



**ASEAN
University
Network**



ASEAN+3 UNet

AUN

ASEAN University Network

Annual Report

2019

2020

2021

2022

2023

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Section 1

About the AUN

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FOREWORD

The year 2020 has been marred by COVID-19, trade wars, and natural disasters. These challenges accelerate the shift of the education provision paradigm, as well as global and regional cooperation approaches. Distance education and virtual student and staff mobility have rapidly been utilized to replace or compliment a traditional face-to-face approach. Online dialogues and working from home have become a necessity rather than optional. In these short nine months, our jobs and lifestyles have dramatically changed to a new normal.

The ASEAN University Network (AUN), as a part of the global community, is inevitably affected by these predicaments. For the first time in AUN history, we have had to reschedule the annual rector conference and Board of Trustees meeting. Likewise, it is the first time for many, if not all, of our member institutions to shift from traditional class meetings to online ones in the middle of semester. A number of AUN activities have been altered or cancelled. However, history suggests that together we will go through this difficult time. Since the establishment of the AUN, we have been tested by the Asian Financial Crisis in 1997, the SARS outbreak in 2003-2004 and the global spread of H5N1 throughout the 2000's but we endured them and became stronger for it. I am confident that not only will we survive, but we will excel once the crisis is over.

Although the AUN needs to alter many of its activities, it still steadily moves toward its goals, particularly in enhancing education quality through the AUN-QA, promoting innovative teaching and learning approaches, and strengthening research collaboration through its thematic networks. In addition, the AUN also plays a significant role in collecting and sharing global practices in addressing COVID-19. This progress and these actions demonstrate our steadfastness, resilience, and contribution in both academic and social sectors.

As the Chairperson of the BOT, I witness the AUN growth and accomplishments year after year. For a relatively small network with limited resources, its work is always exceptional. The AUN achievements are even more impressive this year considering all challenges we are facing. Hence, it is my great honor to present the AUN's achievements because they are true marks of ASEAN excellence and show their position as a leader in ASEAN higher education sector. I would also like to commend the AUN member institutions and AUN Secretariat for their contributions to ASEAN higher education and the success of AUN. I am looking forward to working with all AUN and thematic network member institutions and partners to enhance regional higher education cooperation and competitiveness. I am confident that together we can make it happen.

Assoc. Prof. Soranit Siltharm

*Permanent Secretary of the Ministry of Higher Education,
Science, Research and Innovation of Thailand and Chairman
of the AUN Board of Trustees*



FOREWORD

Approaching 25 years since the ASEAN University Network (AUN) was conceived as a network of universities in ASEAN, the identity of the ASEAN University Network has emerged clearly in recent years as an alliance of leading universities in ASEAN that are united in our mission to contribute to social, technological and economic progress of the ASEAN region. We are delivering these results through university networking, the AUN way.

University networking is about creating a collaborative space among academics, students and university administrators—the collaboration that could lead to the advancement of knowledge and its contribution to society, nation, and humanity. By ‘space’ we mean a domain whereby people from different universities, and preferably from different countries, meet. Then mutual interests are formed; results, materialized. Networking is not an end in itself, but a means to open up more opportunities and to explore the ways forward to achieve more benefits for all involved. The work of the ASEAN University Network is defined in those terms. And we prefer to be judged as such; thus, our AUN Presidents/Rectors/VCs as well as the AUN Board of Trustees adopted the AUN Impact Evaluation Indicators in July 2019, as shown in section 4 in this AUN Annual Report.

Although this annual report will not be able to show us the impact our networking efforts will produce, it does show a step among many in our journey to accomplish the mission we set out to do. Long-term impacts require long-term effort. This annual report is the indicator of our commitment to this continuing journey.

Choltis Dhirathiti, Ph.D.

AUN Executive Director



THE AUN'S RESPONSE TO COVID-19



To the AUN family and partners,

As the situation with COVID-19 continues to develop, we would like to provide a message to the entire AUN family about the Secretariat's responses so far and the course of action for the AUN.

The well-being of our Member Universities, their staff, their students, and their families, as well as all of our partner organizations is our top priority. Following the advice and guidance from the World Health Organisation (WHO) and the governing authority on public health of each ASEAN Member State, all of our activities and events have been postponed, cancelled, or reorganized to reflect this priority.

Preparing for and managing unforeseen circumstances (January-February 2020)

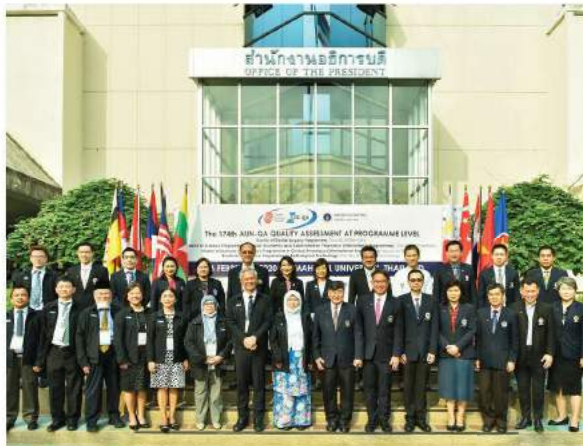
Even before the situation became an outright pandemic as declared by the World Health Organization, the AUN Secretariat took the emerging health situation very seriously. Weeks before our activities took place in early February, the AUN Secretariat was already preparing precautionary measures and adapting the program flow of our activities to reflect the changing circumstances. Two of our activities had to undergo significant changes to include precautionary measures to ensure the safety of all our participants. These two activities are:

- 1. ASEAN Student Leaders Forum - February 3-7, 2020 at Chiang Mai University**
- 2. 174th AUN-QA Programme Assessment - February 4-6, 2020 at Mahidol University**

1. ASEAN Student Leaders Forum - February 3-7, 2020 at Chiang Mai University



2. 174th AUN-QA Programme Assessment - February 4-6, 2020 at Mahidol University



The D O's & ON'Ts when visiting Thailand

Travel Advice due to coronavirus situation



Taking preventative measures can help you protect your health against coronavirus during assessment.

This document detailing various important travel tips was provided to everyone participating in AUN activities in early 2020 to ensure their safety and wellbeing as well as the safety of the general public.



At these two activities, participants were informed of good hygiene practices during outbreaks prior to their arrival. Upon their arrival, they were provided medical masks and sanitary gels free of charge. Throughout the activities, participants' body temperatures were constantly monitored by the organizing team. Additionally, the AUN Secretariat recommended all participants to use the laundry services available to disinfect their clothes. These measures were only made possible through the close cooperation and assistance of the organizing universities.

We would like to extend our sincerest gratitude to Chiang Mai University and Mahidol University for their cooperation and commitment to the safety and wellbeing of all our participants.

Adapting to new circumstances (March 2020 onwards)

As of April 2020, most of the world has employed social distancing and work-from-home strategies to combat the further spread of COVID-19. This has proven to be a challenge for work of any kind. In an effort to thrive in these new circumstances, the AUN Secretariat has looked to innovative examples from our most proactive colleagues and from the world at large.

Our thematic networks and the AUN Secretariat are still alive and as productive as ever.



- On 27 February 2020,

Singapore Management University hosted the inaugural ASEAN University Network-Technology-Enhanced Personalized Learning (AUN-TEPL) Symposium (Online). It was attended by a total of over 180 educators from 51 universities.



- In March 2020,

We published our e-book “Nantopia:Break-through Towards the City For All” which details the 2nd AUN ASEAN Experiential Learning Programme that was organized in collaboration with Chulalongkorn University. ✨ [here](#).



• On 7 April 2020,

The AUN-QA Secretariat organized the first virtual AUN-QA Council Meeting which was attended by all council members along with resource persons. A document highlighting key takeaways from the meeting can be found ✨ [here](#).



• On 20 April 2020,

Mr. Johnson Ong Chee Bin, the Principal Consultant of Education Quality International (EQI), conducted the first session of the "SAR Zoom Clinic: Writing a Good SAR (Self-Assessment Report)" for the first batch of participants which was attended by 39 people. This clinic is a collaborative community service project between the Education Quality International and AUN-QA Network. There will be a session per day up until 24 April 2020. A second batch with 39 participants will be conducted from 27 April to 1 May 2020.

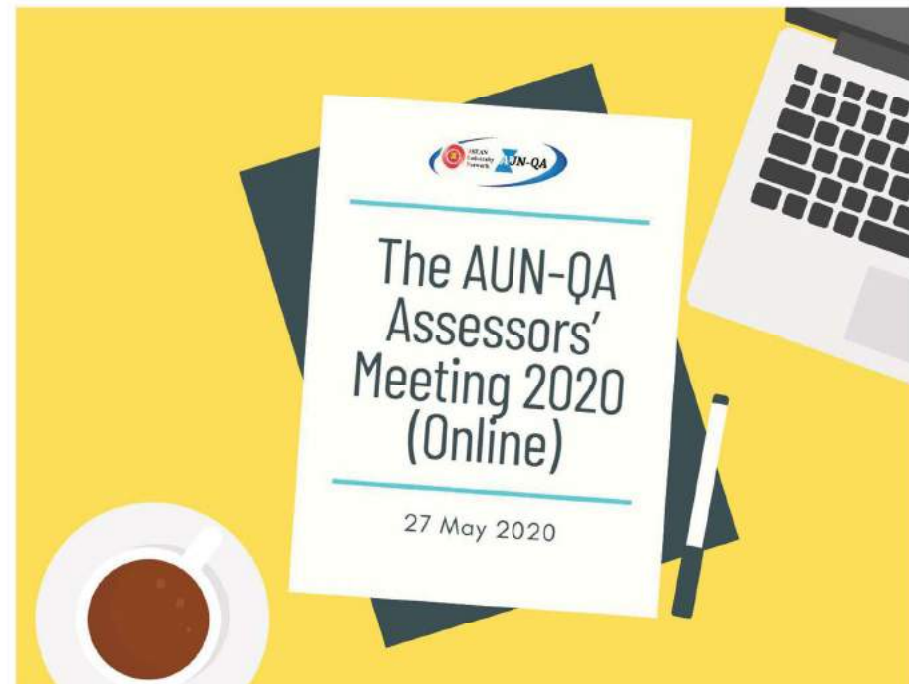
“Remote Attendance Learning Model” Webinar

In the midst of the COVID-19 pandemic, universities worldwide are moving to online/remote learning models. As a result, many universities are now facing the need to answer these questions:

- How can your institution make this transition to the online learning?
- What are the main elements to be considered?
- Which synchronous or asynchronous activities to choose?

The ASEAN University Network and the University of Deusto have been assisting several universities to adapt the pedagogical remote learning models and choose new technologies, in order to support these universities in changing environment meanwhile remaining productive during the pandemic time.

To answer the aforementioned pressing questions and to support higher education institutions through this transition to online learning, we are happy to announce our free webinar focused on how to establish a remote attendance learning model that will allow



• On 22 April 2020,

A free webinar was provided for the AUN family called “Remote Attendance Learning Model” which focused on providing ASEAN educators with concepts and tools necessary for providing quality online education. The webinar was organized in collaboration with the University of Deusto and conducted by Dr. Alex Rayón Jerez, Vice Rector for International Relations of the University of Deusto. It was attended by over 500 participants.

• On 27 May 2020,

The AUN-QA Secretariat hosted the AUN-QA Assessors’ Meeting (Online) which included a plenary and breakout discussions on AUN-QA operational issues that arise prior to and during the site visits. Over 100 AUN-QA Assessors attended this meeting.

The Revised Calendar

The link below will lead you to our revised calendar. We have rescheduled or reformatted our activities to reflect the changing COVID-19 situation. Please note that this calendar will be constantly updated based on the information and recommendations provided by the World Health Organization and Ministries of Public Health (or their equivalent) in ASEAN member states. ✨ [Click here!](#)

Planning Ahead

We understand that many people in the world today are anxious for the state of the world to return to normal. The AUN Secretariat understands that returning to situation normal will be a gradual process, not an abrupt one. As part of our situational planning, we are carefully and diligently monitoring the COVID-19 situation. We are maintaining close contact with all our member universities, thematic networks, and partners to consult the feasibility of organizing each event as well as scheduling.

These are challenging times for the whole world. As members of the ASEAN higher education sector, none of us are strangers to challenge. The AUN's 25 years of experience is marked with nothing but challenges. But with our experience, we are prepared to handle the slow, gradual, and cautious return to normality that is vital to controlling the pandemic whenever that may be. Every challenge is an opportunity to rise up and improve. And this one will be no different.



Why we are here

"The Fourth Meeting of ASEAN Heads of Government held in 1992 emphasized the need to hasten the development of a regional identity and solidarity, and promote human resources development by considering ways to strengthen the existing network of leading universities and institutions of higher learning in the ASEAN region with a view to ultimately establishing an ASEAN University based on this expanded network. It also declared that ASEAN Member Countries shall continue to enhance awareness of ASEAN among the people in the region through the expansion of ASEAN Studies as part of Southeast Asian Studies in the school and university curricula and the introduction of ASEAN student exchange programmes at the secondary and tertiary levels of education."

Preamble to the Charter of the ASEAN University Network (1995)

The ASEAN University Network came into being in 1995 when the AUN Charter was signed by Ministers responsible for Higher Education from ASEAN countries, the Agreement on the Establishment of the AUN was signed by the presidents, rectors, and vice chancellors of participating universities, and the formation of the AUN Board of Trustees.

The AUN was formed to address the need for the region to quickly develop a regional identity and solidarity while promoting the fostering of ASEAN talents by creating a platform to allow the region's leading higher education institutions to collaborate. From 1995 until now, the AUN remains firmly committed to the mission that was set out in the preamble to its charter.

Today, the AUN is a network widely recognised as a vital mechanism for the build-up of an active and renowned ASEAN community in higher education. Given such importance, the AUN was highly commended by the Meeting of Ministers for Education in ASEAN Countries for its achievements in upgrading the capacity of ASEAN human resources and enhancing the quality of education of the AUN member universities. With the strengths and expertise of our members, the AUN can play a major role in broadening the integration of the ten ASEAN countries, into one cohesive ASEAN Community and narrowing the development gap among them, which are ultimate goals of ASEAN.

The Network

A

Alliance of leading universities in ASEAN

U

**United in our missions on social,
technological and economic progress**

N

Network of choice and strength

The Secretariat



Intelligent Secretariat

We are driven by intelligence. This intelligence manifests itself in two forms. One is that knowledge is the basis for all our decisions. The other is that our works are based on innovative designs and fundamental principles.



Trustworthy

Our name and our presence is a stamp of reliability. We are constant and vigilant in our delivery of quality, relevant, punctual, and impactful work.



Cosmopolitan

We do not constrain ourselves to any limits because we understand that to be the best we can be, we must look beyond our confines as well as extract all we can from within. Only by looking at international quality standards within our region can we truly be the best we can be.

Governance and Accountability

The ASEAN University Network Secretariat falls under the Human Development Directorate of the ASEAN Socio-Cultural Community Department (ASCC Department) of the ASEAN Secretariat.

The ASEAN University Network must report its activities to five different meetings which include:

1. Senior Officials Meeting on Education
2. ASEAN+3 Senior Officials Meeting on Education
3. ASEAN Education Ministers Meeting
4. ASEAN+3 Education Ministers Meeting
5. AUN Board of Trustees Meeting (which also serves as a policy meeting for the AUN)





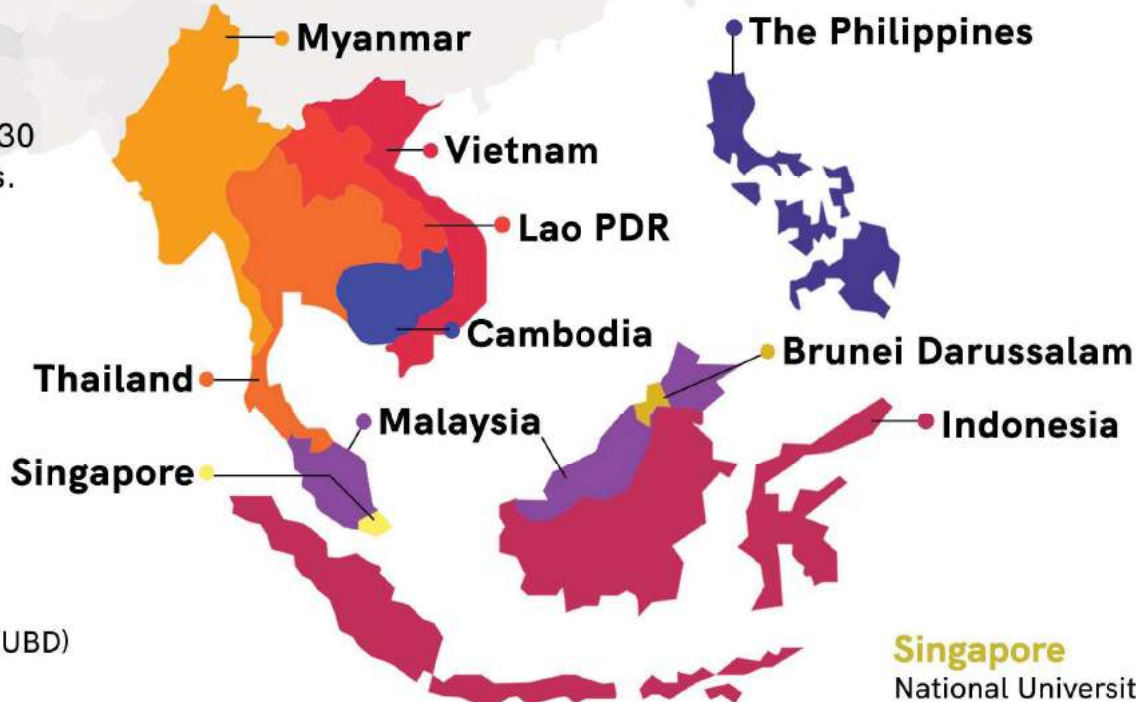
Membership



- AUN30
- Thematic Networks
- ASEAN+3 UNet

AUN30

The AUN comprises these 30 leading ASEAN universities.



Brunei Darussalam

Universiti Brunei Darussalam (UBD)

Cambodia

Royal University of Phnom Penh (RUPP)

Royal University of Law and Economics (RULE)

Indonesia

Universitas Gadjah Mada (UGM)

Universitas Indonesia (UI)

Institut Teknologi Bandung (ITB)

Universitas Airlangga (UNAIR)

Malaysia

Universiti Malaya (UM)

Universiti Sains Malaysia (USM)

Universiti Kebangsaan Malaysia (UKM)

Universiti Putra Malaysia (UPM)

Universiti Utara Malaysia (UUM)

Lao PDR

National University of Laos (NUOL)

Myanmar

University of Yangon (UY)

Yangon University of Economics (YUECO)

University of Mandalay (UM)

The Philippines

De La Salle University (DLSU)

University of the Philippines (UP)

Ateneo de Manila University (ADMU)

Singapore

National University of Singapore (NUS)

Nanyang Technological University (NTU)

Singapore Management University (SMU)

Thailand

Burapha University (BUU)

Chulalongkorn University (CU)

Chiang Mai University (CMU)

Mahidol University (MU)

Prince of Songkla University (PSU)

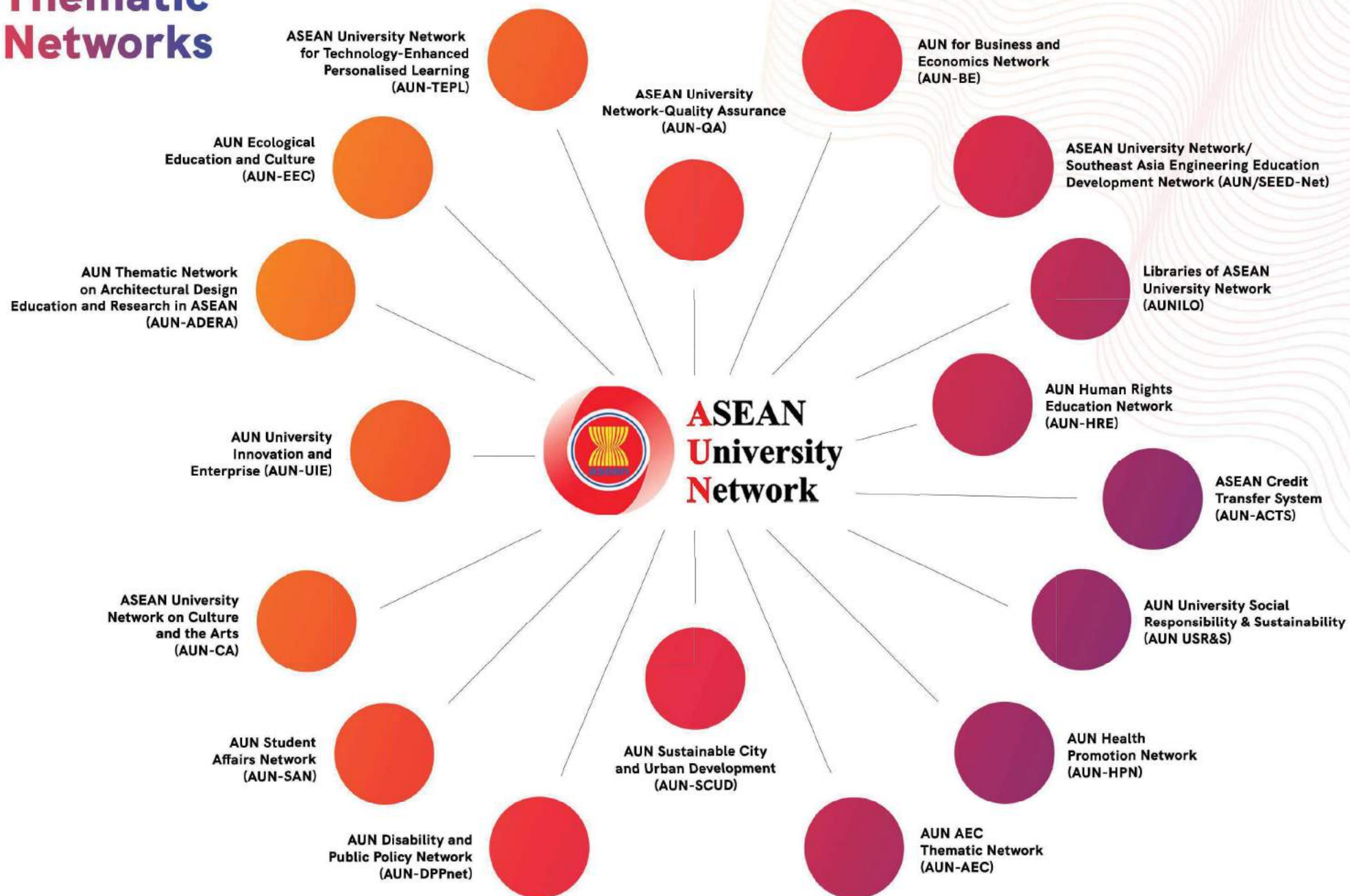
Viet Nam

Vietnam National University, Hanoi (VNU-HN)

Vietnam National University-Ho Chi Minh (VNU-HCM)

Can Tho University (CTU)

Thematic Networks





ASEAN+3 UNet

ASEAN+3 UNet

The ASEAN+3 Cooperation initiated in December 1997 with convening of an informal summit among the leaders of ASEAN and their counterparts from Peoples' Republic of China, Japan and Republic of Korea. The ASEAN University Network is tasked to promote higher education. In realisation of this mission, the ASEAN+3 University Network (ASEAN+3 UNet) is officially established in November 2012.

Peoples' Republic of China

Guangxi University
Guizhou University
Peking University
Xiamen University
Yunnan University

Republic of Korea

Daejeon University
Dongguk University
Seoul National University
Kyung Hee University
Chung-Ang University
Chonnam National University

Japan

Chiba University
Kanazawa University
Keio University
Kumamoto University
Kyoto University
Nagasaki University
Niigata University
Okayama University
Tokyo Institute of Technology
Waseda University



What We Do

The AUN serves as a platform for leading ASEAN higher education institutions to work together to reach new heights. To accomplish this goal, the AUN organizes its activity into five distinct areas of collaboration:

S1

Advancing Curriculums and Learning Approaches

- With new knowledge and technology emerging more rapidly than ever, the learning environment that is responsible for preparing youth for the professional world must also advance to reflect the changing circumstances.

S2

Assuring Quality in Higher Education

- Creating an academic culture that is cognizant of quality is critical to ensuring that top institutions remain strong and developing institutions are keen on how to proceed.

S3

Developing Student Skill Through Cross-Border Exposure and Experiences

- The capabilities of our youth is a direct indicator of our prosperity. In today's world, it is invaluable to have experiences that expand their horizons and to meet with their international peers.

S4

Promoting and Cultivating Academic and Research Cooperation

- One of the major reasons for academia to exist is to further humanity's pool of knowledge. This is why it is important for us to connect academics and provide opportunities for them to cooperate on research endeavors in their pursuit of knowledge.

S5

Serving as a Platform for Networking

- To facilitate ASEAN higher education institutions in their cooperation, the AUN serves as a platform and conduit that connects these top-tier institutions together as well as to parties interested in working with these institutions from outside the region to do significant and meaningful work.

Section 2

Key Results Report

2

3

4

Section 2

Key Results Report

1

**Talents and
Human Resource
Development**

2

**Research and
Academic
Projects**

3

**Institutional
Capacities**

4

**Networks
and Alliances**

Presented here is the annual progress report compiled by the AUN Secretariat. In this report, we will present the key results and impacts from our activities throughout the year divided into four distinct categories.

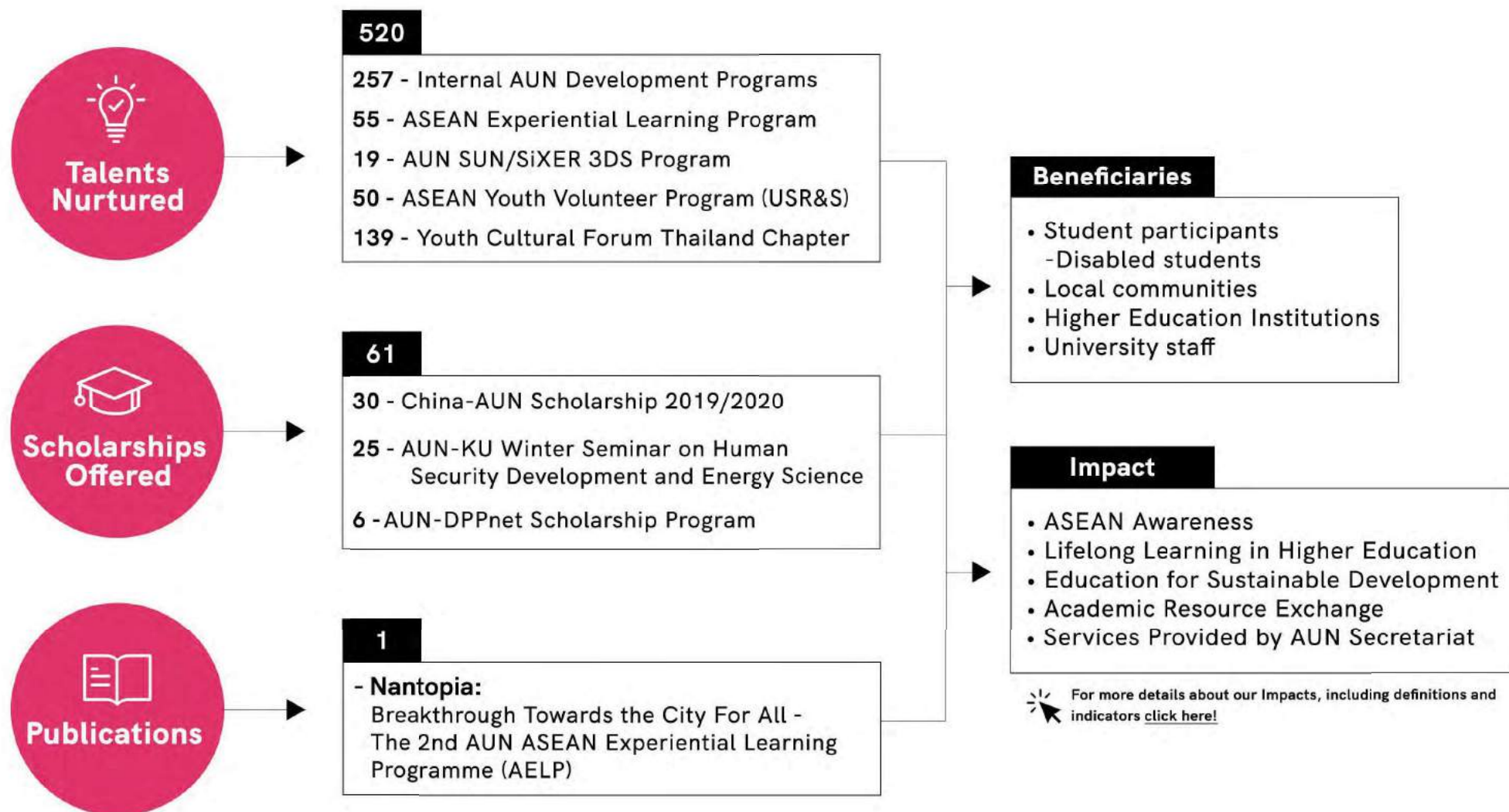


Talents and Human Resource Development

section

These are the results pertaining to the development of talents to become an invaluable part of the ASEAN workforce and to become world leaders.

Talents/Human Resource Development



Innovations and Accomplishments

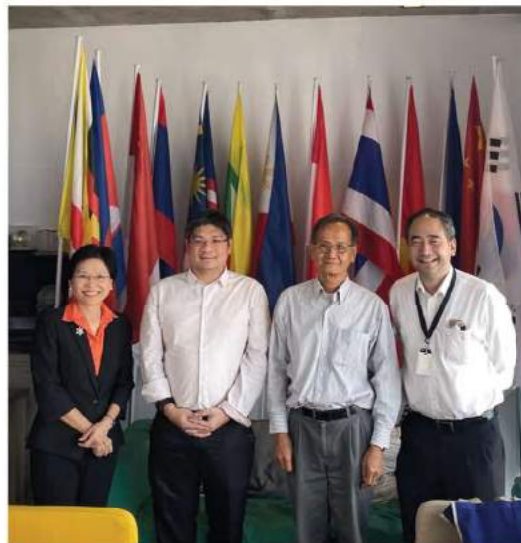
Talents/Human Resource Development



- 6 implementable student-generated projects on regional cross-border environmental sustainability



- Chiang Mai Model



- New Design for AUN Scholarship Systems



- 50 ASEAN student volunteers working to eradicate poverty in Malaysia



Research and Academic Projects

section

These results are the research publications and projects produced as a result of regional cooperation assisted or driven by the AUN.

Research /Academic Projects



Reference
Texts
Published

5

- An Introduction on Human Rights in Southeast Asia, Volume 3 (Textbook) by AUN-HRE
- Teaching Manual on Human Rights (Textbook) by AUN-HRE
- Online materials of Human Rights (in Southeast Asia) by AUN-HRE
- Healthy University Framework (1st edition), Thai Version by AUN-HPN
- Remapping and Analysis of Human Rights and Peace Education in ASEAN/Southeast Asia by AUN-HRE



Papers
Presented

11

- AUN-CA Dialogues Research Forum
 - 4 student papers
 - 6 faculty papers
- International Scientific Conference on Innovations in Digital Economy: SPBPU IDE-2019 (SCUD)
 - 1 paper



Academic
Journals
Published

5 volumes, 38 papers

- ASEAN Journal for Community Engagement (AJCE) by AUN USR&S
 - Volume 3 Number 1 - 18 papers
- ASEAN Engineering Journal (AEJ) by AUN/SEED-Net
 - June 2019-June 2020 (3 Volumes) - 15 papers
 - Volume 9 Number 1 - 5 papers



Research
Projects
Conducted

4

- ASEAN Science Policies and EEC Research Project by AUN-EEC
- T.I.L.E Project by AUN-DPPnet
- iKNOX Project by AUN-DPPnet
- INCmap Project by AUN-DPPnet

Beneficiaries

- Students
- Academics, Instructors
- Higher Education Institutions
- General Public

Impact

- ASEAN Awareness
- Lifelong Learning in Higher Education
- End Outcomes from Thematic Networks
- Knowledge and Information Exchange
- Academic Resource Exchange



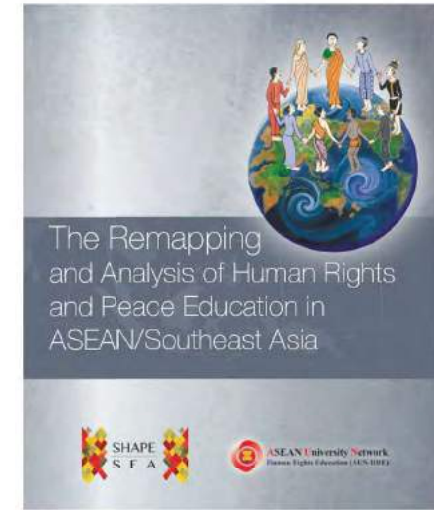
For more details about our Impacts, including definitions and indicators [click here!](#)

Innovations and Accomplishments

Research/Academic Projects



- Created a stage for both academics and student scholars alike to present their research to a young, diverse audience



- Published a book that comprehensively examines Human Rights and Peace Education in ASEAN/Southeast Asia



- ASEAN Engineering Journal was accepted into the SCOPUS index
<https://tci-thailand.org/?p=2571>



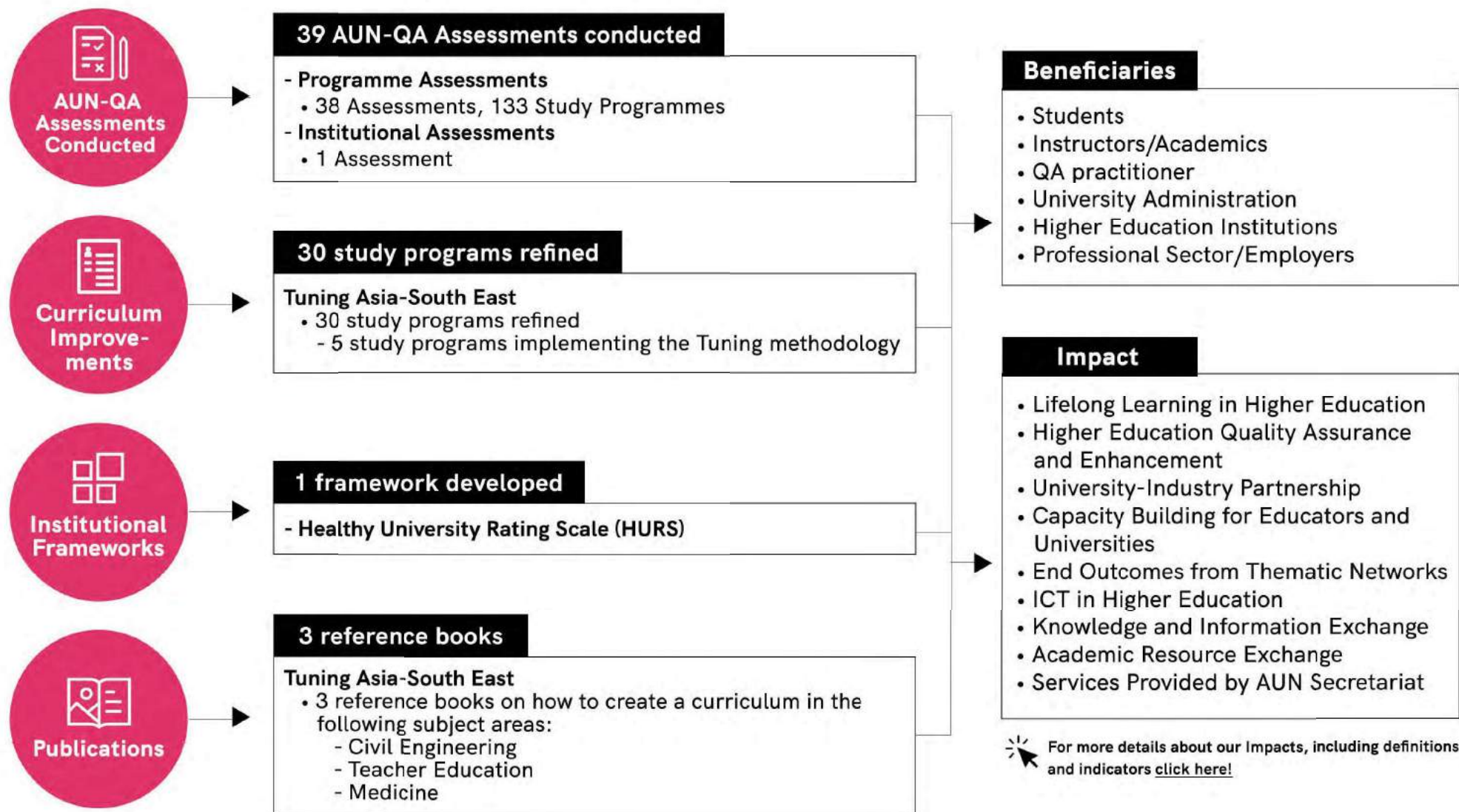
- AUN-HRE received recognition for the significance their research project on Human Rights and Peace Education and the launch of their book was endorsed and co-hosted by AUN-HRE, SHAPE-SEA, ASEAN-US PROSPECT, and ASEAN Secretariat.

Institutional Capacities

These are the results pertaining to the improvement and maintenance of ASEAN higher education institutions

section

Institutional Capacities



Innovations and Accomplishments

Institutional Capacities

- Creating the first ASEAN reference points in 3 subject areas to enhance regional study program compatibility that will facilitate student mobility in the region

- Creating a Community of Practitioners (of the Tuning method) which will help academic staff in the ASEAN region collaborate

- Introducing the concept of learning outcomes and competency-based curriculums and how to implement them

- A new method of involving stakeholders in the process of creating a curriculum that is relevant to the needs of society



• Healthy University Rating Scale (HURS)



• Signing of the Manila Declaration



◀ ASEAN higher education institutions coming together and developing a new paradigm of education that is student-centered with the collaboration of the University of Deusto and the ASEAN Professional Sector



• Over 7000 stakeholders involved in AUN-QA Assessment and variety of trainings and great number of trainees

Networks and Alliances

These are the results of the AUN's efforts to strengthen its network through membership expansion, improvements to internal work processes, and more.

section

Networks and Alliances



14 Conferences Held (1,600+ Participants)

- 2nd AUN International Health Promotion Conference
- 4th ASEAN Economic Integration Forum
- AUN/SEED-Net Regional Conferences in 10 Engineering Fields
- 9th ASEAN+3 Heads of International Relations Meeting
- 11th AUN Rectors' Meeting
- Official Launch of the Remapping and Analysis of Human Right and Peace Education in ASEAN/Southeast Asia and Related Meeting



10 Institutions Added

- AUN-QA Associate Membership Expansion
 - 10 additional institutions



11 New Partners

- University of Agder (UiA), Norway
- Royal Norwegian Embassy in Jakarta, Indonesia
- British Council
- **8 Institutions in Australia**
 - Australian Research Council (ARC)
 - Tertiary Education Quality and Standards Agency (TEQSA)
 - Southern Cross University
 - Griffith University
 - Monash University
 - RMIT University
 - Universities Australia
 - Curtin University



6 Issues

- AUN E-Newsletter

Beneficiaries

- AUN and Thematic Networks
- AUN Member Universities
- ASEAN+3 UNet Members
- International Partners
- Academics
- QA Practitioners

Impact

- Knowledge and Information Exchange
- Academic Resource Exchange
- Services Provided by AUN Secretariat

For more details about our Impacts, including definitions and indicators [click here!](#)

Innovations and Accomplishments

Networks and Alliances



- Norwegian investment in ASEAN talent



- Adapting to online meetings

- Multiple Australian universities expressing interest in establishing a student exchange partnerships with ASEAN higher education institutions

- Significant amounts of information on what Education 4.0 looks like in Australia

- Other possible collaborative projects



- ◀ A study visit to Australia to research Quality Assurance practices in Australia that yielded many fruits



- AUN/SEED-Net Regional Conferences in 10 engineering fields



List of hosts

• Indonesia

- Universitas Gadjah Mada
- Bina Nusantara University
- Universitas Negeri Padang
- Universitas Negeri Semarang
- Universitas Indonesia
- Universitas Hasanuddin
- Universitas Brawijaya
- Universitas Negeri Yogyakarta

• Lao PDR

- National University of Laos

• Myanmar

- Pyay Technological University
- West Yangon Technological University
- Mandalay University
- Myanmar Aerospace Engineering University
- Cooperative University (Thanlyin)
- Yangon University of Foreign Languages

• The Philippines

- University of Santo Tomas
- De La Salle University
- Ateneo De Manila

• Singapore

- Singapore Management University
- National University of Singapore

• Thailand

- Chiang Mai University
- Chulalongkorn University
- Burapha University
- Prince of Songkla University
- Mahidol University
- Srinakharinwirot University
- National Institute of Development Administration
- Naresuan University

• Vietnam

- Industrial University of Ho Chi Minh city
- Vietnam National University - Ho Chi Minh City
- Nguyen Tat Thanh University
- University of Danang
- Tra Vinh University
- Ho Chi Minh City University of Technology and Education
- Ho Chi Minh City University of Food Industry
- Nong Lam University
- Vietnam National University Hanoi
- Thu Dau Mot University

• China

- Yunnan University

• Japan

- Kyoto University

• Spain

- University of Deusto

Other Contributors

- **The city of Nan - for providing local experts and allowing the use of their facilities in our activities**
- **For institutions that contributed to the Tuning Asia-South East Project:**

- Institute of Technology of Cambodia
- University of Health Sciences (Cambodia)
- Université de Montpellier
- Institut Teknologi Sepuluh Nopember
- Sanata Dharma University
- Universitas Padjadjaran
- Università di Pisa, Italy
- Universiti Sains Malaysia
- Universiti Teknologi Malaysia
- Universiti Malaya
- University of Medicine Mandalay
- University of Groningen
- Ateneo de Manila University
- University of San Agustin

- University of San Carlos
- University of the Philippines
- West Visayas State University
- Universidade do Porto
- University of Deusto
- Chulalongkorn University
- King Mongkut's University of Technology Thonburi
- Naresuan University
- Prince of Songkla University
- Mahidol University
- Ho Chi Minh City University of Technology
- National University of Civil Engineering (Vietnam)
- The University of Medicine and Pharmacy at Ho Chi Minh City

Other Contributors

- **Employer Representatives who contributed to the Tuning Project:**

- Accreditation/Recognition Section, Malaysian Medical Council
- M.E.I. Project Engineers, Malaysia
- Ministry of Health, Malaysia
- Principal, Ateneo de Iloilo, the Philippines

- **SEAMEO Secretariat**

- **Ministry of Education and Sport, Lao PDR**

- **Ministry of Education, Youth and Sport, Cambodia**

- **Ministry of Education, Myanmar**

- **National University of Laos**

- **Education for an Interdependent World**

AUN Impact Evaluation Indicators

End Outcomes	AUN Key Strategic Outcomes		Outcome Indicators
	1. ASEAN Awareness	The Sense of ASEAN Awareness has been enhanced and a Stronger Sense of an ASEAN Community has been built up.	<p>Knowledge and understanding via exposure and competency building</p> <p>SO 1.1: Knowledge about the ASEAN Identity</p> <p>SO 1.2: Knowledge of and sensitivity to different cultures, languages, and religions in the ASEAN region</p> <p>SO 1.3: Understanding of history and cultural heritage</p> <p>SO 1.4: In-depth knowledge of the ASEAN community</p> <p>SO 1.5: Competency in cross-cultural communication</p> <p>SO 1.6: Increased leadership skill</p>
	2. Lifelong Learning in Higher Education	Lifelong Learning in Education has been engaged and materialized in reality.	<p>SO 2.1: Skills in learning from a variety of media platforms</p> <p>SO 2.2: Job readiness/employability</p> <p>SO 2.3: Social, cultural, and civic engagement</p>
	3. Education for Sustainable Development	Sustainable Development has been promoted by HEIs in ASEAN.	<p>SO 3.1: Knowledge and awareness of sustainable development</p> <p>SO 3.2: Behavioral changes</p>
	4. Higher Education Quality Assurance and Enhancement	Standards and Quality of Higher Education have been uplifted and enhanced.	<p>SO 4.1: Quality system and management in ASEAN universities have been improved and enhanced continuously and holistically</p> <p>SO 4.2: Study programmes/degree programmes in ASEAN universities have attained high quality standards when benchmarked against world-class programmes</p>

AUN Impact Evaluation Indicators

	AUN Key Strategic Outcomes		Outcome Indicators
	5. University-Industry Partnership	Collaboration between Universities and the Industrial Sector, and other sectors, have been strengthened.	<p>SO 5.1: Short term - low intensity emphasizing knowledge and technological transfer (one-time event/project)</p> <p>SO 5.2: Medium term - concentrating on academic entrepreneurship and human resource training and exchanges (cooperative project)</p> <p>SO 5.3: Long term - research partnership/services and invested/shared infrastructure</p>
	6. Capacity Building for Educators and Universities	Capacity-building programmes for teachers, academics, and other key stakeholders in the education community have been provided to achieve the required or desirable Level of Knowledge and Competencies	<p>SO 6.1: Policy-related capacity (ASEAN/ASEM Level)</p> <p>SO 6.2: Curriculum capacity</p> <p>SO 6.3: Teaching capacity</p> <p>SO 6.4: Assessment capacity</p> <p>SO 6.5: Quality assurance capacity</p>
	7. End outcomes designated by each AUN Thematic Network, excluding SO 1-6	Strategic Outcomes as formulated by each AUN Thematic Network	<p>SO 7.1: End outcomes of AUN-BE</p> <p>SO 7.2: End outcomes of AUN/SEED-Net</p> <p>SO 7.3: End outcomes of AUNILO</p> <p>SO 7.4: End outcomes of AUN-HRE</p> <p>SO 7.5: End outcomes of AUN USR&S</p> <p>SO 7.6: End outcomes of AUN-ACTS</p>

AUN Impact Evaluation Indicators

	AUN Key Strategic Outcomes		Outcome Indicators
			SO 7.7: End outcomes of AUN-HPN SO 7.8: End outcomes of AUN-AEC SO 7.9: End outcomes of AUN-DPPnet SO 7.10: End outcomes of AUN-SAN SO 7.11: End outcomes of AUN-SCUD SO 7.12: End outcomes of AUN-CA SO 7.13: End outcomes of AUN-UIE SO 7.14: End outcomes of AUN-ADERA SO 7.15: End outcomes of AUN-EEC SO 7.16: End outcomes of AUN-QA SO 7.17: End outcomes of AUN-TEPL
Intermediate Outcomes	8. ICT in Higher Education	The use of ICT in Higher Education has been maximized in terms of Quality and Accessibility.	SO 8.1: Availability of and accessibility to quality resources through the use of ICT

AUN Impact Evaluation Indicators

	AUN Key Strategic Outcomes		Outcome Indicators
	9. Information and Knowledge Exchange	Flow of information/ knowledge within the network and beyond has increased.	<p>Strategic outputs 9-11 share common output indicators:</p> <p>SO-a: Access to new knowledge/new technology/knowledge transfer</p> <p>SO-b: New collaboration/networking</p> <p>SO-c: Research and development improvements</p> <p>SO-d: Enhanced capability</p> <p>SO-e: Brand name leverage</p> <p>SO-f: Expansion of geographical reach</p>
	10. Academic Resource Exchange	Talents, Technology, Education, Material, etc. have been shared and exchanged.	
	11. Services Provided by the AUN Secretariat and the Thematic Network Secretariats	The Missions and Goals of each AUN Thematic Network have been achieved partly through the coordination and support from the AUN Secretariat.	

Section 3

Pioneering and Defining Projects

These are the groundbreaking projects handled by the ASEAN University Network Secretariat that define the network's identity and activities.

1
2
3
4



AUN and ASEAN+3 Educational Forum and Young Speakers' Contest

section 3

19th AUN and 8th ASEAN+3 Educational Forum and Young Speakers' Contest

Social Sustainability in ASEAN+3: The Challenges of Inclusive Growth

Date: 10 – 14 July 2019

Venue: Chiang Mai, Thailand

Organizers: Chiang Mai University, Burapha University, and Prince of Songkla University

Participants: 70 participants including students and faculty members from 8 ASEAN countries (Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, Philippines, Thailand, and Vietnam), the People's Republic of China, Japan, the Republic of Korea

Brief Description:

The AUN and ASEAN+3 Educational Forum and Young Speakers' Contest is one of the AUN's three major flagship initiatives for youth development. The Educational Forum and Young Speakers' Contest, previously held separately, are two distinct and simultaneously-held activities that feed into one another. The Educational Forum offers a platform for ASEAN+3 youth to discover and practice policy making on the region's most pressing concerns. The Young Speakers' Contest gives voice best speakers to make their case to the region's brightest young minds.

In 2019, the speeches and discussions were centered around inclusive growth. Because the region's economic growth has led to issues such as stressful working environments affecting health, spiking unemployment rates, the increasing digital divide, and much more; the youth are gathered in Chiang Mai, Thailand to understand and go through the process of finding an exhaustive solution through policy, the difficulties of negotiation and compromise, and to finally create a Joint Statement that will be presented at the Preparatory Senior Officials Meeting for the Seventh ASEAN Plus Three Ministerial Meeting on Youth (Prep-SOM for 7th SOMY+3) held on 18 July 2019 in Vientiane, Lao PDR.

Event Objective

To provide a platform for ASEAN youth to express their concerns for the ASEAN+3 region and their perception of its future



Event Objective

To provide a platform for ASEAN youth to express their concerns for the ASEAN+3 region and their perception of its future



Young Speakers' Contest lottery for speech order



Young Speakers' Contest finalists



An Educational Forum working group discussing policy



Presenting policy to the floor of the Educational Forum

The awards for the Young Speakers' Contest:

- **Winner**

Miss Yu Xiangjun, Yunnan University

- **1st Runner-up**

Miss Stella Anne Teoh Ming Hui, Universiti Utara Malaysia

- **2nd Runner-up**

Miss Sunyoung Won, De La Salle University

- **Other Runners-Up**

Miss Pimpattra Woraumponkul, Mahidol University

Ms. Chen An, Guizhou University

Mr. Muhammad Haziq Azfar Bin Ishak, University of Malaya

Miss Tirta Meyrizka Lubis, Universitas Gadjah Mada

- **The Most Outstanding Delegate of the Educational Forum**

Miss Naifah Uzlal Istya Putri, Universitas Indonesia

To see the Joint Statement produced from this Educational Forum, ✎ [click here.](#)



ສາທາລະນະລັດ ປະຊາທິປະໄຕ ປະຊາຊົນລາວ
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ພັກປະ ຊາຊົນ ປະຕິວັດລາວ ທີ່ມີກຽດສະຫງ່າ ໝັ້ນຍືນ!

ASEAN and ASEAN+3 Youth Cultural Forum



section 3

17th ASEAN and 7th ASEAN+3 Youth Cultural Forum

The ASEAN Way

Date: 13-18 October 2019

Venue: National University of Laos

Organizers: National University of Laos

Participants: 82 participating students, 22 faculty staff and over 90 local participants from 22 universities from AUN30 and ASEAN+3 University Network in 12 countries (ASEAN, China and Korea)

Event background

The ASEAN and ASEAN+3 Youth Cultural Forum is an annual event that brings together youth from leading universities in the ASEAN region, China, Japan, and Korea to share their distinct cultures and values with one another. The Forum comprises cultural workshops, a cultural trip, as well as a space to perform unique traditional cultural performances.

This year marks the first time students and institutions from Lao PDR have ever participated in the Youth Cultural Forum. With the Forum in Laos, the participating students had a chance to listen to a special lecture on Lao culture, travel to key cultural landmarks, and attend a workshop on Lao performing arts. The students also had a chance to listen to students and professors speak on their research in AUN-CA's "Dialogues" Research Forum.

Objectives

1. To feature and share the cultures of ASEAN and East Asia through music, dance and other forms of arts that define their national heritages and identity
2. To expose students to cultural diversity in order to enhance and mutual understanding and strengthen collaboration among the youth in the promotion of cultural awareness
3. To provide venues for dialogue exchanges among the students and cultural officers to discuss issues and concerns of cultures and the arts in their respective countries

Expected Outcomes

1. ASEAN Awareness and knowledge about ASEAN identity
2. Knowledge of and sensitivity to different cultures, languages and religions
3. Competency in cross-cultural communication
4. Increased leadership skills
5. New collaboration and networking



Opening Ceremony



Opening Ceremony



Cultural Workshops

Sharing our language and expression



Learning the Lao arts and culture



Learning about Vientiane's historical and cultural attractions



Learning about Vientiane's historical and cultural attractions



Closing Collaborative Performance



Closing Collaborative Performance



The background image shows a large conference hall. On the stage, there are several flags of ASEAN member states. A large banner in the background reads: "The 8th ASEAN Student Leaders Forum (ASLF) & The 4th AUN Student Affairs Network Meeting (AUN-SAN) 2020". Below this, it says "Theme: 'Advancing Digital Sustainability and Culture: Preparing Students for the Green Era'" and "3rd - 7th February 2020". A group of young people, presumably the student leaders, are standing on the stage. In the foreground, the backs of several audience members' heads are visible, showing they are seated and facing the stage.

ASEAN Student Leaders Forum

section 3

8th ASEAN Student Leaders Forum

Environmental Sustainability as a Culture:
Preparing Student Leaders for the Green Era



Date: 3-7 February 2020

Venue: UNISERV, Chiang Mai University, Chiang Mai, Thailand

Organizers: Chiang Mai University

Participants: 61 student leaders from 21 AUN Member Universities in 9 ASEAN countries (Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, the Philippines, Singapore, Thailand and Vietnam)

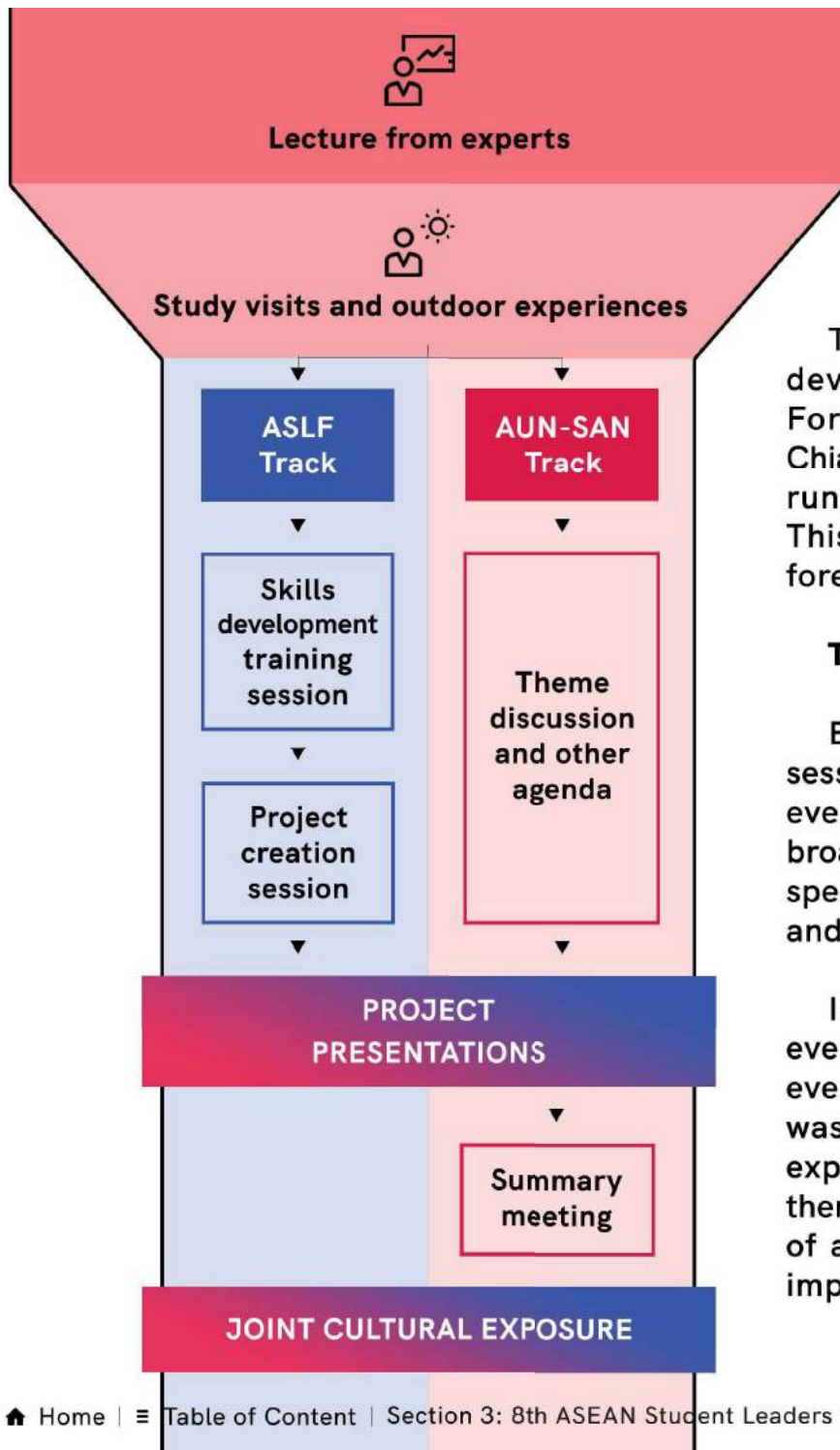
Event Background and Purpose

The ASEAN Student Leaders Forum (ASLF) is an annual event that brings together student associations and unions from the AUN Member Universities so that they have an opportunity to network and work together.

In 2020, the 8th ASLF's theme is focused on the environment. The event was organized so that the student leaders would first be inspired by keynote speakers that engaged them emotionally and intellectually. They would then go on site visits to see actual projects that Chiang Mai University is implementing to help reduce the university's impact on the environment

in order to provide examples for what they could do.

Finally, they were given a workshop to help facilitate their thinking in creating a real implementable work plan which they would then present to AUN-SAN. This would take place simultaneously with the AUN-SAN meetings, whose participants would end up providing feedback on their projects. This method of organization is henceforth known as the "Chiang Mai Model". The student leaders produced six projects that AUN-SAN expressed interest in presenting at other venues at their respective universities.



Chiang Mai Model

For simultaneous execution of ASLF and AUN-SAN Meeting

The Chiang Mai Model is a model for event organization that was developed for use in organizing the 8th ASEAN Student Leaders Forum (ASLF) and 4th AUN-SAN Meeting hosted by Chiang Mai University in Chiang Mai, Thailand. The model was designed to facilitate two events running simultaneously that will end up feeding inputs into each other. This model will be used to organize ASLF and AUN-SAN meetings for the foreseeable future.

The Design See the figure for reference.

Both events that are held simultaneously begins in conjoined “inspire” sessions that are meant to immerse them in the overall theme of the events. These sessions would then be organized in a “funnel” where broader concepts are introduced through expert lectures and keynote speeches then specific examples are exhibited through the use of site visits and outdoor activities.

In the case of the 8th ASLF and 4th AUN-SAN, the theme of the overall event is the environment. The event began with participants from both events together in one space where the overall overview of both events was presented. This was then followed by a keynote speech from an expert that broadly explores the environmental crisis in ASEAN. This was then followed up by a more in depth sharing session where a specific case of a project focusing on waste management to alleviate environmental impact was presented.

After this initial session, participants are given a lunch break before heading out together to do site visits and outdoor activities. The purpose of this session is to ground and provide a foundation for the ideas that are now formulating in their heads after the initial “inspiring” session.

In practice in Chiang Mai, due to a stacked agenda for AUN-SAN, they were unable to attend the site visits along with the students. However, the students visited sites of real projects being implemented within Chiang Mai University that sought to eliminate or alleviate environmental impact. These sites included a site focusing on the use of smart technology to manage a smart city, as in to facilitate a significant portion of management of resources and services through the use of technology, a site focusing on turning organic waste into usable biofuel, and a site that focuses on incubating startups.

After those sessions, participants are given a break until the next day to allow them to arrange the ideas and information that they were provided.

The following day the two events’ participants are split into two simultaneously occurring tracks. The ASLF (student) track is placed into a skills development or training session to help provide a framework for their thinking. The AUN-SAN (student affairs representatives) track is put into a meeting to discuss matters pertinent to the theme and their activities.

In the ASLF track, the morning session provides the students with a framework for their thinking.

In Chiang Mai’s case, this was a strategic workshop that introduces, systems thinking to identify issues about the ASEAN region’s inability to produce high impact cross-border collaborative projects. The afternoon session was, then, all about creating these collaborative projects. Again, to facilitate this process, the workshop provided the students with the SWOT analysis and a framework for project creation as tools to aid them. The rest of the allotted time is for the purposes of student group work to create a high impact cross-border collaborative project.

Meanwhile in the AUN-SAN track, the AUN-SAN representatives were put into a meeting where they discuss agenda regarding the theme, share good practices regarding student activities, and also discuss evaluation criteria for the projects that will be produced by the students in the other track.

With this the second day ends with students prepared to present their work to the SAN representatives the following day and the SAN representatives ready to offer feedback and constructive criticism to the students.

The final day is a culmination of the “inspiring” sessions of day 1 and the working sessions of day 2. The two tracks rejoin when the ASLF track presents their projects to the SAN track. Then, the SAN track offers feedback in regards to the project.



The Venue



Event Registration and Temperature Checking for COVID-19



Keynote Speaker Session 1 "Environmental Crisis in ASEAN: Causes and Cures"

Dr. Ora-Orn Poocharoen, Director of the Chiang Mai University School of Public Policy, spoke to the student leaders about environmental problems and how to comprehensively address them by not just tackling each symptom as it pops up but to really understand the deep roots and relationship between the multiple causes of the problem.

It may be easy to tell northern farmers to stop slash and burn agriculture but that would only invite a whole host of other problems like farmers not being able to feed their children anymore. This served to put the student leaders into the right mindset of attempting to comprehensively address the problems they sought to solve.



Sharing Session "Tackling Environmental Challenges"

In this session, Assistant Professor Pichayalak Pichayakul introduced two Chiang Mai University (CMU) students to speak about the CMU Trekking waste management program. CMU Trekking is a freshmen welcoming traditional event started in 1964 and continues to be organized annually. In this event, CMU Students will gather together and walk up the mountain to Doi Suthep Temple, the important temple in Chiang Mai.

The number of participants can reach up to over 30,000 people and may create over 15,000 kilograms of waste. As such, a good waste management program is necessary otherwise the beautiful Doi Suthep mountain will turn into a garbage dump. The CMU students spoke about their successful waste management program as a source of inspiration for our student leaders on how they might seek to address the problems they want to solve.



Day 1

Study visits and Outdoor Experiences



Science and Technology Park, Chiang Mai University

“Innovation for World Environment” - Case Study by Chiang Mai University Students and Entrepreneurs

This site showcased Chiang Mai’s Science and Technology Park (STeP). Specifically, what STeP exhibited to the students was their startup incubation. A startup was invited to give a presentation on their product that was incubated at STeP.



**Energy Research and Development Institute
- Nakornping, Chiang Mai (ERDI, CMU)**

This site showcased the Smart City program in Chiang Mai which showed the students various ways technology can be incorporated into infrastructure to help alleviate environmental impact.

Full Service on Renewable Energy and Alternative Energy

This site showcased Chiang Mai University's waste management. This included the system for garbage collection using sensors to help manage when and where garbage trucks would collect waste and also a machine for transforming organic waste into biogas and other energy types.

Day 1



Welcome Dinner



Dinner Talk “The Role of Students and Universities in Environmental Movement”

In this session, Mr. Rungsrit Kanjanavanit shared his personal experiences and love for nature over dinner to the participants of the program. Using little quizzes, he engaged the audiences’ curiosity while at the same time fully demonstrating how detached the current generation has become to nature.

He voiced his concerns about how in the past, children had to be forced indoors while parents are now struggling to get kids outdoors to experience nature resulting in a “nature deficit disorder”. He concluded his talk by emphasizing the importance of a love for nature that is integral to the environmental conservation efforts.



Workshop

This was a workshop run by the AUN Secretariat. The morning session focused on the issue faced by the ASLF event of producing a real project that is implemented. To find out why student associations/unions are having problems enacting high impact cross-border collaborative projects, they were introduced, or reintroduced, to systems thinking to find the root causes of their inability to produce and implement these projects.

The afternoon session focuses on creating that high impact cross-border collaborative project around the theme of the environment. The students were encouraged to use SWOT analysis and all other intellectual tools to aid in their journey.



Workshop



Workshop



Project Presentations

The student leaders, having worked on their projects all night, presented their results to the Student Affairs representatives from the AUN Core Member Universities. Each student leader would receive 10 ASEAN Credits while each Student Affairs representative would have 100 ASEAN Credits to invest in each project. The winner is the project that receives the most investment.



Worthy Waste Project (Wow) - 5555

This is a waste management project that aims to create an ideal solution by providing a unique project based on a socio-cultural analysis of each respective country. The project's goals were to:

- Inculcate proper waste management in Member Universities
- Encourage continuous progress annually
- Achieve a sustainable outcome at the end of every project
- Participants will also get other incentives for participating



ASEAN U Zero Waste - Don't Call Me Angel

This is a project to completely eliminate single-use plastics on university campuses. The plan aims to:

- Use metal, bamboo, lemongrass straw instead of plastic straws
- Provide incentives for students and staff to bring their own food containers and water bottles
- Provide washing stations for those containers
- Install water refill stations



Climate Justice Month - MILK team

The goal of this project is to create a month for climate action. The project will involve:

- A group of students per university will go to a preselected community heavily affected by the environmental crisis.
- Student governments will have recycling fairs.
- Waste collection campaign to collect waste to sell.
 - Money will be used to help fund future projects.
- Using online infographics to convey their message to a wide audience.
- The creation of a climate justice convention.

CLIMATE JUSTICE MONTH

Waste Warriors Month

8th ASEAN Student Leaders Forum and
4th AUN – Student Affairs Network
February 6, 2020
MILK TEAM



Championing Environmental Education - Team Middle Front

This project aims to provide environmental knowledge to students as well as campaigning to reduce plastic use on campus and reforestation efforts. The methods employed to reduce plastic use include:

- Find new suppliers that are willing to supply universities with non-plastic alternatives to current plastic products
- Collaborating with current suppliers to find a new solution that does not include single-use plastics

TEAM MIDDLE-FRONT

CHAMPIONING ENVIRONMENTAL EDUCATION

Student Leaders in Action



3I - ASEAN Avengers

This is a project that aims to create a new organization specifically for environmental concerns - ASEAN Student Leaders for Environmental Change, establish an annual #ASEANActionDay that will celebrate and demonstrate support for environmental protection along with

encouraging collaboration with various government and environmental NGOs, and create an app called Greeniversity that will provide information on ASEAN environmental policy, promote environmental sustainability practices through gamification principles, use competitiveness to facilitate in spreading the app.



Environmental Sustainability Framework - MAD

This project aims to create a framework and collaborative regional agenda that will be facilitated by a Committee on Environmental Sustainability. This committee will be responsible for:

- to establish a communication channel among student leaders of member universities
- to share the best practices
- documenting and compliance to framework
- then expanding the network and sharing information



Day 3

After the student leaders and SAN representatives were allowed to invest their ASEAN Credits, the votes were counted. The “most promising project” goes to the ASEAN Avengers for their project “3I”.



Investing Session



Most Promising Project - 3I

AUN ASEAN Experiential Learning Programme

section 3

2nd AUN ASEAN Experiential Learning Programme

Nantopia: Breakthrough Towards the City For All

Date: 30 June – 6 July 2019

Venue: Center of Learning Network for the Region (CLNR),
Nan Province, Thailand

Organizers: Chulalongkorn University

Participants: 39 students and 8 faculty members from 19 universities in 8 ASEAN countries including Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, Singapore, Thailand and Vietnam

Approximately 46 local experts, lecturers, and professionals were invited to interact with our participants

Brief Description:

The AUN ASEAN Experiential Learning Programme (AELP) is one of the flagship initiatives of the AUN Student Affairs Network (AUN-SAN). The AELP is a biannual activity that brings together undergraduates from AUN Member Universities for a 5-day learning programme that aims to offer real “in-the-field” learning and exposure experiences. These experiences will immerse the students in real social, economic, and environmental issues faced by ASEAN residents.

This particular AUN AELP was about learning the city of Nan’s sociocultural ecosystem and its city management that has led to it being a model of success for clean tourism then using that newfound knowledge to propose a model of a city for all.

Event Purpose

1. To provide experiential learning for ASEAN students by immersing them in ASEAN local communities and exposing them to real issues these communities face
2. To provide opportunities for ASEAN students to apply the knowledge they gained from the AELP in possible national or regional follow-up projects
3. To provide a platform for knowledge sharing on common issues faced by ASEAN Member Countries

Event Design

“How did we deliver the experiential learning?”

The objective of this programme is to take students out of their comfort zones in the classroom and into the field where they can have direct experience of what the words in their textbook actually mean. And for this particular AELP, students are asked to envision what is and how to achieve an inclusive and sustainable city. To achieve this, the students must be able to understand all the key actors in the city of Nan and the unique perspectives each actor has. To assist students in understanding the key actors, field work will be used to offer solid information and insight. The field work is refined through looking at topics that are integral to life in Nan. Then finally, students will role play as the key actors of the city of Nan using information they have obtained from the field work. This is the simulation process where students will debate what the best way forward is for Nan based on the unique perspective of their key actor.

“The six different learning approaches”

These are the different learning approaches that were incorporated into the program in order to deliver the experiential learning.

1 Briefing - A briefing is provided to the student delegates to help them understand the issues that the community of Nan faces prior to going into the field to do further field work.

2 Site Visit - Visiting unique locations will provide students with direct knowledge of how things actually work in places they have only read about.

3 Interview - Students will interview and obtain knowledge directly from the source. A textbook no longer separates the student from the source as the student can interact directly with the person who the knowledge originates from. Students will get to talk to and directly interact with key actors in the local community that will provide real knowledge and information about Nan life.

4 Immersion - Students will take part in doing activities that will help them better understand the local people. This includes things like molding pottery, weaving clothes, milking goats, and more. Certainly things that students will not get by simply sitting in a classroom.

5 Simulation - During the simulation process, students will assume the role of a key actor in the city of Nan. In essence, they will be acting as a real government representative, farmer, local expert, and more. While a limited form of this can be done in the class, the extent of the simulation offered in this program goes beyond what can be accomplished in a classroom.

6 Presentation - Students will present their work and findings at the end of the programme. What separates this presentation from those done in the classroom is the real impact of their words. Their presentation will be done to an audience of the local people of Nan who will get a fresh perspective on their local issues.

The Field Work

Involving - The programme was conducted to make participants become authentically involved with Nan's locals through collaborating activities and interviewing sessions to communicate and build a strong bond with locals.



The Field Work

Immersing - As the primary objective of the whole programme was cultural immersion, the academic and non-academic activities will immerse the delegates in not only Nan local culture but also the different cultures of each participating delegate. This method will bring the mutual and in-depth understanding to the participants.



The Field Work

Inspiring - As a consequence of two preceding methods, the participants will be able to create something tangible and valuable to give back to the society and their original homelands. They were instructed to create a Visionary City Model to inspire the leaders all over ASEAN. And they will also inspire themselves through the design thinking session in which they can apply their creativity and general knowledge to inspire one another.



Simulation Process

The simulation is the culmination of the programme's activities. Through becoming involved, immersed, and inspired by the city of Nan, our ASEAN youth delegates will then roleplay as the key actors of the city of Nan to debate how they think Nan should develop as a city. This will serve as a model of a "city for all".



Onwards, The Nan Way

This was the name of the theme of the visionary city that the students proposed. The following is what they believe would be the best path forward regarding the city of Nan, and by extension, many cities that should follow in her example.

Agriculture

We believe that through the use of technology we will be able to increase the efficiency of production and distribution in our agricultural sector. Additionally, organizing educational programmes, such as training and lectures, will spread awareness of the importance of Nan's agriculture and how sustainable agriculture will be the way to maintain a healthy ecosystem for sustainable development. We need to put restrictions on the use of GMO in the agriculture area to address any risk of GMO use.

Ecotourism

We will create a campaign to spread awareness on the exploitation of the environment and also toward the preservation of Nan's culture and tradition. Another initiative is to allow external investment, however, the proportion of land ownership must be regulated to limit foreign ownership of Thai land. Additionally, we will also create a law that limits the number of tourists on each site to reduce environmental impact.

Local Wisdom

We will promote campaigns to commercialize local wisdom by raising awareness of the significance of local wisdom to all generations, especially in youth. We will also emphasize community empowerment and improvement and also encourage learning. Moreover, we will foster a sharing atmosphere in the local communities and expand it to the provincial and the national scale.



Nantopia: Breakthrough Towards the City For All was published to commemorate the successful 2nd AUN AELP hosted by Chulalongkorn University in collaboration with AUN and AUN-SAN. The book captures the atmosphere and mood of the activities as well as provide the design, methodology, and a step-by-step guide for future hosts.

✦ [Click here for book](#)



NANTOPIA

BREAKTHROUGH TOWARDS THE CITY FOR ALL

2nd AUN ASEAN
Experiential Learning
Programme

By Chulalongkorn University
2019





9th ASEAN+3 Heads of International Relations Meeting

ASEAN+3 Heads of International Relations Meeting

University Contributions to Innovation, Business, Research, Initiatives, and
Good Practices in the Context of Growing Asian Economy"

25-30 August 2019
Kunming, Yunnan, P.R. China

section 3

9th ASEAN+3 Heads of International Relations Meeting

Date: 28-29 August 2019

Venue: Yunnan University, Yunnan, China

Host: Yunnan University

Participants:

• 88 participants from 42 member universities in ASEAN+3 UNet

Event Background and Purpose

The ASEAN+3 Heads of International Relations Meeting is a knowledge sharing platform created to facilitate and drive forward the day-to-day work of internationalizing universities in the ASEAN+3 region by providing key updates from the AUN Secretariat and opportunities to learn more about network member universities, particularly the host.

This year the meeting was held in Yunnan University, China for a chance for the ASEAN+3 UNet higher education institutions to have a chance to learn more about Yunnan University, areas where they may be interested to begin collaborative activities, and also to learn about Yunnan University's good practices.

Activities: Day1

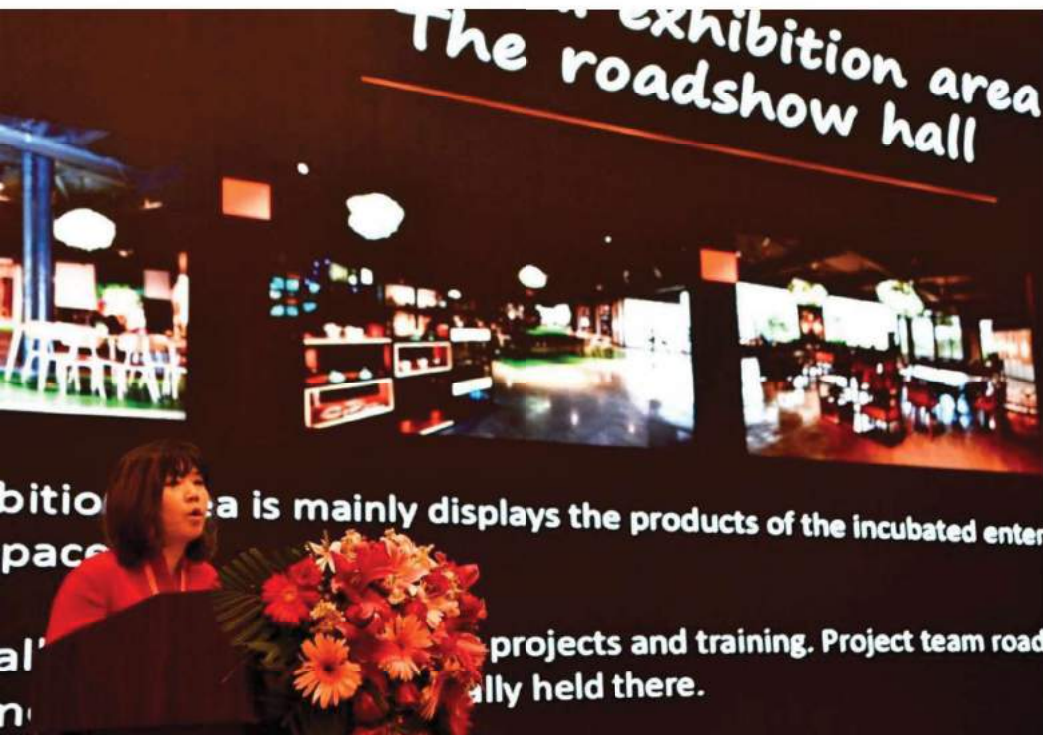
1. Welcoming Remarks



Prof. Li Chenyang, Vice President, Yunnan University, giving the welcoming remarks.

Prof. Li Chenyang provided information on Yunnan University's history and background since its foundation in 1922. Yunnan University is now one of the leading national universities in China offering a wide range of disciplines and has been contributing to the development of higher education in China, particularly with a focus on the impact of globalisation and international-oriented education.

2. The Introduction of Yunnan University's TusKspace: Entrepreneurship Education and Co-Working Space



Ms. Li Liang, Director of the Yunnan University Technology Transfer Center, Chief Coordinator of the K-Space Incubation Center

- In alignment with the national strategy and regional development needs, Yunnan University's TusKspace, or K-Space, was created jointly with Tsinghua University in response to the Belt and Road Initiative as well as the call for "entrepreneurship and innovation."
- K-Space offers five functional areas:
 1. office area which includes both public and private spaces
 2. one-stop service area
 3. central exhibition area
 4. road-show hall
 5. coffee area
- There is a seven-step incubation method to develop entrepreneurial students into successful international entrepreneurs.
- There are plans to create K-Space in other countries.

3. Knowledge Sharing and Learning Session on University Research & Innovation, Entrepreneurship, and University-Industry Relations

Session Summary

There were 5 speakers who shared information on University-Industry collaboration in research/innovation generation and utilization which is essential to ensure impacts and to encourage additional endeavors stemming from prior research with strategic support and partnership with the industry sector.



Prof. Dr. Mohd Ayub Sadiq, Assistant Vice-Chancellor (Innovation & Enterprise), Universiti Brunei Darussalam



Prof. Zhai Kun, School of International Studies and Deputy Director of the Institute of Area Studies, Peking University



Prof. Jun Hyun Hong, Vice President of International Affairs, Chung-Ang University



Prof. Dato Dr. Muhammad Fauzi bin Mohd Zain, Director of the Centre for Research & Instrumentation Management, Universiti Kebangsaan Malaysia



Dr. Ronnakorn Vaiyavuth, Director of CU Innovation Hub, Chulalongkorn University

Day 2 - Site Visits - Participants were divided into four groups to do site visits.





TusKspace: Incubation Concept Center

Yunda TusKspace' mass innovation space (hereafter referred to as Yunda TusKspace) is jointly built by Tus Holdings (formerly known as Tsinghua Science and Technology Park Construction co., LTD.) and Yunnan university. Yunda TusKspace integrates the superior resources of Tus Holdings and Yunnan University to build a high-end platform for comprehensive



Entrepreneurship. Yunda TusKspace combines business incubators, maker spaces, tech-shops and K-coffee to provide whole chain services from entrepreneurial training to incubation to business listing.

Yunnan University Library

Yunnan University library is made up of two campus libraries, one is Donglu campus library in the downtown area, and the other is Chenggong campus library. Chenggong campus library went into service in November 2014, covering fifty-eight thousand square meters. It is by far the largest library in the southwest of China, winning “Luban Prize” in 2017, the highest award in the field of the quality of construction engineering in China.

Mingyuan Building

Mingyuan Building, built in 2010, is the office building of Yunnan University on Chenggong Campus. The building adopts the name of Mingyuan Building of the Yunnan Imperial Examination Hall established in the Ming and Qing Dynasties. “Mingyuan” means enlightenment and loftiness. Mingyuan Building stands for the spirit of pursuing virtue and wisdom, which remains the noble goal of Yunnan University.

The House of Huize

The House of Huize was built in 1923. In 1922, Tang Jiyao, the then governor of Yunnan Province, founded the Donglu University, a private university which was located at the site of Mingyuan Pavilion, an official building used for imperial examinations in feudal times. The House of Huize, which was so named to commemorate Governor Tang’s native place, was used as the main building of the university. The House was designed by Zhang Banghan, an architect who had studied in France and Belgium.

Ze Lake

In June, 2015, to further enhance the ecological diversity of Yunnan University’s campus, the university started to build Ze Lake---an artificial lake. Two small ponds were built in low-lying lands below Ze Lake to collect recycled water and rainwater and adjust seasonal distribution of water. The water was drawn from the Dragon Pool southeast of Chenggong Campus. After the environmental transformation around the Ze Lake, it was transformed from a small forest to a beautiful lake now.

East Dorm for Examiners

The dorm was part of a compound of buildings where imperial examinations were held in feudal times. It was where the examiners dwelt and wrote their papers. The dorm was first built in 1499. Also known as the “place of letters”, the dorm flanked the Hall of Supreme Justice on the east and west sides. The east wing of the dorm consists of 900 rooms (including what is now the campus of No.30 Middle School), but now only this section within Yunnan University is still standing. The west wing of the dorm, which consisted of 775 rooms, was on the west side of the Hall of Supreme Justice (where the Bell Tower is now), but now nothing is left. In 1987, the remaining part of the east dorm was listed as a key historical site under protection by the provincial government.

The Hall of Supreme Justice

First built in 1499, the Hall of Supreme Justice was used during the Ming and Qing Dynasties as the location for holding imperial examinations. The hall is a typical Chinese palace-like structure which faces south and has entrances in both the south and north fronts. In 1987, the Hall of Supreme Justice was listed as a key historic building under protection by the provincial government.

The Yingqiu Compound

The Yingqiu Compound was built in 1938, when it served as the dormitory for female students. The compound was a donation from Ms. Gu Yingqiu, wife of Long Yun, the then Governor of Yunnan province. It was designed by renowned Chinese architects Liang Sicheng and Lin Huiyin. The compound is a combination of Chinese and Western architectural designs, with a courtyard in the middle, and building on all sides of the courtyard. In 1987, the compound was listed as one of the key historic sites under protection by the provincial government.

Presentations by research representatives from the Belt & Road Initiative Research Institute

Belt & Road Initiative

Established in 2016, the Belt & Road Initiative Research Institute is a joint project led by Yunnan University in cooperation with other Chinese universities. The institute aims to build up a high-level, multi-disciplinary international academic exchange platform to foster the development of innovative research and industry-based think tanks that integrate academic research, technology development, personnel training and application services related to Belt and Road studies.



Prof. Zheng Hongbo.

Presentation Topic: Understanding the Evolution of Environmental Configuration of Asia during the Cenozoic



Ms. Zou Yi

Presentation Topic: The Belt and Road Initiatives' in Yunnan Province, Missions and Challenges of Yunnan University



Dr. Kong Jianxun

Presentation Topic: Chinese Companies in B&R Countries with a focus on the OCCES Project

Belt & Road Initiative



Purposeful Campus Visit

Each year, the ASEAN+3 Heads of International Relations Meeting is hosted by a new university. This is not only for the purposes of sharing the hosting duty but it also acts as a great opportunity for the International Relations division of the participating universities to get to see what the hosting campus is like. A thorough tour will take the International Relations representatives through all the academic facilities, dormitories, and more so that they may get a clear impression. This campus tour will lay the foundation of trust and confidence for these universities to establish exchange programs for students and academics alike.



AUN Rectors' Meeting

section 3



11th AUN Rectors' Meeting

How to Manage University Data/Information in the Digital Age

Date: 11 July 2019

Venue: Siem Reap, Cambodia

Participants: 60 participants consisting of presidents, rectors, vice-chancellors, and representatives from 28 AUN member universities

Meeting Highlights

The AUN Strategic Framework was improved and the Impact Criteria was unveiled for the very first time during the 11th AUN Rectors' Meeting.

The meeting was also updated on the accomplishments and projects of these AUN Thematic Networks:

- AUN Human Rights Education Network
- AUN Disability and Public Policy Network
- AUN/Southeast Asia-Engineering Education Development Network
- AUN-Quality Assurance Network

A new thematic network called the AUN Thematic Network on Technology-enhanced Personalized Learning (AUN-TEPL) was also discussed. Singapore Management University was decided to be the host for the AUN-TEPL Secretariat.

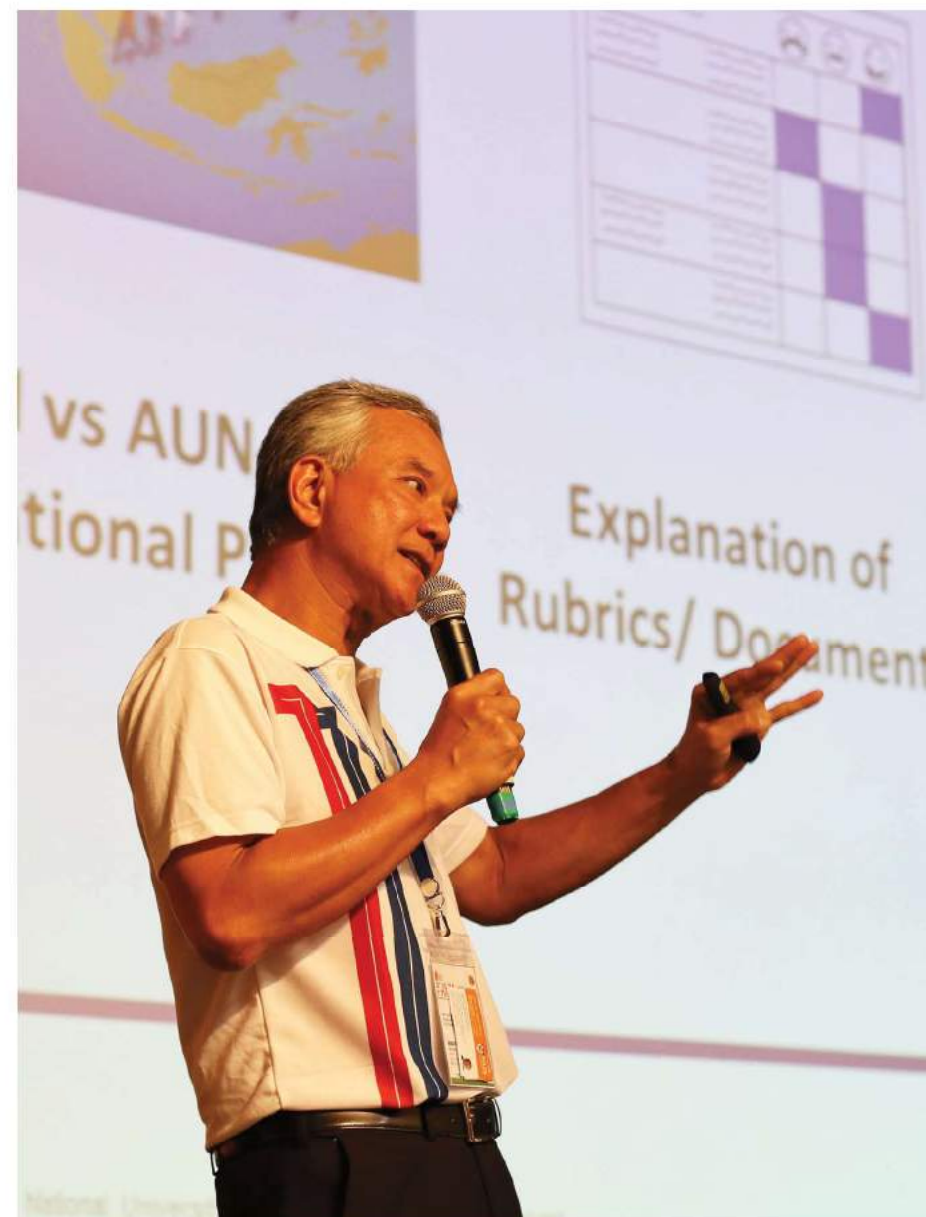
Ms. Zainab Malik, a Chief Consultant / Head of Consultancy from THE (Times Higher Education) was invited to give a presentation on data management.



For more details about our impacts, including definitions and indicators [click here!](#)

11th AUN Rectors' Meeting





China-AUN Scholarship

section 3

China-AUN Scholarship 2019/2020

Event Background

The China-AUN Scholarship is a scholarship programme under the ASEAN-China Academic Cooperation and Exchange Programme in cooperation with China Scholarship Council (CSC) with the financial support of the Ministry of Education of P.R. China. Initiated in 2008, this programme offers 30 full scholarships annually to citizens from ASEAN member countries to pursue their Master's and Doctoral degrees in China.

The numbers

- 300 total applications
 - 30 candidates accepted
 - By degree:
 - 26 Master's
 - 4 Ph.D.

No.	Type	Home Country	Gender	Universities	Major
1	Master	Cambodia	Male	Southeast University	Civil Engineering
2	Master	Indonesia	Female	Jiangnan University	Food Science and Engineering
3	Master	Indonesia	Female	Beijing Foreign Studies University	International Relations
4	Master	Laos	Female	Shanghai University	Enterprise Management
5	Master	Laos	Female	Huazhong University of Science and Technology	Monetary Finance
6	Master	Laos	Male	Tianjin University	Environment Engineering

No.	Type	Home Country	Gender	Universities	Major
7	Master	Laos	Male	Huazhong University of Science and Technology	Environment Engineering
8	Master	Laos	Male	South China University of Technology	Computer Science and Technology
9	Master	Laos	Male	China University of Petroleum (Huadong)	Business Administration
10	Master	Laos	Male	China University of Petroleum (Huadong)	Business Administration
11	Master	Laos	Male	Northwest University	Economical Law
12	Master	Laos	Male	Tianjin Normal University	Enterprise Management
13	Master	Malaysia	Female	Peking University	Communication
14	Master	Malaysia	Male	Tsinghua University	Materials Science and Engineering
15	Master	Malaysia	Male	Tsinghua University	Architecture
16	Master	Malaysia	Male	Beijing University of Chinese Medicine	TCM Osteopathology Traumatology
17	Master	Malaysia	Male	Hubei University	Research of Fine Arts
18	Ph.D.	Malaysia	Female	Tsinghua University	Biomedical Engineering

No.	Type	Home Country	Gender	Universities	Major
19	Master	Myanmar	Female	Shandong University	Contemporary China Studies
20	Master	Myanmar	Male	Shandong University	Environmental Science and Engineering
21	Master	Philippines	Male	Hohai University	Civil Engineering
22	Master	Thailand	Female	Tsinghua University	Business Administration
23	Master	Thailand	Female	Tsinghua University	Public Policy
24	Master	Thailand	Female	Southeast University	Chinese Language & Literature
25	Ph.D.	Thailand	Female	Wuhan University	Microbiology
26	Ph.D.	Thailand	Male	Beijing Language and Culture University	Linguistics & Applied Linguistics
27	Master	Vietnam	Female	Southwestern University of Finance and Economics	International Trade
28	Master	Vietnam	Female	Wuhan University of Technology	Applied Economics
29	Master	Vietnam	Female	Wuhan University of Technology	Business Administration
30	Ph.D.	Vietnam	Female	Beijing Language and Culture University	Linguistics & Applied Linguistics

AUN-SUN/SixERS Study and Visit Programme: “Discovery, Diversity, Dynamics” (3Ds)

section 3

AUN-SUN/SixERS Study and Visit Programme: “Discovery, Diversity, Dynamics” (3Ds)

Social Sustainability in ASEAN+3: The Challenges of Inclusive Growth

Date: 9-22 August 2019

Venue: Multiple locations all over Thailand

Participants: 17 students and
2 Lecturers from 3 Japanese
Universities

- 2 students from Kanazawa University
- 5 students from Niigata University
- 9 students from Okayama University

Event Background and Purpose

The Six Universities Network/International Education and Research System, Japan (SUN/SixERS) is a consortium of six Japanese national universities—Chiba University, Kanazawa University, Kumamoto University, Nagasaki University, Niigata University and Okayama University.

The partnership agreement between the AUN and SUN/SixERS was officially established in April 2013 to explore the possibility of collaborative framework on student mobility, student placement and internship. Exchanges with overseas partner universities, thus, are among SUN/SixERS' current initiatives

and are keys to encourage a dynamic development and to achieve the anticipated milestone.

This Study and Visit Programme began in 2013 as a collaborative effort between the AUN and SUN/SixERS. It is an annual two-week student mobility programme that offers students a unique opportunity to learn and experience ASEAN by exploring its diversity and earning in-depth knowledge in various aspects through the lectures, on-site exposures, cultural workshops and organisation visits.

Objectives

Participating students are expected to:

1. Experience the Southeast Asian region from various perspectives.
2. Earn in-depth knowledge from distinguished experts in the host country.
3. Encourage personal development through hands-on experiences.
4. Enhance social interaction and communication skills both among participants themselves and the local communities.
5. Establish good relations and sustainable networks between Japan and ASEAN which are beneficial to their future career and global development.

Lectures and Discussions



Orientation by AUN Interns



Sharing from Bangkok exposure day



Lecture on ASEAN Community

Lectures and Discussions



Lecture on Intercultural Communication



Final presentation



Final presentation

Organisation and Industry Visits



With Japan Foundation, JSPS and JASSO



Discuss with Japanese expats



Japan Foundation Library



JICA Thailand

Organisation and Industry Visits



UNESCO Bangkok



Chanthaburi Global Foods



Sony Technology Thailand



Sony Technology Thailand

Cultural Exposures



On the Chaophraya River



Intellectual tour at Wat Pho



Identify cultural diversity



Experience the local ride

Cultural Exposures



Explore Ayutthaya the World Heritage Site



Explore Ayutthaya the World Heritage Site



Cycling in Koh Kred



Painting batik

Cultural Exposures



Terracotta workshop at Koh Kred



Chantaburi old town with student volunteers from Burapha University



Chicken coop spa



Local ride to the gem canal in Trat



Co-funded by the
Erasmus+ Programme
of the European Union

Tuning Asia-South East Project

section 3

Tuning Asia-South East Project

The Tuning Asia-South East Project is a project run by the Tuning Academy with the ASEAN University Network Secretariat acting as a facilitator. Its goal was to design new curriculums and/or revise current ones using the Tuning Methodology to be more relevant to society's changing needs and to be more regionally compatible to encourage regional mobility. It was also designed to promote regional and international collaboration, the project is a testing ground for ASEAN Universities to collaboratively design competence-based/outcome-based harmonized degree programs as well as act as a platform for ASEAN universities to engage in academic policy dialogue.

The project was co-funded by the Erasmus+ Programme of the European Union. 23 ASEAN universities from 7 ASEAN member states took part in this program with technical assistance from 6 European partners.

Cambodia

- Institute of Technology of Cambodia*
- University of Health Sciences

CE
MED

Indonesia

- University Sanata Dharma
- Universitas Pajajaran
- Institute Teknologi Sepuluh Nopember*
- Universitas Pendidikan Indonesia

TED
MED
CE
TED

Malaysia

- Universiti Sains Malaysia
- Universiti Malaya
- Universiti Teknologi Malaysia*

MED, CE, TED
MED
CE, TED

Myanmar

- Yangon University of Education
- University of Medicine Mandalay

TED
MED

Philippines

- University of San Agustin
- West Visayas State University
- University of the Philippines

CE, MED, TED
MED, TED
CE

• Ateneo de Manila University	MED
• University of San Carlos	TED

Thailand

• King Mongkut's University of Technology Thonburi	CE
• Prince of Songkla University	TED
• Chulalongkorn University	CE, TED
• Naresuan University	CE

Vietnam

• The University of Medicine and Pharmacy	MED
• Ho Chi Minh City University of Technology*	CE
• National University of Civil Engineering	CE

European Partners

Belgium

• Education for an Interdependent World	TED
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France

• Universite Montpellier	CE, MED
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Italy

• Universita di Pisa	MED, CE
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Portugal

• Universidade do Porto	CE
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Spain

• Universidad de Deusto	TED
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The Netherlands

• University of Groningen	MED
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CE = Civil Engineering, MED = Medicine, TED = Teacher Education

23 ASEAN Universities

- 6 AUN30 Members
- 3 AUN-QA Associate Members
- 2 AUN/SEED-Net members
- 2 AUN/SEED-Net and AUN-QA Associate Members
- 10 Non-AUN Universities

Legend

- AUN30
- AUN-QA Associate Member
- AUN/SEED-Net*

When did it take place?

This project was coordinated by the University of Deusto and took place from 15 October 2016 – 14 October 2019. The meetings were attended by a combination of ASEAN and European higher education institutions along with various professional organizations to provide input in order to generate study programs that are even more relevant to society.

	Date	Venue	Participants
First General Meeting	02-07 May 2017	Deusto University, Spain	50 participants
Second General Meeting	15-19 October 2017	University of Malaya, Malaysia	48 participants
Third General Meeting	20-24 March 2018	Jakarta, Indonesia	58 participants
Fourth General Meeting and First Policy Forum	17-22 September 2018	Chulalongkorn University, Thailand	52 participants
	18 September 2018 (Policy Forum)		152 participants
Fifth General Meeting	24-27 February 2019	Ho Chi Minh City, Vietnam	65 participants
Six General Meeting and Second Policy Forum	07-10 October 2019	Chulalongkorn University, Thailand	65 participants
	8 October 2019 (Policy Forum)		99 participants

Project Milestones

2017

- Formation of Subject Area Groups
- Organizing the Tuning Management Committee Meeting
- Initial contact with European Partners who acted as advisors
- Initial development of Subject Area Group descriptions and competences
- Consultation with stakeholders on degree programme competencies desired by employers and students

2018

- Training ASEAN academics to use the Tuning Approach to design degree programmes
- First pilot programmes designed
- Revision of designed pilot programmes with the help of EU academics and experts
- Implementation Universities assisted fellow ASEAN universities in developing degree profiles and programme curricula

2019

- Conducted student workload survey
- Implementation Universities finalize programme design and begin the implementation process after the Fourth General Meeting
- 30 total degree programmes refined by the project
- 3 Reference books published that details the reference points for the Subject Area Groups

How does it work?

The curriculum refinement was done using the Tuning method. The Tuning methodology is described as such:

Tuning is a methodology with clearly designed steps but with a dynamic perspective that allows for adaptation to different contexts. The methodology has a clear objective: to build compatible and comparable descriptions of degrees that are relevant to society and that are intensively focused on maintaining and improving quality. This methodology explicitly calls for the process to value and preserve diversity coming from the traditions of each country. These requirements demand a collaborative methodology, based on a consensus being developed by experts from backgrounds as varied as possible.

These experts are expected to have the capacity to understand the negotiable and non-negotiable geographical realities as much as they must understand essential elements of the discipline and the degrees themselves. The Tuning methodology has four lines of work which help to organize discussion in specific subject areas: identifying relevant generic and subject specific competences and elaborating a meta-profile for the subject area; exploring how a mutually agreed cumulative credit system can facilitate student mobility; exchanging good practices in approaches and techniques in teaching learning and assessment; and finally exploring how quality assurance frameworks can be used at programme level to enhance student learning.

 *Taken from Tuning Academy*

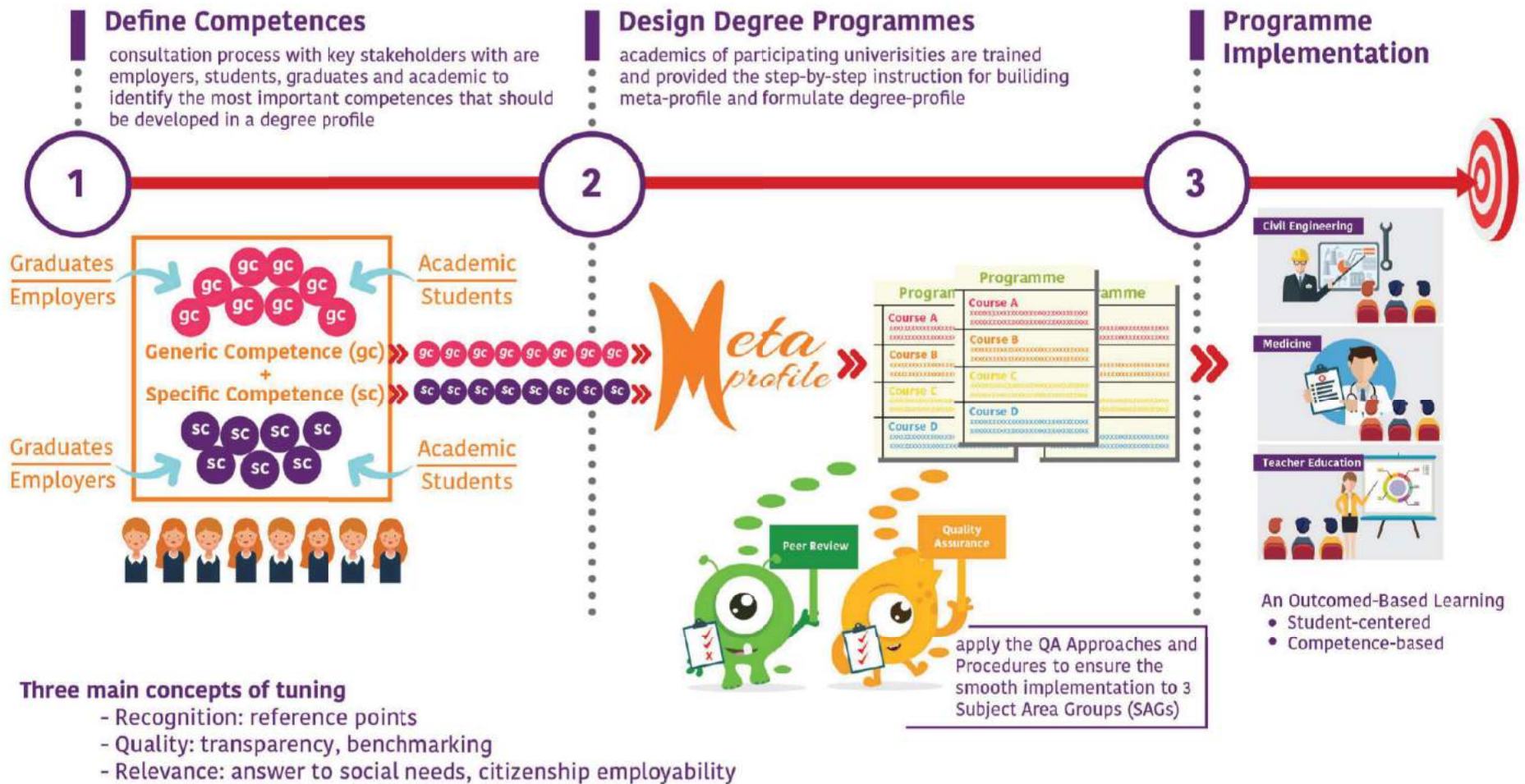
To accomplish the goals set by the Tuning methodology, two Policy Forums were held.

The Policy Forums are a platform for gathering, analyzing and sharing information between governmental educational authorities, policymakers, decision makers in the higher education sector, and higher education managers. Its participants include representatives of National Ministries of Education, rectors and vice-rectors of universities from Southeast Asian countries.

The First Policy Forum, held simultaneously with the Fourth General Meeting, allowed participants to discuss the different approaches and strategies for the collaborative efforts in elaborating the designated degree programmes. It was the first collaborative effort on the development of degree programmes between academics and policymakers using the Tuning approach. These academics and policymakers included academic and management staff of the TA-SE project, decision makers and policymakers in higher education, representatives of the Senior Officials Meeting on Education (SOM-ED), representatives of the Government of Thailand, as well as representatives of international organisations. The involvement of policymakers and key decision makers from the conception of the project ensures the implementation and wider impacts from the project.

The Second Policy Forum brought together representatives from the Ministries of Education of partner countries, policymakers, decision makers, and practitioners of higher education to discuss the project's findings, to ensure the sustainability and utilization of project results, and guarantee the impacts of the project.

Tuning Methodology & Key Elements

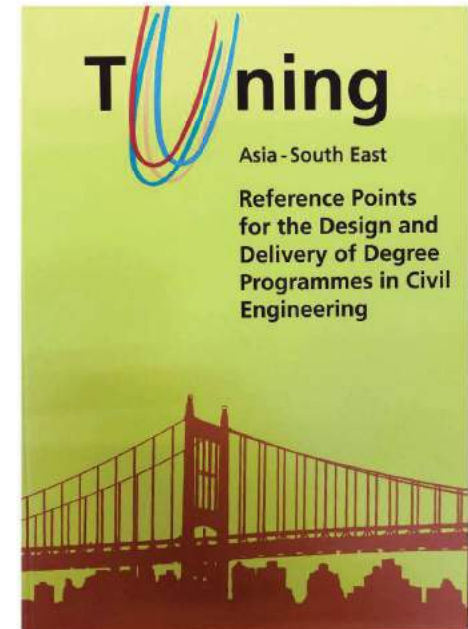
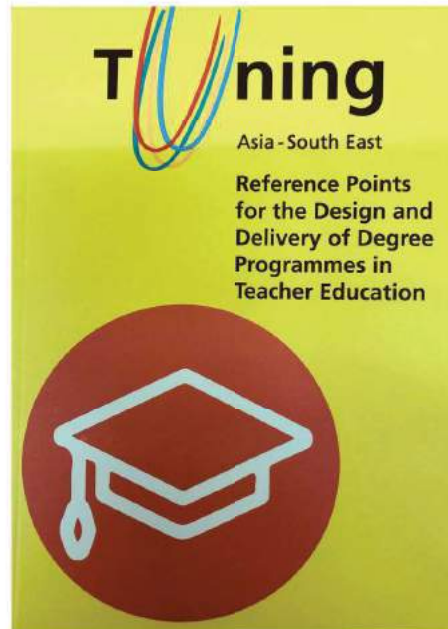
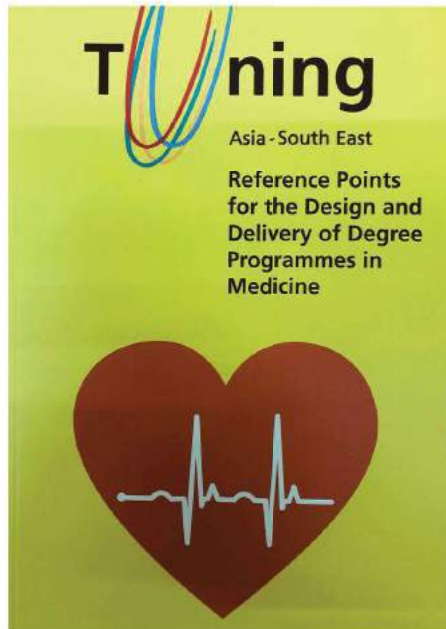



Tuning Asia-South East | 3 Subject Area | Civil Engineering, Medicine, Teacher Education

What was accomplished?

The project has delivered significant results, including:

1. 3 Reference books that detail the process of creating a relevant competency-based degree program in 3 subject areas with reference points (Civil Engineering, Teacher Education, and Medicine)



 *to the book covers [click here!](#)*

2. A community of Tuning practitioners consisting of 65 academic staff and 40 management staff who have knowledge and expertise on the Tuning methodology
3. 30 study programs in ASEAN universities that are undergoing Tuning from 23 different universities in 7 ASEAN countries
4. A strong foundation of culture of self-reflection, knowledge, and collaboration for designing highly adaptable study programs that can always remain relevant

1st Policy Forum



1st Policy Forum



2nd Implementation Meeting



2nd Implementation Meeting



2nd Policy Forum



What's next for Tuning in the ASEAN region?

The Tuning Asia-South East Project has produced significant results, but is limited in its coverage. It has only managed to produce results in 23 universities in the region out of over 7000. However, the contributions of the project have been recognized and acknowledged by academic policy makers and key stakeholders that have been involved in the process of creating the competencies in the study programs. This provides a good foundation for the project to enter its next phase and expand its coverage to include more institutions and more subjects. The ASEAN University Network Secretariat is looking forward to working with these institutions to help them create stronger study programs to elevate them onto the world stage.



Remote Attendance Learning Model

One example of building upon the foundation of cooperation that Tuning has set is the Remote Attendance Learning Seminar.

Because of the global COVID-19 pandemic, the University of Deusto reached out to the AUN Secretariat for assistance in organizing a seminar to provide information about online learning to ASEAN educators and instructors that are about to switch over to virtual classes. The seminar garnered the interest of over 500 participants who joined the seminar over the internet and joined in on the discussion about the delivery of education during the COVID-19 pandemic. The seminar covered four important pillars of delivering online education: learning methodology, technology essential for online courses, motivation and community engagement, and student workload.

Over 500 participants attended the seminar.

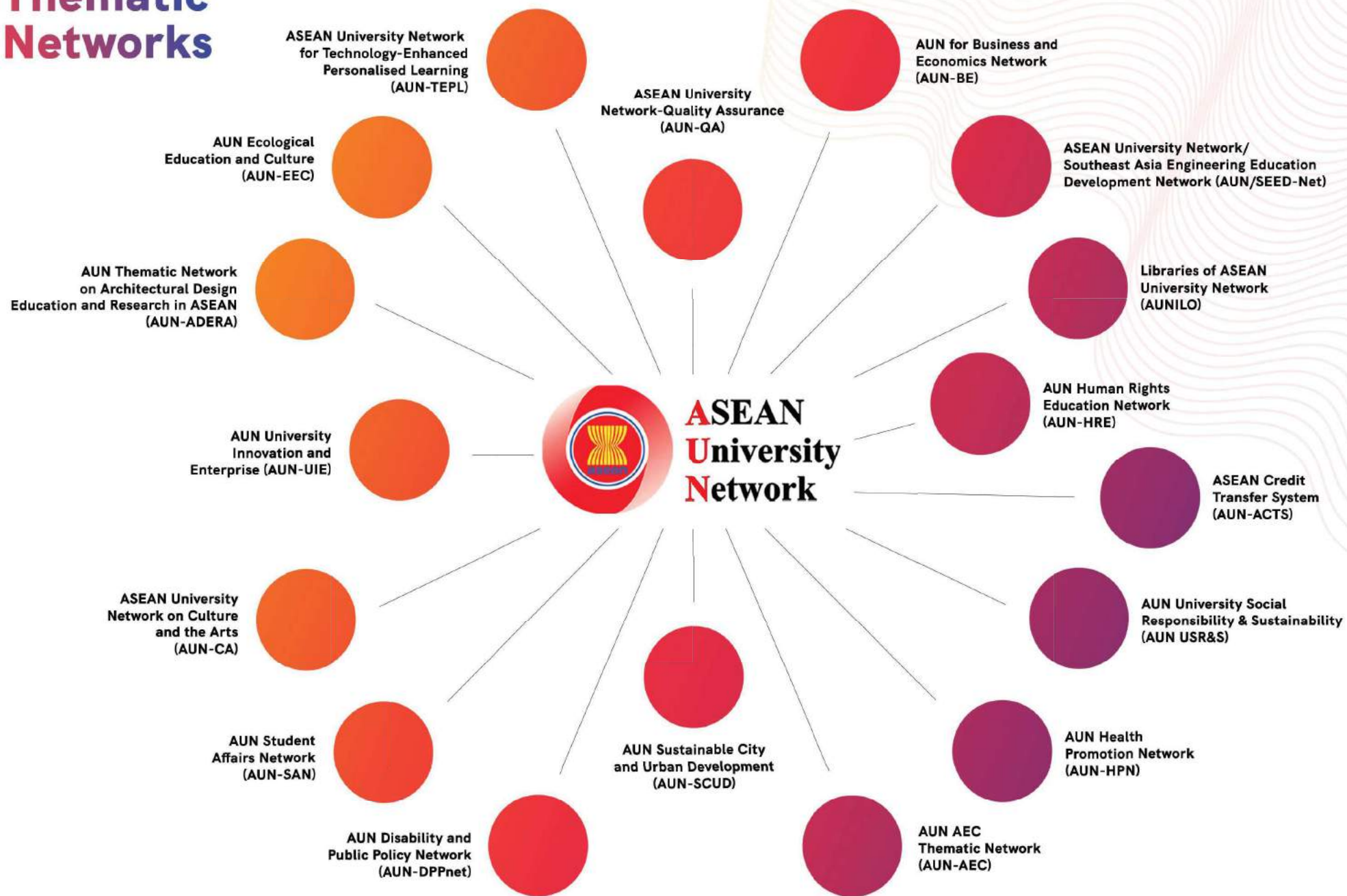
The full seminar can be found [here](#).

Section 4

Thematic Networks

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3
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Thematic Networks





ASEAN University Network Quality Assurance (AUN-QA)

The ASEAN University Network-Quality Assurance (AUN-QA) Network was created to realise the mission of harmonising educational standards and seeking continuous improvement of academic quality of universities in the ASEAN region. AUN-QA activities are carried out in accordance with the Bangkok Accord adopted in 2000, which provides a series of guidelines to promote the development of a quality assurance system as instruments for maintaining, improving and enhancing teaching, research and the overall academic standards of AUN member universities. Since the establishment of the Bangkok Accord in 2000, AUN-QA has been actively promoting, developing, and implementing quality assurance practices based on an empirical approach where quality assurance practices are shared, tested, evaluated, and improved.

To accomplish its mission, AUN-QA conducts quality assessments for Higher Education Institutions that are members of its network. These assessments include the AUN-QA Programme Assessment and the AUN-QA Institutional Assessment. It also conducts other activities including capacity building, outreach programmes, and knowledge management and enabling systems for its members and resource persons. These include the organization of regional and international conferences, calibration workshops for AUN-QA Assessors, training services, remote learning services, and policy meetings.

Quick Facts

Establishment:
1998

Focus:
Quality Assurance

Secretariat:
AUN-QA Secretariat

Members:
AUN30 + 117 Associate
Members

Chair/Convener:

- Prof. Dr. Wyona C. Patalinghug
Deputy Chairperson, De La Salle
University

- Prof. Ir. Dr. Shahrir Abdullah
Deputy Chairperson, Universiti
Kebangsaan Malaysia

Contact:

aunqa.sec@gmail.com

Website:

www.aun-qa.org

Member List (AUN-QA)

Associate Members

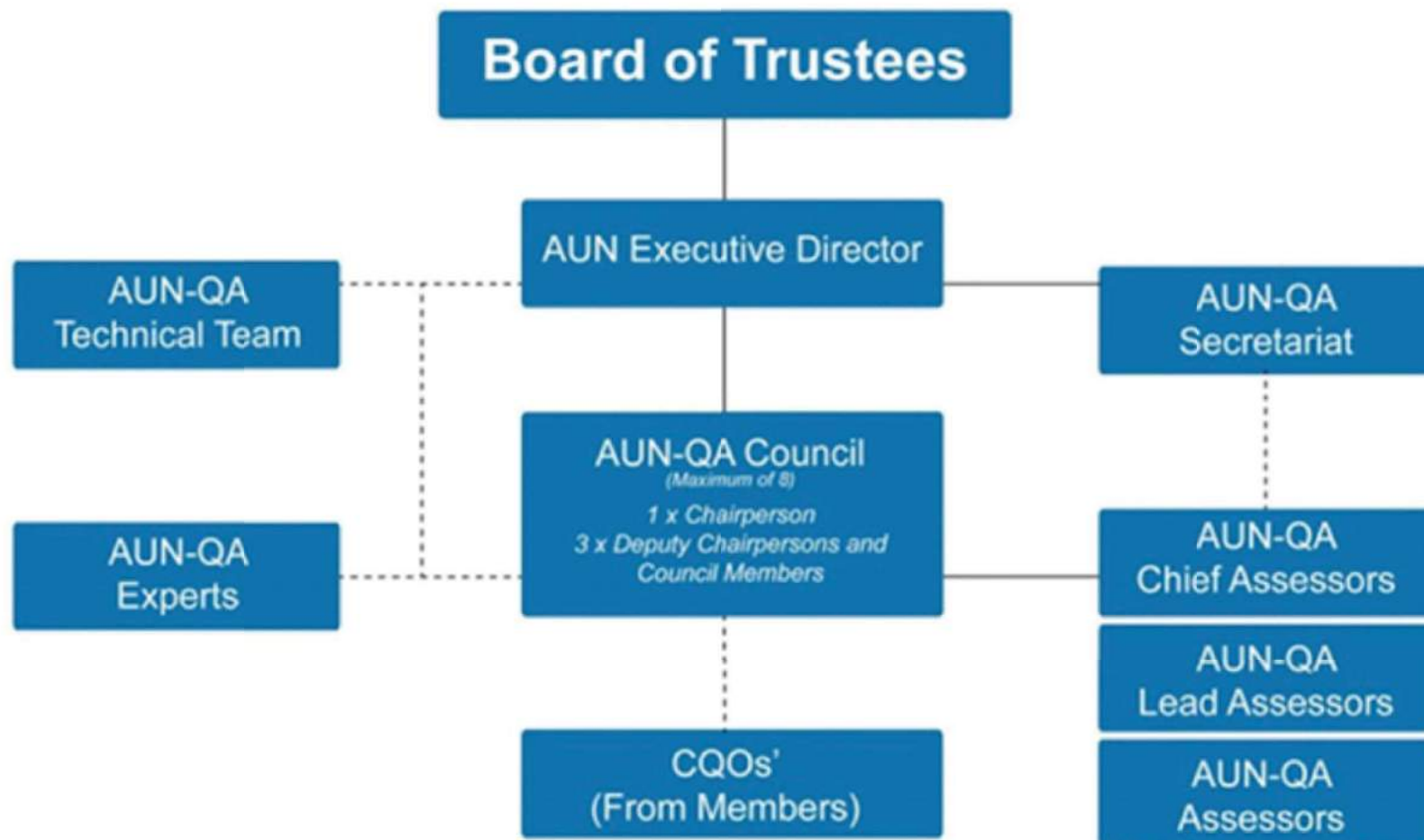
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|----|---|----|---|
| 1 | Universiti Islam Sultan Sharif Ali | 31 | Universitas Trisakti |
| 2 | University of South-East Asia | 32 | UIN Sunan Gunung Djati Bandung |
| 3 | Cam Ed Institute | 33 | Universitas Muhammadiyah Yogyakarta |
| 4 | Bogor Agricultural University | 34 | Universitas Telkom |
| 5 | Universitas Islam Negeri Syarif Hidayatullah Jakarta | 35 | Universitas Sanata Dharma |
| 6 | Universitas Brawijaya | 36 | Universitas Udayana |
| 7 | Institut Teknologi Sepuluh Nopember | 37 | Petra Christian University |
| 8 | Universitas Diponegoro | 38 | Universitas Katolik Widya Mandala Surabaya |
| 9 | Universitas Pendidikan Indonesia | 39 | Syiah Kuala University |
| 10 | London School of Public Relations Jakarta | 40 | Universitas Gunadarma |
| 11 | Universitas Hasanuddin | 41 | Universitas Jember |
| 12 | State Islamic University Sunan Kalijaga Yogyakarta | 42 | Universitas Sam Ratulangi |
| 13 | Universitas Muhammadiyah Malang | 43 | STIE Perbanas Surabaya - School of Business and Banking |
| 14 | Universitas Sebelas Maret | 44 | University of Pembangunan Nasional, East Java - Indonesia |
| 15 | Universitas Bina Nusantara (Binus) | 45 | Universitas Sumatera Utara |
| 16 | Universitas Islam Indonesia | 46 | Universitas Sultan Ageng Tirtayasa (UNTIRTA) |
| 17 | Universitas Andalas | 47 | Islamic State University Walisongo |
| 18 | Universitas Surabaya | 48 | Universiti Teknologi Malaysia |
| 19 | Universitas Negeri Malang | 49 | Myanmar Maritime University |
| 20 | Universitas Negeri Yogyakarta | 50 | Thanlyin Technological University |
| 21 | Universitas Negeri Semarang | 51 | Hmawbi Technological University |
| 22 | Universitas Negeri Padang | 52 | West Yangon Technological University |
| 23 | Universitas Ahmad Dahlan | 53 | Technological University (Kyaukse) |
| 24 | Universitas (Atma Jaya Catholic University of Indonesia)
Katolik Indonesia Atma Jaya | 54 | Co-operative University, Thanlyin |
| 25 | Universitas Lampung | 55 | University of Information Technology |
| 26 | Universitas Islam Negeri Maulana Malik Ibrahim Malang | 56 | Centro Escolar University |
| 27 | Universitas Jayabaya | 57 | University of Santo Tomas |
| 28 | Universitas Muhammadiyah Surakarta | 58 | Visayas State University |
| 29 | Universitas Multimedia Nusantara | 59 | Central Luzon State University |
| 30 | Universitas Negeri Surabaya | 60 | Far Eastern University |

Associate Members

- 61 Holy Angel University
- 62 University of Immaculate Conception
- 63 Technological Institute of the Philippines
- 64 University of Southeastern Philippines
- 65 Cagayan State University
- 66 Lyceum of the Philippines University-Batangas
- 67 Trinity University of Asia
- 68 St. La Salle University
- 69 De la Salle - College of Saint Benilde
- 70 De La Salle Medical and Health Sciences Institute
- 71 Mapua University
- 72 Srinakharinwirot University
- 73 King Mongkut's Institute of Technology North Bangkok
- 74 Naresuan University
- 75 National Institute of Development Administration
- 76 King Mongkut's University of Technology Thonburi
- 77 Rajamangala University of Technology Thanyaburi
- 78 King Mongkut's Institute of Technology Ladkrabang
- 79 Mae Fah Luang University
- 80 Hanoi University of Public Health
- 81 Ho Chi Minh City University of Technology and Education
- 82 The University of Danang
- 83 Thai Nguyen University
- 84 Vietnam Maritime University
- 85 Vietnam National University of Agriculture
- 86 University of Economics Ho Chi Minh City
- 87 Hanoi University of Science and Technology
- 88 HUE University
- 89 Nong Lam University
- 90 Thuyloi University

- 91 Foreign Trade University
- 92 Hoa Sen University
- 93 Banking University of Ho Chi Minh City
- 94 Industrial University of Ho Chi Minh City (IUH)
- 95 Lac Hong University
- 96 Tra Vinh University
- 97 Saigon Technology University
- 98 Nguyen Tat Thanh University
- 99 Thu Dau Mot University
- 100 FPT University
- 101 Vinh University
- 102 Ho Chi Minh City University of Food Industry
- 103 University of Medicine and Pharmacy – Ho Chi Minh City
- 104 Hanoi University of Mining and Geology
- 105 Ton Duc Thang University
- 106 Saigon University
- 107 University of Architecture Ho Chi Minh City
- 108 University of Transport and communication
- 109 Van Hien University
- 110 Van Lang University
- 111 Ho Chi Minh City University of Technology
- 112 Ho Chi Minh City Open University
- 113 An Giang University
- 114 Dong A University
- 115 HCM University of Education
- 116 Ho Chi Minh City University of Transport
- 117 Dalat University

Organization Structure



AUN-QA Council

Deputy Chairpersons of the AUN-QA Council

- Prof. Dr. Wyona C. Patalinghug - De La Salle University
- Prof. Ir. Dr. Shahrir Abdullah - Universiti Kebangsaan Malaysia

Council Members

- Prof. Dr. Satria Bijaksana - Institut Teknologi Bandung
- Prof. Dr. Suzeini Binti Abd Halim - Universiti Malaya
- Assoc. Prof. Dr. Gerardo L. Largoza - De La Salle University
- Assoc. Prof. Dr. Sompop Prathanturarug - Mahidol University
- Assoc. Prof. Dr. Ngo Van Thuyen - Ho Chi Minh City University of Technology and Education

Technical Team

- Assoc. Prof. Dr. Tan Kay Chuan - National University of Singapore
- Mr. Johnson Ong Chee Bin



Assessors

The AUN-QA Network currently has 121 assessors consisting of 47 Lead Assessors and 74 Assessors from 41 universities, 1 agency, and 1 ministry of 9 ASEAN countries.



An ever-growing team

The AUN-QA is always looking to develop and add more talent to its already diverse pool of assessors. Through its multiple tiers of training, the AUN-QA welcomes all academics and educators under its unique brand of quality assurance.



Activities in Review

AUN-QA Assessments Conducted	39 AUN-QA Assessments conducted
	Programme Assessments <ul style="list-style-type: none"> • 38 Assessments, 133 Study Programmes Institutional Assessments <ul style="list-style-type: none"> • 1 Assessment
AUN-QA Training	344 QA Practitioners trained
	Tier 1 - 135 Tier 2 - 32 Tier 3 - 52 OBE - 23 AUN-QA Assessors' Calibration workshop - 24 SAR Zoom Clinic - 78

1st Online AUN-QA Council Meeting

Date: 7 April 2020

Venue: Zoom

Organizers: AUN-QA Secretariat

Participants: 13 participants consisting

- 2 Deputy Chairpersons
- 5 Council Members
- 2 Technical Team Members
- 1 Special Advisor to the AUN Executive Director
- 3 AUN-QA Resource Persons

Event background and purpose

The AUN-QA Council Meeting is a meeting that discusses the policy and direction of the AUN-QA network in its mission to provide the best quality assurance services for ASEAN higher education institutions.

Initially, the AUN Council Meeting was scheduled to be held back-to-back with the AUN-QA International Conference 2020. Due to COVID-19, however, the AUN-QA Secretariat transformed challenges into opportunities and organized the very first AUN-QA Council Meeting through an online meeting platform. Despite the lack of physical interaction, the meeting participants were actively involved in a productive discussion regarding AUN-QA policy, strategies, and directions.

This online meeting served as the first completely virtual meeting organized by the AUN-QA Secretariat and served as an indicator of the possibility of hosting more activities that have been disrupted by COVID-19 online. It also provided the first solid example of how to host a productive online meeting.



1st Online AUN-QA Assessors' Meeting

Date: 27 May 2020
Venue: Zoom

Organizers: AUN-QA Secretariat
Participants: Over 100 AUN-QA Assessors

Event background and purpose

The AUN-QA Assessors' Meeting is held annually for assessors to discuss various matters pertinent to enhancing the quality assurance systems of higher education institutions in the ASEAN region.

Due to COVID-19, this particular meeting was held virtually. Despite the circumstances, the AUN-QA Secretariat still managed to uphold the same quality of discussions due to the fruitful contributions of the AUN-QA Assessors. The meeting discussed the new guide to AUN-QA Programme Assessments, the incorporation of doctoral programmes into AUN-QA Programme Assessments, AUN-QA Remote Assessments, and various case studies involving issues encountered during assessments.

This marks the first venture by the AUN-QA Secretariat to hold an online conference of a large magnitude which includes plenary and breakout sessions. And although it was held online, the discussions that took place were no less lively, fierce, and interactive. In some cases, it was even more fierce as the virtual nature of the meeting allowed participants who would have been unable to speak up otherwise to be able to participate through text-based chat which was constantly monitored by the AUN-QA Secretariat. The meeting has set the model and standard for future online conferences in the ASEAN region.





AUN for Business and Economics Network (AUN-BE)

The AUN for Business and Economics Network has been established with the main mission of facilitating collaboration among ASEAN universities so as to strengthen education, research, and industry relevance in business and economics for the benefit of ASEAN Economic Community.

The main objectives of AUN-BE:

- To strengthen and leverage the relationship among members in the areas of business and economics
- To uplift the quality level of programs in the areas of business and economics among members with a possible engagement of other ASEAN universities
- To enhance the internationalization of programs in the realms of business and economics

The network was founded in 1999. In the spirit of shared leadership, the AUN-BE Secretariat used to move from one university to another based on the host of the annual general meeting. This went on until, in 2013, the network decided to appoint a permanent secretariat for the network at the Faculty of Economics and Business, Universitas Gadjah Mada in Yogyakarta, Indonesia.

Activities in Review

- AUN-BE 2019 Annual General Meeting in Bali, Indonesia, 8-9 August 2019
- AUN-BE Steering Committee Virtual Meeting 1 (January 21, 2020)
- AUN-BE Steering Committee Virtual Meeting 2 (March 16, 2020)

Quick Facts

Establishment:
1999

Focus:
Academic and student mobility in the field of business and economics

Secretariat:
Universitas Gadjah Mada

Members:
AUN30 + 3 Affiliate Members

Chair/Convener:
• Eko Suwardi, M.Sc., Ph.D.

Contact:
aun-be@ugm.ac.id

Website:
<http://www.aun-be.org/>

Member List (AUN-BE)

Affiliate Members

- 1 Universitas Trisakti
- 2 Universitas Lampung
- 3 International University of Malaya-Wales

19th AUN-BE Annual General Meeting

Date: 8-9 August 2019

Venue: Bali, Indonesia

Participants:

- 44 participants from 18 AUN-BE member universities in 8 ASEAN countries
- Association to Advance Collegiate Schools of Business (AACSB)

Event Background and Purpose

The AUN-BE Annual General Meeting is a platform that provides an opportunity for member universities to share and discuss pertinent issues related to business and economics schools and education and potential collaboration including academic cooperation, collaborative research, and publications as well as sharing sessions by guest speakers from business and academic sectors.

This year the meeting was held back to back with the 4th International Conference on Management in Emerging Market and the 11th Indonesia International Conference on Innovation Enterprise and SME on 7-9 August, 2019.



Participants contemplating on the Master's Degree programmes and on ways to increase research collaboration in the region.

Meeting Highlights:

The main issues discussed are the Regional Master Programme on Sustainability management and collaboration in research and publication.

1. ASEAN Regional Master's Degree Programme

- AUN-BE presented 2 schemes to the meeting:
 - a. an MBA Programme with an emphasis on Sustainability Management
 - b. a Joint Master Programme on ASEAN Business Environment that will allow fresh graduate students to come together and move around to a range of ASEAN countries
- Universitas Gadjah Mada's Faculty of Economics and Business will be the initial executing body for the MBA Programme on Sustainability Management that is expected to begin in 2020.
- The programme will be:
 - a. funded by the Norwegian Ministry of Foreign Affairs
 - b. the funding source for the programme is not confirmed and requires further discussion
- The curricula for the two programmes are still open for discussion.

2. Collaboration in Research and Publication.

- Due to limited research collaboration and publications among AUN-BE members, the following ideas were shared for improvement:
 - a. Initiating an Annual Conference for collaboration,
 - b. compiling a database of AUN-BE members' research interests,
 - c. attracting top researchers to publish in local journals,
 - d. creating a platform that will help the business community,
 - e. inviting AUN-BE members to present in members' national conferences, and
 - f. encouraging young scholars and researchers to present in the best conferences in the field.



Participants offering their opinions during the discussion.



ASEAN University Network/ Southeast Asia Engineering Education Development Network (AUN/SEED-Net)

The ASEAN University Network/Southeast Asia Engineering Education Development Network (AUN/SEED-Net) was established as a sub-network under the auspices of AUN in 2001 to promote human resource development in engineering for the sustainable socio-economic development of the ASEAN region.

Full operation of AUN/SEED-Net Project started in 2003 with main support from the Japanese Government through Japan International Cooperation Agency (JICA), Member Institutions (MIs) and Member Governments. To date, the project has been implemented in 4 phases and with key milestones:

- Phase 1: 2003-2008 - Establishment of framework
- Phase 2: 2008-2013 - Strengthening and promoting the network
- Phase 3: 2013-2018 - Addressing common regional issues and industries
- Phase 4: 2018-2023 - Developing sustainable scheme for collaborative education and alumni support

Quick Facts

Establishment:
2001

Focus:
ASEAN University Network/
Southeast Asia Engineering
Education Development Network
(AUN/SEED-Net)

Secretariat:
Chulalongkorn University

Members:
AUN15 + 11 Members from ASEAN
countries + 14 Japanese Institutions

Chair/Convener:
• Prof. Emeritus Dr. Ueda
Tamon

Contact:
contact@aun-seed.net

Website:
<http://www.seed-net.org/>

Member List (AUN/SEED-Net)

AUN15

- 1 Universiti Brunei Darussalam
- 2 Institut Teknologi Bandung
- 3 Universitas Gadjah Mada
- 4 Universitas Indonesia
- 5 National University of Laos
- 6 Universiti Malaya
- 7 Universiti Putra Malaysia
- 8 Universiti Sains Malaysia
- 9 University of Yangon
- 10 De La Salle University
- 11 University of the Philippines
- 12 Nanyang Technological University
- 13 National University of Singapore
- 14 Burapha University
- 15 Chulalongkorn University

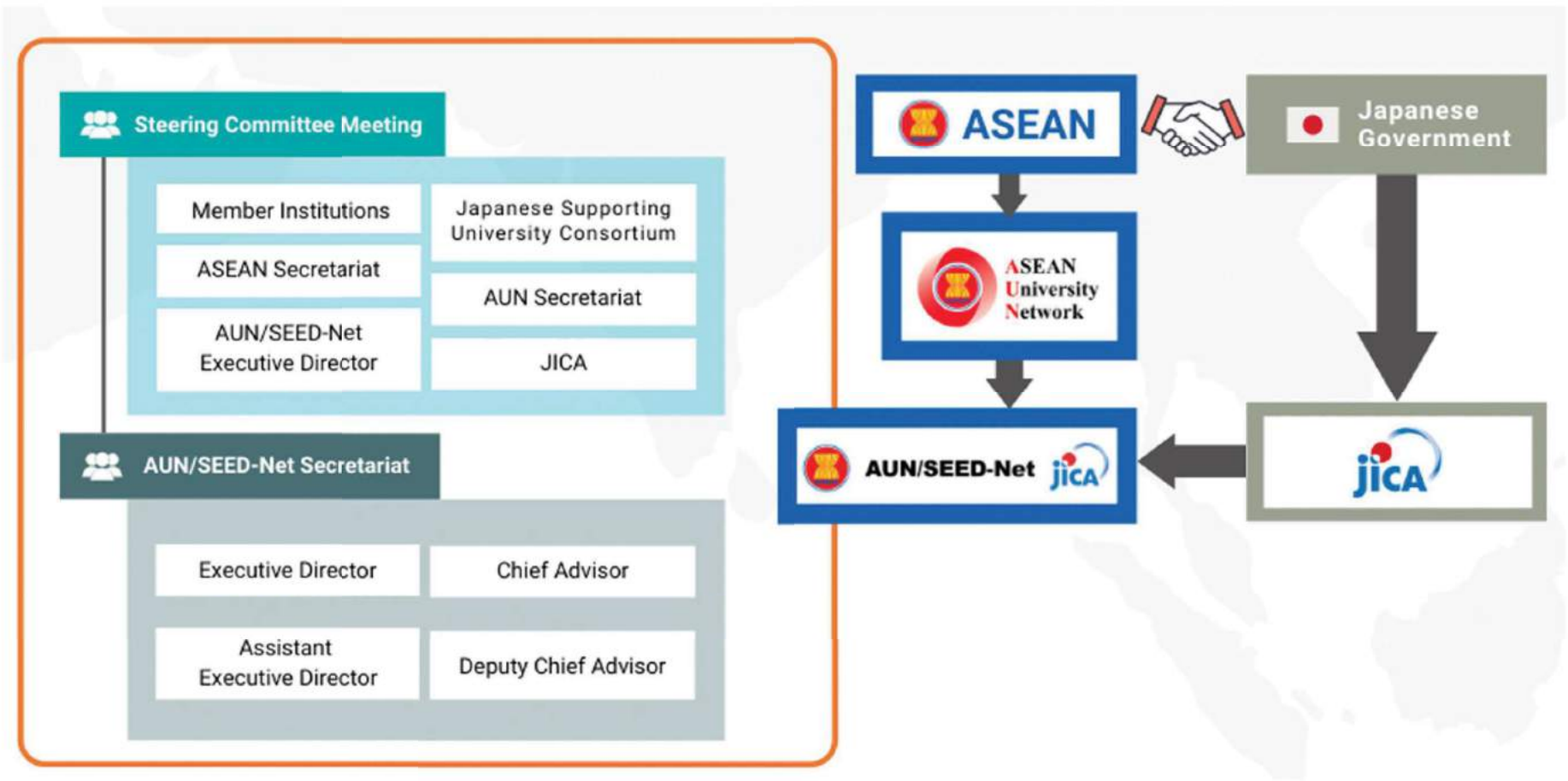
Member Institutions

- 1 Universiti Teknologi Brunei (UTB)
- 2 Institute of Technology of Cambodia (ITC)
- 3 Institut Teknologi Sepuluh Nopember (ITS)
- 4 Universiti Teknologi Malaysia (UTM)
- 5 Yangon Technological University (YTU)
- 6 Mindanao State University-Iligan
- 7 Institute of Technology (MSU-IIT)
- 8 King Mongkut's Institute of Technology Ladkrabang (KMITL)
- 9 Kasetsart University (KU)
- 10 Thammasat University (TU)
- 11 Sirindhorn International Institute of Technology, Thammasat University
- 12 Hanoi University of Science and Technology (HUST)
Ho Chi Minh City University of Technology (HCMUT)

Japanese Institutions

- 1 Hokkaido University
- 2 Keio University
- 3 Kyoto University
- 4 Kyushu University
- 5 National Graduate Institute for Policy Studies
- 6 Shibaura Institute of Technology
- 7 Tokai University
- 8 Tokyo Institute of Technology
- 9 Toyohashi University of Technology
- 10 The University of Tokyo
- 11 Waseda University
- 12 Tohoku University
- 13 Nagoya University
- 14 Osaka University

Organization Structure



Activities in Review

- AUN/SEED-Net Regional Conferences in 10 Engineering Fields
 1. Civil Engineering
 2. Electrical and Electronics Engineering
 3. Geological and Geo-Resource Engineering
 4. Material Engineering
 5. Chemical Engineering
 6. Environmental Engineering
 7. Mechanical and Manufacturing Engineering
 8. Energy Engineering
 9. Computer and Information Engineering
 10. Natural Disaster
- ASEAN Engineering Journal (AEJ) by AUN/SEED-Net
 - June 2019-June 2020 (3 Volumes) - 15 papers
 - Volume 9 Number 1 - 5 papers
- SEA-HiEd Week (as an exhibitor)
- The 25th Steering Committee Meeting and the 6th Working Group Meeting





Libraries of ASEAN University Network (AUNILO)

Libraries of ASEAN University Network (AUNILO) is a thematic network that provides a platform for academic resource sharing, information exchange, and networking among academic libraries within AUN Member Universities and academic communities in the ASEAN region through an online resource sharing system. Following the successful seminar on Information Networking and IT Development in March 2000, De La Salle University hosted a conference on AUN Inter-Library Online in September 2002 with a solid output that led to the setting up of AUNILO Working Committee and the official establishment of AUNILO in 2004. The continuous progress and contributions of AUNILO have continued until present day.

The AUNILO Secretariat is hosted by the University of the Philippines in cooperation with Ateneo de Manila University and De La Salle University.

Quick Facts

Establishment:
2004

Focus:
University library cooperation

Secretariat:
De La Salle University and the
University of the Philippines

Members:
AUN30

Chair/Convener:
• Chito N. Angeles

Contact:
aunilosecretariat@usm.my

Website:
<https://www.aunilo.net>

Activities in Review

- 15th AUNILO Meeting
- AUNILO Strategic Planning Workshop
- AUNILO Training



15th AUNILO Meeting

Date: 5-8 August 2019

Venue: Universitas Gadjah Mada

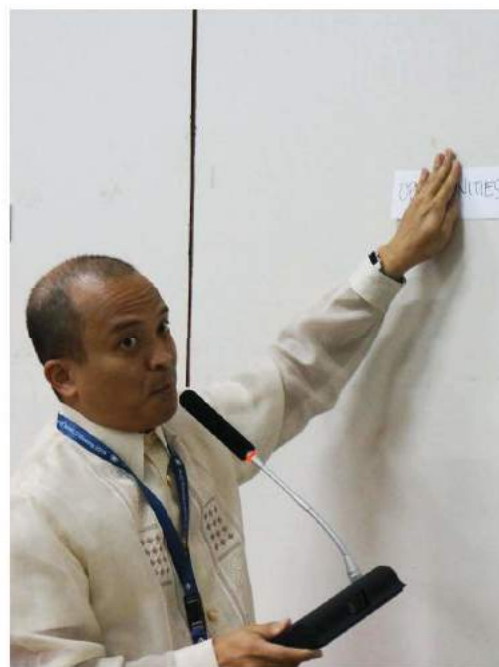
Participants: 31 participants from 7 ASEAN countries:

- Brunei - 2
- Cambodia - 5
- Indonesia - 5
- Malaysia - 7
- The Philippines - 4
- Singapore - 3
- Thailand - 5

List of activities:

1. Sharing Session and Country Reports

This session was about sharing the status of libraries in each country. The information provided here sets the stage for the strategic planning workshop.



2. AUNILO Business Meetings

A business session that was led by the AUNILO Secretariat.

3. AUNILO Strategic Planning Workshop

This session was a workshop that aimed to produce strategic plans based on projections of future trends produced from information shared. Scenarios would then be produced based on those trends and then strategies would be forged to handle those scenarios.

- i. Sharing of key points/issues from the member libraries' SWOT Analysis/external factors that shape library system
- ii. Generate possible future trends
- iii. Create scenarios based on scenario matrix
- iv. Develop strategies of AUNILO and flagship project accompanying each strategy

4. Networking activities

A small session for networking and forming connections with key personnel handling libraries in different institutions around the ASEAN region.

5. AUNILO Training

Objectives:

- i. Participants will be able to demonstrate knowledge on open educational resources (OER) and copy-right issues related to OER.
- ii. Participants will learn the best practices of OER utilization program initiatives and development.
- iii. Participants will be able to identify and search for OERs relevant to their library users' needs.
- v. Participants will be able to develop a proposal for library portal content enrichment projects.

AUNILO Strategic Planning Workshop



Official Launch of the Remapping and Analysis of
Human Rights and Peace Education in ASEAN
and
Regional Workshop on Converging for Human Rights and Peace Education

17-18 October 2019
ASEAN Secretariat, Jakarta - Indonesia



Quick Facts

Establishment:
2009

Focus:
Human rights education

Secretariat:
Mahidol University

Members:
AUN30 + 2 Associate Members

Chair/Convener:
Dr. Sriprapha Petcharamesree

Contact:
shape.seasec@gmail.com

Website:
<https://www.shapesea.com/>



AUN Human Rights Education Network (AUN-HRE)

AUN-HRE is a network of academic collaboration by AUN Member Universities to promote education and research in human rights in Southeast Asia with the main objectives:

- To strengthen the network of experts and scholars in the area of human rights studies
- To enhance capacity of AUN Member Universities in developing curricular/ programme/ course in human rights and related field
- To raise human rights awareness and enhance regional cooperation that will lead to better protection
- To promote human rights and fundamental freedoms

AUN-HRE in collaboration with the Southeast Asian Human Rights Studies Network (SEAHNR) jointly runs the human rights education project under Strengthening Human Rights and Peace Research and Education in ASEAN/Southeast Asia (SHAPE-SEA) project.

SHAPE-SEA is a 5-year project (2015-2019) in human rights education with financial support from the Swedish International Development Agency (SIDA) and the Norwegian Centre of Human Rights (NCHR).

The AUN-HRE Secretariat is based at Institute of Human Rights and Peace (IHRP) Studies, Mahidol University, Thailand.

Activities in Review

- AUN-HRE Meeting (June)
- The 3rd Regional Meeting on Human Rights Education: Business and Human Rights (NEA and SEA)
- Policy involvement on the Consultation on the Development of the Work Plan of the ASEAN Plan of Action to Prevent and Counter the Rise of Radicalisation and Violent Extremism (ASEAN PoA PCRVE) 2018-2025
- Policy involvement on the 2nd ASEAN Cross-Sectoral and Cross-Pillar Meeting to Develop the Work Plan of the ASEAN Plan of Action to Prevent and Counter the Rise of Radicalisation and Violent Extremism (Bali Work Plan) 2018 - 2025
- The 19th Informal ASEM Seminar on Human Rights (ASEMHRS19): Human Rights Education & Training
- Policy involvement on the First Meeting of the Bali PCRVE Work Plan 2019-2025 MTF Meeting and Bali PCRVE ASEAN Partners Meeting
- The Planning Meeting to Develop the Textbook on Peace and Conflict in Southeast Asia
 - Official Launch of the Remapping and Analysis of Human Rights and Peace Education in ASEAN/Southeast Asia
 - Regional Workshop on Converging for Human Rights and Peace Education: Addressing Gridlocks and Maximizing Prospects in ASEAN/Southeast Asia
- The 3rd Lecturer Workshop on Teaching Human Rights
- Online materials of human rights in Southeast Asia (1 pack containing 13 topics)

Publications

- Remapping and Analysis of Human Rights and Peace Education in ASEAN/ Southeast Asia
- Teaching Manual on Human Rights Textbook
- Textbook on an Introduction on Human Rights in Southeast Asia Volume 3 [English version]
- Textbook on an Introduction on Human Rights in Southeast Asia Volume 1 [Thai Version]

Member List (AUN-HRE)

Associate Members

- 1 Universiti Malaysia Sabah
- 2 Osaka City University

Official Launch of the Remapping and Analysis of Human Rights and Peace Education in ASEAN/Southeast Asia and Related Meetings

Date: 16-19 October 2019

Venue: ASEAN Secretariat, Indonesia

Organizers: AUN-QA Secretariat

Participants: 100 participants from the members of the AUN Human Rights Education (AUN-HRE) and the Southeast Asian Human Rights Network (SEAHRN)

- A consortium of human rights and peace academics and scholars from 22 university-based Southeast Asian institutions
- Honorable guests and dignitary representatives, including:
 - H.E. Robert Matheus Michael Tene, Deputy Secretary General of ASEAN
 - H.E. Marina Berg, Ambassador of Sweden to ASEAN
 - H.E. Vegard Kaale, Ambassador of Norway to ASEAN
 - Prof. Amara Ponsapitch, Chair of ASEAN Intergovernmental Commission on Human Rights (AICHR)
 - H.E. Rezlan Ishar JENIE, Executive Director of the ASEAN Institute for Peace and Reconciliation (AIPR)
 - Representative from the Senior Officials Meeting on Education (SOM-ED)
 - Representative from the United States Agency for International Development (USAID)
 - AUN-HRE Secretariat
 - AUN Secretariat
 - Student representatives who won essay contests on human rights and peace in ASEAN/Southeast Asia

Brief Description:

The Official Launch of the Remapping event was held back to back with:

1. The Regional Workshop on Converging for Human Rights and Peace Education: Addressing Gridlocks and Maximizing Prospects in ASEAN/Southeast Asia
- 2 AUN-HRE Meeting
3. SEAHRN Meeting
4. Face to Face meetings between AUN-HRE and SEAHRN

The report on "the Remapping and Analysis of Human Rights and Peace Education in ASEAN/Southeast Asia", supported by the Swedish International Development Cooperation Agency (Sida), covers regional and national analyses on the situation of human rights and peace education in all the countries in ASEAN/Southeast Asia. It also contains national and regional recommendations to effectively address challenges to human rights and to further enhance identified developments made by government agencies, universities/colleges and academics. The launch had discussions on key findings, as well as a panel featuring student's perspectives on the importance of human rights and peace in their lives.

The launch was followed by a regional workshop to discuss strategic planning on ways and means to mainstream human rights and peace through education and applied research. Furthermore, it involved ASEAN sectoral bodies on education and human rights,

academics and students, and other key stakeholders, in conversations focusing on achieving and strengthening effective programmes and policies in the following topics:

- Regional collaborative programme on human rights and peace in ASEAN
- Course on human rights and peace
- Teaching resources
- Capacity building
- Student engagement
- Protection of academic freedom

It is a joint effort of different stakeholders to contribute to the realisation of the ASEAN Vision 2025.

The AUN-HRE meeting, the SEAHRN meeting and the Face-to-Face meetings between AUN-HRE and SEAHRN, in general, seek to update the development of human rights education at the country and institutional levels and to discuss the proposal on Strengthening Human Rights and Peace Research and Education in ASEAN/Southeast Asia (SHAPE-SEA) Project Phase II (January 2020-December 2024). This proposal is jointly developed by AUN-HRE, SEAHRN and Mahidol University and will be submitted to the Swedish International Development Cooperation Agency (Sida) for funding support.

Guests of Honor



H.E. Robert Matheus Michael Tene, Deputy Secretary General of ASEAN



H.E. Marina Berg, Ambassador of Sweden to ASEAN



H.E. Vegard Kaale, Ambassador of Norway to ASEAN



Prof. Amara Ponsapitch, Chair of ASEAN Intergovernmental Commission on Human Rights (AICHR)



The winners of the student essay contest were invited to share views on Elevating Voices of Students in the Promotion of Human Rights and Peace



The Face-to-Face meetings between AUN-HRE and SEAHRN



ASEAN Credit Transfer System (AUN-ACTS)

The ASEAN Credit Transfer System (ACTS) was initiated by the ASEAN University Network with the primary objective of facilitating student and academic mobility in the ASEAN region. The system has been managed by the AUN-ACTS Secretariat which has been hosted by Universitas Indonesia since 2010.

What is ACTS?

ACTS comprises three components:

- Grading scales
- Online list of available courses
- Online application system

ACTS is a modified version, user-friendly, of the credit transfer system.

- The ACTS will be a student-centered system based on students' workload in terms of the learning outcome.
- The ACTS will be applicable to student mobility and exchange in the general duration of one, up to a maximum of two academic semesters, or a shorter period of study (for example, a summer semester) if deemed necessary.
- The ACTS will take into account the existing institutional and national credit systems for the expression and conversion of credits, study periods and learning outcome achievements.
- The ACTS will not require a modification of the existing institutional or national credit systems.

Quick Facts

Establishment:
2011

Focus:
Information and facilitation hub for student exchange in the AUN and beyond

Secretariat:
Universitas Indonesia

Members:
AUN30 + ASEAN+3 UNet

Chair/Convener:
• Dr. Baiduri Widanarko

Contact:
acts@ui.ac.id

Website:
<https://acts.ui.ac.id/>

Project Inception

The differences between the various credit systems in the ASEAN region are considered as one of the main obstacles to the mobility and exchange of students within the region. The AUN has developed and proposed a common credit transfer mechanism to facilitate and promote the mobility of students leading to the adoption of ACTS Concept Paper in March 2009.

Activities in Review

- AUN Students Week
- 11th AUN-ACTS Steering Committee Meeting



Quick Facts

Establishment:
2011

Focus:
Community Engagement

Secretariat:
Universiti Kebangsaan
Malaysia

Members:
AUN30

Chair/Convener:
• Prof. Dr. Imran Ho Abdullah

Contact:
aun_usrs@ukm.edu.my

Website:
www.asiaengage.org/v2/



AUN University Social Responsibility & Sustainability (AUN USR&S)

AUN USR&S aims to drive trans-disciplinary social responsibility initiatives between higher education institutions and diverse stakeholders, to promote greater university-industry-community collaborations that enhance the quality of life for ASEAN and Asian communities.

In order to promote regional USR&S activities, AUN USR&S works in synergy with the ASEAN Secretariat and the ASEAN University Network to fulfill the network's objectives to create mutually beneficial partnerships through research, education, and volunteer missions of higher education with the industry and community stakeholders across ASEAN and Asia. Under AUN USR&S Strategic Planning 2018 – 2022, activities like the AsiaEngage Regional Conference, ASEAN Youth Volunteer Programme, and ASEAN Journal of Community Engagement have been launched to stimulate greater passion and commitment for social responsibility and community development from ASEAN and beyond.

Activities in Review

- 8th ASEAN Youth Volunteer Programme
- 9th AUN USR&S Steering Committee Meeting
- 5th AsiaEngage Regional Conference 2020 (Online)

Publications

- ASEAN Journal for Community Engagement (AJCE)
 - Volume 3 Number 1 - 18 papers
 - Volume 4 Number 1 - 12 papers



AUN Health Promotion Network (AUN-HPN)

Quick Facts

Establishment:
2014

Focus:
Health promotion within
higher educations for
society at large

Secretariat:
Mahidol University

Members:
AUN30 + 4 Associate
Members + 1 Japanese
Institution

Chair/Convener:
• Dr. Wiwat Rojanapithayakorn

Contact:
aunhpn@mahidol.ac.th

Website:
www.aun-hpn.mahidol.ac.th

AUN-HPN is a regional network of academic collaboration between health experts, medical practitioners, and higher education institutions to promote the role of universities in promoting healthy lifestyles and environments with a health promotion approach. AUN-HPN takes a leading role in liaising and cooperating with higher education institutions and partners in ASEAN region and beyond to accelerate health promotion campaigns and collaborative research for community well-being and public benefits through regional collaboration, research, capacity building, sharing of knowledge and experience to tackle common health challenges in the region.

Mission:

1. To serve as a platform for ASEAN higher education institutions for collaboration among themselves and with other key stakeholders for the purpose of health promotion in the ASEAN region.
2. To share knowledge, skills and resources among the network members in order to build capacity for health promotion and to develop innovative solutions to common health challenges in the region.



Objectives:

1. To provide a discussion platform for stakeholders (policy makers, academics, university students, communities and other partners) involved in health promotion activities within the ASEAN region for intellectual exchange and experience-sharing on the successes and best practices.
2. To document outcomes of current health promotion policies and practices being implemented by participating universities, with a view to promoting effective health promotion policies and practices in cross-border collaboration among ASEAN universities.
3. To promote the roles of universities in health promotion, particularly on action-oriented policies that relate to community and public health.
4. To proactively promote platforms for knowledge sharing in the area of health promotion.

AUN-HPN was established in 2014 and the network is supported by the Thai Health Promotion Foundation. The AUN-HPN Secretariat is based in the ASEAN Institute for Health Development, Mahidol University.



Activities in Review

- 9th AUN-HPN Steering Committee Meeting
- 5th AUN-HPN International Advisory Committee (IAC) Meeting
- 2nd AUN International Health Promotion Conference
- ASEAN Healthy University Day Workshop
- AUN-HPN Network Extension: Seminar at Chulalongkorn University (Central)

Publications

- Healthy University Framework (2nd edition), English Version
- Healthy University Framework, Thai Version

AUN-HPN

ASEAN University Network - Health Promotion Network

AUN-HPN is a regional network of people and universities working towards a better and healthier society. HPN (Health Promotion Network) is a thematic network of ASEAN University Network (AUN).

MISSION

- 1 To serve as a platform for ASEAN higher education institutions for collaboration among themselves and with other key stakeholders for the purpose of health promotion in the ASEAN region.
- 2 To share knowledge, skills and resources among the network members in order to build capacity for health promotion and to develop innovative solutions to common health challenges in the region.

AREAS OF WORK

- 1 Healthy University / Healthy Campus/Health Promoting Campus initiatives
- 2 Research collaboration on health promotion
- 3 Capacity building: health promoters, experience sharing
- 4 Targeted interventions aiming at various key risk factors
- 5 Policy advocacy as a tool of joint effort for health promotion

OBJECTIVE

- 1 To provide a discussion platform for stakeholders (policy makers, academics, university students, communities and other partners) involved in health promotion activities within the ASEAN region for intellectual exchange and experience-sharing on the successes and best practices.
- 2 To document outcomes of current health promotion policies and practices being implemented by participating universities, with a view to promoting effective health promotion policies and practices in cross-border collaboration among ASEAN universities.
- 3 To promote the roles of universities in health promotion, particularly on action-oriented policies that relate to community and public health.
- 4 To proactively promote platforms for knowledge sharing in the area of health promotion.

Contact AUN-HPN Secretariat

ASEAN Institute for Health Development, Mahidol University

AUN-HPN Members and Activities

AUN-HPN Full Members (30 Members)

Brunei Darussalam Universiti Brunei Darussalam	The Philippines University of the Philippines
Cambodia Royal University of Phnom Penh Royal University of Law and Economics	De La Salle University Ateneo de Manila University
Indonesia Universitas Gadjah Mada Universitas Indonesia Institut Teknologi Bandung Universitas Airangga	Singapore National University of Singapore Nanyang Technological University Singapore Management University
Lao PDR National University of Laos	Thailand Chulalongkorn University Burapha University Mahidol University Chiangmai University Prince of Songkla University
Malaysia University of Malaysia Universiti Sains Malaysia Universiti Kebangsaan Malaysia Universiti Putra Malaysia Universiti Utara Malaysia	Viet Nam Vietnam National University, Hanoi Vietnam National University, Ho Chi Minh City Can Tho University
Myanmar Institute of Economics, Yangon University of Yangon University of Mandalay	

ASEAN University
Network

AUN-HPN Associate Members

Thailand Thammasart University Ubon Ratchathani University King Mongkut's University of Technology North Bangkok Walailak University	Japan Osaka University
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Expansion of Health Promotion Concept and Network

AUN-HPN has put efforts to expand the healthy university network in Thailand.



International Linkage

Recently, AUN-HPN was invited to be a Committee member of the International Health Promoting Universities and Colleges (IHPUC). The teleconference was organized to discuss potential collaboration. The invitation was formally accepted.

Contact AUN-HPN Secretariat

ASEAN Institute for Health Development, Mahidol University

Member List (AUN-HPN)

Associate Members

- 1 Thammasart University
- 2 Ubon Ratchathani University
- 3 King Mongkut's University of Technology North Bangkok
- 4 Walailak University

Japanese Institution

- 1 Osaka University

2nd AUN International Health Promotion Conference

Moving Towards Healthy Universities in Asia

Date: 20-22 August 2019

Venue: Novotel Manila Araneta Center, the Philippines

Host: University of the Philippines

Participants:

- 348 participants from 57 universities
- Health agencies in 12 countries including Brunei Darussalam,

Cambodia, England, Hong Kong, Indonesia, Japan, Malaysia, Myanmar, Philippines, Singapore, Thailand, and Vietnam

Abstract Submission:

- 117 submissions from 74 universities and agencies in 7 countries including Brunei, Indonesia, Japan, Myanmar, Philippines, Thailand, and Vietnam

Event Background and Purpose

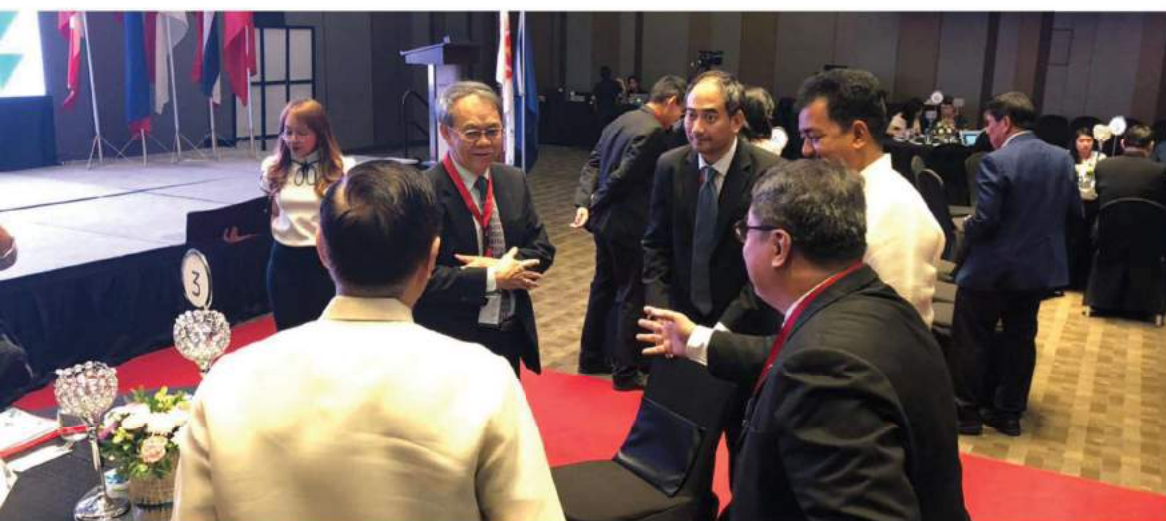
This conference aims to develop AUN member universities to become health-promoting universities by providing an opportunity for them to share their knowledge and experiences on health promotion. The gathering of AUN and non-AUN universities composed of experts, researchers, academics, and students also aims to highlight collaborative approaches for the implementation of the “Healthy Universities Framework.” It will facilitate new collaboration that will promote an exchange of research findings in specific areas of concern, thus increasing the number of cross-national comparative studies, and the formulation of needed policy guidelines. Success stories and challenges will be presented and strategies discussed in the context of local communities and universities.

Objectives

1. To promote health in all AUN members in order to develop health-promoting universities
2. To share the situation and experiences on health promotion among AUN member universities
3. To inspire health promotion implementation based on the “Healthy University Framework”
4. To identify collaborative approaches toward healthy universities in ASEAN

2nd AUN International Health Promotion Conference





Representatives from AUN, AUN-HPN, the host university, and ministry officials from the Philippines



Dr. Nopraenue Sajjarax Dhirathiti, Vice President for International Relations and Corporate Communication, Mahidol University, Thailand Delivering her opening remarks





Performance by the Ateneo de Manila University Chorale Group



Signing of the Manila Declaration for Healthy Universities



Dr. Riita-Maija Hämäläinen, Health Promotion Technical Officer of the WHO Western Pacific Regional Office, delivering her speech



AUN AEC Thematic Network (AUN-AEC)

The AEC Thematic Network has been established to serve as a platform to promote collaborative research between academic, industry, government agencies, and relevant organisations in support of policy making focusing on ASEAN Economic Community related issues. AUN-AEC has the following key objectives:

- To strengthen research collaboration between ASEAN universities and the industrial sector on issues pertinent to the AEC and the deepening of economic integration within ASEAN
- To facilitate the exchange of experts between ASEAN universities and the industrial sector that can facilitate a deeper understanding of the AEC in each ASEAN member country
- To deepen the engagement of ASEAN universities and industries with policy formulation and its implementation in each member country

Quick Facts

Establishment:
2015

Focus:
Forum for ASEAN
Economic Community
building

Secretariat:
Universiti Kebangsaan
Malaysia

Members:
AUN30

Chair/Convener:
• Prof. Dr. Sufian Jusoh

Contact:
sufianjusoh@gmail.com,
sufianjusoh@ukm.edu.my

Website:
<http://www.ukm.my/aeif/>

AUN-AEC was established in 2015 in line with the initiative raised at the AUN Board of Trustees Meeting 2014 that the AUN enhance its engagements in ASEAN Economic Community building through university-industry collaborations. Universiti Kebangsaan Malaysia in cooperation with AUN and the Institute of Diplomacy and Foreign Relations (Ministry of Foreign Relations, Malaysia) organised the first ASEAN Economic Community Forum on 21 May 2015 at the Institute of Diplomacy & Foreign Relations (IDFR), Kuala Lumpur, Malaysia. The outcome of the forum was the proposal to establish AUN-AEC Thematic Network in order to provide a platform for the academic sector to enhance research collaborations, engagements with the business community, and policy relevance to governments toward regional integration.

The ASEAN Economic Integration Forum (AEIF) is the flagship program of the AUN AEC Thematic Network. The first AEIF was held on 21 May 2015 at Oxford University, United Kingdom; the second AEIF at the Institute of Diplomacy & Foreign Relations (IDFR), Kuala Lumpur, Malaysia, 2016; the third and fourth AEIF was held in 2017 and 2019 in collaboration with UNESCAP at the United Nations Conference Centre in Bangkok.

The Secretariat is currently based at Institute of Malaysian and International Studies (IKMAS), Universiti Kebangsaan Malaysia.

Activities in Review

- 4th ASEAN Economic Integration Forum
- Book Projects on ASEAN Economic Integration
- Setting-up of the ASEAN Studies Network with the ASEAN Secretariat





AUN Disability and Public Policy Network (AUN-DPPnet)

Established in 2016, AUN-DPPnet aims to build a cadre of disability policy leaders who will contribute to the vision of an ASEAN region that is inclusive, barrier-free and rights-based. The network is financially supported by the Nippon Foundation of Japan. AUN-DPPnet intends to train and empower this cadre of disability policy leaders to impact the policies that directly affect persons with disabilities throughout ASEAN and around the world.

AUN-DPPnet strives to be the preeminent university network to partner with ASEAN governments to foster public policies that promote persons with disabilities entering society to compete on a par with their non-disabled peers, and to prepare disabled leaders in the field of public policy.

Objectives:

1. To facilitate the development and the conduct of postgraduate, internship and fellowship programs
2. To facilitate the sharing of evidence-based practices, experiences and address accessibility and disability issues
3. To conduct and promote continuing education and capacity building programs
4. To encourage collaborative research and build network of experts within AUN and ASEAN countries
5. To serve as a resource body for the policy-making to the governments and related agencies

Quick Facts

Establishment:
2016

Focus:
Provide scholarships to students with disabilities to pursue Master's Degrees

Secretariat:
Universiti Malaya

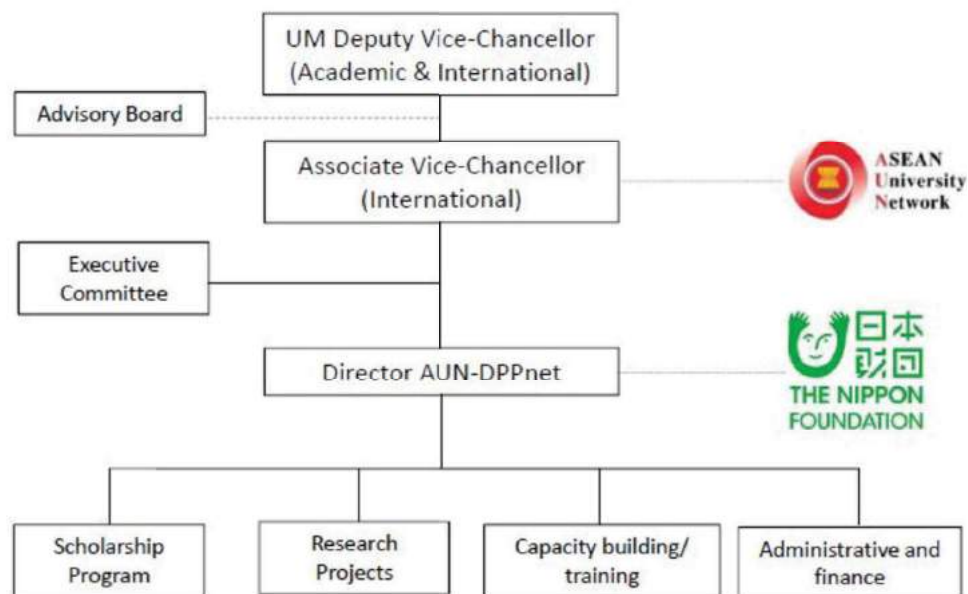
Members:
AUN30

Chair/Convener:
• Chairman:
Professor Dr. Kamila Ghazali
• AUN-DPPnet Director: Prof.
Dr Yahaya Ahmad

Contact:
undpp@um.edu.my

Website:
<https://aun-dpp.um.edu.my>

Organization Structure



Activities in Review

- AUN-DPPnet Scholarship Program
- International Special Education Exhibition 2019 (ISEE2019)
- Policy involvement at the Public-Private-People Conference on the ASEAN Enabling Masterplan 2025: Mainstreaming the Rights of Persons with Disabilities
 - Framework of Inclusive Campus to Increase The Number of PWDs Students in Local Universities in Malaysia (MyU-OKU)
 - First International Disability Inclusion Symposium on Higher Education and Career – Director Invited to speak about AUN-DPPnet in Japan
- Accessibility and Universal Design Training Course 2020
- T.I.L.E Project
- iKNOX Project
- INCmap Project

Awards

- University of Malaya Excellence Awards 2019 – Director AUN-DPPnet won Best Academic Administrator
- University of Malaya Excellence Awards 2019 – The Nippon Foundation won Corporate Partner – Development of Human Capital



AUN Student Affairs Network (AUN-SAN)

The AUN Student Affairs Network was established with the goal of creating a platform for AUN Member Universities to coordinate their student activities to empower and develop the students of those institutions to become regional leaders. It is also a platform for the student affairs offices to share ideas and practices that will help students thrive and become more active in their pursuit of success.

The annual AUN-SAN Meeting is held in parallel with the ASEAN Student Leaders Forum (ASLF).

The AUN-SAN Secretariat is hosted by Universiti Utara Malaysia (UUM).

Quick Facts

Establishment:
2016

Focus:
Platform for Vice Presidents
of Student Affairs

Secretariat:
Universiti Utara Malaysia

Members:
AUN30

Chair/Convener:

- Assoc. Prof.
Dr. Hendrik Lamsali

Contact:
hendrik@uum.edu.my

Website:
-

Activities in Review

- 2nd AUN ASEAN Experiential Learning Programme
(please refer to Section 3 for details)
- 4th AUN Student Affairs Network Meeting (AUN-SAN)

4th AUN Student Affairs Network Meeting

Date: 3-7 February 2020

Venue: UNISERV, Chiang Mai University, Chiang Mai, Thailand

Host: Chiang Mai University

Participants: 16 student affairs representatives from 13 AUN Member Universities in 5 ASEAN countries (Brunei Darussalam, Indonesia, Malaysia, the Philippines, Thailand)

Event Background and Purpose

AUN-SAN is a platform for Vice President/Directors/Deans of Student Affairs Unit to discuss, set policies, and offer administrative and other related support to ASLF and student affairs in the AUN.

The AUN-SAN Meeting is an annual meeting that takes place alongside the ASEAN Student Leaders Forum. In this meeting, student affairs network representatives from AUN Member Universities come together to discuss and share good practices in student activities. They also support the activities and projects generated from the ASLF event that is held simultaneously.



4th AUN Student Affairs Network Meeting





Quick Facts

Establishment:
2017

Focus:
Sustainable City and
Urban Development

Secretariat:
Universitas Indonesia

Members:
AUN30

Chair/Convener:
• Assoc. Prof. Dr. Mohammed
Ali Berawi

Contact:
aun.scud@gmail.com
mustikasarisayuti@gmail.com

Website:
<https://aun-scud.ui.ac.id/>



AUN Sustainable City and Urban Development (AUN-SCUD)

AUN-SCUD is AUN's sub-thematic network in Sustainable City and Urban Development studies. The sub-network focuses on five research clusters:

- A. Sustainable Infrastructure
- B. Sustainable Urban Development
- C. Sustainable Economy
- D. Sustainable Society
- E. Smart City

AUN-SCUD is aiming to contribute to the academic advancement and collaboration between academics and professionals in many fields of study including engineering, social and economy, psychology to creative and design in the ASEAN region through its various programs such as collaborative research and international conferences. The objectives of the AUN-SCUD are listed below:

- To strengthen the network of experts, scholars and policy makers in sustainable city and urban development
- To promote collaborative study, research, and educational programs in sustainability and urban development in the ASEAN region
- To increase sustainability awareness and enhance regional cooperation that will lead to better living and sustainable society



The AUN-SCUD Secretariat is hosted at Center for Sustainable Infrastructure Development (CSID), Faculty of Engineering, Universitas Indonesia.

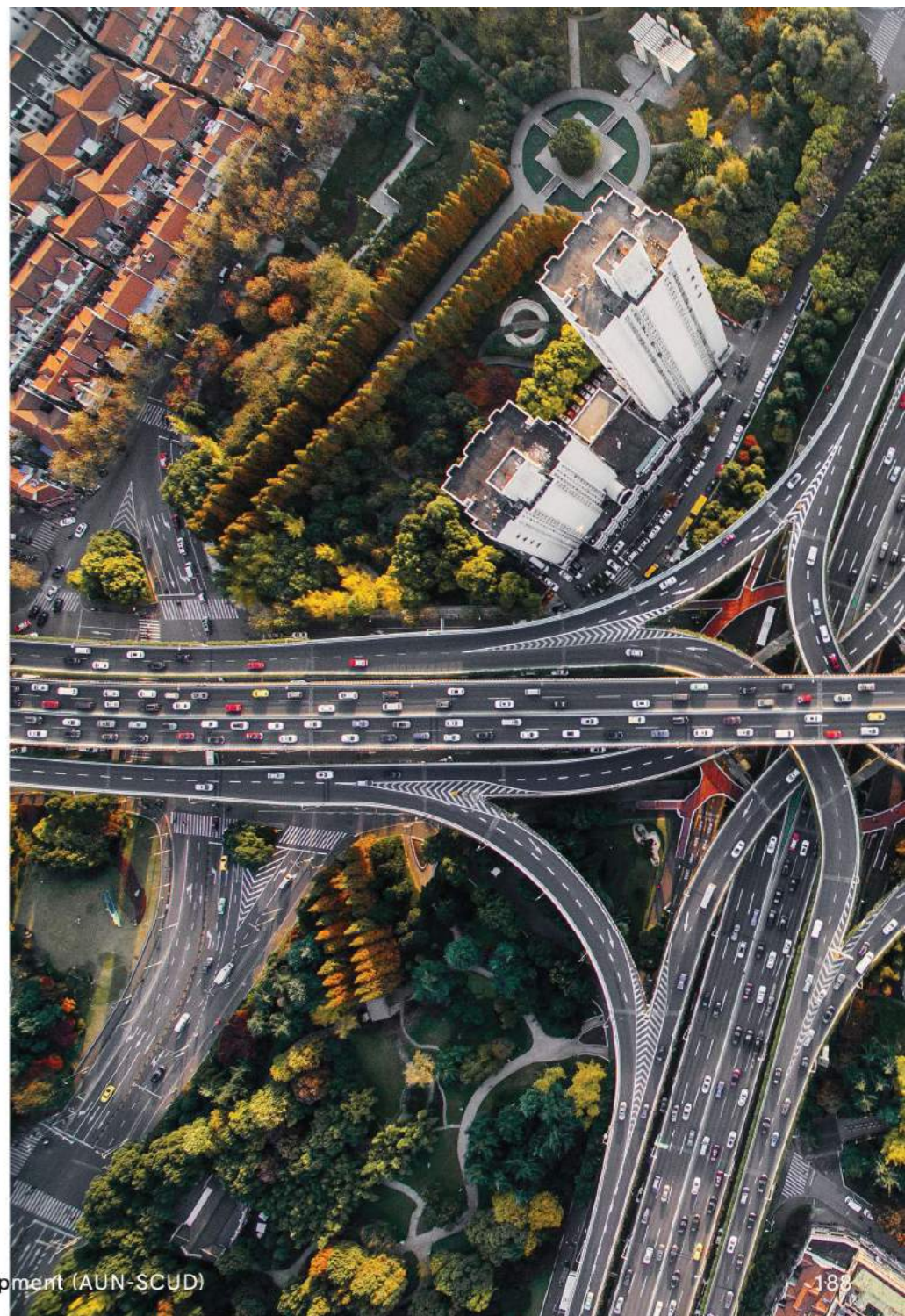
Activities in Review

Planning for:

- The 2nd CSID AUN-SCUD International Conference
- The 3rd AUN-SCUD Meeting
- AUN-SCUD Workshop

Publications

International Scientific Conference on Innovations in Digital Economy:SPBPU IDE-2019





ASEAN University Network on Culture and the Arts (AUN-CA)



ASEAN UNIVERSITY NETWORK on **CULTURE** and the **ARTS**

Quick Facts

Establishment:
2017

Focus:
Impacts of arts and culture
on the creative industry

Secretariat:
De La Salle University

Members:
AUN30 + ASEAN+3 UNet

Chair/Convener:
• Ms. Glorife Soberano-Samodio

Contact:
glorife.samodio@dlsu.edu.ph

Website:
-

AUN-CA is a network of cultural offices among AUN Member Universities, aiming to promote creativity, culture and the arts among students in the ASEAN region. The network will be composed of offices that are engaged in teaching creativity and art education, and programming cultural and artistic activities from AUN Member Institutions and the ASEAN+3 UNet.

AUN-CA was established in 2017 and is currently based at De La Salle University.

Objectives

- To serve as a venue for sharing issues and best practices in creativity, cultural education and arts programming in campuses, and the prospects of creative industries in the region
- To serve as platform for policy development on creativity, cultural education and arts programming in higher education
- To collaborate on researches and programs on culture, arts and creativity, and ASEAN awareness
- To facilitate exchanges among AUN members and partners who are engaged in culture and the arts, specifically for students, faculty, and administrators
- To petition for the inclusion of creativity and cultural awareness as one of the components in the AUN Quality Assessment
- To pursue joint community engagement activities through creativity workshops for the young people in the region

Activities in Review

- AUN-CA Dialogue Research Forum
- AUN-CA Webinar

Publications

AUN-CA Dialogue Research Forum Proceedings

1st AUN-CA “Dialogues” Research Forum

Date: 16 October 2019

Venue: National University of Laos, Lao PDR

Participants: 11 paper presenters

- 4 students
- 7 faculty staff and professors

Brief Description:

The AUN-CA “Dialogues” Research Forum is a platform to appreciate and share each of the ASEAN countries’ cultures and traditions through academic and creative work. The Research Forum is held in conjunction with the ASEAN and ASEAN+3 Youth Cultural Forum. This is the first ever “Dialogues” Research Forum and also marks the first ever project completed by AUN-CA.



“Protest Theatre in the Philippines”

👤 Student | Joshua Ceasar Chan - University of the Philippines

Theatre has always been an instrument for social change; since the time of Ancient Greece and beyond. This study describes the protest theatre in the Philippines specifically during the declaration of Martial Law in 1972. It explores the importance of protest theatre during the period and how the student activism was able to respond to the worsening social conditions that prevailed in those days. The UP Repertory Company was established in 1972 by director and UP Professor Behn Cervantes in response to the University's need for a responsible performing group.

The student organization has developed a significant variant of the lightning/ street play called the tula-dula (poem-play). The tula-dula, were used by the students as a theatre tool to blatantly call out the government with its anti-people policies and human rights violations. This type of protest theatre provided the opening breakthrough and exerted compelling power to which audiences responded passionately. Today, UP Repertory Company continually aims to raise the social consciousness of the Filipino audience and to respond to societal issues and concerns through theater.

“Strengthening National Identity through the Education of the Arts”

 Student | Charisse Bianca Diehl - De La Salle University



This presentation aims to critically discuss how to strengthen the National Identity of the Philippines through establishing the diversity of the culture through the arts and reevaluating the educational means of presenting our culture and history. It argues that the Filipino people define their national identity through their upbringing, values, and stories told by their families. These phenomena of their various definitions are a result of the lack of an established collective consciousness into our national identity.

Using the concept of “features of national identity,” the Filipino people lack common myths or historical memories, because the myth or historic member differs depending on the individual location in the Philippines. The presentation also explores the concept of the similarities of ASEAN countries. Their histories entail a story of the resilience of their colorful culture.

Furthermore, it argues that Art is used as a traditional form of presenting and discussing history and culture. Thus, further explaining the Arts, should be used as the binding force to create collective consciousness for national identity. Subsequently, the presentation also argues that the manner of how the Arts presented through education should be the subject of reevaluation. It proposes that education should be the means to discuss the diversity of culture and history. The presentation moves on to establish that the arts and education should be integrated, to strengthen and bind the national identity of a country.

"Importance of Regaining One's Own National and Cultural Identity"

 Student | Caryl Francine Lopez - De La Salle University



The phenomenon of cultural assimilation may occur hypothetically on a much smaller scale when a family migrates to a different country as a result of globalization. As members of the family are immersed in a whole new environment that imposes a different set of norms, beliefs, and values, a person's national identity gets lost in the process. To adapt to new surroundings, a different language is learned, new people are met, as well as cultural celebrations and rituals are done, promoting the risk of migrants being disenfranchised in their own way because of having a mixed culture.

However, there are many ways for a person to retain their national identity by exposing themselves in the arts, values, history, and heritage. Having a strong sense of nationalism and cultural identity is important to adhere to as it permits people to have a feeling of belongingness and security through collective actions as a nation. Thus, the idea of national specificity, a concept that permits the existence as well as knowledge of a variety of cultures yet the preservation and authentication of the former one should be strengthened not only in the case of migrants but also citizens of the nation.

The ability to uphold and protect one's own culture as well as being able to respect and understand the culture of others contributes to the strengthening of inclusion of diversity between ASEAN countries.

“The Empowered Cinderella (Not a Damsel in Distress)”



 **Student**

Aina Ysabel Ramolete - University of the Philippines

During the 1970s, and even up to now, the most popular forms of entertainment in the Philippines were usually American shows such as Sesame Street or Disney. This is an effect of the long colonial history in the Philippines. As a reaction to this trend, Professor Amelia Lapeña-Bonifacio, founder of the children’s puppet troupe Teatrang Mulat ng Pilipinas (Mulat Theater), wrote plays that were of Asian origins in the hopes of reintroducing the Asian and Filipino culture to the Filipino children. This paper examines Disney’s Cinderella and Lapeña-Bonifacio’s Abadeja: Ang Ating Sinderela (Abadeja: Our Cinderella) and shows how Lapeña-Bonifacio’s version portrays an empowered young woman compared to her Western counterpart.

“Tracing an Identity of Singapore Chinese Dance Through an Investigation of its Contemporary Ecology”



 **Faculty Staff and Professor**

Teo Wei Hong - National University of Singapore

This thesis questions the notion of Singapore Chinese dance as having a “Nanyang” style that was put forth by their political leader in 2014. To probe this notion further, an investigation of the contemporary ecology of the Chinese dance communities was carried out from September to November 2018. Specifically, the investigation examined how and what the Chinese dance practitioners in Singapore taught or trained dancers and made meanings of the artistic works that they have produced.

“Strengthening National Identity through the Education of the Arts”

👤 Faculty Staff and Professor Peter Alcedo Jr. - De La Salle University



This presentation aims to critically discuss how to strengthen the National Identity of the Philippines through establishing the diversity of the culture through the arts and reevaluating the educational means of presenting our culture and history. It argues that the Filipino people define their national identity through their upbringing, values, and stories told by their families. These phenomena of their various definitions are a result of the lack of an established collective consciousness into our national identity. Using the concept of “features of national identity,” the Filipino people lack common myths or historical memories, because the myth or historic member differs depending on the individual location in the Philippines. The presentation also explores the concept of the similarities of ASEAN countries. Their histories entail a story of the resilience of their colorful culture.

Furthermore, it argues that Art is used as a traditional form of presenting and discussing history and culture. Thus, further explaining the Arts, should be used as the binding force to create collective consciousness for national identity. Subsequently, the presentation also argues that the manner of how the Arts presented through education should be the subject of reevaluation. It proposes that education should be the means to discuss the diversity of culture and history. The presentation moves on to establish that the arts and education should be integrated, to strengthen and bind the national identity of a country.

“Passport to Freedom: An Account of Prison Theater Work in the Philippines”

👤 Faculty Staff and Professor | Dr. Ricardo Abad. - Ateneo de Manila University



For three years, RolePlayers, Inc., a training company, worked with young male inmates from Special Classes for Children in Conflict with the Law (SC-CCIL), a unit of the National Prison or Bilibid, in two theater productions that were shown to the prison community and the external public. The first production, staged in 2016, was a devised piece called Tumbang Preso (Knock Down the Prisoner); the second production, mounted in 2018, was the Pyramus-Thisbe scene from Shakespeare’s *A Midsummer Night’s Dream* in Filipino translation. Audiences applauded both productions. Their immediate impact, however, lay beyond the staged play. For these young inmates, Prison Theater served as an opportunity to learn new skills, gain perspective, receive emotional support, and increase their chances for release. This paper documents the prison theater project, the challenges faced, the lessons learned, and the paths that can be taken to sustain Prison Theater.

“Rong-Ngang: The World Music in Pattani”

👤 Faculty Staff and Professor

Asst. Prof. Dr. Noppadol Tippayarat - Prince of Songkla University



Rong-Ngang is one of the Traditional or Folk Music in Pattani, one of the provinces in the south of Thailand. Rong-Ngeng has both music and dance. As for the music in Rong-Ngeng, there are many kinds of instruments from many countries such as the violin, accordion, mandolin, kong, Duff drum and others. In the past, Pattani was an important port between the West and the East, so when foreigners come to Pattani, many cultural products such as music instruments pass through Pattani.

“A Pot of Drip Coffee – A Conceptual Approach to the Status of Ethnic Music in Contemporary Society”

 Faculty Staff and Professor | Dr. Yiwen Ouyang - Guangxi University



“A pot of drip coffee” is a metaphorical and conceptual approach that I apply for view of the status of Zhuang ethnic music in Guangxi, an autonomous region dominated by Zhuang people. When one makes drip coffee, s/he should pour boiled water over coffee powder, waiting for the coffee essence to filter and drip until liquid accumulates in the pot, whereas the other ingredients remain as coffee residue. This procedure resembles the permeation of traditional ethnic music (coffee powder) into contemporary society (water) and the formation of new music genres (coffee liquid). For example, a ritual piece of ethnic priests may transfer into a rock-and-roll style popular song, or into a quick show in an urban art festival.

Thus an overall and accurate assessment of Zhuang ethnic music (as well as all other ethnic music types) in contemporary society should deviate from the typology we habitually exert on the research of traditional music in China (i.e., music for songs, music for dances, music for story-telling and operas, etc.).

Instead, the newly generated “drip coffee”, consisting of new music genres derived from Zhuang ethnic elements, needs to be scrutinized in light of the social domains or occasions where they are practically and realistically applied today. My own discussion comes out with four main domains, namely a) modern festival and tourism, b) daily entertainment, c) school and higher education, and d) professional art creations.

Another concern of mine is to examine what components of the “coffer powder” (the original Zhuang ethnic music of agricultural ages) are capable enough to filter into the “water” (modern social environment) and become part of the final product in the drip coffee pot. When the filtering procedure happens, it is sometimes resulted from the promotional support from governmental and intellectual authorities, such as in the case of urban art festivals. It could be compared to blood transfusion, which indicates that the traditional Zhuang ethnic music in more cases does not have enough ability to “produce blood” by itself.

A major obstruction comes from the chasm between Chinese Mandarin and Zhuang languages, which decides that the music based on the splendid and resourceful singing tradition of Zhuang is hard to be accepted or appreciated by wider Chinese audiences out of Guangxi. This to some extent confines the motivation of Zhuang music creations to an introverted expression of nostalgia and root-finding, rather than being ambitious enough to trigger popular culture trends all over the country as had happened to some other regional and ethnical music types.

“Role of young people in preserving and developing Vietnamese traditional theatre (Case study of Cai luongtheatre)”

 **Faculty Staff and Professor** | Dr. Na Dao Le - Vietnam National University - Ho Chi Minh



This presentation will report a non-profit project which young people in Ho Chi Minh City showed their role in preserving and developing Vietnamese traditional theatre (case study of Cai luong theatre), named as “Keep up with old tradition”. The project was primarily aimed at young people who are capable of singing and acting aged from 9 to 19 years old living in Ho Chi Minh City to help them to become professional Cai luong artists; and then at young people who love Cai Luong and are passionate for spreading their love of Cai Luong to the community. The most prominent features of this project are young people, who for the first time are performing on the professional stage and writing Cai luong criticism.

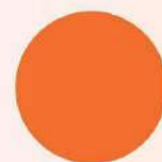
At the end of the course, all learners worked on a graduation project: Performing a Cải lương play (or excerpts) at the Youth Theater in Ho Chi Minh City. The learners of the course “Appreciating Cai luong” made a catalogue for the show, introducing the basic knowledge of Cai Luong to the audience who came to see the performance of the course “Experiencing Cai luong”.



“An Outlook of Prehistory in Laos, New Perspectives”

👤 Faculty Staff and Professor

Mr. Sommay Singthong - National University of Laos



AUN University Innovation and Enterprise (AUN-UIE)

AUN University Innovation and Enterprise has the main purpose of strengthening and leveraging the innovative capacity of universities in the ASEAN region by offering them a common space for research, academic cooperation and a network-connection to higher learning institutions, government agencies, industry sectors, and business enterprises across the region. AUN-UIE also plans to equip current ASEAN students and future generations with technological competency and innovative thinking for a society that looks towards the future.

Objectives

In order to tackle complex challenges of the Industry 4.0, AUN-UIE focuses on collaboration in the three areas:

- Entrepreneurship Education: Train the new generation of students to develop necessary business skills including project initiation and research development.
- University-Industry Cooperation: Produce research to effectively accommodate the demand of the industrial sector and the current ecosystem.
- Community Development: Promote cross-disciplinary studies between STEM and SSH to create an advanced and ethical society as well as knowledge sharing on Innovation and Enterprise among AUN Member Universities.

Activities in Review

- Winter Bootcamp
- 2nd AUN-UIE Meeting

Quick Facts

Establishment:
2018

Focus:
University Innovation and Enterprise

Secretariat:
Chulalongkorn University

Members:
AUN30

Chair/Convener:
• Assoc. Prof.
Dr. Natcha Thawesaengskulthai

Contact:
natcha.t@chula.ac.th

Website:
-



Quick Facts

Establishment:
2018

Focus:
Architecture

Secretariat:
National University of Singapore

Members:
AUN10 + 11 Member
Institutions

Chair/Convener:
• Prof. Wong Yun Chi
• Assoc. Prof. Cheah Kok Ming

Contact:
akiwyc@nus.edu.sg

Website:
<https://www.aun-adera.net/>



AUN Thematic Network on Architectural Design Education and Research in ASEAN (AUN-ADERA)

The AUN Thematic Network on Architectural Design Education and Research in ASEAN serves as a platform of intellectual exchange on the futures of architecture design education and research in Southeast Asia.

AUN-ADERA will serve the following objectives:

- To share the best knowledge of experiences and practices in innovative design pedagogy pertinent to ASEAN in particular, and Asia in general
- To create a milieu for the cultivation of architectural knowledge unique to ASEAN that has broad ramification to and dialogue with the best of humanistic education that improves the quality of life of people and communities.
- To encourage and exchange research documentation, translation and publication of key texts and ideas special to the milieu of development architecture in ASEAN.
- To foster an active discussion on the design futures of ASEAN and their implications on architectural education, research and practice in light of the rapid technological transformations in analysing, making and representing.
- To promote a broader understanding of significant cultural and political connections among the member countries that have given forms to the ASEAN environments

AUN-ADERA was established in 2018 and the Secretariat is based in the Centre of Advanced Studies in Architecture/Tun Tan Cheng Lock Centre of Architecture and Urban Heritage in Asia, National University of Singapore.

Activities in Review

- Inaugural Meeting & Symposium

Member List (AUN-ADERA)

AUN10

- 1 Universiti Brunei Darussalam
- 2 Royal University of Phnom Penh
- 3 Royal University of Law and Economics
- 4 Institut Teknologi Bandung
- 5 Universitas Airlangga
- 6 Universitas Gadjah Mada
- 7 Universitas Indonesia
- 8 National University of Laos
- 9 Universiti Kebangsaan Malaysia
- 10 Universiti Malaya
- 11 Universiti Putra Malaysia
- 12 Universiti Sains Malaysia
- 13 Universiti Utara Malaysia
- 14 University of Mandalay
- 15 University of Yangon
- 16 Yangon University of Economics
- 17 Ateneo de Manila University
- 18 De La Salle University
- 19 University of the Philippines
- 20 Nanyang Technological University
- 21 National University of Singapore
- 22 Singapore Management University
- 23 Burapha University
- 24 Chiang Mai University
- 25 Chulalongkorn University
- 26 Mahidol University
- 27 Prince of Songkla University
- 28 Can Tho University
- 29 Vietnam National University, Hanoi
- 30 Vietnam National University, Ho Chi Minh City

Member Institutions

- 1 Thammasart University
- 2 Mandalay Technological University
- 3 Universitas Islam Indonesia
- 4 Yangon Technological University
- 5 University Santo Tomas
- 6 Silpakorn University
- 7 Singapore University of Technology and Design
- 8 Prahyangan Catholic University
- 9 National University of Civil Engineering
- 10 University of Architecture Ho Chi Minh City
- 11 Hanoi Architectural University



AUN Ecological Education and Culture (AUN-EEC)

The AUN Ecological Education and Culture Thematic Network focuses on the development of environmentally responsible behavior and culture among its stakeholders and seeks to incorporate the ecological perspective in the study of problems in the region, including urbanization, poverty, and food and water security. As a network, AUN-EEC will draw on the expertise from members and partners to:

- Propose curricula/modules/materials that can be used in ecological education
- Undertake initiatives that encourage students and faculty to support a sustainable lifestyle
- Raise awareness on critical issues

AUN-EEC has the following key objectives:

To serve as a platform to help HEIs incorporate formal and informal ecological education in the ASEAN; To develop cooperation among HEIs toward actions that promote a culture of sustainability among ASEAN stakeholders; and To contribute to the solution of ASEAN social and environmental problems

AUN-EEC was established in 2018 and the secretariat is based at Ateneo Institute of Sustainability, Loyola Schools, Ateneo de Manila University.

Quick Facts

Establishment:
2018

Focus:
Student awareness and public awareness of ecology

Secretariat:
Ateneo de Manila University

Members:
AUN30

Chair/Convener:
• Dr. Assunta Caoile-Cuyegkeng

Contact:
aun.eec@ateneo.edu
acuyegkeng@ateneo.edu

Website:
<http://auneec.ateneo.edu>

Activities in Review

- 1st AUN-EEC Round Table Discussion
- 2nd AUN-EEC Round Table Discussion
- Website Development
- AdMU Steering Committee Meeting

Research Projects

- ASEAN Science Policies and EEC





ASEAN University Network for Technology-Enhanced Personalised Learning (AUN-TEPL)

ASEAN University Network for Technology-enhanced Personalised Learning (AUN-TEPL) is a thematic network under the ASEAN University Network (AUN) that was established to foster collaboration among the ASEAN universities to improve students' success through technology-enhanced personalised learning.

The key objectives of AUN-TEPL are as follows:

1. Build capacity amongst participating universities
2. Serve as a platform for universities to increase collaboration
3. Promote technology-enhanced personalised learning as a research area

Quick Facts

Establishment:
2019

Focus:
Foster collaboration among ASEAN universities to improve students' success through the integration of technology-enhanced personalised learning initiatives

Secretariat:
Singapore Management University

Members:
AUN30 + ASEAN+3 UNet

Chair/Convener:
• Associate Professor Lieven De-meester, Director of Centre for Teaching Excellence

Contact:
AUNTEPL@smu.edu.sg

Website:
<https://www.auntepl.com/>

Activities in Review

- AUN-TEPL Inaugural Steering Committee Meeting (July 2019)
- AUN-TEPL Steering Committee Meeting (August 2019)
- AUN-TEPL Steering Committee Meeting (October 2019)
- AUN-TEPL Steering Committee Meeting (November 2019)
- AUN-TEPL Steering Committee Meeting (January 2020)
- AUN-TEPL Steering Committee Meeting (February 2020)
- Inaugural AUN-TEPL Symposium (Online) (February 2020)
- AUN-TEPL Steering Committee Meeting (March 2020)
- AUN-TEPL Webinar Series (2020)
 - Creating Effective and Impactful Instructional Videos
 - Use of Analytics Systems to Guide Students in Acquiring Information Literacy Competencies - A Research and Practice Approach
 - Design Choices in a University-wide Learning Outcome Feedback System for 21st Century Skills
 - Pedagogically Driven Course Design: Moving Beyond Technical Solutions to Create Truly Engaging and Impactful Learning Experiences
 - What Does Interaction Contribute to the Online Learning Experience: Developing Community through Dialogue and Discussion
 - Effective Technology-Enhanced Personalised Teaching and Learning

Section 5

Additional Information

2
3
4
5

AUN Secretariat Team Members



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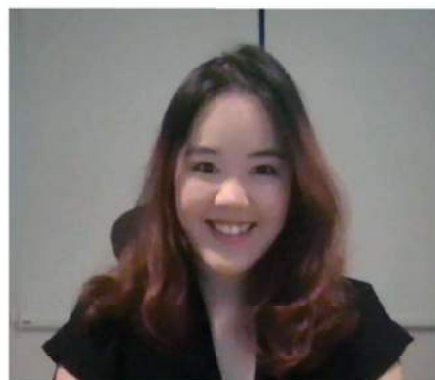
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Mr. Somsak Meeumpan
Office Assistant

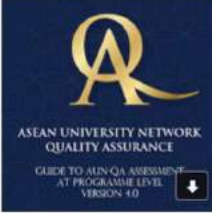
AUN E-Newsletter

The AUN E-Newsletter is a new but very overdue addition to the AUN arsenal. It is a weekly newsletter that reports on all AUN matters as well those of its partners and collaborators. It serves as a platform to allow the AUN's thematic networks to speak to the wider AUN audience, acts as a stage for our young interns to express their ideas on our feature articles, and also allows our partners to publicize their activities directly to our community.


With the first issue published in May 2020, as of the end of June 2020, there have been a total of 6 issues of the AUN E-Newsletter.




ASEAN University Network
AUN E-Newsletter
Issue #5




New AUN-QA Guidebook approved by AUN-QA Council Members
On Thursday 11th June 2020, the AUN-QA Council Members, after careful consideration, approved the Guide to AUN-QA Assessment at Programme Level, Version 4.0. The guide has been designed to be more user-friendly and updated to align with current trends in higher education.
[Read more >](#)




ASEAN Secretariat looking for new Deputy Secretary General of ASEAN for Community and Corporate Affairs
The ASEAN Secretariat invites ASEAN Nationals from Malaysia, Myanmar, Singapore, Thailand, and Viet Nam to apply for the position of Deputy Secretary-General of ASEAN for Community and Corporate Affairs.
[Find out more >](#)



Calling for ideas for the Lee Kuan Yew Global Business Plan Competition: Lite Edition
If you are young innovator, scientist, researcher, engineer or designer who has an idea or solution to reshape the new normal, look no further and send SMU your proposal now!
Application to LKYGBPC: Lite Edition closes on 15 July 2020.
[Find out more >](#)



AMERTA XIII now available online!
If you are interested in experiencing the diverse Indonesian culture and a local East Java atmosphere to study for one or two semesters, then you will be delighted to find out that Universitas Airlangga is now making their AMERTA program available online for free. Students will earn transferable credits for the courses taken.
[Find out more >](#)



Managing Happiness and the Corona Blues
When a physical space no longer divides work from home, when the internet provides unlimited contact with anyone else, it becomes easy to never unwind. You can no longer physically leave work as your home - your safe haven - slowly turns into a cubicle.
[Read more >](#)

AUN Internship Programme

The ASEAN University Network Internship Programme offers soon-to-be graduates with an opportunity to experience working for a regional organization that aims to build a strong foundation for cooperation in higher education. Interns will not only get to see AUN's ongoing projects but also provide meaningful contributions to these endeavors in creating connections that allow the ASEAN region to tackle challenges like education reform, environmental sustainability, and more.

Scope of Work

The work assigned to interns by our officers will be multi-disciplinary work and will include, but is not limited to, the following:

- Information gathering and analysis
- Research on challenges and solutions in higher education
- Speech writing for the Executive Director and writing news pieces (on the website and social media)
- Preparing powerpoint presentation/promotional materials/publications
- Preparing summary reports on assigned projects
- Proposal writing
- Programmes/activities management
- Events organisation and other exposures

A Fully Virtual Experience

Due to the COVID-19 pandemic, the ASEAN University Network (AUN) is now starting a virtual internship that will maintain the essence of what it means to work in a regional organization like the AUN.

The workforce of the future will be working in a digital workspace rather than a purely physical one. Whether we like it or not, COVID-19 is accelerating us towards that future. That is why it is more important than ever to develop the skills that are necessary to thrive in the digital work environment.

The virtual internship, much like this new digital workforce, will have very flexible hours. It will ask you to complete projects rather than sit in the office idly once your work is done for the day. With good time management, it will allow you to do this internship program while completing your full-time degree.

2019-2020 Interns



Tong Ching Ting

Hong Kong Baptist University

29 May 2019 - 12 July 2019



Chan Wing Kei

Hang Seng University of Hong Kong

3 June 2019 - 31 July 2019



Yiu Yuet Sze

Lingnan University

17 June 2019 - 31 July 2019



Yen Hsiu Lin

Chinese University of Hong Kong

15 July 2019 - 30 August 2019



Mohd Saiful

Syazwi Bin Zaima

Universiti Brunei Darussalam

6 August 2019 - 9 November 2019



Nor Syafiqah

Syahirah Binti Johari

Universiti Brunei Darussalam

6 August 2019 - 9 November 2019

2019-2020 Interns



**Buranond
Kijwatanachai**

Mahidol University

16 September 2019 - 20 December 2019



Martin Quick Alistair

Chinese University of Hong Kong

18 December 2019 - 24 January 2020



Yee Marcus Yok Wan

Chinese University of Hong Kong

23 December 2019 - 24 January 2020



Chai Kha Xin

Universiti Malaya

6 January 2020 - 26 February 2020



Marsya Monazella

Universitas Indonesia

7 January 2020 - 14 February 2020



**Muhammad
Azim Bin Anuar**

Universiti Brunei Darussalam

11 February 2020 - 16 May 2020

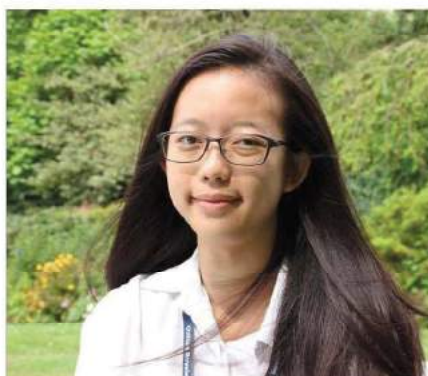
2019-2020 Interns



Cheng Wing Jun

Chinese University of Hong Kong

4 May 2020 - 5 June 2020



Ip Anna Tin Wai

Chinese University of Hong Kong

1 June 2020 - 24 August 2020



Chiu Kwan-yu Mike

Chinese University of Hong Kong

1 June 2020 - 7 August 2020



Lin Wan Ki Pelo

Chinese University of Hong Kong

1 June 2020 - 31 August 2020



Chihiro Aita

Macalester College

9 June 2020 - 14 August 2020



Fimma Putri Noviandrarini

Universitas Airlangga

26 June 2020 - 31 August 2020

2019-2020 Interns



Erika Marie S. Santelices

De La Salle University

20 July 2020 - 22 September 2020



Tun Pa Pa Kyaw

Mahidol University

27 July 2020 - 17 September 2020

The Secretariat's Projects For the Upcoming Year

Virtual Internship Programme

Background

The internship program at the ASEAN University Network has always been one of the main drivers of the work of the AUN Secretariat. Their research and insight is invaluable to the success of our activities and projects.

However the pandemic has made it necessary for us to create a fully virtual internship program in order to continue having interns. Many organizations and companies around the world have also had to do the same (if their field allows it).

There is a significant amount of virtual internship programs that are simply just the regular thing but online. They fail to fully take advantage of the possibilities offered by the online medium. We, on the other hand, plan on fully utilizing the medium and designing a program that may take over or exist alongside the offline one.

Particularly, we feel that we can use this opportunity to address some of the issues we have experienced in the past such as that our supply of interns being very seasonal (high in summer, low at other times), that interns can only stay with us for a limited amount of time because of the physical presence requirements so their work experience is very limited, and also that our interns generally only come from a few select places in ASEAN or Hong Kong. (If you feel that there are any additional opportunities we should pursue to make the intern experience even better, please feel free to share your ideas.)

Potential Bumps and Roadblocks

Because we are doing something that we have never done before, it is only natural that we will run into new problems. Here are a list of things that we anticipate we will run into:

- **Cybersecurity**

- How do we begin to verify the identity of students from new places?

- *Use of official university email?*
- *Verify through the international relations office of the university?*

- How can we protect their privacy?

- **Accessibility**

- As accessible as our program is trying to be, it will still not reach those who have no internet due to infrastructure. Is this some thing we can address at all?

- Same as above but with access to computers instead.

- **Socialization in the workplace**

- How do allow for natural socialization opportunities for interns (amongst themselves and with officers) that they would have in physical internships? This will be necessary for their opportunity to start networking with people. Or is it something that our interns are not looking for at all?

- **Time zone differences**

- If we start expanding internationally, we may start working with people who will have to work very odd hours with us. This may affect their ability to attend meetings because it is at an inconvenient time (at night). Is this a case-by-case issue or something we can settle with broad policies?

- **Recognition of “virtual internship” as real work experience**

- How do we prevent this program from inheriting the stigma from online education (if it still exists)?

- **Awareness**

- How do we begin to make our virtual program and its benefits known to people around the world?

- *Direct contact with universities that we have worked with in the past*
- *Asking partner organizations to help advertise (and we will also help them advertise their programs in our newsletters)*

- **Handling personalizing the intern experience and managing new workloads**

- How should the consultation be handled? Like with the previous intern orientation? Or is there a more ideal solution?

- **Time zone differences**

- If we start expanding internationally, we may start working with people who will have to work very odd hours with us. This may affect their ability to attend meetings because it is at an inconvenient time (at night). Is this a case-by-case issue or something we can settle with broad policies?

Current plans for implementation and future goals

At the moment, we are already in the process of bringing the Virtual Internship Programme into fruition. Through discussions with our own officers and the interns that have been a part of the Secretariat during the COVID-19 lockdown, we are slowly taking full advantage of the online medium while keeping in mind the advantages and problems we anticipate described previously.

With the goal of introducing an entirely new programme that can offer the convenience and low cost of a virtual programme along with fulfilling the needs and requirements that our interns seek, we are currently improving on these areas to make such a programme possible:

- **A more comprehensive intern management system that will be able to:**
 - Monitor intern workload
 - Assign the appropriate work type to develop the intern in a way he/she wishes to develop
 - Accept interns at a rate and amount where they can have the full attention of our officers to give them the full work experience
- **Develop systemic work management that will allow us to properly categorize work types to ease in assigning our interns new work assignments**
- **Negotiate and inform partnered universities of new working environment**
 - Especially pertinent for universities looking to send their

students for internship credit hours

- **Collaboration with Chulalongkorn University to be able to rent dormitory/accommodation as “Chula personnel” for our interns that desire to be physically present**
- **Include exit interviews as part of the reflection process to both provide the intern with positive vibes and our office with lessons to be learned**
- **Explore and make clear the potential benefits of our programme:**
 - Facebook group for interns to act as a platform for them to share interesting opportunities/networking and for us to share scholarship or other beneficial experiences
 - Invite intern to be an “ambassador” to speak at universities and career fairs about the internship program
 - Publicizing intern contribution to AUN work that will help them with portfolio and resume building
- **Including interns as part of the work process in a more active role and not just someone who simply does assignments but someone who contributes to the conception of new projects as well**

ASEAN+3 Academic Calendar 2020/2021

(as of September 2020)

Country	University	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
Brunel Darussalam	UBD						S1	S1	S1	S1	S1	S2	S2	S2	S2	S2	Break	Break								
Cambodia	RUPP RULE								S1	S1	S1	S1	S2	S2	S2	S2	S2	Break	Break	Break	Break					
Indonesia	UGM						S1	S1	S1	S1	S1	S1	S2	S2	S2	S2	Break	Break	Break							
	UI						S1	S1	S1	S1	S1		S2	S2	S2	S2	S2	Break	Break	Break						
	ITB							S1	S1	S1	S1	S1	S1	S2	S2	S2	Break	Break	Break							
	UNAIR							S1	S1	S1	S1		S2	S2	S2	S2	S2	Break	Break	Break	Summer			Break	Break	
Laos PDR	NUOL								S1	S1	S1	S2 (first half)	S2	S2	S2	S2	S2	Break	Break							
Malaysia	UM Undergraduate								S1: 4.10.2020	S1	S1	S1	Break: 15.2.2021	Break: 7.3.2021	S2	S2	S2	Break: 19.7.2021	Break	Break	Break: 3.10.2021					
	Postgraduate								S1: 5.10.2020	S1	S1	S1	Break: 15.2.2021	Break: 7.3.2021	S2	S2	S2	Break: 19.7.2021	Break	Break	Break: 3.10.2021					
	USM							S1	S1	S1	S1	Break	S2	S2	S2	S2	S2	Break	Break							
	UKM								S1	S1	S1	S1	S1	S2	S2	S2	S2	S2	Summer	Summer	Break					
	UPM							S1	S1	S1	S1	Break	S2	S2	S2	S2	S2	S2	Break	Break	Break					
	UUM							S1	S1	S1	S1	Break	S2	S2	S2	S2	S2	Break	Break	Break						
Myanmar	UY					S1	S1	S1	S1	S1	Break	S2	S2	S2	S2	S2	Break	Break								
	IEY					S1	S1	S1	S1	S1	Break	S2	S2	S2	S2	S2	Break	Break								
	UM (Mandalay)					S1	S1	S1	S1	S1	Break	S2	S2	S2	S2	S2	Break	Break								
Philippines	DLSU								S1: 14.10.2021	S1	S1	S1	S1: 1.2.2021	S2	S2	S2: 18.5.2021	S3	S3	S3	S3: 2.9.2021						
	UP						S1	S1	S1	S1	S1	Break	S2	S2	S2	S2	Break	Break								
	AdMU				S1	S1	S1	S1	S1 (first half)	S2 (second half)	S2	S2	S2	S2	S3	S3					Break (second half)	Break (first half)				
Singapore	NUS						S1	S1	S1	S1	S1 (first week)	S2	S2	S2	S2	S2	Break	Break								
	NTU						S1	S1	S1	S1	Break	S2	S2	S2	S2	S2	Break	Break								
	SMU						S1	S1	S1	S1	Break	S2	S2	S2	S2	S3	S3	S3								
Thailand	CU Undergraduate						S1	S1	S1	S1	S1	Break (first half)	S2 (second half)	S2	S2	S2	Break	Break								
	CU Postgraduate						S1 (second half)	S1	S1	S1	S2	S2	S2	S2	S3	S3	S3	S3								
	BIU*					S1	S1	S1	S1	S2	S2	S2	S2	Break: 27.3.2021	Break	Break										
	MU						S1	S1	S1	S1	S1	Break (first half)	S2 (second half)	S2	S2	S2	Break	Break	Break							
	CMU					S1	S1	S1	S1	S2	S2	S2	S2	S2	Break	Break										
	PSU					S1: 13.7.2020	S1	S1	S1	S1	S1: 16.11.2020	S2	S2	S2	S2	S2	S2: 5.4.2021	Summer: 15.6.2021	Break							
Vietnam	VNU, Hanoi						S1	S1	S1	S1	S1	Break	S2	S2	S2	S2	S2	Break	Break							
	VNU HCM							S1	S1	S1	S1	Break	S2	S2	S2	S2	S2	Break	Break							
	CTU							S1	S1	S1	S1	S1	S2	S2	S2	S2	Break	Break								

Country	University	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar	
China	CZU							S1	S1	S1	S1	S2	S2	S2	S2	S2	S2	S2	Break								
	PKU							S1	S1	S1	S1	S2	S2	S2	S2	S2	S2	S2	Break								
	XMU							S1 13.9.2020	S1	S1	S1	S1 16.1.2021	S2 20.2.2021	S2	S2	S2	S2 26.6.2021	S3 27.6.2021	Break 1.8.2021	Break 11.9.2021				Break 17.1.2021	Break 27.2.2021		
	YU						S1: 3.08.2020	S1	S1	S1	S1	S1	S2: 7.2.2021	S2	S2	S2	S2	S2: 16.7.2021	Break								
Japan	Chiba U		S1	S1	S1	S1	S1 mid August		S2	S2	S2	S2	S2 mid February						S2 mid August	Break							
	Kanazawa U		S1(Q1)	S1(Q1)	S1(Q1)	S1(Q2)	S1(Q2)	Break	S2(Q3)	S2(Q3)	S2(Q3)	S2(Q4)	S2(Q4)	S2(Q4)	Break	S1(Q1)	S1(Q1)	S1(Q1)	S1(Q2)	S1(Q2)	Break	S2(Q3)	S2(Q3)	S2(Q3)	S2(Q4)	S2(Q4)	Break
	Kelso U		S1	S1	S1	S1		S2	S2	S2	S2	S2	S2	Break	Break				Break	Break	Break						
	Kumamoto U		S1	S1	S1	S1		S2	S2	S2	S2	S2	S2	Break	Break				Break	Break	Break						
	Kyoto U		S1	S1	S1	S1	S1		S2	S2	S2	S2	S2	Break	Break				Break	Break	Break						
	Nagasaki U		S1	S1	S1	S1		S2	S2	S2	S2	S2	S2	Break	Break				Break	Break	Break						
	Niigata U		S1	S1	S1	S1		S2	S2	S2	S2	S2	S2	Break	Break				Break	Break	Break						
	Okayama U		S1	S1	S1	S1	S1		S2	S2	S2	S2	S2						Break mid August	Break	Break				Break mid February	Break	
	Tokyo IT		S1	S1	S2	S2	S2	S3	S3	Summer	Summer	Summer	Summer	Summer (10-quarter)						Break	Break			Break	Break	Break	
	Waseda U		S1	S1	S1	S1	S1		S2	S2	S2	S2	S2	S2	Break				Break	Break	Break			Break	Break	Break	
Korea	DJU	S1	S1	S1	S1			S2	S2	S2	S2	Break	Break					Break	Break								
	DKU	S1	S1	S1	S1			S2	S2	S2	S2	Break	Break					Break	Break								
	SNU	S1	S1	S1	S1			S2	S2	S2	S2	Break	Break					Break	Break								
	KHU	S1	S1	S1	S1			S2	S2	S2	S2	Break	Break					Break	Break								
	CAU	S1	S1	S1	S1			S2	S2	S2	S2	Break	Break					Break	Break								
	CNU	S1	S1	S1	S1			S2	S2	S2	S2	Break	Break					Break	Break								

CU*

= Trimester:

Aug-Nov, Dec-Mar, Apr-Jul

BUUIC*/ MUIC*

= International Programmes:

Sep-Dec, Jan-Mar, Apr-Jul

PSU*

= *Phuket Campus*:

- 1st Semester: 10 Aug – 27 Nov 2020
- 2nd Semester: 4 Jan – 23 April 2021/
Summer: 24 May – 9 July 2021

= *BBA (English Program)*:

- 1st Semester: 10 Aug – 27 Nov 2020
- 2nd Semester: 4 Jan – 23 April 2021
Summer: N/A

1st Semester

2nd Semester

3rd Semester

Summer

Break

AUN Impact Evaluation Indicators

End Outcomes	AUN Key Strategic Outcomes		Outcome Indicators
	1. ASEAN Awareness	The Sense of ASEAN Awareness has been enhanced and a Stronger Sense of an ASEAN Community has been built up.	<p>Knowledge and understanding via exposure and competency building</p> <p>SO 1.1: Knowledge about the ASEAN Identity</p> <p>SO 1.2: Knowledge of and sensitivity to different cultures, languages, and religions in the ASEAN region</p> <p>SO 1.3: Understanding of history and cultural heritage</p> <p>SO 1.4: In-depth knowledge of the ASEAN community</p> <p>SO 1.5: Competency in cross-cultural communication</p> <p>SO 1.6: Increased leadership skill</p>
	2. Lifelong Learning in Higher Education	Lifelong Learning in Education has been engaged and materialized in reality.	<p>SO 2.1: Skills in learning from a variety of media platforms</p> <p>SO 2.2: Job readiness/employability</p> <p>SO 2.3: Social, cultural, and civic engagement</p>
	3. Education for Sustainable Development	Sustainable Development has been promoted by HEIs in ASEAN.	<p>SO 3.1: Knowledge and awareness of sustainable development</p> <p>SO 3.2: Behavioral changes</p>
	4. Higher Education Quality Assurance and Enhancement	Standards and Quality of Higher Education have been uplifted and enhanced.	<p>SO 4.1: Quality system and management in ASEAN universities have been improved and enhanced continuously and holistically</p> <p>SO 4.2: Study programmes/degree programmes in ASEAN universities have attained high quality standards when benchmarked against world-class programmes</p>

AUN Impact Evaluation Indicators

	AUN Key Strategic Outcomes		Outcome Indicators
	5. University-Industry Partnership	Collaboration between Universities and the Industrial Sector, and other sectors, have been strengthened.	<p>SO 5.1: Short term - low intensity emphasizing knowledge and technological transfer (one-time event/project)</p> <p>SO 5.2: Medium term - concentrating on academic entrepreneurship and human resource training and exchanges (cooperative project)</p> <p>SO 5.3: Long term - research partnership/services and invested/shared infrastructure</p>
	6. Capacity Building for Educators and Universities	Capacity-building programmes for teachers, academics, and other key stakeholders in the education community have been provided to achieve the required or desirable Level of Knowledge and Competencies	<p>SO 6.1: Policy-related capacity (ASEAN/ASEM Level)</p> <p>SO 6.2: Curriculum capacity</p> <p>SO 6.3: Teaching capacity</p> <p>SO 6.4: Assessment capacity</p> <p>SO 6.5: Quality assurance capacity</p>
	7. End outcomes designated by each AUN Thematic Network, excluding SO 1-6	Strategic Outcomes as formulated by each AUN Thematic Network	<p>SO 7.1: End outcomes of AUN-BE</p> <p>SO 7.2: End outcomes of AUN/SEED-Net</p> <p>SO 7.3: End outcomes of AUNILO</p> <p>SO 7.4: End outcomes of AUN-HRE</p> <p>SO 7.5: End outcomes of AUN USR&S</p> <p>SO 7.6: End outcomes of AUN-ACTS</p>

AUN Impact Evaluation Indicators

	AUN Key Strategic Outcomes		Outcome Indicators
			SO 7.7: End outcomes of AUN-HPN SO 7.8: End outcomes of AUN-AEC SO 7.9: End outcomes of AUN-DPPnet SO 7.10: End outcomes of AUN-SAN SO 7.11: End outcomes of AUN-SCUD SO 7.12: End outcomes of AUN-CA SO 7.13: End outcomes of AUN-UIE SO 7.14: End outcomes of AUN-ADERA SO 7.15: End outcomes of AUN-EEC SO 7.16: End outcomes of AUN-QA SO 7.17: End outcomes of AUN-TEPL
Intermediate Outcomes	8. ICT in Higher Education	The use of ICT in Higher Education has been maximized in terms of Quality and Accessibility.	SO 8.1: Availability of and accessibility to quality resources through the use of ICT

AUN Impact Evaluation Indicators

	AUN Key Strategic Outcomes		Outcome Indicators
	9. Information and Knowledge Exchange	Flow of information/ knowledge within the network and beyond has increased.	<p>Strategic outputs 9-11 share common output indicators:</p> <p>SO-a: Access to new knowledge/new technology/knowledge transfer</p> <p>SO-b: New collaboration/networking</p> <p>SO-c: Research and development improvements</p> <p>SO-d: Enhanced capability</p> <p>SO-e: Brand name leverage</p> <p>SO-f: Expansion of geographical reach</p>
	10. Academic Resource Exchange	Talents, Technology, Education, Material, etc. have been shared and exchanged.	
	11. Services Provided by the AUN Secretariat and the Thematic Network Secretariats	The Missions and Goals of each AUN Thematic Network have been achieved partly through the coordination and support from the AUN Secretariat.	



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