology	Peking University
		Linguistics and Applied	
Ms.Ng Chwee Fang	PHD	Linguistics	Beijing Normal University
Ms.Banyen		Material Processing	Harbin Institute of
Seupsoontorn	PHD	Engineering	Technology

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The academic year 2012/2013 is the 5th batch of this scholarship scheme. A total of 112 applications came from ASEAN Member States and the selection results will be announced by the China Scholarship Council in July 2012 Information regarding details and updates of the China/AUN Scholarship can be found at http://en.csc.edu.cn and www.aunsec.org ۲

Academic Exchange

21

China/AUN Scholarship Recipient Testimonials

This was a rare opportunity to have a better understanding about myself and people from different backgrounds and culture, knowing that we are not really different and we can learn and help each other harmoniously. The programme did not only help open my eyes, but also opened my heart and this is very important.

Ms. Napat Tangapiwut, China/AUN Scholarship Recipient, Academic year 2010/2011

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Studying for two years in China was an experience that enriched my life. China/AUN Scholarship enabled me to learn the Chinese language and obtain a Master Degree. The exposure to China, its people and its culture was a very fulfilling experience.

Mr. Koth Boran, China/AUN Scholarship Recipient, Academic year 2008/2009



This scholarship has given me the best opportunity to know much of what exists in Asia, especially China. I can learn a lot from life abroad. I have gained an awareness and appreciation of the different cultures represented by the respective countries.

Mr.SoumTola, China/AUN Scholarship Recipient, Academic year 2011/2012

This program gave me a chance to grow up and learn what love, friendship and happiness are. Nowadays I have a lot of abilities to help other people. I try to help other people as much as I can with all of my energy and my heart is so full of happiness.

Miss Sairag Sichan, China/AUN Scholarship Recipient, Academic year 2009/2010



This scholarship is a once in a lifetime experience. I consider my life in China was both richly rewarding and incredibly frustrating. I was faced with a lot of hardships a lot of fun, a lot of laughs, and a lot of new friends.

Frances Danielle Cong, China/AUN Scholarship Recipient, Academic year 2010/2011

I learned to honour people with different backgrounds other than my own culture. I met many people from different parts of the world and I was excited to be there. I was welcomed by the government of China and enjoyed my life there.

Mr.Fendy, China/AUN Scholarship Recipient, Academic year 2009/2010



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Academic Exchange

MASTER OF ARTS PROGRAMME IN KOREAN STUDIES IN BRIEF:

The M.A. Programme in Korean Studies is a project run with the cooperation of Chulalongkorn University, Seoul National University and the ASEAN University Network, with funding support from the ASEAN–ROK Special Cooperation Fund, Ministry of Foreign Affairs and Trade. This is a multidisciplinary graduate programme, hosted by the Graduate school of Chulalongkorn University in collaboration with the Faculties of Arts, Economics, Commerce and Accountancy, and Political Science, as well as the Institute of Asian Studies.

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The programme is taught mainly by professors from Seoul National University and Chulalongkorn University. Classes are conducted at Chulalongkorn University except for one fall or spring semester when the students are requested to take two elective courses and Korean lessons at Seoul National University. Theses will be jointly supervised by professors from the two universities.

The AUN annually offers scholarships for ASEAN students to study on this programme for two academic years. The scholarship covers air tickets, tuition fees, accommodation, and monthly living stipends.

Year of Admission	No. of Grantees	Countries	No. of graduates/ year
2 nd semester 2008	2	Thailand	2/ 2010
1 st semester 2009	6	(1) Philippines, (5) Thailand	5/ 2011
2 nd semester 2009	5	 (1) Cambodia, (2) Indonesia, (1) Myanmar, (1) Thailand 	4/2011
1 st semester 2010	2	(1) Cambodia, (1) Thailand	2/ 2012
1 st semester 2011	1	Indonesia	Expected to graduate in June 2013
1 st semester 2012	7	 (2) Cambodia, (1) Indonesia, (1) Philippines, (1) Thailand, (2) Viet Nam 	Expected to graduate in June 2014
Total	23		13

DELIVERABLES:

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Academic Exchange

ASEAN MILLENNIUM LEADERS COLLEGE STUDENT EXCHANGE PROGRAMME

IN BRIEF:

ASEAN Millennium Leaders College Student Exchange Program is an ASEAN-Korea Cooperation Project between ASEAN University Network (AUN) and Daejeon University (DJU), Korea. The project is jointly funded by the Ministry of Foreign Affairs and Trade, Korea, ASEAN Secretariat and Daejeon University.

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Full Scholarships covering tuition fees, room and board, round trip tickets, and living allowance, will be offered to students from ASEAN Nations interested to study in the fields of Social Science and ICT at Daejeon University. The programme is developed for international exchange students; classes will be taught in English.

Students will be given a chance to attend a 2-month internship programme at the leading organizations in Korea, namely: United Nations-Asian and Pacific Training Centre for Information and Communication Technology for Development (UN APCICT), Korea Advanced Institute of Science and Technology (KIST), Korea-ASEAN Center, Korea Institute of Nuclear Safety (KINS), Korea Nuclear International Cooperation Foundation (KONICOF), Korea Atomic Energy Research Institute, amongst others.

DELIVERABLES:

The academic year 2011/2012 is the 9th batch of this scholarship scheme. The list of the 30 successful candidates is as follows:

Name	Country	University	Field of
			Study
Mr.Phearom Phanh	Cambodia	Royal University of Phnom Penh	ICT
Ms.Alfiah Rizky Diana	Indonesia	Universitas Gadjah Mada	ICT
Putri			
Ms.Rizki Amelia	Indonesia	Universitas Indonesia	ICT
Mr.Fahri Ilmahamudin	Indonesia	Bina Nusantara University	ICT
Ms.Salackchith Sunthorn	Lao P.D.R.	National University of Laos	ICT
Ms.Lim Mei Jane	Malaysia	University of Malaysia	ICT
Mr.Ka Thoong Khoo	Malaysia	Universiti Sains Malaysia	ICT
Ms.Koo Nyuk Lin	Malaysia	Universiti Putra Malaysia	ICT

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Academic Exchange

Name	Country	University	Field of
			Study
Ms.Kamonnat Sirinalinrat	Thailand	King Mongkut's Institute of Technology , Ladkrabang	ICT
Mr.Hoang Xuan Hung	Vietnam	Vietnam National University, Ho Chi Minh City	ICT
Mr.Jeremy Tay Kai Lone	Brunei	Universiti Brunei Darussalam	Social
			Science
Ms.Heng Somoly	Cambodia	Royal University of Law and Economics	Social
			Science
Mr.Khyhay Tang	Cambodia	Royal University of Phnom Penh	Social
			Science
Ms.Amalia Estetika		Universitas Gadjah Mada	Social
Chendikia	Indonesia		Science
Mr.Raditya Arie	Indonesia	Universitas Indonesia	Social
			Science
Ms.Olivia Susanto	Indonesia	University Airlangga	Social
			Science
Mr.Somvilay Chanthavong	Lao P.D.R.	National University of Laos	Social
			Science
Ms.Lee Say Wah	Malaysia	University of Malaysia	Social
			Science
Ms.Seow Jing Yin	Malaysia	Sarawak University	Social
			Science
Ms.Aung Myo Win	Myanmar	Dagon University	Social
			Science
Mr.Arvin Romel Racho	Phillippines	De La Salle University	Social
Fernandez			Science
Mr.Arvel De Mesa	Phillippines	Ateneo de Manila University	Social
			Science

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Academic Exchange

Name	Country	University	Field of
	ļ		Study
Ms.Anna Rose Malapad	Phillippines	University of the Philippines	Social
			Science
Ms.Chor Jiahui Phoebe	Singapore	Singapore Management University	Social
			Science
Ms.Wipada Polsan	Thailand	Chulalongkorn University	Social
			Science
Ms.Chadaporn	Thailand	Burapha University	Social
Luangaramwong			Science
Ms.Warangkana	Thailand	Chiang Mai Universtiy	Social
Wankawisan			Science
Ms.Yanaranop Promsuk	Thailand	Mahidol University	Social
			Science
Ms.Tran Thi Nhat Anh	Vietnam	Vietnam National University-HCM	Social
			Science
Ms.Nguyen Linh Phuong	Vietnam	Vietnam National University-Hanoi	Social
			Science

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As a result of the ASEAN Millennium Leaders College Student Exchange Programme, the vast majority of alumni felt that the knowledge and experiences they obtained during the exchange programme has had a tremendous impact on their career paths and their lives. Amongst the best experiences throughout the programme, was the opportunity to learn and exchange cultures among ASEAN countries and Korea, Internship at the leading organizations in Korea and the bonds of friendship strengthened during classroom lectures.



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Cultural and Non-academic Programme

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Cultural and Non-Academic Exchange

THE 13TH AUN EDUCATIONAL FORUM AND YOUNG SPEAKERS CONTEST

IN BRIEF:

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The AUN Educational Forum and Young Speakers Contest is an annual event to be organised in rotation within the AUN Member Universities. The activity is in line with the AUN's major objective to promote "ASEANness" through cooperation among students and scholars in a way that encourages familiarity and friendship both among themselves and with the ASEAN community. The event is organised as a two-week work camp in which two students and one faculty member from each AUN Member University will participate in both academic and cultural activities. These are: (1) Educational forum, (2) Speakers contest, (3) Special lecturers, (4) Discussion and workshop on ASEAN issues, (5) Educational trip, (6) Cultural programme.

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In 2008, the forum marked the first initiative of "the ASEAN Youth Summit", where a group of students assumed roles of ASEAN delegations and discussed major issues on the regional agenda in a simulated ASEAN Summit setting. Subsequently, the Forum will be concluded with a Joint Statement on ASEAN Youth – recommendations in various subjects from the youth to their leaders, to be tabled at the related ASEAN meetings through the ASEAN Secretariat.

At the 12th forum, held in May 2011 in Thailand, it was the first time the forum engaged with participants from the Plus Three countries (China, Japan, Korea). During the programme, all participants from ASEAN and the Plus Three countries were given a chance to present their papers and deliver speeches on the theme "Strengthening ASEAN+3 Higher Education through Community Engagement." The forum concluded with the joint statement of the 1st ASEAN+3 Youth Summit.

The 13th forum was held on 24–30 June 2012 at Vietnam National University – Ho Chi Minh City, Viet Nam. During the programme, **63 participants from 9 ASEAN countries**, (except Myanmar) and the **Plus Three countries** were given a chance to present their papers and deliver their speeches on the theme "Global Citizenship and Intercultural Competence"

DELIVERABLES:

As a result of the Educational Forum, the student participants agreed to a joint statement of the 2nd ASEAN+3 Youth Summit 2012 which later was submitted to the ASEAN Senior Officials Meeting on Youth (SOMY) at the end of the forum and will be proposed to the relevant ASEAN+3 forums for recognition and further action.



Book.indd 28

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ASEAN KOREAN YOUTHS' ASIAN CROSS-CULTURAL EXPLORATION (ACCE) CAMP PROGRAMME 2012

IN BRIEF:

Asian Cross Cultural Exploration Programme is organized by the Multicultural Education and Research Institute (MERI) Yeungnam University, Gyeongsan City, Republic of Korea (KOK) and the AUN Secretariat. The programme aims to promote cultural exchange and mutual understanding between ASEAN and Korean youths through a youth camp programme. It also aims to establish and operate an online cultural community among the youths of ASEAN Member States and Korea. The event was held between the 10-18 January 2012 in Daegu, Republic of Korea.

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DELIVERABLES:

- Students gained multi- cultural understanding by direct involvement in cross-cultural experiences.
- An online community of youth networks and strong friendship have been established among 50 students from 23 Universities from all 10 ASEAN countries and 30 students from Korea.



Book indd 29

ASEAN STUDENT LEADERS' FORUM (ASLF) *IN BRIEF:*



Nanyang Technological University (NTU), Singapore in cooperation with the AUN Secretariat have developed a proposal for the ASEAN Student Leaders' Forum to be envisioned as a platform to bring in student leaders, as well as the Vice President for Student Affairs from South East Asia, to discuss various issues for relevant further cooperation. As such there is no existing platform for the students' unions and high level of university administrators of the universities in this region to discuss and collaborate. It is hoped that this event will kick-start a regional partnership among the participating universities and that this event will become a yearly occurrence.

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The objective of this forum is to create a better understanding between the students' unions in the ASEAN region and to create a communications platform for them. As a result of this forum, the unions should strive to remain relevant in their countries and the region and be recognised as a body of knowledge and leadership. This sharing of knowledge by learning from one another within South East Asia strengthens our collective bond and develops cohesion among ASEAN nations.

This forum is not intended to be a one-off event, but to be the start of a long-term series of forums revolving around ASEAN nations on a yearly basis and focusing on the development of leadership capital within ASEAN. Therefore, this forum will be expanded to engage student leaders from non-AUN member universities after the permanent forum has been established successfully; it also tentatively plans to welcome other university' leaders to join by 2014.

DELIVERABLES:

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The forum was successfully inaugurated between 22–24 June 2012 in NTU, and was attended by **75** lecturers and student representatives from the Student Union, Student Senate, Student Government and premier student bodies in **18** AUN Member Universities from Brunei Darussalam, Cambodia, Indonesia, Malaysia, Philippines, Singapore, Thailand and Vietnam.

At the forum, the student representatives had a chance to present papers on the theme "Student Governance in the 21st Century" and discuss the role of student unions in an external context, different forms of structure and representation of student governments and the different kind of services and activities that Student Unions from around the region hold; as well as to share experiences and lessons learnt.

One of the critical results of the forum was an establishment of an online community among the participating students aiming to strengthen youth leadership and to enlarge the network of student unions in the region and beyond.

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Book indd 30

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Training and Capacity Building

AUN INTERNSHIP PROGRAMME 2012

IN BRIEF:

From February to June 2012, the AUN Secretariat offered internship placements for 5 students from AUN Member Universities and partner universities namely:

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- Mr. Abdul Karim Bin Hamdan (Universiti Brunei Darussalam)
- Ms. June Adelyn Kang (Monash University, Sunway Campus)
- Mr. Nattakorn Juhong (Chulalongkorn University)
- Ms. Nan Sandi (Hong Kong Polytechnic University)
- Ms. Chieko Ueno (Asia-Europe Institute, Universiti Malaya)

With the aim to promote capacity building and fostering the sense of ASEANness among students, the AUN Internship Programme 2012 provides interns with training and practice in research and project management. At early joining with AUN Internship Programme, students are assigned the position of Intern (AUN Intern-Rank 3). After an internal evaluation by the AUN Secretariat, they will be promoted to the position of Research Assistant (AUN Intern-Rank 2) and Research and Programme Development Assistant (AUN Intern-Rank 1) respectively based on their knowledge, skills and competencies.

DELIVERABLES:

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Research work on;

- AUN Academic Directory
- · Compilation and evaluation of youth activities
- Evidence-based research work in the area of higher education cooperation, mobility and youth

Programme development and management skills;

- Organisation of ASEAN-China Youth Sharing and Caring Programme,
- Organisation of the 2nd AUN-QA Training Course for Accomplishing Programme Assessment
- Organisation of The 18th Kyoto University International Symposium: Partnering Asian Academics toward Human Security Development
- Oraganisation of International Forum on Collaborative Education Programme





Book indd 32

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Training and Capacity Building

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"The AUN Secretariat has been very welcoming with immense hospitality. The experience feels like a radical shift from normalcy but I stopped nit-picking at the differences and started embracing them in strides. As they say: "When in Thailand, do as the Thais do." Personally where life and learning meet, that is my perfect way to sum it all up. Fighting!"

(Abdul Karim bin Hamdan, Universiti Brunei Darussalam)

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"Warm. Welcoming. Friendly. Smiles. These four words describe the environment the moment I stepped into the AUN Sec Office. Learning is so much more than being an intern and completing out assignments – it's also about ASEAN friendships that cross cultures!"

(June Adelyn Kang, Monash University-Sunway Campus, Malaysia)

"If you want to be an internship student who just makes cups of coffee, duplicating and stacking documents, please do not apply here. ASEAN University Network will make you comprehend that internship students can work in an important part of the organization. Moreover, working with internship students from the other ASEAN nations is one of the ways to prepare to be part of the ASEAN Community. Consequently, to have an internship at this international organization is an excellent experience for me."

(Nattakorn (Arthit) Juhong, Chulalongkorn University)

"Doing an internship at AUN is a worthwhile learning experience for me. Our interns' supervisor gives us more freedom to be creative by allowing us to design our own research project and giving feedback afterward. Usually, we are encouraged to work as a team rather than an individual which enables me to develop good team- working skills."

(Nan Sandi, Hong Kong Polytechnic University)

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"Internship in AUN gives me a lot of experience, knowledge, and stimulus to learn about the role of ASEAN in terms of higher education. Besides, people in the office are friendly and hospitable. This is such a precious and meaningful time to intern here!"

(Chieko Ueno, Asia-Europe Institute, Universiti Malaya)



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Training and Capacity Building

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AUN-QA TRAINING COURSE FOR ACCOMPLISHING PROGRAMME ASSESSMENT

IN BRIEF:

ASEAN University Network – Quality Assurance (AUN-QA) System was initiated in 1998. Since its inception, the AUN-QA System has been put into practice within the leading AUN Member Universities. Today, the System has developed and thrived to become a robust quality assurance system. With sophisticated and well-trained human resources, the AUN-QA is gaining international recognition in higher education institutions region-wide. ASEAN University Network strongly believes that a successful regional higher education development cannot be acquired without simultaneous and collective development. As such, AUN is very determined to expand the AUN-Quality Assurance to non-AUN member universities and institutions. The participants will be required to attend at least 90 % of the total class time (approximately 28 hours) to receive a certificate of participation from AUN.

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The 1st AUN-QA Training Course for Accomplishing Programme Assessment

Date: 3-6 October 2011 at Siam City Hotel, Bangkok, Thailand Deliverables: 22 Participants from 10 Universities from Indonesia, Thailand, and Viet Nam attended the training course.







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The 2nd AUN-QA Training Course for Accomplishing Programme Assessment Date: 16-19 April 2012 at Arnoma Hotel, Bangkok, Thailand Deliverables: 26 Participants from 16 Universities from Brunei Darussalam, Indonesia, Malaysia, Thailand, and Viet Nam attended the training course.







ACADEMIC Conferences and Collaborative Research

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Academic Conference and Collaborative Research

SUSTAINABLE ENERGY AND ENVIRONMENT Forum (SEE Forum)

IN BRIEF:

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The Sustainable Energy and Environment Forum (SEE Forum) is an Asia-Pacific academic forum focusing on science and technology; particularly the issues of energy security and environmental issues. The Forum was established in response to the call for a network of Asian academic communities in science and technology New Energy Initiative expressed during the 2nd Sustainable Energy and Environment Conference in 2006, Bangkok. Since its establishment, the SEE Forum has convened meetings annually to strengthen academic cooperation, develop research-based network and enhancing its role in shaping sustainable energy policies. Each participating country including ASEAN Member Countries, China, Japan, Republic of Korea and India, has designated an institution serving as Country Coordinator and the focal point for National SEE Forum with Kyoto University, Japan, as the main coordinator of SEE Forum activities.

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The 8th SEE Forum was held in Kuala Lumpur Malaysia on 27–29 June 2011. It was jointly held with the Clean Technology and Energy Conference. Both events were attended by researchers and experts in energy science and engineering in various fields across the Asia-Pacific region.

DELIVERABLES:

<u>Country Report</u>: 10 country reports from Brunei Darussalam, Indonesia, India, Japan, Lao PDR, Malaysia, The Philippines, Singapore, Thailand and Vietnam were presented focusing on the current status of new energy in relation to sustainable development and environmental concerns. In this regard, the SEE Forum activities in member countries were also reported.

Progress Report:

- The current progress of the "Journal of Sustainable Energy and Environment (JSEE)" was reported. JSEE is an international peer-reviewed, quarterly journal which publishes theoretical, experimental and applied results in the scientific, engineering and policy aspects in areas related to sustainable energy and the environment. The JSEE is accessible at <u>http://www.jseejournal.com</u>.
- 2. The progress and latest activities of "SEE Forum Young Researcher Network". This network has served as the platform for cooperation and networking between next-generation researchers with the aim to build up the team of researchers for sustainable progress of SEE activities in the future. Currently, SEE Forum Young Researcher Network consists of 15 members.
- Activities focusing on human capacity building, in conjunction with "UNESCO Program for Human Resource Development" and "New Energy Consortium for Sustainable Environment" (NECSE), were reported.

 Other activities, including:_AUN-Kyoto University Workshop 2011: Building Academic Partnership through Collaboration and Exchange, and Activities under AUN/SEED-Net introduced to the SEE Forum for furthering possible cooperation.

The 9th SEE Forum was originally scheduled for 23–25 November 2011 in Thailand but it was postponed to 27–29 February 2012 owing to the devastating flood that hit Thailand in 2011. The 9th SEE Forum was held in conjunction with the 4th International Conference on Sustainable Energy and Environment under the theme "A Paradigm Shift to Low Carbon Society". The joint event was attended by researchers and experts from Asia-Pacific, Europe and the USA. Representatives from various organizations including AUN/SEED-Net also actively participated in this event.

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DELIVERABLES:

The 9th SEE Forum provided opportunities for participating institutions to discuss and share ideas and experiences in the following items:

- Case-Study of the International Research Collaboration under the SEE Forum:
 - O Case-study on Japan-Thai research collaboration under the SEE Forum
- Human Resource Development for Collaborative Research:
 - ODA-UNESCO Program for Human Resource Development and current status of NECSE
- Networking, Administration and Publicity:
 - SEE Forum Young Researcher Network: the work and progress of the network
- Funding Mechanisms and Securing Strategy for SEE Forum Operation.

In addition, the 4th International Conference on Sustainable Energy provided opportunities for paper presentations and extensive panel discussions on the six topics vital to new energy development in contemporary society. The topics were as follows:

- Bioenergy & Biofuels
- Renewable and Low Carbon Energy Technologies
- Energy Efficiency
- Cleaner Use of Fossil Fuels and Emission Control
- Energy and Climate Policy
- Pollution and GHG Emissions and Mitigation

The information on progress and details of SEE Forum activities can be accessed at www.seeforum.net.



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Academic Conference and Collaborative Research

THE 18th KYOTO UNIVERSITY INTERNATIONAL SYMPOSIUM: PARTNERING ASIAN ACADEMICS TOWARDS HUMAN SECURITY DEVELOPMENT (AS AUN-KYOTO UNIVERSITY SYMPOSIUM 2012)

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IN BRIEF:

Following the successful inaugural event organised under "the AUN-Kyoto University Workshop on Building Academic Partnership through Collaboration and Exchange" in March 2011. AUN and Kyoto University once again jointly organised this year's event entitled AUN-Kyoto University Symposium 2012, as part of the 18th Kyoto University International Symposium on 24-25 May at Chulalongkorn University. The symposium was held under the theme of "Partnering Asian Academics towards Human Security Development".

The AUN-Kyoto University Symposium 2012 focused on the development of inter-disciplinary programmes on Human Security Development (HSD). The key disciplines making up HSD for the initial stage are:

- Infectious Diseases
- Disaster Prevention
- Food and Water
- Energy and Environment

The main goal of human security development is to empower individuals, groups, communities, and societies within and across nation states to come up with creative, multi-sectoral and integrated solutions to ensuring their own as well as other people's, present as well as future survival, livelihood, and well-being. The effort to build this new integrated discipline will be based on a bottom-up approach and highly interlinked networks of various experts – and to some extent – the industrial sector.

DELIVERABLES:

The symposium brought together 49 experts of relevant fields and administrators from Indonesia, India, Japan, Lao PDR, Malaysia, and Thailand.

Presentations:

- The plenary session features two Keynotes from representatives from UNDP and Kyoto University.
- There were altogether 23 papers and research projects from the four fields of HSD were presented throughout the symposium.

Proposed activities:

In furthering the endeavour on developing Human Security Development (HSD), a number of proposed activities have been raised.

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- 1. Intensify the collaboration in two aspects
 - a. Institutional collaboration
 - b. Cross-disciplinary collaboration
- 2. Establish university consortia to further cooperate and initiate new activities for HSD development

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- 3. Research capacity building
- 4. Further examination on contextualisation of issues
- 5. Promote public understanding on the HSD issues facing society, both people and policy levels.



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Academic Conference and Collaborative Research

PREPARATION WORKSHOP FOR KOREA-ASEAN ACADEMIC CONFERENCE

IN BRIEF:

With the support from the ASEAN-ROK Special Cooperation Fund, the ASEAN University Network and Korea Association of Southeast Asian Studies (KASEAS) have been cooperating under the ASEAN-ROK Academic Exchange Programme for over a decade. Among the three main activities under the programme, the ASEAN-ROK Academic Conference is considered as the most active. It is recognised by the Korean government, AUN member universities and members of KASEAS.

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The Workshop, held in Seoul in January 2012 was a preparatory step for an academic conference to be held in January 2013 in Universiti Sains Malaysia. The Conference will offer opportunities to examine and discuss trends and prospects of common issues between ASEAN and Korea. The publication of conference papers aims to increase consciousness among scholars and concerned groups in both regions and motivate them to look for possibilities and means of cooperation in order to bring about mutual prosperity.

DELIVERABLES:

The meeting agreed to the proposed theme "Non-traditional Human Security and Securitization in East Asia: Regional Dynamics and National Differences" and the following sub-topics of the conference:

	Session	Sub-Topic					
I.	Keynote	Conceptual and Theoretical Framework					
١١.	National issues (I)	1) Food Security					
		2) Energy Security					
		3) Water Security					
III.	National issues (II)	1) Youth Violence					
		2) Cyber Crime					
		3) Drug Trafficking					
IV.	Regional approach (I)	1) Pandemic Disease					
		2) Environmental Issues					
		3) Water Management					
V.	Regional approach (II)	1) Terrorism					
		2) Human Trafficking					
		3) Maritime Security-Safety					

43

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System and Mechanism of Higher Education

THE IMPLEMENTATION OF THE ASEAN CREDIT TRANSFER SYSTEM (ACTS) 2011 – 2012

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IN BRIEF:

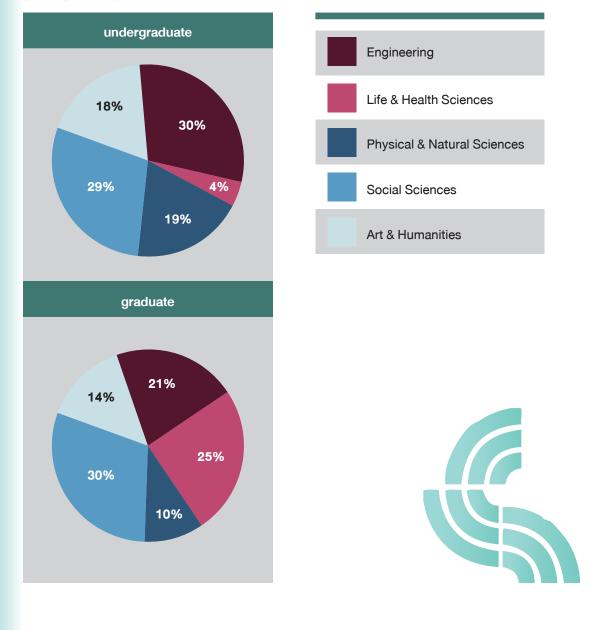
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The ASEAN Credit Transfer System (ACTS) was implemented for a first phase among AUN Member Universities from 2011 to 2012. With commitment and contributions from AUN Member Universities, there are 12,270 courses available for student exchange and 51 AUN students are taking full scholarship support from their university to study in AUN Member Universities under the ACTS scheme.

DELIVERABLES:

12,270 courses are offered by AUN Member Universities for student exchange under ACTS (as of April 2012).





System and Mechanism of Higher Education

As of March 2012, there were 232 applications processed online for the exchange programme, 137 nominated applicants by AUN Member Universities and 51 students were accepted to study in Universiti Brunei Darussalam, Universitas Indonesia, Universiti Malaya, Universiti Putra Malaysia, Universiti Kebangsaan Malaysia, Universiti Sains Malaysia and Mahidol University.

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Number of participating students during 2011-2012

	University		Outb	ound		Inbound			
Country		Applicants online		Nominated by university		Received Applicant		Accepted	
		2011	2012	2011	2012	2011	2012	2011	2012
Brunei Darussalam	University Brunei Darussalam	76	16	76	16	13	-	5	-
Cambodia	Royal University of Law and Economics	-	-	-	-	2	-	-	-
	Royal University of Phnom Penh	-	-	-	-	-	-	-	-
Indonesia	Institut Teknologi Bandung	2	-	-	-	4	-	-	-
	Universitas Airlangga	29	2	29	-	-	-	-	-
	Universitas Gadjah Mada	2	-	1	-	-	-	-	-
	Universitas Indonesia	55	7	5	2	1	1	1	1
Lao PDR	National University of Laos	11	_	-	-	-	-	-	-
Malaysia	Universiti Kebangsaan Malaysia	-	1	-	-	21	6	1	-
	Universiti Putra Malaysia	-	-	-	-	7	-	7	-
	Universiti Sains Malaysia	-	-	-	-	8	3	4	-
	Universiti Malaya	4	-	3	-	53	6	30	-

System and Mechanism of Higher Education

49

			Outb	ound		Inbound				
Country	University	Applicants online		Nominated by university		Received Applicant		Accepted		
		2011	2012	2011	2012	2011	2012	2011	2012	
Myanmar	Institute of Economics	-	-	-	-	-	-	-	-	
	University of Yangon	-	-	-	-	-	-	-	-	
Philippines	Ateneo de Manila University	-	_	_	-	1	_	-	-	
	De La Salle University	-	-	-	-	1	-	-	-	
	University of the Philippines	-	18	-	on going	1	-	-	-	
Singapore	Nanyang Technological University	-	-	-	-	12	-	-	-	
	National University of Singapore	-	-	-	-	20	-	-	-	
	Singapore Management University	-	-	-	-	-	-	-	-	
Thailand	Burapha University	-	1	-	-	1	-	-	-	
	Chiang Mai University	2	-	-	-	-	-	-	-	
	Chulalongkorn University	-	1	-	On going	10	1	-	-	
	Mahidol University	5	-	5	-	5	1	1	1	
Viet Nam	Vietnam National University-Hanoi	-	-	-	-	1	-	-	-	
	Vietnam National University-Hanoi	-	-	-	-	1	1	-	-	
Total		186	46	119	18	180	19	49	2	
Total number of 2011-2012		232		137		199		51		

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Data as of June 2011- March 2012

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AUN ACTUAL QUALITY ASSESSMENT AT PROGRAMME LEVEL *in brief:*

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The AUN Actual Quality Assessment at Programme level was initiated in 2007 and implemented on a voluntary basis. Its goal is to build better quality in the core activities of teaching and learning in order to achieve the QA framework for the university.

Presently, AUN-QA has achieved 34 undergraduate programmes in 14 Assessments in 7 universities in 4 ASEAN countries namely Indonesia, Malaysia, the Philippines, and Viet Nam. Between June 2011 to July 2012, 11 undergraduate programmes in 4 Member Universities were held as the following schedule details:

1. The 12th AUN Actual Quality Assessment

De La Salle University, the Philippines 7 – 9 November 2011 Deliverables: 3 programmes were assessed:

Bachelor of Science in Applied Corporate Management

- Assoc. Prof. Dr. Tan Kay Chuan (National University of Singapore)
- Mr. Thanongsack Duangdala (National University of Laos)

Bachelor of Science in Computer Science with Specialization in Software Technology

- Prof. Dr. Wan Ahmad Kamil Mahmood (Universiti Sains Malaysia)
- Assoc. Prof. Dr. Parames Chutima (Chulalongkorn University)

Bachelor of Science in Physics

- Assoc. Prof. Dr. Satria Bijaksana (Institut Technologi Bandung)
- Assoc. Prof. Dr. Suprijadi Haryono (Institut Technologi Bandung)



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2. The 13th AUN Actual Quality Assessment

Vietnam National University – Ho Chi Minh City on 5 – 8 December 2011 Deliverables: 3 programmes were assessed:

Bachelor of Biotechnology

- Dr. Wyona Patalinghug (De La Salle University)
- Dr. Ir. Johannes Pramana Gentur Sutapa, M.Sc. (Universitas Gadjah Mada)

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Bachelor of Manufacturing Engineering (Honors)

- Prof. Dr. Fauza Ab. Ghaffar (Universiti Malaya)
- Mr. Thanongsack DUANGDALA (National University of Laos)

Bachelor of Vietnamese Studies (University of Technology)

- Mr. Johnson Ong Chee Bin (AUN-QA Expert)
- Ms. Cynthia T. Totanes (Ateneo De Manila University)



3. The 14th AUN Actual Quality Assessment

Vietnam National University- Hanoi on 3-5 May 2012 Deliverables: 2 programmes were assessed:

Bachelor of Science in Chemistry at VNU University of Sciences

- Assoc. Prof. Dr. Damrong Thawesaengskulthai (AUN-QA Expert)

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- Assoc. Prof. Dr. Satria Bijaksana (Institut Technologi Bandung)

Bachelor of Arts in English Teacher Education (Fast Track Programme) at VNU University of Languages and International Studies

- Mr. Johnson Ong Chee Bin (AUN-QA Expert)
- Prof. Dr. Arnulfo A. Azcarraga (De La Salle University)

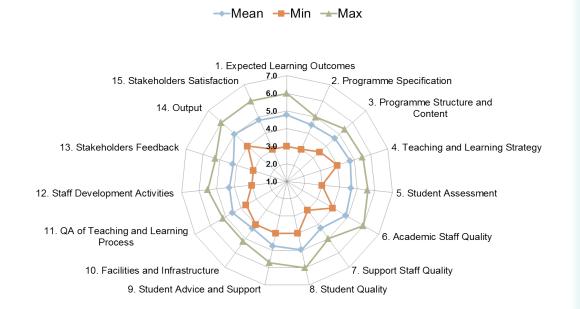


Analysis of AUN-QA Actual Assessment Results

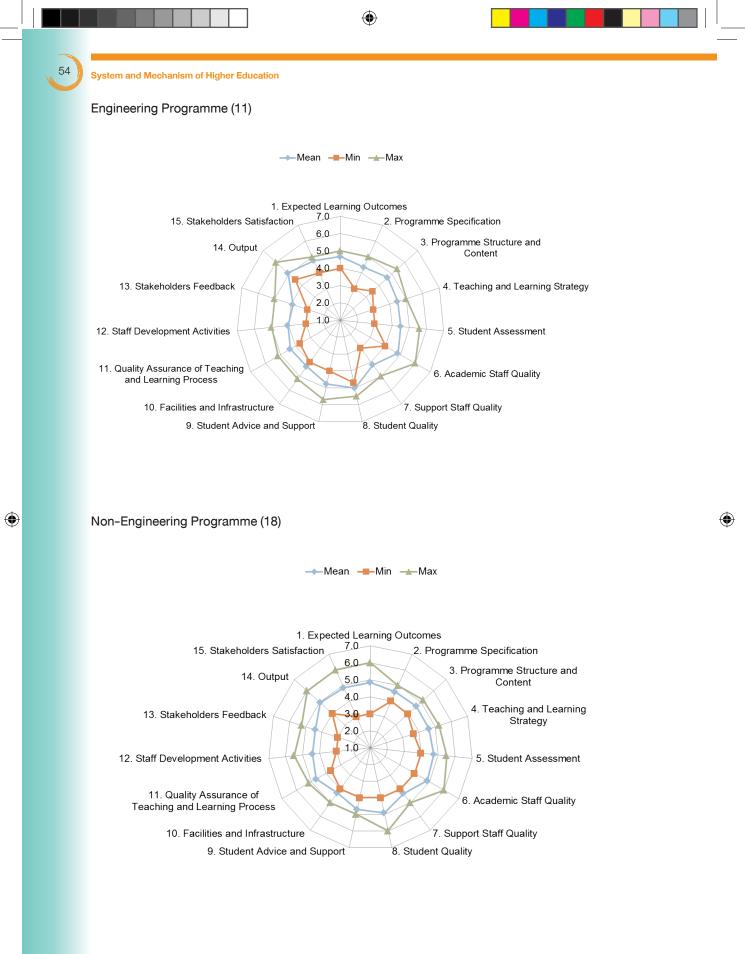
Since the first AUN-QA Actual Quality Assessment was commenced in December 2007, the AUN-QA Actual Quality Assessment at programme level has grown in tandem with the AUN-QA system. The continued interests of AUN Member Universities in the AUN-QA Actual Quality Assessment has brought about the possibility for AUN Secretariat to conduct a comparative analysis of the past AUN-QA Actual Assessment results. Based on the 15 criterion, presented below are the comparative results between engineering programme and non-engineering programme. This analysis, at a later stage, will constitute and provide education programme with a tool to compare and contrast its own standard with others in order to improve the quality of programme.

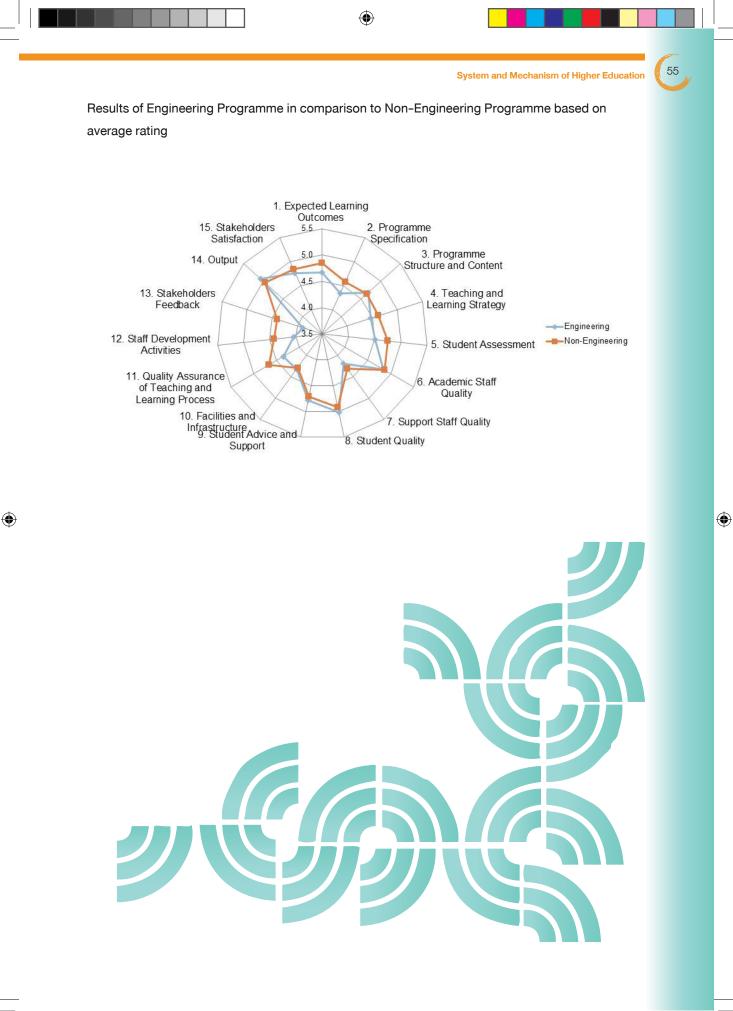
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Overall









System and Mechanism of Higher Education

AUN-QA WORKSHOP AND CHIEF QUALITY OFFICERS' (CQO'S) MEETING 2012

IN BRIEF:

56

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The AUN-QA Workshop was organized to bring about the Framework of AUN-QA Strategic Action Plan 2012-2015 while the AUN-QA CQO's Meeting's objective is to discuss the relevance and dynamics of AUN-QA systems, mechanisms, and also the revision of AUN-QA management for the betterment of regional quality assurance. 24 Chief Quality Officers from 18 AUN Member Universities attended the workshop and Meeting.

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Date: 4-5 January 2012

Venue: Centara Duangtawan Hotel, Chiang Mai, Thailand

DELIVERABLES:

A framework for the AUN-QA Strategic Action Plan 2012-2015 document was brought about to set the outline of the strategic plan and also to layout certain rules of conducts and regulations of the AUN-QA. Within the Action Plan, there are four components i.e. 1) the QA Assessment, 2) the capacity building, 3) Expansion of the AUN-QA Implementation, and 4) the funding and finance.

- The QA Assessment component outlined the peer assessment in a form of collaboration with external assessors and also stated the commitment to the initiative for AUN-QA Assessment at institutional level.
- 2. The capacity building component extensively assessed the enhancement of capacity building through the series of training of the trainers, improvement of assessment's efficiency through the establishment of AUN-QA Council, the implementation of 4- year AUN-QA certificate (university is subjected to update their programme upon renewal of the certificate) and the set-up of AUN-QA web-based information management system. A more efficient AUN-QA will lead to the acquisition of regional and international recognition and in turn increase the potential to cooperate with other QA agencies around the globe.
- The expansion of the AUN-QA Implementation component specified the expansion of AUN-QA Actual Assessment to a wider audience through the form of Associate Member. It also set out the guideline of membership modality.
- 4. The funding and finance component provided regulated membership fee scheme, assessment fee scheme and the implementation of AUN-QA Development fund should be validated to ensure the sustainability of the AUN-QA system.

The Meeting agreed to the Framework of AUN-QA Strategic Action Plan 2012-2015, adopted in Chiang Mai, Thailand on 6 January 2012. The Framework was then circulated to the Members of the AUN Board of Trustees and endorsed on 1 April 2012.

Book.indd 56







System and Mechanism of Higher Education

ASEAN-QA TRAINING COURSE WORKSHOP

IN BRIEF:

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ASEAN-QA – is a joint initiative by: AUN, AQAN (ASEAN Quality Assurance Network), The German Academic Exchange Service (DAAD) –Section for Joint Higher Education Management Programme (DIES) The German Rectors' Conference (HRK), European Association for Quality Assurance in Higher Education (ENQA), and the Regional Centre for Higher Education and Development (SEAMEO RIHED). It aims at strengthening the capacity for internal and external quality assurance (QA) through dialogue and training events for ASEAN QA professionals based on regional standards. The multi-part training courses are offered to two main target groups.

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- 1. University staffs who deal with internal QA matters (IQA),
- 2. National Agency staff being employed in the external QA sector (EQA).

The main goals are to acquire:

- Developed capacity in the field of Quality Assurance in the ASEAN region
- International competitiveness in order to prevent brain drain of Asian high performing students and researchers
- Convergence of higher education systems
- Strengthening of mutual recognition of degrees and harmonisation of quality development policies as well as creation of trust between universities
- Sharing of good practices in the field of QA

The 1st ASEAN-QA Training Course Workshop, Bangkok, Thailand

Date: 7-9 November 2011Venue: Siam City Hotel, Bangkok, ThailandDeliverables: 25 IQA participants and 16 EQA participants attended the training course.









System and Mechanism of Higher Education

The 2nd ASEAN-QA Training Course Workshop, Potsdam, Germany

Date: 19-23 March 2012

Venue: University of Potsdam, Germany

Deliverables: 22 IQA participants and 17 EQA participants attended the training course.

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Course and Programme Development

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ASEAN STUDIES COURSE FOR UNDERGRADUATE STUDENTS

Development of the ASEAN Studies Course for Undergraduate Level

In 2009 the ASEAN University Network (AUN), the Asia-Europe Institute (AEI), Universiti Malaya and the East-West Center (EWC) co-hosted the ASEAN Studies Curriculum Design Workshop to examine the state of ASEAN study programmes in higher education in the region and to consider how existing programmes could be expanded and coordinated. The workshop was attended by experts in ASEAN Studies and related fields from Brunei Darussalam, Indonesia, Lao PDR, Malaysia, the Philippines, Singapore, Thailand, and Viet Nam. It delivered a consensus on the following regarding an undergraduate ASEAN Studies Course:

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- The curriculum should combine the study of ASEAN as a political institution and as a process through which the peoples and cultures of the region are brought into increasing interaction.
- The curriculum should align with the broader needs of promoting public awareness of ASEAN throughout the region.
- Undergraduate professors at the grassroots can best design the curriculum.
- Member universities and states also have an important top-down role to play by providing clear related directives, particularly in endorsing the ASEAN studies initiative as a key higher education goal and in realizing the kind of funding and institutional support needed to ensure the sustainability of the initiative.
- A core objective is to foster movement from a geographic understanding of Southeast Asia toward the development of a regionally focused geo-identity.
- It is crucial to clearly identify what commitments and activities would be undertaken to promote the ASEAN Studies Course.

In order to develop a generic course consisting of multiple disciplines, this project consisted of two workshop events;

(I) Workshop on the Development of an ASEAN Studies Course for Undergraduate Level, 1–3 August 2011, Bangkok

IN BRIEF:

The 3-day workshop was held by the AUN Secretariat with the support of ASEAN-US Technical Assistance and Training Facility (TATF) on 1-3 August 2011 at Amari Watergate Hotel Bangkok. The workshop invited ASEAN experts who have different expertise on ASEAN to join the course development team. The team comprised:

Course and Programme Development

63

- Assoc. Prof. Dr. Withaya Sucharithanarugse
- Dr. Azmi Mat Akhir
- Prof. Dr. Aileen S.P. Baviera
- Prof. Dr. Heddy Shri Ahimsa Putra
- Asst. Prof. Wong Marn Heong
- Prof. Vitit Muntarbhorn

The workshop agreed to include a sub-topic on environmental education into the core course. TheAUN Secretariat subsequently invited Assoc. Prof. Dr. Jiragorn Gajaseni to join as a member of the expert team.

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Prior to the workshop, experts served as Resource Persons in the development of the ASEAN Studies Course. They prepared teaching materials of their respective subject area(s) that included learning objectives, reading materials, and suggested testing mechanisms. During the workshop, the experts will present and explain their teaching materials to the group for review and comment.

DELIVERABLES

- ASEAN Studies Experts team
- List of sub-topics under ASEAN Studies Course
- ASEAN Studies course template

(II) Advanced Workshop on ASEAN Studies Teaching for Lecturers,

24-27 April 2012, Kuala Lumpur

IN BRIEF

The 4-day workshop entitled "Advanced Workshop on ASEAN Studies Teaching for Lecturers" was organised by the ASEAN University Network (AUN) Secretariat in cooperation with the ASEAN Secretariat and the Asia-Europe Institute (AEI), Universiti Malaya with the support of ASEAN-US Technical Assistance and Training Facility (TATF). The workshop was attended by 40 participants (21 lecturers from AUN Member Universities, 7 ASEAN experts, representatives from ASEAN-USTATF, ASEAN Secretariat, AUN Secretariat and AEI).

The workshop aimed to advance knowledge and expertise on ASEAN Studies for participating lecturers. It also aimed to promote ASEAN Studies teaching at respective universities. During the 4-day programme, 21 lecturers with varied backgrounds relevant to ASEAN Studies were trained by 7 experts who developed the ASEAN Studies study companion. In total 22 training subjects and reference materials under training kits are embedded with ASEAN knowledge and perspectives in political, economic and socio-cultural aspects. Lecturers learnt how to use all teaching materials to conduct ASEAN Studies courses at their respective universities.

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DELIVERABLES

 A set of ASEAN Studies Course for Undergraduate Level: Study Companion and VDO Tutorials are now available and free to download as teaching materials at www.aunsec.org / AUN Podcasts and AUN Channel on Youtube.

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DEVELOPMENT OF THE GENERAL COURSE ON HUMAN RIGHTS STUDIES

IN BRIEF

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The meeting of the 2nd AUN-Human Rights Education Network (AUN-HREN) was hosted by the Institute of Human Rights and Peace Studies, Mahidol University between 11–12 October 2011 at Siam City Hotel, Bangkok.

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The meeting was attended by 15 participants of 8 AUN Member Universities, representatives from the Institute of Human Rights and Peace Studies and the AUN Secretariat. During the meeting, participants discussed the utilisation of existing ICT tools under AUN-HREN for web-based resource sharing and university linkages. The meeting concluded with a draft on essential components of general human rights courses. The general course on human rights will be offered to ASEAN universities with alternative levels of participation by each university to apply a human rights course as a compulsory elective or elective course.

DELIVERABLES:

The general course on human rights studies. The curriculum can be downloaded
 from <u>www.aunsec.org</u>





Policy Dialogue

68

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THE 2ND ASEAN+3 HEADS OF INTERNATIONAL RELATIONS MEETING:

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IN BRIEF:

Following the 1st ASEAN+3 Heads of International Relations Offices Meeting at Universiti Brunei Darussalam, 2010, Daejeon University, in close cooperation with the AUN Secretariat, organised a follow-up meeting, the 2nd ASEAN+3 Heads of International Relations Offices' Meeting on 12-13 October 2011, at Daejeon University, Republic of Korea. The meeting aims to further intensify the efforts on enhancing East Asian regional mobility with the workshop results and findings from the previous event. The 2nd ASEAN+3 Heads of International Relations Offices' Meeting focused on student mobility activities.

DELIVERABLES:

Participants and observers from various universities and organisations were actively involved in the meeting as follows:

- 44 participants from AUN Member Universities, participating universities from the Plus Three Countries, and the AUN Secretariat.
- 59 observers from local universities in Republic of Korea

The Plenary Session

The plenary session on the first day served as platform for sharing of good practice, experience and ideas with regard to higher education cooperation and mobility mechanisms and programmes. Furthermore, the successful experience of the "ASEAN Millennium Leaders College Student Exchange Programme" (previously known as International College Student Exchange Programme between Korea and ASEAN Nations), was presented with the success stories from the programme's alumni. In all, the plenary session included:

- 1. ASEAN+3 Educational Cooperation in Higher Education: The Case of Korea
- 2. Malaysia-Indonesia-Thailand (M-I-T) Pilot Project on Promoting Student Mobility
- Problems and Solutions of Regional Mobility: Results from the 1st ASEAN+3 Heads of International Relations Offices' Meeting
- Experiences of Student Mobility at Daejeon University: The Past Success and Future Prospect
- 5. ASEAN-ROK DJU Student Exchange Programme: Filling the Region with Hope(experience and success stories from Alumni)

Policy Dialogue

69

The Workshop

The workshop on the 2nd day served as open laboratory in terms of regional student exchange focusing on the perspectives of sending universities. Through the simulation, the workshop has produced a result showing the interests and projection regarding the plan for incoming and outgoing student exchange.

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The table below shows the result of workshop on the student exchange interests among AUN and participating universities:

		No. of Student Sent			No. of	No. of		
No.	University	Under	Post		Under	Post		partner
		graduate	graduate	Total	graduate	graduate	Total	universities
1	Universiti Brunei Darussalam*	0	0	0	27	0	27	4
2	Royal University of Phnom Penh	14	4	18	5	3	8	3
	Royal University of Laws and							
3	Economics	5	0	5	1	5	6	3
4	Universitas Indonesia	15	5	20	51	12	63	7
5	Universitas Gadjah Mada*	0	0	0	21	5	26	6
		Not	Not					
6	Institut Teknologi Bandung	specific	specific	0	13	1	14	10
7	Universiti Malaya	8	0	8	20	1	21	3
8	Universiti Sains Malaysia	28	0	28	3	2	5	9
9	Universiti Kebangsaan Malaysia	219	0	219	10	0	10	16
10	Yangon Institute of Economics	0	25	25	0	0	0	4
11	Yangon University	0	20	20	0	0	0	4
12	Ateneo De Manila University	53	4	57	23	1	24	7
13	De La Salle University	10	0	10	13	2	15	8
14	University of the Philippines	27	21	48	23	2	25	6
15	National University of Singapore	37	0	37	67	12	79	9
	Nanyang Technological							
16	University	16	13	29	37	6	43	5
	Singapore Management							
17	University*	0	0	0	2	0	2	1
18	Burapha University	9	6	15	19	0	19	4
19	Chulalongkorn University	8	4	12	69	22	91	4
20	Chiang Mai University	4	0	4	11	5	16	2

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Policy Dialogue

		No. d	of Student Se	ent	No. of	No. of		
No.	University	Under graduate	Post graduate	Total	Under graduate	Post graduate	Total	partner universities
		Not	Not					
21	Mahidol University	specific	specific	29	34	10	44	5
	Vietnam National University,							
22	Hanoi	15	15	30	8	5	13	4
	Vietnam National University, Ho							
23	Chi Minh City	18	2	20	3	0	3	5
24	Beijing University*	0	0	0	10	0	10	1
25	Guizhou University	7	5	12	1	0	1	4
26	Xiamen University	12	0	12	29	0	29	3
27	Yunnan University*	0	0	0	4	1	5	1
28	Okayama University	9	4	13	17	7	24	4
29	Daejeon University	20	0	20	28	11	39	20
				691			662	

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*Not present at the workshop

** The mismatch figure between the total number of outgoing and incoming student is due to the data limitation of Mahidol University (MU)



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Policy Dialogue

THE 1st Steering Committee Meeting on the Establishment of ASEAN Cyber University

IN BRIEF:

The idea of establishing an ASEAN-Korea Cyber University was initiated by Dr. Surin Pitsuwan, Secretary General of ASEAN, at the 20th Anniversary of ASEAN–the Republic of Korea (ROK) in June 2009 with the aim to promote education, cooperation and people-to-people exchange, to bridge the development gap among ASEAN Member States and to support ASEAN's efforts for regional integration. This suggestion was later developed into a proposal on "Strengthening CLMV Capacity for ASEAN–Korea Cyber University", initiated by the Korean government in consultation with the ASEAN Secretariat and the AUN Secretariat.

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To serve the ROK proposal in strengthening CLMV capacity as a major preparatory step towards an ASEAN–Korea Cyber University, the Ministry of Education, Science and Technology (MEST), ROK had inaugurated the first senior officials meeting on the ASEAN–Korea Cyber University Establishment, held in January 2011 in ROK. At the Meeting, the SOM took note of the drafted master plan for an establishment of an ASEAN–Korea Cyber University and agreed in principle to the three-phase roadmap for CLMV.

- CLMV capacity enhancement: Pilot operation for e-learning centers in CLMV countries (March 2011–June 2012);
- ii. Establishment of ASEAN–ROK Cyber University: Establishing ASEAN e-learning portal and Korea–CLMV Curriculum Management (July 2012 – December 2014);
- Expansion of ASEAN–ROK Cyber University: Emergence as a hub university in Korea and ASEAN through e-learning and research collaboration (January 2015).

As a follow-up to the roadmap for CLMV, the MEST, ROK in partnership with Korea Telecom Corporation and Seoul Cyber University organized the 1st Steering Committee Meeting on ASEAN Cyber University on 21–22 March 2012 to discuss: 1) the TOR of the project, 2) report of the project for strengthening CLMV capacity, 3) proposal on the credit exchange programme between CLMV and ROK, and 4) MOU of the project to be signed at 2 levels; the Ministry level and institutional level.

DELIVERABLES:

The meeting was attended by representatives of the relevant Ministries and the 4 selected universities from CLMV and the AUN Secretariat to share their views on these 4 major documents.

The meeting agreed in principle to organise the Steering Committee twice a year; provisionally in March and August 2013 onwards. The meeting also agreed to convene the 2nd Steering Committee on 17–19 October 2012 in Bangkok to further discuss the project's modalities and technical arrangements, as well as to follow up on the progress of the roadmap.

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Policy Dialogue

COOPERATION ON DOCTORAL EDUCATION BETWEEN AFRICA, ASIA, LATIN AMERICA AND EUROPE (CODOC) 2010 -2012

IN BRIEF:

Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe (CODOC) supported by Erasmus Mundus programme. The project successfully organised three regional workshops in Thailand, South Africa and Brazil in September 2011, March 2012 and May 2012, respectively.

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DELIVERABLES:

Chulalongkorn University in collaboration with the ASEAN University Network (AUN) Secretariat and the European University Association (EUA) organized the 1st Regional Workshop on Cooperation on Doctoral Education between Africa, Asia, Latin America and Europe entitled "Strategic Collaboration: Doctoral Education Trends in a Global Landscape" which was held on 25–27 September 2011.

The workshop was attended by 52 participants of 28 universities in 24 countries as well as representatives from international organizations and intergovernmental organizations. The workshop was held with the aim to be a platform for knowledge exchange, discussion and survey outcomes of the current situation of doctoral education in Africa, Asia, Latin America and Europe. The CODOC workshop ended successfully with a collaborative strategy on cross-regional cooperation in doctoral education.

- The Second CODOC Regional Workshop on Doctoral Education, Leadership and Knowledge Societies: Redefining Global Relationships was held by the University of Johannesburg, South Africa on 14 – 16 March 2012
- The Third CODOC Regional Workshop on The Value of a PhD –Building Capacity and Refining Purpose was hosted by the University of Sao Paulo, Brazil on 24 – 25 May 2012

For more information of the CODOC project please visit www.codoc-project.eu



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Database and Knowledge Center

CURRENT STATUS OF AUN WEBSITE

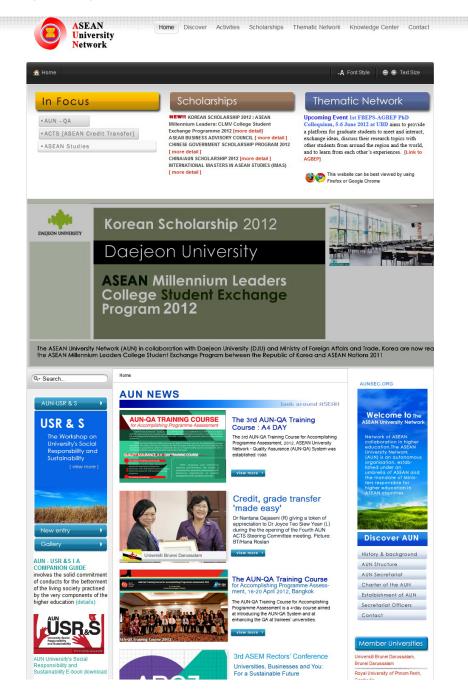
IN BRIEF:

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The AUN website is mainly a tool for disseminating information and documents related to AUN activities as well as to create a social network among Member Universities. The AUN website has been continuously upgraded to serve the organization's endorsement of ICT technology. In addition, it is aiming to expand the website's capability to establish resource pools as well as to engage and stimulate dialogue among scholars and administration.

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DELIVERABLES:

 Information and Knowledge posted and shared on the website for general public access. The table below shows the most popular subjects searched by visitors

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Subjects	Hits
Front Page ASEAN University Network	174514
2011: Korean Scholarship/Daejeon University	31712
AUN Member University	14791
EU Scholarships	12225
History and Background	11440
China-AUN Scholarships	10177
Scholarships	8861
Japan–ASEAN Student Conference	8138

2. AUN Website: visits by country

Country	Domain	Hits
Thailand	th	101485
Indonesia	id	47384
Japan	jp	34395
Malaysia	my	41896
Vietnam	vn	22085
Singapore	sg	20323
Brunei Darussalam	bn	15321
United Kingdom	uk	4966
USA Educational	edu	8927
Russian Federation	ru	2042
Philippines	ph	11573
Australia	au	8801
Germany	de	5431
China	cn	4850
Netherlands	nl	4961
Non-Profit Organizations	org	2322
India	in	5065

Country	Domain	Hits
South Africa	za	725
Turkey	tr	1984
Laos	la	2926
Sweden	se	1359
Cambodia	kh	3308
Poland	pl	1598
Brazil	br	637
Myanmar	mm	2353
Ukraine	ua	218
Pakistan	pk	2165
France	fr	1302
Belgium	be	1775
Italy	it	1691
Canada	ca	1284
Taiwan	tw	2322
Spain	es	1114
New Zealand	nz	1284
Lithuania	lt	597

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Database and Knowledge Center

Country	Domain	Hits
United States	us	803
Yemen	уе	706
Romania	ro	566
Info domains	info	58
South Korea	kr	1220
Norway	no	661
European country	eu	639
Portugal	pt	843
Latvia	lv	49
Finland	fi	561
Argentina	ar	712
United Arab Emirates	ae	500
British Indian Ocean Territory	io	36
Uganda	ug	229
Israel	il	277
Mexico	mx	191
Estonia	ee	250
Austria	at	473
Denmark	dk	218
Nepal	np	365
Uzbekistan	uz	214
Switzerland	ch	323
Zambia	zm	192
Hong Kong	hk	537
Kenya	ke	241
Slovak Republic	sk	470
Croatia	hr	233
Old style Arpanet	arpa	382
Ghana	gh	242
Hungary	hu	85
Bahrain	bh	210
Bulgaria	bg	194

Country	Domain	Hits
Colombia	со	308
Niue	nu	236
Greece	gr	163
Czech Republic	cz	160
USA Government	gov	203
Moldova	md	61
Biz domains	biz	14
Iceland	is	124
Slovenia	si	155
Tanzania	tz	215
Ivory Coast (Cote D'Ivoire)	ci	102
Bhutan	bt	99
Kyrgyzstan	kg	115
Kazakhstan	kz	100
Iran	ir	192
Maldives	mv	94
Namibia	na	90
Bangladesh	bd	52
Gambia	gm	76
Papua New Guinea	pg	61
Luxembourg	lu	225
Chile	cl	58
Zimbabwe	zw	71
International	int	60
Malta	mt	68
Nicaragua	ni	73
Saudi Arabia	sa	73
Azerbaidjan	az	155
Dominican Republic	do	71
Belarus	by	5
Armenia	am	56
Jordan	јо	55

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Database	and	Know	ledge	Center

Country	Domain	Hits
Mongolia	mn	22
Sri Lanka	lk	152
Madagascar	mg	56
Turks and Caicos Islands	tc	4
Cyprus	су	18
Morocco	ma	9
Samoa Islands	ws	2
Former USSR	su	2
Seychelles	SC	1
Syria	sy	1
Georgia	ge	1
Libya	ly	1
Egypt	eg	1
Tuvalu	tv	1
Lebanon	lb	1
New Caledonia (French)	nc	1
Polynesia (French)	pf	1
Ireland	ie	3

AUN ACADEMIC DIRECTORY *IN BRIEF:*

The AUN Secretariat is developing an AUN Academic Directory as a database and information hub of AUN resources under the AUN framework of cooperation namely: Human rights, ASEAN Studies, Human Security Development, ICT, Economics and Business, Energy, Intellectual Property Rights (IP), University Social Responsibility (USR), and so on. The AUN Academic Directory will facilitate possible cooperation in those particular areas and the database will be uploaded and free to access on the AUN website (www.aunsec.org).

DELIVERABLES:

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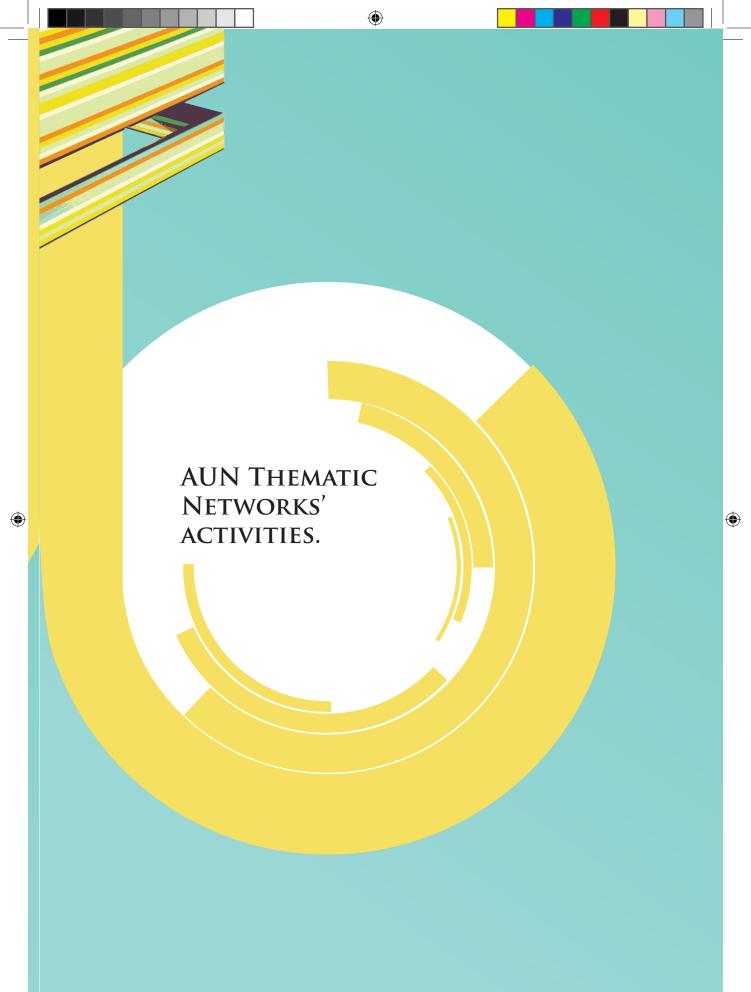
AUN Academic Directory includes a database on the list of academic resources in the following areas: Human rights, ASEAN Studies, Human Security Development, ICT, Economics and Business, Energy, Intellectual Property Rights (IP), University Social Responsibility (USR).



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AUN SOUTHEAST ASIAN ENGINEERING EDUCATION DEVELOPMENT NETWORK (AUN/SEED-NET) O AUN/SEED-Net

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IN BRIEF:

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AUN Southeast Asia Engineering Education Development Network (AUN/SEED-Net) is regarded as one of the most successful thematic network of AUN. AUN/SEED-Net is an autonomous thematic network, mainly supported by the government of Japan through the Japan International Cooperation Agency (JICA) and partially supported by the ASEAN Foundation. The mission of AUN/SEED-Net is to promote human resource development in the engineering field in the ASEAN region. Strong cooperation has been forged between 19 Member Institutions from ASEAN and 11 leading Japanese Support Universities. Currently, the sub-network is in phase II (2008–2013) with key activities including scholarships in the Master's Degree Programme, PhD Sandwich Programmes, PhD Programme in Japan and in Singapore, Collaborative Research, Japanese Professor Dispatch, Short-term Visit Programmes in ASEAN and Japan and a Regional Conference.

AUN/SEED-Net is comprised of 19 Member Institutions from 10 ASEAN Countries, with the support of 11 leading Japanese Supporting Universities.

BRUNEI DARUSALAM	Institut Teknologi Brunei	PHILIPPINES	De La Salle University
BRUNEI DARUSALAM	Universiti Brunei Darussalam	PHILIPPINES	University of the Philippines-Diliman
CAMBODIA	Institute of Technology of Cambodia	SINGAPORE	Nanyang Technological University
INDONESIA	Universitas Gadjah Mada	SINGAPORE	National University of Singapore
INDONESIA	Institute Teknologi Bandung	THAILAND	Burapha University
LAO PDR	National University of Laos	THAILAND	Chulaonkorn University
MALAYSIA	Universiti Sains Malaysia	THAILAND	King Mongkut's Insitute of Technology Ladkrabang
MALAYSIA	Universiti Malaya	VIET NAM	Hanoi University of Science and Technology
MYANMAR	University of Yangon	VIET NAM	Ho Chi Minh City University of Technology
MYANMAR	Yangon Technological University		

Member Institutions (MIs):

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Japanese Supporting Universities (JSUs):

Hokkaido University	Tokai University
Keio University	Toko Institute Of Technology
Kyoto Univesrity	Toyohashi University Of Technology
Kyushu University	University Of Tokyo
National Graduate Institute For Policy Science	Waseda Universtiy
Shubaura Instistute Of Technology	

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AUN/SEED-Net engineering programmes are categorised into 9 different fields with designated host institutions for each field as follows:

Field	Host Institution
Chemical Engineering (ChE)	De La Salle University
Civil Engineering (CE)	Chulalongkorn University
Electrical & Electronics Engineering (EEE)	Chulalongkorn University
Environmental Engineering (EnvE)	University of the Philippines-Diliman
Geological Engineering (GeoE)	Universitas Gadjah Mada
Information & Communication Technology (ICT)	King Mongkut's Insitute of Technology Ladkrabang
Manufacturing Engineering (ManuE)	Universiti Malaya
Materials Engineering (MatE)	Universiti Sains Malaysia
Mechanical / Aeronautical Engineering (ME/AE)	Institut Teknologi Bandung

In accommodating the emerging challenges and common issues in the region that need cross-disciplinary knowledge, AUN/SEED-Net has set up the five interdisciplinary research fields as follows:

- Biotechnology
- Disaster Mitigation & Management
- Global Environment
- Natural Resources & Materials
- New or Renewable Energy



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AUN Thematic Network's Activities

DELIVERABLES:

The 18th AUN/SEED-Net Steering Committee Meeting, hosted by Institute Technology of Cambodia, was held in Phnom Penh on 21 October 2011. The meeting was attended by 65 participants from:

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- AUN/SEED-Net Member Institutes,
- Japan Supporting Universities
- Japan International Cooperation Agency (JICA)
- Ministry of Foreign Affairs, Japan
- Ministry of Education, Youth, and Sports, Cambodia
- The AUN Secretariat
- The AUN/SEED-Net Secretariat

The summary of reported progress is as follows:

- (1) Master's Degree Programme: 43 Scholarships granted
- (2) PhD Sandwich Programme: 22 scholarships granted
- (3) PhD Programme in Singapore: 3 scholarships granted
- (4) PhD Programme in Japan: 18 scholarships granted
- (5) Japanese Professor Dispatch: 64 professors dispatched
- (6) Short-term Visit Programme in ASEAN: 30 Visits
- (7) Short-term Research Programme in Japan: 15 Visits
- (8) Research Programme for Alumni Members: 18 applicants supported
- (9) Regional Conference: 14 Conference held (in collaboration with industry, community non-Member Institutions and other professional organisations)
- (10) **ASEAN Engineering Journal (AEJ)** has been launched. The quarterly journal aims to serve as a platform for ASEAN engineering scholars to publish their work and disseminate innovative knowledge.
- (11) The plan to develop a **bibliographic database** of scholars, professors and publications under the AUN/SEED-Net has been launched.

The details of activities, scholarships and grants are accessible at www.seed-net.org.

87



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The 18th Steering Committee Meeting & Year 2011 Annual Meeting in Phnom Penh, Cambodia



Japanese professor sharing his opinion at Regional Conference in Geological Engineering held in Phuket, Thailand



Mr. Phanxay Chanthavong, NUOL staff graduating from CU in 2011 under AUN/SEED-Net Master's scholarship. Now he is continuing PhD at CU, also under <u>AUN/SE</u>ED-Net support.



Participants from ASEAN member institutions joining JICA Workshop on Disaster Prevention & Mitigation in Japan



AUN/SEED-Net's PhD scholar from Vietnam supervised by AUN/SEED-Net alumni from Thailand receiving an award from a conference.

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ASEAN GRADUATED BUSINESS AND ECONOMICS Programme (AGBEP) Network

The 12th Annual Meeting of ASEAN Graduate Business and Economics Programme (AGBEP) Network

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IN BRIEF:

The 12th Annual Meeting of AGBEP Network was co-hosted by Chulalongkorn University and Burapha University at the Faculty of Commerce and Accountancy, Chulalongkorn University on 18–20 January 2012. The meeting was attended by 30 participants from 6 AGBEP Institutional Members from Brunei Darussalam, Indonesia, Malaysia, the Philippines, Singapore and Thailand, representatives from the AGBEP Secretariat, the AUN Secretariat and observers from non-AUN Member Universities.

Initiative projects under AGBEP 2012

At the Annual Meeting of AGBEP, institutional members discussed and agreed to develop content for an online AGBEP Faculty Database. The database will be used as primary information to facilitate faculty research collaboration, faculty exchanges and thesis external examination. The AGBEP institutional members agreed to continue the work on developing case studies among different AGBEP countries on the theme, "Sustainable Community Ecopreneurship: Business Model Innovation for optimizing potentials of SMEs in ASEAN", in this regard the meeting assigned USM to be the leader of the project.

The meeting also congratulated and expressed its appreciation to Universiti Brunei Darussalam for their proposal to organise the First FBEPS-AGBEP PhD Colloquium "Bridging the Research Community Towards Excellence" to be held in Brunei on 5–6 June 2012. The Colloquium will provide a platform for PhD students to exchange and discuss their research topics with other students and academic faculties around the region.

Network management

The meeting agreed to revisit the existing AGBEP Terms of Reference (TOR) in order to adjust the direction and arrangement of the network in effectively responding to the demands and changes in economics and business fields. In this regard, chair of the AGBEP Secretariat under De La Salle University would be extended to 2013; until the TOR has been completely revised.

The meeting also discussed the extension of the network in collaboration with Chinese business schools under the framework of the ASEAN-China Business School Network proposed by the ASEAN Foundation and the Government of China.

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AGBEP Conference

Apart from the Annual Meeting, this year the host, the Faculty of Commerce and Accountancy, Chulalongkorn University, invited the former Prime Minister of Thailand, H.E. Abhisit Vejjajiva to deliver the keynote speech, "Towards AEC and Beyond: Challenges and Opportunities". The conference was attended by 80 participants, AGBEP members, guests, representatives from local business and economics schools in Bangkok and members of the press.

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The 13th Annual Meeting of AGBEP will be hosted by Universitas Gadjah Mada, Jogjakarta which is scheduled to be held in early 2013.

DELIVERABLES:

- Taskforce on AGBEP Faculty Database Online
- Taskforce for AGBEP ToR Review
- Team working on developing case studies on the theme "Sustainable Community Ecopreneurship: Business Model Innovation for optimising potentials of SMEs in ASEAN"
- The proposal on the establishment of ASEAN-China Business School Network
- The 1st FBEPS-AGBEP PhD Colloquium "Bridging the Research Community Towards Excellence" organized by Universiti Brunei Darussalam on 5–6 June 2012



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Asst.Prof. Dr. Patchanee Nontasak (BUU) Assoc. Prof. Dr. Pasu Decharin (CU) Dr. Winfred Villamil (DLSU) Assoc. Prof Dr. Nantana Gajaseni (AUN)



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AUN INTER-LIBRARY ONLINE (AUNILO)

IN BRIEF:

AUN Inter-Library Online (AUNILO), officially established in 2003, is the AUN thematic network serving as the information networking platform utilising ICT for education. Various initiatives have been untaken under AUNILO to enhance effective information sharing and serve academic communities in the ASEAN region. This includes capacity building among library staff, library quality management and the establishment of an online information sharing platform.

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The 8th AUNILO Committee Meeting: Enhancing Information Discovery through Mobile Technologies was held on 1–2 June 2012 at the National University of Singapore. The meeting was attended by 30 representatives from member libraries, the AUNILO Secretariat and the AUN Secretariat. The committee discussed several matters regarding the progress and development of the network. The focus topics involved moving from e-library into m-library through the utilisation of mobile technology emphasising new services and access through various kinds of mobile applications and devices.

DELIVERABLES:

- Keynote presentation on the current trends of the usage of digital information and the implications for libraries entitled "Running Furiously to Stay in Place: The Role of Libraries in the Era of Digital Information"
- 9 country reports on new services and the utilisation of new technology including mobile technology
- The report on the current status of AUNILO online platforms including:
 - AUNILO Portal at http://aunilo.org, hosted by the University of Malaya
 - Photo Gallery via FlickPro fully accessible at www.flickr.com/photos/aunilo.
 - AUNILO Community via Facebook at http://www.facebook.com/AUNILO.
- The continuation of the AUNIILO portal enhancement financially supported by member
 institutions with RSS introduced as its new feature
- Experience and idea sharing on moving library services from e-library towards m-library utilising mobile technology

Item for further discussion

- The option whether discovery service for central repositories or a server for harvester to be developed was scheduled to be reviewed and further discussed.
- AUNILO committee also recognised the newly introduced concept of the AUN Thematic Network and will prepare the necessary groundwork in responding to the new concept. A holistic approach has been employed to undertake the tasks of transformation. The matters being proposed for undertaking include:

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AUN Thematic Network's Activities

- a new Terms of Reference,
- membership enlargement guideline,
- the network's new logo
- the possible change for the network title.



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ASEAN CREDIT TRANSFER SYSTEM

4th AUN-ACTS Steering Committee Meeting

IN BRIEF:

The 4th AUN-ACTS Steering Committee Meeting was hosted by Universiti Brunei Darussalam on 3–4 April 2012 and was attended by 28 participants from 20 AUN Member Universities, the AUN-ACTS Secretariat and the AUN Secretariat. The meeting was organised with the purpose to review and evaluate the ACTS system, procedure, management and other relevant factors during the past year of actual implementation (2011–2012).

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The meeting proposed the following suggestions on the immediate action required as well as the solutions to further improve the implementation:

Area of	Problem to be solv	red	
Evaluation	Immediate action	Need further discussion	Solutions
	Application: Duplication of application sent to ACTS Sec.	-	 new online procedure has been developed by ACTS Sec
ACTS Procedure	Communication between host and students	-	ACTS Secretariat to add on function requesting students' full contact details
	Data record on the number of applicants	-	encourage AUN members to use online application form
	Submission deadline	-	 AUN Member Universities to submit application package to the AUN-ACTS Secretariat one semester ahead
	Online system: Course information update	-	 requested contact person/ department/ unit for an regular update on course information
ACTS	Information on the duration of courses available	-	 AUN members to update information AUN-ACTS to add information on the website
System	Information on courses conducted in English	-	AUN members to reconfirm the list of courses conducted in English
			AUN-ACTS Sec to add information
	<u>Grading Scale</u> : Misunderstanding on ACTS Grading scale	-	 Clarified by AUN Secretariat, only ACTS grading scale to be applied

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AUN Thematic Network's Activities

Area of	Problem to be solv	ed	
Evaluation	Immediate action	Need further discussion	Solutions
	low number of participation	-	 add on function of student exchange/ internship/ research encourage AUN members to nominate students
Management		short term/ summer programme and exchange	 to be discussed as an option
	minimum requirement (English competency)	-	certify letter/ letter of support from AUN IROs/IOs
	reinforce the commitment of AUN to provide 5 full scholarship each year	-	AUN Secretariat to propose at AUN-BOT meeting
Others	ACTS promotion	AUN-ACTS exhibition at AUN Member Universities	develop PR kits (including banner)

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DELIVERABLES:

- Enhancement of the AUN-ACTS Website (<u>http://acts.ui.ac.id</u>)
- Improvement of the application procedure and online process
- ACTS Brochure
- ACTS Manual for students and university administrators



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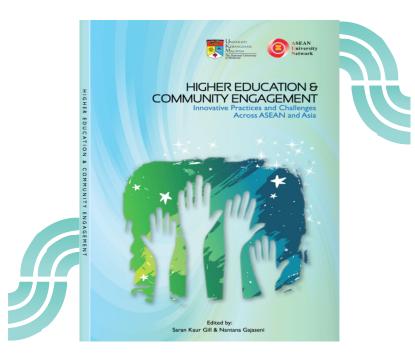
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AUN UNIVERSITY SOCIAL RESPONSIBILITY AND SUSTAINABILITY (AUN-USR&S)

Following the two consecutive successful events on university social responsibility and sustainability (USR&S) namely the "Workshop on University Social Responsibility and Sustainability from ASEAN and Japan Perspectives: Sharing and Caring for a Better Community" in October 2012 and the "2nd AUN Regional Forum on University Social Responsibility and Sustainability: Knowledge for People, Research for Community Life" in May 2011, AUN has continuously pushed forward the cooperation in this field. To formalize the USR&S cooperation, the 27th AUN Board of Trustees (AUN-BOT) has endorsed the proposal of Universiti Kebangsaan Malaysia (UKM) in establishing AUN thematic network on AUN USR&S with the secretariat located at UKM. Also, AUN USR&S has partnered and works closely with the Asia-Talloires Network of Industry and Community Engaged Universities (ATNEU) and the ASEAN Youth Volunteer Programme (AYVP) to promote the cooperation on university social responsibility and sustainability in ASEAN and Asia.

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One of the first things that was done to capture good practices and share challenges and solutions in driving forward community engagement across ASEAN was the published outcomes of the "2nd AUN Regional Forum on University Social Responsibility and Sustainability: Knowledge for People, Research for Community Life" conference held last year. This was a book titled "Higher Education and Community Engagement: Innovative Practices and Challenges across ASEAN and Asia."



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TOWARDS MALAYSIA-THAILAND COLLABORATION: Student Volunteerism for Meaningful and Sustainable Development

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Date: 20 - 21 October 2011



IN BRIEF:

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This initiative resulted from interactions and communication between Chiang Mai University (CMU) and University Kebangsaan Malaysia (UKM) after the 2nd ASEAN University Network Regional Forum on University Social Responsibility and Sustainability held at UKM in May 2011. The objectives of this initiative tie in with the AUN USR&S Framework, specifically the 'Campus Life' component.

DELIVERABLES:

65 UKM students welcomed 39 CMU students and 22 Malaysian counterparts respectively and shared the experiences and challenges in implementing community engagement projects at their respective universities. They further discussed ways in which they could enhance intercultural collaboration by involving students from both universities in respective projects. Students from UKM and CMU presented good case studies on volunteer activities at their universities under the 5 thematic areas as follows:

- Health Intervention Program on The Level Of Awareness Of Diabetes Mellitus Among The Rural Villagers In Kuala Selangor
- CMU Navigator Programme
- CMU's Disabled Companion's Club

The students were introduced to the luscious green forest reserve in which UKM is located through an exciting and adventurous Eco-Volunteerism Rainforest Discovery Programme.

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THE INAUGURAL AUN USR&S TASK FORCE MEETING

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Date: 15 - 16 December 2012



IN BRIEF:

This meeting brought together Task Force representatives from 11 ASEAN University Network Universities to discuss ways in which to drive forward university-community engagement productively and sustainably across ASEAN.

DELIVERABLES:

The roles and responsibilities of the Task Force members were finalised and assigned to them accordingly with specific timelines for action.

There was strong consensus amongst the task force representatives to develop a strategic roadmap, identify, share and promote good practices in research driven community engagement, community integrated teaching and learning and volunteerism; develop criteria, indicators and SOPs for the field of community and industry engagement, and plan for greater capacity building in this area.



REGIONAL CONFERENCE ON HIGHER Education-Community-Industry Engagement: Forging Meaningful Partnerships across ASEAN & Asia 2012

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Date: 7 - 9 May 2012



IN BRIEF:

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In furthering collaborative effort on USR&S, AUN members universities met once again at the "Regional Conference on Higher Education-Community-Industry Engagement: Forging Meaningful Partnerships across ASEAN & Asia 2012", held at UKM on the 7 – 9 May 2012. The meeting brought together 181 dedicated USR practitioners and stakeholders of diverse backgrounds, including academics, communities, NGOs, industries, foundations and government agencies, from across 15 countries, including Argentina, Brunei, Cambodia, France, Hong Kong, India, Indonesia, Japan, Malaysia, Philippines, Singapore, Taiwan, Thailand, United Kingdom and Vietnam, to move forward this network of cooperation and expand its reach to bring about visible impact to ASEAN and Asian communities. In order to maximise the impact of AUN USR&S, ATNEU and AYVP, the conference has proposed the initiation of AsiaEngage which aims to further strengthen the work of the two networks and programme, and provide an extensive platform of cooperation and reach out to potential partners for possible cooperation on USR&S activities.

DELIVERABLES:

The conference provided unique opportunities for various stakeholders from ASEAN and Asia to share good practices on community engagement through various sessions.

The Keynote Address was on "Knowledge Democracy and Community Engagement: Challenges in Partnership" delivered by Dr. Rajesh Tandon, President, Society for Participatory Research Asia (PRIA) and Co-Chair of the UNESCO Chair on Community-based Research and Social Responsibility of Higher Education.

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Various areas were presented by community engaged experts which included the following:

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- Institutionalising Community and Industry Engagement in a Research University,
- Service-Learning and Academic Excellence,
- Developing Mechanisms to Incentivise, Monitor and Assess University Engagement Activities.

The workshops were over-subscribed and popular. These were on the "Challenges and Recommendations for Recognising and Rewarding Research based Community Engagement", "Integrating Community Engagement into the Curriculum and Co-curriculum" and "Capacity-Building for Sustainable and Productive Youth Volunteerism."

The Case Studies of Meaningful Engagement across ASEAN and Asia under the 5 thematic areas were presented by 47 community engagement practitioners from 8 ASEAN countries and Australia. Their PowerPoint presentations were uploaded for sharing purposes at the AsiaEngage website (www.asiaengage.org).

The conference ended with Voices of the Delegates summarised in the following action areas:

- Call for Quality Assurance for Community Engagement,
- The Need for Capacity Building to Enhance the field of Community Engagement,
- The Need to Develop and Support Community Engaged Champions and
- The Development of Awards for Social Responsibility.

"If all of us work at community and industry engagement in small steps over time, these small actions, if done honestly and with sincerity, will create change" Gill, Saran K.





AUN IN Regional and Global Policy Platform

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AUN POLICY WORK

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The AUN has been included in Annex 1 of the ASEAN Charter as one of the ASEAN sectoral ministerial bodies with a mandate to support ASEAN The Policy Work is recognised as one of the AUN core activities, involving the elements of policy formulation, policy information and policy evaluation. integration and community building. The AUN is engaged in various levels of higher education cooperation such as ASEAN and dialogue Partner Policy, higher education institutions and individual students in order to serve the needs and interests of all stakeholders.

From 2010 to the present, the AUN has attended various policy forums as summarised in the table below:

Direct Participation

Meetings	Date &b Venue	Relevant Agendas
The Informal ASEAN Plus Three Education	17 July 2011, Bali,	1. Proposed development of framework for transfer of credits among
Ministers	Indonesia	university students
The 6 th Senior Officials Meeting on Education	19 January 2012,	1. Progress Report of the ASEAN University Network (AUN)
(SOM-ED)	Bangkok	ASEAN Cyber University
		 The enhancement of AUN-QA system implementation in
		universities in ASEAN countries
		 Proposed Development of Framework for Transfer of Credits
		among University Students (AUN-ACTS)
		 AUN-University Social Responsibility and Sustainability
		(AUN-USR&S)
		AUN Annual Report
		2. The ASEAN Plus Three Cooperation on Education

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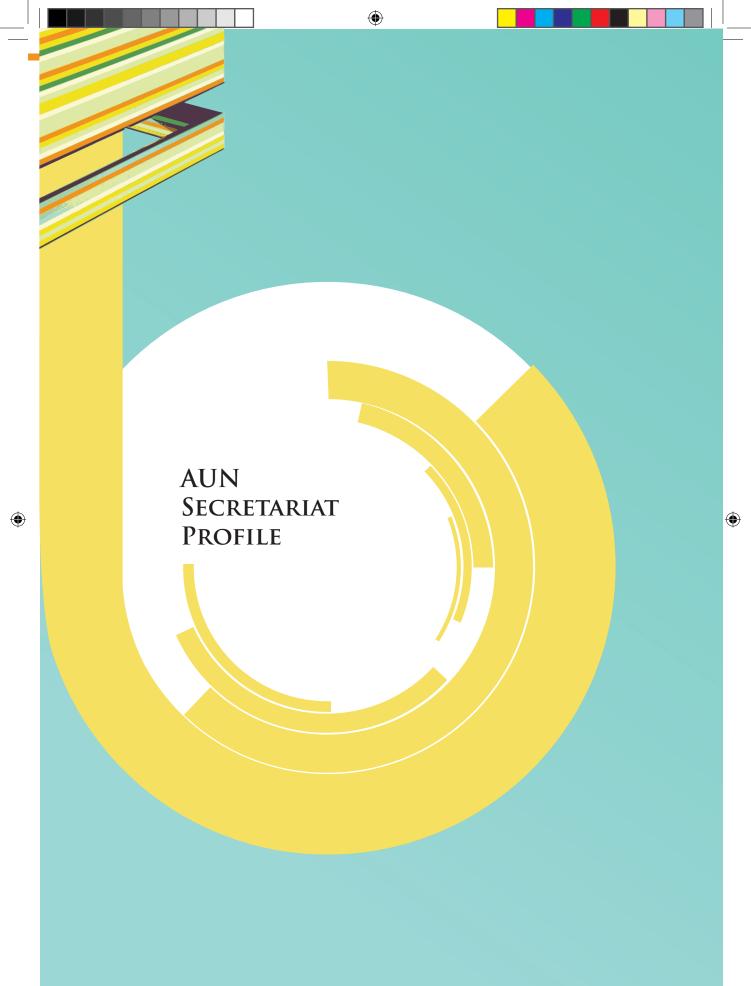
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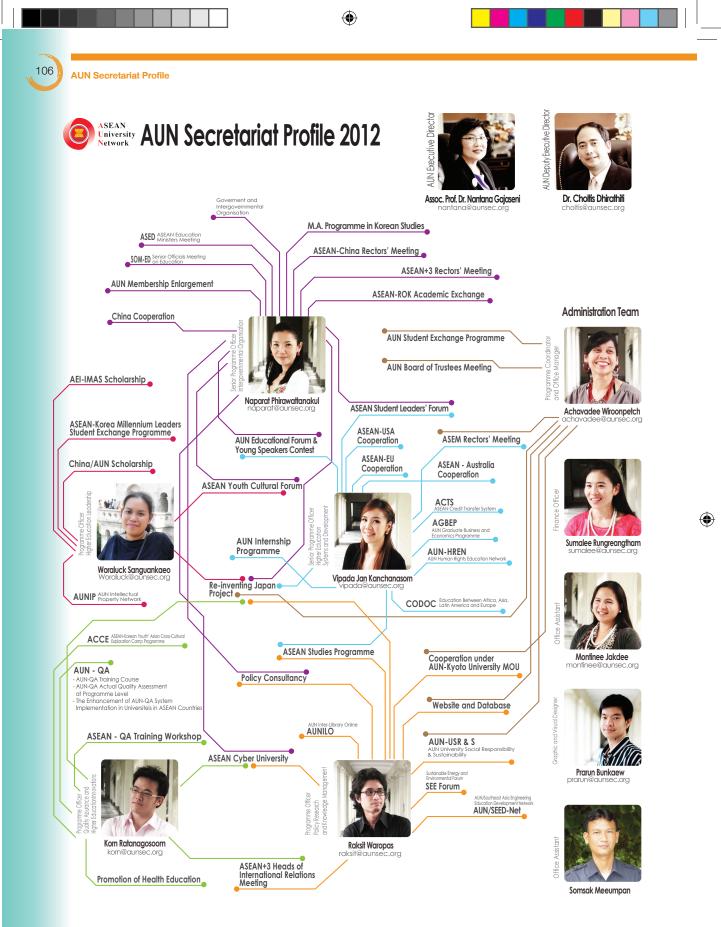
				AUN in Regional and Global Policy Platform
Relevant Agendas	1. The ASEAN Plus Three Plan of Action on Education (2010-2017)	 Progress Report of the ASEAN University Network (AUN) ASEAN Cyber University ASEAN Cyber University The enhancement of AUN-QA system implementation in universities in ASEAN countries Proposed Development of Framework for Transfer of Credits among University Students (AUN-ACTS) ASEAN Studies AUN Annual Report 	 AUN Annual Report in relevant to the cooperation with Plus Three countries 	
Date &b Venue	20 January 2012, Bangkok	4 July 2012, Yogyakarta	4 July 2012, Yogyakarta	
Meetings	The 2 nd ASEAN Plus Three Senior Officials Meeting on Education (SOM-ED+3)	The 7 th ASEAN Education Ministers Meeting (ASED)	The 1 st ASEAN Plus Three Education Ministers Meeting (APT EMM)	

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Meetings	Date &b Venue	Relevant Agencies
The 19 th ASEAN Summit	17-19 November 2011, Bali, Indonesia	1. ASEAN Secretariat
		2. SOM-ED
The 8 th Coordinating Conference on the ASEAN	25 June 2012, Jakarta	1. ASEAN Secretariat
Socio- Cultural Community (SOC-COM)		
The 1 st ASEAN-EU Joint Programme Design Team for	1 December 2011, Jakarta	1. ASEAN Secretariat
Higher Education under EU-ASEAN Multi-Annual		2. European Union
Indicative Programme (MIP 2011-2013)		3. EU Commission, Indonesia
		4. SOM-ED Brunei Darussalam,
		Indonesia, Viet Nam
The 2^{st} ASEAN-EU Joint Programme Design Team for	30 January 2012, Jakarta	1. ASEAN Secretariat
Higher Education under EU-ASEAN Multi-Annual		2. European Union
Indicative Programme (MIP 2011-2013)		3. EU Commission, Indonesia
		4. SOM-ED Brunei Darussalam,
		Indonesia, Viet Nam







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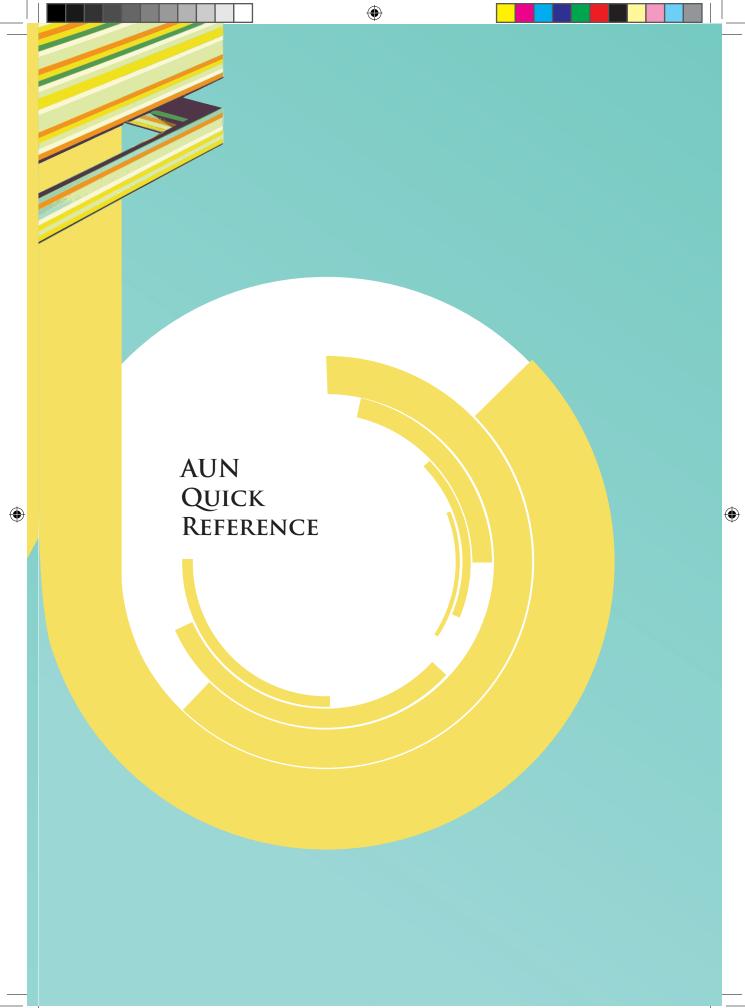




AUN SECRETARIAT TEAM

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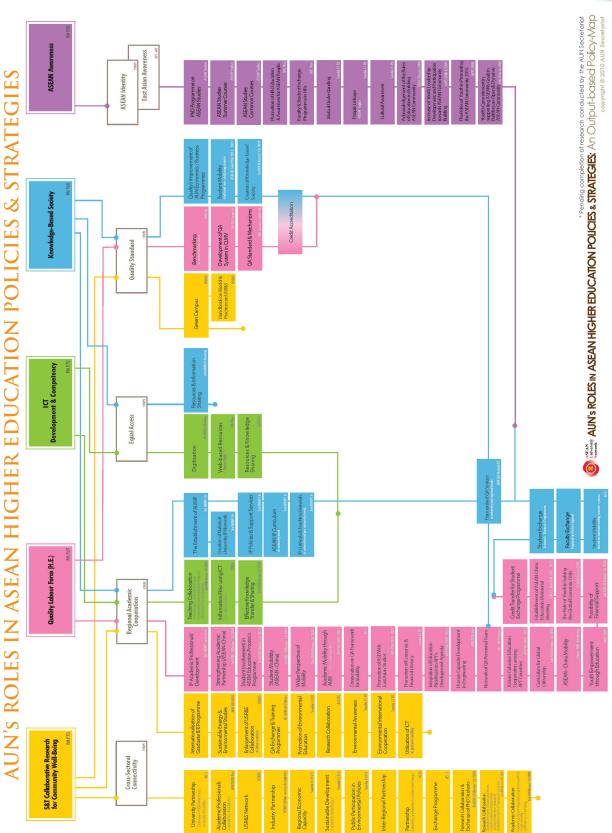
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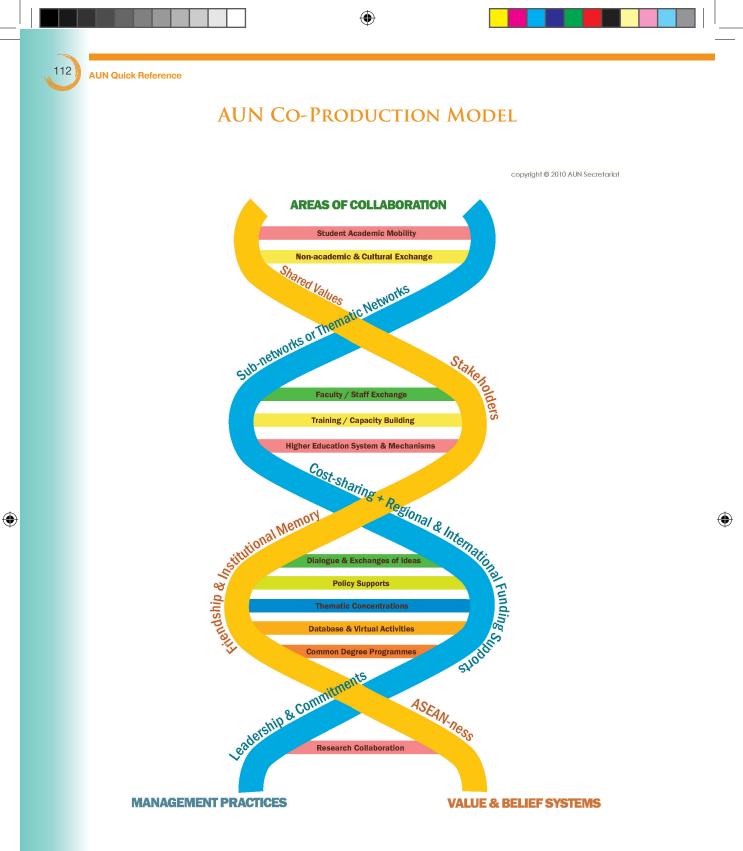
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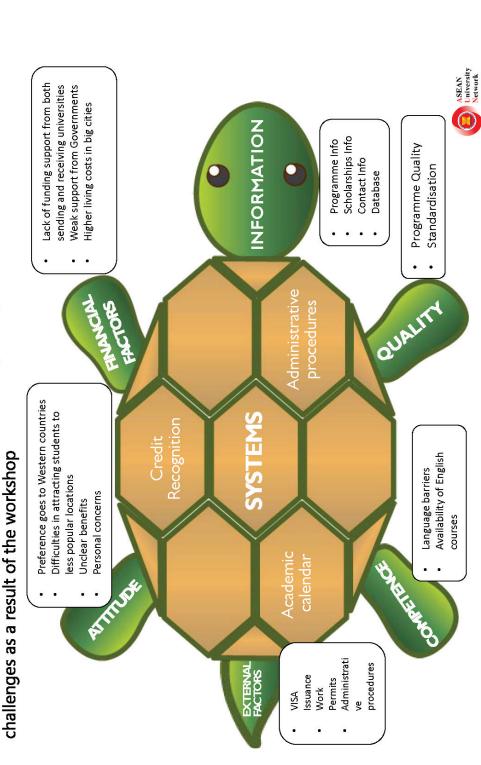
The AUN Co-Production Model

Reflection on the Cross Border Collaboration in ASEAN and ASEAN Plus One



"Measures on the Implementation of Mobility" categorised into 7 areas of

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113

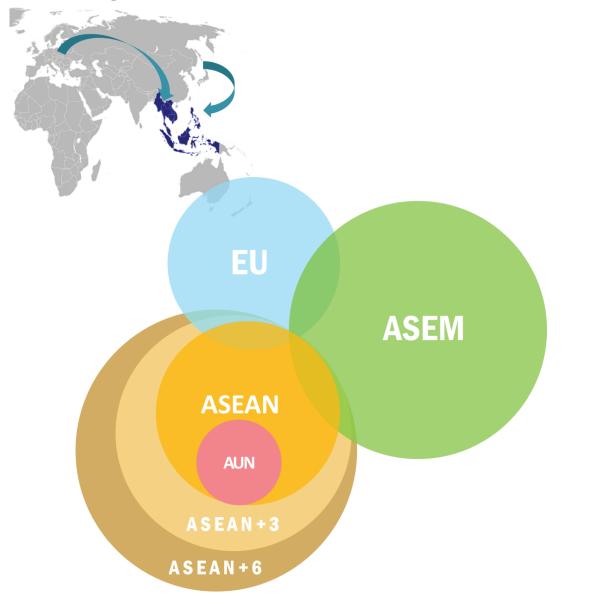
RESULT FROM 1st ASEAN+3 HEADS OF INTERNATIONAL RELATIONS OFFICES' MEETING

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AUN LANDSCAPE OF COOPERATION

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AUN as a network of implementation for cross-reigonal cooperation



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WHAT IS ACTS?

ACTS comprises 3 components:

- Grading scales
- Online list of available courses
- Online application system

ACTS will be a student-centered system based on students' workloads in terms of the achievement of learning outcomes. The system has been designed in order to accommodate differences in use among AUN universities in grading conversion systems when students participate in the exchange programme at an AUN Member University for the duration of 1 -2 semesters.

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How does the ACTS work?

By applying for the ACTS, credits that students earn during the exchange study at the Host University will be collected and will be automatically transferred back to the Home University¹ when the exchange period ends.

• Students will receive the credits assigned from a course that they earn in the Host University during the exchange period.

ACTS Grade	Description	Normal Distribution Guide (if necessary)
А	Excellent	10%
В	Very Good	25%
С	Good	30%
D	Satisfactory	25%
E/F	Fail	10%

ACTS Grading Scale

ACTS application process for students

Step 1: Getting started

- 1. Go to the ACTS website http://acts.ui.ac.id/
- 2. Choose your preferred courses that are available up to 12,270 courses² on ACTS website (please see the **Academic Calendar** of the host university that match with your university)

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¹Home University means the university of student's origin, sending university ²Information as of March 2012

116 AUN Quick Reference

- 3. Register to the online system and complete the application form
- 4. Print and send the application form to the International Relations Office (or any authorized body) at your university, along with the supporting documents to be reviewed

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5. Wait for the confirmation and approval from Host University (your destination), the confirmation and notification email will be sent to you approximately within one month³

(Note: students who meet the criteria set up by the host will be selected to participate in the exchange programme)

Step 2: When your application has been approved by Host University

- 1. Download the "Learning agreement" at http://acts.ui.ac.id/
- 2. Complete and have your "Learning agreement" document signed
- Upload the completed agreement with signature of applicant and faculty Dean or authorized person to the ACTS system

After the end of the exchange programme

Students will receive the Certificate and ACTS Transcript of Record. Credits that you have earned during the programme will be transferred to your academic transcript.

You can find the following documents online:

- Application form
- Learning agreement
- Student manual
- Scholarships

For more information, please visit http://acts.ui.ac.id/ and www. aunsec.org

ACTS Help Desk

Email : secretariat@acts.ui.ac.id

³The duration may be subjected to change according to numbers of applicants and the internal recruitment process of each university

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As the world is becoming more globalized, the flow of people from one country to another country and from one region to another have increased from time to time. In our case, the flow of students from one university to another is getting more common. This mobility brings

of educational tools, in facilitating and making easy access for our ASEAN students to the educational information and opportunities.

ACTS Procedure Flowchart 22

ACTS Academic Calendar

Go to the ACTS website http://acts.ui.ac.id/



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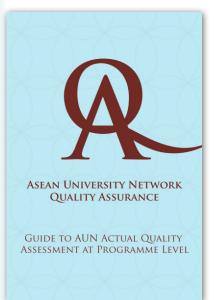
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AUN Quick Reference

THE AUN-QA GUIDELINES AND MANUAL



The AUN-QA Guidelines and Manual have served well as a tool for AUN member universities to implement and assess their quality and quality assurance system since their publication in 2004-2006. The AUN-QA Manual has also been translated into Chinese and Vietnamese edition. In 2011, AUN established an AUN-QA Documentation Review Committee and Procedure to keep its documents updated and relevant. The original AUN-QA for programme level was revised to enhance implementation and assessment efficiency and effectiveness. The revised AUN-QA model for programme level encompasses the following 15 criteria:

- 1. Expected learning outcomes
- 2. Programme specification
- 3. Programme structure and content
- 4. Teaching and learning strategy
- 5. Student assessment

- 6. Academic staff quality
- 7. Support staff quality
- 8. Student quality

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- 9. Student advice and support
- 10.Facilities and infrastructure
- 11.Quality assurance of teaching and learning process
- 12.Staff development activities
- 13.Stakeholders feedback
- 14.Output
- 15.Stakeholders satisfaction



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AUN Quick Reference

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5) 1A1-QA trainings

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119

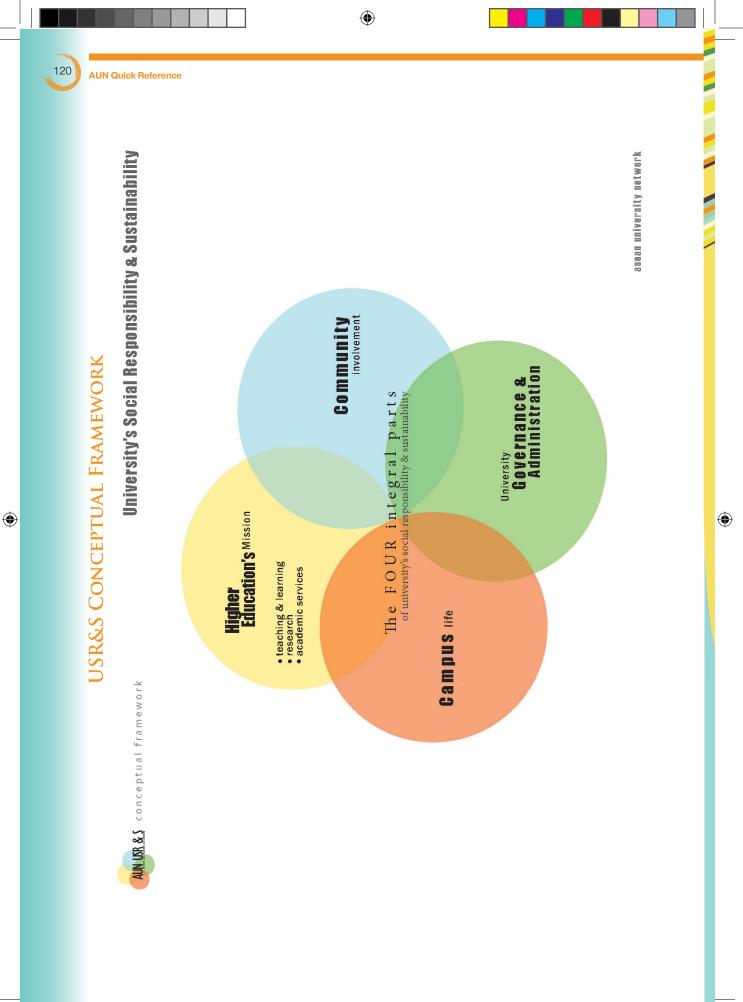


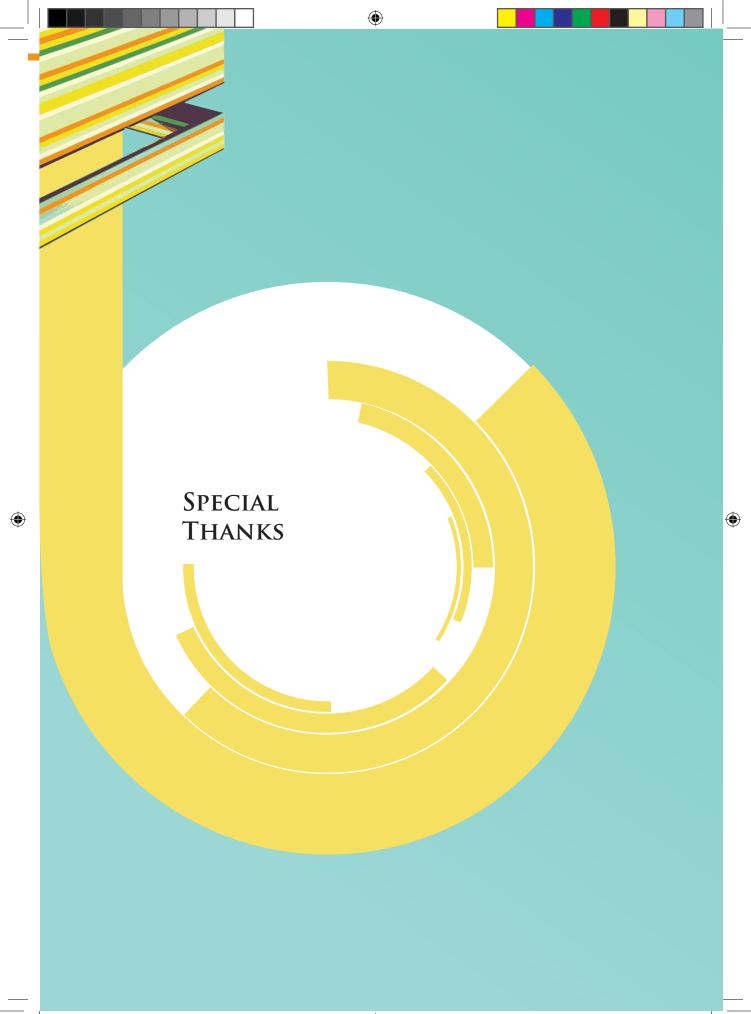
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AUN-QA TIMELINE

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SPECIAL THANKS

Member Universities



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Dialogue Partners



Supporting Organisation and Institution within ASEAN



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