AUN and ASEAN+3
Educational Forum
& Young Speakers’ Contest
By AUN Secretariat
AUN and ASEAN +3 Educational Forum & Young Speakers’ Contest

EDUCATIONAL FORUM & YOUNG SPEAKERS’ CONTEST

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THE 17th AUN AND 6th ASEAN+3 EDUCATIONAL FORUM & YOUNG SPEAKERS’ CONTEST

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Joint Statement 17th AUN and 6th ASEAN +3 Educational Forum
AUN and ASEAN+3 Educational Forum & Young Speakers’ Contest
The AUN Educational Forum and Young Speakers’ Contest is one of the flagship youth activities of ASEAN University Network (AUN) which was first launched in 1998. This activity was previously known as AUN Educational and ASEAN Young Speakers Contest separately. However, at the 16th AUN-BOT Meeting in Siem Reap, Cambodia, the Board members agreed to merge the two activities into one to ensure cost-effectiveness as well as to maximize the learning outcome and impact to the students. The merged activities were thus renamed as AUN Educational Forum and Young Speakers’ Contest.

The activity is in line with one of the AUN’s over-arching objectives which is to promote ASEAN Awareness especially amongst the youth through cooperation among students and scholars in a way that encourages familiarity and friendship both among themselves and with the ASEAN community. It is also a strategy to empower the next generation of leaders by equipping them with in-depth knowledge on the current regional & world affairs. In 2011, the forum was expanded to the dialogue partners of ASEAN which include China, Japan, and Korea, or also known as the ASEAN Plus Three. This allows students to gain practical knowledge and experience of its community and neighbors.

Additional development was made when the forum marked the introduction of the “ASEAN Youth Summit” where a group of students representing their respective countries and discusses major issues on the regional agenda in a format similar to the ASEAN Summit combined with some international practices like those of the UN. Subsequently, the forum would conclude with a Joint Statement which contains various recommendations on key issues affecting the region. The Joint Statement then will be presented at the related ASEAN meetings through the ASEAN Secretariat and Senior Officials Meeting on Youth (SOMY).
Objectives

- To provide a platform for the youth of ASEAN+3 to express their concerns for the region and their perception of its future that will benefit respective communities, countries, and the region as a whole;

- To enhance knowledge, rhetorical, and analytical skills for students from ASEAN+3 nationals through active learning by integrating several activities that allow them to learn and engage by listening, sharing, exchanging, and reflecting different aspects of knowledge, values, and attitudes from other nations;

- To create networks of friendship among participants which could further develop into ASEAN+3 youth collaborative networks;

- To promote ASEAN+3 spirit through the cooperation among young ASEAN+3 nationals through academic and non-academic activities;

“The ASEAN University Network always believes in the power of youth to bring changes and betterment of our society.”

Dr. Choltis Dhirathiti,
AUN Deputy Executive Director
Participating universities are from “AUN Member Universities and ASEAN+3 University Network”. Each university is requested to send **three representatives** which include:

**One undergraduate student for Young Speakers’ Contest**

6 Finalists of the 15th AUN and 4th ASEAN+3 Young Speakers’ Contest 2014

**One undergraduate student for Educational Forum**

Thai delegates at 16th AUN and 5th ASEAN+3 Educational Forum 2015

**One accompanying faculty staff (optional)**

From Left to Right: Accompanying Faculty Staffs from Kyoto University, Can Tho University, Chiang Mai University, and Prince of Songkla University at the 17th AUN and 6th ASEAN+3 Educational Forum & Young Speakers’ Contest 2017
11th AUN Educational Forum and Young Speakers Contest
“Global Economic Crisis: Challenges and Opportunities for ASEAN”
17-24 June 2009, Jakarta and Bandung, Indonesia
Hosted by Universitas Indonesia

12th AUN and 1st ASEAN+3 Educational Forum and Young Speakers Contest
“Strengthening ASEAN+3 Higher Education through Community Engagement”
2-8 May 2011, Nakorn Pathom, Thailand
Hosted by Mahidol University

13th AUN and 2nd ASEAN+3 Educational Forum and Young Speakers Contest
“Global Citizenship and Intercultural Competence”
24 – 30 June 2012, Ho Chi Minh City, Viet Nam
Hosted by Vietnam National University Ho Chi Minh City

14th AUN and 3rd ASEAN+3 Educational Forum and Young Speakers Contest
“Roles of the Future Leaders of ASEAN+3 Toward Overcoming Connectivity Problem for Economic Growth”
3 – 9 June 2013, Bandung, Indonesia
Hosted by Institut Tegnologi Bandung

15th AUN and 4th ASEAN+3 Educational Forum and Young Speakers’ Contest
“Developing ASEAN+3 Economic Integrated Community: Issues on Gender Equality, Minority Groups, and Persons with Disabilities”
18-25 January 2015, Bangi, Malaysia
Hosted by Universiti Kebangsaan Malaysia

16th AUN and 5th ASEAN+3 Educational Forum and Young Speakers’ Contest
“Strengthening ASEAN+3 Towards Sustainable Development Through Community Engagement”
8-10 November 2016, Nakorn Pathom, Thailand
Hosted by Mahidol University

17th AUN and 6th ASEAN+3 Educational Forum and Young Speakers’ Contest
“ASEAN+3 In An Era of Global Uncertainty: Responses and Optimism”
22-26 May 2017, Singapore
Hosted by National University of Singapore
Components

Educational Forum and Young Speakers’ Contest are the two major activities which are concurrently organized on rotation basis within the ASEAN region, aiming to raise awareness of, and in depth discussion on the common concerns of the public or specific issues in East Asian region.

Orientation

A briefing session by AUN Secretariat for Ed Forum Participants, YSC Participants, and Faculty Staffs in order to have a clear understanding on the forum procedure, rules and regulations of activities, and their roles in particular session.

Special Lectures

Special lectures will be delivered by a professor or an expert related to the theme of each year which is designed by the host university and the AUN Secretariat. Special lectures should enhance knowledge and maximize understanding of the theme, which will trigger youths as young future leaders for regional challenges and stimulate cooperation among ASEAN+3.
Educational Forum

Educational Forum is a simulation of an ASEAN Youth Summit. It is a platform for undergraduate students to represent their own country in voicing out their opinions that reflect their country’s position and interests towards the given ASEAN+3 related issues. The Educational Forum will deploy procedures based on a combination of an ASEAN Summit and Model United Nations (MUNs). In order to emphasize the ASEAN practice in the process, the delegates will work on a consensus basis.

The key activities of the forum are as follows:

1. Country Position

A Country Position is a policy statement which is brainstormed by a group of delegates from the same country. It is an essay detailing each country’s policies and viewpoints on the topic that will be discussed during the forum as an outline on how delegates can properly represent their countries based on the country’s actual policies and national interests.

2. Working Group Discussion & Presentation (Sub-Theme Discussion)

A working group is a sub-committee created from the entire delegation of the forum. To effectively facilitate the writing of a Joint Statement, the body will be divided into several working groups so they can focus on writing specific recommendations on the identified sub-topics. Then, they have to present their output in the forum to be further discussed and agreed by all delegates.

3. Youth Joint Statement (Drafting, Presentation, Adoption)

A Joint Statement is the final output after the Forum by all delegates. It is a formal statement of opinion or recommendation to be presented to the ASEAN Senior Officials Meeting on Youth (SOMY) through the ASEAN Secretariat.
Young Speakers’ Contest is a speech competition which aims to raise the profile of ASEAN and Plus Three countries’ cooperation among the region’s next generation of leaders and to deepen the awareness and understanding of the youth on their region’s cooperation mechanisms and their future viability.

The Young Speakers Contest is composed of two rounds:

1) The First Round
5-7 minutes to deliver prepared speech

2) The Final Round (6 Finalists)
5 minutes to deliver prepared speech (new given topic) with 2 minutes to answer the follow up question
ASEAN+3 IN AN ERA OF GLOBAL UNCERTAINTY: RESPONSES AND OPTIMISM

22 - 26 MAY 2017

UNIVERSITY SCHOLARS PROGRAMME
Theme
The theme “ASEAN+3 in an Era of Global Uncertainty: Responses and Optimism” arouse us an awareness of and readiness for the emergence of contemporary global uncertainty in security, economic and environmental issues.
# Overall Programme

## Day 0 – Arrival of participants & Orientation

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Activity</th>
<th>Participants</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mon 22 May</td>
<td>08.00-18.00</td>
<td>Arrangement for participation and orientation for participants</td>
<td>All</td>
<td>Changi Airport</td>
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<td></td>
<td>18.00-19.00</td>
<td>Welcome Dinner</td>
<td>All</td>
<td>Dining Hall</td>
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<td>19.00-20.00</td>
<td>Orientation for Faculty members</td>
<td>Faculty</td>
<td>Master’s Commons</td>
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<td>Orientation for YSC students</td>
<td>YSC</td>
<td>Dining Hall</td>
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<td>20.00-21.30</td>
<td>Preparation for Country Position Paper</td>
<td>Ed Forum</td>
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## Day 1 – Opening Ceremony & First Round of Young Speakers’ Contest

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<th>Time</th>
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<th>Participants</th>
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<tr>
<td>Tue 23 May</td>
<td>08.00-09.00</td>
<td>Opening Ceremony</td>
<td>All</td>
<td>Dining Hall</td>
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<td></td>
<td>09.00-09.20</td>
<td>Welcome Address by NUS</td>
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<td>Assoc. Prof. Peter Pang, Dean of Students</td>
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<td>Opening Address by AUN Secretariat</td>
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<td></td>
<td>Dr. Choltis Dhirathiti, Deputy Executive Director</td>
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<td></td>
<td>09.20-09.50</td>
<td>Keynote Address</td>
<td>All</td>
<td>Auditorium 3</td>
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<td>“ASEAN+3: Is It Time to Lead the New World Order?”</td>
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<td>Prof. Danny Quah, Li Ka Shing Professor of Economics, Lee Kuan Yew</td>
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<td>School of Public Policy, NUS</td>
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<td></td>
<td>09.50-10.10</td>
<td>Guest Speaker</td>
<td>All</td>
<td>Auditorium 3</td>
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<td>“ASEAN: What has Changed in 15 Years – Opportunities and Challenges”</td>
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<td>Ivan Yeo, Senior Director, Research &amp; Data Division, Ministry of</td>
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<td>Communications and Information (Young Speakers’ Contest Alumnus)</td>
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<td>10.10-10.40</td>
<td>Panel Discussion / Q&amp;A</td>
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<td>10.40-10.50</td>
<td>Exchange of tokens</td>
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<td>10.50-11.10</td>
<td>Group photo</td>
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<td>11.10-11.30</td>
<td>Coffee break</td>
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<td>Young Speakers’ Contest</td>
<td>All</td>
<td>Public Audiences</td>
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<td>• Welcome panel of judges</td>
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<td>• Contestants draw to determine speaking order</td>
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<td>• Briefing procedures of the competition</td>
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<td>Date</td>
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<tr>
<td>Tue 23 May</td>
<td>11.10-11.30</td>
<td><strong>Young Speakers’ Contest</strong> • Welcome panel of judges • Contestants draw to determine speaking order • Briefing procedures of the competition</td>
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<td>Auditorium 3</td>
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<tr>
<td></td>
<td>11.30-13.00</td>
<td>First round of Young Speakers’ Contest • Each contestant has 5-7 minutes for presentation</td>
<td>All &amp; Public Audiences</td>
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<td></td>
<td>13.00-14.00</td>
<td>Lunch</td>
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<td>Dining Hall</td>
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<td></td>
<td>14.00-15.00</td>
<td>First round of Young Speakers’ Contest (continued)</td>
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<td>Auditorium 3</td>
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<td></td>
<td>15.00-15.15</td>
<td>Coffee break</td>
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<td></td>
<td>15.15-16.30</td>
<td>First round of Young Speakers’ Contest (continued)</td>
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<td>16.30-17.00</td>
<td>Judges Meeting</td>
<td>Faculty Members</td>
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<td>16.30-19.00</td>
<td><strong>Free Time for student participants</strong></td>
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<td></td>
<td>19.00-20.30</td>
<td>Welcome Dinner • Announcement of YSC 6 finalists</td>
<td>All</td>
<td>Dining Hall</td>
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**Day 2 – Educational Forum**

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<tbody>
<tr>
<td>Wed 24 May</td>
<td>08.00-09.00</td>
<td>Breakfast</td>
<td></td>
<td>Dining Hall</td>
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<tr>
<td></td>
<td>09.00-10.30</td>
<td><strong>Educational Forum</strong> • Presentation of Country Position • Each country has 10 minutes for presentation (followed by 5 minutes of discussion)</td>
<td>All</td>
<td>Lecture Theatre LT50</td>
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<td>10.30-10.45</td>
<td>Coffee Break</td>
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<td></td>
<td>10.45-12.30</td>
<td>Educational Forum • Presentation of Country Position (continued)</td>
<td>Ed Forum</td>
<td>Seminar Rooms 1-3 (SRC)</td>
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<td></td>
<td>12.30-13.30</td>
<td>Lunch</td>
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<td></td>
<td>13.30-15.30</td>
<td>• Briefing of Working Group Discussions by AUN • Break-out Session (Working groups by sub-topic)</td>
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<td><strong>Free time for YSC students</strong></td>
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<td>15.30-15.45</td>
<td>Coffee break</td>
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<td>LT50</td>
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<tr>
<td></td>
<td>15.45-18.00</td>
<td>• Presentation of Working Group Outcomes • Each group has 20 minutes for presentation (followed by discussion)</td>
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<td></td>
<td>18.00-18.15</td>
<td>Caucus for the purpose of drafting joint statement</td>
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<td>Dining Hall</td>
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<td>19.00-20.30</td>
<td>Dinner</td>
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<td>Date</td>
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<td><strong>Day 3 – Final Round of Young Speakers’ Contest &amp; Adoption of Joint Statement</strong></td>
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<td>Thu</td>
<td>08.00-09.00</td>
<td>Breakfast</td>
<td>All</td>
<td>Dining Hall</td>
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<tr>
<td>25 May</td>
<td>09.00-09.15</td>
<td>• Welcome panel of judges</td>
<td>All &amp; Public Audience</td>
<td>Auditorium 3</td>
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<td>• Contestants draw to determine speaking order</td>
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<td>• Briefing procedures of the competition</td>
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<td>• Contestants move to holding room</td>
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<td>09.15-10.30</td>
<td>Preparation for the final round of YSC</td>
<td>Free time for Faculty &amp; Students</td>
<td>USP Multimedia Room</td>
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<td>10.30-12.30</td>
<td>YSC final round</td>
<td>All &amp; Public Audience</td>
<td>Auditorium 3</td>
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<td>12.30-13.30</td>
<td>Lunch</td>
<td>All</td>
<td>Dining Hall</td>
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<td>13.30-16.00</td>
<td>Presentation and adoption of Joint Statement</td>
<td>All</td>
<td>TBC</td>
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<td>19.00-21.00</td>
<td>• Farewell Dinner</td>
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<td>Kent Ridge Guild House</td>
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<td>• Certificate presentation</td>
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<td><strong>Day 4 – Departure</strong></td>
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<td>Fri</td>
<td>08.00-09.00</td>
<td>Breakfast</td>
<td>All</td>
<td>Dining Hall</td>
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<tr>
<td>26 May</td>
<td>Departure</td>
<td>Airport transfer to Changi Airport</td>
<td>All</td>
<td>Cinnamon College</td>
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22 May 2017
Orientation
Dr. Choltis Dhirathiti, AUN Deputy Executive Director briefed delegates upon their arrival about the forum procedures, and details of the event.

During the Orientation, any queries or clarification needed from delegates will be answered by the AUN Secretariat.
23 May 2017

- Opening Ceremony
- Special Lectures & Panel Discussion
- Young Speakers’ Contest - First Round
Opening Ceremony

The 17th ASEAN University Network (AUN) and 6th ASEAN+3 Educational Forum and Young Speakers’ Contest 2017 is hosted by University Scholars Program (USP), National University of Singapore. The event brings together about 65 Delegates from the ASEAN region and ‘+3’ countries (China, Japan and the Republic of Korea) to discuss and explore regional issues during 22 - 26 May 2017.

“As a leading global university in Asia, offering a distinctively Asian and global experience, NUS greatly values its collaborations with the AUN. Also, the theme is aptly in line with USP’s aim to develop students who are confident to make substantial and meaningful contributions to solving the big problems of our changing world.”

Assoc. Prof. Peter Pang
NUS Dean of Students

“The event was initiated to strengthen the role of youths in ASEAN+3 countries by providing a platform to engage talented students in an academic forum and to voice their opinions, ideas and aspirations about issues pertinent to the Asian region.”

Dr. Choltis Dhirathiti, AUN Deputy Executive Director.
Special Lecture on “ASEAN+3: Is It Time to Lead the New World Order?”

by Prof. Danny Quah from National University of Singapore
Lee Kuan Yew School of Public Policy

“As individual students today, you have an opportunity to think about how you want to contribute to this region. You could be an entrepreneur, a business person, someone who develops something useful, a public officer serving in your respective governments [...] However you choose to contribute to your country, to your region, it is largely dependent on you – your passion, your skills and what you want. There are a lot of opportunities [in ASEAN+3 countries] and I encourage you to think of these opportunities.”- Mr. Ivan Yeo

Special Lecture on “ASEAN: What has changed in 15 years – Opportunities and Challenges”

by Mr. Ivan Yeo, USP Alumni, Former Participant of Young Speakers’ Contest, and currently Senior Director of the Research and Data Division at the Singapore Ministry of Communications and
Following the talks by Mr Ivan Yeo (left) and Prof. Danny Quah (right), there was a panel discussion moderated by Dr Choltis Dhirathiti (center). This provided an interesting exchange of views between the speakers and the delegates.
Before the Contest, contestants (country alphabetical order) will be picking their order of presentation via draw lots.

Accompanying faculty staffs (1 representative from each university) are invited as voting judges in the 1st round.

Contestants deliver 5-7 minutes prepared speech. Then, the voting judges select 6 finalists to proceed to the final round.

Ly Chhenghong, Royal University of Phnom Penh, Cambodia
Ingrid Komaki Saito, Waseda University, Japan
Syahirah Huda Abd Rahman, University of Malaya, Malaysia
Yiming Yang, Yunnan University, China
24 May 2017

Educational Forum

- Presentation of Country Position
- Working Group Discussion & Presentation
The delegates are expected to prepare **ONE Country Position** as a group work by country for Powerpoint Presentation and to deliver this 10 minutes presentation on the first day of the Educational Forum.

The remaining delegates are encouraged to ask questions and give comments to seek further clarification and/or give opinions by observing the forum’s decorum such as raising Point of Inquiry and Motion to comment.
Working Group Recommendations are the output of discussion by each working group according to a given sub-topic under the main theme. These recommendations will serve as the preliminary inputs for drafting the Joint Statement.

Delegates are divided into 3 working groups to discuss issues related to the given sub-topic:
- Security
- Economic
- Environment

Each group choose the group representative(s) to deliver a 20 minutes Powerpoint presentation at the Forum.

Delegates choose representatives to combine recommendations from all groups, to draft Joint Statement assisted by the AUN secretariat, and to present the Joint Statement.
25 May 2017

- Young Speakers’ Contest - Final Round
- Presentation and Adoption of Joint Statement
- Certificate Presentation
- Farewell Dinner
Young Speakers’ Contest - Final Round

Six Finalists (from left to right): 1) Yiming Yang, Yunnan University, 2) Aphisara Saeli, Chiang Mai University, 3) Sy, Dominique Hannah A., De La Salle University, 4) Ingrid Komaki Saito, Waseda University, 5) Soon Hao Jing, National University of Singapore, and 6) Wyncent Halim, Universitas Gadjah Mada

Panel of Judges are invited by Host University
Presentation and Adoption of Joint Statement

The final Joint Statement must be agreed on by all delegates before adoption to address the ASEAN principle concept to work by “consensus” basis.

Un-moderated Caucus: an informal debate which the delegates are allowed to move around the room to exchange ideas and discuss freely with other delegates.
Certificate Presentation

Sy, Dominique Hannah A. De La Salle University, Winner of the 17th AUN and 6th ASEAN +3 Educational Forum & Young Speakers’ Contest 2017

Most Outstanding Working Group: Economic Group

Yoo Song Lee, Seoul National University, Most Outstanding Delegate
Appendix
1. We, the students of the ASEAN University Network (AUN) Member Universities and the Plus Three countries, gathered on 25 May 2017 at National University of Singapore on the occasion of the 17th AUN and 6th ASEAN+3 Educational Forum and Young Speakers’ Contest.

2. We recognize the emergence of contemporary global uncertainty, particularly security concerns rising from the increasing interconnectedness of global affairs, especially the intensification of globalization in the digital age. Accordingly, we are fully aware that it is important for us, as global citizens and future leaders of the region, to preserve our region from security risks as well as to prevent it from possible future uncertainty, which includes but not limited to political security, economic and environmental issues.

3. We acknowledge with appreciation the Chairman Statement of the 19th ASEAN Plus Three (APT) Summit, held on 7 September 2016 in Vientiane, Lao PDR, on the importance of APT cooperation in maintaining and promoting peace, stability and development in East Asian region. In this context, the APT leaders decided to further strengthen cooperation in both traditional and non-traditional security issues such as terrorism and violent extremism, transnational crime, cyber security, maritime security, climate change, disaster management, sustainable water resource management, food security, energy security, and pandemic diseases and trade related capacity building.

4. We support our governments, APT sectoral bodies and relevant sectors in reinforcing their collective efforts towards the achievement of peace, security, and prosperity in East Asia and the UN 2030 Agenda for Sustainable Development.

5. With these statements, we, as future leaders, hereby declare the following recommendations and statements with regards to the achievement of preservation and prevention of APT region in an era of global uncertainty.
II. RECOGNIZING THE CHALLENGES OF GLOBAL UNCERTAINTY

A. ECONOMIC ISSUES

Recognizing the steady increase in regionalism by economic blocs from all around the world;

Acknowledging the relevance of regionalism for increased global competitiveness as well as attracting foreign direct investments, which are key in facing various global challenges;

Realizing that multilateral discussions within these regional blocs result in a higher degree of bargaining leverage in their respective trade negotiations and geopolitical influence;

Keeping in mind that the APT region has now established itself as a strategic region driven by a more robust labor market, increased prices of goods and services, and a higher level of global demand;

Recognizing that a growing economic potential may not always ensure the sustainability and inclusivity;

Acknowledging that the APT region predominantly consists of developing countries, and that they are prone to income inequality as they progress to an advanced economy according to Kuznet’s theory of economic development;

Recognizing the need to fulfill the United Nations Sustainable Development Goals to promote inclusive and sustainable economic growth, employment and decent work for all; and

Noting the stronger demand for APT policies that ensure the economic inclusivity within the region as a result of increased regional collaboration.

B. CLIMATE CHANGE

Recognizing the imminent danger of industrialization, carbon emission, depletion of natural resources, and various forms of environmental degradation and pollution;

Gravely concerned that many of the above-mentioned issues may result in or have resulted in disruption of economic activities, natural disasters, extinction of life forms, rising sea levels, abnormal weathers, and ultimately, climate change;

Believing that it is paramount that APT put together their resources, share best practices, and work together to address the above-mentioned concerns;

Reaffirming some of the past and current Policy Framework on the above-mentioned environmental concerns, which include ASEAN Socio-Cultural Community (ASCC), Blueprint 2009-2015, ASEAN Action Plan on Joint Response to Climate Change, ASEAN-China Strategy on Environmental Cooperation (2016-2020), ASEAN Joint Statement on Climate Change to the 22\textsuperscript{nd} Conference of the Parties (COP22) to the United Nations Framework Convention on Climate Change (UNFCCC);

Emphasizing the need to improve the efficiency of the current fund allocation system; and

Highlighting the significance of collaboration with the private sector.
C. GLOBAL INSECURITY

Noting with deep concern the rise of the Islamic State of Iraq and Syria (hereafter ‘ISIS’) especially in Southeast Asia;

Noting further the gravity of ISIS influence in Southeast Asia, which has been and will be the key recruitment area for ISIS, due to its socio-economic and demographic conditions;

Deeply concerned by the perturbed situation in Asia caused by the nuclear threats posed by North Korea, the ISIS threats, and cybercrimes;

Noting that universal nuclear disarmament is essential to the prevention of nuclear warfare and that it can only be achieved when the APT develops concrete actions;

Expressing our grave concern with North Korea’s repeated nuclear tests since 2006 and the repeated missile launches this year;

Recognizing that the instability in the Korean Peninsula seriously impacts the APT region and beyond;

Taking note of the underlying factors that prompt the proliferation of nuclear weapons in the Asia-Pacific region to be complicated power relations;

Alarmed by the fact that advanced persistent threats – financial theft, data theft, reputational damage, and intrusion into the critical information infrastructure – remain one of the biggest threats in the APT region; and

Recognizing how the impact of a cyber attack in one country can spill over to another country in the current inter-connected society.

III. ACTION PLAN TO OVERCOME THE CHALLENGES OF GLOBAL UNCERTAINTY

A. ECONOMIC ISSUES

As the future leaders of ASEAN+3 Region, we:

1. Strongly urge the APT Member States to strive to develop mechanisms proposed in the ASEAN Education Ministers Meeting (ASED), which have the following objectives:
   a) better quality and the strategic expansion of educational institutions;
   b) provide free pre-primary, primary, and secondary level education; and
   c) facilitate a better scheme for the mobility of financially-challenged university students within the ASEAN region.

2. Recommend the Member States to streamline expected graduate attributes including:
   a) creative and technically proficient graduate;
   b) globally concerned citizen;
   c) responsible decision maker; and
   d) reflective lifelong learner
3. **Strongly suggest** a more comprehensive training program and school-to-work transition for persons with disability (PWD) by:
   a) aligning vocation training programs with employer expectations within each Member State;
   b) establishing strong employer partnerships with vocational educational institutions; and
   c) minimizing frictional and graduate unemployment.

4. **Recommend** a consolidated database of raw material and manufacturing service providers in the APT region for inter-regional and intra-regional transactions;

5. **Call upon** the Member States to create a framework and a set of quality assurance criteria for the processing and distribution of intermediate goods;

6. **Recommend** a more integrated APT network of trade routes, based on the Master Plan on ASEAN Connectivity 2025;

7. **Call upon** the APT Member States to establish a national, inter-corporation labor council which aims to:
   a) encourage the participation of all registered companies, including Micro, Small, and Medium Enterprises (MSMEs), as well as relevant Non-Governmental Organizations (NGO); and
   b) ensure the implementation of fair working conditions as stated in the succeeding clause, and is aligned with the objectives of the ASEAN Labour Ministers Meeting (ALMM).

8. **Encourage** the Member States to evaluate the current working conditions in the country, raise awareness on the issue, and formulate a set of fair working conditions including but not limited to:
   a) working hour;
   b) fair wage;
   c) health benefits;
   d) safety regulations;
   e) equal employment opportunity provisions on:
      i) gender equality; and
      ii) persons with disability

9. **Encourage** the Member States to adopt a digital financial inclusion framework as proposed in the Master Plan on ASEAN Connectivity 2025 by:
   a) streamlining the process of efficient and responsible delivery of financial services;
   b) fostering application and approval policies that puts priority in the financially excluded and underserved population which includes:
      i) microfinancing of MSME; and
      ii) conditional cash transfer for education, health, and maternal needs.

10. **Call upon** the Member States to promote cross-sector collaboration effort with NGOs and/or private institutions, also known as Public-Private Partnerships (PPP), in implementing policies and programs for Member States in the aspects including:
   a) funding and profit structures
   b) long-term physical and digital infrastructure contracts
   c) securing operational efficiency of project management
B. CLIMATE CHANGE

11. **Recommend** the Member States to adopt the framework adopted in ASEAN Action Plan on Joint Response to Climate Changes (2012) regarding:
   a) mitigation of environmental issues;
   b) adaptation to climate change, which includes:
      i) sharing with other Member States knowledge and experience on disaster resilience; and
      ii) developing ASEAN work program to better assess loss and damage, as well as manage and reduce risk

12. **Further recommend** the Member States to take following actions:
   a) collaborate in developing a regional framework which identifies the collective mitigation objectives for all APT countries, helps each member country to prioritize its own development goals in relation to the regional mitigation goals; and
   b) share and collaborate on research efforts, technology, and good practices for renewable resources.

13. **Urge** the Member States to boost their effort in human capacity building through implementing actions including:
   a) conducting assessments to study the current level of environmental knowledge of the citizens and identify key areas and key problems that need to be addressed;
   b) raising the public awareness on environmental issues through:
      i) education;
      ii) simulator models and drills;
   c) training employees of enterprises, especially multinational corporations, with the aim of passing down best practices in the business and to contextualize environmental awareness in the business setting; and
   d) introducing environmental education as part of the school curriculum or extra-curricular activities.

14. **Encourage** all Member States to support the development of environmental innovations among enterprises and individuals by means of grants or other forms of incentives;

15. **Urge** the Member States to review their fund handling practices, and assess the effectiveness of fund allocation, and if any, issues with the existing sources of climate finance, such as the Green Climate Fund, Green Investment Fund, Adaptation Fund, and the East Asia Climate Partnership;

16. **Call on** the relevant bodies to enhance the transparency and accountability of funding dedicated for environmental issues through:
   a) close-tracking and detailed reporting of the funding; and
   b) exploring the possibility of the development of a shared database, which will power real-time tracking, accurate accounting, report-generation and data analysis.

17. **Strongly encourage** the Member States to establish collaborative relations with the NGOs and the private sector in the effort to combat climate change, through ways of:
   a) promoting the concept of Creating Shared Value (CSV) in the private sector;
b) urging businesses to contribute to other areas, such as energy efficiency, transport, and land use, on top of the renewable energy sector in their commitments to alleviate environmental issues; and
c) assisting businesses in the implementation of impact evaluation.

C. GLOBAL INSECURITY

18. **Encourage** the Member States to build a systematic multilateral anti-terrorism system in the areas of:
   a) shared database of terrorists and terrorist organizations; and
   b) supervision of the intra-regional borders.

19. **Further encourage** the Member States to carry out meticulous and accurate inspection of travel documents and identification in the borders through the means of:
   a) renovation of relevant technologies for the detection of forgeries, such as:
      i) visualizer of magnetic properties that scan documents with magnetic security features;
      ii) ID reference database.
   b) education and training of border police and customs officials; and
   c) cooperation with the private sector, airlines in particular, and encourage them to subscribe to the International Police Organization (INTERPOL) i-Checklist System.

20. **Call upon** the Member States to institutionalize and enforce a verification process of the holistic education through measures such as but not limited to:
   a) carry out a regular inspection on the curriculum; and
   b) monitor lecturers

21. **Strongly recommend** all Member States to devise legally binding instruments, in compliance with the Financial Action Task Force (FATF), that criminalize terrorist financing;

22. **Urge** the Member States that have signed but not yet ratified the Comprehensive Nuclear-Test-Ban Treaty (CTBT) to ratify it as soon as possible to accelerate the denuclearization process;

23. **Request** all Member States to comply with the responsibilities set forth by the CTBT upon its ratification;

24. **Encourage** the Member States to ratify the Treaty on the Non-Proliferation of Nuclear Weapons (NPT), the specifics of which include:
   a) prohibiting non-nuclear-weapon States (NNWS) from receiving, manufacturing, and acquiring any form of nuclear weapons or other nuclear explosive devices;
   b) protecting the Parties’ inalienable right to develop, produce, and use nuclear energy for peaceful purposes; and
   c) supporting the Parties’ right to participate in the fullest possible exchange of equipment, materials, and scientific and technological information for the peaceful uses of nuclear energy.
25. **Encourage** the Nuclear-Weapon-State (NWS) to construct and maintain bilateral or multilateral legal arrangements on the following issues:
   a) no-first-use of nuclear weapons; and
   b) reduction of the role of nuclear weapons in the national military and security doctrines by increasing planning for non-nuclear strike options.

26. **Request** the Member States to consider the sector of telecommunication and internet as public infrastructure which entails the control by national authority, and therefore invite the States to institutionalize fixed standards for the following areas:
   a) the operation of website; and
   b) the operation of software and application.

27. **Further request** the Member States to enact and enforce their legal instruments to tackle the transnational nature of cybercrimes in a compliance to:
   a) the conduct and effect theory of criminal law in the event the place where the conduct is launched and the effect is felt differ in jurisdiction; and
   b) collaboration with ASEANPOL and INTERPOL.

28. **Call upon** the Member States to establish two-track education system specifically targeting general public and professionals respectively, the details of which are as follows:
   a) education for general public:
      i) enhance digital literacy of general public; and
      ii) conduct public seminar and workshops, advertisements and campaigns, regional youth and elderly center for IT education.
   b) education for experts:
      i) foster experts and facilitate the exchange of information amongst the professionals; and
      ii) hold the ASEAN+3 meeting or conference in which experts of cyber security, officials from relevant ministries, NGOs, private actors, and non-state actors take part.

29. **Encourage** the Member States to build cyber capacity through the organizations such as but not limited to:
   a) ASEAN Cyber Capacity Programme (ACCP); and
   b) Cybergreen-ASEAN Program.

**IV. CLOSING**

The realization of this Joint Statement will be accomplished through enhanced cooperation among the network of the ASEAN+3 students and relevant stakeholders. This Joint Statement will be submitted to the ASEAN+3 Senior Officials Meeting on Youth (SOMY) though the ASEAN Secretariat.

** Adopted** in Singapore this 25 May 2017

**Acknowledged by:**

The student participants of the 17th AUN and 6th ASEAN+3 Educational Forum and Young Speakers’ Contest