

ASEAN UNIVERSITY NETWORK



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ASEAN UNIVERSITY NETWORK ANNUAL REPORT

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FOREWORD



A very warm welcome to the ASEAN University Network (AUN) Annual Report, as one of the ASEAN agencies under the socio-cultural pillar, The AUN has played an active role in enhancing intraregional and interregional academic and human resource development, promoting socio-economic development and strengthening regional cohesiveness since its inception in 1995. In 2018-2019, the AUN progresses through the innovation and creativity and has a greater role in coordinating and making the most of available resources for the network operation. Hence, I am deeply honored to present the valuable achievements of ASEAN University Network in the year 2018-2019.

The outstanding achievements include expanding and nourishing partnership within the region and between ASEAN and other parts of the world. This partnership is a solid foundation for sharing good practices in academic cooperation and development, particularly in promoting quality assurance, fostering mobility and facilitating research collaboration. Apart from being the regional higher education alliance, the AUN plays an important role in putting the mutual aspiration among AUN Member Universities into solid implementation through activities, programmes and collaborations, for instance higher education personnel capacity building and policy-oriented platform. This report will showcase how AUN crystalises and concretises their missions and vision into action from July 2018 to June 2019. The aforementioned progress confirms that AUN is moving toward the right track and able to keep pace with the dynamism of regional and global higher education development.

I would like to conclude this introduction by pledging Thailand's support to AUN. Thailand has gone through higher education agency reform and Office of the Higher Education Commission transformed to the Ministry of Higher Education, Science, Research and Innovation. However, it does not affect Thailand's Chairmanship and Secretariat of the AUN. I would like to congratulate the Member Universities, thematic network members and partner organisations for the extraordinary accomplishment. In addition, I would like to express my sincere gratitude to the AUN Secretariat for the continuous contribution to the regional higher education cooperation.

Assoc. Prof. Soranit Siltharm

Permanent Secretary
Ministry of Higher Education, Science, Research and Innovation
and Chairman of the AUN Board of Trustees



AUN TALKS

CHOLTIS DHIRATHITI, PH.D. AUN EXECUTIVE DIRECTOR

UNIVERSITY is a complex entity. Its core business does not involve only what the students and researchers would achieve for themselves, but spreading out to serve every section of society. University has to respond to every kind of educational-social-economic demands, be it directly or indirectly, ranging from the production of excellent academic research, to the grooming and provision of talents; from solving the industry's or community's problems, to providing recommendations to the policy makers. Internationalism is an intrinsic part and a parcel of what the university is. At the macro level, each university is a part of the global academic community, at least in the sphere of knowledge and innovation. At the meso-level, each university is looking to the regional dynamics and contributing its services. And at the micro level, university helps drive the nation's social development and economic growth in the context of, or in relation to, regional and global systems.

ASEAN University Network (AUN) today fulfills the gaps in the realisation of the demands of internationalisation, and maximises the opportunities offered by the globalisation of higher education, whereby multi-lateral platform, mechanism and expertise are needed. We – the core member universities of AUN – together with our ASEAN+3 UNet members, partner universities and consortiums, have been cooperating together for 24 years now. The outcomes that we have contributed to higher education development can be categorised into two sets: End Outcomes and Intermediate Outcomes. The end outcomes are: Human Resource Capacities, Lifelong Learning Approaches in Education, Uses of ICT in Higher Education, Standards and Quality of Higher Education, University-Industry Collaboration, Sustainable Development, and ASEAN Awareness & Stronger Sense of ASEAN Community. The intermediate outcomes involve: Knowledge & Information Exchange, Academic Resource Exchange, and Services provided by AUN Thematic Networks (currently 16 in number) and the AUN Secretariat.

These outcomes are here today because of the contributions, investments, energy, creativity, and experience put in collectively from our university members in the past 24 years. Together with the Office of the AUN Secretariat, we, the enabler, shall do more for the next 25 years to come, and dwell less on the past, making use of our accumulated experience though. Sail with us; advance with the AUN.

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(CHAMCHURI 10) BUILDING
CHULALONGKORN UNIVERSITY,
PHAYATHAI ROAD, BANGKOK 10330,
THAILAND



THE OFFICE OF AUN SECRETARIAT

ABOUT THE AUN



CORE VALUE



We believe in the spirit and togetherness of ASEAN that is of ASEANness and the benefits it will bring to the people from the collaborative works we are serving.



1992

The 4th ASEAN Summit, the call for cooperation in the field of higher education and human resource development.

1995

Charter of the ASEAN University Network was signed by the ASEAN Ministers responsible for higher education and Agreement on the Establishment of the ASEAN Universities Network was signed by Presidents, Rectors and Vice-Chancellors of participating university.

2008

ASEAN Sectoral Ministerial Body responsible for higher education cooperation and development.



HISTORY & BACKGROUND

The 4th ASEAN Summit in 1992 called for ASEAN Member Countries to help “hasten the solidarity and development of a regional identity through the promotion of human resource development so as to further strengthen the existing network of leading universities and institutions of higher learning in the region.” The idea was later developed into the ASEAN University Network (AUN), which was established in November 1995 with the signing of its Charter by the Ministers responsible for Higher Education from ASEAN countries, the signing of the Agreement on the Establishment of the AUN by the presidents, rectors, and vice-chancellors of participating universities and the formation of the AUN Board of Trustees.

Currently, the Network comprises “30 core” member universities, which participate in all AUN activities as the backbone and testing ground of the Network’s projects.

The main objectives of the AUN are to strengthen the existing network of cooperation among leading universities in ASEAN by promoting cooperation and solidarity among ASEAN scholars and academics, developing academic and professional human resources, and promoting information dissemination among the ASEAN academic community. Indeed, the network has formed the ASEAN countries’ united quest for academic collaborations in identified priority areas to deepen understanding of the dynamic ASEAN and, accordingly, hasten regional identity and solidarity.

Today, the AUN is a network widely recognised as a vital mechanism for the build-up of an active and renowned ASEAN community in higher education. Given such importance, the AUN was highly commended by the Meeting of Ministers for Education in ASEAN Countries for its achievements in upgrading the capacity of ASEAN human resources and enhancing the quality of education of the AUN member universities. With the strengths and expertise of our members, the AUN can play a major role in broadening the integration of the ten ASEAN countries, into one cohesive ASEAN Community and narrowing the development gap among them, which are ultimate goals of ASEAN.

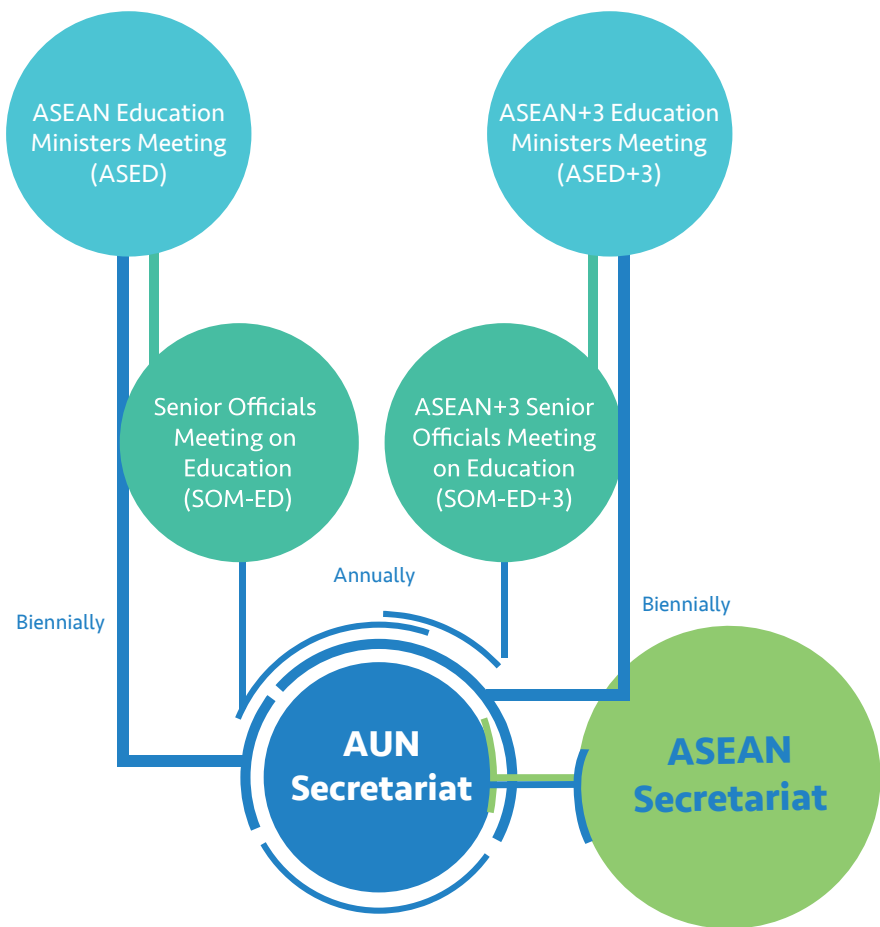
FUNCTIONS OF AUN SECRETARIAT

The main functions of AUN Secretariat cover planning, organising, coordinating, monitoring and evaluating AUN programmes and activities. The AUN Secretariat's task also include developing ideas, innovations and proposal for cooperation under AUN as well as to develop plans and mechanisms for sourcing and generating funds to self-reliant and self-sustaining operation of the Network. AUN works closely with the ASEAN Secretariat in reporting progress and proposing initiatives for further intra-regional and inter-regional cooperation in higher education.

At the regional level, AUN directly reports its progress and contributes its inputs and initiatives to the Senior Officials Meeting on Education (SOM-ED) and the ASEAN Education Ministers Meeting (ASED). SOM-ED is held annually back-to-back with SOM-ED+3 whereas the ASED is held biennially back-to-back with ASED+3.

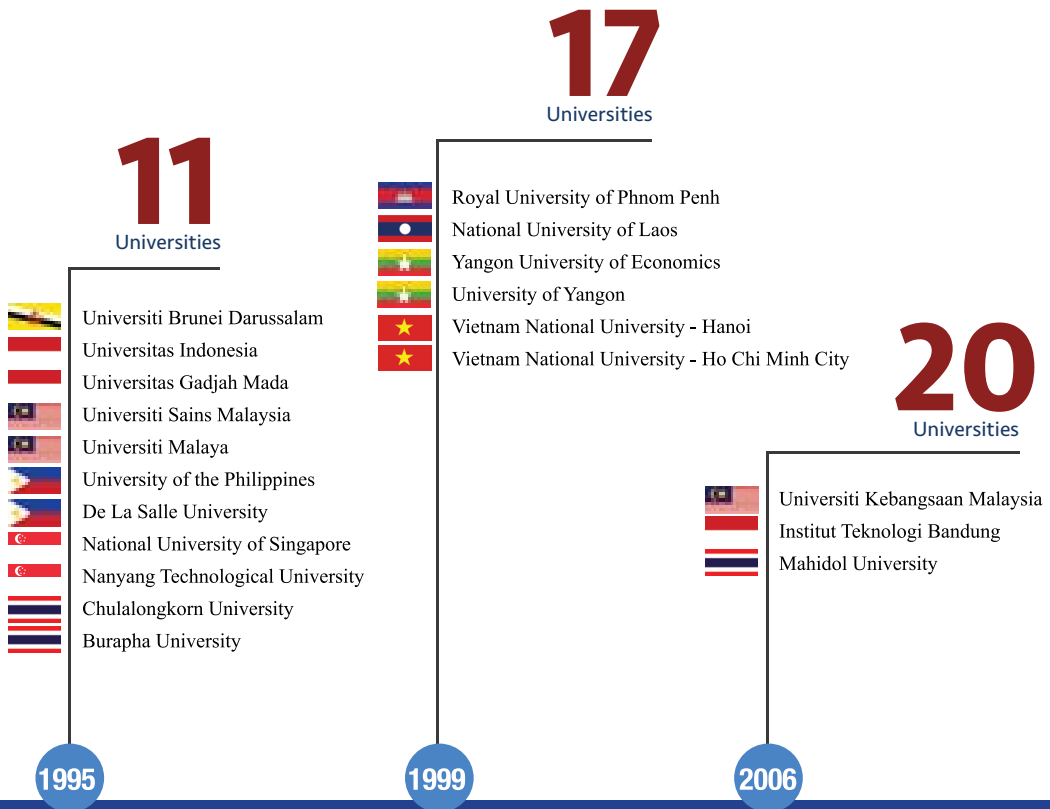
At the summit level, the reported progress of AUN is included with the input at the annual ASEAN Summit for acknowledgement, endorsement and further recommendations.



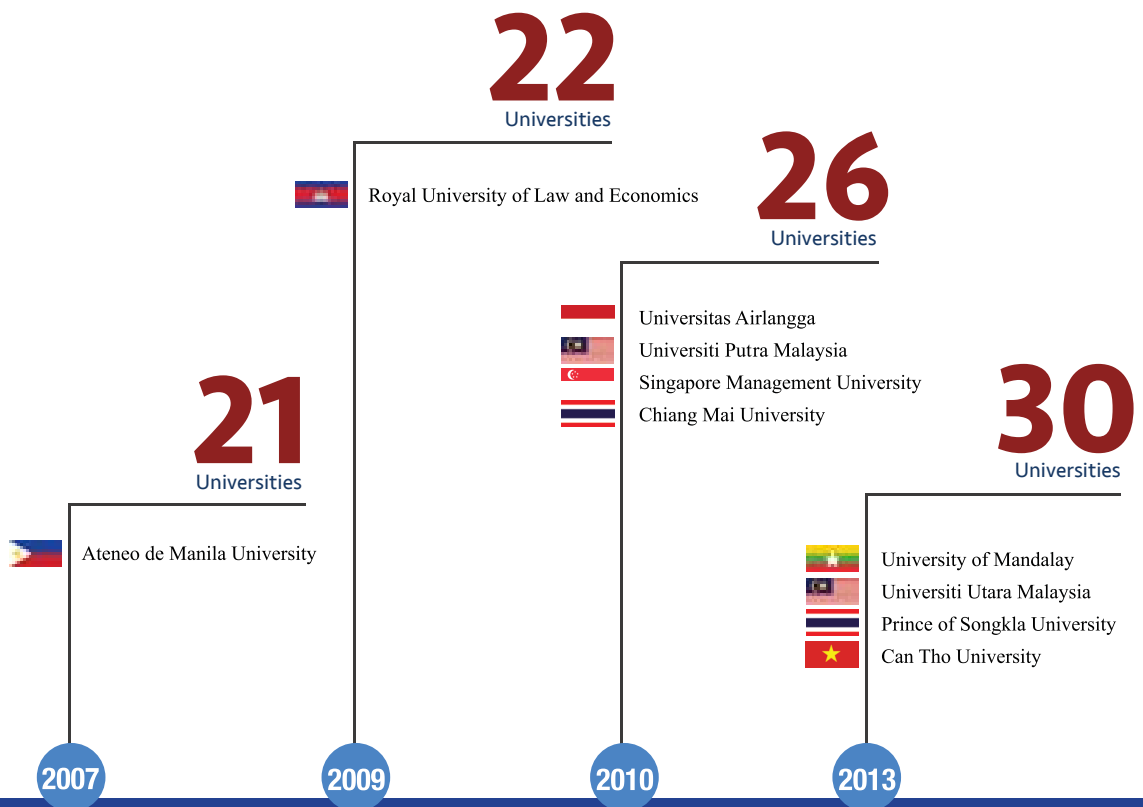


ASEAN
University
Network

AUN MEMBERSHIP ENLARGEMENT



The number of member universities has grown from the initial 11 in 1995 to the current number of 30 AUN Member Universities. As the host country, the Royal Thai Government provides financial support for the operational costs of the AUN Secretariat.



30 AUN MEMBER UNIVERSITIES



Myanmar

University of Mandalay (www.mu.edu.mm)
University of Yangon (www.ynou.edu.mm)
Yangon University of Economics (www.yueco.edu.mm)



Thailand

Burapha University (www.buu.ac.th)
Chiang Mai University (www.cmu.ac.th)
Chulalongkorn University (www.chula.ac.th)
Mahidol University (www.mahidol.ac.th)
Prince of Songkla University (www.en.psu.ac.th)



Malaysia

Universiti Kebangsaan Malaysia (www.ukm.my)
Universiti Malaya (www.um.edu.my)
Universiti Putra Malaysia (www.upm.edu.my)
Universiti Sains Malaysia (www.usm.my)
Universiti Utara Malaysia (www.uum.edu.my)



Indonesia

Institut Teknologi Bandung (www.itb.ac.id)
Universitas Airlangga (www.unair.ac.id)
Universitas Gadjah Mada (www.ugm.ac.id)
Universitas Indonesia (www.ui.ac.id)

Lao PDR.

National University of Laos (www.nuol.edu.la)

Vietnam

Can Tho University (www.ctu.edu.vn)
Vietnam National University, Hanoi (www.vnu.edu.vn)
Vietnam National University, Ho Chi Minh (www.vnuhcm.edu.vn)

Philippines

Ateneo de Manila University (www.ateneo.edu)
De La Salle University (www.dlsu.edu.ph)
University of the Philippines (www.up.edu.ph)

Cambodia

Royal University of Law and Economics (www.rule.edu.kh)
Royal University of Phnom Penh (www.rupp.edu.kh)

Brunei

Universiti Brunei Darussalam (www.ubd.edu.bn)

Singapore

Nanyang Technological University (www.ntu.edu.sg)
National University of Singapore (www.nus.edu.sg)
Singapore Management University (www.smu.edu.sg)

Plus Three Member Universities

The ASEAN+3 Cooperation initiated in December 1997 with convening of an informal summit among the leaders of ASEAN and their counterparts from Peoples' Republic of China, Japan and Republic of Korea. The ASEAN University Network is tasked to promote higher education, increase linkages between universities and encourage cooperation in ASEAN+3 countries. In realisation to this mission, the ASEAN+3 University Network (ASEAN+3 UNet) is officially established in November 2012.



ASEAN+3 UNet



CHINA

Guangxi University
Guizhou University
Peking University
Xiamen University
Yunnan University



JAPAN

Chiba University
Kanazawa University
Keio University
Kumamoto University
Kyoto University
Nagasaki University
Niigata University
Okayama University
Tokyo Institute of Technology
Waseda University



KOREA

Daejeon University
Dongguk University
Seoul National University
Kyung Hee University
Chung-Ang University
Chonnam National University



AUN QA ASSOCIATE MEMBERS

(AS OF MAY 2019)

NO.	Country	Name of Institution
1	Brunei	Universiti Islam Sultan Sharif Ali
2	Cambodia	University of South-East Asia
3		Cam Ed Institute
4		Bogor Agricultural University
5	Indonesia	Universitas Islam Negeri Syarif Hidayatullah Jakarta
6		Universitas Brawijaya
7		Institut Teknologi Sepuluh Nopember
8		Universitas Diponegoro
9		Universitas Pendidikan Indonesia
10		London School of Public Relations Jakarta
11		Universitas Hasanuddin
12		State Islamic University Sunan Kalijaga Yogyakarta
13		Universitas Muhammadiyah Malang
14		Universitas Sebelas Maret
15		Universitas Bina Nusantara (Binus)
16		Universitas Islam Indonesia
17		Universitas Andalas
18		Universitas Surabaya
19		Universitas Ahmad Dahlan
20		Universitas Negeri Malang
21		Universitas Negeri Yogyakarta
22		Universitas Negeri Semarang
23		Universitas Negeri Padang
24		Universitas Katolik Indonesia Atma Jaya
25	Universitas Lampung	
26	Universitas Islam Negeri Maulana Malik Ibrahim Malang	

NO.	Country	Name of Institution
27	Indonesia	Universitas Jayabaya
28		Universitas Muhammadiyah Surakarta
29		Universitas Multimedia Nusantara
30		Universitas Negeri Surabaya
31		Universitas Trisakti
32	Malaysia	Universiti Teknologi Malaysia
33	Myanmar	Myanmar Maritime University
34		Thanlyin Technological University
35		Hmawbi Technological University
36		West Yangon Technological University
37	Philippines	Centro Escolar University
38		University of Santo Tomas
39		Visayas State University
40		Central Luzon State University
41		Far Eastern University
42		Holy Angel University
43		University of Immaculate Conception
44		Technological Institute of the Philippines
45		University of Southeastern Philippines
46		Cagayan State University
47		Lyceum of the Philippines University-Batangas
48		Trinity University of Asia
49		St. La Salle University
50	Thailand	Srinakharinwirot University
51		King Mongkut's University of Technology North Bangkok
52		Naresuan University
53		National Institute of Development Administration
54		King Mongkut's University of Technology Thonburi
55		Rajamangala University of Technology Thanyaburi
56		King Mongkut's Institute of Technology Ladkrabang

NO.	Country	Name of Institution
57	Vietnam	Hanoi School of Public Health
58		Ho Chi Minh City University of Technology and Education
59		The University of Danang
60		Vietnam Maritime University
61		Vietnam National University of Agriculture
62		University of Economics Ho Chi Minh City
63		Hanoi University of Science and Technology
64		HUE University
65		Nong Lam University
66		Water Resources/ Thuyloi University
67		Foreign Trade University
68		Hoa Sen University
69		Banking University of Ho Chi Minh City
70		Industrial University of Ho Chi Minh City (IUH)
71		Lac Hong University
72		Tra Vinh University
73		Saigon Technology University
74		Nguyen Tat Thanh University
75		Thu Dau Mot University
76		FPT University
77		Vinh University
78		Ho Chi Minh City University of Food Industry
79		University of Medicine and Pharmacy – Ho Chi Minh City
80		Hanoi University of Mining and Geology
81		Ton Duc Thang University
82		Saigon University
83		University of Architecture
84		University of Transport and communication
85		Van Hien University
86		Van Lang University
87		Ho Chi Minh City University of Technology
88		Ho Chi Minh City Open University
89		An Giang University
90		Thai Nguyen University



General information of AUN Thematic Networks as of January 2019

<p>Network (Full Name)</p> <p>Establishment</p>	<p>AUN Quality Assurance (AUN-QA)</p>  <p>1998</p>	<p>AUN for Business and Economics Network (AUN-BE)</p>  <p>1999</p>	<p>AUN Southeast Asia Engineering Education Network (AUN/SEED-Net)</p>  <p>2001</p>	<p>Libraries of ASEAN University Network (AUNILN)</p> <p>2004</p>	<p>AUN Human Rights Education Network (AUN-HRE)</p>  <p>2009</p>	<p>AUN ASEAN Credit Transfer System (AUN-ACTS)</p>  <p>2011</p>
<p>Focus Areas</p>	<p>Quality assurance (QA)</p>	<p>Academic and student mobility in field of business and economics</p>	<p>Engineering education development</p>	<p>University library collaboration</p>	<p>All aspects of human rights education (research, capacity building, publication)</p>	<p>Information hub of student exchange for AUN and beyond</p>
<p>Secretariat</p>	<p>AUN Secretariat</p>  <ul style="list-style-type: none"> - Programme Assessments - Institutional Assessments - Training - International Conference 	<p>Universitas Gadjah Mada (UGM)</p>  <ul style="list-style-type: none"> - International Business Week - Annual Meeting 	<p>Chulalongkorn University (CU)</p>  <ul style="list-style-type: none"> - Scholarships (Master and PhD) - Regional conferences - Research grants - Consortium - ASEAN Engineering Journal 	<p>De La Salle University (DLSU) and University of the Philippines (UP)</p>  <ul style="list-style-type: none"> - Steering committee meeting - Training 	<p>Mahidol University (MU)</p>  <ul style="list-style-type: none"> - Research - Education development - Academic partnership - Public advocacy - Publication 	<p>Universitas Indonesia (UI)</p>  <ul style="list-style-type: none"> - Annual Meeting - ACTS scholarships
<p>My Members</p>						
<p>Activities (2018)</p>						
<p>Chair/Convener</p>	<p>Assoc. Prof. Dr. Nantana Galaseni Acting Chairperson of AUN-QA Council</p>  <p>aun.korn@gmail.com</p> <p>http://aun-qa.org/</p>	<p>Eko Suwardi, M.Sc., Ph.D. Chairman of AUN-BE Secretariat dekan-feb@ugm.ac.id</p>  <p>aun-be@ugm.ac.id</p> <p>http://aun-be.org/</p>	<p>Prof. Dr. UEDA Tomon, Chief Advisor and Acting Executive Director</p>  <p>Mr. MURAKAMI Yusuke Berita, Chief Advisor murakami@aun-seed.net</p> <p>www.seed.net.org</p>	<p>Madam Christine, Secretary AUNILN Sec Crest christine.abrigo@dlsu.edu.ph</p>  <p>Mr. Chito Nagles of UP chito.nagles@up.edu.ph</p> <p>https://aunilosec.blog/</p>	<p>Dr. Sriprapha Petchbarnsee, Convener sripraphapet@gmail.com</p>  <p>Ms. Sumsane Surthansamee education.shapesee@gmail.com</p> <p>shapesea.com</p>	<p>Dr. Baiduri Widanarko Chairperson Email: baiduri@ui.ac.id</p>  <p>Ms. Nurul Barsh Erisko (Lusy) e-mail: lusybarsh@gmail.com Tel: +62 21 7888 0139 Crackham@ui.ac.id http://acts.ui.ac.id</p>
<p>Contact</p>						
<p>Website</p>						
<p>Network (Full Name)</p>	<p>AUN University Social Responsibility and Sustainability (AUN-USRS)</p>  <p>2011</p>	<p>AUN Health Promotion Network (AUN-HPN)</p>  <p>2014</p>	<p>AUN ABC Thematic Network (AUN-ABC)</p>  <p>2015</p>	<p>AUN Disability and Public Policy Network (AUN-DPPNet)</p>  <p>2016</p>	<p>AUN Student Athlete Network (AUN-SAN)</p>  <p>2016</p>	<p>AUN Sustainable City and Urban Development (AUN-SCUD)</p>  <p>2017</p>
<p>Establishment</p>	<p>University's community engagement</p>	<p>Health promotion within higher education institutions for society at large</p>	<p>Forum for ASEAN Economic Community building</p>	<p>Scholarships for PhD students to study Master degree in disability and public policy in ASEAN and other countries</p>	<p>Platform for Vice Presidents of Student Affairs</p>	<p>Sustainable city and urban development</p>
<p>Focus Areas</p>						
<p>Secretariat</p>	<p>Universiti Kebangsaan Malaysia (UKM)</p>  <ul style="list-style-type: none"> - AsiaEdge Regional Conference - ASEAN Youth Volunteer Programmes - ASEAN Journal of Community Engagement - CEM Training Leaders Programmes - Annual Meeting <p>Prof. Dr. Inessa Ibrahim, Chair of AUN USRS Standing Committee</p> <p>www.aun-usrs.org</p>	<p>Mahidol University (MU)</p>  <ul style="list-style-type: none"> - International Advisory Committee Meetings - Health Promotable Workplace (HWP) Research Project - CYPHS Research Project (Children and Youth Physical Activity Study) <p>Dr. Wisart Rajapipatpakorn, Executive Director wrajapipat@mahidol.ac.th</p>	<p>Universiti Kebangsaan Malaysia (UKM)</p>  <p>Profession Dr. Sulhan Asroh Convener of AUN-ABC is.farhan@ukm.ac.id</p>	<p>Universiti Malaysia (UM)</p>  <ul style="list-style-type: none"> - Scholarships (Master Degree for PhDs to study disability and public policy in ASEAN) - Training - Steering Committee Meeting - Symposium <p>Assoc. Prof. Dr. Yuhaya Abdul Djalil Director of AUN-DPPNet yuhaya@um.edu.my</p>	<p>Universiti Utara Malaysia (UUM)</p>  <ul style="list-style-type: none"> - ASEAN Student Leaders Forum - ASEAN (Sports) Leadership Programme (ASEAN-LEAP) <p>Wen-Pei Hwang, Dr. Hwang-Ji Linnell, Chairperson of AUN-SAN http://aun-san.org</p>	<p>Universitas Indonesia (UI)</p>  <ul style="list-style-type: none"> - CSU AUN-SCUD International Conference (Bali) - Annual CSU-SCUD Meeting - Centre for Sustainable Urbanisation Development (CSU) Faculty of Engineering, Universitas Indonesia <p>Assoc. Prof. Dr. Mohammad Ali Barakat, Executive Director of AUN-SCUD barakat@scud.ac.id http://www.scud.ac.id/</p>
<p>My Members</p>						
<p>Activities (2018)</p>						
<p>Chair/Convener</p>						
<p>Contact</p>						
<p>Website</p>						

General information of AUN Thematic Networks as of January 2019

	2017	2018	2018
Network (Full Name)	ASEAN University Network on Culture and the Arts (AUN-CA)	AUN University Innovation and Enterprise (AUN-UIE)	Architecture Design Education and Research in ASEAN (AUN-ADERA)
Establishment			
Focus Areas	Impacts of culture and arts in creative industry	Innovation and enterprise	Collaboration and campaigns on student and public awareness of ecology
Secretariat	De La Salle University (DLSU)	Chulalongkorn University (CU)	Ateneo de Manila University (ADMU)
My Members	AUN30 + ASEAN+3UNet	AUN30	AUN30
Activities (2018)	n/a	n/a	n/a
Chair/Convener	Ms. Glorife Sobrano-Samodio Director, Culture and Arts Office De La Salle University Chair of AUN-CA glorife.samodio@dlsu.edu.ph	Assoc. Prof. Dr. Natchai Thaweesangskulchai Vice President for Innovation and New Development Natchai@chula.ac.th	Dr. Assuma C Cuyegkeng acuyegkeng@ateneo.edu
Contact			
Website			

AUN Secretariat's Programmes and Activities on ASEAN Study & ASEAN Cyber University

Focus Areas	Activities (2018)	Project	Secretariat	Contact	Website
Contributions of ASEAN Study academy for e-learning development	Activities related to ASEAN Study Academy and ASEAN Cyber University	ASEAN Study & ASEAN Cyber University	ACU Secretariat	 acu_team@keris.or.kr	 http://www.asean-cu.org/

Education Development

Focus Areas	Activities (2018)	Project	Secretariat	Contact	Website
Curriculum development in 3 subject areas: Civil Engineering, Medicine, and Teacher Education	Meeting & Conference - Training and consultation workshop to develop new/revise curriculum based on Tuning Methodology	Tuning Asia-South East (TA-SE)	<ul style="list-style-type: none"> University of Deusto (Coordinator) AUN Secretariat (Co-coordinator) 	 ivan.dyukarev@deusto.es Mrs. Achavadee Wiroonpetch Chief of Programme/Project Operation and Office Manager (aun.achavadee@gmail.com) Mr. Korn Rattangosom Chief of AUN-QA and Education Development (aun.korn@gmail.com)	 https://tuningasia-southeast.org/



AUN-BE

The graphic features a central teal circle with the text 'AUN-BE' in white. To its right, the text '30 AUN Member universities' is displayed in white, with '30' being significantly larger. Below this, a plus sign is followed by '4 Affiliate members', where '4' is also large. A teal triangle points towards the plus sign. A white line with a dot at its end extends from the '4' towards the 'Affiliates' section below.

30 AUN Member
universities

+
4 Affiliate
members

Affiliates

- ▶ Universitas Sebelas Maret
- ▶ Universitas Trisakti
- ▶ Universitas Lampung
- ▶ International University of Malaya-Wales

AUN/ SEED-Net

40 Member universities
(26 ASEAN+14 Japan)

• **16** AUN members

• **10** non AUN members from ASEAN

• **14** Universities in Japan

AUN members



Brunei

- Universiti Brunei Darussalam



Malaysia

- Universiti Malaya
- Universiti Putra Malaysia
- Universiti Sains Malaysia



Singapore

- Nanyang Technological University
- National University of Singapore



Indonesia

- Universitas Gadjah Mada
- Universitas Indonesia
- Institute Teknologi Bandung



Myanmar

- University of Yangon



Thailand

- Burapha University
- Chulalongkorn University



Lao PDR

- National University of Laos



The Philippines

- De La Salle University
- University of the Philippines-Diliman



Viet Nam

- Ho Chi Minh City University of Technology (HCMUT)

14 Universities in Japan and 10 Non AUN



JAPAN

- Hokkaido University
- Keio University
- Kyoto University
- Kyushu University
- National Graduate Institute for Policy Studies
- Shibaura Institute of Technology
- Tokai University
- Tokyo Institute of Technology
- Toyohashi University of Technology
- The University of Tokyo
- Waseda University
- Tohoku University
- Nagoya University
- Osaka University



Thailand

- Kasetsart University
- King Mongkut's Institute of Technology Ladkrabang
- Thammasat University



Brunei

- Institut Teknologi Brunei



Cambodia

- Institute of Technology of Cambodia



Indonesia

- Institut Teknologi Sepuluh Nopember



Malaysia

- Universiti Teknologi Malaysia



Myanmar

- Yangon Technological University



The Philippines

- Mindanao State University-Iligan Institute of Technology



Viet Nam

- Hanoi University of Technology (HUST)

The logo for AUN-HRE, featuring the text 'AUN-HRE' in a bold, dark blue font inside a light blue circle. The background consists of abstract geometric shapes in shades of blue and white, including triangles and a large arrow-like shape pointing right.

30 AUN Member
universities

+
10 members
from SEAHRN*

SEAHRN

- ▶ Pannasastra University
- ▶ Islamic University of Indonesia
- ▶ Universitas Surabaya
- ▶ University of Syiah Kuala
- ▶ State University of Medan
- ▶ Lao Academy of Social Sciences (LASS)
- ▶ Miriam College
- ▶ Western Mindanao State University
- ▶ Mahasarakham University
- ▶ Ho Chi Minh City University of Law

*10 members from partner network, the Southeast Asian Human Rights Studies Network (SEAHRN)



**AUN
USR&S**

30 AUN Member
universities
+
63 AsiaEngage
Members*

Non AUN from ASEAN

- Azerbaijan Technical University
- Bangabandhu Sheikh Mujib Medical University
- Asian University For Women
- Build Bright University
- Svay Rieng University, Cambodia (HEI)
- City University of Hong Kong
- Hong Kong Baptist University
- Hong Kong Polytechnic University
- Lingnan University
- The University of Hong Kong
- Bhagat Phool Singh Mahila Vishwavidyalaya
- STIE Perbanas Surabaya
- Syarif Hidayatullah State Islamic University
- Universitas Sumatera Utara
- Universitas Sembilanbelas November Kolaka, Indonesia
- Semesta Hijau Dompot Dhuafa, Indonesia
- The University of Tokushima
- Karaganda State Technical University
- South Kazhakstan State University
- Korea University
- Seoul National University
- Kyrgyzstan Manas University
- Albukhary International University
- Allianza University College of Medical Sciences
- Asia Pacific University College of Technology & Innovation (UCTI)
- International Medical University
- Limkokwing University of Creative Technology
- Management & Science University
- Nilai University College
- Nottingham University (Malaysian branch)
- Open University Malaysia
- Perbadanan Putrajaya
- Sunway University College
- Lincoln University College, Malaysia
- Universiti Islam Antarabangsa (International Islamic University Malaysia)
- Universiti Kuala Lumpur
- Universiti Malaysia Kelantan
- Universiti Malaysia Pahang
- Universiti Malaysia Perlis
- Universiti Perguruan Sultan Idris
- Universiti Teknologi MARA
- Universiti Tun Abdul Razak
- Universiti Tun Hussein Onn Malaysia
- Universiti Tunku Abdul Rahman
- Yayasan Sime Darby (Sime Darby Foundation)
- National University of Sciences & Technology
- University of Engineering & Technology Peshawar
- University of the Punjab
- Notre Dame of Marbel University
- University of East Manila
- Xavier University -Ateneo de Cagayan
- University of San Jose – Recoletos
- Sri Lanka Institute of Information Technology
- National Cheng Kung University
- Bangkok University
- Lampang Rajabhat University
- Mahasarakham University
- Naresuan University
- Ubon Ratchathani University
- Assumption University
- Thammasat University
- An Giang University
- Hanoi Architectural University

*AsiaEngage- umbrella network made up of the Asia-Talioires Network of Industry and Community Engaged Universities (ATNEU), (AUN-USR&S) and the ASEAN Youth Volunteer Programme (AYVP)

OBJECTIVES OUR STORY OUR MISSION

OBJECTIVES

The objectives of the ASEAN University Network (AUN) are

- ☑ to provide a **platform** for discussion on policy development for **ASEAN higher education**
- ☑ to strengthen existing network of **cooperation** among universities in ASEAN
- ☑ to promote collaborative study, research and educational programmes on the priority areas identified by ASEAN
- ☑ to **promote cooperation** and solidarity among scholars, academicians and researchers in the Member States.

OUR STORY

AUN is a major **higher education collaboration** with most of the greatest success stories in ASEAN. We have come a long way since 1995 with leading Universities in ASEAN working together. Yielding concrete results from cross-border collaboration is not easy, but we have working with each other, working with our partners, and working with AUN Secretariat.

OUR MISSION

To collaborate from the position of strength and let the results and impacts flourish in the wider areas possible in Southeast Asia and beyond.

Areas of Collaboration

S1

Advancements in Curriculum and Learning Approaches

S2

Quality Enhancement with AUN-QA

S3

Students' Skill Enhancement
Cross-border Exposure and Experiences

S4

Research and Academic Cooperation

S5

University Networking Platforms



S1

**ADVANCEMENTS
IN CURRICULUM
AND LEARNING
APPROACHES**

TUNING ASIA-SOUTH EAST (TA-SE)

The First Regional Tuning Project in Southeast Asia



FACTS: (IN BRIEF)

- ☑ The TA-SE is a three-year project, with an implementing period from 15 October 2016 to 14 October 2019, co-funded by the Erasmus+ Programme of the European Union
- ☑ The University of Deusto and the ASEAN University Network are coordinating the Tuning Asia-South East (TA-SE) Project
- ☑ The project aims to apply Tuning methodology in the degree implementation cycle i.e. from curriculum design to teaching and learning evaluation
- ☑ The project involves 30 Higher Education Institutions from Cambodia, Indonesia, Malaysia, Myanmar, the Philippines, Thailand, Vietnam, Spain, the Netherlands, Belgium, France, Italy and Portugal
- ☑ The TA-SE Project focuses on curricular reform/development in three Subject Area Groups (SAGs): Civil Engineering, Medicine and Teacher Education

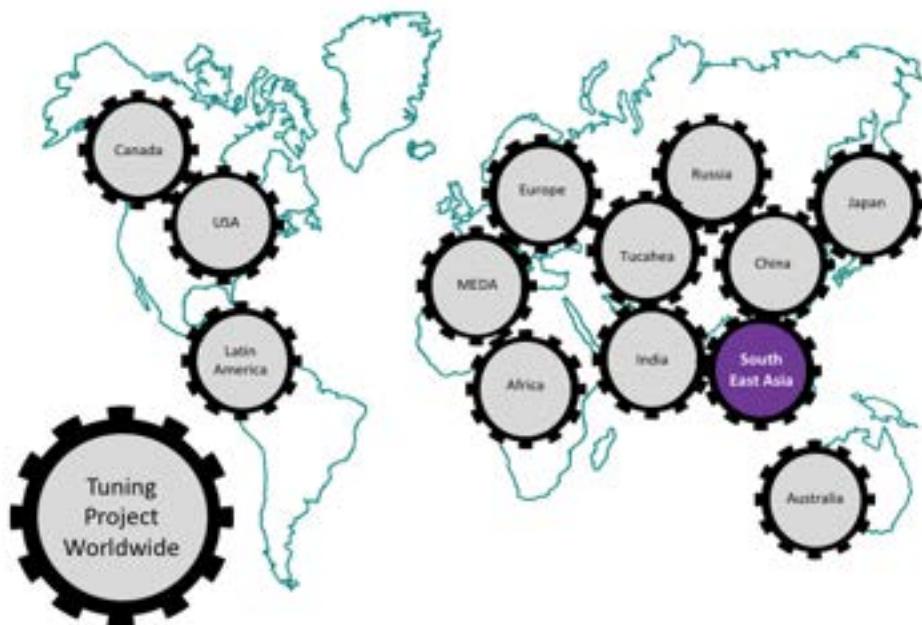
“REAL IMPLEMENTATION AT THE FACULTY LEVEL,
WITH TRAINING SUPPORT PROVIDED BY UNIVERSITY OF DEUSTO”

“OUTCOME-BASED FOCUSING ON GRADUATE COMPETENCES”

“COMPILING META-PROFILE VERIFIED BY VARIOUS STAKEHOLDERS”

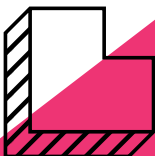
“SHIFT OF PARADIGM: MOVING FROM A STAFF-ORIENTED
APPROACH TO STUDENT-CENTERED APPROACH”

The Tuning approach, developed in 2000, has been implemented in several countries and continents. The core methodology consists of (re-) designing, developing, implementing and evaluating study programmes.



RESULTS

- ✔ Brought together 7 Southeast Asian Nations and 6 EU Member States, giving 30 higher education institutions the opportunity to engage in policy dialogue, work on key issues in relation to harmonising competences, and enhancing mutual recognition of higher education
- ✔ Establishment of SAGs in Civil Engineering, Medicine and Teacher Education
- ✔ Development of Tuning Meta-profiles in three subject areas, developing, implementing, monitoring and improving degree programmes, and promoting regional and international cooperation between universities in Southeast Asia and the EU
- ✔ Reference points for the design and delivery of degree programmes in Civil Engineering, Medicine and Teacher Education
- ✔ A well-established group of trained academics and managers in three subject areas (5 general training sessions with more than 53 trainees in each)
- ✔ Three BA degree programme profiles; 3 student learning guides and degree programme curricula
- ✔ Curricula for degree programmes (first cycle) in three subject area groups



FACTS AND FIGURES

NUMBER OF STUDY PROGRAMMES IN TA-SE

Southeast Asia (6 AUN Member Universities out of 23)



CAMBODIA

Institute of Technology of Cambodia (CE)
University of Health Science (MED)



INDONESIA

Universitas Sanata Dharma (TED)
Universitas Pajajaran (MED)
Institut Teknologi Sepuluh Nopember (CE)
Universitas Pendidikan Indonesia (TED)



MALAYSIA

Universiti Sains Malaysia (MED, CE, TED)
Universiti Malaya (MED)
Universiti Teknologi Malaysia (CE, TED)



MYANMAR

Yangon University of Education (TED)
University of Medicine Mandalay (MED)



THE PHILIPPINES

University of San Agustin (CE, MED, TED)
West Visayas State University (MED, TED)
University of the Philippines (CE)
Ateneo de Manila University (MED)
University of San Carlos (TED)



THAILAND

King Mongkut's University of Technology (CE)
Prince of Songkla University (TED)
Chulalongkorn University (CE, TED)
Naresuan University (CE)



VIETNAM

The University of Medicine and Pharmacy (MED)
Ho Chi Minh University of Technology (CE)
National University of Civil Engineering (CE)

Europe as Facilitator



BELGIUM

Education for an Interdependent World (TED)



FRANCE

Universitas Montpellier (CE, MED)



ITALY

Universita di Pisa (MED, CE)



PORTUGAL

Universidade do Porto (CE)



SPAIN

Universidad de Deusto (TED)



THE NETHERLANDS

University of Groningen (MED)



6 AUN Member Universities
5 AUN-QA Associate Member Universities
2 AUN/SEED-Net Member Universities
10 Non-AUN Universities
30 Study Programmes in total

TUNING METHODOLOGY IS A POWERFUL INSTRUMENT FOR PROMOTING, UNDERSTANDING, AND COOPERATING BETWEEN HIGHER EDUCATION INSTITUTIONS, COUNTRIES, AND REGIONS ACROSS THE WORLD. ORGANIZED BY, AND FOR UNIVERSITIES, THEY FOCUS ON DEVELOPING CULTURALLY INCLUSIVE STUDENT-CENTERED AND COMPETENCES-BASED LEARNING.

TUNING PROJECT OFFERS ACADEMICS IN ALL DISCIPLINES A COMMON LANGUAGE TO DISCUSS TEACHING, LEARNING AND ASSESSMENT COLLEGIALLY AND -TO REITERATE-INVOLVING ALL THOSE CONCERNED.

*TUNING ASIA-SOUTH EAST (TA-SE) : [HTTPS://TUNINGASIA-SOUTHEAST.ORG](https://tuningasia-southeast.org) *



SAG Civil Engineering Team Members



SAG Medicine Team Members



SAG Teacher Education Team Members



SAG Civil Engineering Coordinator

Prof. Dr. Ahmad Farhan Sadullah,
Universiti Sains Malaysia



SAG Medicine Coordinator

Prof. Dr. Muhamad Saiful Bahri Yusoff,
Universiti Sains Malaysia



SAG Teacher Education Coordinator

Assoc. Prof. Dr. Richard Jugar,
University of San Carlos

Milestones

1st Year: 2017

- Preparation stage and training of participants on the Tuning approach and methodology in South East Asia
- The formation of subject area groups i.e., Civil Engineering, Medicine and Teacher Education
- Identifying the definition of both generic and specific competences

First General Meeting, Bilbao, 2-6 May 2017
Second General Meeting, Kuala Lumpur, 15-19 October 2017

2nd Year: 2018

- Development of curricula and design stage for degree programmes
- Training on the key elements of curriculum development including:
 - Building meta-profiles
 - Formulating degree profiles
 - Student workload and credits
 - Teaching, learning and assessment

Third General Meeting, Jakarta, 19-23 March 2018
Fourth General Meeting, Bangkok, 19-21 September 2018

3rd Year: 2019

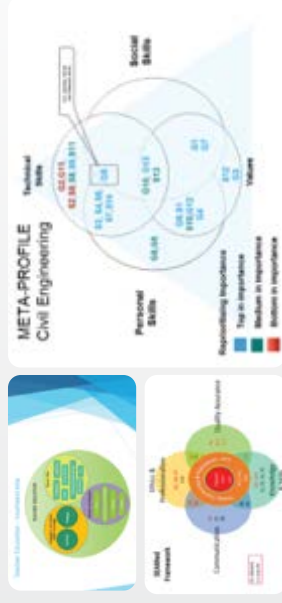
- Quality Assurance and evaluation on:
 - Meta-profiles review
 - Degree-profile review
- Training on the implementation of degree programmes
- Publication of TA-SE subject reference points

Fifth General Meeting, Ho Chi Minh, 25-27 February 2019

Results

- 13 Generic Competences for TA-SE
- 14 Specific Competences for TA-SE Civil Engineering
- 14 Specific Competences for TA-SE Medicine
- 28 Specific Competences for TA-SE Teacher Education

Meta-Profiles



10 Key Steps to Curriculum Design

1. Name the new or revised programme
2. Decide on the length and level of the programme
3. Explain the social needs of the new or revised programme
4. Future fields, sectors of employment/occupation of graduates
5. Describe the degree profile for the new programme or revised programme in terms of generic and/or subject-specific competences. Define competences and formulate earning outcomes at programme level
6. Link the degree with the agreed meta-profile
7. Structure of the programme: units/courses/modules with their learning outcomes and learning, teaching and assessment strategies
8. Overall programme consistency
9. Internal quality control/enhancement
10. Other relevant aspects

Tuning implementation was confirmed for 4 universities and 5 study programmes:

- Civil Engineering: Universiti Sains Malaysia, Malaysia
- Teacher Education: West Visayas State University, the Philippines and Sanata Dharma University, Indonesia
- Medicine: Universiti Malaya and Universiti Sains Malaysia, Malaysia

Final Reference Point: the TA-SE Publication

Improving the Quality of the
Study Programmes
Achieving the Results with

Tuning Methodologies

Tuning Asia-South East (TA-SE) Policy Forum

18 SEPTEMBER 2018



The Tuning Asia-South East (TA-SE) Policy Forum was jointly organised by the University of Deusto and the ASEAN University Network. The event was co-hosted by Chulalongkorn University and co-funded by the Erasmus+ Programme of the European Union.

This was the First TA-SE Policy Forum in Southeast Asia, bringing together 144 academicians and management staff of project partners, higher education managers, high-level university administrators (presidents, rectors, vice-chancellors) of AUN and TA-SE Member Universities, decision-makers and policymakers in higher education, representatives of the Senior Officials Meeting on Education (SOM-ED), representatives of the Government of Thailand, as well as representatives of international organisations from 16 countries (Belgium, Brunei, Cambodia, France, Indonesia, Italy, Lao, Malaysia, Myanmar, the Netherlands, the Philippines, Portugal, Singapore, Spain, Thailand and Vietnam) to share and explore their experience, knowledge and vision on the TA-SE project and tuning methodology.



FORUM PARTICIPANTS

144 PARTICIPANTS IN TOTAL

108 INTERNATIONAL AND 36 LOCAL

involving 16 countries i.e. Belgium, Brunei, Cambodia, France, Indonesia, Italy, Lao PDR, Malaysia, Myanmar, the Netherlands, the Philippines, Portugal, Singapore, Spain, Thailand and Vietnam



23 SPEAKERS

FROM THE TA-SE PROJECT AND

10 INTERNATIONAL ORGANISATIONS

The Forum underlined the need to produce future-ready graduates. All participants agreed that the Tuning Academy should start moving towards a long-term objective and come up with future competences to prepare students for the dynamic nature of a career in the years to come.







The one-day event was held to inspire and gain recognition on the competence-based education system developed by the tuning project. The objectives of the Forum were fulfilled through engaging discussions and sharing sessions between panellists and participants.

The six panel discussions covered various subjects from introducing the project, putting forth remarkable results from previous efforts to implement the Tuning project, and insightful discussions on the future of this project and how to further enhance it.



PANEL I

An introduction to the project was given by Pablo Beneitone, Director of the Tuning Academy and Julia Gonzalez, President of Education for an Interdependent World in Belgium, sharing the in-depth workflow of tuning project methodology to provide a better understanding for all participants at the Forum. Dr. Gonzalez then highlighted, “Tuning is a tool that should not be imposed, but chosen for the country to help make the world a better place.”



Dr. Julia Gonzalez,
Director, Education for an
Interdependent World, Belgium



Dr. Pablo Beneitone,
Director, Tuning Academy,
University of Deusto, Spain



Assoc. Prof. Dr. Richard Jugar,
Assistant Professor of Science
Education, University
of San Carlos, the Philippines



Prof. Dr. María Asunción Dequilla,
West Visayas State University,
the Philippines



Assoc. Prof. Dr. Muhamad Saiful
Bahri Bin Yusoff, MD, MScMED, PhD,
Universiti Sains Malaysia, Malaysia



Dr. Wei-Han Hong, Faculty of
Medicine Dean's Office, University
of Malaya, Malaysia



Prof. Dr. Taksiah A Majid, Dean,
School of Civil Engineering,
Universiti Sains Malaysia, Malaysia





PANEL II AND III

Presentations featured 8 speakers from different TA-SE Member Universities, focusing on the discussion of TA-SE project findings and their impact on the modernisation of higher education in Southeast Asia. An introductory session was conducted by the second panel, providing an explanation of tuning in the three subject area groups of Civil Engineering, Medicine and Teacher Education, followed by the sharing of gathered data on the challenges faced and good three subject areas of the tuning project.



Prof. Dr. Ouda Teda Ena,
Vice Rector for Collaboration and
Alumni Affairs, Sanata Dharma
University, Indonesia

PANEL IV AND V

Analysis from Jon Paul Laka, comparing the current student workload with the actual hours needed for students to develop and learn more efficiently in their higher education institutions as a proposal for redesigning degree profiles in the three subject area groups. An elaboration on the ASEAN Credit Transfer System (ACTS) also provided insight into encouraging student mobility following the implementation of TA-SE.



Prof. Dr. Jon Paul LAKA ,
University of Deusto



Prof. Dr. Indah S. Widyahening ,
Chair, AUN-ACTS Secretariat





Dr. Leonida S. Calagui, Director,
Commission on Higher Education,
the Philippines



Prof. Dr. Supachai Yavaprabhas
Former AUN Executive Director,
Former Director SEAMEO RIHED



Mr. Matthieu Cognac
Regional Youth Employment
Specialist, International Labour
Organisation (ILO), Bangkok



Prof. Dr. Diep Tuan Tran, President,
the University of Medicine and
Pharmacy, Ho Chi Minh City



Dr. Wesley R Teter
Senior Project Officer,
UNESCO, Bangkok





PANEL VI

The last session of the day featured six panellists from various organisations across Asia to explore ways of maximising the Tuning approach. Pablo Beneitone began by emphasising the need to expand and initiate others into the TA-SE project to create a bigger impact, to which Matthieu Cognac responded by addressing issues such as inequality in access to education and encouraging TA-SE to reach out to the entire ASEAN community. The panellist, Diep Tuan Tran, highlighted that strong collaboration between national and institutional level is needed in order for universities to further improve and redesign projects and also for policymakers to persuade the Ministry of Education in their respective countries to adapt and spread the project. Leonida Calagui also added that regional diversity is one of the challenges to finding common ground for fulfilling the needs of higher education, and thus should be harmonised through outcome-based projects such as TA-SE.

PURPOSES

1.

To present an analysis of the survey on student workload

2.

To revise the programmes and reference points, adding the data on student workloads

3.

To apply the QA process: self-assessment process and peer review

4.

To prepare the Implementation and Sustainability Plan

OUTPUTS

- Over 40 attendees from participating universities:
- Further revised the programmes according to the data on student workloads, collected feedback and areas for improvement
- Acquired reference points for Civil Engineering, Medicine and Teacher Education programmes
- Preparation for the publication of a technical report by the coordinator of each SAG

Unique characteristics of Tuning methodology:

- Bottom-up approach
- At subject level
- Based on mutual trust and confidence
- Total respect for autonomy (institution/country/region)
- Organised system according to regional needs with aims and objectives during each process



Prof. Dr. Jon Paul LAKA (left), Professor, University of Deusto, **Dr. Pablo Beneitone (middle)**, Director, Tuning Academy, and **Dr. Ivan Dyukarev (right)**, TA-SE Project Manager, University of Deusto, Spain



Prof. Dr. Jon Paul LAKA, Professor, University of Deusto led the discussion on Analysis of Survey on Students' Workload





4th TASE General Meeting, Sept 2018, Bangkok

1. Hong Wei Bai
2. M. Saiful Bahri Luqoff
3. Nita Moin
4. Usaid Kallath
5. Jatin Widiyoto
6. Denny Pradana
7. Nur Rizwan Yacob
8. Anwar Dayit
9. Bouchan Youffing
10. Lim Hong
11. Rizaluddin
12. Jatin Widiyoto
13. Remy ...
14. Yuni Susanti Pratiwi
15. Teong Chan Choong
16. Nik Zuky Nik Lah
17. Asma Van Tript



5TH GENERAL MEETING

TUNING ASIA-SOUTH EAST (TA-SE)

25–27 FEBRUARY 2019, HO CHI MINH CITY, VIETNAM

PURPOSES

1.

To revise the reference points for the design and delivery of degree programmes in three SAGs

2.

To prepare the final version of the TA-SE publication

3.

To finalise the peer review of programme proposals

4.

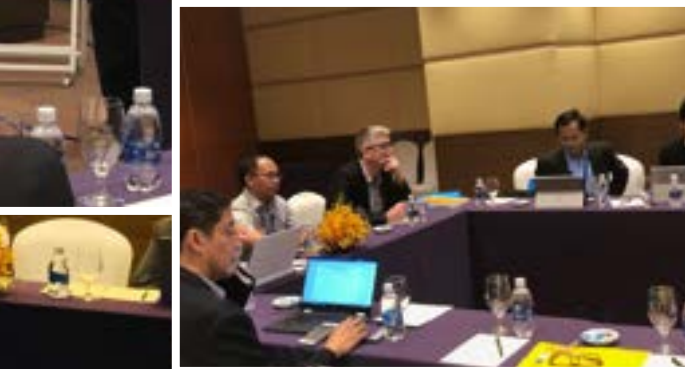
To exchange the completed checklists among participating universities

OUTPUTS

- ✓ Over 60 attendees from participating universities:
- ✓ Workshop and training on “From Design to Implementation: Quality Assurance and Programme Enhancement”
- ✓ Discussion and agreement on the implementation procedures: strategies and alternatives for staff development at institutional level (What can your institution offer in terms of good practices? What are the needs in your institution in relation to staff development?) and strategies for dissemination of tuning TA-SE outcomes at regional, national and institutional level







On 25 February 2019, a Special Consultation Round Table was organised on “The internationalisation of higher education institutions in a global context” attended by five rectors of participating universities, to provide the vision of HE top management on how to integrate the findings of the project into the internationalisation of higher education at particular universities.



The Consultation Round Table was chaired by **Dr. Choltis Dhirathiti**, Executive Director, ASEAN University Network and included the following panellists:

01 //

JOSÉ MARÍA GUIBERT UCIN

Rector, University of Deusto, Spain

02 //

DIEP TUAN TRAN

President, University of Medicine and Pharmacy, Ho Chi Minh City, Vietnam

03 //

YOHANES EKA PRIYATMA

Rector, Sanata Dharma University, Indonesia

04 //

LUIS M. SOROLLA

President, West Visayas State University, the Philippines

05 //

JONI HERMANA

Rector, Institut Teknologi Sepuluh Nopember, Indonesia

HOW TUNING METHODOLOGIES CAN HELP IMPROVE UNIVERSITY PRIORITISATION DURING THE INTERNATIONALISATION PROCESS?

PROF. DR. JONI HERMANA,
RECTOR, ITS



“In the Education 4.0 era, the most important things are innovation and collaboration. To be more specific, we try to sort out innovation that addresses the country’s needs. As such, we are trying to attract collaborations from other universities to improve the research.”

“Tuning makes sure that students are able to get a good education which is well-recognised internationally. Tuning also helps to facilitate the bottom-up approach and aids universities to adjust and comply with national and international standards.”



DR. LUIS M. SOROLLA,
PRESIDENT, WVSU

“Faculty exchange is important for internationalisation. We need to put more emphasis on information and communication technology training. We need to harness this and change the paradigm on how we teach students. **Tuning methodology is a very useful tool as it helps to harmonise the things that we need to teach our students nowadays to cope with the philosophy of diversity in the ASEAN region.**”

**DR. JOHANES EKA PRIYATAMA,
M.SC., RECTOR, USD**



“In my imagination, internationalisation can be achieved through high-quality graduates and high-quality research.

Every country is unique. Before opening any international programme, we have to think hard about its uniqueness. **We should focus not only on respecting our diversity but look for commonality in student profiles and the kind of future we seek. If we focus on commonality, the tuning method provides a good, systematic bottom-up approach to help us establish commonality in certain areas, ultimately achieving internationalisation.”**



**PROF. DR. JOSE MARIA
GUIBERT UCIN, RECTOR, UD**

“It works by the bottom-up approach, focusing on the process and methods. Tuning looks closely at the whole process of teaching and assessment.”

**PROF. DR. DIEP TUAN TRAN,
PRESIDENT, UMP, HCMC**



Our priority is to improve courses to customise them for our students and address international needs. We have to raise the standard so that other countries in Southeast Asia can recognise our university by implementing the AUN QA to try and reform our curriculum. For internationalisation, it is important to look at the elective courses on offer. **By implementing tuning methodology, we have to think about what the students really want from the courses at our university. Tuning methodology is a very good tool; it is a bottom-up process and represents a collective response from several stakeholders to address the real needs of the students. We can use it to improve our elective courses. From a wider perspective, tuning can be used to develop, review and improve our existing curriculum, making it more efficient.**





TOWARDS THE CONCLUSION OF THE FIRST TUNING PROJECT IN SOUTHEAST ASIA

Following the 5th General Meeting, each SAG will start working on editing and publishing the main project—the subject reference points. Publication of the subject reference points plays an important role in the design of programme curricula for SAGs.

Taking into consideration the importance of the document, large number of participants, and the peer review process, the editing and publishing will take up time between the 5th and 6th General Meetings. In order to ensure wider dissemination and involvement among many stakeholders such as the European Union, university presidents/rectors, subject area experts, etc., the Reference Points of TA-SE are scheduled for presentation at the Final Conference and Policy Forum in Bangkok.

The document on reference points is designed to convey essential information about subject areas, typical degrees and occupations, competencies, learning outcomes and level descriptors. It provides information on new approaches to teaching, learning and assessment, and an overview of student workload at every cycle level. It will summarise the main results of the project in the three SAGs (explaining the process followed, results of the consultation process, agreed meta-profile, proposed programmes, etc.).

S2

QUALITY
ENHANCEMENT
WITH AUN-QA

”

AUN-QA ACTIVITIES //

 **Period** August 2018 - June 2019

ACTIVITIES

MEETINGS AND CONFERENCE



1 ACTIVITIES

- AUN-QA International Conference 2019

34 ACTIVITIES

- 33 AUN-QA Programme Assessments
- 1 AUN-QA Institutional Assessment



AUN-QA ASSESSMENTS

AUN-QA TRAININGS



17 ACTIVITIES

- 12 AUN-QA Tier 1 Trainings
 - 10 Type 1 Trainings
 - 1 Type 2A Training
 - 1 Type 3 Training
- 3 AUN-QA Tier 2 Trainings
- 1 AUN-QA Tier 3 Training
- 1 OBE Training

3 ACTIVITIES

- 3 OBE Trainings



UPLIFTING THE QUALITY OF HIGHER EDUCATION IN CLM COUNTRIES PROJECT



AUN-QA INTERNATIONAL CONFERENCE 2019

TO BE OR NOT TO BE: OUTCOME-BASED EDUCATION AND AUN-QA QUALITY CULTURE IN PRACTICE

Date 4-5 March 2019
Venue Dusit Thani Hotel, Manila
Host De La Salle University

PARTICIPANTS

448 participants from **104** universities (22 AUN Member Universities, 60 Associate Member Universities and 22 Non-member Universities) and 5 non-institutions including the Commission on Higher Education (CHED), Finance Accreditation Agency, AMA Education System, VNUHCM Center for Education Accreditation and Cambridge Assessment English from 16 countries



Total of 448



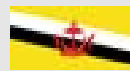
1

Australia



1

Austria



1

Brunei



8

Cambodia



1

China



1

Hong Kong



55

Indonesia



1

Ireland



1

Japan



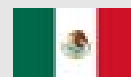
2

Lao PDR



15

Malaysia



1

Mexico



248

the Philippines



5

Singapore



42

Thailand



65

Viet Nam

The AUN-QA International Conference is a platform for the quality assurance (QA) practitioners to share and exchange their knowledge and experiences on QA development and implementation. This year, the theme of the AUN-QA International Conference was “TO BE or not TO BE: Outcome-Based Education and AUN-QA Quality Culture in Practice”. The theme focused on the most pressing practice issues: how to transform input-based teaching into outcome-based learning, how to effectively use a technology and holistic assessment system, how to foster deep and active links with stakeholders and above all, how to generate a quality culture that is not just institutional and compliance-based, but principle-based and more deeply ingrained.



THE OBJECTIVES OF THIS YEAR'S AUN-QA INTERNATIONAL CONFERENCE:

- ☑ To become a platform for sharing and discussing experiences on the implementation of outcome-based education from the perspective of each country's cultural background
- ☑ To deepen understanding in relation to the generation of quality culture on a principle-based level
- ☑ To provide opportunities for QA practitioners from all over the world, both inside and outside the ASEAN region, and to exchange knowledge and experiences on QA development for implementation in the education system
- ☑ To visualise how to effectively utilise technology and the holistic assessment system to foster deep and active connections with stakeholders
- ☑ To enhance the comprehension of AUN-QA Assessment at both programme and institutional level through discussion of common issues, areas for improvement, learning experiences and the benefits of AUN-QA Assessment













AUN-QA ASSESSORS' MEETING 2019

-  **Date** 5 March 2019
-  **Venue** De La Salle University, Manila
-  **Host** De La Salle University

 **PARTICIPANTS** **85** participants, including the Executive Director of the AUN, Acting Chairperson, Acting Deputy Chairpersons of the AUN-QA Council, AUN-QA Technical Team, AUN-QA Council Members, AUN-QA Experts and AUN-QA Assessors from 34 AUN-QA Member Universities and 1 agency from 8 ASEAN Member States



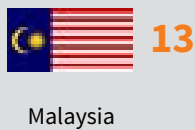
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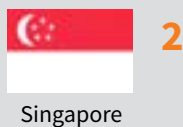
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2






20



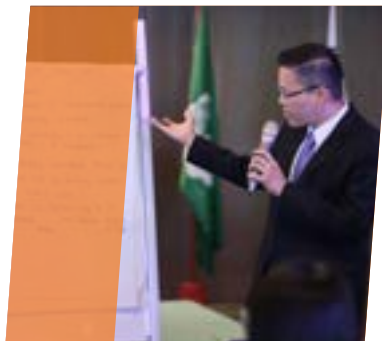
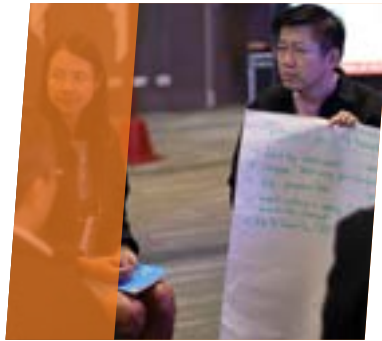
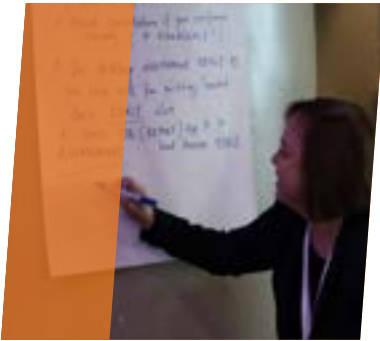
8

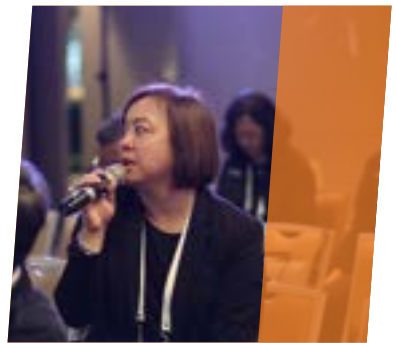
The AUN-QA Assessors' Meeting is a platform for assessors to meet, discuss and share information and good practices, including calibration sessions on future AUN-QA Assessment operations.

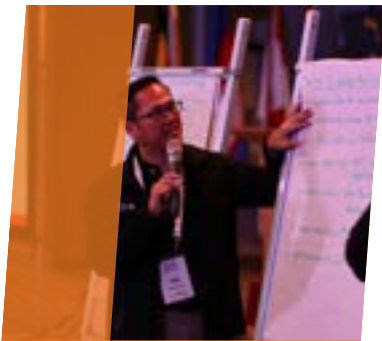
AGENDA

-  **Sharing of institutional memories**
-  **Information sharing session:**
 - FAQ sheet
 - Role and responsibilities of the AUN-QA Chief Assessor
 - Retention and development of talent
 - SAR standard
 - Effective deployment of AUN-QA Lead Assessors
 - Plan to develop a Guide to AUN-QA Assessment at Programme Level Version 4.0
-  **Calibration session**
 - Session 1: Writing an effective assessment report and a constructive statement on areas for improvement
 - Session 2: Revised rating for the AUN-QA Programme Assessment
 - Session 3: Professionalism











AUN-QA ASSESSMENTS

In 2007, the AUN-QA Programme Assessment commenced with the objectives of assisting universities in the ASEAN to improve the effectiveness of their quality assurance systems and educational programmes to achieve comparable international standards. Since the inception of the AUN-QA Programme Assessment, 440 study programmes have been assessed by the AUN-QA Network (as of June 2019). This programme assessment helps to attain and achieve the quality standard through suggestions and feedback for continued provement.



Period August 2018 - June 2019

33 AUN-QA PROGRAMME ASSESSMENTS

110 Study Programmes assessed by AUN-QA

25 Universities

5 ASEAN Countries

AUGUST



118TH

25 14-16 AUGUST 2018

NO.OF STUDY PROGRAMMES | 3

UNIVERSITAS ANDALAS, INDONESIA



119TH

25 28-30 AUGUST 2018

NO.OF STUDY PROGRAMMES | 2

UNIVERSITY OF THE PHILIPPINES, THE PHILIPPINES

September



120TH

25 4-6 SEPTEMBER 2018

NO.OF STUDY PROGRAMMES | 4

UNIVERSITAS GADJAH MADA, INDONESIA



Mahidol University
Wisdom of the Land

121ST

25 25-27 SEPTEMBER 2018

NO.OF STUDY PROGRAMMES | 4

MAHIDOL UNIVERSITY, THAILAND

October



122ND

25 9-11 OCTOBER 2018

NO.OF STUDY PROGRAMMES | 4

UNIVERSITY OF DANANG, VIET NAM



123RD

25 10-12 OCTOBER 2018

NO.OF STUDY PROGRAMMES | 3

VIETNAM NATIONAL UNIVERSITY HO CHI MINH CITY, VIET NAM



124TH

25 30 OCTOBER - 1 NOVEMBER 2018

NO.OF STUDY PROGRAMMES | 4

UNIVERSITAS INDONESIA, INDONESIA

November



125TH

25 6-8 NOVEMBER 2018

NO.OF STUDY PROGRAMMES | 4

VIETNAM NATIONAL UNIVERSITY HANOI, VIET NAM



126TH

25 27-29 NOVEMBER 2018

NO.OF STUDY PROGRAMMES | 4

UNIVERSITAS HASANUDDIN, INDONESIA

December



HCMUTE

127TH

25 10-12 DECEMBER 2018

NO.OF STUDY PROGRAMMES | 3

HO CHI MINH CITY UNIVERSITY OF TECHNOLOGY AND EDUCATION, VIET NAM



128ST

25 18-20 DECEMBER 2018

NO.OF STUDY PROGRAMMES | 2

VIETNAM NATIONAL UNIVERSITY HANOI, VIET NAM

January



129TH

25 8-10 JANUARY 2019

NO.OF STUDY PROGRAMMES | 4

VIETNAM NATIONAL UNIVERSITY HO CHI MINH CITY, VIET NAM



132ND

25 28-30 JANUARY 2019

NO.OF STUDY PROGRAMMES | 4

UNIVERSITAS INDONESIA, INDONESIA



130TH

25 15-17 JANUARY 2019

NO.OF STUDY PROGRAMMES | 4

FOREIGN TRADE UNIVERSITY, VIET NAM



133RD

25 30 JANUARY - 1 FEBRUARY 2019

NO.OF STUDY PROGRAMMES | 4

INSTITUT TEKNOLOGI SEPULUH NOPEMBER, INDONESIA



131ST

25 22-24 JANUARY 2019

NO.OF STUDY PROGRAMMES | 2

UNIVERSITAS SURABAYA, INDONESIA

February



134TH

25 12-14 FEBRUARY 2019

NO.OF STUDY PROGRAMMES | 4

UNIVERSITAS ISLAM INDONESIA, INDONESIA



Mahidol University
Academy of the Land

136TH

25 20-22 FEBRUARY 2019

NO.OF STUDY PROGRAMMES | 4

MAHIDOL UNIVERSITY, THAILAND



135TH

25 18-20 FEBRUARY 2019

NO.OF STUDY PROGRAMMES | 3

UNIVERSITY OF DANANG, VIET NAM

March



137TH

25 16-18 MARCH 2019

NO.OF STUDY PROGRAMMES | 4

NATIONAL INSTITUTE OF DEVELOPMENT ADMINISTRATION, THAILAND

April



138TH

25 2-4 APRIL 2019

NO.OF STUDY PROGRAMMES | 2

HOA SEN UNIVERSITY, VIET NAM



141ST

25 23-25 APRIL 2019

NO.OF STUDY PROGRAMMES | 2

BANKING UNIVERSITY OF HO CHI MINH CITY, VIET NAM



139TH

25 8-10 APRIL 2019

NO.OF STUDY PROGRAMMES | 4

UNIVERSITAS GADJAH MADA, INDONESIA



142ND

25 29 APRIL - 1 MAY 2019

NO.OF STUDY PROGRAMMES | 2

LAC HONG UNIVERSITY, VIET NAM



140TH

25 10-12 APRIL 2019

NO.OF STUDY PROGRAMMES | 4

UNIVERSITAS HASANUDDIN, INDONESIA



143RD

25 30 APRIL - 2 MAY 2019

NO.OF STUDY PROGRAMMES | 3

SYARIF HIDAYATULLAH STATE ISLAMIC UNIVERSITY JAKARTA, INDONESIA

May



144TH

7-9 MAY 2019

NO.OF STUDY PROGRAMMES | 2

UNIVERSITAS SURABAYA INDONESIA



145TH

21-23 MAY 2019

NO.OF STUDY PROGRAMMES | 4

UNIVERSITAS NEGERI MALANG INDONESIA



146TH

28-30 MAY 2019

NO.OF STUDY PROGRAMMES | 4

UNIVERSITY OF ECONOMICS HO CHI MINH CITY VIET NAM

June



147TH

4-6 JUNE 2019

NO.OF STUDY PROGRAMMES | 4

HANOI UNIVERSITY OF SCIENCE AND TECHNOLOGY VIET NAM



148TH

11-13 JUNE 2019

NO.OF STUDY PROGRAMMES | 1

CAMED BUSINESS SCHOOL CAMBODIA



149TH

18-20 JUNE 2019

NO.OF STUDY PROGRAMMES | 4

TON DUC THANG UNIVERSITY VIET NAM



150TH

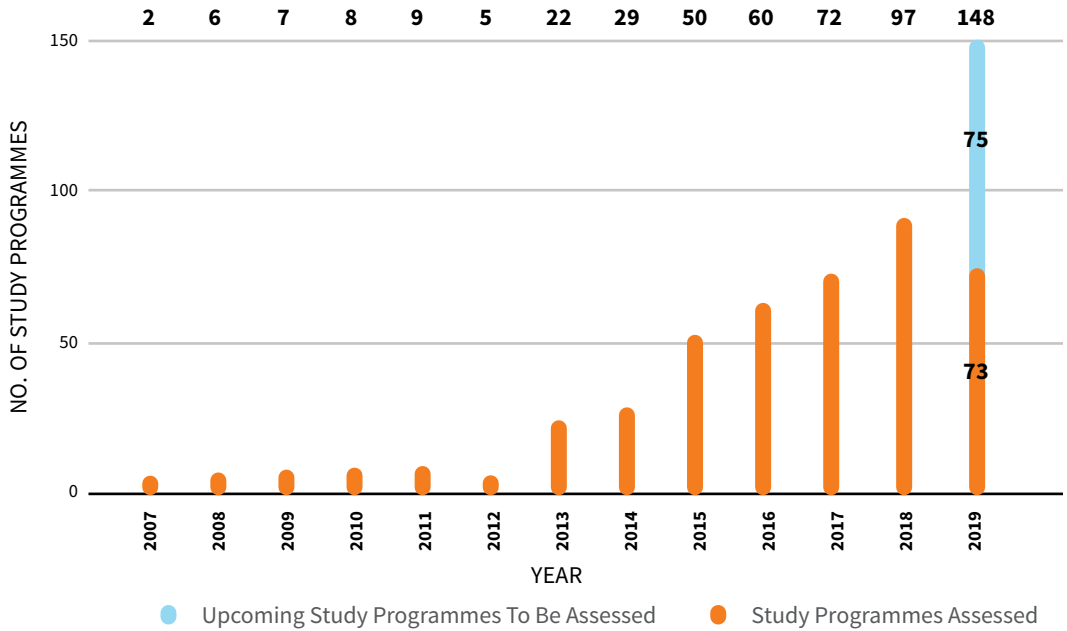
25-27 JUNE 2019

NO.OF STUDY PROGRAMMES | 4

UNIVERSITAS SEBELAS MARET INDONESIA

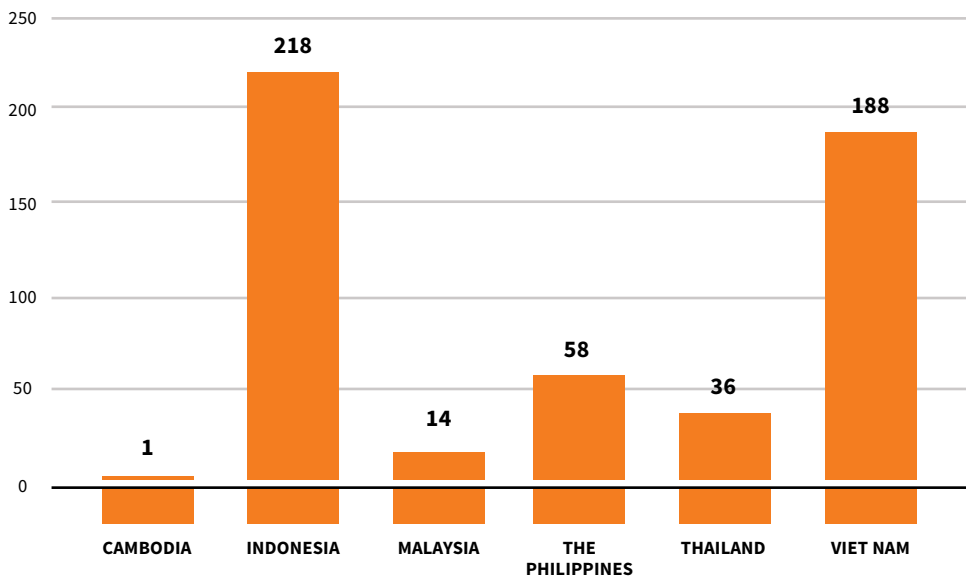
PROGRAMME ASSESSMENTS OVERVIEW (2007 - DECEMBER 2019)

STUDY PROGRAMMES FROM 2007 - DECEMBER 2019



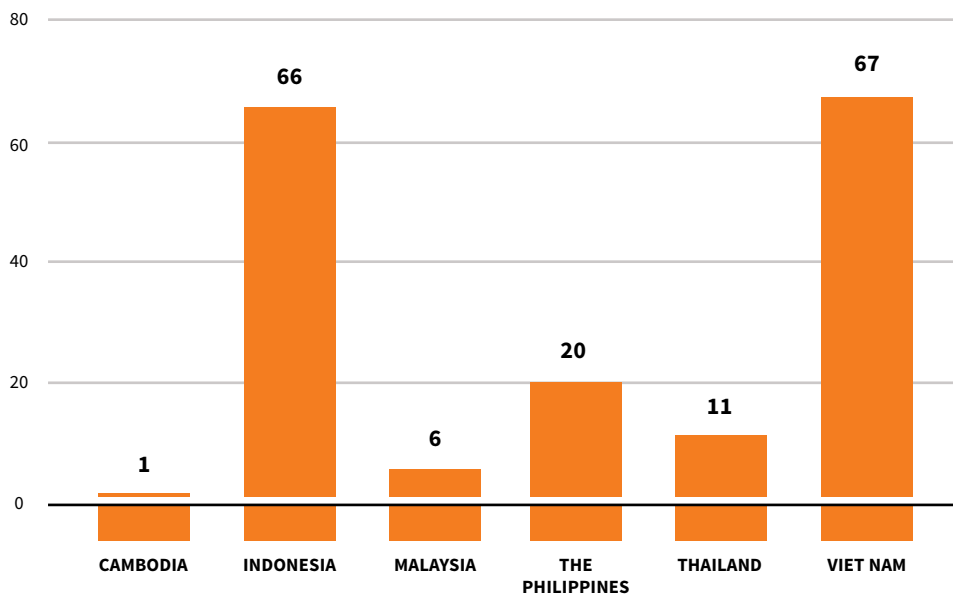
Number of Study Programmes assessed by Year (until December 2019)

NO. OF STUDY PROGRAMME BASED ON COUNTRY



Number of Study Programmes by Country (until December 2019)

NO. OF PROGRAMME ASSESSMENT BASED ON COUNTRY



Number of AUN-QA Programme Assessments by Country (until December 2019)





AUN-QA INSTITUTIONAL ASSESSMENT

Since the establishment of AUN-QA in 1998, the AUN-QA Network has significantly contributed to the improvement of universities throughout the region. The AUN-QA Institutional Assessment is another development with the objective of assisting universities in the ASEAN to improve their overall effectiveness, including the implementation of strategic, systemic and functional quality assurance systems. In addition, the AUN-QA Institutional Assessment also helps to uplift the quality of institutions to comply with the ASEAN Quality Assurance Framework (AQAF) and other international quality assurance frameworks.

Since 2017, AUN-QA has assessed 7 institutions from 4 ASEAN countries and by the end of March 2020, a total of 9 institutions from 4 ASEAN countries will be assessed. These are proof of the progressive development of the AUN-QA framework and higher education institutions in ASEAN.

1 AUN-QA INSTITUTIONAL ASSESSMENT



7TH AUN-QA INSTITUTIONAL ASSESSMENT

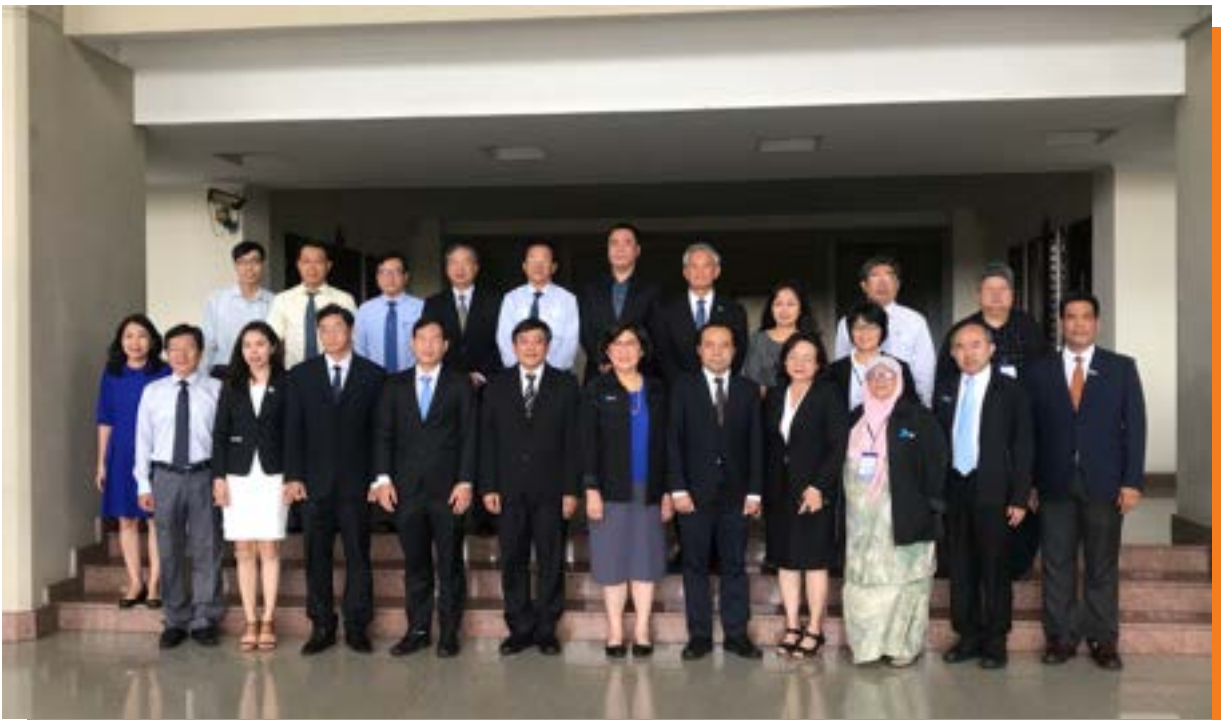


26 - 30 NOVEMBER 2018



INTERNATIONAL UNIVERSITY, VIETNAM
NATIONAL UNIVERSITY, HO CHI MINH
CITY (IU, VNU-HCM)
VIET NAM





AUN-QA ASSESSORS FOR THE 7TH AUN-QA INSTITUTIONAL ASSESSMENT



Strategic QA

**Assoc. Prof. Dr. Tan Kay Chuan
(Chief Assessor)**

National University of Singapore,
Singapore



Strategic QA

**Prof. Dr. Arnulfo P. Azcarraga
(Lead Assessor)**

De La Salle University,
the Philippines



Systemic QA

**Prof. Ir. Dr. Shahrir Abdullah
(Lead Assessor)**

Universiti Kebangsaan Malaysia,
Malaysia



Systemic QA

**Assoc. Prof. Dr. Evangelina
P. Bautista (Lead Assessor)**

Ateneo de Manila University,
the Philippines



Functional QA

**Prof. Dr. Fauza Ab. Ghaffar
(Lead Assessor)**

AUN-QA Expert, Malaysia



Functional QA

**Assoc. Prof. Dr. Kamolwan
Lueprasert (Lead Assessor)**

King Mongkut's University of Technology
North Bangkok, Thailand

AUN-QA INSTITUTIONAL ASSESSMENT OVERVIEW



”

AUN-QA TRAINING WORKSHOPS//

AUN-QA
Training Course
for Accomplishing
Programme Assessment
(Tier 1)

This is a four-day training course which aims to introduce the AUN-QA Assessment Process and offers advice on how to write a self-assessment report for the study programme. This course is intended for professionals in charge of quality assurance at their respective universities in the ASEAN region and QA practitioners interested in the AUN-QA framework and wish to request AUN-QA Programme Assessment.

The Assessors
Training
Workshop for
AUN-QA Programme
Assessment (Tier 2)

This workshop provides progressive professional development for participants who have completed the AUN-QA Training Course for Accomplishing Programme Assessment (Tier 1). The training offers a unique environment where participants will be given the opportunity to work on a real self-assessment report (SAR) and observe a “live” AUN-QA Programme Assessment at the university. Tier 2 training is for QA professionals who have previously completed Tier 1 training and are interested in learning more about the AUN-QA Programme Assessment Process.

The AUN-QA
Training Course
for Accomplishing
Institutional Assessment
(Tier 3)

This course caters for individuals and organisations interested in the AUN-QA Institutional Assessment and AUN-QA Framework for Institutional QA. The training is suitable for QA practitioners interested in the AUN-QA framework at institutional level and have prior knowledge of it (Tier 1), as well as QA and a management background and wish to request an AUN-QA Institutional Assessment.

Applied Approach
to Designing and
Implementing
Outcome-Based Education
(OBE) Framework Training
(OBE Training Workshop)

Education Quality International (EQI) was founded by Mr. Johnson Ong Chee Bin with the purpose of empowering higher education institutions and universities to raise the level of quality for higher education in the ASEAN and beyond. The OBE training is for QA practitioners and faculty members who want to implement OBE in their study programmes and universities.

DELIVERABLES

17 AUN-QA trainings were organised by the AUN-QA Secretariat

AUN-QA TRAINING COURSE FOR ACCOMPLISHING PROGRAMME ASSESSMENT (TIER 1)

12
trainings

- 10 Type 1: Regular Programme (26th - 35th)
- 1 Type 2A: Special Programs (Special Request by the government of the ASEAN Member States (with AUN-QA Trainers))
- 1 Type 3: Special Programme (Special Request by the government of the ASEAN Member States (with Local Trainers))

ASSESSORS TRAINING WORKSHOP FOR AUN-QA PROGRAMME ASSESSMENT (TIER 2)

3
trainings

- Type 1: Regular Programme (8th - 10th)

AUN-QA TRAINING COURSE FOR ACCOMPLISHING INSTITUTIONAL ASSESSMENT (TIER 3)

1
training




- Type 1: Regular Programme

APPLIED APPROACH TO DESIGNING AND IMPLEMENTING OUTCOMES-BASED EDUCATION (OBE) FRAMEWORK TRAINING (OBE TRAINING WORKSHOP)

1
training

- Type 1: Regular Programme

	 Date	 Venue	 Participants
26th	7 - 10 August 2018	Crowne Plaza Bangkok Lumpini Park, Bangkok	33 Participants - 6 Indonesia - 1 Laos PDR - 7 the Philippines - 1 Singapore - 11 Thailand - 7 Viet Nam
27th	9 - 12 October 2018	Pathumwan Princess Hotel, Bangkok	33 Participants - 3 Cambodia - 11 Indonesia - 5 the Philippines - 6 Thailand - 8 Viet Nam
28th	20 - 23 November 2018	Novotel Bangkok Platinum Pratunam, Bangkok	36 Participants - 2 Cambodia - 15 Indonesia - 10 the Philippines - 4 Thailand - 5 Viet Nam
29th	17 - 20 December 2018	Pathumwan Princess Hotel, Bangkok	36 Participants - 1 Cambodia - 13 Indonesia - 7 the Philippines - 10 Thailand - 5 Viet Nam
30th	22 - 25 January 2019	Novotel Bangkok Platinum Pratunam, Bangkok	35 Participants - 14 Indonesia - 2 the Philippines - 14 Thailand - 5 Viet Nam
31st	26 - 29 March 2019	Novotel Bangkok Platinum Pratunam, Bangkok	32 Participants - 8 Indonesia - 12 the Philippines - 5 Thailand - 7 Viet Nam

	 Date	 Venue	 Participants
32nd	23 - 26 April 2019	Crowne Plaza Bangkok Lumpini Park, Bangkok	36 Participants - 4 Cambodia - 14 Indonesia - 8 the Philippines - 5 Thailand - 5 Viet Nam
33rd	7 - 10 May 2019	Pathumwan Princess Hotel, Bangkok	31 Participants - 14 Indonesia - 8 the Philippines - 7 Thailand - 2 Viet Nam
34th	28 - 31 May 2019	Crowne Plaza Bangkok Lumpini Park, Bangkok	20 Participants - 5 Indonesia - 4 the Philippines - 5 Thailand - 6 Viet Nam
35th	18 - 21 June 2019	Novotel Bangkok Platinum Pratunam, Bangkok	Not available at the time of publication

TRAINERS OF THE AUN-QA TRAINING COURSE FOR ACCOMPLISHING PROGRAMME ASSESSMENT (TIER I)



**Mr. Johnson
Ong Chee Bin**

*AUN-QA Technical Team,
Singapore*



**Assoc. Prof. Dr.
Tan Kay Chuan**

*National University of Singapore,
Singapore*



**Prof. Dr. Arnulfo
P. Azcarraga**

*De La Salle University,
the Philippines*



**Prof. Ir. Dr.
Shahrir Abdullah**

*Universiti Kebangsaan Malaysia,
Malaysia*



**Prof. Dr. Arnel
Onesimo O. Uy**

*De La Salle University,
the Philippines*



**Prof. Dr. Satria
Bijaksana**

*Institut Teknologi Bandung,
Indonesia*



**Assoc. Prof. Dr.
Evangeline P. Bautista**

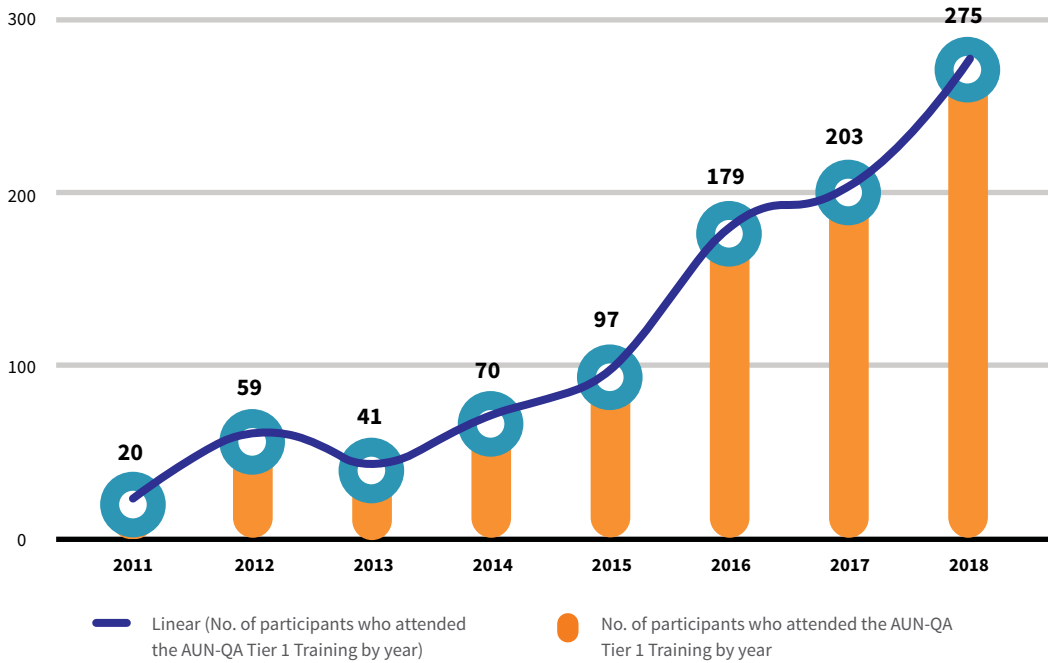
*Ateneo De Manila University,
the Philippines*



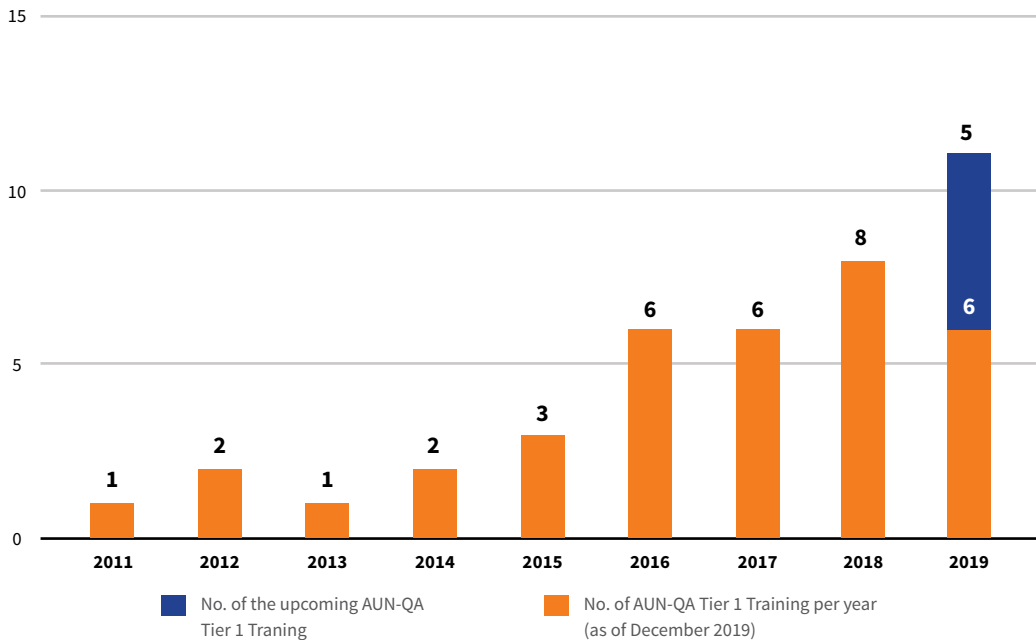
**Prof. Dr. Yahaya
Md. Sam**

*Universiti Teknologi
Malaysia, Malaysia*

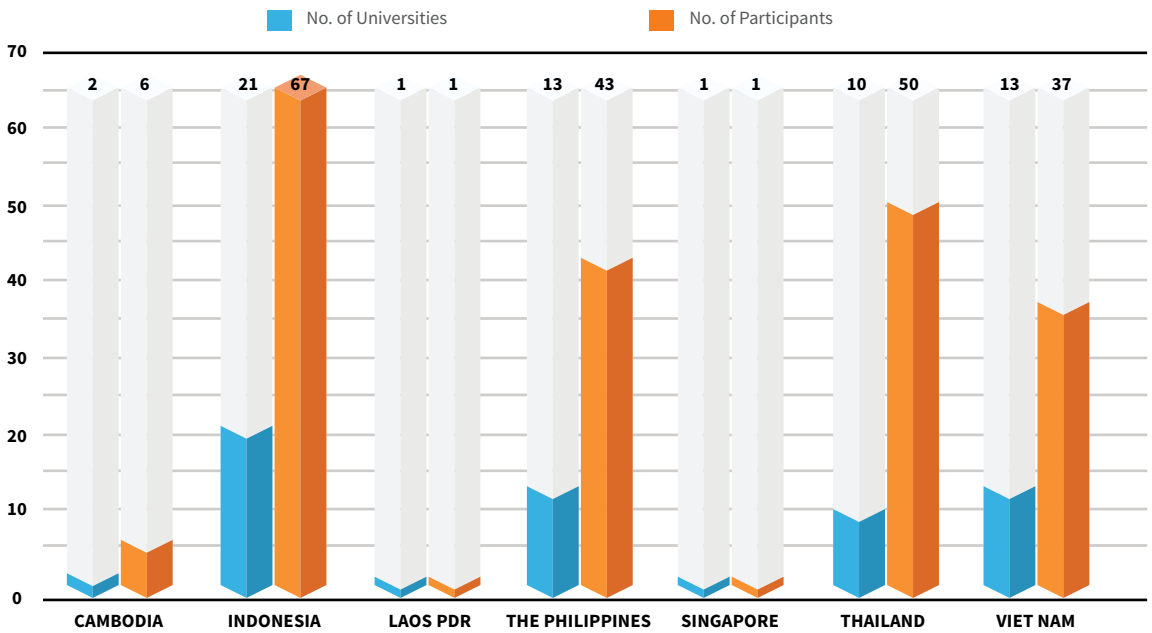
NO. OF PARTICIPANTS WHO ATTENDED THE AUN-QA TIER 1 TRAINING BY YEAR

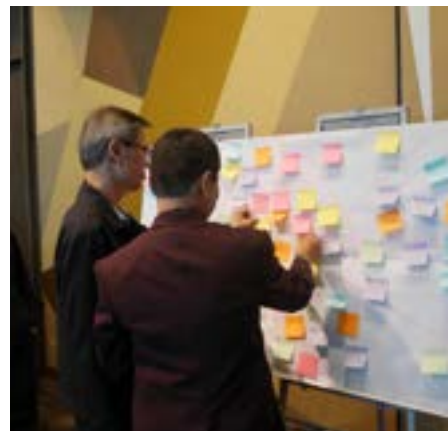


NO. OF AUN-QA TIER 1 TRAININGS PER YEAR



NO. OF UNIVERSITIES AND PARTICIPANTS OF THE AUN-QA TIER 1 TRAINING BY COUNTRY (AUGUST 2018 - JUNE 2019)



















TYPE 2A: SPECIAL PROGRAMMES (SPECIAL REQUEST BY THE GOVERNMENT OF THE ASEAN MEMBER STATES WITH AUN-QA TRAINERS)

	 Date	 Venue	 Participants
	7 - 10 August 2018	Universiti Brunei Darussalam	36 Participants from 8 universities in Brunei <ul style="list-style-type: none"> - Sultan Sharif Ali Islamic University - Laksamana College of Business (LCB) - Universiti Brunei Darussalam - University of Technology Brunei - Kolej International Graduate Studies (KIGS) - Cosmopolitan College of Commerce & Technology (CCCT) - Kolej Universiti Perguruan Ugama Seri Begawan (KUPUSB) - Politeknik Brunei (PB)

TRAINERS OF THE AUN-QA TRAINING COURSE FOR ACCOMPLISHING PROGRAMME ASSESSMENT (TIER I: TYPE 2A)



Assoc. Prof. Dr. Tan Kay Chuan

National University of Singapore, Singapore



Assoc. Prof. Dr. Evangeline P. Bautista

Ateneo De Manila University, the Philippines



Working towards improving quality of teaching



Acting Permanent Secretary at the Ministry of Education Dr Haji Azman bin Ahmad, AUN-QA members and participants of the training course in a group photo

By Izzati Ibrahim

THE AUN-QA Quality Assurance Training Course for Accrediting Programme Assessment (Tier 1) was held at Lecture Theatre 2, Level 2 of Universiti Kebangsaan Malaysia (UKM) Program Anak Pusat (Kampus Antarabangsa) on Tuesday.

The course, co-organised by UKM's Office of the Assistant Vice-Chancellor (Academic Affairs) and the Ministry of Education, was convened by the ASEAN University Network (AUN) to introduce the AUN-QA system and enhance quality assurance in teaching at regional universities.

Held from August 7-10, around 20 individuals from eight higher education institutions in the country, comprising professors, lecturers and other academic professionals are participating in the

course. The guest of honour at the launch of the training course was Acting Permanent Secretary at the Ministry of Education Dr Haji Azman bin Ahmad.

Also present were Vice-Chancellor of UKM Datuk Dr Hajah Anita Huseini Zahedi (who held Pengerang Kemuncak Wajira (Peneraju) Setia Haji Awang Abdul Aziz, UKM assistant vice-chancellors, guests from the Ministry of Education and higher educational institutions, Chairperson of Accrediting Programme Assessment (Tier 1) Dr Masrah Binti Shahrill, as well as lead facilitators, deans and directors from UKM.

Dr Masrah said the AUN-QA Tier 1 training course is held to introduce to the participants the AUN-QA system and the AUN Quality Assessment process, as well as to advise them on how to write

the self-assessment report for the study programme.

She said the training course will help local higher education institutions improve the quality of teaching and learning for the programmes they provide, adding that professors, lecturers and academic professionals will be trained to prepare and improve their academic programmes until they reach a standard where they can obtain AUN-QA certification.

"The training and accreditation will ensure the programmes stay relevant in keeping with the increasing demand for top quality higher education by students and society," Dr Masrah said.

She elaborated that the certification provides opportunities for higher education institutions around the region to maintain and enhance the quality of their education

delivery and promote their programmes internationally to keep up with global standards in the world university college rankings.

Meanwhile, Acting Chairperson of the AUN-QA Council Associate Professor Nur Hafiza Ghazali said Quality Assurance programmes have always been one of the UKM's core activities ever since its inception.

She added that this year is significant for AUN as it is the AUN-QA 20th anniversary.

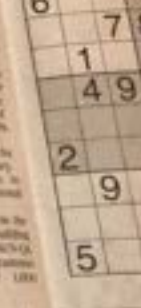
"The AUN-QA Network continues to be a key driving force for educational development in ASEAN," she said.

"The AUN-QA not only focuses on the assessment, but also on capacity building which is incorporated in the AUN-QA system. The training programme have already produced over 1000 lecturers."

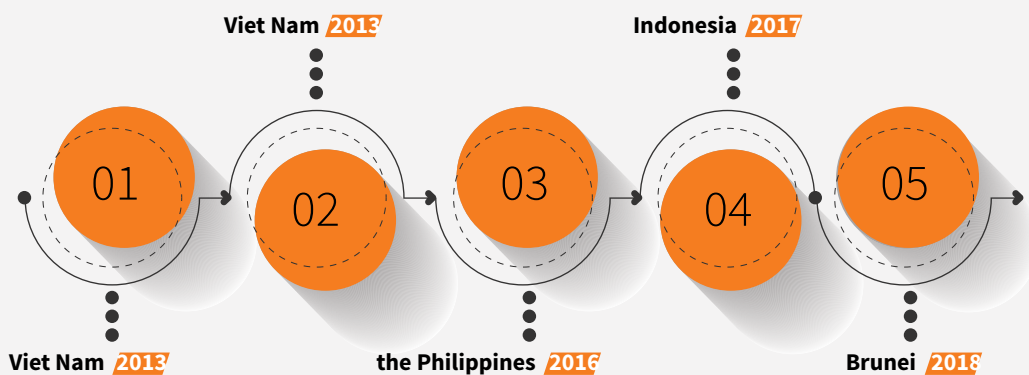


UNIVERSITY Sudoku

Complete the grid so that each row, column and every 3x3 box contains every digit from 1 to 9.



Roadshow introduces Islamic learning app for students



TYPE 3: SPECIAL PROGRAMMES (SPECIAL REQUEST BY THE GOVERNMENT OF THE ASEAN MEMBER STATES WITH LOCAL TRAINERS)

	Date	Venue	Participants
3 rd	31 July - 2 August 2018	Universiti Malaya, Malaysia	<p>Participants from 6 universities and 1 non-institution in Malaysia</p> <ul style="list-style-type: none"> - Universiti Malaya - Universiti Malaysia Kelantan - Universiti Putra Malaysia - Universiti Utara Malaysia - Universiti Malaysia Sarawak - Universiti Kuala Lumpur

TRAINERS OF THE AUN-QA TRAINING COURSE FOR ACCOMPLISHING PROGRAMME ASSESSMENT (TIER 1: TYPE 3)



Prof. Dr. Fauza Ab. Ghaffar

AUN-QA Expert, Malaysia



Prof. Ir. Dr. Shahrir Abdullah

Universiti Kebangsaan Malaysia, Malaysia






Prof. Dr. Yahaya Md. Sam

Universiti Teknologi Malaysia, Malaysia



ASSESSORS TRAINING WORKSHOP FOR AUN-QA PROGRAMME ASSESSMENT (TIER 2)

ASSESSORS TRAINING WORKSHOP FOR AUN-QA PROGRAMME ASSESSMENT (TIER 2)

	 Date	 Venue	 Participants
8th	21 - 27 September 2018	Pathumwan Princess Hotel and Mahidol University, Thailand	30 Participants - 1 Brunei Darussalam - 1 Laos PDR - 3 Malaysia - 7 the Philippines - 1 Singapore - 15 Thailand - 2 Viet Nam
9th	6 - 12 December 2019	Hotel Nikko Saigon and Ho Chi Minh City University of Technology and Education, Viet Nam	32 Participants - 6 Indonesia - 7 the Philippines - 6 Thailand - 13 Viet Nam
10th	16 - 22 February 2019	Pathumwan Princess Hotel and Mahidol University, Thailand	31 Participants - 4 Cambodia - 5 Indonesia - 5 the Philippines - 14 Thailand - 3 Viet Nam

TRAINERS OF THE ASSESSORS TRAINING WORKSHOP FOR AUN-QA PROGRAMME ASSESSMENT (TIER 2)



**Mr. Johnson
Ong Chee Bin**

*AUN-QA Technical Team,
Singapore*



**Assoc. Prof. Dr.
Tan Kay Chuan**

*National University of
Singapore, Singapore*



**Prof. Dr. Arnulfo
P. Azcarraga**

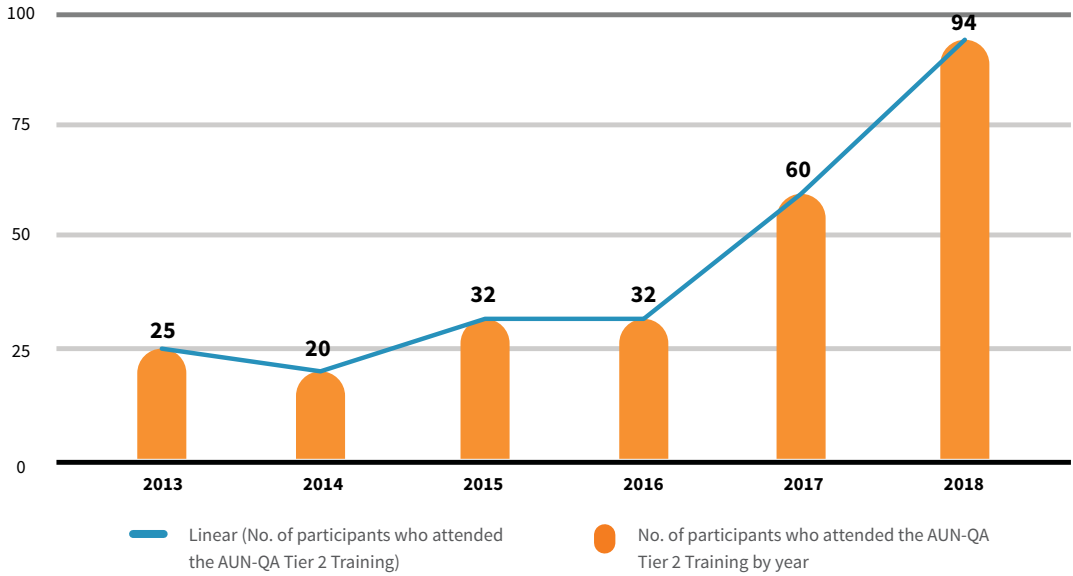
*De La Salle University,
the Philippines*



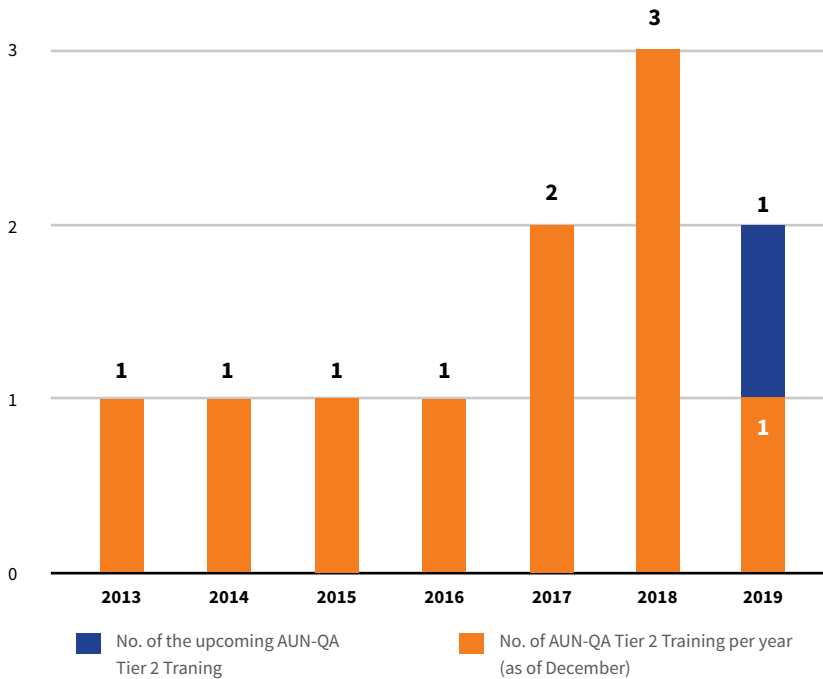
**Prof. Dr. Satria
Bijaksana**

*Institut Teknologi
Bandung, Indonesia*

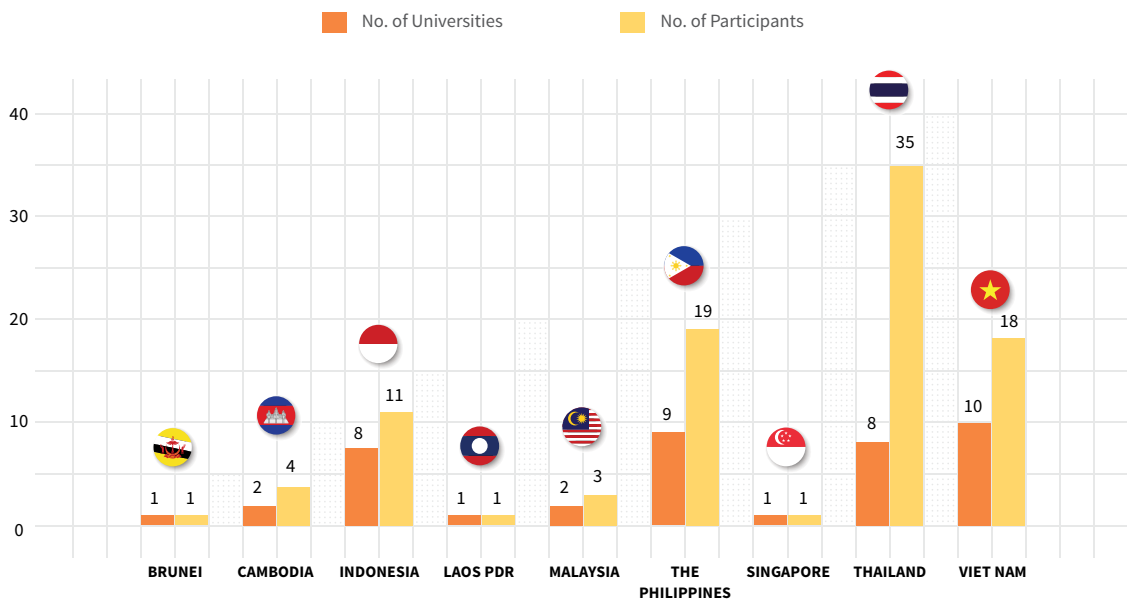
NO. OF PARTICIPANTS WHO ATTENDED THE AUN-QA TIER 2 TRAINING BY YEAR (AS OF JUNE 2019)



NO. OF AUN-QA TIER 2 TRAININGS PER YEAR



NO.OF UNIVERSITIES AND PARTICIPANTS OF THE AUN-QA TIER 2 TRAINING BY COUNTRY (AUGUST 2018 - JUNE 2019)





AUN-QA TRAINING COURSE FOR ACCOMPLISHING INSTITUTIONAL ASSESSMENT (TIER 3)

AUN-QA TIER 3 TRAINING

2nd

 **Date**

10 - 13
September
2018

 **Venue**

Grande Centre Point
Terminal 21, Bangkok

 **Participants**

31 Participants

- 5 Cambodia
- 4 the Philippines
- 11 Thailand
- 11 Viet Nam

AUN-QA TRAINING COURSE FOR ACCOMPLISHING INSTITUTIONAL ASSESSMENT (TIER 3)



**Mr. Johnson
Ong Chee Bin**

*AUN-QA Technical Team,
Singapore*



**Assoc. Prof. Dr.
Tan Kay Chuan**

*National University of
Singapore, Singapore*









APPLIED APPROACH TO DESIGNING AND IMPLEMENTING OUTCOME-BASED EDUCATION (OBE) FRAMEWORK TRAINING

The AUN-QA Secretariat jointly organised the Applied Approach to Designing and Implementing Outcome-based Education (OBE) Framework Training with Education Quality International (EQI). EQI was founded by Mr. Johnson Ong Chee Bin with the purpose of empowering higher education institutions and universities to raise the quality level of higher education in the ASEAN and beyond.

“OBE training is for QA practitioners and faculty members who want to implement OBE in their study programmes and universities”

OBE TRAINING

	 Date	 Venue	 Participants
	31 July - 2 August 2018 t	Crowne Plaza Bangkok Lumpini Park, Bangkok	20 Participants <ul style="list-style-type: none">- 2 from Cambodia- 4 from Indonesia- 2 from the Philippines- 8 from Thailand- 4 from Viet Nam

TRAINER OF THE APPLIED APPROACH TO DESIGNING AND IMPLEMENTING OUTCOMES-BASED EDUCATION (OBE) FRAMEWORK TRAINING



Mr. Johnson Ong Chee Bin


*AUN-QA Technical Team,
Singapore*





UPLIFTING THE QUALITY OF HIGHER EDUCATION IN CLM COUNTRIES

 **Date** July 2018 – April 2019

 **Venue** Cambodia, Lao PDR and Myanmar

Riding on the wave of higher education reform and outcome-based education (OBE) in the ASEAN for greater harmonisation of quality assurance frameworks towards ASEAN integration, a collaborative approach between the ASEAN University Network (AUN), Education Quality International (EQI) and host universities has been mooted to assist CLM countries in capacity building of quality assurance in higher education. The assistance scheme works on the financial modality of a cost-sharing basis between AUN and host universities with no fees for trainers as part of the AUN-EQI CLM community project.

ACTIVITY OBJECTIVES

The main objectives are to provide universities in CLM countries with greater opportunities to harmonise their education with other ASEAN universities, to uplift their higher education systems, and develop and maintain quality assurance at programme and institutional level, based on the AUN-QA framework and OBE.

UPLIFTING THE QUALITY OF HIGHER EDUCATION IN CLM COUNTRIES PROJECT

	 Date	 Venue	 Participants
1st	2 - 5 July 2018	National University of Laos (NUOL), Lao PDR	31 Participants from 11 faculties and Academic Affairs Department from NUOL
2nd	6 – 9 November 2018	Pyay Technological University, Myanmar	36 Participants from 10 universities in Myanmar
3rd	1 – 4 April 2019	West Yangon Technological University, Myanmar	40 Participants from 11 universities in Myanmar

WORKSHOP FACILITATORS



**Mr. Johnson
Ong Chee Bin**

*AUN-QA Technical Team,
Singapore*



**Ms. Nguyen Thi My
Ngoc (Jenny)**

*Vietnam National University –
Ho Chi Minh City,
Viet Nam*

RESULTS

The CLM assistance scheme was first implemented in Lao PDR at the National University of Laos (NUOL). A four-day OBE workshop on the "Applied Approach to Designing and Implementing the Outcome-Based Education (OBE) Framework" was held at NUOL from 2–5 July 2018. The workshop was facilitated by Mr. Johnson Ong Chee Bin (EQI) and attended by 31 participants from 11 faculties and Academic Affairs departments.



▲ An activity on radical improvement

The second CLM assistance workshop on OBE was implemented in Myanmar and hosted by Pyay Technological University from 6–9 November 2018. The workshop was facilitated by Mr. Johnson Ong Chee Bin (EQI) and Ms Jenny Ngoc (EQI) and attended by 36 participants from 10 universities in Myanmar.

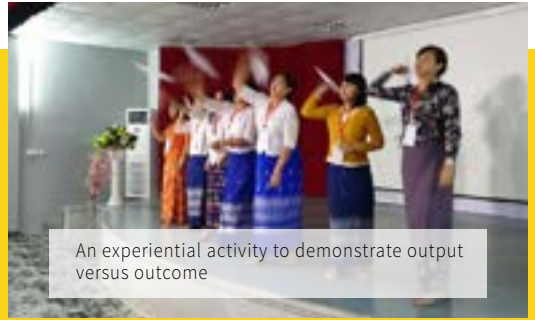


▲ Participants of the OBE Workshop hosted by Pyay Technological University



▲ An experiential activity at the workshop to demonstrate constructive alignment

The third CLM assistance workshop on OBE was implemented in Myanmar and hosted by West Yangon Technological University from 1–4 April 2019. The workshop was facilitated by Mr. Johnson Ong Chee Bin (EQI) and attended by 40 participants from 11 universities in Myanmar.



An experiential activity to demonstrate output versus outcome

Participants of the OBE Workshop hosted by West Yangon Technological University



Due to the success of the three capacity building workshops under the CLM assistance scheme, another four workshops in Myanmar are planned as follows:

- Mandalay University, 17–19 July 2019
- Myanmar Aerospace University, 22–24 July 2019
- Cooperative University, 2019 (dates to be confirmed)
- Yangon University of Foreign Languages, January 2020

The provision of assistance to universities in Cambodia is still under discussion



▲ Participants of NUOL

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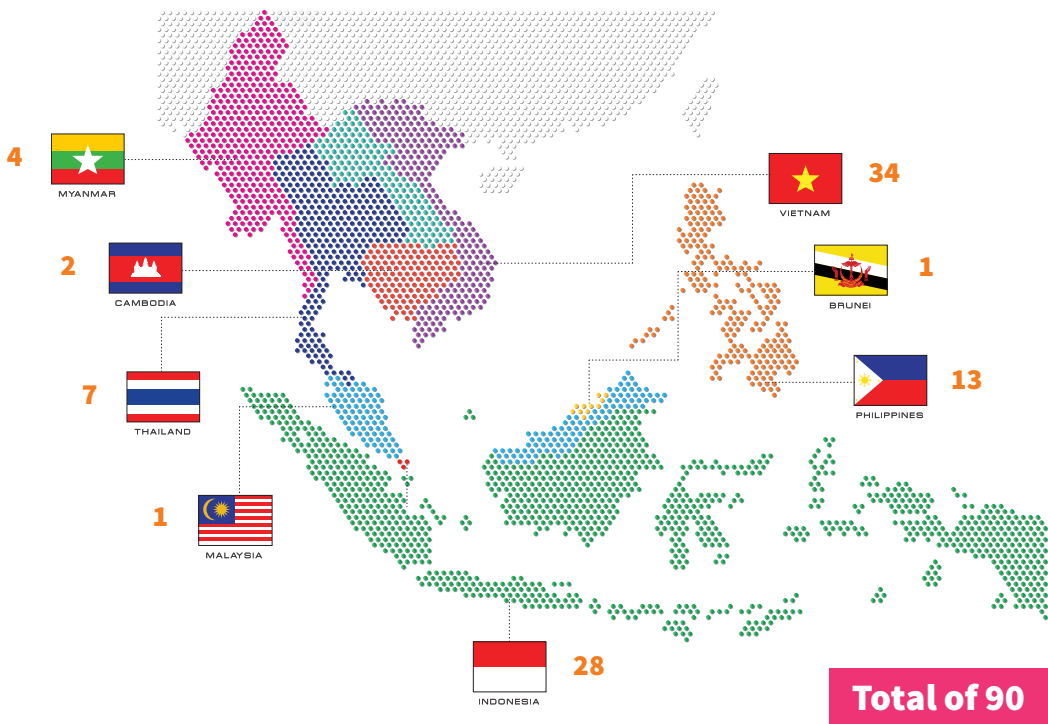
**AUN-QA
ASSOCIATE
MEMBERSHIP//**

The AUN-QA Associate Membership is open to any non-member educational institution of higher learning that fully meets the criteria and requirements as specified by the AUN-QA Network. Applications are considered and approved by the AUN-QA Council. Acceptance by the AUN-QA Network of associate membership has helped to pave the way for continuous expansion and improved the outreach of the AUN-QA framework and implementation of AUN-QA systems and mechanisms.

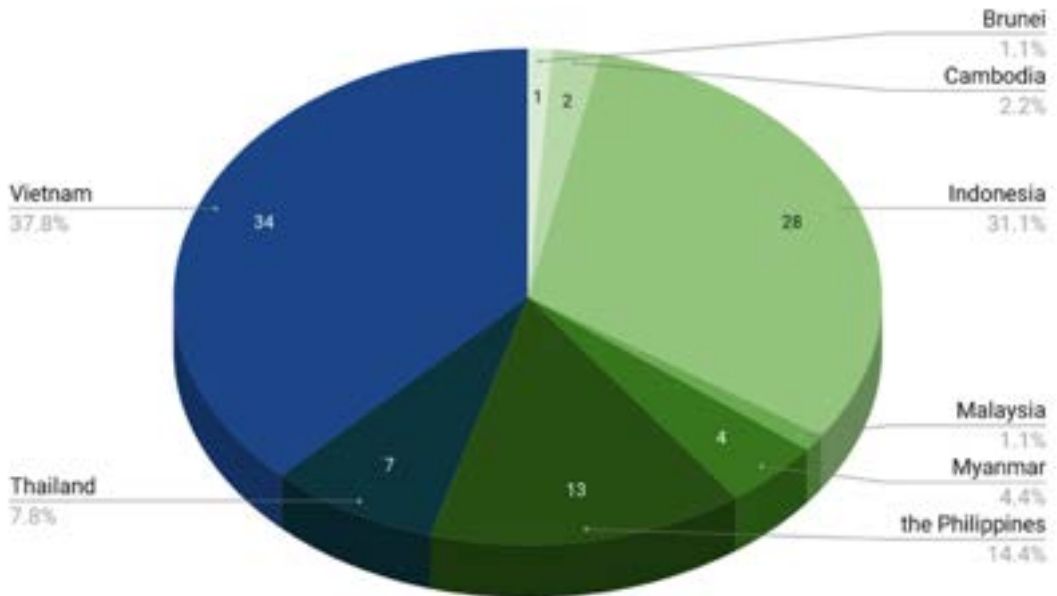
AUN-QA ASSOCIATE MEMBERSHIP CRITERIA

- ☑ The university or institution must have been established for at least 10 years.
- ☑ The university shall be recognised by national QA agencies and/or the relevant ministry of the country in which the university is registered or operates.
- ☑ At least two representatives of the university shall have been trained to learn and understand the AUN-QA system (attended AUN-QA Tier 1 training).
- ☑ The university shall demonstrate QA practices that support the AUN-QA Network such as the implementation of QA systems and processes, attending AUN-QA organised training, etc.

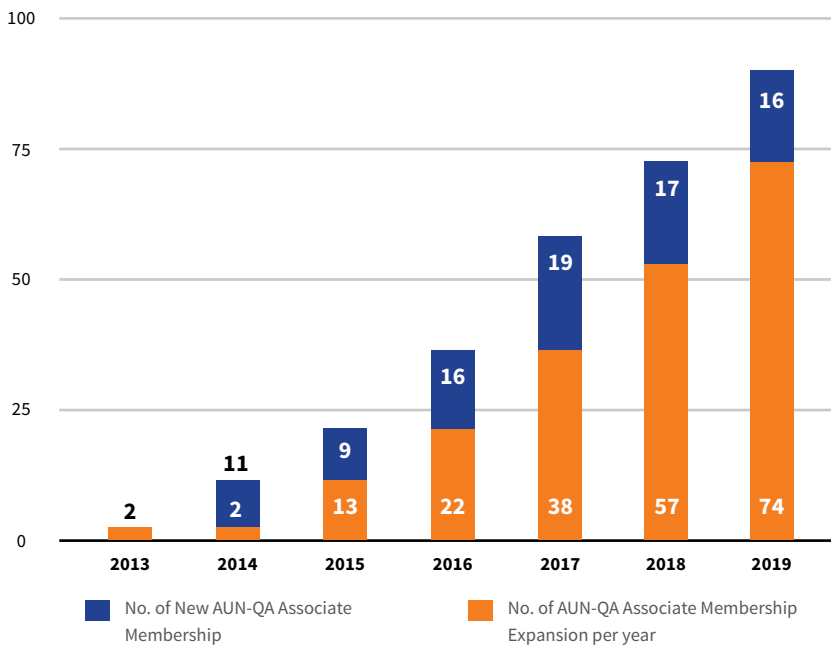
As of **7 March 2019**, there are **120** AUN-QA Member Universities
(30 AUN Members Universities and **90** AUN-QA Associate Member Universities from 8 ASEAN countries)

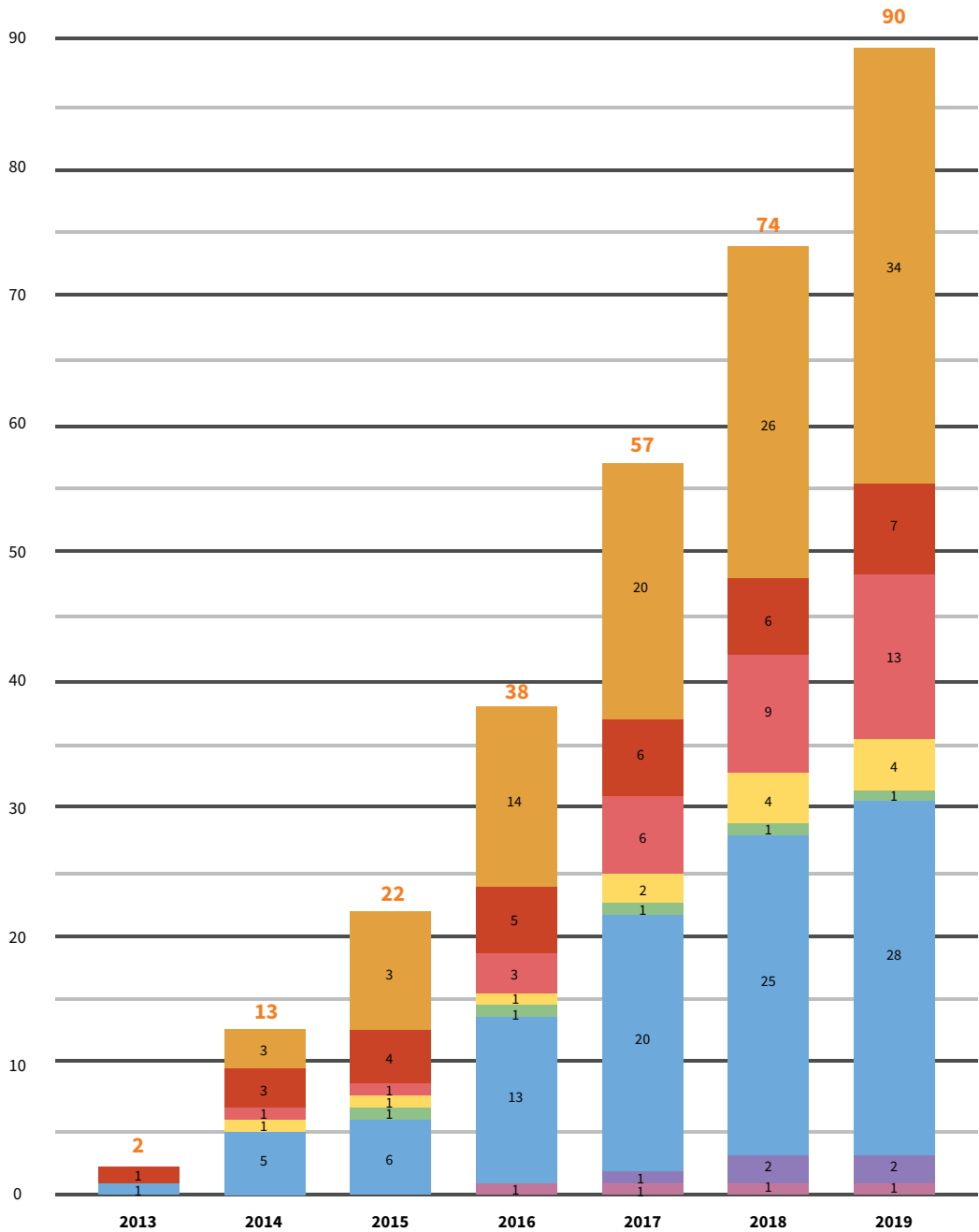


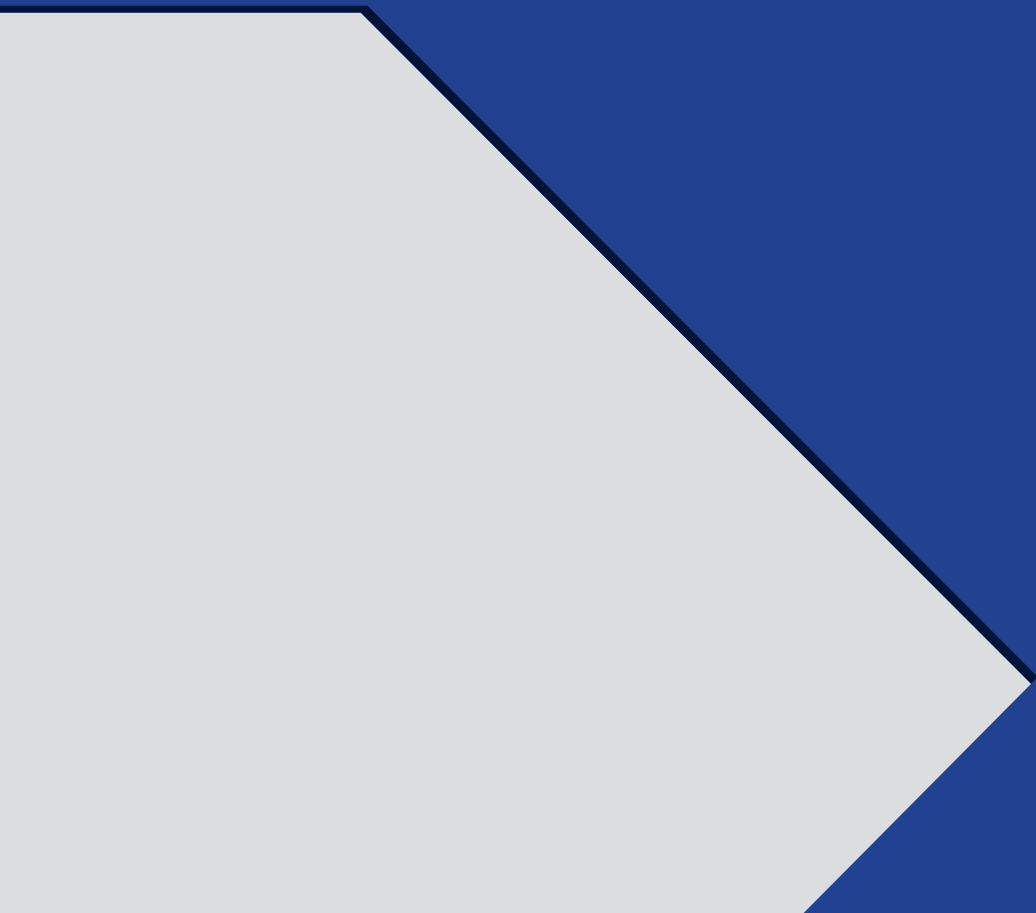
PERCENTAGE OF ASSOCIATE MEMBERSHIP BY COUNTRY



AUN-QA ASSOCIATE MEMBERSHIP EXPANSION







S3

**STUDENTS' SKILL
ENHANCEMENT
CROSS-BORDER
EXPOSURE &
EXPERIENCES**



”

CHINA-AUN SCHOLARSHIP //

The **China-AUN Scholarship**, or Chinese Government Scholarship—AUN Programme, is a scholarship under the ASEAN-China Academic Cooperation and Exchange Programme in cooperation with the China Scholarship Council (CSC) and financial support from the Ministry of Education of P.R. China. Initiated in 2008, this programme offers 30 full scholarships annually to citizens from ASEAN Member States to pursue a master or doctoral degree in China.

RESULTS

For academic year 2018/2019

- ✓ **216** applications
- ✓ **27** candidates accepted for 7 PhD and 20 master degrees

MASTER



Cambodia



University of Science and Technology, Beijing
Civil Engineering



Harbin Institute of Technology
Civil Engineering



Indonesia



Southwestern University of Finance and Economics
National Economic Accounting



Wuhan University
International Law



Xiamen University
Law



Shanghai University of Finance and Economics
International Commerce



Jilin University
Public Sanitation



Huazhong University of Science and Technology
Public Administration



Tianjin University of Technology
Management Science and Engineering



Xi'An Jiaotong University
Nuclear Technology and Applications



Jiangnan University
Food Science and Engineering



Xi'An Jiaotong University
Enterprise Management



Myanmar



Renmin University of China
International Commerce



Tsinghua University
Journalism and Communication



Singapore



Zhejiang University
Surgery

MASTER



Thailand



Zhejiang University
Chinese Language and Culture



Tsinghua University
Business Administration



Vietnam



Shanghai University of Finance and Economics
Monetary Finance



Shanghai University of International Business and Economics
Business Administration



Shanghai Normal University
Linguistics and Applied Linguistics

PhD



Cambodia



Central China Normal University
International Politics



Indonesia



Central China Normal University
Curriculum and Methodology



Myanmar



Northwestern Polytechnical University
Mathematics



The Philippines



Central South University
Cell Biology



Thailand



Central China Normal University
Linguistics and Applied Linguistics



Jinan University
Linguistics and Applied Linguistics



Sichuan University
Chinese Language

CHINA-AUN SCHOLARSHIP 2018/2019

RECIPIENT TESTIMONIALS

1. MR. SOTHIARY TOCH (CAMBODIA)

PhD, INTERNATIONAL POLITICS, CENTRAL CHINA NORMAL UNIVERSITY

It has been a great experience to pursue my doctoral studies in International Politics in China; one of the most dynamic countries. I have realised that it was the right decision to continue my doctoral studies in China, specifically in International Politics. At the Central China Normal University (CCNU) I could conduct my independent research with the helpful support and guidance from professors, with a relevant series of lectures on offer to improve my understanding and theoretical knowledge of international politics and other issues. More importantly, a number of lectures provided by professors of partner universities, particularly in the US allowed students to interact and create a platform for discussion on the different perspectives of international relations and politics. In addition, I was exposed to a multicultural environment with access to the excellent learning facilities at the school. I experienced authenticity and diversity as well as learning more about Chinese culture and language.

— China is one of the most dynamic countries and provides a better education in many areas of expertise. Chinese universities offer not only an excellent range of degree courses but also great support to international students to ensure they succeed in their specialist programmes. Students are exposed to a multicultural environment and have access to numerous learning facilities in the school library for independent research. Students who want to broaden their knowledge and enjoy a multicultural experience should consider China as their study destination.



2. MR. VICTOR CHRISTIAN KAHARSO (INDONESIA)

MASTER DEGREE IN FOOD SCIENCE AND ENGINEERING, JIANGNAN UNIVERSITY

There is a proverb in my country “Tuntutlah ilmu sampai ke Negeri Cina” which in English means “Seek knowledge even unto China.” This proverb is a reason for choosing China as a study destination because it is one of the best countries in the world with very good higher education development. Firstly, I would like to thank the AUN and China Scholarship Council (CSC) for granting me this Chinese Government Scholarship to pursue my master’s degree. It is an honour and I feel very lucky to have received the scholarship. I have been in China for almost a year, learning many new things besides my disciplined knowledge, including the Chinese language and culture which will be useful to me when I return to my home country of Indonesia. My best experience in China was when I became a participant in the International Food Science and Education Conference, held by my home university in China. I have also visited some attractive places in China beyond my imagination, such as Cherry Blossom Festival 2019 in Jinkui Park and Three Kingdom City (a historical site and popular for filming movies). For me, these were unforgettable moments. I will never stop learning and exploring new things in China in the forthcoming years.



International Food Science and Education Conference
Held by Jiangnan University, Wuxi, China (16 November 2018)



3. MR. CYROLLAH R. DISOMA (THE PHILIPPINES)

PhD, CELL BIOLOGY, CENTRAL SOUTH UNIVERSITY

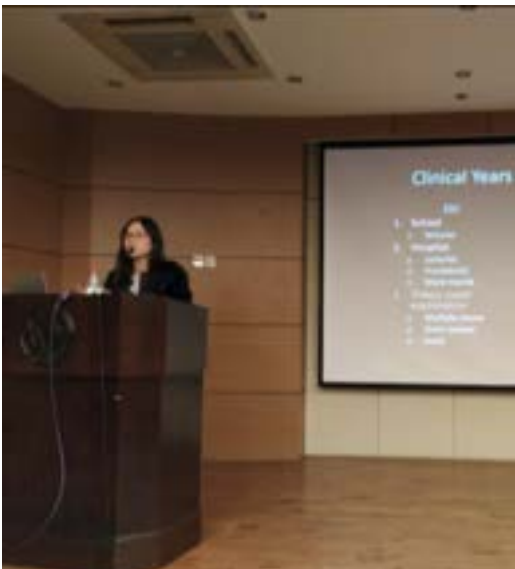
One of the reasons for deciding to pursue my postgraduate education in China was to experience a different culture. I believe that becoming immersed in Chinese culture will help me grow as a person. Indeed, in the last seven months, I have learnt about the Chinese way of life, working habits, language and much more. With this better understanding, I have become more appreciative of other people's culture and realise the value of interdependent relationships between nations. Staying in China will not only give me a PhD degree but also allow me to cultivate lifelong friendships and create a platform to promote international cooperation and dialogue.



4. MS. PNG LIN (SINGAPORE)

MASTER DEGREE IN SURGERY, ZHEJIANG UNIVERSITY

I was awarded valuable learning opportunities and participation in school events—from giving speeches, to sitting alongside Deans of the medical faculty as competition judges—to assisting with surgeries to learn first-hand. I was also pleasantly surprised by the patience and knowledge shared by doctors and Chinese medical students, especially while I was still adapting to the whole Chinese environment.



5. MS. WORAKAMOL KUANPRADIT (THAILAND)

PhD, LINGUISTICS AND APPLIED LINGUISTICS, CENTRAL CHINA NORMAL UNIVERSITY

I was awarded a China-AUN Scholarship last year to study for a doctoral degree in Linguistics and Applied Linguistics at the Central China Normal University (CCNU) in Wuhan, China. I enjoy my time studying here. The professors are truly competent and expert in their areas and extremely devoted to teaching students. They usually assign us various articles to read, and we openly discuss those fascinating topics in class, sharing our ideas, which I find very inspiring and useful. I am also taking some elective courses such as Chinese Culture involving traditional paper cutting. In addition, there are many exciting activities for exchange students here at CCNU to join in. Sometimes, students from other universities join us in organising cultural activities such as a Songkran festival, an international food and beverage fair, etc. Lastly, I am very grateful to the ASEAN University Network for giving me such a great opportunity. I hope many more talented students can have the same opportunity to experience this wonderful scholarship programme to help spread the understanding of Chinese cultural values throughout society.



6. MS. LE THUY DUONG (VIETNAM)

MASTER DEGREE IN MONETARY FINANCE, SHANGHAI UNIVERSITY OF FINANCE AND ECONOMICS

No words can describe how thrilled I am to be supported by the SUFE and its teachers and students. The teachers care about my life not only academically but also spiritually with frequent texts and notifications as well as periodical meetings and unlimited access. Their assistance and enthusiasm is an important motivator and enables me to concentrate completely on my studies. SUFE students are also helpful to some extent. All of the social activities they organise provide me with understanding about the Chinese culture and helps me to become familiar with the new environment, as well as improving my soft skills. I am very proud to be a student at SUFE.



This is the iconic gate of the School of Finance, Shanghai University of Finance and Economics (SUFE), which not only has historical value but also cultural value. I am absolutely thrilled to be part of the school.



In addition to studying, an expanding network of international friends is essential to me. They support me in life, warmly welcoming me to help overcome homesickness and loneliness.

16TH ASEAN AND 6TH ASEAN+3 YOUTH CULTURAL FORUM

RESULTS

Participation

103 delegates

22 Member Universities

9 countries

Cambodia, China, Indonesia, Korea, Malaysia, Myanmar, the Philippines, Thailand and Vietnam

The 2018 Youth Cultural Forum is designed primarily as an exploratory platform to identify the intersections of art as a creative expression of culture and community life. It will likewise be an investigation of the many ways we define community, leading to a better understanding of the role of creative work in the region from the Asian youth perspective.


The Forum components were designed and curated thematically around topics such as developing mechanisms for critique and understanding, building audiences and transformative collective learning. It also offered venues through which participants could re-evaluate their vision and roles as artists and cultural leaders to drive regional collaborations.

KEY ACTIVITIES

- Discussions on issues concerning the arts
- Participatory workshops
- Community cultural exchange
- Performance and collaborative productions

 **Date** 11–16 November 2018

 **Host** Ateneo de Manila University, The Philippines

 **Theme** Creative Community: Art in/for/with Communities





Remarks from ASEAN University Network for Culture and the Arts, **Dr. Laurene Chua Garcia**, Vice President for External Relations and Internationalization, De La Salle University



Welcome Remarks, **Fr. Jose Ramon T. Villarín, S.J.**, President, Ateneo de Manila University



Keynote Speaker, **Dr. Ricardo G. Abad**, Artistic Director, Arete



Official Welcome to Dingalan, Aurora, Courtesy Call with the Hon. Mayor Shierwin H. Taay



Introducing Aurora Artist Residency Program and Space (AARPS) by the Founder, Ms. Roselle Pineda





Parallel discussion on issues in the Arts



Showcase of Asian Culture through Performing Arts



Practising Community Cultural Exchange in Dingalan, Aurora



Working out the Creative Co-Lab_ Improvisational Collaborative Production



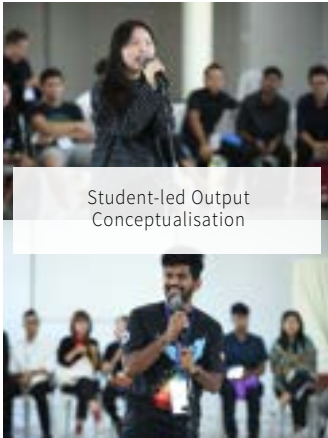
Unity in Diversity



Sharing and Exchanging the Lessons



Understanding Community in the Arts, Group Workshop with Mentors



Student-led Output Conceptualisation

NEXT EVENT

17th ASEAN and 7th ASEAN+3 Youth Cultural Forum

Date 13–18 October 2019

Host National University of Laos

Theme The ASEAN Way

16th ASEAN and 6th ASEAN+3 Youth Cultural Forum



AUN-KU WINTER SEMINAR ON HUMAN SECURITY DEVELOPMENT AND ENERGY SCIENCE

RESULTS

- ✓ **19** undergraduate students from AUN Member Universities in **9** ASEAN Member States were selected to participate in the Winter Seminar
- ✓ **18** students were granted scholarships from the Japan Student Services Organization (JASSO) **1** student attended on a self-funded basis



KEY ACTIVITIES

- ✓ The programme featured ten lectures: “Solar Energy”, “Global Energy Situation”, “Energy Efficiency”, “Hydrogen Energy”, “Light Energy Conversion Technology”, “Biomass Conversion Technology”, “Biomass Energy”, “Wind Energy”, “Energy Grid”, and “Energy Storage”, in addition to a workshop on “Energy and Sustainability”. These were delivered by teaching staff from the Graduate School of Energy Science, and Institute of Advanced Energy, Kyoto University
- ✓ Field trips to two energy-related facilities: Senboku Terminal, Osaka Gas Co., Ltd. and Maishima Incineration Plant where participants learnt about cutting edge Japanese energy technologies and their utilisation, as well as attempts to solve environmental issues in Japan
- ✓ Throughout the seminar, students worked in four groups engaging in a debate, regular discussions and creating a presentation. On the final day, the group was given the task of estimating the energy requirements of a hypothetical country, and developing a plan for building a power generation system in 2030 to best serve local needs
- ✓ The programme also included cultural activities in Osaka and Kyoto, as well as opportunities to engage in multinational and multidisciplinary discussions on human security, energy, the environment and other topics of interest

The students also had a chance to experience the cultural sites of Kyoto. The cultural field trip gave them a chance to dress in traditional Japanese Kimonos and take part in the tea ceremony.



Date 14–26 January 2019



Host Graduate School of Energy Science, Kyoto University



Venue Kyoto University, Japan



Energy and Sustainability Workshop



Field Trip (Maishima Incineration Plant)

Field Trip (Osaka
Museum of Housing
and Living)



Cultural Tour



Closing Ceremony



AUN-SUN/SIXERS STUDENT MOBILITY PROGRAMME

INBOUND SUMMER SCHOOL 2018

AUN-SUN/SIXERS STUDY AND VISIT PROGRAMME: “DISCOVERY, DIVERSITY, DYNAMICS” (3DS)



Date 18–31 August 2018



Venue Thailand



Coconut - the multipurpose tree

RESULTS



29 Participating students

1 from Kanazawa University

2 from Niigata University

26 from Okayama University



3 lectures and **2** cultural workshops



6 visits: an international organisation, Japanese Government organisations and companies



Homestay and local activities in Samut Songkram Province



Exposure to historical places in Bangkok and World Heritage sites in Sukhothai Province and Kamphaeng Phet Province

AUN-SUN/SixERS Study and Visit Programme 2018: Discovery, Diversity, Dynamics (3Ds) is also known as the “Summer School” for undergraduate students from the SUN/SixERS Japanese national universities—Chiba, Kanazawa, Kumamoto, Nagasaki, Niigata and Okayama. This two-week programme offers students a unique opportunity to learn about the ASEAN by exploring its diversity and gaining in-depth knowledge through various learning activities.



AEON TOPVALU's industry in banana farm



Japan International Cooperation Agency (JICA)

Visits to organisations and industries



United Nations Economic and Social Commission for Asia and the Pacific (UNESCAP)

Lecture and discussion



Group work presentation



Lecture on Inter-Cultural Communication



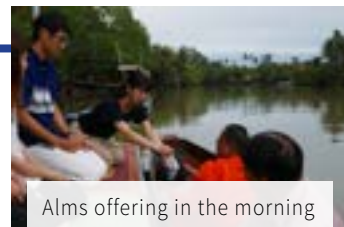
Q&A



Preparing local dessert



Porcelain painting



Alms offering in the morning



Kamphaeng Phet Historical Park Museum



Sukhothai Historical Park



The green and peaceful Kamphaeng Phet Historical Park

Cultural exposure



Visit the iconic Wat Arun

AUN-SUN/SIXERS ACADEMIC SEMINAR AND STUDY IN JAPAN 2019



Date

18 March 2019



Venue

Chulalongkorn University



Host

AUN and Six Member Universities of SUN/SixERS

RESULTS

Undergraduate students and researchers from local universities in Thailand joined in the activities which were organised into three parts:

1.

EXPERIENCE SHARING PANEL OF THREE THAI ALUMNI WHO HAVE GRADUATED FROM JAPAN:

- **Asst. Prof. Pichapak Sriyapai**,
Srinakharinwirot University
- **Dr. Eakkasit Punrat**,
Ramkhamhaeng University
- **Assoc. Prof. Nopraenue
Sajjarax Dhirathiti, Ph.D.**,
Mahidol University

2.

ACADEMIC SEMINARS:

- Seminar 1: “Cell shape: When a cell changes its shape, what’s going on inside?”
Prof. Kohji Takei, Graduate School of Medicine, Dentistry and Pharmaceutical Sciences, Okayama University
- Seminar 2: “Study of Intangible Cultural Heritages: Case of the Aenokoto Ritual in Japan”
Prof. Yoichi Nishimoto, Institute of Human and Social Sciences, Kanazawa University

3.

Consultation booths for study and research collaboration by SUN/SixERS Member Universities (Chiba, Kanazawa, Kumamoto, Nagasaki, Niigata and Okayama), the Japan Foundation, Bangkok, and Japan Student Services Organization (JASSO) Thailand.

OBJECTIVES

SUN/SixERS is a consortium consisting of the Six National Universities Network/International Education & Research System, Japan (SUN/SixERS) comprising the universities of Chiba, Kanazawa, Kumamoto, Nagasaki, Niigata and Okayama; all former national medical universities which are now flagships in each region. SUNSixERS aims to jointly enrich education, academic research and social action while respecting each member's individual initiatives. In addition, it helps to further develop highly trained graduates for leadership and advancement of academic research in a globalising world.

In partnership with the ASEAN University Network, the AUN-SUN/SixERS Academic Seminar and Study in Japan 2019 is the first of SUN/SixERS' international activities to be held in Thailand. It provides an opportunity for students in Thailand to explore the education in Japan through the sharing of experiences and insights with Thai alumni who have graduated from Japan, including special lectures by honourable professors, and personal consultations with the six national universities on studying in Japan.

EXPERIENCE SHARING PANEL BY THAI ALUMNI



Asst. Prof. Dr. Pichapak Sriyapai



Dr. Eakkasit Punrat



*Assoc. Prof. Nopraenue Sajjarax
Dhirathiti, Ph.D.*

ACADEMIC SEMINAR



Prof. Kohji Takei



Prof. Yoichi Nishimoto



CONSULTATION BOOTH



JASSO



Kanazawa University



Kumamoto University



Nagasaki University



Niigata University



Okayama University

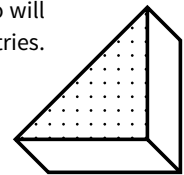


Chiba University






AUN DISABILITY AND PUBLIC POLICY NETWORK (AUN-DPPNET) SCHOLARSHIP

The main activity of AUN-DPPnet is to provide scholarships for outstanding persons with disabilities to pursue a Master Degree in Public Policy and related areas. Each year, AUN-DPPnet allocates 12 scholarships to eligible candidates to study at universities within the ASEAN University Network. The programme is fully funded by the Nippon Foundation of Japan. The scholarship aims to create a cadre of leaders from the ASEAN region who will advocate inclusive policies for other persons with disabilities in their respective countries.



AUN-DPPNET SCHOLARSHIPS FOR THE 2018/2019 INTAKE

12 scholarships offered for postgraduate students to study the following programmes in the ASEAN

COUNTRY OF FELLOWS	 SCHOLARSHIP	 STUDY PROGRAMME	 UNIVERSITY
Cambodia	2	Master in Public Policy	INPUMA University of Malaya
Indonesia	2	Master in Public Policy	Universitas Airlangga
Malaysia	1	Master in Public Policy	INPUMA University of Malaya
	1	Master in Public Administration	Universiti Sains Malaysia
Myanmar	1	Master in Public Policy	INPUMA University of Malaya
The Philippines	2	Master in Political Science (Major in Global Politics)	Ateneo De Manila University
Thailand	1	Master in Development Science	Chulalongkorn University
	1	Master in Rehabilitation Management	Mahidol University
Vietnam	1	Master in Public Policy	INPUMA University of Malaya



THE 7TH ASEAN STUDENT LEADERS FORUM (ASLF) 2019

RESULTS



Participation

66 student leaders
21 student affairs representatives
24 Member Universities

9 countries, namely Brunei, Cambodia, Indonesia, Malaysia, Myanmar, the Philippines, Singapore, Thailand and Vietnam.

The Forum allows 87 participants to discuss and exchange knowledge on the following topics:

- Discussions and brainstorming of possible projects for implementation in the Industrial Revolution 4.0 era
- Enhancing understanding on how other ASEAN countries handle the Industrial Revolution 4.0
- Further understanding on future work and the skills required for the Fourth Industrial Revolution
- Deeper understanding on the opportunities and challenges arising from the Industrial Revolution 4.0
- Opportunity for participants to experience cultural diversity and exposure

INFORMATION



Date 11–15 February 2019



Host Universitas Gadjah Mada



Theme “ The ASEAN Way in the Era of Disruption: The Role of University and Student Leaders in Preparing to Excel in the Fourth Industrial Revolution ”

Project Description

The ASEAN Student Leaders Forum is envisioned as a platform for student leaders in the ASEAN to share their experiences and opinions pertinent to student organisations and youths in general. The Forum seeks to promote cooperation among student leaders in the region to encourage the exchange of ideas, best practices and collective bonds. It marks a significant stage, allowing students to express and share their thoughts to help fulfil the missing aspects of the ASEAN. This year, the 7th ASEAN Student Leaders' Forum was organised in parallel with the 3rd AUN-Student Affairs Network Meeting to encourage cooperation among student leaders in the ASEAN with collective support from university executives.

Key Activities

The ASLF Opening Ceremony was held on 12 February 2019 at Universitas Gadjah Mada



Student leaders and representatives of Student Affairs posed for the ASEAN Student Leaders Forum (ASLF) 2019 group photo





Prof. Ir. Panut Mulyono, Rector of Universitas Gadjah Mada, gave his opening remarks at the 7th ASLF and 3rd AUN-SAN

Dr. Choltis Dhirathiti, Executive Director of the ASEAN University Network delivered his opening remarks to officiate the 7th ASLF and 3rd AUN-SAN



Dr. Ngakan Timur Antara, Head of the Research and Development Agency, Ministry of Industry, Republic of Indonesia and **Mr. Fajrin Rasyid**, President of Bukalapak, a keynote speaker, delivered a talk on the topic of opportunities, challenges, future work and skills required for the Industrial Revolution 4.0



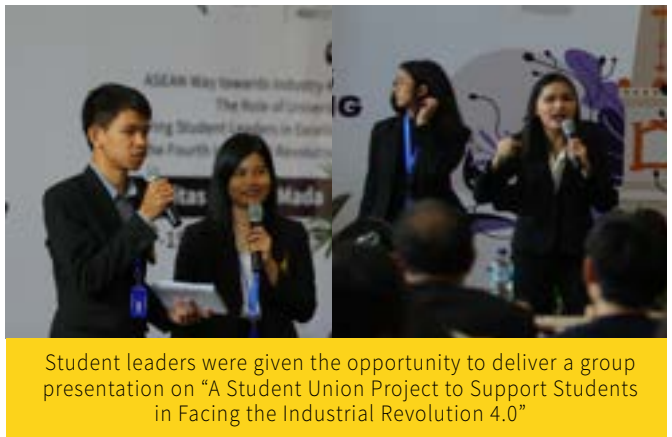
Student leaders actively engaged with keynote speakers during the Q&A session



The student breakout session focused on how other universities and countries in the ASEAN prepare and handle the Industrial Revolution 4.0, allowing students to be creative, think through the theme, and come up with a suitable project.



Student leaders delivered presentations on Best Practices: "The Role of University in Preparing Student Leaders for ASEAN 4.0"



Student leaders were given the opportunity to deliver a group presentation on "A Student Union Project to Support Students in Facing the Industrial Revolution 4.0"



Field trip to Malioboro and Borobudur Temples





Student leaders focused on decorating their own Batik; a traditional fabric of Indonesia at the Batik Giriloyo Village



Traditional and instrumental performances at the Closing Ceremony of the 7th ASLF and 3rd AUN-SAN



▲ The Closing Ceremony was held on 14 February 2019 with the handover of the ASLF flag to Chiang Mai University as the next host

NEXT EVENT

The 8th ASEAN Student Leaders Forum (ASLF) 2020

 **Date** TBC

 **Host** Chiang Mai University

 **Theme** TBC

ASEAN YOUTH VOLUNTEER PROGRAMME (AYVP) MALAYSIA 2018

RESULTS

- ✓ **50** selected youths from **10** ASEAN countries trained as ASEAN Youth Heritage Leaders
- ✓ **9** families from the community site at Kampung Kilim, Langkawi gained experience as foster families of ASEAN youths who are in the process of applying for a registered homestay destination with the Ministry of Tourism, Arts and Culture in Malaysia
- ✓ **5** edutourism packages developed by the participants of the programme, one of which—Edutourism Kilim—will be offered commercially by the Kilim Cooperative next year
- ✓ **25** community projects in natural heritage protection proposed by AYVP Malaysia 2018 volunteers

DISCUSSION TOPIC

Empowering the community of Kampung Kilim, Langkawi, in the development of community-based sustainable edutourism, in conjunction with the status revalidation of the UNESCO Langkawi Global Geopark



Date 24 July–20 August 2018



Venue UKM Bangi, Selangor and Langkawi, Kedah, Malaysia



Theme Protecting the Natural Heritage of the ASEAN



Integrating active environmental conservation with tour activities: Volunteers learnt about coral propagation techniques from marine experts with the Universiti Teknologi MARA Kedah, offered as one of the tour activities included in the Kilim edutourism packages.



Youths learn most from peers: During the ASEAN Cultural Exchange sessions, AYVP 2018 volunteers learnt from fellow Malaysian volunteers how to make onde-onde; a traditional Malaysian dessert.

Protecting the natural heritage of the ASEAN: Volunteers designed a community-based sustainable tourism package to ensure conservation of the natural environment while continuing to uplift the socioeconomic level of the Kilim community.



Youths from across the ASEAN worked together as a team, presenting their proposed community-based sustainable edutourism package to field experts and stakeholders of the Kilim community.

4TH CIMB YOUNG ASEAN LEADERS PROGRAMME (CYAL) 2018

RESULTS

41 university students from **10** ASEAN countries

OBJECTIVES

- ✓ To provide knowledge, understanding and awareness of the ASEAN identity
- ✓ To inculcate volunteerism values according to the ASEAN sociocultural community
- ✓ To provide knowledge in resilience and innovation towards a green, prosperous lifestyle: Smart Cities across the ASEAN
- ✓ To develop leadership qualities in resilience and innovation towards a green, prosperous lifestyle: Smart City
- ✓ To reinforce capabilities to develop, promote and implement projects in the students' home countries with multi-stakeholders



Date

19–24 October 2018



Venue

Universiti Kebangsaan Malaysia



Theme

Resilience and innovation towards a green, prosperous lifestyle: Smart City



Host

Universiti Kebangsaan Malaysia and the CIMB Foundation



Inspirational Closing Address
by Dato' Hamidah Naziadin,
CEO of the CIMB Foundation



A delegation of young leaders visit the Energy Commission Building, Putrajaya, Malaysia



Smart City 3D model in the making



Young leaders pitch their vision of a Smart City

”

AUN INTERNSHIP PROGRAMME //

The AUN Secretariat hosted **18 interns** from **13 universities** in **5 ASEAN countries, Hong Kong and the Republic of Korea** from August 2018 to June 2019.

	2	Universiti Brunei Darussalam
	4	Universitas Pendidikan Indonesia Universitas Gadjah Mada
	1	Universiti Utara Malaysia
	1	National University of Singapore
	1	Chiang Mai University
	2	Chulalongkorn University
	1	Chinese University of Hong Kong
	1	Hang Seng University of Hong Kong
	1	Hong Kong Baptist University
	1	Lingnan University
	1	University of Hong Kong
	1	Daejeon University

RESPONSIBILITIES

- Research assistance (academic and policy research)
- Information gathering and analysis
- Programme management
- Event organisation
- Other exposure



MR. KHAIRIL RAMADHANI

CHULALONGKORN UNIVERSITY

“The AUN has many big projects and the fact that it can run a project beautifully with limited human resources in the office demonstrates state-of-the-art management.”

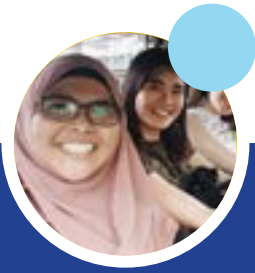
MS. NURUL LAELA KUSUMADEWI

UNIVERSITAS PENDIDIKAN INDONESIA

What do I like most about the AUN Internship Programme?

- The job desk is in line with the major subject
- Friendly staff
- Comfortable workplace

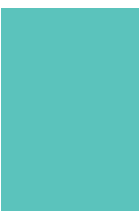




MS. NURUL HAZIRAH BINTI HAJI ZAINUDDIN

UNIVERSITI BRUNEI DARUSSALAM

“I liked the fact that I was exposed to how countries and universities in the ASEAN are dedicated to improving our education system. The internship also gave me a hint of how to work and taught me some of the work ethics necessary for my future career.”





During 7-31 January 2019, the AUN Secretariat has a good opportunity to host Asst. Prof. Chris Brunjes, lecturer at Daejeon University, ROK as a volunteer visiting professor. Even though this is the first time we officially welcome the first ever visiting professor to the AUN office, we have been knowing Asst. Prof. Chris Brunjes through the Fostering ASEAN Future Leaders Programme (FAFL) where he performs his role as English literacy professor to ASEAN students for almost 10 years.

Through years of far distance coordination, he finally made it to personally visited the AUN Office, to help the team developed the 3 project proposals; 1) ASEAN-Korean Cultures, 2) ASEN-Korea Community and 3) ASEAN-China Engagements.

He also shared with the team the specific methods on information synthesis which is an important technique for proposal writings. The 3-week visiting period has come to an end but friendship will stay forever. We will always cherish what he has offered to AUN through professional work, good tips on proposal development and many valuable advices.

We do look forward to welcoming more visiting professors to our small, yet efficient and lean Secretariat in the years to come.



AUN-BE INTERNATIONAL WEEK (I WEEK) 2018

RESULTS

75 participating students

57 Indonesia


18 foreign participating students with 14 from ASEAN (Cambodia, Thailand, Vietnam), 3 from China and 1 from Denmark


IWeek 2018 is a short academic programme enabling professionals and university students at both undergraduate and graduate level to gain greater understanding of the ASEAN. Students can earn three credits following completion of the programme. IWeek 2018 featured several activities:


- Public Lecture and Project Orientation
- CEO Talk
- Series of Lectures
- Case Study Lectures
- Company Visit

DISCUSSION TOPICS

- ASEAN Industrial and Sectoral Policies
- ASEAN Regional Economy
- ASEAN Political and Governmental Environment
- Financial and Investment in the ASEAN Region
- Value Creation in Emerging Markets
- Human Resources in the ASEAN

 **Date** 23 July–3 August 2018

 **Venue** Universitas Gadjah Mada, Yogyakarta, Indonesia

 **Theme** ASEAN Business Environment





Company Visit: PT Danone, SGM Klaten Factory



Company Visit: PT Mega Andalan Teknopark (MAK) Kalasan, Sleman, Yogyakarta



AUN-DPPNET SYMPOSIUM ON AN INCLUSIVE LEARNING ENVIRONMENT FOR STUDENTS WITH DISABILITIES



Date 13 March 2019



Venue Universiti
Kebangsaan
Malaysia

This symposium is part of the Towards Inclusive Learning Environment (TILE) Research Project initiated in June 2017 and ending in May 2019. The University of Malaya is collaborating with 4 universities in Vietnam, Thailand, Indonesia and the Philippines.

RESULTS

- ✓ **90** participants from the ASEAN and Japan
- ✓ **5** country reports
- ✓ **6** research papers
- ✓ Memorandum of Agreement exchange between UM, ADMU, MU, and UNAIR to define the roles and responsibilities of partnering institutions in relation to AUN-DPPnet scholarship programmes

HIGHLIGHTS

The symposium gathered experts from various institutions to share their own knowledge and experience in formulating policies and guidelines with respect to Students with Disabilities in order to:

- ✓ Gauge the level of inclusive education for Students with Disabilities at the five universities
- ✓ Find commonality in the approach towards achieving an inclusive learning environment
- ✓ Finalise policy and guideline documents



ASEAN-JAPAN SUMMIT FOR UNIVERSITY STUDENTS WITH DISABILITIES

RESULTS

- ✓ Alumni community projects to benefit local communities in their respective countries, funded by the AUN-DPPnet and Nippon Foundation. Two projects were chosen for the next stage of implementation:

01 //

IKNOX

Knowledge Exchange and Job Seeking web platform

02 //

INCMAP

Travel website incorporating an inclusive map of major ASEAN cities

- ✓ **80** participants from alumni, organisations, the Nippon Foundation, University of Tokyo, and Microsoft Asia.

OBJECTIVES

- ✓ Formulating viable community project proposals for optimal impact on PWDs and their community
- ✓ Bring together disability leaders, academics, researchers, policy professionals and development workers from Asia and other parts of the world to share solutions on inclusion for PWDs



 **Date** 3–5 December 2018

 **Venue** Tokyo, Japan

 **Theme** Technology Empowerment to Propagate Inclusive Communities

 **Host** Nippon Foundation and the AUN-DPPnet Secretariat





S4

**RESEARCH &
ACADEMIC
COOPERATION**

AUNILO Training the Trainers Workshop 2018



Date 5 July 2018



Host Can Tho University

Theme Library Leadership -The Future Roles of Librarians



Participation

65 participants from AUN Member Universities and local universities in Viet Nam

Learning Objectives

The training Programme is designed to provide librarians with comprehensive skills in management and development of information sources and databases. The Programme is specifically designed for library leaders to support innovation thinking and practice in management.



Discussion and sharing

- New direction of library in industrial revolution 4.0
- Latest technology for applications in resource development and library management
- Enhancing roles of libraries in training and research support

Outputs

- The participants developed the capacity and skills of library leaders in the future;
- Promotional strategies and image development for the library;
- Strengthen cooperation and development the library network and sharing resources;
- Advisory orientation and library development strategy in the scientific and technological revolution 4.0;
- Developed library management and leadership skills in the future; and
- Optimised the use of new sources and library databases

Country Report for Singapore

for AUNILo Meeting
2-4 July 2018



NUS Digital Literacy



Research Skills Framework (RSF)

1. Adopted in 2018 to guide an inquiry-based approach to teaching and learning.
2. A tool kit which guides students to investigate their information in various forms, to read, understand and shared in various information environments.
3. Not prescriptive. Allows flexibility of choice and modular learning.

SMU Digital Literacy

- Strategy Paper**
- Developed a Digital, Media and Information Literacy Strategy
 - Revised from 3 Es:
 - Competence
 - Content
 - Continuous Engagement
 - Communication
 - Capacity and Creativity



NTU Data Literacy



AUNILo 2018 Digital Scholarship Trend in Academic Library

[Thailand Country Report]



New Awareness of Libraries' Role in Digital Information Age



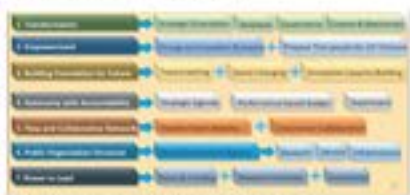
Digital Collections : King Chulalongkorn Digital Archives



King Chulalongkorn Digital Archives
<http://www.kchulalongkorn.com/History/1>



Ministry of Higher Education, Research and Innovation



Digital Collections : Sunandh Pura Collections Share Library



DIGITAL SCHOLARSHIP IN VNU-HCM LIBRARY SYSTEM



PRESENTER: NINH THI KIM DUyen
CENTRAL LIBRARY - VNU-HCM

DIGITAL SCHOLARSHIP IN LIBRARIES IN VIET NAM



1. LEARNING RESOURCES



Online subscribed databases;
Open access databases.



Digital collections of member
libraries



Printing and multimedia materials



2. DIGITAL LITERACY

- Conduct training courses on how to access and use effectively E-resources
- Organise training workshops on publishing in international publications
- Organise training workshops on using tools supporting research: tools for citations, tools for research data management and others



3. TREND OF ONLINE LEARNING AND SEARCHING IN VNU-HCM



4. OUR PLANNING

Continue to develop IR digital collections and apply IT solutions to increase the effectiveness in managing and using of these collections

Develop E-textbook collections and open learning resources (OLRs)

Develop other digital collections to satisfy the information needs of users in learning and researching.

Continue to use social media to support users for their learning and researching.

AUN/SEED-NET COLLABORATIVE EDUCATION PROGRAM (CEP)

With financial support from the AUN/SEED-Net, CEP enables Member Institutions to set up a consortium in collaboration with Japanese and ASEAN universities to work with industry in providing graduate degree programmes. The consortium is able to design its own curriculum, mobility and supervision, with the aim of establishing joint or double master and doctoral degrees. Up to USD450,000 per consortium is provided on a competitive proposal basis.



Composition of the Consortium
(Source: <http://seed-net.org>)



SIIT-AUN/SEED-Net CEP Signing Ceremony

Sirindhorn International Institute of Technology (SIIT), Thammasat University has successfully recruited two grantees for the 2019 double degree doctoral programme funded by the AUN/SEED-Net Collaborative Education Program (CEP).

RESULTS

One CEP award was given to SIIT, Thammasat University (2018)

Five CEP awards were given to the following universities (2019)

1. Kasetsart University
2. Chulalongkorn University
3. University of Malaya
4. Universiti Teknologi Malaysia (Malaysia-Japan International Institute of Technology)
5. Ho Chi Minh City University of Technology

THE CONSORTIUM CONSISTS OF ACADEMIC INSTITUTIONS AND INDUSTRIAL SECTORS:

- Thammasat University (SIIT)
- Hokkaido University
- Institute of Technology of Cambodia
- Thai Obayashi Corporation Limited
- Taiheiyo Cement Corporation

Since August 2018, SIIT has led its consortium and embarked on a mission to further enhance the ASEAN-Japan network. The consortium is now ready to launch a double degree programme in civil engineering and ASEAN students will benefit from full board scholarships and have the opportunity to study in both Thailand and Japan.

RESULTS

- Established for over **15 years**
- **Over 1,400** scholarship awardees
- Countless academic activities

**In 2018, two
ASPs were
awarded**



Hanoi University of Science
and Technology (HUST)

HUST/SEED-Net Alumni
Group



Institute of Technology of
Cambodia (ITC)

Cambodia AUN/Seed-net
Alumni (CASA)












◀ Lao Cai Company Tour organised
by the HUST alumni group

AUN-AEC PROGRAMMES: EMPOWERING THE ASEAN HOMESTAY ECONOMY THROUGH ENTREPRENEURSHIP

The homestay is part of community-based tourism, providing a source of income for the community through its successful management. The programmes aimed to share knowledge and practices, especially in terms of the administrative and legal aspects of the government in each ASEAN country concerning the operation of homestays through ASEAN Standards.

RESULTS

- ✓ Handbook of best practices for managing the homestay as a source of income
- ✓ **135** participants from 5 countries joined the programme, as shown in the following list

 Date	 Venue	 Participants
2–5 December 2018		20
8–10 January 2019		15
11–12 January 2019		25
22–24 January 2019		15
12–15 February 2019		10
1–2 March 2019		50



LAOS



Ministry of Information, Culture and Tourism, Laos



Ban Nadhuang Homestay, Van Vieng, Laos

CAMBODIA



Ministry of Tourism, Cambodia



Chambok CBT, Kg Speu, Cambodia

BRUNEI



Ministry of Primary Resources and
Tourism, Brunei



Seri Tanjung Homestay, Kg
Sungai Bunga, Brunei

VIETNAM



Vietnam National Administration
of Tourism



A Chu Homestay, Hua Tat, Son La,
Vietnam

INDONESIA



Desa Wisata Tembi, Jogjakarta,
Indonesia

MALAYSIA



Kg. Kayu Kelat, Terengganu, Malaysia

AUN-AEC WORKSHOP: ENHANCING CAPABILITIES FOR ENTREPRENEURSHIP TEACHING AND RESEARCH

This workshop provided knowledge transfer between Malaysia and Vietnam. It focused on entrepreneurship culture and group discussions to share best practices in managing entrepreneurs, start-ups and SMEs.

RESULTS

60 participants from the University of Foreign Trade (Vietnam) and Ministry of Science and Technology, Vietnam



Date

22-24 October 2018



Venue

Hanoi, Vietnam



Host

Universiti Kebangsaan Malaysia



ACCESS AUDIT AND UNIVERSAL DESIGN TRAINING

The programme trained Access Auditor representatives from government agencies, non-government organisations, and transportation and education sectors. They were trained in all aspects of advocating inclusivity and a barrier-free environment. The training covered topics such as access audit training, disability equality training, and awareness and implementation of a universal design.

RESULTS

20 participants from Cambodia, Indonesia, Malaysia, Myanmar, the Philippines and Vietnam

-  **Date** 18 April–5 May 2019
-  **Host** University of Malaya
-  **Venue** Institute of Leadership Development, Sepang, Malaysia





S5

UNIVERSITY
NETWORKING
PLATFORMS

10TH AUN RECTORS' MEETING



Date

24 July 2018



Host

Universiti Brunei Darussalam

RESULTS

- ✓ **54** participants from **27** Member Universities and **9** countries attended the meeting
- ✓ The meeting adopted the Crisis Management Framework for International Student Mobility: Collective Outputs of the 7th ASEAN+3 Heads of International Relations Meeting
- ✓ The meeting approved the Restructuring and Rebranding of AUN-Intellectual Property (AUNIP) to AUN University Innovation and Enterprise (AUN-UIE). The meeting approved the Proposal on Establishment of the AUN Thematic Network on Ecological Education and Culture (AUN-ECC) by Ateneo de Manila University
- ✓ The meeting considered and approved the Proposal to establish the AUN Thematic Network on Architectural Design Education and Research in the ASEAN (AUN-ADERA) by the National University of Singapore
- ✓ The meeting acknowledged the report of AUN-QA Institutional Assessment by the AUN-QA Expert
- ✓ The meeting acknowledged the AUN-QA Strategic Plan 2018–2022



10TH ASEAN UNIVERSITY NETWORK (AUN) RECTORS' MEETING

24TH July 2018

Rizqin International Hotel, Brunei Darussalam



Datin Dr. Anita B Z Abdul Aziz
Vice-chancellor/President,
Universiti Brunei Darussalam



Dr. Choltis Dhirathiti
AUN Executive Director



Prof. Dr. Tun Aung, Pro-Rector
Yangon University of Economics (Left)
Prof. Pho Haung
Rector, University of Yangon (Right)



**Asst. Prof. Dr. Pomthong
Malakul Na Ayudhaya**
Vice President for Academic Affairs
expressed the CU commitment and
support to the AUN-UIE



**Prof. Tan Sri Dato' Seri
Dr. Noor Azlan Ghazali**
Vice-chancellor, Universiti
Kebangsaan Malaysia



**Assoc. Prof. Dr. Natcha
Thawesaengskulthai,**
Vice President for Innovation and New
Development presented the concept
information of AUN-UIE as a guideline
for the cooperation of AUN Member
Universities as a common creative
platform to leverage the innovative
captivity of universities





Asst Prof. Dr. Niwat Keawpradub
President, Prince of Songkla University



Datuk Ir. (Dr.) Abdul Rahim Hj. Hashim
Vice-chancellor, Universiti Malaya (Middle)



Assoc. Prof. Dr. Wong Yunn Chill
presented the concept information of AUN-ADERA, the network on Architectural Design Education and Research in ASEAN



Dr. Jose Ramon Villarin
President, Ateneo de Manila University presented the proposal of the establishment of AUN-EEC, as a platform of ecological education in ASEAN



Assoc. Prof. Rome Chiranukrom
Vice President, Chiang Mai University



Assoc. Prof. Dr. Nguyen Hong Son
Vice President, Vietnam National University Hanoi



Br. Raymundo Suplido FSC
President, De La Salle University



Prof. Tan Eng Chye
President, National University of Singapore



Prof. Dr. Zulkifli Idrus
Deputy Vice-Chancellor (Research and Innovation), Universiti Putra Malaysia



Prof. Dr. Kamila Ghazali
Associate Vice-chancellor (International), Universiti Malaya



Assoc. Prof. Dr. Tan Kay Chuan
Director, University & Global Relations (Asia Programmes) NUS Chief Quality Officer to the ASEAN University Network Quality Assurance; AUN-QA Expert; Trainer; and Member of Technical Team, National University of Singapore



Prof. Dr. Somsy Gnophanxay
President, National University of Laos (Left), **Assoc. Prof. Thavy Phiminith**, Deputy Director of Academic Affairs office (Right)



4TH ASEAN+3 RECTORS' CONFERENCE

Theme “The Impacts of Information Society on Our Universities: Current Challenges and Future Strategies.”

Host Universiti Brunei Darussalam

RESULTS

- ✓ **93** participants from **41** ASEAN+3 Unet universities
- ✓ **4** presentations on “University in the information Society: from today to your future” and 3 on “Innovation and Competitiveness in the Information Society”
- ✓ The official launch of the ASEAN+3 UNet logo and the creation of branding
- ✓ The meeting acknowledged the AUN-QA Strategic Plan 2018–2022



ASEAN+3 UNet

The information and technology field has progressed to a point where it plays a dominant role in every sphere of our lives. It has created revolutionary changes in the collection and circulation of information as well as global communication. If raw information and data are like a myriad of coloured paints, then the ability to gather, mix and interpret these to create a clear picture and plan becomes important when deciding to invest and involve communication technology in every sector of society.

However, technology and ICT can be seen as an elixir—a ready solution to modernisation and progress—to be employed wherever possible in the name of adaptation in this changing world. Instead, it is more of a medicinal drug, while although beneficial, an unhealthy reliance or inappropriate amount will lead to greater problems, rather than solutions. With this in mind, the issue of education and educational institutions in regard to the current information society takes on a whole new meaning. Education has always been under the microscope as nations and governments scrutinise it under varied and more precise lenses to find the optimal method of teaching and learning. The use of IT is a symbol of a new era in 21st century education, and the digital landscape is the new battlefield where struggles now take place. Hence with the availability of digital communication and information technology, new opportunities have opened up for ASEAN+3 universities to develop a whole new paradigm, while continuing to offer quality knowledge and skills.

The crucial question is then: How do we leverage this massive change and what challenges do we, as members of the ASEAN+3, face and how do we overcome them?

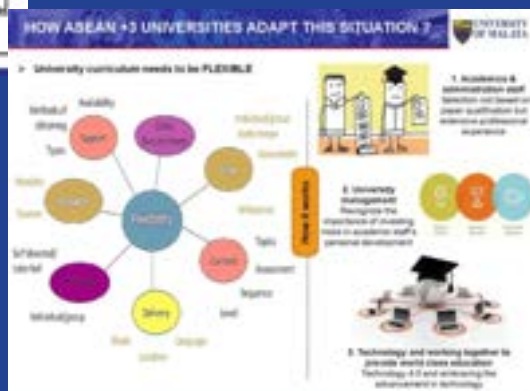
THE MEETING WAS DIVIDED INTO TWO MAIN PLENARY SESSIONS TO ADDRESS THE QUESTION: HOW CAN UNIVERSITIES IN THE ASEAN+3 UNET BE PREPARED AND READY TO ADAPT TO BECOME UNIVERSITIES OF THE FUTURE?



Malaysia

**Datuk Ir. (Dr.) Abdul Rahim
Hj. Hashim,**
Vice-Chancellor, Universiti Malaya

“With the advent of disruptive technologies, how do universities face and/or address this issue? As the era shifts in favour of the younger generation, they will have different expectations and thoughts as to what universities have to offer, and universities also have to continuously strive to see what is relevant in the community and society to better equip students to become global citizens with international employability.”





Brunei

Datin Dr. Dayang Hajah Anita Binurul Zahrina binti Pehin Orang Kaya Laila Wijaya Dato Seri Setia Haji Awang Abdul Aziz,
Vice-Chancellor, Universiti Brunei Darussalam

“There exists in the current day, a conflict between research, societal and national needs. Traditional teaching methods have to be reviewed to show students how to learn instead of what to learn. The attributes of leadership, entrepreneurship, environmentalism and a multi-disciplined focus must be disseminated not only to turn students into job-seekers, but even future job providers.”

The Philippines



Prof. Jose Ramon T. Villarín, S.J.,
President
Ateneo de Manila University



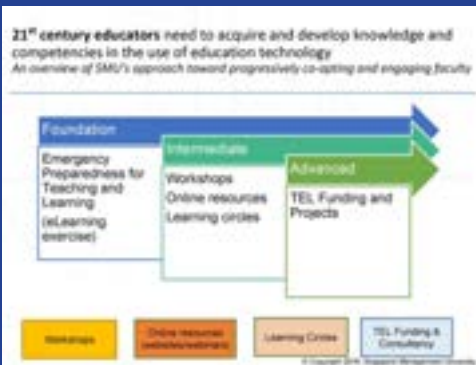
“In a world of endless data, it is essential for universities to become a ‘marketplace’ or ‘public square’—a convener of ideas and a community of diversity and dialogue. Not only must knowledge grow, but also moral and intellectual leadership. It must be a community of creativity and innovation; to bring other communities together. If knowledge is about the how and what, wisdom is about the why — the university needs to assert itself as a school of wisdom because while the virtual reality can teach information, wisdom has to be taught personally.”



Singapore

Assoc. Prof. Lieven Demeester,

Director of SMU's Center for Teaching Excellence, Singapore Management University



ICT has a strong influence on the skills students need. Skills students need for the future where part of the university curriculum teaches things like critical thinking, creativity, people management and emotional intelligence. Therefore, universities have to review their current methods and systems and carefully examine what can be enhanced by technology to adapt to the current age.

- ☑ In the world of globalisation, students in Singapore are taught about global exposure and experiential learning as the key points
- ☑ At Singapore Management University, “Real World Experience” is encouraged. For example, an internship with 400 hours’ worth of opportunities for global exposures in different companies, Community Service and Finishing Touch Programmes (e.g interviewing skills), all of which help students learn from others
- ☑ Students need to achieve skills in experiential learning from the university for future jobs opportunities
- ☑ Knowledge and use of ICT aims to give students the ability to create a meaningful impact. The teacher is part of such exposure
- ☑ As 21st century educators, lecturers need to acquire and develop their knowledge and competencies in the use of education technology



Korea

Prof. Jun Hyun Hong,
*Vice-President for International Affairs,
 Chung-Ang University, Korea*

The rise of “Industry 4.0” is directly related to “Education 3.0.” Universities must adapt and forego traditional learning and begin looking towards problem-based learning. This updated curriculum must, as the main aim, be based on market and industrial needs.



Japan

Prof. Jiro Kokuryo
 Vice-President for International
 Affairs, Keio University

**What are We Up to?
 Dawn of a New Cyber Civilization**

Networked intelligence, unbound from physical limits, urges humanity to reconsider foundational concepts that have defined civilizations for centuries

- ✓ Ownership, market, currency...
- ✓ Autonomy, self, responsibility...

Applying norms of old civilization to the new probably does not work...



Architects of the Future Society



Need to develop young generation capable of designing and managing effective technology-society co-evolution

“It is increasingly important to teach the next generation to think deeply across technology and society, integrating technology and social sciences into the curriculum.”

Knowledge Commons for Interdisciplinary Learning

Shonan Fujikawa Campus (SFC) established in 1989 specifically to promote interdisciplinary learning. Twenty eight years of experience

- No disciplines compulsory courses
- Common compulsory training in programming, data science and languages
- Organized annual “issues” - Strong culture to collaborate around design of technological and institutional solutions



GIGA Keio University SFC
 Global Innovation Gateway
 UNIVERSITY SOCIETY PARTNER



4th ASEAN +3 RECTORS' CONFERENCE

26th July 2018

Rizqun International Hotel, Brunei Darussalam



ASEAN+3 UNet





NEXT EVENT

5th ASEAN+3 Rectors Conference will be hosted by Kanazawa University in 2020



PREPARATORY MEETING BETWEEN AUN SECRETARIAT AND SUN/SIXERS FOR THE 5TH ASEAN+3 RECTORS' CONFERENCE

RESULTS

- ☑ **15** representatives of the five member universities of the SUN/SixERS and the AUN Secretariat
- ☑ The 5th ASEAN+3 Rectors' Conference was agreed to be organised on 8-9 October 2020 in Kanazawa University in the theme “Good Practices in Environmental Research and Education in Southeast and East Asia within the context of 2030 Agenda for Sustainable Development” with the following sub-topics:
 - University and SDGs
 - Environmental Research and Education
 - University Bilateral Collaboration on Student Mobility as facilitated by the multilateral framework and information by the AUN Secretariat
- ☑ The meeting also discussed on the tentative programme, logistical arrangement options, and other substances in preparation for the event.



Date 19 March 2019



Venue Ayutthaya, Thailand





8TH ASEAN + 3 HEADS OF INTERNATIONAL RELATIONS MEETING

- Date** 18 October 2018
- Venue** Vietnam National University, Ho Chi Minh City (VNU-HCM), Vietnam
- Theme** **Global Citizenship Development: Capturing and Adding Value to the Current and Future AUN Mobility Activities using AUN and ASEAN+3 UNet Approaches**

RESULTS

- ✓ **93** participants, including **7** alumni from AUN student programmes at **41** universities in the ASEAN+3 UNet
- ✓ **7** key AUN/ASEAN +3 Unet programmes evaluated and re-strategised
- ✓ Launch of the AUN Crisis Management Framework for International Student Mobility Version 1.0
- ✓ **7** AUN Youth Alumni presented and shared experiences and lessons learnt from joining the AUN Youth Mobility Programme





ĐẠI HỌC QUỐC GIA TP. HỒ CHÍ MINH

THE H*ASEAN-3 HEADS OF INTERNATIONAL RELATIONS MEETING
Hội thảo về Phát triển Kinh tế và Chính trị ở Đông Nam Á và Đông Á và Đông Á và Đông Á



Alumni Reflection: How AUN student mobility activities groom future global citizens?

A panel discussion with alumni from AUN student mobility programmes share experiences on how AUN mobility platforms contribute to building a future generation of global citizens, equipped with academic excellence and global competitiveness, including global mindsets as well as cross-functional and multi-cultural skills.



1

Special Thank to **Dr. Laurene Chua-Garcia**, Vice President for External Relations and Internationalization (DLSU) for sharing the exciting session and helping everyone see the true lasting values of our AUN youth activities

2

Young Speakers Contest – Ms. Trinh Ngoc Huyen, VNU Hanoi

3

AUN Educational Forum-Ms. Nguyen Thi Thanh Uyen, VNU HCM

4

AUN-SUN/SixERS Student Mobility Programme - Ms. Dinh Thu Hien, VNU Hanoi

5

Fostering ASEAN Future Leaders Programme (Daejeon University) - Mr. Ngo Truong Dat -VNU-HCM

6

China-AUN Scholarship - Mr. Do Quang Minh, Tsinghua University

7

ASEAN and ASEAN+3 Youth Cultural Forum-Mr. Nguyen Duy Thang, VNU-HCM

8

AUN-KU Winter Seminar on Human Security Development and Energy Science (Kyoto University) -Ms. Nguyen Huu Gia Bao, Can Tho University

- ☑ Youth activities feature integrated programmes aimed at enhancing youth networking, engagement in key regional issues, as well as cultivating attitudes and mutual understanding through cultural exchanges and other activities.
- ☑ A good coach is vital for accompanying students and providing support and guidance, enabling them to function and participate productively in the activity.
- ☑ The internship programme helps to groom students, providing real exposure to the working environment.
- ☑ Orientation of the programme/country/culture of the host is necessary to help students adapt to the new environment and encourage them to join in activities.
- ☑ The sharing of knowledge and experience is strongly encouraged to enable future generations to be prepared and learn from their seniors.



These are our “Global Citizens.” The graduates of the future do not end their studies at university but are life-long learners, equipped with diverse abilities and skills such as digital literacy, intercultural competency, creativity, critical thinking and problem-solving.





ALUMNI REFLECTION: HOW DOES STUDENT MOBILITY GROOM FUTURE GLOBAL CITIZENS?

I. Experience Sharing on the Characteristics and Skills Required for Youth Participation

01 //

AUN AND ASEAN+3 EDUCATIONAL FORUM AND YOUNG SPEAKERS' CONTEST

Young Speakers' Contest

Besides knowledge on the topic, participating students should be well-equipped with presentation and critical thinking skills. English proficiency is a must for the speech contest and intercultural competency is also considered a huge advantage.

Educational Forum

A background in science and experience working with students are useful attributes for participating and sharing in the topic of "The Relevance of Higher Education in the Digital Era." However, according to the country report presented at the Forum, it was a difficult task for some countries such as Vietnam, to acquire updated data and statistics on the topic due to the limitation of available resources.

To comply with the ASEAN+3 Summit setting for which the consultation process is key, the atmosphere became stressful when participating students demonstrated their critical, analytical thinking and negotiation skills to find solutions and come up with an agreed Joint Statement. This Forum is an inspirational platform for participants to improve society with the use of an official document.

02 //

AUN-SUN/SIXERS STUDENT MOBILITY

English is an important medium for communication and work, making it an essential requirement of the student mobility programme. As a language teacher, how best to teach English to non-English students is a challenge. One suggestion is to open up new opportunities and make use of different media such as TV programmes, series and conversations with native speakers. Utilisation of the AI learning technique in the classroom also increases language competency.

03 //

FOSTERING THE ASEAN FUTURE LEADERS PROGRAMME

Leadership requires vision and efficient communication. This programme is well-managed and effectively combines these two components. An internship during the semester break is one of the best aspects of the programme since it helps students to shape their vision and maximises communication skills.

No matter whether someone is a leader or follower, social and interpersonal skills are helpful for teamwork cooperation.

04//

CHINA-AUN SCHOLARSHIP

Relationships are important for good networking between Chinese and ASEAN students. A lack of awareness on this issue would cause unease in student mobility. Due to their experiences studying in China, some Chinese students lack knowledge of South East Asian countries. In order to raise awareness among Chinese students, the government and universities have been organising an International Fair at which the ASEAN is one of the most popular regions of interest to Chinese students.

The China-AUN Scholarship is an important programme for enhancing the China-ASEAN relationship.

05//

AUN AND ASEAN+3 YOUTH CULTURAL FORUM

Culture is the main and the most impactful factor for building understanding among people. The following recommendations can increase student mobility through culture:

- A student club should be set up by the government
- The host university should provide guidance for international students with the introduction of a host family programme to help students become familiar with the local culture and environment
- Universities should offer multi-cultural skills as a core subject for undergraduate students

06//

AUN-KU WINTER SEMINAR ON HUMAN SECURITY DEVELOPMENT AND ENERGY SCIENCE

Participation in the science-energy programme presents a big challenge for social science students. However, through a well-organised programme, it is not difficult for students with a non-science background to understand the subject and its objectives and translate them into practice.

Taking this programme as an example, it is obvious that one subject is related to another and can offer a holistic approach, the impact of which is not confined to only one particular area but directly or indirectly involves others.

II. Summary by the Moderator

- ☑ As well as the above mentioned skills, youth activities also require several integrated factors to ensure programme achievement such as connection, engagement and attitude
- ☑ A good coach (faculty member) is the most valuable and important person since they perform the roles of student adviser, guardian and accompanying person. Such a faculty member is required to have a good profile with expertise on the relevant issue/theme for accompanying students to particular youth activities such as the AUN and ASEAN+3 Educational Forum and Young Speakers' Contest and the AUN and ASEAN+ Youth Cultural Forum
- ☑ It is important to promote the mutual exchange of student mobility to both inbound and outbound students to avoid it becoming one-sided
- ☑ An internship programme is essential for grooming students to succeed in a real working environment. As such, "vision" is a priority in programme creation. Short and long-term plans are also required
- ☑ To avoid misunderstanding and a confusing agenda, language competency and communication should go hand-in-hand
- ☑ Cultural understanding is an influential tool for connecting people
- ☑ Programme orientation, including information on the country/culture of the host would be useful for students to integrate easily and enjoy participating in the event, and should be introduced prior to or at the beginning of the programme
- ☑ Currently, there is no information depository for student mobility programmes/activities including the transmission of such knowledge. Therefore, it is recommended that all the relevant information be well-managed and appropriately stored for ease of reference

Q: Does participation in the activities provide any awareness on the industrial revolution?

Young Speakers' Contest

The sequence of activities means that participants must use technology when preparing their presentations, searching for information, and using applications such as the assisting tool throughout the programme.

Fostering ASEAN Future Leaders

Due to the programme being a hybrid between social science and ICT, the theoretical technology goes well with the actual implementation. This is useful for the post-programme self-development of participating students.

Educational Forum

The Forum comprises both academic and human components, making it a well-integrated platform.

China-AUN Scholarship

The fin-tech society is popular in China and greatly influences people's lives with technological advancement.

Consequently, the AUN may consider incorporating this agenda into an academic programme through selected institutions with elective subjects for students.

AUN-SUN/SixERS Student Mobility

For teachers, the utilisation of technology beyond the classroom is a must. Accordingly, the promotion of applications such as MOOC as part of teaching and learning is important.

AUN-KU Winter Seminar on Human Security Development and Energy Science

Technology is essential for student preparation against future uncertainty.

ASEAN and ASEAN+3 Youth Cultural Forum

Social media is a way of life that connects people and can have either a positive or negative effect depending on the conscience, understanding and discipline of its users.

CAPTURING AND ADDING MORE VALUE TO AUN STUDENT MOBILITY PROGRAMMES

Break-out session to discuss challenges and areas for improvement of current student mobility programmes under the AUN and ASEAN+3 Unet





Participant discussion session consisting of 4 mixed university groups to share ideas and suggest areas for improvement and new AUN youth activity initiatives.





SUMMARY OF THE 4 GROUP DISCUSSIONS


VALUE ADDED

Category	Type of Activity	Suggestions
<p>Short-term student mobility (1–2 weeks)</p> 	<p>Academic</p>	<ul style="list-style-type: none"> ● Possibility to earn and transfer credit ● Better engagement between master and PhD students through academic and research exchanges ● Develop more specialised academic subjects ● Introduce online classes or lectures as a blended mode of student mobility
<p>Short-term student mobility (1–2 weeks)</p> 	<p>Non-Academic</p>	<ul style="list-style-type: none"> ● Better engagement in experiential activities within the ASEAN ● More joint activities between inbound students and those at the host university ● Develop startup incubation in ASEAN Member States ● Besides the stage performance and cultural exchange, the ASEAN and ASEAN+3 Youth Cultural Forum should focus on food competition and cultural heritage ● Restructure all the processes involved, including planning, recruitment, selection and placement of students to make activities more efficient ● Provide clear instructions for youth activities to ensure participants are sufficiently informed throughout the process. This includes pre-departure information, basic information on ASEAN+3 Member States and mechanisms, a detailed programme, feedback on post-event expectations and an evaluation ● Prioritise the interests of the university and students when considering the topic or theme of the activity through the creation of a survey

VALUE ADDED

Category	Type of Activity	Suggestions
<p>Short-term student mobility (1-2 weeks)</p> <div style="background-color: white; height: 600px; width: 100%;"></div>	<p>Cross-Cutting</p>	<ul style="list-style-type: none"> ● Avoid overlapping activities with the academic calendar ● Secure funding support from potential resources including the government, university and industry and apply such funds to support universities or students in need ● Engage communities and industry to host/co-host student activities ● Enhance recognition for the AUN student mobility programme through branding strategy. For example, the AUN could cooperate with third parties such as the EU to promote activities to a wider audience ● Consider the relevance and importance of short-term student mobility and university rankings ● Create a network of ASEAN students as a tool for assisting exchange students such as a buddy system or student club (i.e. AIESEC) ● Accumulate information/testimonials from alumni as a promotional resource for ASEAN student mobility ● Create a clear evaluation and feedback process for particular activities ● Extend the requirement to newly graduated students who may be interested in joining activities while waiting for employment ● Encourage young people to join the overseas work and travel programme with support from the G2G initiative

VALUE ADDED

Category	Type of Activity	Suggestions
<p>Short-term student mobility (1–2 weeks)</p> 	<p>Cross-Cutting</p>	<ul style="list-style-type: none"> ● Encourage the government to improve visa regulations to promote student mobility ● Enhance the youth programme contribution through the addition of: <ul style="list-style-type: none"> community engagement ● Credit scoring ● A scoring card for assessment of youth activities ● Consider IQ, EQ, CQ profiles of the students as part of programme value ● The AUN should provide scholarships as an incentive for students attending the programmes ● The AUN should collaborate with corporate partners for programme execution ● More PR and marketing to encourage student engagement through social media, student video testimonials and advance announcement of university internal processes ● Youth activities on a specific theme should be implemented in coordination with a thematic network for considering expertise and available resources (specialist, material)

VALUE ADDED

Category	Type of Activity	Suggestions
<p>Long-term student mobility (at least 1 semester)</p> 	<p>Academic</p>	<ul style="list-style-type: none"> ● Increase the number of scholarships to accommodate increased demand ● Ensure compatibility of courses between host and home universities to guarantee credit transfer ● Establish an ASEAN+3 credit transfer system compatible with ECTS ● Increase the courses offered in English to promote joint study between international and local students ● Design courses/programmes to prepare students for the Industrial Revolution 4.0 with new skills such as Holistic/Entrepreneurial/Balance/Articulate/Thinking (HEBAT)
<p>Long-term student mobility (at least 1 semester)</p> 	<p>Cross-Cutting</p>	<ul style="list-style-type: none"> ● Create “student-university common connection platform” to: ● Raise awareness of available programmes/activities ● Provide efficient access to AUN activities/programmes by the university and students ● Create a pool of updated information/reference i.e. the academic calendar (to be regularly updated by university) ● Generate funds from other sources to support universities/students in need ● Inclusivity should be implemented into the student mobility programme to encourage students with disabilities to join

NEW INITIATIVES

Category	Type of Activity	Suggestions
<p>Long-term student mobility (at least 1 semester)</p> 	<p>Academic</p>	<ul style="list-style-type: none"> ● Create a tripartite mobility programme such as a summer school coordinated and hosted by 3 universities ● Promote a more formal internship practicum to prepare students for future employability ● Establish a platform of graduate students for research collaboration ● Create joint/dual/double degree programmes
<p>Long-term student mobility (at least 1 semester)</p> 	<p>Non-Academic</p>	<ul style="list-style-type: none"> ● Create “ASEAN+3 mobility festive events on a specific theme” (i.e. lunar new year, water festival, harvest festival, religious festival) during the university semester break ● Establish an “Educational bridge programme” to allow students or new graduates to participate ● Create a “Faculty-administrative staff exchange” to: ● Provide staff with important, accurate and effective information to facilitate student mobility ● Promote ASEAN universities to ASEAN students ● Establish an ASEAN+3 Essay Writing Competition ● Promote ASEAN+3 Community Engagement ● Establish a Youth Conference on Science and Technology ● Create an “ASEAN+3 Alumni Association” as a facilitation platform for exchange students and young leaders

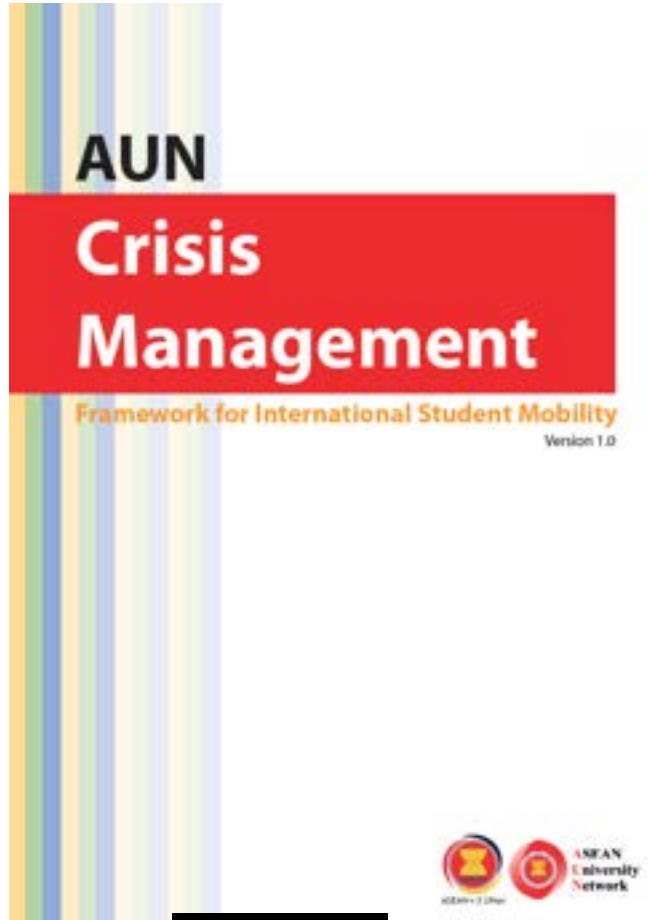
The completion of the AUN Crisis Management Framework for International Student Mobility was a result of the 7th ASEAN +3 Heads of International Relations Meeting, held on 13–14 November 2017 at Ateneo de Manila University in the Philippines. This framework was adopted by the 10th AUN Rectors’ Meeting on 24 July 2018 and noted by the 34th AUN-BOT Meeting on 25 July 2018 in Brunei Darussalam.

How to use this Framework:

The framework is now in use as a precautionary guideline for the preparation of student mobility programmes concerning both the prevention and response steps during unexpected incidents and crises. It may not comprehensively address the particular circumstances of each university and you are therefore encouraged to adapt the guideline to fit your university and community needs. Should you have any feedback on this framework, please email the AUN Secretariat.

With special thanks to

Vietnam National University,
Ho Chi Minh City for hosting the meeting




NEXT EVENT




9th ASEAN+3 Heads of International Relations Meeting, August 2019, Kunming, Yunnan University: “Share and Learn the University’s Policy and Practice on Innovation, Business and Industrial Relations”

11TH ASEAN CYBER UNIVERSITY (ACU) STEERING COMMITTEE MEETING

 **Date** 14 March 2019

 **Venue** Yangon, Myanmar

-  **PARTICIPANTS**
- Ministry officials, Presidents/Vice-Presidents of Member Universities from Cambodia, Laos, Myanmar, Thailand, Vietnam, Republic of Korea and the AUN Secretariat
 - Director/Vice-Director of e-Learning centres in CLMV, cooperative universities from Korea, Project Manager and person in charge

RESULTS

- The ACU Secretariat presented a Plan for the ACU Project 2019

Area 1: Reinforcement and stabilisation of e-learning capacity among Member Universities

Area 2: Development and operation of e-learning content for common use

Area 3: Operation and enhancement of the ACU-LMS and ACU-OER platform

Area 4: Proliferation of the ASEAN-ROK Cooperation Network

- Matters for discussion

- Further support for sustaining the ACU Project from 2020 onwards


- Report on the results of the ASEAN Advisory Committee for the ACU Project held on 13 September 2018 in Seoul

- Report on the proceedings of the ACU establishment model and strategy studies






THE 1ST ASEAN ADVISORY COMMITTEE FOR ACU PROJECT (AACA)

 **Date** 13 September 2018

 **Venue** Seoul, ROK

 **PARTICIPANTS** SOM-ED Representatives from 10 ASEAN Member States, ROK and the AUN Secretariat

PURPOSE

- To strengthen cooperation between ASEAN Member States and ROK for the ACU Project
- To share output developed by the ACU research team on possible models and strategies for establishing an ASEAN Cyber University

RESULTS

The ACU research team proposed possible models and strategies for consideration by SOM-ED representatives concerning the establishment of an ASEAN Cyber University.

Traditional Model

- One nation, One institution, One governance
- Closed registration and for four-year courses and degrees

Cooperation and Push Model

- Academic programme and course work
- Double degree, Joint degree, Franchise, Twinning
- Articulation

Pull Model

- Learning platform
- Open content and participation
- Some content clustering (credit transfer)
- Online learning community

NEXT EVENT

The 2nd ASEAN Advisory Committee for ACU Project (AACA) will be held during August 2019 in Seoul.




THE 7TH ASEF RECTORS'


CONFERENCE & STUDENTS' FORUM (ARC7)

The ASEF Rectors' Conference and Students' Forum (ARC) is the only bi-regional multi-stakeholder dialogue platform for university and student leaders, policymakers, education practitioners, business representatives, and students to discuss higher education challenges of mutual concern in Asia and Europe.

ARC is recognised as the Official Dialogue Partner of the ASEM Education Ministers Meeting (ASEM ME). Its results, including policy recommendations and research, feed into the preparation of ASEM MEs, which ARC rectors and student representatives are invited to attend.

ARC takes place on biennial basis alternating between Asia and Europe. It addresses 3 areas in higher education: 1) quality and inclusive education, 2) university governance, 3) university-business partnership. To date, over 850 university leaders representing 296 universities from 51 Asian and European countries have participated in the ARC conferences.

 **Date** 12-14 May 2019

 **Venue** Bucharest, Romania

RESULTS

ARC7 Rectors' Conference gathers about 150 representatives from renowned universities, governments, international and non-governmental education organisations, business leaders and industry representatives from up to 51 ASEM member countries, to discuss on the theme "Higher Education Taking Action Towards the Sustainable Development Goals: Partnerships from Asia & Europe".

SUB-TOPICS

The overall ARC7 working group sessions evolve around 3 topics:

1. Taking Action at Home – SDGs as Core Pillars of University Governance
2. Taking Action at Community Level – SDGs as Drivers of University Social Impact
3. Taking Action at International Level – SDGs as a Catalyst to Reorient Internationalisation

AUN ROLES

- Partner Organisation;
- Organising Committee;
- Invited AUN Presidents/Rectors/ Vice-Chancellors as speaker, resource person and participant;
- Moderator of the Working Group – Taking Action at Community Level – SDGs as Drivers of University Social Impact; and
- Co-presenter of the ARC7 Policy Recommendation which was presented to Dr. Ecaterina ANDRONESCU, Minister of National Education, Romania.



THE ARC7

was held at the Palace of the Parliament of Bucharest, the world's second largest Parliament after the Pentagon in the States.

HAND-OVER OF THE ARC7 RECTORS' POLICY RECOMMENDATION

to Dr. Ecaterina ANDRONESCU, Minister of National Education, Romania.



POWER OF YOUTH

student representatives presented policy recommendation from the Students' Forum to rector and student participants and government representatives.

WISDOM SHARING

among the peers of the university executives.



JUNIOR-SENIOR WORKSHOP

with resource person addressing the 3 substantive topics.

WORKING GROUP DISCUSSION

on the topic "SDGs as Drivers of University Societal Impact", moderated by Dr. Choltis Dhirathiti, AUN Executive Director.





Libraries of
ASEAN
University
Network

AUNILo

Digital Scholarship Trend in Academic

2nd - 5th July 2018 Learning Resource Center - Cantho

14th AUNILo Libraries of ASEAN University Network



Date 2-3 July 2018, Viet Nam



Host Can Tho University Learning Resource Center

Theme Digital Scholarship Trend in Academic Library

Results



Participation

35 participants from libraries of AUN

Member Universities from **9** countries
and AUN Secretariat.



Hand-over of new AUNILo Secretariat

from Universiti Sains Malaysia to the AUN Philippines Member Universities led by University of the Philippines in coordination with De La Salle University and Ateneo de Manila University (2018-2022).

The Meeting shares the followings

- The Training Needs Assessments of Librarian from AUNILO Member Libraries in which it was able to identify the competencies level of AUNILO Librarians. Top rank of training needs across AUNILO members included 1) Managing information tools and technologies, 2) Emerging trends in Libraries and Librarianship, and 3) Professional competencies.
- Libraries' role in digital information age
- Digital scholarship
- Digital collection and digital literacy
- Leadership in academic libraries
- Internet of things
- Trends of online learning and researching

The Meeting discussed on the theme and agreed to look at the challenges and opportunities faced by AUNILO Members in the light of digital scholarship based on the country reports presented. The adopted recommendations are as follows:

- Librarians have to play a strategic roles in providing knowledge based research services eg., literature search; research data management; altmetric; licensing & copyright issues.
- Adopting data literacy or digital literacy in information literacy programme carried out at each university based on the need of the users at the institutions.
- Training should be carried out on software and tools related to Digital Scholarship. Steering Committee of Training will come out with related courses for AUNILO Training for year 2019.



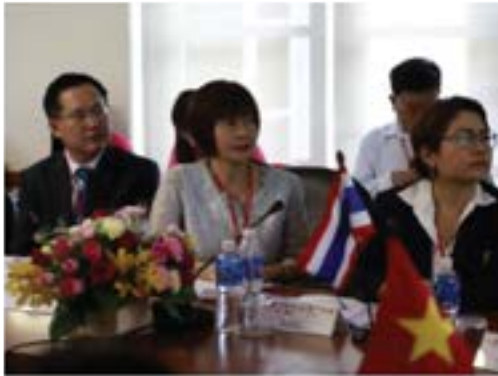
Prof. Dr. Ha Thanh Toan,
Rector of Can Tho University
delivered opening remark.



Dr. Choltis Dhirathiti,
Executive Director of AUN,
presented the AUN strategies related to
the AUN Thematic Networks.



Representatives of library members presented the country report on the meeting's theme.



AUN-BE SPECIAL STEERING COMMITTEE MEETING IN PREPARATION FOR INTERNATIONAL STUDY PROGRAMMES

RESULTS

Proposal for a Master Degree in ASEAN Business Environment

- A new AUN-BE initiative to offer a regional master degree programme with a focus on business management in the ASEAN
- The programme will feature three semesters:
 - Semester 1: business courses at the home university in the ASEAN
 - Semester 2: courses on the ASEAN business environment at the host university in the ASEAN
 - Semester 3: internship, research, thesis at the home university in the ASEAN

Proposal for an ASEAN Master Degree in Sustainability Management

- The planned programme should be based on existing international Master Degree Management programmes at UGM with core business and selective specialisation courses in Sustainability Management, in cooperation with the Faculties of Engineering, Agriculture, Forestry, Geography and Biology at UGM, and universities in the ASEAN and Norway
- Scholarship opportunities for students from ASEAN member countries
- The programme will be organised into three semesters:
 - Semester 1: business core courses at UGM
 - Semester 2: concentrated course on sustainability issues at UGM
 - Semester 3: internships and theses in the ASEAN



Date

21 November 2018



Venue

Universitas Gadjah Mada



PARTICIPANTS

AUN-BE Steering
Committee Members and
the AUN Secretariat



led by Prof. Dr. Eko
Dean of the Faculty
Business, UGM (middle)



AUN-AEC FOCUS GROUP DISCUSSION ON ASEAN OWNERSHIP AND LIBERALISATION

The focus group included 21 participants from universities in the ASEAN and private sector (AirAsia and Air Power of Indonesia) to discuss ownership and liberalisation in the ASEAN region.

 **Date**

13 March 2019

 **Venue**

Universiti Kebangsaan Malaysia



10TH ACTS STEERING COMMITTEE MEETING



Date

5–6 September 2018



Venue

Ateneo de Manila University



PARTICIPANTS

36 participants from 19 AUN Member Universities in 8 ASEAN countries, Japan, the ACTS Secretariat and AUN Secretariat

RESULTS

- ☑ The ACTS Secretariat updated the meeting with a progress report on ACTS implementation in 2018 and the Proposed Plan of Activities for 2018–2019 followed by discussions, feedback and suggestions from AUN Member Universities.
- ☑ ACTS Member Universities presented the status of implemented ACTS at university level.
- ☑ The AUN Secretariat introduced “The ASEAN +3 Guidelines on Transcripts and Supplemental Documents for Academic Record of Exchange Students” to be applied at study programme level at AUN Member Universities. The Guidelines are composed of six sections:
 - Information identifying the holder of the transcripts
 - Information identifying the study programme at the host university
 - Information on the content and results obtained
 - Credit mechanism and grading scheme
 - Additional information
 - Transcript certification
- ☑ The meeting discussed the possibility of institutionalising the SHARE CTS platform for ACTS and agreed in principle to take into consideration three options: 1) full integration; 2) appending one system onto another link; and 3) partial integration.



NEXT EVENT

The ASEAN Secretariat, SOM-ED, ACTS Secretariat, SHARE Project and AUN Secretariat to set up an ad hoc working group to assess the possibility of integrating the SHARE CTS with AUN ACTS.




2ND AUN-CA ANNUAL MEETING

RESULTS

22 participants from AUN30, ASEAN+3 UNet and the AUN Secretariat

DISCUSSIONS

- Review of the AUN-CA work plan
- Membership expansion: develop and define obligations and benefits for affiliate members
- Planning for 2019 activities: initiate an AUN-CA Research Forum for students and scholars as an activity at the annual Youth Cultural Forum

 **Date** 15 November 2018

 **Host** Ateneo de Manila University, The Philippines



AUN-DPPNET EXECUTIVE BOARD MEETING

 **Date**

1 April 2019

 **Venue**

Bangkok, Thailand

RESULTS

 **Host**

University of Malaya and Mahidol University

20 participants from the Nippon Foundation, University of Malaya, Malaysian Association of Rehabilitation Physicians, Ateneo de Manila University

REPORT OF KEY ACTIVITIES

Status of current fellows:

- INPUMA, University of Malaya
- Ateneo de Manila University, the Philippines
- Ratchasuda College, Mahidol University
- Universitas Airlangga, Indonesia



Update on the statistics for the AUN-DPPnet New scholarships 2018/2019

Programme Accessibility and the Universal Design Training Course 2019

Towards Inclusive Learning Environments (TILE) and Symposium 2018

ASEAN-Japan Summit for University Students with Disabilities



**Professor
Dr. Kamila Binti Ghazali**

Chairman of AUN-DPPnet Executive Board Deputy Vice Chancellor (Academic and International), UM



**Professor
Dr. Yahaya Ahmad**

Director of the AUN-DPPnet, UM







Mr Toru Aoki

Project Manager, The Nippon Foundation

AUN-HPN NETWORK LOCAL EXPANSION SEMINARS IN THAILAND (PHASE 2)

The AUN-HPN Secretariat in cooperation with universities in Thailand initiated the AUN-HPN network expansion plan through local seminars in Thailand during 2017. After the successful expansion of Phase 1, the AUN-HPN in collaboration with the Thai Health Promotion Foundation and partner universities continued to further expand the network and health promotion efforts in Thailand for Phase 2 through the organisation of seminars in four regions of the country.

4 SEMINARS CONVENED WITH 795 PARTICIPANTS //

 REGION	 HOST UNIVERSITY	 DATE	 PARTICIPANTS
EAST	BURAPHA UNIVERSITY	6 JULY 2018	350
NORTH	CHIANG MAI UNIVERSITY	25 SEPTEMBER 2018	300
CENTRAL	CHULALONGKORN UNIVERSITY	12 OCTOBER 2018	87
SOUTH	PRINCE OF SONGKHLA UNIVERSITY	24-25 DECEMBER 2018	58



EAST

Seminar at
Burapha University

6-8 July 2018



NORTH

Seminar at Chiang Mai University

25 September 2018



CENTRAL

Seminar at Chulalongkorn
University

12 October 2018



SOUTH

Seminar in Songkla
Province

24-25 December 2018




4TH AUN-HPN INTERNATIONAL ADVISORY COMMITTEE MEETING AND 3RD AUN-HPN PLANNING AND IMPLEMENTATION MEETING


RESULTS

51 participants from Indonesia, Malaysia, the Philippines, Singapore, Thailand and Vietnam

AUN-HPN Activity Report and Discussion

- ☑ Organisation of a capacity building workshop on health promotion monitoring and evaluation 2019
- ☑ Collaborative research projects on NCDs with Osaka University
- ☑ Expansion of the AUN-HPN network in Thailand
- ☑ Research project on health promotion mapping
- ☑ Acceptance of a new associate member: Thammasat University

 **Date** 17–18 December 2018

 **Venue** Mahidol University





Dr. Wiwat Rojanapithayakorn
Executive Director of the AUN Health
Promotion Network



Remarks delivered by
Prof. Banchong Mahaisavariya
President of Mahidol University



AUN-HPN CURRENT RESEARCH PROJECTS

01

NON-COMMUNICABLE DISEASES (NCDs)

The AUN-HPN collaborates with Osaka University in Japan for a joint research project on NCDs. The primary objective is to tackle the rise in NCDs by addressing key modifiable risk factors, including tobacco, alcohol, physical activity, diet and mental health to improve the health and wellbeing of Asian populations.

The research on NCDs will investigate the prevalence of tobacco and alcohol consumption, physical activity participation, dietary intake and the mental and reproductive health status of university students and staff. It also aims to develop appropriate interventions and promotions and examine their effectiveness, along with strengthening the research capacity and networks of higher education institutes, providing evidence-informed policy recommendations.



02

CHILDREN AND YOUTH PHYSICAL ACTIVITY STUDY (CYPAS)

CYPAS is a three-year research project on physical activity led by Mahidol University with funding support from the Thai Health Promotion Foundation (ThaiHealth). This research aims to develop a knowledge base and conduct research in support of policy recommendations for promoting physical activities among children and youths, serving as a model for higher education institutions in the ASEAN region. The main objectives are as follows: providing evidence-informed policy recommendations.






- To generate knowledge on physical activity in Thai children and youths;
- To set up an online research database for scholars and a separate database for the general public;
- To disseminate knowledge in various forms to the general public for use in their daily lives;
- To build the capacity of Thai researchers concerning physical activity in children and youths with a research network linking local and international educational institutions.

The first CYPAS Kickoff Meeting took place on 22 November 2018 at the Thai Health Promotion Foundation, Bangkok



AUN-AEC SERIES OF SHARING PLATFORMS ON THE AVIATION INDUSTRY AND REGULATIONS

FORUM ON THE ROLE OF THE INTERNATIONAL CIVIL AVIATION ORGANIZATION IN AIRCRAFT ACCIDENT INVESTIGATION

 Date 28 August 2018	 Host Universiti Kebangsaan Malaysia Malaysian Institute of Aviation Technology (UniKL MIAT)	 KEY Discussion Investigation of aircraft accidents and incidents to prevent future occurrences in accordance with ICAO Standards and Recommended Practices
 Venue Universiti Kebangsaan Malaysia		 Participants 30 From the UKM, UniKL and Air Accident Investigation Bureau (Ministry of Transport Malaysia)



The seminar on the Role of International Civil Aviation Organization in Aircraft Accident Investigation brought together experts for a discussion on Malaysian aircraft incidents, including representatives from the Air Accident Investigation Bureau (Ministry of Transport Malaysia), legal advisors and professors from the Institute of Malaysian and International Studies (IKMAS) at UKM.

SEMINAR ON AIRCRAFT AIRWORTHINESS AND CHALLENGES IN ENSURING COMMONALITY OF REGULATIONS WITHIN THE ASEAN



Date
19–21 December 2018



Venue
Universiti Kebangsaan
Malaysia



Host
Universiti
Kebangsaan
Malaysia



KEY Discussion

Aircraft airworthiness perspectives and challenges to having common policies and processes within the ASEAN



Participants

82 From UKM, UniKL MIAT, Civil Aviation Authority Malaysia, AirAsia Malaysia, and Air Power Indonesia



Aircraft must be airworthy to fly and operate legally. Aircraft airworthiness is defined as an aircraft maintained in accordance with its approved design and in a suitable condition for safe operation. Seminar participants, including academics and members of the aircraft industry and civil aviation agency, shared perspectives and knowledge on the whole ecosystem of aircraft airworthiness.



THE 4TH AUN-HRE AND SEAHRN INTERFACE MEETING



Date

17 October 2018



Venue

Pasig City, Metro Manila, the Philippines



Objectives

To strategise, plan and shape the second phase of the Strengthening Human Rights and Peace Research and Education in ASEAN/SEA Program (SHAPE-SEA).

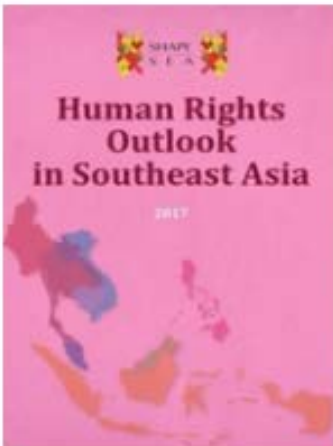
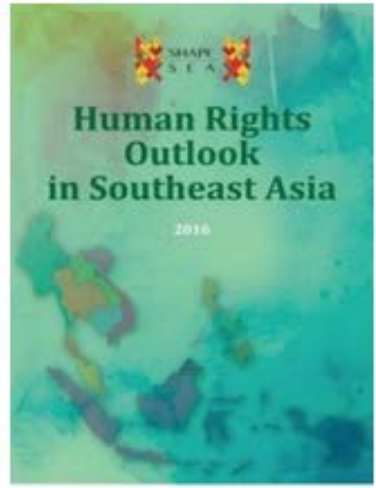
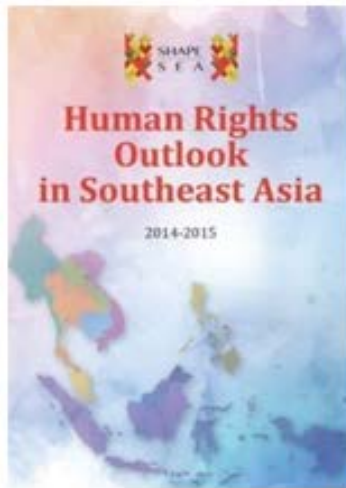
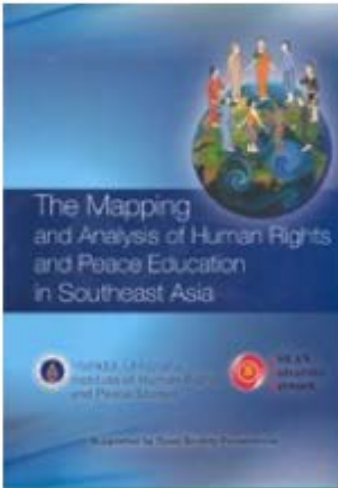
RESULTS

Upon expression of interest by the Swedish International Development Agency (Sida) to fund the SHAPE-SEA Phase 2, AUN-HRE and SEAHRN Member Universities were invited to take stock of the results of SHAPE-SEA Phase 1 and refine the plan for SHAPE-SEA Phase 2. Highlights of the consolidated SHAPE-SEA Report 2018 are as follows:

Main Components	Quantitative Report
Research	<p>8 research projects consisting of 4 MA, 1 small and 3 medium projects.</p> <p>8 lead researchers underwent peer mentoring in academic research training in January 2018.</p> <p>4 projects (1 small and 3 medium) were provided by mentors throughout the implementation of their SHAPE-SEA supported projects.</p> <p>8 lead researchers were selected for academic training in research design and methodology.</p>
Academic Partnership and Public Advocacy	<p>8 National Seminars; 2 Regional Dialogue; and 2 Regional Conferences were completed by the end of 2018.</p> <p>1 National Seminar in April 2018 at Universiti Malaysia Sabah.</p> <p>1 Regional Dialogue in Thailand, organised by SHAPE-SEA from 9–10 August 2018.</p> <p>1 International Conference of the 5th SEAHRN on Human Rights and Peace and Conflict in SEA in the Philippines, organised by Ateneo de Manila University from 15–17 October 2018.</p>
Academic Networking and Collaboration	<p>1 Lecture Tour in 2019.</p> <p>In total 8 activities were completed by February 2019.</p>
Public Advocacy	<p>1 public engagement with a Public Seminar on “Selecting a Creditable National Human Rights Commission” on 31 July 2018.</p> <p>1 Policy Output and Workshop, organised by SHAPE-SEA and UMS on 6 December 2018.</p>
AUN-HRE High Level Outreach	<p>2 high level outreach programmes completed by SHAPE-SEA.</p> <p>3 formal interactions with high-level officers from the Ministry of Education, Youth and Sport, Cambodia, an AICHR representative from Cambodia, and Rector of the Royal University of Phnom Penh.</p> <p>1 book published in 2018, containing 11 chapters.</p>

NEXT EVENT

Regional Curriculum Development and a Consultation on the Human Rights and Peace Curriculum/Program and an AUN-HRE Meeting from 12–16 June 2019 in Bangkok.



Re-Mapping and Analysis of Human Rights, Peace and Conflict Education in ASEAN/Southeast Asia

[on going]

Authoritarianism In SEA

[on going]



AUN-QA COUNCIL MEETING 2019 (PRE-EVENT MEETING)

**Date**

3 March 2019

**Venue**

Dusit Thani Hotel, Manila

**PARTICIPANTS**

10 participants, including the Executive Director of AUN, Acting Chairperson and Acting Deputy Chairpersons of the AUN-QA Council, AUN-QA Technical Team, and AUN-QA Council Members

The AUN-QA Council Meeting 2019 (Pre-Event Meeting) was called to gather and follow up on the discussion from the last meeting. The meeting also discussed the preparation of an agenda for discussion at the AUN-QA Assessors' Meeting 2019 and AUN-QA Chief Quality Officers' (CQOs') Meeting 2019. The following agenda takes into account the purpose of improving the standard of QA practice in the AUN-QA Network.

AGENDA

- ☑ Adoption of the Minutes of the AUN-QA Council Meeting on 19 February 2019
- ☑ Guidelines for AUN-QA Assessment and Assessors Version 3.0
- ☑ Revision Plan for the Guide to AUN-QA Assessment at Programme Level (from Versions 3.0 to 4.0)
- ☑ AUN-QA engagement with other networks



AUN-QA COUNCIL MEETING, FEBRUARY 2019



Date

19 February 2019



Venue

Pathumwan Princess Hotel, Bangkok



PARTICIPANTS

11 participants including the Executive Director of the AUN, Acting Chairperson and Acting Deputy Chairpersons of the AUN-QA Council, AUN-QA Technical Team, AUN-QA Council Members, and selected former AUN-QA Council Members

The AUN-QA Council Meeting was called by the Executive Director of AUN to gather and discuss pressing matters in relation to AUN-QA activities and operations that required deliberation and guidance from AUN-QA Council Members, AUN-QA Technical Team and AUN-QA Experts. The meeting was chaired by the Executive Director of AUN. The objective of the meeting was to discuss agenda in order to enhance internal management and improve AUN-QA operations and activities.





AGENDA

- AUN-QA Assessor Quality
- The AUN-QA Assessment Process
- AUN-QA Assessment Standard
- Requirements of Tier 3 Training for a university wishing to apply for AUN-QA Institutional Assessment
- Composition of AUN-QA Council Members
- AUN-QA Associate Membership Enlargement





AUN-QA CHIEF QUALITY OFFICERS' (CQOS) MEETING 2019

-  **Date** 6 March 2019
-  **Venue** University of the Philippines Bonifacio Global City, Manila
-  **Host** University of the Philippines
-  **PARTICIPANTS** **93** participants including the Executive Director of AUN, Acting Chairpersons, Acting Deputy Chairpersons of the AUN-QA Council, AUN-QA Technical Team, AUN-QA Council Members, AUN-QA Experts and Chief Quality Officers from 20 AUN Member Universities, and 62 AUN-QA Associate Member Universities from 8 ASEAN countries.

The objectives of the AUN-QA Chief Quality Officers' (CQOs') Meeting were to update and discuss the relevance and dynamics of AUN-QA systems and mechanisms, and issues arising during AUN-QA operations for improving AUN-QA activities.



AGENDA

- Appointment of new AUN-QA Council Members
- Report on the action of items from the previous AUN-QA CQOs' Meeting: The Indonesian Questions
- Report on the revision plan and setting up of revision committee for a Guide to AUN-QA Assessment at Programme Level Version 3.0
- Report of the AUN-QA Council Meeting and AUN-QA Assessors' Meeting
- Progress Report on AUN-QA Activities (April 2018 to the end of February 2019) and Declaration of the AUN-QA Development Fund by the AUN-QA Secretariat

AUN-QA MEMBERSHIP EXPANSION

The meeting acknowledged and welcomed **14** new AUN-QA Associate Member Universities as follows:



Indonesia
Universitas
Multimedia
Nusantara



Indonesia
Universitas
Negeri
Surabaya



the Philippines
Cagayan
State
University

the Philippines
Lyceum of the
Philippines
University
-Batangas



the Philippines
Trinity
University
of Asia



the Philippines
University of
St. La Salle



Thailand
King Mongkut's
Institute of
Technology
Ladkrabang



Viet Nam
Ho Chi Minh
City University
of Technology



Viet Nam
Ho Chi Minh
City Open
University

Viet Nam
Saigon
University



Viet Nam
University of
Architecture
Ho Chi Minh City



Viet Nam
University of
Transport and
Communications



Viet Nam
Van Hien
University





Viet Nam
Van Lang
University







AUN-QA COUNCIL MEETING 2019 (POST-EVENT MEETING)

-  **Date** 7 March 2019
-  **Venue** Dusit Thani Hotel, Manila
-  **Host** University of the Philippines
-  **PARTICIPANTS** **11** participants including the Executive Director of the AUN, Acting Chairperson and Acting Deputy Chairpersons of the AUN-QA Council, AUN-QA Technical Team and AUN-QA Council Members

The objective of the meeting is to discuss the related agenda cultivated from the AUN-QA Assessors' Meeting 2019 and AUN-QA Chief Quality Officers' (CQOs') Meeting 2019, as listed in the following agenda:

The meeting accepted and welcomed 2 new AUN-QA Associate Member Universities as follows:



Indonesia
Universitas
Trisakti



Viet Nam
An Giang
University

AGENDA

- Mechanism for the SAR review, timing and rejection period
- Plan to develop a Guide to the AUN-QA Assessment at Programme Level Version 4.0
- Reassessment process
- Rubrics for peer evaluation of lead assessors and assessors
- Approval of AUN-QA Associate Membership Applications
- Theme of the AUN-QA International Conference 2020



THE 3RD AUN STUDENT AFFAIRS NETWORK MEETING (AUN-SAN) 2019



PARTICIPANTS

21 Vice Presidents/Deans/Directors/Representatives of Student Affairs from **19** Member Universities, from **7** countries including Cambodia, Indonesia, Malaysia, the Philippines, Singapore, Thailand and Vietnam

KEY POINTS OF DISCUSSION

- ✓ The AUN-SAN role in preparing students for the Industrial Revolution 4.0
- ✓ Best practice sharing session on enhancing student development
- ✓ Discussion on university commitment and support for student unions and student affairs in preparation for the ASEAN Industrial Revolution 4.0
- ✓ University support to prepare student unions and student affairs for the upcoming Industrial Revolution 4.0
- ✓ Introduction to AELP 2019 hosted by Chulalongkorn University
- ✓ Confirmation of the next host for ASLF and AUN-SAN as well as AELP

INFORMATION

-  **Date** 12–13 February 2019
-  **Venue** Universitas Gadjah Mada
-  **Theme** **“The ASEAN Way in the Era of Disruption: The Role of Universities and Student Leaders in Preparing to Excel in the Fourth Industrial Revolution”**
-  **Host** Universitas Gadjah Mada

PROJECT DESCRIPTION

The AUN Student Affairs Network (AUN-SAN) is a supportive platform for student leaders in the ASEAN through ASLF. The AUN-SAN allows Vice Presidents/Directors/Deans of Student Affairs Units to discuss, set policies and offer administrative support to pave the way for the execution of proposed programmes for student leaders to discuss during their respective sessions at the ASLF forum. The AUN-SAN also serves as a planning platform for the direction of the ASLF to ensure its sustainability at Universiti Utara Malaysia where the AUN-SAN Secretariat is based.



Dr. Choltis Dhirathiti, Executive Director of the ASEAN University Network responded to participants at the AUN-SAN meeting



Participants actively shared their opinions and experiences pertinent to the agenda



Participants actively shared their opinions and experiences pertinent to the agenda



Participants actively shared their opinions and experiences pertinent to the agenda



AUN-SAN 2019 group photo



The meeting was attended by representatives of Student Affairs from participating universities

NEXT EVENT

The 4th AUN Student Affairs Network Meeting (AUN-SAN) 2020

 **Host** Chiang Mai University  **Date** TBC  **Theme** TBC

CSID AUN-SCUD INTERNATIONAL CONFERENCE ON SUSTAINABLE INFRASTRUCTURE AND URBAN DEVELOPMENT 2018

RESULTS

The CSID AUN-SCUD International Conference on Sustainable Infrastructure and Urban Development 2018 is a programme initiated by the AUN-SCUD Secretariat, the Centre for Sustainable Infrastructure Development (CSID) of Universitas Indonesia. The International Conference calls for paper submissions and is held in parallel with the AUN-SCUD Meeting.

AIMS

- ☑ To raise awareness concerning the importance of sustainability in every aspect of city and urban development
- ☑ To act as a platform for multidisciplinary researchers to network and share knowledge
- ☑ To create research collaboration across ASEAN borders
- ☑ To share experiences and research results on all aspects of sustainable cities

INTERNATIONAL CONFERENCE //

70 participants from **15** universities in **10** countries: Indonesia, Thailand, Malaysia, the Philippines, the United Kingdom, Bangladesh, Germany, New Zealand, China and the United Arab Emirates

PAPER SUBMISSION //

113 participants from **27** universities in **15** countries: Indonesia, Thailand, Malaysia, the Philippines, Ghana, the United Kingdom, Bangladesh, Germany, New Zealand, China, the United Arab Emirates, the United States, Egypt, Brunei Darussalam and Cambodia

DAY 1

KEYNOTE SPEECH AND PARALLEL SESSIONS FOR PAPER PRESENTATION



Date

12–13 November 2018



Venue

Hotel JS Luwansa, Jakarta, Indonesia



Theme

Sustainable Infrastructure and Urban Development



Host

Centre for Sustainable Infrastructure Development (CSID), Universitas Indonesia



Opening speech by
Dr. Choltis Dhirathiti,
Executive Director of the ASEAN
University Network



Dr. Mohammed Ali Berawi,
Executive Director of the AUN-SCUD
Secretariat, delivered his opening
speech at the CSID AUN-SCUD
International Conference 2018



Dr. Choltis Dhirathiti
handed over a token of appreciation
to **Dr. Mohammed Ali Berawi** for
organising the International Conference



The Rector of Universitas Indonesia,
Prof. Dr. Ir. Muhammad Anis,
M. Met officiated at the
International Conference by banging
a gong

One of the keynote speakers, **Dr. Roy Woodhead**, from Sheffield Hallam University in the United Kingdom delivered a presentation at the Conference



Prof. Hamzah Abdul Rahman, from the University of Malaya, Malaysia presented his keynote speech



Dr. Ir. Paristiyanti Nurwardani, Director of Learning from the Ministry of Research, Technology and Higher Education delivered her keynote speech





Participants of the International Conference with talented performers during the Gala Dinner



Pictures from the Parallel Session on Paper Presentation



DAY 2

FIELD TRIP TO JAKARTA SMART CITY, THE NATIONAL MUSEUM AND TRANS JAKARTA



Participants of the International Conference on a field trip to Jakarta Smart City



Participants of the International Conference learnt about Sustainable Infrastructure and Urban Development from exhibitions at the National Museum

AUN-SCUD MEETING 2018

RESULTS

9 participants from 5 Member Universities in 4 countries: Indonesia, Malaysia, the Philippines and Thailand

AIMS

- ✓ To develop future activities and agendas for AUN-SCUD from 2019–2022
- ✓ To set policies and directions for AUN-SCUD

DISCUSSIONS

- ✓ A series of seminars or workshops will be held in parallel with the AUN-SCUD Meeting in 2019 under the theme of “Sustainable Campus Development”
- ✓ The next International conference will potentially be held in 2020
- ✓ The AUN-SCUD Secretariat will expand their social media platform to include Facebook and Twitter



Date

12–13 November 2018



Venue

Hotel JS Luwansa, Jakarta, Indonesia



Host

Centre for Sustainable Infrastructure Development (CSID), Universitas Indonesia



Participants of the AUN-SCUD Meeting actively discussed future plans

THE 1ST AUN UNIVERSITY INNOVATION AND ENTERPRISE (AUN-UIE) MEETING

 **Date**

17 December 2018

 **Venue**

Chulalongkorn University



PARTICIPANTS

23 participants from **12** AUN Member Universities in **8** ASEAN countries, Chulalongkorn University Innovation Hub and the AUN Secretariat

RESULTS

The meeting shared good practices and discussed the following:

- How to develop innovation and entrepreneurship: experiences sharing from AUN Member Universities
- Direction, strategy and activities of the AUN-UIE
- How researchers innovate and create a startup

SITE VISITS

Siam Innovation District

Enginex, Faculty of Engineering, Chulalongkorn University







4TH ASIAENGAGE REGIONAL CONFERENCE

RESULTS

- ✓ **200** participants from 5 countries in the ASEAN including AUN Member Universities
- ✓ **100** paper abstract presented on community engagement

The conference featured:

- Keynote on “King Bhumibol’s Philosophy of a Sufficiency Economy towards a Sustainable Development Goal (SDG)”
- Panel discussion on:
 - o University—Community Engagement
 - o University—Civil Society Engagement
 - o University—International Agency
 - o University—Industry Engagement
- Breakout session for paper presentations on community engagement projects in the ASEAN

-  **Date** 26–28 November 2018
-  **Venue** Chiang Mai, Thailand
-  **Theme** “Rising to the Challenge of SDGs in Asia through University-Community Engagement”
-  **Host** Chiang Mai University, Universiti Kebangsaan Malaysia



OPENING OF THE 4TH ASIAENGAGE REGIONAL CONFERENCE AT THE EMPRESS HOTEL, CHIANG MAI



Welcome Speech by (Left) **Clinical Prof. Niwes Nantachit**, M.D. (President of Chiang Mai University) and (Right) **YBhg. Prof. Tan Sri Dato' Seri Dr. Noor Azlan Ghazali** (Vice Chancellor of Universiti Kabangsaan Malaysia)



Panel Session on University-Industry Engagement: (second left) Professor Dato' Imran Ho Abdullah, Deputy Vice-Chancellor for Industry and Community Partnerships and Chair of the AUN USR&S Secretariat shared his views and experience of UKM including Smart Partnerships and Strategic Engagement



PUBLICATIONS UNDER AUN-USR&S //

ASEAN JOURNAL OF COMMUNITY ENGAGEMENT (AJCE) BY UNIVERSITAS INDONESIA

First published in 2017, the AJCE is a biannual refereed journal concerned with the practice and processes of community engagement. It provides a forum for academics, practitioners and community representatives to explore issues and reflect on practices relating to the full range of engaged activities. As a peer-reviewed online journal dedicated to the publication of high-quality research it focuses on policy implementation for community engagement. The AJCE is published by Universitas Indonesia in cooperation with members of the ASEAN University Network (<http://ajce.ui.ac.id>).

PURPOSE

To publish completed community engagement programmes as journal articles



7TH AUN-USR&S STEERING COMMITTEE MEETING

RESULTS

20 participants from Indonesia, Malaysia, the Philippines, Singapore and Thailand

The meeting was held in conjunction with the 4th AsiaEngage Regional Conference 2019 and reported the progress and key activities of the network as follows:

1. 6TH ASEAN YOUTH VOLUNTEER PROGRAMME (AYVP) MALAYSIA 2018
2. 4TH CIMB YOUNG ASEAN LEADERS PROGRAMME (CYAL) 2018
3. ASEAN JOURNAL OF COMMUNITY ENGAGEMENT BY UNIVERSITAS INDONESIA

-  **Date** 27 November 2018
-  **Venue** Chiang Mai, Thailand
-  **Host** Chiang Mai University



(Middle) The meeting was chaired by **Prof. Dato' Dr. Imran Ho Bin Abdullah**, Deputy Vice-Chancellor (Industry and Community Partnerships), UKM



AUN/SEED-NET REGIONAL CONFERENCE

For more than a decade, AUN/SEED-Net Regional Conferences have been a platform for knowledge sharing where participants can fully benefit from this academic and professional community through the presentation of research and interesting lectures delivered by experienced speakers. Each year, the activity attracts many from academia, industry and government sectors across the ASEAN.

7 REGIONAL CONFERENCES HELD IN 2018 WITH OVER 1,300 PARTICIPANTS //

REGIONAL CONFERENCES	HOST	COUNTRY	NUMBER OF PARTICIPANTS
1) Electrical and Electronic Engineering	Universiti Sains Malaysia	Malaysia	128
2) Natural Disasters	Universitas Gadjah Mada	Indonesia	250
3) Civil Engineering	Universitas Gadjah Mada	Indonesia	175
4) Environmental Engineering	Institute of Technology of Cambodia	Cambodia	154
5) Energy Engineering	University of the Philippines, Diliman	Philippines	406
6) Chemical Engineering	Universitas Gadjah Mada	Indonesia	128
7) Computer and Information Engineering	Institut Teknologi Sepuluh Nopember	Indonesia	106



Conference on Computer and Information Engineering at Institut Teknologi Sepuluh Nopember



Conference on Electrical and Electronic Engineering at Universiti Sains Malaysia

AUN PARTICIPATION IN ASEAN AND OTHER REGIONAL PLATFORMS



3 AUGUST 2018, CHIANG MAI, THAILAND

The AUN Executive Director participated in the ASEAN CMU Think Tank: Connectivity of People from Below ASEAN, organised by Center for ASEAN Studies, Chiang Mai University.

18 AUGUST 2018, SEOUL, REPUBLIC OF KOREA

The AUN Executive Director was invited by the National Council of Youth Organizations in Korea (NCYOK) and Myongji University Industry and Academia Cooperation Foundation, to deliver 2 lectures on “The Change of Jobs Caused by the 4th Industrial Revolution: New Paradigms of Career”. The event was hosted by the Ministry of Gender Equality and Family, the Republic of Korea, Tongyang Creativity Center, Goyang City,



11-12 SEPTEMBER 2018, NANNING, CHINA

The AUN Executive Director attended the opening day of the Forum and Council Meeting of China-ASEAN University Think-Tank Network, with the theme “China-ASEAN Strategic Partnership for Innovation: Synergy, Responsibility and Win-Win Cooperation”

Member Universities of AUN 30 were invited to the Meeting on voluntary basis.





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THIS FORUM WAS ATTENDED BY AUN30'S EXPERTS FROM RUPP, UI, UGM, NUOL, UM, ADMU, NTU, CMU, CU, AND VNU-HANOI.



25-27 SEPTEMBER 2018, SINGAPORE

—

Times Higher Education and the National University of Singapore invited the AUN Executive Director to be one of the speakers at THE World Academic Summit 2018.

11 OCTOBER 2018, KEELUNG, TAIWAN

—

National Taiwan Ocean University (NTOU) hosted the second 'Port-City University Summit (PUS)' at NTOU Keelung Campus with the theme of "The university strategies toward the challenges of port-city reformation, education-academic development, industry-university collaboration, intelligent transportation system-logistics, and university social responsibility". 44 representatives from 22 universities in 8 countries attended this summit.

This year, the summit was successfully organised with the aims to develop a port-city University Network, share experiences and most importantly, explore opportunity for collaboration with other participating universities.



The summit was very beneficial to the ASEAN University Network because it allowed us to expand our network, as well as learn more on the alliances between the port-city universities. The summit also provided us with the significant information on the upcoming trends and strategies of the association, which would be very valuable for the AUN and AUN-QA members in the near future.



10-11 OCTOBER 2018, MITA KAIGISHO ,TOKYO, JAPAN

The AUN Secretariat was invited to attend the "Workshop on the Development of the ASEAN Plus Three Plan of Action on Education 2018-2025", hosted by MEXT Japan, participated by SOM-ED representatives from all 13 countries, ASEAN Secretariat (ASEC) and AUN Secretariat.



29-30 OCTOBER 2018, NAY PYI TAW, MYANMAR

The AUN Executive Director reported the Key Results of the AUN in contribution to ASEAN at the 13th ASEAN Senior Officials Meeting on Education (13th SOM-ED) and the 9th ASEAN Plus Three Senior Officials Meeting on Education (9th SOM-ED+3)



8 DECEMBER 2018, NANNING, CHINA

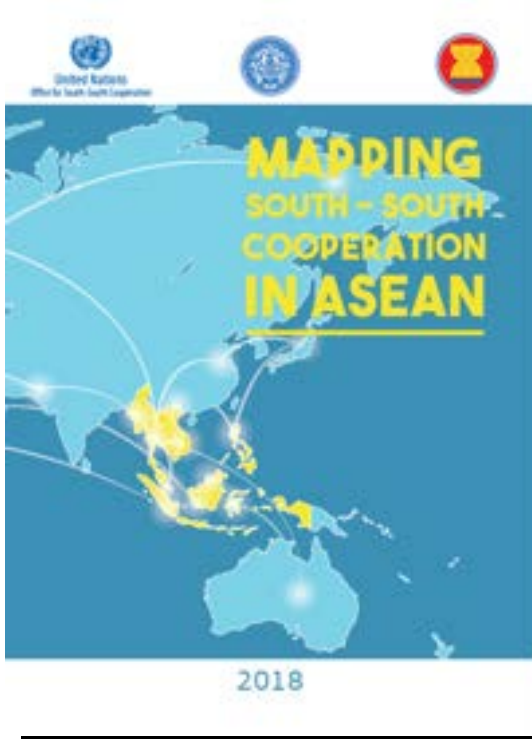
The AUN Secretariat was honored to be invited to attend the Ceremony commemorating the 90th Anniversary of Guangxi University. Guangxi University has always been and will continue to be an important partner of the AUN and the ASEAN+3 University Network in all aspects of ensuring intellectual and boosting growth and promoting cooperation among our academic community.

**10-11 DECEMBER 2018,
KUNMING, YUNNAN, CHINA**



Representatives from the AUN Secretariat were invited to attend the Inaugural Meeting of the South and Southeast Asian University Network & the 2nd South and Southeast Asian University Presidents Forum.

Member Universities of ASEAN+3 UNet participated at the 2nd South and Southeast Asian University Presidents Meeting on an individual interest and voluntary basis.



AUN HIGHLIGHTED IN “MAPPING SOUTH-SOUTH COOPERATION IN ASEAN” ON CAPACITY AND HUMAN RESOURCES DEVELOPMENT

In 2018, the Ministry of Foreign Affairs of the Kingdom of Thailand, the ASEAN Secretariat, and the United Nations Office for South-South Cooperation (UNOSSC) jointly initiated the publication of South-South Cooperation in ASEAN. The publication entitled **“Mapping South-South Cooperation in ASEAN”** introduces how South-South Cooperation concept is implemented in ASEAN member states. It also provides various case studies.

This publication highlights a number of implementations executed by ASEAN member states. **ASEAN University Network (AUN)** is one of the strongest regional implementing bodies of the cooperation and networking in ASEAN. In the publication, AUN is recognised to have contributed in the area of capacity building and human resources development in the region.

The function, mission and strategy, as well as the challenges of AUN are also discussed, and the Executive Director of AUN, Dr. Choltis Dhirathiti was also interviewed. He emphasised the importance of critical thinking and creativity in higher education. This publication can be found and freely accessed on United Nations Office for South-South Cooperation (UNOSSC)

website at <https://www.unsouthsouth.org/2018/09/27/mapping-south-south-cooperation-in-asean-2018/>

17 JANUARY 2019, OFFICE OF THE AUN SECRETARIAT, BANGKOK

Dr. Choltis Dhirathiti, AUN Executive Director and the AUN Office welcomed the delegation from ASEAN-Korea Centre and ASEAN-Korea students on the occasion of their official visit to the AUN Secretariat.

The ASEAN-Korea Centre in partnership with AUN had co-organised the 2018 ASEAN-Korea Academic Essay Contest which aims to encourage the youth of ASEAN and Korea to research on ASEAN and ASEAN-Korea relations.



A total of 15 winners (10 ASEAN, 5 Korea) from about 170 entries were selected from ASEAN and Korea to join the 2018 ASEAN-Korea Youth Academic Workshop which was held on 30 November to 4 December 2018 in ROK and 14-18 January 2019 in Thailand. The programs were designed to encourage students to learn about Korea, Thailand, ASEAN and ASEAN-Korea relations.





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**AUN
THEMATIC
NETWORKS //**



AUN Quality Assurance (AUN-QA)



Prof. Eko Suardi,
M.Sc., Ph.D.

Chairperson of AUN-ASE

AUN for Business and Economics Network (AUN-BE)



Prof. UEDA Tamon,
Ph.D.

Chief Advisor and Acting Executive Director

AUN Southeast Asia-Engineering Education Development Network (AUN/SEED-Net)



Mr. Chito N. Angeles

Chairperson of AUN/UL

Libraries of ASEAN University Network (AUN/ULO)



Sriprapha Petchamesree,
Ph.D.

Chairman of AUN-HRE

AUN Human Rights Education Network (AUN-HRE)



Baiduri Widanarko,
Ph.D.

Chairperson of AUN-ACTS

AUN ASEAN Credit Transfer System (AUN-ACTS)



Prof. Imran Ho Abdullah,
Ph.D.

Chair of AUN/USRS Learning Committee

AUN University Social Responsibility and Sustainability (AUN-USR&S)



Dr. Wiswat Rojanapithayakorn

Executive Director

AUN Health Promotion Network (AUN-HPN)



Prof. Sufian Jusoh,
Ph.D.

Chairman of AUN-AEC

AUN AEC Thematic Network (AUN-AEC)



Assoc. Prof. Yahaya Ahmad,
Ph.D.

Director of AUN-DPPnet

AUN Disability and Public Policy Network (AUN-DPPnet)



YBrs. Prof. Madya Dr. Hendrik Lamsali

Chairperson of AUN-SAN

AUN Student Affairs Network (AUN-SAN)



Assoc. Prof. Dr. Mohammed Aie Berawi

Executive Director of AUN-SCUD

AUN Sustainable City and Urban Development (AUN-SCUD) Network



Ms. Glorife Soberano-Samodio

Chair of AUN-CA

ASEAN University Network on Culture and the Arts (AUN-CA)



Assoc. Prof. Natcha Thawesaengskulthai,
Ph.D.

Chairperson of AUN-UIE

AUN University Innovation and Enterprise (AUN-UIE)



Dr. Wong Yunn Chii

Director of AUN-ADERA

Architecture Design Education and Research in ASEAN (AUN-ADERA)



Dr. Assunta C Cuyegkeng

Director of AUN-ECC

AUN Thematic Network on Ecological Education and Culture (AUN-ECC)



”

AUN-QA
COUNCIL //

ACTING DEPUTY CHAIRPERSONS OF AUN-QA COUNCIL



Prof. Ir. Dr. Shahrir Abdullah
*Universiti Kebangsaan Malaysia,
Malaysia*



Prof. Dr. Wyona C. Patalinghug
*De La Salle University,
the Philippines*

COUNCIL MEMBERS



**Prof. Dr. Satria
Bijaksana**
*Institiut Teknologi Bandung,
Indonesia*



**Prof. Dr. Suzeini
Binti Adb Halim**
*Universiti Malaya,
Malaysia*



**Assoc. Prof. Dr.
Gerardo L. Largoza**
*De La Salle University,
the Philippines*



**Assoc. Prof. Dr.
Sompop Prathanturug**
*Mahidol University,
Thailand*



**Assoc. Prof. Dr. Ngo
Van Thuyen**
*Ho Chi Minh City University
of Technology and Education,
Viet Nam*

AUN-QA TECHNICAL EXPERTS



**Assoc. Prof. Dr. Tan
Kay Chuan**
*National University of
Singapore, Singapore*



**Mr. Johnson Ong
Chee Bin**
Singapore



Choltis Dhirathiti, Ph.D.
AUN Executive Director



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**AUN
SECRETARIAT
TEAM //**



Choltis Dhirathiti, Ph.D.
AUN Executive Director



Achavadee Wiroonpetch

Chief of Programme/
Project Operation
and Office Manager



Korn Ratanagosoom

Chief of Education
Development and
AUN-QA



Napat Phirawattanakul

Senior Programme Officer
and Aide to the
Executive Director



Wilasinee Sittisomboon

Senior Programme Officer and
Special Consultant (AUN-QA)



Pasita Marukee

Senior Programme Officer



Ing-orn Jeeraruensak

Senior Programme Officer



Banjong Ujinn

Senior Programme Officer



Supatcha Supapant

Programme Officer



Jarrunan Chaisuwan

AUN-QA Officer



Somsak Meeumpan

Office Assistant



Sumalee Rungreangtham

Finance and Budget Officer



Montinee Jakdee

Office Assistant



”
QUICK
REFERENCES //

ASEAN+3 Academic Calendar

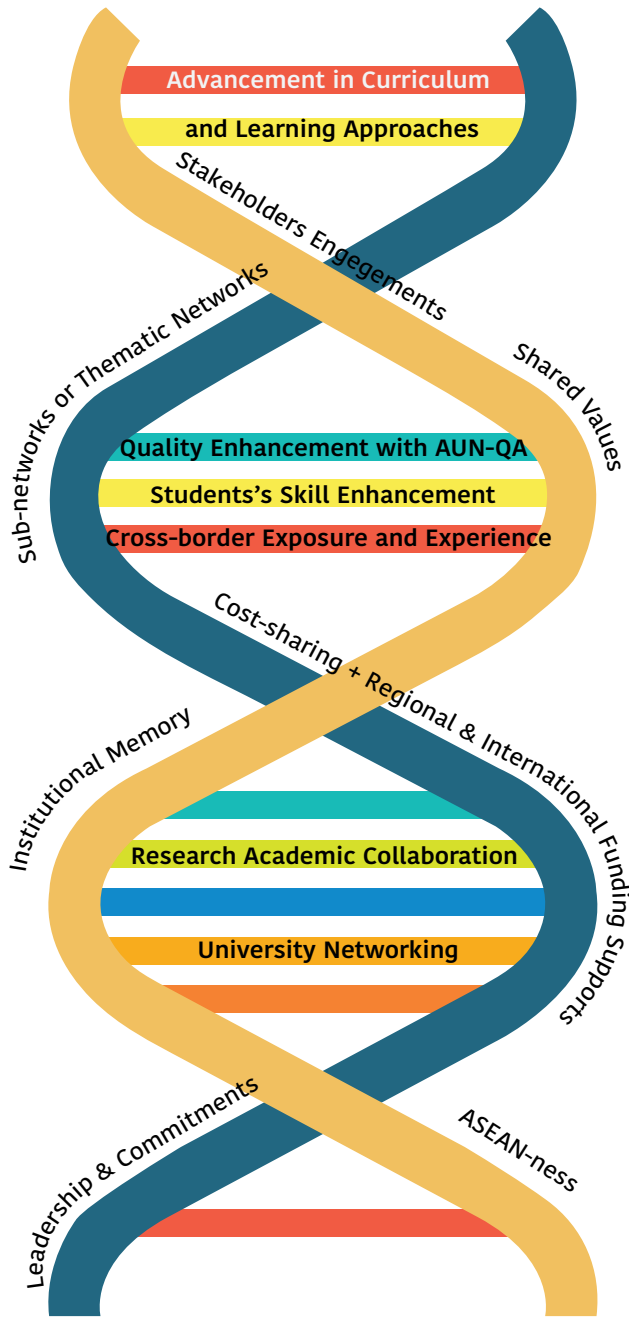
Country	University	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG	SEP	OCT	NOV	DEC
BRUNEI DARUSSALAM	UBD																								
CAMBODIA	RUPP																								
	RULE																								
INDONESIA	UGM																								
	UI																								
	ITS																								
LAO PDR	LUMAB																								
	NUON																								
MALAYSIA	UM																								
	USM																								
	UMM																								
	UPM																								
	UUM																								
MYANMAR	UY																								
	REY																								
	UM (Mandalay)																								
PHILIPPINES	DLSU																								
	UP																								
SINGAPORE	ATENEO																								
	NUJ																								
	NTU																								
THAILAND	SMU																								
	CU*																								
	BUU*																								
	MU*																								
	CMU																								
VIET NAM	PSU																								
	VNU-HN																								
PR CHINA	VNU-HCM																								
	CTU																								
JAPAN	--																								
	--																								
REPUBLIC OF KOREA	--																								

CU* International Programmes: August–December and January–May. BUJUC/ MUC* International Programmes: Sep–Dec, Jan–March, and April–July. UPDATED as of 2014

THE AUN CO-PRODUCTION MODEL

A Reflection of the Cross-Border Collaboration in ASEAN and ASEAN+3

AREAS OF COLLABORATION

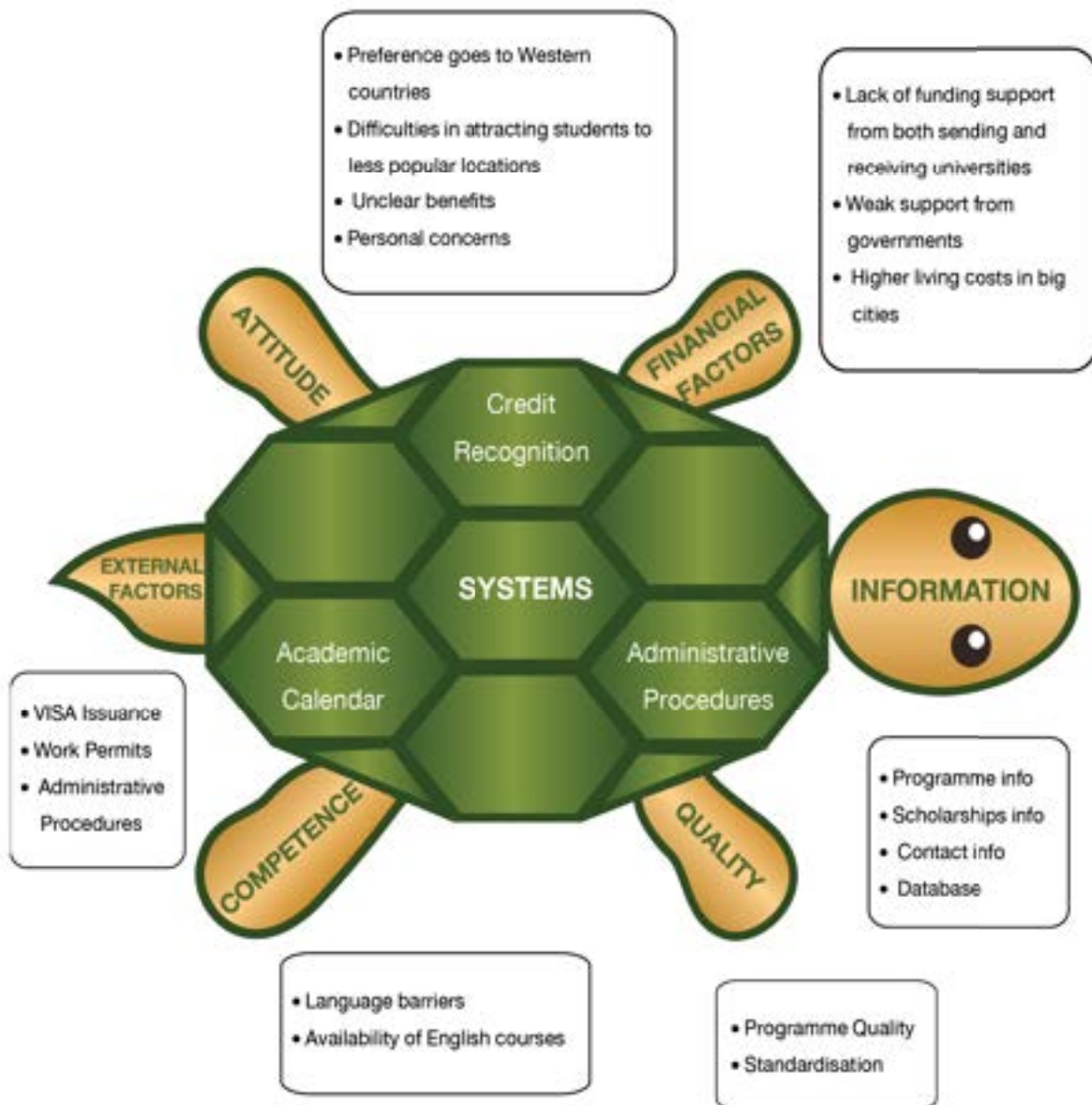


MANAGEMENT PRACTICES

VALUE & BELIEF SYSTEMS

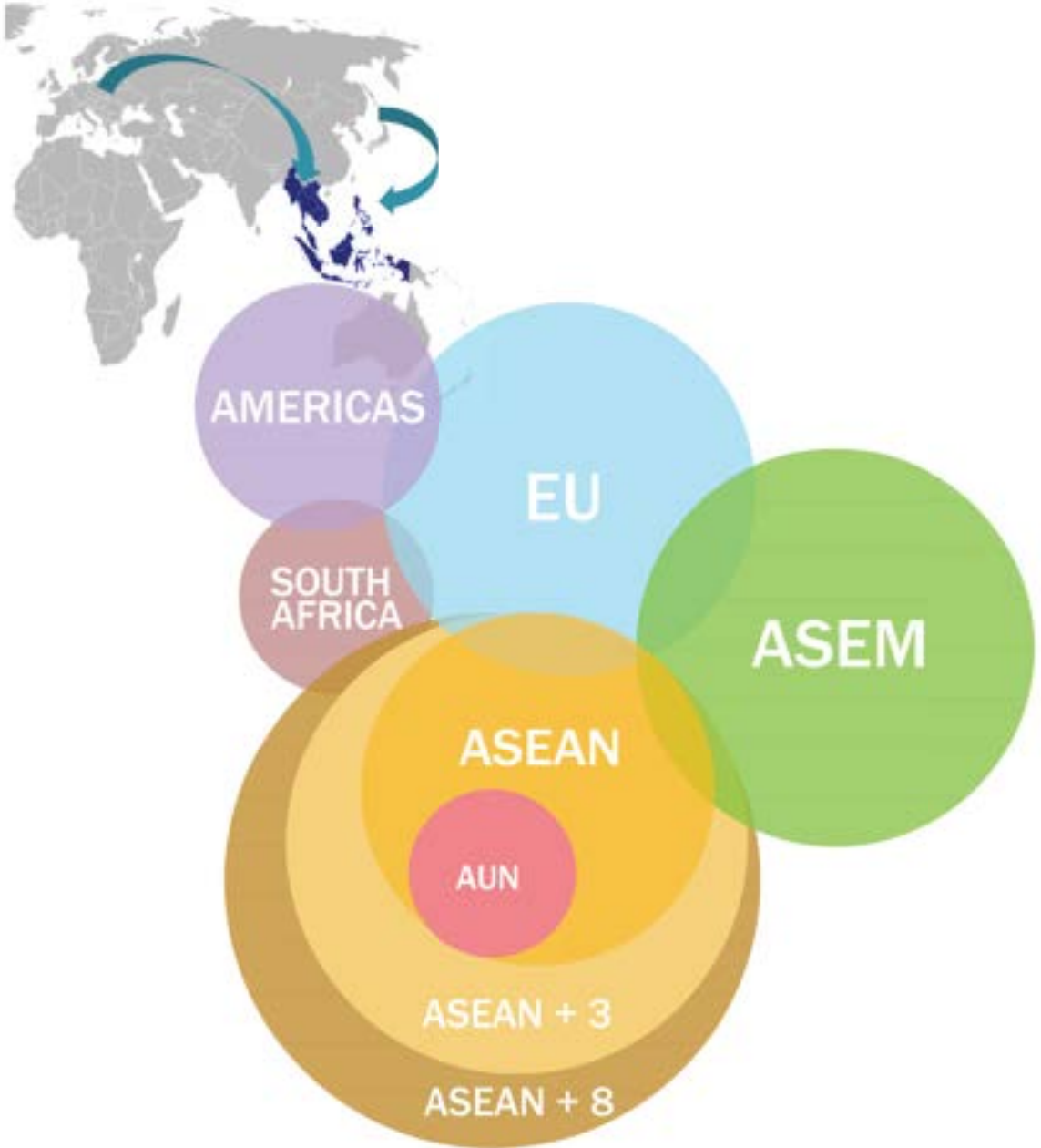
"MEASURES OF THE IMPLEMENTATION OF MOBILITY"

Categorised Into 7 Areas of Challenges as a Result of the Workshop



THE AUN LANDSCAPE OF COOPERATION

AUN as a Network of Implementation for Cross-Regional Cooperation



WHAT IS ACTS?



ACTS Comprises of 3 Components:

- Grading scales
- Online list of available courses
- Online application system

ACTS will be a student-centered system based on students' workloads in terms of the achievement of learning outcomes. The system has been designed in order to accommodate differences in use among AUN universities in grading conversion systems when students participate in the exchange programme at an AUN Member University for the duration of 1-2 semesters.

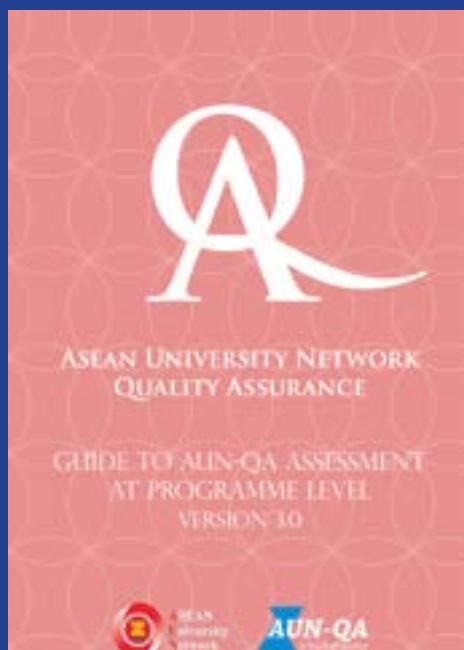
How Does ACTS Work?

By applying for the ACTS, credits that students earn during the exchange study at the Host University will be collected and will be automatically transferred back to the Home University when the exchange period ends.

- Students will receive the credits assigned from a course that they earn in the Host University during the exchange period.

ACTS Grade	Description	Normal Distribution Guide (if necessary)
A	Excellent	10%
B	Very Good	25%
C	Good	30%
D	Satisfactory	25%
E/F	Fall	10%

THE AUN QA GUIDELINE AND MANUAL



*Guide to AUN-QA Assessment at Programme
Level Version 3.0*

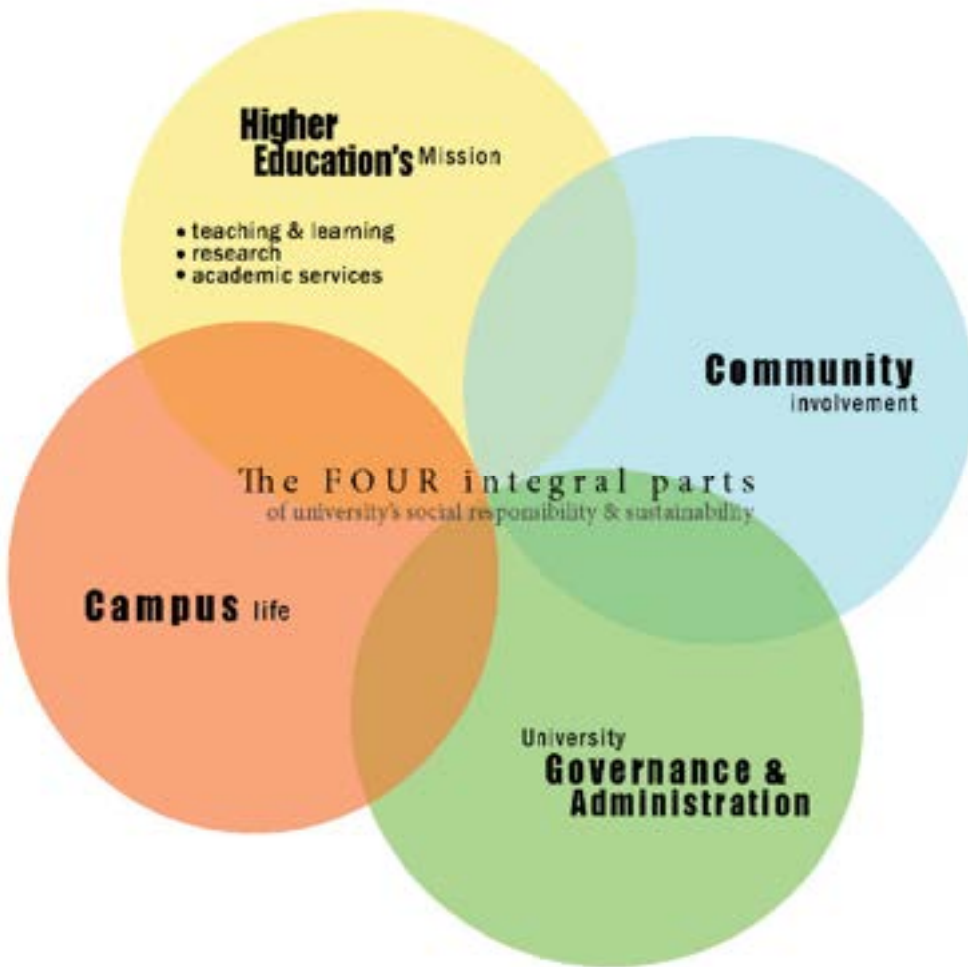
The AUN QA Guidelines and Manual have served well as a tool for AUN member universities to implement and assess their quality and quality assurance system since their publication in 2006. The AUN-QA Manual has also been translated into Chinese, Indonesian, Thai and Vietnamese editions. The AUN-QA Manual for programme level was revised to enhance implementation and assessment efficiency and effectiveness. The revised AUN-QA Manual for programme level version 3.0 encompasses the following 11 criteria:

1. Expected learning outcomes
2. Programme Specification
3. Programme structure and content
4. Teaching and learning approach
5. Student assessment
6. Academic staff quality
7. Support staff quality
8. Student quality and support
9. Facilities and infrastructure
10. Quality enhancement
11. Output

www.aun-qa.org

USR&S CONCEPTUAL FRAMEWORK

Universities' Social Responsibility and Sustainability




ONLINE LEARNING PLATFORM

ASEAN STUDIES

Free access at the ACU e-Learning System (ACU LMS)

<http://www.aseancu.org/> and the AUN ASEAN Studies Academy (AUN-ASA) http://aom.ots.co.th/ASA_AsianStudyAcademy/



The slide features the AUN ASEAN Studies e-Learning Workshop logo at the top, which includes a colorful floral graphic. Below the logo, the title "AUN ASEAN Studies Introductory (ASEAN-101)" is displayed in red. The main content is the "AUN ASEAN Studies Course Outline", which lists 13 teaching and learning topics. At the bottom, the instructor's name, Dr. Sanghee Srich, is mentioned.

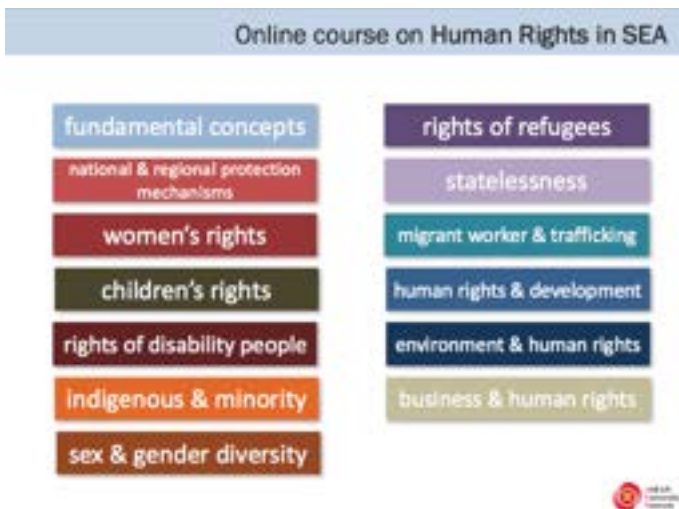
AUN ASEAN Studies Course Outline

The contents of AUN ASEAN Studies Introductory Course comprises of these 13 teaching and learning topics:

1. What is ASEAN? Its Historical Background and Basic Understanding
2. ASEAN's Regionalism
3. Shared Identity in Southeast Asia
4. Socio-Cultural Community of ASEAN: Civil Society and Environmental Sustainability
5. ASEAN Security Cooperation, Peace and Conflict Management Measures
6. ASEAN's Economic Competitiveness through Progress in Economic Integration
7. The Role of Business in ASEAN Economic Integration
8. Human Development: Education and Human Resources Development
9. The political Development in ASEAN: Democracy, Governance, and Rule of Law
10. Cultural Identity and ASEAN Popular Culture
11. ASEAN and Human Right
12. Transnational Crimes and Terrorism + Migration and Human Trafficking in ASEAN
13. ASEAN External Relations From Major Powers to International Organizations

Instructor: Dr. Sanghee Srich

AUN-HRE ONLINE COURSE ON HUMAN RIGHTS IN SOUTHEAST ASIA

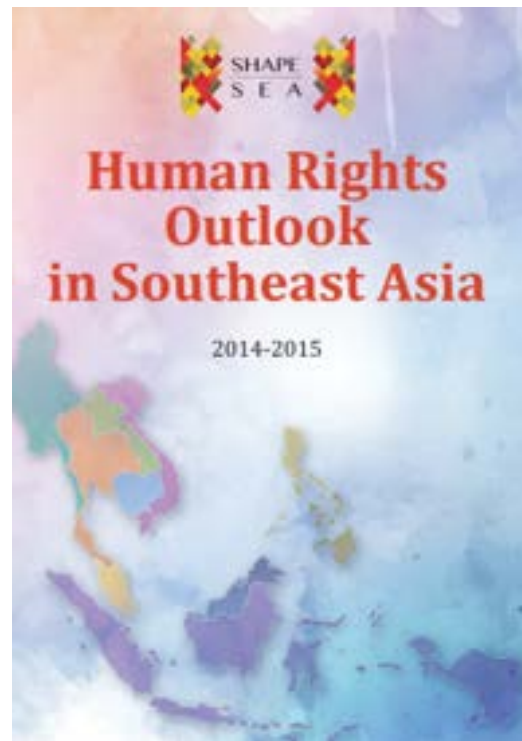
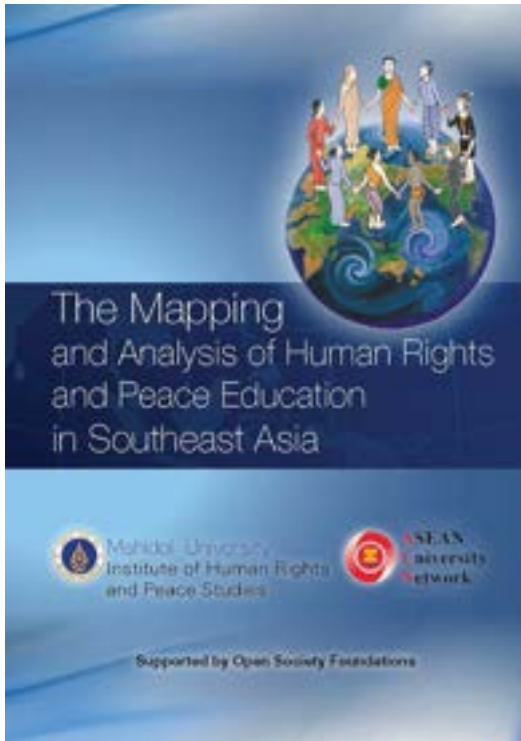


The slide is titled "Online course on Human Rights in SEA" and lists 15 topics in two columns. The topics are presented in colored rectangular boxes. At the bottom right, there is a small logo for the AUN ASEAN Studies Academy.

Online course on Human Rights in SEA

- fundamental concepts
- national & regional protection mechanisms
- women's rights
- children's rights
- rights of disability people
- Indigenous & minority
- sex & gender diversity
- rights of refugees
- statelessness
- migrant worker & trafficking
- human rights & development
- environment & human rights
- business & human rights

AUN-HRE PUBLICATION ON HUMAN RIGHTS IN SOUTHEAST ASIA





**AUN & ASEAN+3 EDUCATIONAL FORUM
AND YOUNG SPEAKERS' CONTEST**
DESIGN SPECIFICATION: KEY ELEMENTS

DOUBLE EVENT

EDUCATIONAL FORUM + YOUNG SPEAKERS' CONTEST

PARTICIPATED BY TOP QUALITY/SELECTED STUDENTS FROM 13 ASEAN & PLUS THREE COUNTRIES



**ALL ACTIVITIES SYNCHRONIZED
IN ONE COHERENT SEQUENCE**

To facilitate the idea generation processes and maximize the quality of collective learning results among participating students.



**NEW IDEAS & INITIATIVES FROM
STUDENTS' PERSPECTIVE**

To achieve the concrete policy recommendations reflecting young people's needs and view, as generated from our students' representatives from AUN30 universities.



**COMPREHENSIVE ANALYSIS &
UNDERSTANDING OF THE ISSUES**

Required, from which the student participants derive the connectedness showing the nexuses of key factors.



**IN-DEPTH CONTENTS PREPARED BY STUDENTS
BOTH BEFORE AND DURING THE MAIN EVENTS
ACCOMPANIED BY FEEDBACK AT VARIOUS STAGES**

To guarantee the quality of the learning experience and inputs made by individual student.



**DELIBERATIVE & CONSULTATIVE
TECHNIQUES ENABLED 100% UTILIZATION
OF INPUTS FROM ALL PARTICIPANTS**

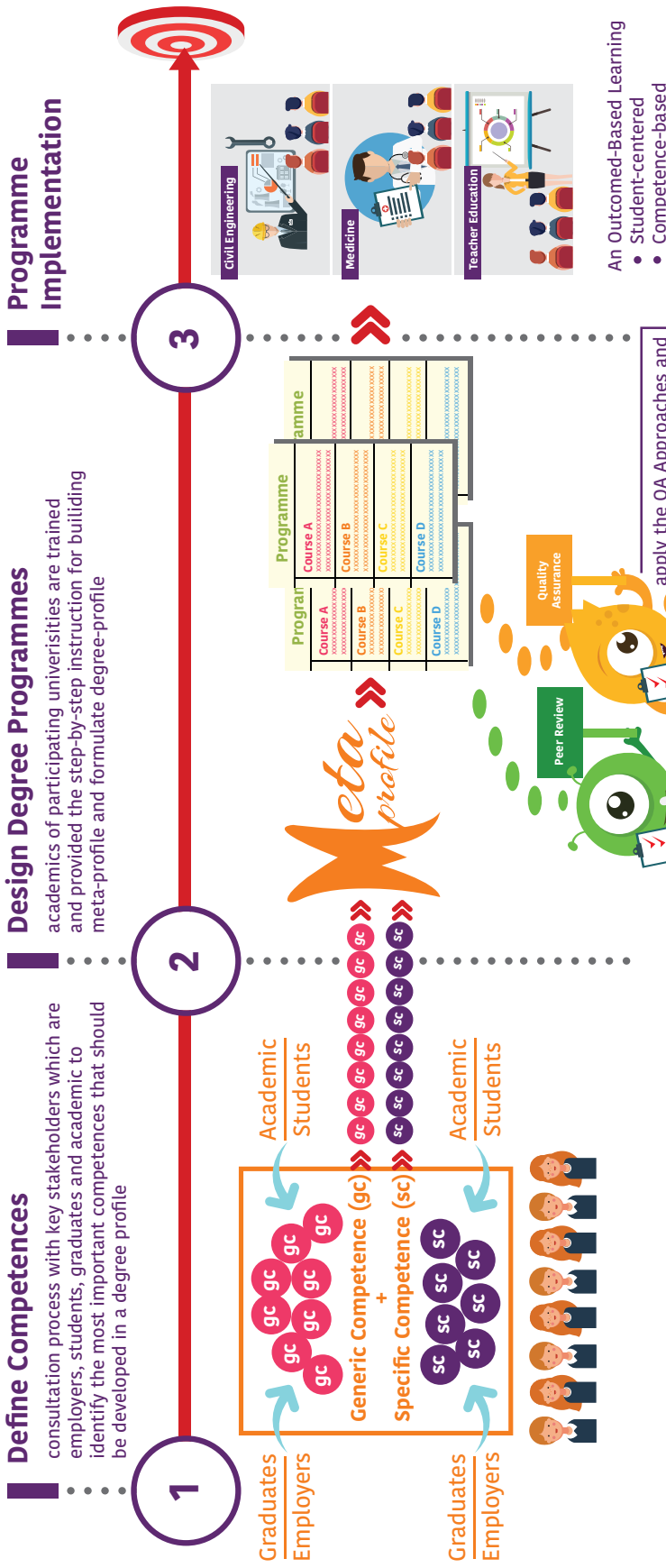
To deliver the most active idea management platform by students for students in the ASEAN region.



**PASSIONATE, BUT INTELLIGENT SPEAKING CONTEST,
AND A YOUTH JOINT STATEMENT (POLICY
RECOMMENDATIONS)**

To mark the achievement of this platform, with the resulting long-term camaraderie of the participants, and to deliver the Joint Statement to the relevant ASEAN bodies/agencies etc.

Tuning Methodology & Key Elements



INTERNATIONAL PARTNERS

- ASEAN Foundation
- Asia-Europe Foundation
- Asia-Europe Institute
- Asian Development Bank
- ASEAN Cyber University
- ASEAN Secretariat
- China Scholarship Council
- Erasmus Mundus
- European Union
- European University Association
- International Association of Universities
- Japan Foundation
- Japan International Cooperation Agency
- Korean Association of Southeast Asian Studies
- Ministry of Education of the People's Republic of China
- Ministry of Education, Culture, Sports, Science and Technology, Japan
- Ministry of Education, Science and Technology, Republic of Korea
- Ministry of Foreign Affairs, Thailand
- Ministry of Gender Equality & Family, Republic of Korea
- Office of Higher Education Commission, Ministry of Education, Thailand
- SEAMEO RIHED (The Southeast Asian Ministers of Education Organisation-Regional Centre for Higher Education and Development)
- SEAMEO Secretariat
- Tuning Asia-South East
- University of Deusto





**ASEAN
University
Network**

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