This year will mark the 25th year that the ASEAN University Network (AUN) has been working as ASEAN’s leading platform for regional cooperation in higher education. In these times of change, it is becoming more clear than ever that comprehensive talent development will be the engine that drives us forward, meaning that our work is becoming increasingly critical for the future of our region.

I am proud to present to you our Half Year Report for this year which covers our activities from July 2019 to January 2020. The work we have done in the past half year is grouped into our 5 Strategic Focuses and is reflective of our identity as the AUN. The work presented here would not be possible without the help and commitment from our Member Universities, Associate Members, and partners. I would like to extend my sincerest gratitude to them and also to those who have gone above and beyond the call of duty to assist us.

I would like to also thank our members and partners for placing their unwavering trust in us. The AUN Secretariat is a proactive unit whose work depends on intelligent design and on our collection of information. Without this trust, our ideas and designs would have never come to fruition and I see this report as clear evidence of the trust and commitment you have given us.

As our previous theme in 2019 was the “ASEAN Way”, it is only natural for this Secretariat to build on that idea. In the coming year, my team and I are working hard to become a more cosmopolitan secretariat. Confident in our ASEAN Way, we are now intensifying our own agenda in collaboration with the world to note the international examples and standards in our journey to facilitate our region’s leading institutions into global household names. We shall not falter nor fail in our mission to drive forward talent development and internationalism in ASEAN higher education.

Choltis Dhirathiti, Ph.D.
AUN Executive Director
- Health promotion in universities
- Revision of AUN-QA Programme Assessments and the guidebook
- Knowledge sharing on the role of universities in driving innovation, research, and collaboration between industry and education

- Meeting
- Revision of the AUN’s Strategic Framework for 2019-2022 with Impact Evaluation Indicators

- 197 total trainees
- 20 AUN-QA Programme Assessments
- 20 universities

- 2nd AUN ASEAN Experiential Learning Programme
- 39 students and 8 faculty members from 18 universities in 8 ASEAN countries including Brunei Darussalam, Cambodia, Indonesia, Malaysia, the Philippines, Thailand, Vietnam, the People’s Republic of China, Japan, and the Republic of Korea

- 19th AUN and 8th ASEAN+3 Educational Forum and Young Speakers’ Contest
- 70 students and faculty members from Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, the Philippines, Thailand, Vietnam, the People’s Republic of China, Japan, and the Republic of Korea

- 17th ASEAN and 7th ASEAN+3 Youth Cultural Forum
- 82 participating students, 22 faculty staff and over 90 local participants from 22 universities from AUN30 and ASEAN+3 University Network in 12 countries (ASEAN, China and Korea)

- China-AUN Scholarship 2019/2020
- 300 total applications
- 27 candidates accepted:
  - 26 Master’s
  - 4 Ph.D.

- AUN-SUN/SixERS Study and Visit Programme
- 17 participating students:
  - 2 from Kanazawa University
  - 5 from Niigata University
  - 9 from Okayama University

- Academic works produced through collaboration:
  - 1 book on Human Rights
  - 11 cultural research papers

- 12 Meetings
- Managing University Data/Information in the Digital Age with special presentation from Times Higher Education
- Revision of the AUN’s Strategic Framework for 2019-2022 with Impact Evaluation Indicators
Advancement in Curriculum and Learning Approaches
2nd TA-SE Implementing Meeting

September

Venue: Universidad de Deusto, Bilbao, Spain

Participants:
- 21 academic administrators from the ASEAN region
- consultants from Tuning Academy

[Calendar image with dates for September]
Purpose: A meeting for universities directly implementing the Tuning Methodology into their study programmes. The Implementing Universities of each Subject Area Group (SAG) are as follows:

1. **Teacher Education**: Sanata Dharma University, Indonesia and West Visayas State University, the Philippines
2. **Medicine**: Universiti Sains Malaysia, and Universiti Malaya, Malaysia
3. **Civil Engineering**: Universiti Sains Malaysia
Prospective areas of cooperation were explored including mobility programmes through Erasmus+, international study trips, joint internship programmes, and possible scholarship programmes.
2nd TA-SE Implementing Meeting

José María GUIBERT UCIN,
Rector, University of Deusto, Spain

Miren ARTARAZ,
Head of Universities, Basque Country, Spain

José María GUIBERT UCIN (left)
& Chair Alex Rayón Jerez (right)
Vice-Rector for International Relations, University of Deusto, Spain

Choltis Dhirathiti,
Executive Director, ASEAN University Network,
2nd TA-SE Implementing Meeting

Activities

2. Interview with academic administrators from universities implementing Tuning

Each SAG Coordinator and representatives from the implementing universities were interviewed. They reflected on the venture they have undertaken with Tuning and each other, and on the outcomes and successes of the project.

Interviews with SAG Coordinators

**SAG Coordinator : Civil Engineering**

Ahmad Farhan Bin MOHD SADULLAH,
Deputy Vice-Chancellor, Academic & International,
Universiti Sains Malaysia, Malaysia

**SAG Coordinator : Medicine**

Muhamad Saiful Bahri Bin YUSOFF,
Associate Professor, Head of the Department of Medical Education, School of Medical Sciences, Universiti Sains Malaysia, Malaysia

**SAG Coordinator : Teacher Education**

Richard JUGAR,
Associate Professor of Education Science,
University of San Carlos, Philippines
Interviews with Implementing Universities

Universiti Sains Malaysia - Civil Engineering
Mastura AZMI, Senior Lecturer in Geotechnical Engineering, School of Civil Engineering, Universiti Sains Malaysia, Malaysia (left)
Taksiah A MAJID, Dean, School of Civil Engineering, Universiti Sains Malaysia, Malaysia (right)

Sanata Dharma University - Teacher Education
Fransiscus Xaverius MUKARTO, Lecturer at the Graduate Program of English Language Studies and at the English Language Education Study Program, Sanata Dharma University, Indonesia (far left)
Paulus KUSWANDONO, Senior Lecturer, Vice Dean for Academic Affairs in the Education Faculty, Sanata Dharma University, Indonesia (middle right)

West Visayas State University - Teacher Education
Alona Matulac BELARGA, Director of Instruction and Quality Assurance, West Visayas State University, Philippines (left)
Hilda Clavel MONTAÑO, Professor, West Visayas State University, Philippines (right)
2nd TA-SE Implementing Meeting

Interviews with Implementing Universities

Universiti Sains Malaysia - Medicine

Muhd Al Aarifin ISMAIL,
Lecturer, Medical Education Department, School of Medical Sciences, Universiti Sains Malaysia, Malaysia (left)

Nor Azwany YAACOB,
Assoc. Prof. MD, MCommMed (Epidemiology & Biostatistics), Senior Lecturer, Department of Community Medicine, School of Medical Sciences, Health Campus, Universiti Sains Malaysia, Malaysia (middle)

Nik Ahmad Zuky Bin Nik LAH,
Senior Lecturer O&G Consultant, Department of Obstetrics and Gynaecology, School of Medical Sciences, Universiti Sains Malaysia, Malaysia (right)

Universiti Malaya - Medicine

Chan Choong FOONG,
Senior Lecturer, Medical Education & Research Development Unit (MERDU), Faculty of Medicine, University of Malaya, Malaysia (far left)

Wei-Han HONG,
Senior Lecturer, Medical Education & Research Development Unit (MERDU), Faculty of Medicine, University of Malaya, Malaysia (middle left)

Jamuna VADIVELU,
Head, Medical Education & Research Development Unit (MERDU), Faculty of Medicine, University of Malaya, Malaysia (middle right)

Vinod PALLATH, Associate Professor, Medical Education & Research Development Unit (MERDU), Faculty of Medicine, University of Malaya, Malaysia (far right)
3. Meeting

Student Workload and Learning Outcomes based credit system, conversion to ACTS and ECTS, credit allocation, and online competence assessment

This is the final milestone of the project. The meeting’s primary aim is on identifying and coming to a consensus on the student workload, and then application of these discussed ideas to study programmes throughout ASEAN.

Muhamad Saiful Bahri YUSOFF
2nd TA-SE Implementing Meeting

Reflections

- Fine tune the program
- Students are not working hard enough

Indonesia Credit System
Sanata Dharma University

Indonesian Government Regulation

- Undergraduate program: 144 credits minimum
- 1 credits:
  - 50% of class meeting
  - 60% of structured task
  - 60% of independent task

Workload, competence, coverage

Sanata Dharma University

- English Language Education Dept.
- 4-year program
- 8 semester
- 16 week in a semester
  - 144 credits
  - 134 compulsory
  - 10 elective

Estimate of Total workload

- Estimate of total workload for all courses is 6912 or 6528 hours
- Classes = 2304 hours
- Independent tasks = 4608 hours
  - 816 hours per semester
  - 51 hours per week
  - 8.5 hours per day
2nd TA-SE Implementing Meeting

Taksiah MAJID

TEAM MEMBERS

1. Professor Dr. Ahmad Faizan Mohd Saduliah, Deputy Vice-Chancellor, Academic & International, Universiti Sains Malaysia
2. Professor Ir. Dr. Taksiah A. MAJID, Dean, School of Civil Engineering, Universiti Sains Malaysia
3. Dr. Masura Azmi, Senior Lecturer, School of Civil Engineering, Universiti Sains Malaysia

Content

1. Curriculum structure
2. Course Offering Form (BPK)
3. Teaching Plan
4. Calculation of SLT

Thank You

taksiah@um.my
comptutor@um.my
cet.freshum.my
Student workload is a means to compare the common programmes of different universities for degree recognition and increasing student mobility.

The outcome of the consultation process is reflected on the reference points, generic and subject-specific competences.

Competence-based curricula allows constant knowledge and monitoring of the student, leading to better assessments.
Some Key Results

- 30 Study Programmes with 5 undergoing actual changes, 23 universities in Southeast Asia, 7 ASEAN countries
- Community of practitioners (CoP), i.e. the “Tuners”, the first group in ASEAN
- Methodology for designing and implementing competency-based curricula. Some key features of the TA-SE Project are:
  - Length of Project -- 3 years
  - Key Partners - 6 European universities/agency
  - Classical Tuning
- Holistic & systematic (covering the whole “value chain” of curriculum)
- Consultation-based & evidence-based (no-nonsense, no stakeholder spin, no information rigging)
- Flexible, customizable & adaptive (accommodate all top-down and bottom-up approaches)
- Internationalized in character (compatible & comparable)

Tuning Educational Structures in Europe Project is an initiative started in 2000 and is still playing a relevant role worldwide to support higher education institutions in reforming curricula in order to respond to new evolving societies and to prepare workers and citizens of the knowledge-based society.
Key Stakeholders

- **4 Employer Representatives:**
  - Accreditation/Recognition Section, Malaysian Medical Council
  - M.E.I. Project Engineers, Malaysia
  - Ministry of Health, Malaysia
  - Principal, Ateneo de Iloilo, the Philippines

- **4 Student Representatives from the Faculty of Engineering and Faculty of Education, Chulalongkorn University**

- **Additional Representatives from:**
  - SEAMEO Secretariat
  - Ministry of Education and Sport, Laos
  - Ministry of Education, Youth and Sport, Cambodia
  - Ministry of Education, Myanmar
  - National University of Laos
  - Education for an Interdependent World

Participants

- **Cambodia**
  - Institute of Technology of Cambodia
  - University of Health Sciences

- **France**
  - Université de Montpellier

- **Indonesia**
  - Institut Teknologi Sepuluh Nopember
  - Sanata Dharma University
  - Universitas Padjadjaran

- **Italy**
  - Università di Pisa, Italy

- **Malaysia**
  - Universiti Sains Malaysia
  - Universiti Teknologi Malaysia
  - Universiti Malaya

- **Myanmar**
  - University of Medicine Mandalay

- **Netherlands**
  - University of Groningen

- **Philippines**
  - Ateneo de Manila University
  - University of San Agustin
  - University of San Carlos
  - University of the Philippines
  - West Visayas State University

- **Portugal**
  - Universidade do Porto

- **Spain**
  - University of Deusto

- **Thailand**
  - Chulalongkorn University
  - King Mongkut’s University of Technology Thonburi
  - Naresuan University
  - Prince of Songkla University
  - Mahidol University

- **Vietnam**
  - Ho Chi Minh City University of Technology
  - National University of Civil Engineering
  - The University of Medicine and Pharmacy at Ho Chi Minh City

Venue: Chulalongkorn University, Bangkok, Thailand
Purpose:
The aim of the 2nd TA-SE Policy Forum is to support informed decision-making in the higher education policies of TA-SE partner countries, provide evidence-based contemporary data on competence-based approaches, and introducing new voices which are critical to the realization of effective student-centred learning. It also aimed at identifying international driving forces which make it necessary for national governments and higher education institutions to modernise their higher education systems, institutions and programmes.
The 2nd TA-SE Policy Forum marks the end of the first phase of the 3-year endeavor of the Tuning Project. The project was a joint effort from Southeast Asian Higher Education Institutions (HEI), European advisors from Tuning Academy and the University of Deusto, along with other major stakeholders in the higher education process, i.e., students and their potential employers. The goal of the project is the implementation of Bologna tools in Southeast Asian universities through the building of a framework comparable and compatible in qualifications. This would assist HEIs to prepare for the challenges in the ever-changing landscape of the Industry in the Education 4.0 era. Specifically, the Subject Area Groups (SAGs), chosen for the first phase were Civil Engineering, Medicine, and Teacher Education.
Welcome and Opening Remarks

Prof. Dr. Pirongrong Ramasoota,
Vice President for Social Outreach and Global Engage for Chulalongkorn University, opening the ceremony.

Dr. Choltis Dhirathiti,
the Executive Director of ASEAN University Network, emphasizing the significance of understanding and going through the process of reform.

Dr. Alex Rayón Jerez,
the Vice Recor of the University of Deusto, speaking about the transformation of education and what its future may hold.

A one day forum divided into 6 panels:

Panel 1 - Tuning and Southeast Asia: Summary of the Main Aspects of Tuning Initiatives in the Region: Trends, Challenges, and Synergies

The first panel is a round table and the participants were asked to speak on the Tuning Methodology and key considerations of its application in the Southeast Asian context. This round table served to illustrate the big picture of the entire process and to serve as an introduction to the following panels.

Chair: Ivan Dyukarev - TA-SE Project Manager, University of Deusto

Participants:
- Choltis Dhirathiti - Executive Director, ASEAN University Network
- Pablo Beneitone - Director, Tuning Academy
Panel 2 - Tuning Asia-South East Project: Main Achievements and Results: Presentation of Final Publications

This panel is a series of presentations followed by a short Q&A session where representatives from each of the SAGs that underwent “tuning” presented each respective team’s experiences with the Tuning process, what they accomplished, and additional implications that Tuning would have in Southeast Asia.

**Speakers:**

- Richard Jugar - Assistant Professor of Science Education, University of San Carlos, Philippines
- Muhamad Saiful Bahri Bin Yusoff - Associate Professor, Head of the Department of Medical Education, School of Medical Sciences, Universiti Sains Malaysia, Malaysia
- Ahmad Farhan Bin Mohd Sadullah - Professor, Deputy Vice-Chancellor, Academic & International, Universiti Sains Malaysia, Malaysia

Ahmad Farhan Bin Mohd Sadullah speaking on his experiences with Tuning. Muhamad Saiful Bahri Bin Yusoff answering a question from the audience. Richard Jugar addressing the audience.
In this panel, a series of presenters from each SAG came onto the stage to talk about good practices they saw in the implementation of the degree programs. After presenters from each SAG finished their presentation, a European consultant would come to give some reflections on this process.

**Chair:** Sompop Prathanturarug – Acting Vice President for Quality Development, Mahidol University, Thailand

**Civil Engineering SAG**

**Presenter:**
- Taksiah A. Majid – Dean, School of Civil Engineering, Universiti Sains Malaysia, Malaysia

**Reflection:**
- Alfredo Soeiro – Professor, Department of Civil Engineering, University of Porto, Portugal

**Medical Education SAG**

**Presenter:**
- Jamuna Vadivelu – Head, Medical Education & Research Development Unit, Faculty of Medicine, University of Malaya, Malaysia
- Nor Azwany Yaacob – Associate Professor, Universiti Sains Malaysia, Malaysia

**Reflection:**
- Anna Maria Van Trigt – Vice Director, Institute for Medical Education, University of Groningen, Netherlands

**Teacher Education SAG**

**Presenter:**
- Hilda Montaño – Professor, College of Education, West Visayas State University, Philippines
- Ouda Teda Ena – Vice Rector for Collaboration and Alumni Affairs, Sanata Dharma University, Indonesia

**Reflection:**
- Maria Yarosh – Tuning Academy, University of Deusto, Spain
Panel 4 – Becoming Competent: Employer’s and Student’s View on the Role of Competence-Based Learning

This panel is a round table discussion which brings together students and employers as representatives of key stakeholders in the education process. It serves to bring forth the importance of consulting all stakeholders in order to create the most effective competence-based program to prepare graduates to become model workers and citizens, and also to prepare education to meet any new challenges that may come about in the future.

Chair:

• Maria Asunción Dequilla – Dean, College of Education, West Visayas State University, Philippines
• Nik Ahmad Zuky Bin Nik Lah – Senior Lecturer/O&G Consultant, Department of Obstetrics and Gynaecology, School of Medical Sciences, Universiti Sains Malaysia, Malaysia

Speakers (employers):

• Fairoz Azlim Muslim – Senior Assistant Director, Ministry of Health, Malaysia
• Teik Cheong Goh – Executive Director, M. E. I. Project Engineers, Malaysia
• Herman M. Lagon – Principal, Ateneo de Iloilo, Philippines
• Ahmad Soufi Ahmad Fuad – Head, Accreditation/Recognition Section, Malaysian Medical Council, Malaysia

Speakers (students):

• Titipong Charoensuk – Civil Engineering, Chulalongkorn University
• Naparat Pattrasittidecha – Civil Engineering, Chulalongkorn University
• Sathida Promwai – Teacher Education, Chulalongkorn University
• Patteera Thanuanram – Teacher Education, Chulalongkorn University

The Round Table: (left to right) Titipong Charoensuk, Naparat Pattrasittidecha, Teik Cheong Goh, Ahmad Soufi Ahmad Fuad, Fairoz Azlim Muslim, Sathida Promwai, Patteera Thanuanram, Herman M. Lagon, Maria Asunción Dequilla, Nik Ahmad Zuky Bin Nik Lah
This is a round table discussion with rectors and presidents from three HEIs in Southeast Asia. Although the main topic of the discussion was the sustainability of the project, the participants also stressed the importance of considering the challenges that must be faced before the region can even begin to enjoy the fruits of this project.

- What are the needs in your own country/institution on the education reform?
- What, why, and how is the competence-based approach important in your institution?
- How to enhance the dissemination of the project outcomes and extend the debate to other higher education institutions in the region/country?
- How to support the implementation of the project results at institutional level after the project ends?
- What is the role of academic and management personnel in this process?

Opening Presentation  
Alex Rayón Jerez - Vice Rector for International Relations, University of Deusto, Spain

Chair: Ivan Dyukarev - TA-SE Project Manager, University of Deusto, Spain

Speakers:  
- Yohanes Eka Priyatma - Rector, Sanata Dharma University, Indonesia
- Dionisio Miranda - President, University of San Carlos, Philippines
- Frederick Comendador - President, University of San Agustin, Philippines
Panel 6 – What Can Be Learned From Tuning: Encouraging Competence-Based Approach Within Southeast Asian Universities

The final panel of the day was a round table discussion with policy-makers. The discussion centered around the challenges faced at all levels in attempting to adopt competence-based education.

Chair: Choltis Dhirathiti – Executive Director, ASEAN University Network

Speakers
- Orawan Sriboonruang – Program Officer II, Southeast Asian Ministers of Education Organization (SEAMEO) Secretariat, Thailand
- Vongdeuan Osay – Deputy Director General, Department of Teacher Education, Ministry of Education and Sports, Lao PDR
- Thanongsack Duangdala – AUN-QA Chief Quality Officer, Deputy Director, Office of Academic Affairs, National University of Laos, Lao PDR
- Sopheak Rey – Deputy Director General for Higher Education, Ministry of Education, Youth and Sport, Cambodia
- Naing Maw – Director, Department of Higher Education, Ministry of Education, Myanmar
Certificate Ceremony
Tuning
Asia-South East
Reference Points for the Design and Delivery of Degree Programmes in Teacher Education
AUN-TEPL Thematic Network
Bi-yearly Report Write up

The AUN Technology Enhanced Personalised Learning (AUN-TEPL) Network was established during the 35th ASEAN University Network Board of Trustees (AUN-BOT) Meeting held on 12th July 2019 in Siem Reap, Cambodia. Supported by the AUN Secretariat, the formation of the AUN-TEPL network was witnessed by members of the ASEAN University Network (AUN) Board of Trustees and the representatives from Brunei Darussalam, Indonesia, Lao PDR, Malaysia, the Philippines, Singapore, Thailand (The Ministry of Higher Education, Science, Research and Innovation) and Vietnam.

With the establishment of the AUN-TEPL thematic network, the first Steering Committee meeting was held to initiate the planning of a series of initiatives aimed at fostering cross-university collaborations and alliances to enhance students’ learning experience, especially in the area of technology-enhanced personalised learning.

Led by the AUN-TEPL thematic network Chairperson, Associate Professor Lieven Demeester of Singapore Management University, the meeting involved representation and contributions from co-leading universities, Mahidol University and University of Malaya.

How AUN-TEPL Thematic Network Benefits Member Universities

1. Supporting network of like-minded institutions
2. Sharing of transferable and implementable best practices in TEPL
3. Facilitating access to and exchange of high quality, low cost portable resources
4. Recognising and stimulating scholarly work on teaching and learning in TEPL
5. Facilitating the collaboration of educators in different countries and the flow of new findings and applications across national boundaries
6. Leveraging big data and learning analytics to enhance teaching and learning practices

Mission
To foster collaboration among the ASEAN universities to improve students’ success through technology-enhanced personalised learning

Thrusts
1. Building capacity amongst participating universities through a series of symposiums
2. Creating a platform for universities to exchange educational tools and content
3. Promoting technology-enhanced personalised learning as an area for inter-university research collaboration

Themes
1. Use varied, personalised, and readily available digital resources to design and deliver instructional content
2. Incorporate technology that models and fosters self-regulated learning strategies
3. Use technology to provide timely and targeted feedback on student performance
Upcoming Events in 2020

Inaugural AUN-TEPL Symposium

February 2020

Venue
Singapore Management University

The Inaugural AUN-TEPL Symposium aims to bring together like-minded educators from universities in the ASEAN region and beyond. Presenters and participations can look forward to share and discuss best practices in using technology to bring about personalised learning and to seek opportunities to collaborate in cross-university projects.

Details of this event can be found at this link: https://www.auntepl.com/inaugural-aun-tepl-symposium

Upcoming Events in 2021

AUN-TEPL Symposium (Kuala Lumpur) - first quarter of 2021
AUN-TEPL Symposium (Bangkok) - fourth quarter of 2021
Quality Enhancement with AUN-QA
AUN-QA Activities
(July - December 2019)

AUN-QA Trainings

The AUN-QA offers 4 types of training workshops, conducted by our AUN-QA Trainers who are equipped with skills and hands-on experience from numerous years of AUN-QA activities. The 4 types of training workshops are:

1. AUN-QA Training Course for Accomplishing Programme Assessment (Tier 1)
2. Assessors Training Workshop for AUN-QA Programme Assessment (Tier 2)
3. AUN-QA Training Course for Accomplishing Institutional Assessment (Tier 3)
4. Applied Approach in Designing and Implementing Outcomes-Based Education (OBE) Framework Training (OBE Training)

These courses are offered to professionals who want to learn about AUN-QA assessments, and more importantly, these workshops are meant to improve the quality of higher education, the primary goal of AUN-QA.

7 AUN-QA Trainings were held between July and December 2019

4 AUN-QA Workshops for Accomplishing Programme Assessment (Tier 1)

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July 2019

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August 2019

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September 2019

Batch 38th

Location
Crowne Plaza Lumpini Park, Thailand

December 2019

Batch 39th

Location
Crowne Plaza Lumpini Park, Thailand
AUN-QA Activities
(July - December 2019)

1. AUN-QA Assessors Training Workshop for AUN-QA Programme Assessment (Tier 2)

November 2019

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Batch
11th

Location
Novotel Manila Araneta Center Hotel and Ateneo de Manila University, the Philippines
1 AUN-QA Training Course for Accomplishing Institutional Assessment (Tier 3)

1 Applied Approach to Designing and Implementing Outcomes-Based Education Framework (OBE Training)

August 2019

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Batch 3rd
Location Grande Centre Point Terminal 21 Hotel, Thailand

October 2019

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Batch 3rd
Location Pathumwan Princess Hotel, Thailand
Information as of December 2019

Participants
219

Universities
71

Countries
8

Mr. Johnson Ong Chee Bin, a member of the AUN-QA technical team and AUN-QA trainer, giving an introduction of AUN-QA training to the participants.

Assoc. Prof. Dr. Tan Kay Chuan, a member of the AUN-QA technical team and AUN-QA trainer from the National University of Singapore giving consultation to the participants.

Participants actively participating during the AUN-QA training.

Prof. Dr. Arnulfo Azcarraga, AUN-QA trainer from De La Salle University, giving his feedback and comments to the participants.

Participants were provided with hands-on activities to learn about change management through experiential teaching.

Prof. Ir. Dr. Shahrir Abdullah, AUN-QA trainer from Universiti Kebangsaan Malaysia during the training.
Participants from various universities and countries sharing thoughts of their respective institution’s current situation regarding the quality and problems faced by the education their institutions provide.

Participants were provided with experiential learning to gain a deeper understanding about the principles of Outcome-Based Education systems.

During OBE training, Constructive Alignment (between multiple parties working together towards a common goal) was taught through hands-on activities in order for participants to get a clearer picture of the concept.

Simulated teaching was used to enhance participants’ understanding about the AUN-QA Programme Assessment process.
Participants of the AUN-QA Tier 2 training having an on-site visit and training at Ateneo de Manila University in the Philippines.

Mr. Johnson Ong Chee Bin, a member of the AUN-QA technical team and AUN-QA Trainer, was giving a brief explanation about AUN-QA Programme Assessment to the participants.
Participants from the 37th batch of Tier 1 training celebrating after completing the course and obtaining meaningful knowledge and joyful experiences.
The Special AUN-QA Lead Assessors and Assessors Calibration Workshop is designed to calibrate our assessors’ knowledge of the principles of our assessment, scoring calibration, and interview techniques in order for our assessors to be able to continue to provide impartial, consistent, and accurate assessments regardless of the people and institutions they are working with. In other words, it is a calibration to standardize our assessors and programme assessments. To do this, the workshop will provide them with the latest knowledge on the OBE framework, Constructive Alignment, and AUN-QA Programme Assessment Ratings.

2 Special AUN-QA Lead Assessors and Assessors Calibration Workshops held between July and December 2019

13-15 October 2019  
**Batch**  
1st  
**Location**  
Ho Chi Minh City University of Technology and Education, Viet Nam

29 - 30 October 2019  
**Batch**  
2nd  
**Location**  
Novotel Manila Araneta City, the Philippines

24 Participants  
12 Universities  
2 Countries

Hands-on activities were provided to deepen AUN-QA Assessors’ understanding on Outcome-Based Education and Constructive Alignment.

The first AUN-QA Lead Assessors and Assessors Calibration Workshop was held at the Ho Chi Minh City University of Technology and Education on 13 - 15 August 2019.
The Vietnamese assessors sharing and discussing OBE Implementation and how to achieve Constructive Alignment.

Mr. Johnson Ong Chee Bin, a member of the AUN-QA Technical team, speaking during the briefing on AUN-QA Programme Assessments.

The Filipino assessors participating in various hands-on activities and sharing their opinions on Outcome-Based Education, Constructive Alignment, and useful techniques to enhance AUN-QA Programme Assessment efficiency.

The second AUN-QA Lead Assessors and Assessors Calibration Workshop was held at Novotel Manila Araneta City, the Philippines on 29 - 30 October 2019.
AUN-QA Assessments

AUN-QA’s primary objective is to uplift and regionalise the quality of higher education in the ASEAN region by developing, implementing, and promoting quality assurance practices. In order to achieve this objective, AUN-QA offers 2 types of assessments to our member universities: the AUN-QA Programme Assessment and the AUN-QA Institutional Assessment. The AUN-QA Assessments are used as a tool to ensure the standard of quality for programmes and institutions by providing feedback to facilitate continuous improvement and to harmonise the quality of higher education in the ASEAN region.

### Summary for AUN-QA Programme Assessments between July to December 2019

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Summary for AUN-QA Institutional Assessments

Number of AUN-QA Institutional Assessments conducted .......................... 1
Universities ................................................................. 1
Countries ................................................................. 1

Institutional Assessment Number 8
University of Santo Tomas
The AUN-QA assessor team having a meeting for the 163rd AUN-QA Assessment at Mahidol University.

The preliminary results of the Programme Assessment were presented to Universitas Gadjah Mada after a site visit for the 152nd AUN-QA Programme Assessment.

Staff at Nguyen Tat Thanh University providing explanations on the university’s facilities for the 159th AUN-QA Programme Assessment.

The 163rd AUN–QA Programme Assessment team at Mahidol University, having a discussion after the site visit and interview session.

Alumni interviews being conducted during the 160th AUN-QA Programme Assessment at Srinakharinwirot University.
The AUN-QA International Conference is a platform for QA knowledge sharing on an international scale. We invite QA experts from around the world annually along with our AUN-QA experts to share their knowledge and expertise on the various given topics. As most of our participants are from the ASEAN region, the AUN-QA International Conference aims to provide participants with the insights of other quality assurance systems from other countries around the world. The AUN-QA International Conference is also a networking platform that allows participants to meet and expand their network and activities with people of similar interests in QA.

**Venue**
The Trans Luxury Hotel, Bandung and Institut Teknologi Bandung, Indonesia

- The AUN-QA International Conference: 16 - 17 March 2020. (1 and a half day event) at The Trans Luxury Hotel, Bandung, Indonesia  
  *Open for all*
- The AUN-QA Assessors’ Meeting: 17 March 2020 (in the afternoon) at Institut Teknologi Bandung, Indonesia  
  *For AUN-QA Assessors only*
- The AUN-QA Chief Quality Officers’ Meeting: 18 March 2020 at Institut Teknologi Bandung, Indonesia  
  *For AUN-QA Chief Quality Officer only (1 representative per university)*

**Theme**
Measuring Quality and Beyond: Quality Assurance in Outcomes-Based Education (OBE)
18 AUN-QA Programme Assessments to be performed

**January 2020**

- **171st** 7th-9th
  - Universitas Hasanuddin
  - 4 Programmes

- **172nd** 14th-16th
  - Universitas Brawijaya
  - 4 Programmes

- **173rd** 21st-23rd
  - Universitas Negeri Yogyakarta
  - 4 Programmes

**February 2020**

- **174th** 4th-6th
  - Mahidol University
  - 4 Programmes

- **175th** 11th-13th
  - Naresuan University
  - 2 Programmes

- **176th** 18th-20th
  - Universitas Ahmad Dahlan
  - 3 Programmes

- **177th** 25th-27th
  - Holy Angel University
  - 4 Programmes
March | April

2020

178th | 3 4 5

Universitas Andalas
4 Programmes

179th | 30 31 1

University of Santo Tomas
4 Programmes

180th | 31 1 2

Universiti Brunei Darussalam
1 Programme

April

2020

181st | 20 21 22

Universitas Indonesia
4 Programmes

182nd | 21 22 23

Saigon Technology University
1 Programme
**May 2020**

183rd May 5 6 7
- Far Eastern University
- 4 Programmes

184th May 19 20 21
- Vietnam National University of Agriculture
- 4 Programmes

**June 2020**

185th June 2 3 4
- Vinh University
- 2 Programmes

186th June 9 10 11
- Institut Teknologi Sepuluh Nopember
- 4 Programmes

187th June 16 17 18
- State Islamic University Sunan Kaliyaga gyakarta
- 3 Programmes

188th June 23 24 25
- Universitas Diponegoro
- 4 Programmes

**Up Next**

9th AUN-QA Institution Assessment 18-22 May 2020 University of Social Sciences and Humanities, Vietnam National University - Ho Chi Minh City
AUN-QA Trainings to be held

4th AUN-QA Training Course for Accomplishing Institutional Assessment (Tier 3)

- **Date**: 6 - 9 January 2020
- **Location**: Pathumwan Princess Hotel, Thailand

12th Assessors Training Workshop for AUN-QA Programme Assessment (Tier 2)

- **Date**: 26 March - 1 April 2020
- **Location**: Diamond Hotel & University of Santo Tomas, the Philippines

AUN-QA Associate Membership Enlargement

Last October, the AUN-QA Council considered and approved 17 new AUN-QA Associate Members. As of 2 October 2019, there are 137 AUN-QA Member Universities.

(30 AUN Member Universities and 107 AUN-QA Associate Member Universities from ASEAN Countries)

New AUN-QA Associate Members from the 4th AUN-QA Council Meeting

- UIN Sunan Gunung Djati Bandung
- Universitas Muhammadiyah Yogyakarta
- Telkom University
- Universitas Sanata Dharma
- Universitas Udayana
- Petra Christian University
- Widya Mandala Surabaya Catholic University
- Syiah Kuala University
- Gunadarma University
- University Jember
AUN-QA Associate Membership Enlargement

Myanmar
- Technological University (Kyaukse) Myanmar
- De la Salle - College of Saint Benilde
- De La Salle Medical and Health Sciences Institute
- Mapua University

The Philippines

Viet Nam
- Dong A University
- Ho Chi Minh City University of Education
- Ho Chi Minh City University of Transport

Graph showing the Total Number of Countries accepted as Associate Members per year from 2013 to 2019.
Students’ skill Enhancement Cross-border Exposure and Experience
2nd AUN ASEAN Experiential Learning Programme (AELP)

**Host**
Chulalongkorn University

**Venue**
Center of Learning Network for the Region (CLNR), Nan Province, Thailand

**Theme**
“Nantopia: Breakthrough towards the City for All”

**Activities**
- Hands-on experiential learning and cultural immersion by the local people of Nan through lectures, live demonstration, group discussion, and thinking process activities.
- Using the city of Nan as an example of a holistic living model to encourage participants to create their own visionary city model using the power of ASEAN youth.
- 5 different role-playing activities in which they were assumed the roles of government, business sector, farmers, NGOs, and local people to explore 4 aspects of Nan which are ecotourism, local wisdom, agriculture, and civil management.

**Participants**
- 39 students and 8 faculty members from 19 universities in 8 ASEAN countries including Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, Singapore, Thailand, and Vietnam
- Approximately 46 local experts, lecturers, and professionals were invited to interact with our participants
Hands-on Experiences at a local farm.

Participating students sharing their ideas.

The 3rd AUN ASEAN Experiential Learning Programme (AELP) 2021

- Co-hosts: Nanyang Technological University (NTU), National University of Singapore (NUS), and Singapore Management University (SMU)
- Date: TBC
- Theme: TBC
19th AUN and 8th ASEAN+3 Educational Forum and Young Speakers’ Contest

**Co-Hosts**
Chiang Mai University, Burapha University, and Prince of Songkla University

**Venue**
Chiang Mai, Thailand

**Theme**
Social Sustainability in ASEAN+3: The Challenges of Inclusive Growth

**Activities**
The programme features the 3 main components
1. Young Speakers’ Contest
2. Educational Forum
3. Special lecture on the following topics
   - Power of the New Generation in Creating Inclusive Global Sustainable Societies by Science and Technology Park, Chiang Mai University (STeP CMU)
   - Inclusive Development and the Role of Social Protection in Asia and the Pacific by UNESCAP

**Participants**
70 participants including students and faculties from
- 8 ASEAN countries (Brunei Darussalam, Cambodia, Indonesia, Malaysia, Myanmar, Philippines, Thailand, Vietnam)
- The People’s Republic of China
- Japan
- The Republic of Korea

The Educational Forum is a forum where students will follow the ASEAN Summit Parliamentary Procedures to debate the given theme while acting as delegates of their respective countries, much like a Model United Nations. With the support of the Young Speakers contestants and accompanying faculty, the Educational Forum participants demonstrated their ability to apply knowledge, effectively communicate, thinking critically, negotiation, cooperation, and more in order to reach a consensus and produce a Joint Statement. As such, the joint statement is considered a product of consensus of the ASEAN+3 student participants.

The AUN Secretariat presented the Joint Statement at the Preparatory Senior Officials Meeting for the Seventh ASEAN Plus Three Ministerial Meeting on Youth (Prep-SOM for 7th AMMY+3) held on 18 July 2019 in Vientiane, Lao PDR.
The awards for the Young Speakers’ Contest

Winner
Miss Yu Xiangjun
Yunnan University

1st Runner-up
Miss Stella Anne Teoh
Ming Hui
Universiti Utara Malaysia

2nd Runner-up
Miss Sunyoung Won
De La Salle University

Runner-up
Miss Chen An
Guizhou University
Mr. Muhammad Haziq
Azfar Bin Ishak
Universiti Malaya
Miss Tirta Meyrizka
Lubis
Universitas Gadjah Mada

The award for the Educational Forum

The Most outstanding delegate
Miss Naifah Uzlah Istya Putri
Universitas Indonesia
Young Speakers’ Contest

Contestants drawing from the lottery to determine speaking order

Young Speakers on stage

Educational Forum

Educational Forum participants preparing for their debate.

Presenting to the floor

Refining ideas for the upcoming session

The contest winners

The winners with their awards
China-AUN Scholarship 2019/2020

July 2019

Brief Description
The China-AUN Scholarship is a scholarship programme under the ASEAN-China Academic Cooperation and Exchange Programme in cooperation with the China Scholarship Council (CSC) with the financial support of the Ministry of Education of the People's Republic of China. Established in 2008, this programme offers 30 full scholarships annually to citizens from ASEAN member countries to pursue their Master’s and Doctoral degrees in China.

Statistics
- 300 total applications
- 27 candidates accepted
- 26 Master’s
- 4 Ph.D.

By Degree

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<td>Beijing Language and Culture University</td>
<td>Linguistics &amp; Applied Linguistics</td>
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AUN-SUN/SixERS Study and Visit Programme: “Discovery, Diversity, Dynamics” (3Ds)

Venue
Multiple locations all over Thailand

Participants

17 participating students
- 2 from Kanazawa University
- 5 from Niigata University
- 9 from Okayama University

2 Lecturers

Objectives

Participating students are expected to

1. Experience the Southeast Asian region from various perspectives.
2. Earn in-depth knowledge from distinguished experts in the host country.
3. Encourage personal development through hands-on experiences.
4. Enhance social interaction and communication skills both among participants themselves and the local communities.
5. Establish good relations and sustainable networks between Japan and ASEAN which are beneficial to their future career and global development.

Outputs

- 1 visit to an international organisation
- 4 visits to Japan governmental organisations
- 1 visit to Japanese company based in Thailand
- 1 visit to local company in Chantaburi
- A wide range of cultural exposures and workshop in historical places and local communities in Bangkok, Nonthaburi, Ayutthaya, Chanthaburi, Trat and Rayong Province
Lectures and Discussions

Orientation by AUN Interns

Sharing from Bangkok exposure day

Lecture on Intercultural Communication

Lecture on ASEAN Community

Final presentation
Organisation and Industry Visits

Discussion with Japanese expats

Japan Foundation Library

JICA Thailand

UNESCO Bangkok

Chanthaburi Global Foods

Sony Technology Thailand
Cultural Exposures

On the Chaophraya River

Intellectual tour at Wat Pho

Identify cultural diversity

Experiencing the local rides

Exploring Ayutthaya, the World Heritage Site

Exploring Ayutthaya, the World Heritage Site
Terracotta workshop at Koh Kred

Chicken coop spa

Local ride to the gem canal in Trat

Chantaburi old town with student volunteers from Burapha University
17th ASEAN and 7th ASEAN+3 Youth Cultural Forum

Venue
National University of Laos, Lao PDR

Participants
82 participating students
22 faculty staff and over 90 local participants from 22 universities from AUN30 and ASEAN+3 University Network in 12 countries (ASEAN, China and Korea).

Objectives

- To feature and share the cultures of ASEAN and East Asia through music, dance and other forms of arts that define their national heritages and identity
- To expose students to cultural diversity in order to enhance and mutual understanding and strengthen collaboration among the youth in the promotion of cultural awareness
- To provide venues for dialogue exchanges among the students and cultural officers to discuss issues and concerns of cultures and the arts in their respective countries

The forum’s key features

- Keynote speech on the youth and special lecture on Lao history and culture
- Showcase of cultural performing arts from ASEAN and Plus Three countries
- Cultural workshops and dialogue exchanges
- Collaborative productions

Learning Outcomes

1. ASEAN Awareness and knowledge about ASEAN identity
2. Knowledge of and sensitivity to different cultures, languages and religions
3. Competency in cross-cultural communication
4. Increased leadership skills
5. New collaboration and networking
Orientation dinner and welcome by Dr. Phouvong Phimmakong

Candlelit ceremony to mark the end of Buddhist Lent

The first greeting and networking

Press interview before the Opening Ceremony

Opening Ceremony

Budslôb at the Reception Dinner
Exploring national identity - culture through the showcase of performing arts
Sharing our language and expression

Learning the Lao arts and culture
Prathat Luang, one of the most significant Buddhist monuments in Laos
Cultural exposure in Vientiane

Collaborative Performance
Collaborative Performance
Handover to the host of 2020, Universitas Indonesia
EXPRESS. CONNECT. EMPOWER.

ASEAN STUDENT LEADERS FORUM (ASLF)

This is an ideal platform for ASEAN student leaders in universities. It’s where thoughts & ideas are spilled and cooperation & collective bonds are encouraged.

Every university sends:
3 student leaders
1 representative of Student Affairs Unit

WHAT CAN I GET FROM THIS FORUM?

Capacity building for student leaders
Networking among student union
Mutual respect and understanding for fellow ASEAN youth
Activities involved:

- Plenary Sessions
- Break-Out Sessions
- Teambuilding
- Cultural Immersion Programme
- Community
- Presentations
- Engagement Programme

“It’s a good forum to know more about ASEAN countries!”

“An opportunity you definitely can’t miss!”

“It’s beyond my expectation. Everyone is friendly and open to learning!”

For more information on this event
Visit our website at http://www.aunsec.org
Contact us directly at aun.supatchas@gmail.com or aun.chawanvit@gmail.com
Research and Academic Collaboration
15th AUNILO MEETING

August 2019

Venue
Universitas Gadjah Mada, Yogyakarta, Indonesia

Theme
“Enhancing Roles of AUN Libraries in Supporting Education 4.0: Opportunities and Challenges”

Participants
31 participants from 7 ASEAN countries
- Brunei - 2
- Cambodia - 5
- Indonesia - 5
- Malaysia - 7
- The Philippines - 4
- Singapore - 3
- Thailand - 5

Activities
1. Sharing Session and Country Reports
2. AUNILO Business Meetings
3. AUNILO Strategic Planning Workshop
4. Networking activities (Cultural Visits)
5. AUNILO Training
1. Sharing Session and Country Reports

(left to right) Dr. Chito N. Angeles (AUNILO), Dr. Choltis Dhirathiti (AUN), Prof. Ir. Panut Mulyono (UGM) and Dra. Nawang Purwanti (UGM) delivering their opening remarks to the participants.
Token exchange between Universitas Gadjah Mada (Host University) and AUNILO Secretariat.

After the report session, AUNILO members reflect on their respective library’s weak and strong points.
2. AUNILO Business Meetings
## 3. AUNILO Strategic Planning Workshop

### August 2019

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### Venue
Universitas Gadjah Mada, Yogyakarta, Indonesia

### Participants
21 participants from 7 ASEAN countries
- Brunei - 1
- Cambodia - 3
- Indonesia - 2
- Malaysia - 5
- The Philippines - 4
- Singapore - 3
- Thailand - 3

### Activities
1. Sharing of key points/issues from the member libraries’ SWOT Analysis/external factors that shape library system
2. Generate possible future trends
3. Create scenarios based on scenario matrix
4. Develop strategies of AUNILO and flagship project accompanying each strategy
5. AUNILO Training

August 2019

**Venue**
Universitas Gadjah Mada, Yogyakarta, Indonesia

**Participants**

- Brunei - 1
- Cambodia - 3
- Indonesia - 10
- Malaysia - 10
- The Philippines - 3
- Singapore - 2
- Thailand - 8

**Activities**

1. Participants will be able to demonstrate knowledge on open educational resources (OER) and copyright issues related to OER.
2. Participants will learn the best practices of OER utilization program initiatives and development.
3. Participants will be able to identify and search for OERs relevant to their library users’ needs.
4. Participants will be able to develop a proposal for library portal content enrichment projects.

37 participants from 7 ASEAN countries

**Date**
During the week of July 13, 2020.

**Up Next**

The 16th AUNILO meeting

Venue: Ateneo de Manila University
Date: during the week of July 13, 2020.
October 2019

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**Venue**
National University of Laos, Lao PDR

**Participants**
1. **11** paper presenters
   - **4** students
   - **7** faculty staff and professors

2. **Over 100** audience members who are participants of the 17th ASEAN and 7th ASEAN+3 Youth Cultural Forum

**Brief Description**
The 1st AUN-CA “Dialogues” Research Forum was initiated to appreciate and share each of the ASEAN countries’ cultures and traditions through academic and creative work. Starting in 2019, the AUN Youth Cultural Forum shall hold a forum for exchanging ideas to provide students and teachers a venue for discussing their current creative and research work.

**Topic**  |  **Speakers**
---|---
“Protest Theatre in the Philippines” | Joshua Ceasar Chan (University of the Philippines)
“Strengthening National Identity through the Education of the Arts” | Charisse Bianca Diehl (De La Salle University)
“Importance of Regaining One’s Own National and Cultural Identity” | Caryl Francine Lopez (De La Salle University)
“The Empowered Cinderella (Not a Damsel in Distress)” | Aina Ysabel Ramolete (University of the Philippines)
“From the Community to the Stage: A Fieldwork on and the Staging of Ivatan Dances and Songs”

Peter Alcedo Jr. (De La Salle University)

“Tracing an Identity of Singapore Chinese Dance Through an Investigation of its Contemporary Ecology”

Teo Wei Hong (National University of Singapore)

“Passport to Freedom: An Account of Prison Theater Work in the Philippines”

Dr. Ricardo Abad (Ateneo de Manila University)

“Rong-Ngeng: The World Music in Pattani”

Asst. Prof. Dr. Noppadol Tippayarat (Prince of Songkla University)


Dr. Yiwen Ouyang (Guangxi University)

“Role of young people in preserving and developing Vietnamese traditional theatre (Case study of Cai luong theatre)”

Dr. Na Dao Le (Vietnam National University-Ho Chi Minh)

“An Outlook of Prehistory in Laos, New Perspectives”

Mr. Sommay Singthong (National University of Laos)
Caryl Francine Lopez, student from De La Salle University, presenting her work.

Glorife Samdio, chair of AUN-CA, giving her opening remarks.

Members of the audience engaging with the presenters in a dialogue.

Dr. Ricardo Abad of Ateneo de Manila University sharing the inspiring story of his art project dedicated to helping prisoners.

Asst. Prof. Dr. Noppadol Tippayarat of Prince of Songkla University speaking on the topic of Rong-Ngeng.

The Proceedings of the research forum will be published on www.aunsec.org.
Official Launch of the Remapping and Analysis of Human Rights and Peace Education in ASEAN/Southeast Asia and Related Meetings

October 2019

Venue
ASEAN Secretariat, Indonesia

Participants
- 100 participants from the members of the AUN Human Rights Education (AUN-HRE) and the Southeast Asian Human Rights Network (SEAHRN)
- A consortium of human rights and peace academics and scholars from 22 universities-based Southeast Asian institutions
- Honorable guests and dignitary representatives, including:
  » H.E. Robert Matheus Michael Tene, Deputy Secretary General of ASEAN
  » H.E. Marina Berg, Ambassador of Sweden to ASEAN
  » H.E. Vegard Kaale, Ambassador of Norway to ASEAN
  » Prof. Amara Ponsapitch, Chair of ASEAN Intergovernmental Commission on Human Rights (AICHR)
  » H.E. Rezlan Ishar JENIE, Executive Director of the ASEAN Institute for Peace and Reconciliation (AIPR)
  » Representative from the Senior Officials Meeting on Education (SOM-ED)
  » Representative from the United States Agency for International Development (USAID)
  » AUN-HRE Secretariat
  » AUN Secretariat
  » Student representatives who won essay contests on human rights and peace in ASEAN/Southeast Asia

Brief Description
The Official Launch of the Remapping event was held back to back with:
1. the Regional Workshop on Converging for Human Rights and Peace Education: Addressing Gridlocks and Maximizing Prospects in ASEAN/Southeast Asia,
2. AUN-HRE Meeting,
3. SEAHRN Meeting and
4. Face to Face meetings between AUN-HRE and SEAHRN.

The report on “the Remapping and Analysis of Human Rights and Peace Education in ASEAN/Southeast Asia”, supported by the Swedish International Development Cooperation Agency (Sida), covers regional and national analyses on the situation of human rights and peace education in all the countries in ASEAN/Southeast Asia. It also contains national and regional recommendations to effectively address challenges to human rights and to further enhance identified developments made by government agencies, universities/colleges and academics. The launch had discussions on key findings, as well as a panel featuring student’s perspectives on the importance of human rights and peace in their lives.

The launch was followed by a regional workshop to discuss strategic planning on ways and means to mainstream human rights and peace through education and applied research. Furthermore, it involved ASEAN sectoral bodies on education and human rights, academics and students, and other key stakeholders, in conversations focusing on achieving and strengthening effective programmes and policies in the following topics:
- Regional collaborative programme on human rights and peace in ASEAN
- Course on human rights and peace
- Teaching resources
- Capacity building
- Student engagement
- Protection of academic freedom

It is a joint effort of different stakeholders to contribute to the realisation of the ASEAN Vision 2025.
Dr. Sriprapha Petcharamesree, the convener of AUN-HRE having an informal dialogue with the DSG of ASEAN and Executive Director of AIPR.

One of the 6 group discussions on Collaborative, Intersectoral Strategizing on Ways Forward for Human Rights and Peace Education in ASEAN/Southeast Asia.

Round Table Discussions on Key Issues affecting Human Right and Peace Education in ASEAN/Southeast Asia.

The three runner-ups of the student essay contest were invited to share views on Elevating Voices of Students in the Promotion of Human Rights and Peace.
The AUN-HRE meeting, the SEAHRN meeting and the Face-to-Face meetings between AUN-HRE and SEAHRN, in general, seek to update the development of human rights education at the country and institutional levels and to discuss the proposal on Strengthening Human Rights and Peace Research and Education in ASEAN/Southeast Asia (SHAPE-SEA) Project Phase II (January 2020-December 2024). This proposal is jointly developed by AUN-HRE, SEAHRN and Mahidol University and will be submitted to the Swedish International Development Cooperation Agency (Sida) for funding support.

The overarching objective of the SHAPE-SEA project is to contribute to the improvement of human rights and peace situation in Southeast Asia through applied research, education, inter-sectoral partnerships, and policy advocacy.
EAM EXAMINING AND ALTERING FUNDAMENTAL CULTURAL BELIEFS AND PRACTICES THAT ARE CONTRIBUTING TO THE DEGRADATION OF THE PLANET'S NATURAL SYSTEMS... [AND] "CONNOTES AN EMPHASIS ON THE INESCAPABLE EMBEDDEDNESS OF HUMAN BEINGS IN NATURAL SETTINGS AND THE RESPONSIBILITIES THAT ARISE FROM THIS RELATIONSHIP" (SMITH AND WILLIAMS, 1999).

WHAT IS ECOLOGICAL EDUCATION?

ECOLOGICAL EDUCATION IS AN EXTENDED FORM OF ENVIRONMENTAL EDUCATION, WHICH IN PRACTICE, HAS FOCUSED ON KNOWLEDGE OF AND METHODOLOGIES TO STUDY ENVIRONMENTAL PROBLEMS IN ORDER TO DEVELOP A CITIZENRY THAT CAN MAKE WISE CHOICES REGARDING THE IMPACT OF ANTHROPOLOGICAL ACTIVITIES.

ECOLOGICAL EDUCATION INVOLVE...

EXAMINING AND ALTERING FUNDAMENTAL CULTURAL BELIEFS AND PRACTICES THAT ARE CONTRIBUTING TO THE DEGRADATION OF THE PLANET'S NATURAL SYSTEMS... [AND] "CONNOTES AN EMPHASIS ON THE INESCAPABLE EMBEDDEDNESS OF HUMAN BEINGS IN NATURAL SETTINGS AND THE RESPONSIBILITIES THAT ARISE FROM THIS RELATIONSHIP" (SMITH AND WILLIAMS, 1999).

THE MISSION OF AUN-EEC

TO HELP DEVELOP A GENERATION OF SOUTHEAST ASIANS WHO WILL HAVE THE MINDSET AND COMPETENCIES TO CONSERVE AND PRESERVE THE ENVIRONMENT, EVEN AS THEY FACE THE CHALLENGES OF SOCIAL CHANGE AND ECONOMIC GROWTH.

THE OBJECTIVES OF AUN-EEC

- TO SERVE AS A PLATFORM TO HELP HIGHER EDUCATION INSTITUTION (HEIs) INCORPORATE FORMAL AND INFORMAL ECOLOGICAL EDUCATION IN THE ASEAN.
- TO DEVELOP COOPERATION AMONG HEIs TOWARD ACTIONS THAT PROMOTE A CULTURE OF SUSTAINABILITY AMONG ASEAN STAKEHOLDERS.
- TO CONTRIBUTE TO THE SOLUTION OF ASEAN SOCIAL AND ENVIRONMENTAL PROBLEMS.
**3rd AUN-CA Committee Meeting**

**June 2019**

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**Host**
Guangxi University, China

**Theme**
“Enhancing Roles of AUN Libraries in Supporting Education 4.0: Opportunities and Challenges”

**Participants**
- **25** participants from **15** member universities in AUN30 and ASEAN+3 UNet in **9** countries
- AUN Secretariat

**Objectives**
1) To provide a session for cultural affairs officers on the Creative Industries in China
2) To share the initial results of the needs assessment survey of university cultural officers, concrete plans for membership/marketing and program development
3) To operationalize action plans for 2019-2020 and prioritize immediate projects:
   - Membership and marketing
   - Program Development
   - Policy Development
   - Activities for AVCF 2019 –details of community engagement, country exhibit
   - Activities for AUN-CA Research Forum (call for papers)
4) To benchmark the best practices in cultural and artistic programming from the host university

**Meeting Key Points**

Based on the AUN-CA Work Plan 2017-2027, the meeting discussed the following key results areas:

1) Membership & programme development
   - Logo approval
   - Brochure approval
   - Membership benefits and marketing proposals – operationalization of plans
   - Directory of artistic trainers
   - Program development approvals
2) Policy development
   - Draft policy development
   - Research collaboration
   - Research collaboration mechanics
3) Research collaboration
   - Research collaboration mechanics
   - Research forum details
   - List of researchers and topics of interest
4) Cultural Exchange
   - List of universities with existing festivals
   - Plan for large scale collaborations
5) Community Engagement
   - Draft community engagement guidelines
Photos from the meeting
The workshop was organised by Mahidol University in partnership with the Thai Health Promotion Foundation (ThaiHealth) in parallel with the press conference for “Mahidol - ASEAN Rating on Health Promotion (MARHU)”. The workshop is based on the recommendations of the International Advisory Committee of AUN-HPN with the aim to strengthen the health promotion capacity of AUN member universities.

During the press conference, Prof. Dr. Chartchalerm Isarankura-Na-Ayudhya, the Chair of MARHU development working group and the Dean of the Faculty of Medical Technology, Mahidol University, introduced the Mahidol - ASEAN Rating on Health Promotion (MARHU) to participants. This tool of encouragement aims to promote continuous improvement among university members in order to create more healthy universities. AUN-HPN launched the press conference for MARHU development on 27 June, 2019 at Mahidol University and together with Thai Health Promotion signed the second phase of the MoU.

**Objectives**

1. To strengthen the skills and capabilities of health promotion academics and practitioners from member universities on health promotion evaluations.
2. To gather opinions from member universities on the draft for MARHU evaluation criteria for healthy universities.
Prof. Banchong Mahaisavariya, M.D. (center left), Acting President of Mahidol University, Dr. Choltis Dhirathiti (center right), AUN Executive Director, surrounded by members of the AUN-HPN Secretariat

The acting president of Mahidol University delivering his opening remarks

The Monitoring and Evaluation workshop
Dr. Wiwat Rojanapithayakorn, Executive Director of AUN-HPN (left) delivering his speech.

Health-related officials from AUN universities participating in the workshop (below).

A learning activity during the workshop.
The press conference
11th AUN Rectors’ Meeting

July 2019

Venue
Siem Reap, Phnom Penh, Cambodia

Participants
60 participants consisting of presidents, rectors, vice-chancellors, and representatives from 28 AUN member universities
Meeting Highlights

1. “How to Manage the University Data/Information in the Digital Age?” was presented by Ms. Zainab Malik on the following topics:
   • How data is being used in education,
   • THE’s data collection from universities, reputation survey, challenges, analysis process, and knowledge management strategies
   • THE World University Rankings (WUR) Methodology
   • Constructing and measuring impact rankings of universities
   • WUR Data interpretation on ASEAN higher education

2. Feedback from the Rector/President/Vice Chancellor on: “Good Practices in University’s Data/Information Management”
   • (Bottom left picture) The panelists in this session along with their respective topics are the following: (from left to right):
     • Dr. Choltis Dhirathiti, AUN Executive Director, Chair of the Session
     • Prof. Dr. Andrew Wee, Vice-President (University & Global Relations), National University of Singapore
     • “Big Data & the University: Innovating University Data Management”
     • Prof. Dr. Lily Kong, President, Singapore Management University
     • “Key thoughts on data and digital technology on risk mitigation, technology in decision-making, knowledge creation and research, and future-ready graduates”
     • Datuk Ir. (Dr.) Abdul Rahim Hj. Hashim, Vice-Chancellor, Universiti Malaya
     • “Unraveling the potential of big data at Higher Education Institutions”
     • Ms. Jenny Hallen Hedberg, Director of the Office of International Affair, Nanyang Technological University
     • “Good practices in the university’s data/information management”
     • Ms. Zainab Malik, Chief Consultant/Head of Consultancy, THE (Times Higher Education)
Key Context within the Bigger Developmental Processes

- Higher education employed in securing social, technological and economic progress of the Countries/ASEAN Member States and Region
- University as the complex institution

**Position to Be:**

A | Alliance of Leading Universities in ASEAN
U | United in its Missions on Social, Technological and Economic Progress
N | Network of Choice and Strength

**Key Strategies**

- **Leading position in:**
  - World-class Research Profile
  - High Quality Curriculum and Outputs
  - Multiple Stakeholders Linkages and Collaboration

- **Catching Up in Standard and Quality Development**

**Key Strategic Collaborative Areas**

- S1: Advancements in Curriculum and Learning approaches
- S2: Quality Enhancement with AUN-QA
- S3: Students’ skill Enhancement
- S4: Academic & Research Collaboration
- S5: University Networking Platform

**Key Strategies**

Achieving leading position together and facilitating quality growth and development at various levels

- World-class Research Profile
- High Quality Curriculum and Outputs
- Teaching and Learning Innovation
- Quality Assurance and Enhancement
- Networking Supports
- Multiple Stakeholders Linkages and collaboration
AUN Secretariat: The Driver of This Multiple-Partners Alliance

AUN Secretariat is a small organisation with flat structure, within which each staff, particularly the front line staff, takes on all responsibility for the programmes or projects. Hence, all front line staff carries high level of responsibility and managerial ability. Some of the benefits the Secretariat gains from being a flat organization with only one layer of management are effective communication, effective decision-making, good team spirit, speed and flexibility. The Secretariat implements. The Secretariat implements all programs and projects in the interests of ASEAN’s higher education development as a whole through the multilateral cooperation among the AUN’s Member Universities, Associate Members of AUN Thematic Networks, partner universities or agencies, and beyond.

The AUN Secretariat’s organizational structure

* From the Report of the 25th ASEAN University Network Board of Trustees Meeting, 2009, Phnom Penh, Cambodia
## Draft Key Strategic Outcomes and Outcome/Impact Indicators of ASEAN University Network (AUN Impacts)

### AUN Key Strategic Outcomes (SO1-11)

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<td>1. ASEAN Awareness</td>
<td>The Sense of ASEAN Awareness has been enhanced and Stronger Sense of ASEAN Community has been built up.</td>
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<td>2. Lifelong Learning in Higher Education</td>
<td>Lifelong Learning in Education has been engaged and materialized in reality.</td>
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<td>3. Education for Sustainable Development</td>
<td>Sustainable Development has been promoted by HEIs in ASEAN.</td>
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<td>4. Higher Education Quality Assurance &amp; Enhancement</td>
<td>Standards and Quality of Higher Education have been uplifted and enhanced.</td>
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<td>5. University-Industry Partnership</td>
<td>Collaboration between University and Industry, and other sectors, have been strengthened.</td>
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### Outcome Indicators

- Knowledge and understanding via exposure and competency building
  - SO 1.1 Knowledge about ASEAN identity
  - SO 1.2 Knowledge of and sensitivity to different cultures, languages and religions in ASEAN
  - SO 1.3 Understanding of history and cultural heritage
  - SO 1.4 In-depth knowledge of ASEAN community
  - SO 1.5 Competency in cross-cultural communication
  - SO 1.6 Increased leadership skill

- Skills in learning from a variety of media platforms
  - SO 2.1 Skills in learning from a variety of media platforms
  - SO 2.2 Job readiness/employability
  - SO 2.3 Social, cultural, and civic engagement

- Knowledge and awareness of sustainable development
  - SO 3.1 Knowledge and awareness of sustainable development
  - SO 3.2 Behavioral changes

- Quality system and management in ASEAN universities have been improved and enhanced continuously and holistically
  - SO 4.1 Quality system and management in ASEAN universities have been improved and enhanced continuously and holistically
  - SO 4.2 Study programmes/degree programmes in ASEAN universities have attained high-quality standard when benchmarked against World-excellence programmes

- Short term - low intensity emphasizing on knowledge and technological transfer (one-time event/project)
  - SO 5.1 Short term - low intensity emphasizing on knowledge and technological transfer (one-time event/project)
  - SO 5.2 Medium term - concentrating on academic entrepreneurship and human resource training & exchanges (cooperative project)
  - SO 5.3 Long term – research partnerships/services and invested/shared infrastructure
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<th>END OUTCOMES</th>
<th>AUN KEY STRATEGIC OUTCOMES (SO1-11)</th>
<th>OUTCOME INDICATORS</th>
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</table>
| 6. Capacity Building for Educators and Universities | Capacity-building Programmes for teachers, academics and other key stakeholders in the education community have been provided to achieve the required or desirable **Level of Knowledge and Competencies**. | SO 6.1 Policy-related capacity (ASEAN/ASEM Level)  
SO 6.2 Curriculum capacity  
SO 6.3 Teaching capacity  
SO 6.4 Assessment capacity  
SO 6.5 Quality assurance capacity |
| 7. End outcome other than 1-7, particularly as designated by each Thematic Network | Strategic Outcomes as formulated by each Thematic Network. | SO 7.1 End Outcomes of AUN-BE  
SO 7.2 End Outcomes of AUN/SEED-Net  
SO 7.3 End Outcomes of AUNILLO  
SO 7.4 End Outcomes of AUN-HRE  
SO 7.5 End Outcomes of AUN-IUSR&S  
SO 7.6 End Outcomes of AUN-ACTS  
SO 7.7 End Outcomes of AUN-HPN  
SO 7.8 End Outcomes of AUN-AEC  
SO 7.9 End Outcomes of AUN-DPPNet  
SO 7.10 End Outcomes of AUN-SAN  
SO 7.11 End Outcomes of AUN-SCUD  
SO 7.12 End Outcomes of AUN-CA  
SO 7.13 End Outcomes of AUN-UlIE  
SO 7.14 End Outcomes of AUN-ADERA  
SO 7.15 End Outcomes of AUN-EAC |
| 8. ICT in Higher Education | The Uses of ICT in Higher Education have been maximized in terms of **Quality and Accessibility**. | SO 8.1 Availability of and accessibility to quality resources through the uses of ICT |
| 9. Information and Knowledge Exchange | Flow of information/knowledge within the network and beyond has increased. | |
| 10. Academic Resource Exchange | Talents, Technology, Education, Material, etc. have been shared and exchanged. | |
| 11. Services Provided by AUN Secretariat and Thematic Network Secretariats | Missions and Goals of each AUN Thematic Network have been achieved partly through the coordination and supports by the AUN Secretariat. | |

Strategic outputs 9-11 share common output indicators:  
SO-a Access to new knowledge/new technology/knowledge transfer  
SO-b New collaboration/networking  
SO-c Research and development improvement  
SO-d Enhanced capability  
SO-e Brand name leverage  
SO-f Expansion of geographical reach
19th AUN-BE Annual General Meeting

August 2019

Participants
• 44 participants from 18 AUN-BE member universities in 8 ASEAN countries
• Association to Advance Collegiate Schools of Business (AACSB)

Venue
Bali, Indonesia

Brief Description
The meeting was held back to back with the 4th International Conference on Management in Emerging Market and the 11th Indonesia International Conference on Innovation Enterprise and SME on 7-9 August, 2019.
Meeting Key Points

The main issues discussed are the Regional Master Programme on Sustainability Management and collaboration in research and publication.

1. ASEAN Regional Master’s Degree Programme
   - AUN-BE presented 2 schemes to the meeting:
     a. an MBA Programme with an emphasis on Sustainability Management
     b. a Joint Master Programme on ASEAN Business Environment that will allow fresh graduate students to come together and move around to a range of ASEAN countries
   - Universitas Gadjah Mada’s Faculty of Economics and Business will be the initial executing body for the MBA Programme on Sustainability Management that is expected to begin in 2020.
   - The programme will be:
     a. funded by the Norwegian Ministry of Foreign Affairs
     b. the funding source for the programme is not confirmed and requires further discussion
   - The curricula for the two programmes are still open for discussion.
2. Collaboration in Research and Publication.
   - Due to limited research collaboration and publications among AUN-BE members, the following ideas were shared for improvement:
     » Initiating an Annual Conference for collaboration,
     » compiling a database of AUN-BE members’ research interests,
     » attracting top researchers to publish in local journals,
     » creating a platform that will help the business community,
     » inviting AUN-BE members to present in members’ national conferences, and
     » encouraging young scholars and researchers to present in the best conferences in the field.

Meeting Pictures

Participants offering their opinions during the discussion.

Participants contemplating the Master’s Degree programmes and ways to increase research collaboration in the region.

Up next:
The 20th AUN-BE Annual General Meeting will be hosted by De La Salle University in Manila in 2020.
5th AUN-HPN International Advisory Committee (IAC) Meeting

August 2019

Venue
Novotel Manila Araneta Center, the Philippines

Participants
- 51 participants from 23 universities
- Thai Health Promotion
- AUN Secretariat
- AUN-HPN Secretariat from 9 countries including Brunei Darussalam, Cambodia, Indonesia, Japan, Malaysia, the Philippines, Singapore, Thailand, Vietnam

Meeting Key Points
- The meeting discussed the activities that AUN-HPN will organize in the next three years (2020-2022) in order to ensure the continuation of promoting and building healthier societies for all across the region.
- The meeting formalised a collaborative work plan and projects with Thai Health Promotion after another MoU was signed in June 2019.
- The meeting discussed ways to involve strategic partnerships in order to strengthen ASEAN universities in formulating the work plan for implementing health promotion activities to build more health promoting universities.
- The meeting discussed the development of monitoring and evaluation frameworks on Mahidol-ASEAN Rating on Healthy University (MARHU).
IAC discussing work plans for the upcoming year
**Aims**
- To highlight the roles of universities in promoting healthy lifestyles and environments with the end-goal of empowering communities to embark on activities and programs that promote health.
- To develop AUN member universities to become health-promoting universities by providing an opportunity for them to share their knowledge and experiences on health promotion.
- To highlight collaborative approaches for the implementation of the “Healthy Universities Framework.”

**Objectives**
- To promote health in all AUN members in order to develop health-promoting universities.
- To share the situation and experiences on health promotion among AUN member universities.
- To inspire health promotion implementation based on the “Healthy University Framework.”
- To identify collaborative approaches toward healthy universities in ASEAN.

**Brief Description**
- This conference aims to develop AUN member universities to become health-promoting universities by providing an opportunity for them to share their knowledge and experiences on health promotion.
- The gathering of AUN and non-AUN universities composed of experts, researchers, academics, and students also aims to highlight collaborative approaches for the implementation of the “Healthy Universities Framework.”
- It will facilitate new collaboration that will promote an exchange of research findings in specific areas of concern, thus increasing the number of cross-national comparative studies, and the formulation of needed policy guidelines.
- Success stories and challenges will be presented and strategies discussed in the context of local communities and universities.
Representatives from AUN, AUN-HPN, the host university, and ministry officials from the Philippines

Dr. Nopraenue Sajjarax Dhirathiti, Vice President for International Relations and Corporate Communication, Mahidol University, Thailand delivering her opening remarks

Dr. Riita-Maija Hämäläinen, Health Promotion Technical Officer of the WHO Western Pacific Regional Office, delivering her speech

Performance by the Ateneo de Manila University Chorale Group

Signing of the Manila Declaration for Healthy Universities
The 1st ASEAN University Network on Ecological Education and Culture (AUN-EEC) Round Table Discussion

August 2019

Faber Hall, Ateneo de Manila University, the Philippines

Participants
- 12 participants from 8 universities in 5 countries namely Indonesia, Philippines, Singapore, Thailand, and Vietnam
- AUN Secretariat

Brief Description
AUN-EEC is organizing a series of round table discussions to facilitate conversation and collaboration among representatives of AUN member universities with the goal of finding ways to cultivate an ecological mindset and culture among our students and the rest of the HEI community.

Objectives
1. To consult key AUN member universities on the structure and 3-year plan for the AUN-EEC thematic network.
2. To get the commitment of AUN member universities to be a part of the AUN-EEC network and actively promote ecological education, culture, and lifestyles to their respective spheres of influence.

Meeting Key Points
- AUN-EEC Secretariat introduced the mission and objectives of AUN-EEC to participants.
- AUN-EEC logo and website was presented to participants to encourage the sharing and learning about the platform of AUN-EEC.
- Participants shared experiences and good practices on ecological education and culture from their respective universities including a research center on the environment, encouraging sustainable campus models, and involving youth in environment-related activities.
- Participants suggested that AUN-EEC plan activities for undergraduate and graduate students as follows:
  - Initiate exchange programmes or summer internships to encourage the sharing of the best practices for ecological education, culture, and lifestyles from each university.
  - Host workshops and competitions for students that encourage innovations and youth to take an active role in finding creative solutions with the consideration of making good use of the performance arts (especially cross-culture, international joint performances) as an advertising agent to make ecological issues more visible to politicians and policy makers.
  - Create Leadership workshops, training, short courses or a platform that could involve communities and encourage community development.
  - Research collaboration with joint proposals for funding.
The Round table discussing good ecological practices in the region

Touring the new campus building at Ateneo de Manila

Breakout session to brainstorm AUN-EEC’s course of action for the future
9th ASEAN+3 Heads of International Relations Meeting

August 2019

Venue
Yunnan University, Yunnan, China

Theme
University Contributions to Innovation, Business, Research; Initiatives and Good Practices in the Context of Growing Asian Economy

Participants
- 88 participants from 42 member universities in ASEAN+3 Unet

A knowledge sharing platform to facilitate and drive forward the day-to-day work of internationalizing universities in the ASEAN+3 region by providing key updates from the AUN Secretariat and opportunities to learn more about network member universities, particularly the host.
Activities (Day 1)

1. Welcoming Remarks

Prof. Li Chenyang,
Vice President, Yunnan University, giving the welcoming remarks.

Prof. Li Chenyang provided information on Yunnan University’s history and background since its foundation in 1922. Yunnan University is now one of the leading national universities in China offering a wide range of disciplines and has been contributing to the development of higher education in China, particularly with a focus on the impact of globalisation and international-oriented education.

2. The Introduction of Yunnan University’s TusKspace: Entrepreneurship Education and Co-Working Space

Ms. Li Liang,
Director of the Yunnan University Technology Transfer Center,
Chief Coordinator of the K-Space Incubation Center

- In alignment with the national strategy and regional development needs, Yunnan University’s TusKspace, or K-Space, was created jointly with Tsinghua University in response to the Belt and Road Initiative as well as the call for “entrepreneurship and innovation.”
- K-Space offers five functional areas:
  1. office area which includes both public and private spaces
  2. one-stop service area
  3. central exhibition area
  4. road-show hall
  5. coffee area
- There is a seven-step incubation method to develop entrepreneurial students into successful international entrepreneurs.
- There are plans to create K-Space in other countries.
3. Knowledge Sharing and Learning Session on University Research & Innovation, Entrepreneurship, and University-Industry Relations

Session Summary
There were 5 speakers who shared information on University-Industry collaboration in research/innovation generation and utilization which is essential to ensure impacts and to encourage additional endeavors stemming from prior research with strategic support and partnership with the industrial sector.
Prof. Dato Dr. Muhammad Fauzi bin Mohd Zain,
Director of the Centre for Research & Instrumentation Management, Universiti Kebangsaan Malaysia

Dr. Ronnakorn Vaiyavuth,
Director of CU Innovation Hub, Chulalongkorn University

Director of CU Innovation Hub, Chulalongkorn University
Activities (Day 2)

1. Site Visits - Participants were divided into four groups to do site visits.

Group Photo for each of the 4 groups
Yunda TusKspace’s mass innovation space (hereafter referred to as Yunda TusKspace) is jointly built by Tus Holdings (formerly known as Tsinghua Science and Technology Park Construction co., LTD.) and Yunnan University. Yunda TusKspace integrates the superior resources of Tus Holdings and Yunnan University to build a high-end platform for comprehensive entrepreneurship. Yunda TusKspace combines business incubators, maker spaces, tech-shops and K-coffee to provide whole chain services from entrepreneurial training to incubation to business listing.
**Mingyuan Building**

Mingyuan Building, built in 2010, is the office building of Yunnan University on Chenggong Campus. The building adopts the name of Mingyuan Building of the Yunnan Imperial Examination Hall established in the Ming and Qing Dynasties. “Mingyuan” means enlightenment and loftiness. Mingyuan Building stands for the spirit of pursuing virtue and wisdom, which remains the noble goal of Yunnan University.

**Ze Lake**

In June, 2015, to further enhance the ecological diversity of Yunnan University’s campus, the university started to build Ze Lake—an artificial lake. Two small ponds were built in low-lying lands below Ze Lake to collect recycled water and rainwater and adjust seasonal distribution of water. The water was drawn from the Dragon Pool southeast of Chenggong Campus. After the environmental transformation around Ze Lake, it was transformed from a small forest to a beautiful lake now.
Yunnan University Library

Yunnan University library is made up of two campus libraries, one is Donglu campus library in the downtown area, and the other is Chenggong campus library. Chenggong campus library went into service in November 2014, covering fifty-eight thousand square meters. It is by far the largest library in the southwest of China, winning “Luban Prize” in 2017, the highest award in the field of the quality of construction engineering in China.

The House of Huize

The House of Huize was built in 1923. In 1922, Tang Jiyao, the then governor of Yunnan Province, founded the Donglu University, a private university which was located at the site of Mingyuan Pavilion, an official building used for imperial examinations in feudal times. The House of Huize, which was so named to commemorate Governor Tang’s native place, was used as the main building of the university. The House was designed by Zhang Banghan, an architect who had studied in France and Belgium.
**East Dorm for Examiners**

The dorm was part of a compound of buildings where imperial examinations were held in feudal times. It was where the examiners dwelt and wrote their papers. The dorm was first built in 1499. Also known as the “place of letters”, the dorm flanked the Hall of Supreme Justice on the east and west sides. The east wing of the dorm consists of 900 rooms (including what is now the campus of No.30 Middle School), but now only this section within Yunnan University is still standing. The west wing of the dorm, which consisted of 775 rooms, was on the west side of the Hall of Supreme Justice (where the Bell Tower is now), but now nothing is left. In 1987, the remaining part of the east dorm was listed as a key historical site under protection by the provincial government.

**The Hall of Supreme Justice**

First built in 1499, the Hall of Supreme Justice was used during the Ming and Qing Dynasties as the locate for holding imperial examinations. The hall is a typical Chinese palace-like structure which faces south and has entrances in both the south and north fronts. In 1987, the Hall of Supreme Justice was listed as a key historic building under protection by the provincial government.
The Yingqiu Compound was built in 1938, when it served as the dormitory for female students. The compound was a donation from Ms. Gu Yingqiu, wife of Long Yun, the then Governor of Yunnan province. It was designed by renowned Chinese architects Liang Sicheng and Lin Huiyin. The compound is a combination of Chinese and Western architectural designs, with a courtyard in the middle, and building on all sides of the courtyard. In 1987, the compound was listed as one of the key historic sites under protection by the provincial government.
2. Presentations by research representatives from the Belt & Road Initiative Research Institute

Belt & Road Initiative

Established in 2016, the Belt & Road Initiative Research Institute is a joint project led by Yunnan University in cooperation with other Chinese universities. The institute aims to build up a high-level, multi-disciplinary international academic exchange platform to foster the development of innovative research and industry-based think tanks that integrate academic research, technology development, personnel training and application services related to Belt and Road studies.

Prof. Zheng Hongbo,
Presentation Topic: Understanding the Evolution of Environmental Configuration of Asia during the Cenozoic

Ms. Zou Yi,
Presentation Topic: The Belt and Road Initiatives’ in Yunnan Province, Missions and Challenges of Yunnan University

Dr. Kong Jianxun,
Presentation Topic: Chinese Companies in B&R Countries with a focus on the OCCES Project
10th ASEAN+3 Heads of International Relations Meeting will be held in Hanoi, Vietnam in August, 2020.
11th AUN-ACTS Steering Committee Meeting

September 2019

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Credit Transfer System

- **Information to be displayed on the platform**:
  - ACTS Secretariat will review the current information that has been displayed on ACTS Website and add more information that is needed based on feedback, such as complete course descriptions, a list consisting of only real courses, scholarships offered by each member, contact person, etc.

- **Credit or grade conversion**:
  - Propose to the AUN Rectors’ Meeting in the future to accept credits taken under AUN-ACTS without doing any matching.

Technology

- **Compatibility**:
  - Reformatting ACTS website so it can be synchronised between ACTS and existing systems operated at member universities.

- **Auto-generate documents**:
  - Upgrade AUN-ACTS platform so it can auto-generate AUN-ACTS standard academic certificates and transcripts.

- **User-friendly**:
  - Make the website format simpler and mobile-friendly.

- **Security guarantee**:
  - ACTS Secretariat will assess the security level of AUN-ACTS website and suggest further measures.

Economic/Financial

- Revisit AUN-ACTS member funding commitment.
- Establish an MoU umbrella for AUN-ACTS members that clearly define the financial responsibilities between home and host universities and how many scholarships are provided for inbound/outbound students.

Meeting Key Points

Besides the presentations on the progress of the implementation of the ASEAN Credit Transfer System (ACTS) focusing on the creations of:

1. online application databases,
2. outgoing mobility maps, and
3. course databases,

The participants were grouped to discuss the challenges of the ACTS implementation in their universities and the solutions to the challenges. The meeting materials are available at bit.ly/SCM2019Materials.

Venue

Singapore

Host

National University of Singapore

Participants

- 37 participants from 18 universities in 8 ASEAN countries
- AUN Secretariat
- ACTS Secretariat
Management

- **Language of Instruction**: Member universities should provide sufficient information on which courses are taught in English.
- **Administrator training**: ACTS Secretariat will biennially conduct AUN-ACTS Administrative Workshop to ensure that current administrative staff is always prepared and new staff is sufficiently trained.
- **Application procedure**: Simplify the application process.
- **Access for communication**: ACTS Secretariat will make a contact list of ADM officers and a WhatsApp group.
- **Promoting the AUN-ACTS programme**: Developing social media and AUN-ACTS participating in member universities’ study abroad fair.

Others

- **Evaluation**: Feedback from member universities, students, and alumni.
- **Visa**: Request support from government to make the visa process more efficient
- **Short courses**: Find opportunities to advertise short courses

The meeting also invited 4 ACTS alumni from Universitas Indonesia, Universiti Malaya, and Chulalongkorn University to share their experiences and benefits received during the exchange period and any suggestions they have that may improve the programme.
Up Next

The 12th AUN-ACTS Steering Meeting will be co-hosted by Universiti Malaya, University Kebangsaan Malaysia, Universiti Putra Malaysia, Universiti Sains Malaysia, and Universiti Utara Malaysia tentatively in October, 2020 in Malaysia.
The 2nd ASEAN University Network on Ecological Education and Culture (AUN-EEC) Round Table Discussion

September 2019

Venue
Faber Hall, Ateneo de Manila University, the Philippines

Participants
• 11 participants from 7 universities in 5 countries namely Brunei Darussalam, Indonesia, Philippines, Thailand, and Vietnam

Brief Description
AUN-EEC is organizing a series of round table discussions to facilitate conversation and collaboration among representatives of AUN member universities with the goal of finding ways to cultivate an ecological mindset and culture among our students and the rest of the HEI community.

Objectives
1. To consult key AUN member universities on the structure and 3-year plan for the AUN-EEC thematic network.
2. To get the commitment of AUN member universities to be a part of the AUN-EEC network and actively promote ecological education, culture, and lifestyles to their respective spheres of influence.

Meeting Key Points
• AUN-EEC Secretariat introduced the mission and objectives of AUN-EEC to participants.
• AUN-EEC logo and website was presented to participants to encourage the sharing and learning about the platform of AUN-EEC.
• Participants shared experiences and good practices on ecological education and culture from their respective universities including a research center on the environment, encouraging sustainable campus models, and involving youth in environment-related activities.
• Participants suggested that AUN-EEC plan activities for undergraduate and graduate students as follows:
  » Student competitions
  » Leadership workshops, training, and short courses
  » Linking workshops to community development
  » Joint degrees
  » Research collaborations with joint proposals for funding
  » Seeking possible funding opportunities to organise activities
Discussions taking place during the 2nd AUN-EEC Round Table
Revision Committee Meeting for ‘Guide to AUN-QA Assessment at Programme Level’

The participants of the Revision Committee Meeting include:

Back row (left to right): Prof. Dr. Arnel Onesimo O. Uy, Assoc and Prof. Dr. Gerardo Largoza from De La Salle University, Assoc. Prof. Dr. Tan Kay Chuan from National University of Singapore, Mr. Johnson Ong Chee Bin, a member of AUN-QA technical team, Assoc. Prof. Chavalit Wongse-ek from Mahidol University, Mr. Shri Kishen Rajendran from from National University of Singapore, Assoc. Prof. Dr. Sompop Prathanturarug from Mahidol University and Prof. Dr. Shahrir Abdullah from Universiti Kebangsaan Malaysia.

Front row (left to right): Dr. Wyona Patalinghug from De La Salle University, Assoc. Prof. Dr. Kamolwan Lueprasert from King Mongkut’s University of Technology North Bangkok, Prof. Dr. Suzeini Binti Abd Halim from Universiti Malaya, and Assoc. Prof. Dr. Ngo Van Thuyen from Ho Chi Minh City University of Technology and Education.
October 2019

**Venue**
Pathumwan Princess Hotel, Bangkok

**Participants**

12 Members of Revision Committee include:

- 2 AUN-QA Technical Team
- 2 Deputy Chair of AUN-QA Council
- 5 AUN-QA Council Members
- 3 AUN-QA Lead Assessors

The Revision Workshop for the 'Guide to AUN-QA Assessment at Programme Level' is a meeting for the Revision Committee to discuss and revise the 'Guide to AUN-QA Assessment at Programme Level' from version 3.0 to version 4.0. This is to ensure its alignment and compatibility with the modern trends and practices of Higher Education Institutions.
Deployment Timeline of the new ‘Guide to AUN-QA Assessment at Programme’

- **October 2019**: Revision Committee Meeting
- **December 2019**: Finalisation of the new Guide to AUN-QA Assessment at Programme Level (V.4.0)
- **March 2020**: Introduction in Assessor’s Meeting Workshop for all participating assessors and acknowledgement in AUN-QA CQOs’ Meeting
- **July 2020**: Adoption by AUN BOT Meeting
July 2020
Tier 1 Training with V.4.0 Manual

November 2020
Tier 2 Training with V.4.0 Manual in DLSU

January-December 2019
Parallel implementation with Manual V.3.0

January 2019
Full implementation
The participants of AUN-QA council include

(left to right): Assoc. Prof. Dr. Tan Kay Chuan from the National University of Singapore, Prof. Dr. Shahrir Abdullah from Universiti Kebangsaan Malaysia, Dr. Choltis Dhirathiti, AUN Executive Director, Prof. Dr. Satria Bijaksana from Institut Teknologi Bandung, Dr. Wyona Patalinghug from De La Salle University, Prof. Dr. Suzeini Binti Abd Halim from Universiti Malaya, Assoc. Prof. Dr. Ngo Van Thuyen from Ho Chi Minh City University of Technology and Education, Prof. Dr. Gerardo Largoza from De La Salle University, Assoc. Prof. Dr. Sompop Prathanturarug from Mahidol University and Mr. Johnson Ong Chee Bin, a member of the AUN-QA technical team.

October 2019

Pathumwan Princess Hotel, Bangkok

Discussed Agenda

1. Post-2nd AUN-QA Council Meeting Progress Report
2. MoUs with Indonesia and Malaysia
3. Registration of AUN-QA for VQA, MOET, Viet Nam
4. New set of measures for the application of AUN-QA Programme Assessments
6. AUN-QA Programme Assessment – Ph.D Degree Programme
7. Malpractices in AUN-QA Assessments
8. Proposed changes regarding the presentation of preliminary results during AUN-QA Assessments (on-site visit)
9. AUN-QA International Conference
10. Selection of new AUN-QA Associate Members
11. Professional Visit (Australia)
12. Development of IQA Systems within the university
13. AUN-QA Development fund Allocation of expenses
Meeting Key Points

Based on the AUN-CA Work Plan 2017-2027, the meeting discussed the following key results areas:

- Membership expansion
- Program Development – presentation of concept paper for training programs for cultural affairs officers and artistic trainers
- Policy Development – draft of proposed policy on the institutionalization of a cultural office/ desk among member universities
- Research – presentation of drafted mechanics for research collaboration projects; presentation of directories for researchers & studies
- Cultural Exchange – presentation of a directory of university-organized international festivals; presentation of draft guidelines for cultural exchange; report on turnout of submissions for “Green Sprout”
- Community Engagement – presentation of draft guidelines for community engagement
- Approval of proposals and planning for 2020 activities
The 5th AUN-CA Committee Meeting will be hosted by National University of Singapore on 26-27 March, 2020.
**4th ASEAN Economic Integration Forum**

**Inspiring Bold, Resilient, and Inclusive ASEAN**

**Venue**
United Nations Conference Center (UNCC), Bangkok, Thailand

**Participants**
Open Meeting with economic experts, youth, and distinguished guests
AUN Executive Director

**Organizers**
Universiti Kebangsaan Malaysia, United Nations ESCAP, World Trade Institute

**Brief Description**
The 4th ASEAN Economic Integration Forum 2019 aims to provide a platform that allows leaders from the society, industry, academia and government to discuss innovative solutions and to tackle obstacles that are shared among all members of AEC. The fourth installation of the forum follows the ones successfully organized at the University of Oxford in 2015, Kuala Lumpur in 2016 and Bangkok 2017. Like in previous years, it strives to produce actionable policy takeaways to facilitate the implementation of a sustainable development framework for AEC that benefits all ASEAN. The AEIF 2019 highlights keynote addresses from distinguished speakers and forum on selected sub-themes including business and human rights, rural economic and community-based development, aviation industry, entrepreneurship, trades and investment. There will be parallel sessions to present applied research papers on both days. This ASEAN Economic Integration Forum strives to feature the identification of and proposals for bridging inter- and intra-regional development gaps in the ASEAN region, to contribute to policy making that looks at holistic and bottom-up approach within the region, to promote meaningful discourse on AEC that goes beyond economic imperatives and to highlight the importance of social forces in promoting ASEAN community.

**Event Summary**
The two day forum acted as a platform for leaders and distinguished individuals to speak from their unique point of view on the challenges and opportunities in the ASEAN economic region. The forum held both large plenary sessions and also smaller concurrent sessions. Ambassadors from both within and outside the region, academic experts, policy makers, industry representatives, and youth leaders were among those who spoke during the forum. There was a strong focus on addressing global concerns like climate change and human rights, two issues that are of special concern in the ASEAN region. Furthermore, there were also talks on empowering and supporting the marginalized demographics in the ASEAN region, particularly women and the elderly, to become more active in the region’s economy. Finally, there were also discussions on the idea of connectivity and the risks and opportunities that will arise (data privacy, digital convenience, etc.).

For more information
Organizer’s Event page: http://www.ukm.my/aeif/
Results Delivered at the Local Level by the Country Chapter of AUN-HPN

The AUN-HPN Secretariat is continuously promoting awareness building and creating outreach activities for health promotion campaigns in order to scale up health promotion at national and regional levels.

In 2017, the AUN-HPN Secretariat in cooperation with universities in Thailand initiated the AUN-HPN network expansion plan through local seminars in different regions of Thailand. In addition, the AUN-HPN Secretariat, in collaboration with the Thai Health Promotion Foundation and partner universities, continued to further expand the network and health promotion efforts in Thailand. This helps to promote the roles and capacities of universities in health promotion, contributing to the enhancement of sustainable well-being in society at the national level through academic and non-academic initiatives, healthy policies and advocacy.

(CENTRAL) Seminar at Chulalongkorn University

**Venue**
Chulalongkorn University Centenary Park

**Participants**
approximately **70** academicians/professionals

**Discussions**
- Topics of “Design Thinking in Health Literacy,” “CU Step Care Model”, and “Relation of Mental and Physical” were discussed between participants and specialist speakers/experts at the seminar.
- Participants together with specialised speakers/experts were actively engaged in exchanging and sharing knowledge, information, and possible measures to enhance health promotion.
- Posters of projects or activities that participating universities have implemented to encourage health promotion were being exhibited at the seminar.
Regional Conference Program (RC)

The Regional Conference (RC) Program aims to accomplish the mission of the AUN/SEED-Net project in strengthening university-industry relations and enhance research capacities of academics in the field of engineering. Annually hosted by Member Institutions (MIs) with technical assistance from Japanese Supporting Universities (JSUs), the RC serves as a platform where researchers, academicians, industries, communities and policy makers can share cutting-edge knowledge and experience and address common regional issues. The supporting ecosystem of the RC will facilitate the building of strong ties among stakeholders and promote future collaborations with external partners.

Regional Conferences in 2019

In 2019, the awarded MIs received financial support from AUN/SEED-Net to host RCs as a single event, or in conjunction with closely related conferences. Supported RCs would be organized in 10 particular fields of engineering and attract approximately 100 participants each. Below is the information of the 10 RCs organized this year. For more details, please visit the website for each RC.

Field: CE | Organizer: UTM

Theme
Innovative and Sustainability – A Way Forward in Construction

Venue
Adya Hotel, Langkawi, Malaysia

Website

Field: EEE | Organizer: ITS

Theme
Creating Impact through Intelligent Devices and Systems

Venue
JW Marriott Hotel, Surabaya

Website
https://isitia.its.ac.id/2019/
October 2019

**Field: GeoE | Organizer: UP**

**Theme**
Innovations and Emerging Technologies for Responsible Mineral Resource Development

**Venue**
Richmonde Hotel, Quezon City, Philippines

**Website**
https://rcgeo2019.weebly.com/

**Field: ChE | Organizer: HCMUT**

**Theme**
Transformation towards Smart, Resilient & Sustainable Communities

**Venue**
Vissai Saigon Hotel, Ho Chi Minh City, Vietnam

**Website**
www.rcche2019.vn

**Field: MatE | Organizer: HCMUT**

**Theme**
New trends of multifunctional materials toward sustainability

**Venue**
De-Nhat (The First) Hotel, Ho Chi Minh City, Vietnam

**Website**
Call for contributions: http://tiny.cc/6wn85y
Template for abstract: http://tiny.cc/53n85y
Template for fullpaper: http://tiny.cc/x2n85y
Field: ME/ ManuE | Organizer: ITC

**Theme**
Mechanical and Manufacturing Mobilization For Industrial 4.0

**Venue**
Sokha Hotel, Phnom Penh, Cambodia

**Website**
http://memanue2019.itc.edu.kh/

Field: CIE | Organizer: NUOL

**Theme**
The 12 Regional Conference on Computer Information and Engineering 2019 (RCCIE2019)

**Venue**
Landmark Mekong Riverside Hotel, Vientiane, Lao PDR

**Website**
http://www.rccie2019.com/
Photos from Regional Conferences
The ASEAN Engineering Journal was launched in 2011 as a fruit of collaboration and contribution from the 26 Member Institutions in ASEAN countries and 14 Japanese Supporting Universities with the main support through Japan International Cooperation Agency (JICA) Project for AUN/SEED-Net. This is a platform where scholars, researchers, students, academicians and educators in the field of engineering can exchange their research data and advancement in order to advance the knowledge and expertise for professional development as well as to create a network of professionals for future collaboration. The AEJ has been indexed by the Thai-Journal Citation Index (TCI) and ASEAN Citation Index (ACI) in 2015 and accepted for inclusion in the Scopus database in June 2019.

The AEJ offers online publications two times a year. However, the AEJ is open for submission all year round, welcoming all researchers in the ASEAN region, including young staff and graduate students. Articles can be submitted at the following website: http://seed-net.org/asean-engineering-journal/submission-form/
SAVE YOUR DATES

ASEAN University Network on Ecological Education and Culture (AUN-EEC)

AUN-EEC CONFERENCE 2020
A conference on Cultivating Ecological Mindsets and Lifestyles.

TO BE TENTATIVELY HELD ON JUNE 2020
ATENEO DE MANILA UNIVERSITY, THE PHILIPPINES

Please contact aun ee.secretariat@gmail.com or aun.lephanh@gmail.com for more information.
Held for the First Time in Japan

The 5th
ASEAN+3
Rectors' Conference
in Kanazawa

Hosted by SixERS:
Chiba University, Niigata University,
Kanazawa University,
Okayama University, Nagasaki University,
Kumamoto University

Venue:
ANA Crowne Plaza
Kanazawa
16-3 Showa-Machi,
Kanazawa-cho,
Ishikawa

2020
Oct 8
Oct 9

Kanazawa
The 5th ASEAN+3 Rectors’ Conference”
“Good Practices in Environmental Research and Education in Southeast and East Asia within the context of 2030 Agenda for Sustainable Development” with the following sub-topics:

- University and SDGs
- Environmental Research and Education

They are a to-do list for people and the 2030 Agenda for Sustainable Development calls on countries to begin efforts to achieve the 17 SDGs over the next 10 years. The goals address the needs of people in both developed and developing countries, emphasizing that no one should be left behind. Broad and ambitious in scope, the Agenda addresses the three dimensions of sustainable development: social, economic and environmental, as well as important aspects related to peace, justice and effective institutions.

Global model of sustainable urban nature for the 21st century society - a sample of her work in co-creating a way in engage with Nature to preserve the 200 year old garden by the involvement with local administrator, community and experts.

Access to Kanazawa

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